

OLIVER LETWIN

Testing issues

'Mr Baker is attempting to reinstate the excellent – and about time too'

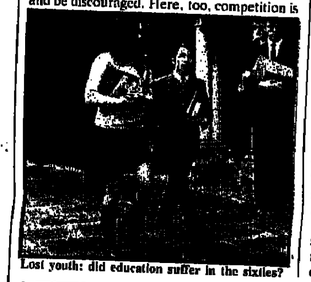
As is well known, Mr Baker proposes to test children's achievements. And, as was all too predictable, this proposal has provoked a chorus of outrage from the educational establishment.

These complaints are intellectually worthless. But they have to be taken seriously because they are symptoms of everything that went wrong with British education in the 1960s.

The first objection is that people will compare one school with another and that this will be most unfair since one school is not the same as another. Of all the specious arguments made by educationists, this is probably the most specious. Naturally, one school is not the same as another. With different intakes, they will inevitably have different outputs. But this does not stop one making comparisons: it merely means that one has to exercise a little judgement when doing so.

If the results for a school in comfortable, stockbroker suburbia are better than those for a deprived inner city, everyone will know that allowances have to be made for different circumstances. But, by the same token, if the results of the stockbroker belt establishment are worse than those of the inner-city school, everyone will know that something is gravely wrong. And that is the real source of the complaint: representatives of the shabby sixties hate comparisons because they cannot bear to see anyone judged and found wanting.

The second objection – related but different – is that some children will do badly in the tests and be discouraged. Here, too, competition is under attack – but this time it is competition between pupils rather than between schools.



Lost youth: did education suffer in the sixties?

This is another example of the sogginess of the sixties. The idea that the poor dears cannot bear too much reality is part of the sickly-sweet "aren't we all doing wonderfully?" mentality that accompanied Britain's slide into mediocrity and insignificance.

One does not have to be a hard-hearted fanatic to acknowledge that the poor dears are, in practice, perfectly normal children who had better learn from the earliest possible age to come to terms with their own capabilities. If they are to be decent, upright adults, they will need to judge themselves by high standards, know what they are good at, and get on with it. It would be pointless for them to attempt to perpetuate a myth propagated by their teachers that "better" and "worse" do no exist, and that they can do anything they feel like at the drop of a hat.

The great advantage of the tests is, precisely, that they will foster the two sorts of competition – between schools and between pupils. This will instill in teachers and pupils a healthy sense of reality, keeping both on their toes, and making them try to excel.

Excellence became unfashionable in the sixties with disastrous results. It came to be regarded as a dirty word representing a dirty concept. As a result, the attempt to excel all but disappeared, to be replaced by a dispiriting and soul-destroying mediocrity. Mr Baker is attempting to reinstate the excellent – and about time too.

Of course, the representatives of the sixties have a thing or two to say about this. The tests, they claim, will encourage high standards in a few subjects only at the expense, *horribile dictu*, of "narrowing the curriculum". Breadth, they say is the breath of educational life – slim down the curriculum, and children will emerge as narrow-minded little philistines, without a single humane attribute.

The proper response to this attack is scorn and derision, because it is not the tests that will narrow the curriculum, but teachers who use them wrongly.

In good schools, the relatively simple skills that are subject to universal tests will be taught as a matter of course and pupils will take the tests in their stride. Only in bad schools, where the basic skills are not taught and learned routinely, or where teachers choose to sacrifice all-round education to the pursuit of high grades at all costs, will the tests distort the curriculum.

The most interesting point about these complaints is that they reveal a deep divide between the educational establishment – the teachers' unions, professors of education and other assorted educationists – and the layman.

Go to a bus stop or a work canteen, and you will find a perfectly robust, common-sensical response: of course there ought to be universal tests in basic skills, just as there are tests in anything else we really care about, from safe driving to medicine. Only among the congoscenti – still infected with the ideas of the sixties – is there a continuing resistance.

Perhaps, underneath all the spurious reasons for this resistance, lies a fear that the imposition of universal tests will at last let the cat out of the bag, and reveal the dreadful truth that our children are not acquiring basic skills. This is a truth which the Assessment of Performance Unit has been pointing out for years and which briefly saw the light of day when Jim Callaghan spoke up, but which the educational establishment has been doing its best to hush up ever since.

It is a shame and a disgrace to our nation. And it is something that we need to face before we can hope to overcome it. Mr Baker's tests will serve the purpose admirably: we have to pray that the layman will triumph over the in-bred, decadent cognoscenti.

NEXT WEEK

Baker in the US
Barry Hugill joins Kenneth Baker on his study tour

Pay as you learn
Is the booming market in education extras trading on ignorance and fear?

Rising rolls
TES reporters look at areas where education authorities are having to cope with a population boom

Psychology
A H Halsey reappraises Skinner and Jensen

The Times Network Systems
Mike Thorne reviews electronic and database services for schools

Extra
Travel

NOTICEBOARD

PEOPLE...

Paul Farmer is the new head of Sedgehill school, south-east London. He was formerly head of the Dick Sheppard school in Tulse Hill.

Richard Hugh Moore, joint head of Scarcliffe school, Surrey, to be head of Ripon Cathedral Choir school.

Colin Gough, deputy head of Chesham prep school, is the new head of St Mary's school, Lincoln, in succession to **Jane Jenkins**, who will become head of Bristol grammar lower school on the retirement of **Darrell Maltby** in January.

Mrs J Wells is the new head of Rushmere Hall primary school, on the amalgamation of the infant and junior schools. She was formerly head of the infant school.

CONFERENCES...

September 18–20
Reforming education and training: 1987–92: regional priorities and national initiatives at the Froebel Institute College, London SW15, organized by the Association for Recurrent Education, with Gerry Fowler, Tim Brighouse, Alison Cornish, Keith Hampson and John Pearman. Fee: resident £50 (members £45), non-resident £30 (members £25), Saturday only £18. Details from A McMahon, 18 Thackley Old Road, Shipley BD18 1DD.

September 25–27
Politics Association and University of Bristol Department of Extra-Mural Studies conference at Burwalls; the University of Bristol conference centre, on *The politics of welfare*, with Peter Townsend, Dilys Hill, Edward McAuley and Paul Wilding, and *Challenges facing political education*. Fee: £54 residential, £36 non-residential. Details from Derek Smith, senior lecturer in adult education, Department of Extra-Mural Studies, Wills Memorial Building, Queen's Road, Bristol BS8 1HR.

September 25–27 and October 15
Two conferences organized by the Institute of Contemporary British History. The first for sixth-form teachers at Churchill College, Cambridge, is on *Teaching postwar British history*, with Peter Hennessy, Christopher Andrew, Anthony Seldon, Stephen Howarth, Keith Kyle, Robert Rhodes James, David Walker and Martin Holmes. The second is for sixth-form students on *Prime ministerial power* at Friends House, London NW1, with Peter Hennessy, Anthony Seldon, David Carlton, David Walker, Philip Whitehead and Dennis Kavanagh. Details from Pippa Lewis, 30 Stone Lane, Lydiard Millicent, Swindon SN5 9LD.

October 6
Getting our act together the Royal Association for Disability and Rehabilitation and the National Union of Teachers' conference to discuss the effectiveness of the 1981 Act with particular regard to children with physical disabilities, at Hamilton House, London WC1. Fee £20. Details from Jane Morrison, RADAR, 25 Mortimer Street, London W1N 8AB.

October 10
National total communication conference for professionals and parents of deaf children organized by the North of England Total Communication Group at the University of Leeds with Don Hicks, vice-president of Gallaudet University, Washington DC, Dennis Child, Lionel Evans, Dawn Edwards, Leslie Kingham, Derek Simmons, Clark Denmark, David Scott and Chris Green. Tickets £10 from Alma Ward, Northern Counties Deafness Research Unit, Northern Counties School, Great North Road, Newcastle upon Tyne NE2 3BB. 091-281 5821.

COURSES...

October 17–18
Living with change in education a practical course for staff in schools and colleges organized by Bridgwater College, Somerset Area Management Centre. Fee £21. Details from John Armfield, Somerset Area Management Centre, Bridgwater College, Bath Road, Bridgwater TA6 4PZ. 0278–455464.

October 28
Women, work and equal opportunity for decision-makers, training and personnel managers and educators in the north-east of England at the Royal Station Hotel, Newcastle upon Tyne. Fee £15. Speakers include Kay Smith, Ann Cooke, Brenda Hancock and Liz Bergh. Details from the Women and Training Group, GLOSCAT, Oxstalls Lane, Gloucester GL2 9HW.

November 4
Work experience and the curriculum at Manchester teachers' centre, organized by the Careers Research Advisory Centre for teachers, lecturers, trainers, careers officers and other staff concerned with experience schemes organized by schools and colleges as part of YTS, TVEI, BTEC, City and Guilds and school programmes. Fee £46. Details from CRAC, Sheraton House, Castle Park, Cambridge CB3 0AX.

November 9
Handwriting problems in mainstream education organized by the Handwriting Interest Group at the London Institute of Education, with Gay Hall, Myra Tingle, Diane Montgomery and Dr Harry Chasty. Details from the Institute of Education, Room 417, 20 Bedford Way, London WC1H 0AL. Fee £15.

INFORMATION...

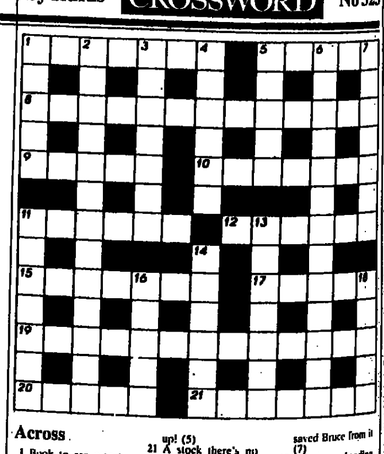
Teaching ecology
The British Ecological Society is drawing up the programme for a meeting at the University of Keele next July 6–9. Papers, demonstrations, discussion groups and visits will range from primary to adult education and include GCSE and TVEI. Offers of papers or demonstrations, including a provisional title and a brief synopsis, should be sent as soon as possible to Dr D Harding, School of Applied Sciences, The Polytechnic, Wolverhampton WV1 1LY. 0902–313001. Funds are available to support attendance by teachers.

COMPETITIONS...

Energy and the environment
The UK Atomic Energy Authority is organizing an essay competition on the theme of *Energy, the environment and you*. It is open to anyone between the ages of 11 and 18 and there is a choice of three titles designed to encourage science and arts students. Closing date November 16. Details from the UK Atomic Energy Authority, 11 Charles Street, London SW1Y 4QP.

CROSSWORD No 323

by Rufus



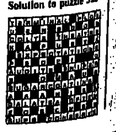
Across

1 Book to see actor/composer (7)
5 Medical substitute (5)
8 An indication of a successful first impression? (6, 7)
9 Girl has love in her heart for another (5)
10 Right-wing extremist is twisting facts around (7)
11 This club needs a licence (6)
12 I'm not one to weaken (6)
15 A shade reserved for fans (7)
17 Admit everything with a cry of pain (5)
19 Everyone is punctual in due course (3, 2, 4, 4)
20 How bread goes up! (5)
21 A stock there's no immediate demand for (7)

Down

1 She's among the meanest and greediest of women (5)
2 Girl comes a cropper in Zambia (8, 5)
3 Badly leaking connexion (7)
4 A number away from work, just this once (3-3)
5 Their girders are primed (5)
6 Dangerous condition of an author after shocking reviews? (10, 3)
7 Minor to be ordered to supervise (7)
11 A spider possibly saved Bruce from it (7)
13 Wander, heading Middle East instead of West (7)
14 Workers' associations in union perhaps (6)
16 How to arrest wear in a new engine (3, 2)
18 Worn by the widow taken out by a gardener (5)

Solution to puzzle 322



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Parents claim appeals panel favoured heads' own children

by Jeremy Sutcliffe

A fierce new dispute over school admissions has broken out in Doncaster where the local education authority has been accused of showing favouritism towards children of its own employees.

The dispute threatened to intensify this week after Doncaster's deputy director of education, Mr Gordon Crompton, admitted that five out of eight children who were the subject of successful appeals were sons and daughters of a head, three deputy heads and an education adviser.

Mr Crompton accepted that it was "a remarkable coincidence". But the l.e.a. has been cleared by the Education Secretary of contravening its admissions procedure.

The dispute involves Hayfield comprehensive, a mixed 950-pupil school, which has a planned intake of 150 pupils. The school intake has been reduced from 180, which had been normal in previous years, say the parents.

Under the l.e.a.'s admissions procedure, all 120 applicants who lived inside the school catchment area were given automatic places. So were 22 children who lived outside the catchment area, but had older brothers or sisters at the school.

That meant the authority had eight places left for 39 applicants. The 31 who were refused places subsequently appealed. Only one of the five children who are the subject of the complaint went to one of Hayfield's usual feeder schools.

The head and deputy heads involved are employed by Doncaster education authority, but the adviser works for a neighbouring authority.



Theresa Gorman: criticized her Conservative colleagues

The complaints of parents of the 23 children who failed to get a place at Hayfield on appeal were referred to Mr Baker earlier this month, but he has replied that he has no powers to intervene under current legislation.

Now the parents are taking their case to the local authority Ombudsman, claiming maladministration.

Mr Crompton, however, denies there has been any breach of procedure. "I accept that this is a remarkable coincidence. But one does expect to find teachers more heavily represented in appeals cases because they know how to make their case."

This week several other parental choice disputes are continuing around the country. In Dewsbury, West Yorkshire, the extreme right-wing British National Party has postponed a planned march through the town centre in support of the parents of 25 white children who are refusing to accept places at Headfield School, where 85 per cent of the pupils are of Asian origin.

An offer of support by 73-year-old Dowager Lady Birdwood, known for her right-wing views on immigration, has been turned down by the parents, who have also condemned the BNP's planned march.

On Wednesday, the parents hired a coach and took their protest to London, visiting Downing Street and Lambeth Palace to try to rally support and hand in petitions.

Another dispute involving the parents of three children fighting for places at St Clere's comprehensive school in Stanford-le-Hope, south-west Essex, has been taken up by local Tory MP, Mrs Theresa Gorman, who has accused Conservative councillors of having "got down on their knees to socialist policies".

And in Northamptonshire, parents of six children have employed a private tutor while they continue their campaign to enrol the children at Weavers' comprehensive in Wellingborough.

The Department of Education and Science this week tried to damp down parents' expectations raised by the Secretary of State's open enrolment policies, pointing out that the legislation is not due to come into effect until September 1989. Parents who opted to keep their children away from school could also be subject to inspections and school attendance orders, a spokesman said.

Associated Press

Chain reaction: Kenneth Baker examines a mechanical robot at the School of Co-operative Technology in New York City

Bench-mark tests backlash threatened

Government plans to introduce bench-mark tests for 7, 11, 14 and 16-year-olds could provoke a backlash from parents, including possible civil disobedience, if the testing is legally enforced.

The threat emerged at the annual conference of the Campaign for the Advancement of State Education in Buckinghamshire last weekend, when several parents said they would refuse to allow their children to be tested if results were used to measure pupils' and schools' relative performance.

There was overwhelming opposition to the principle of testing, and CASE is now to ask the Education Secretary to drop the idea. CASE is likely to counter any Government decision to go ahead with bench-mark assessment with a challenge to give parents the right to opt out of the tests.

Members at the conference pointed out that if the Government is serious about parents' rights, it will have to take account of their objections.

The challenge could give the Government serious difficulty because there is no obvious penalty for children who fail to sit the proposed tests. The Government has said that the tests will not be used to select pupils for popular schools, grant-maintained schools and city technology colleges.

The challenge is being led by Mrs Barbara McLaughlin, vice-chair of Bath CASE, who claims the initiative, including threatened civil disobedience, has the support of parents' leaders in Avon.

"I'm not prepared to have my child's future laid on the line based on one day's testing," she said. "Are parents going to be allowed to see samples of what the bench-marks are? Will there be coaching?"

Although several other parents supported civil disobedience as an ultimate deterrent, CASE is still pinning its hopes on the Government dropping testing altogether, along with its opting-out and open enrolment proposals.

At the group's annual general meeting, on Sunday, a motion from Bath CASE calling for the testing proposals to be dropped was passed unanimously.

● A mixed response to the Government's education reforms has come from the National Confederation of Parent-Teacher Associations. It rejects open enrolment, saying it will reduce choice, endanger good schools as well as bad, and disrupt efficient school planning. It welcomes devolution of financial management to schools, but says the proposal should not be rushed through.

CASE annual meeting, page 12
More reaction, pages 14 and 15

CTC head to visit New York

from Barry Hugill in the United States

The newly-appointed head of the country's first city technology college in Solihull is to be sent to New York to gain first-hand experience of schools offering specialist science and technology courses.

The decision to send Mrs Valerie Bragg, 44, to the United States follows Mr Kenneth Baker's week-long visit to several schools in inner city areas which offer such specialist courses.

Mrs Bragg, currently head of Stourport-on-Severn comprehensive school, could face a pay cut when she takes up her £26,000-a-year post in January. But it is believed the Hanson Trust, the main sponsor of the CTC, will "top up" her salary.

Before starting her new job she will almost certainly visit the Manhattan Centre for Science and Mathematics in Harlem which has gained a reputation for excellence.

Mrs Bragg could be the first of many British teachers to be sent to the United States to study the American system. Teachers from American "magnet" schools – centres of excellence – will also be invited to the UK to explain their methods.

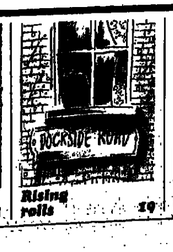
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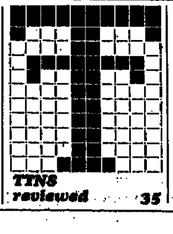
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TIMES PAST — THE TIMES

EDUCATIONAL SUPPLEMENT
Priory House, St John's Lane, London EC1M 4BX. Tel 01-253 3000

Making the best of a bad case

In a distinctly defensive speech in Manchester last week, Mr Kenneth Baker set out to respond to the almost universal criticism which his national curriculum plans have evoked from the world of education.

If there was a querulous note at times, it was because Mr Baker is shrewd enough to know he must "preserve and develop one of the greatest strengths of our schools – the competence, commitment and creativity of our teachers". It is difficult to know where to find any body of professional opinion which supports Mr Baker in what he now proposes to do about the curriculum.

A chief education officer, Donald Naismith of Croydon, in his educational administration has gone farthest along this particular road, and (as his article in last week's *TES* showed) he is by no means an uncritical admirer of Mr Baker's methods. What Croydon is doing remains extremely controversial, in spite of all the hard work which has gone into allaying teachers' fears and mobilizing professional support. But in Croydon it has been possible to argue that greater definition of the curriculum means greater political commitment to providing the resources to carry it out. That is something Mr Baker has never dared promise. Perhaps he is too honest; perhaps he knows that the reform package, taken as a whole, is intended to curb public spending and rely on private fund-raising to make up the growing deficiencies.

As the Revd Paul Nicolson pointed out to the annual conference of the Campaign for the Advancement of State Education (page 12), there is a disagreeable hypocrisy in making odious comparisons between private and state education, without pointing out that the unit costs of the independent sector are, on average, one third higher than those allowed to the maintained schools. Of course in the case of the HMC schools (meeting this week in Cambridge) the discrepancy is even greater.

What Mr Baker had to say about testing at 7, 11 and 14, was an attempt to present this as "a combination of assessment and testing" – not a pass/fail exam like the 11 plus but an assessment against national objectives. What relationship these national objectives will bear to "bench-marks" and why, if you set up national objectives which pupils either achieve or fail to achieve, this does not constitute a pass/fail standard is not at all clear. Of course, now Sir Cyril Burt is emerging from the shadows once again, you could scale every pupil's exam mark against his or her IQ and let pupils compete against themselves.

Or could you? What is fairly certain is that Mr Baker doesn't know how to do it, and his professional advisers in the Inspectorate are out of sympathy with the kind of testing Mrs Thatcher wants. Mr Baker evidently hopes for great things from Professor Black's Task Group on Assessment and Testing. After having a little fun with Mr Gradgrind and his thirst for facts, Mr Baker repeated: "There will be a combination of assessment and testing and it will be based on the best possible advice". We must beg leave to question this. The best possible advice – the advice which would be most widely respected among experienced professional educators – would be to steer away from this minefield and avoid the damage it threatens to do to the practice of good education. Technicians can devise and apply tests, but what is important is the previous question: do we want this national apparatus of assessment in the first place?

Among Mr Baker's asides was a reference to the National Curriculum Council *à propos* fears of rigidity and ossification. The Council, he said, will have a continuing remit to keep the curriculum under review. "In this way, constructive change will actually be encouraged." Those are exciting words which were no doubt mulled over at the Schools Curriculum Development Committee's three-day meeting which closes in Leeds today. The SCDC is promised a new lease of life as the Curriculum Council's research and development arm. The ominous overtones arise from the precarious nature of such a role, given the politically contentious nature of a state-prescribed national curriculum and the tensions which will inevitably develop between the Council and the DES.

Mr Baker tried valiantly to justify omitting religious education from the list of foundation subjects. Leaving it out didn't mean it came last in order of priority: "it comes first" because it is "already part of the national curriculum". Not even Mr Baker's charm and persuasion can get that lame horse to the starting gate. The reason why religious education was left out of the exemplary time allocation can only have been that to put it in would have shown that the time budget didn't add up. Ministers must have known that its omission would cause a furore but assumed they could just ride it out. No wonder Mr Baker is on the defensive.

On one sentence of the speech, however, Mr Baker can be congratulated without reserve: "There is", he said, "no place in my proposals for Government-prescribed textbooks. That would be quite alien to our tradition". This is fine. The only trouble is that Mr Baker has only to deny it will happen to set up dark suspicions that this may already be earmarked as the next rabbit to leap out of the hat. "That would be quite alien to our tradition" he says in a masterly phrase. It is only a year or two since Secretaries of State said exactly the same thing about a national curriculum – see Sir Keith Joseph's famous Sheffield speech. A betting man would now set about getting the best odds on Mr Baker (or a successor) eating his words all too uncomfortably soon.

Second opinion

Gloves off against the Baker Bill

David Hargreaves (Getting the Mixture Right, *TES* September 11) is less circumspect by half. He seems to have persuaded himself that our best chance in the present dire situation is to grovel. He cautions against "self-indulgent hand-wringing" and "thoughtless denunciation" lest we discredit ourselves and "exert no influence".

Of course, being able to exert some influence is what it's all about and a possible justification for denunciation, and even some hand-wringing, could be the conviction that the Education Secretary's consultative process is a sham, that his subject working groups are nobbled and that nobody's listening anyway. Mr Baker is looking out the windows of Elizabeth House watching the trains. Why should he worry? He has a mandate and a whacking majority.

Dr Hargreaves asks six questions and he seems, despite his determined reasonableness, to have some pretty thorough reservations in respect of all of them. If *he* has to confess to not finding it easy "to reach instant conclusions", why is he not using his considerable rhetorical and literary gifts to condemn outright the whole "instant" reformation exercise and in particular the "instant" response procedure?

Those of us who feel, as Dr Hargreaves seems to, that the Baker Bill is, on the whole, a monumental disaster for education, have no option but to adopt the highest possible profile and to commit ourselves might and main to destabilizing the Secretary of State. Why personalize the issue? Because he is all we have to aim at. He is only interested in listening to arguments that might help him avoid a personal debacle. Why should we bridle our rage? The light is dying.

We must make plain that we work-horses are not going to drink at his trough. He believes he has broken the teachers; he now intends to break up the whole intricate and tender fabric of educational achievement of the last 20 years – to turn the clock back to the halcyon days of the Board School and payment by results. Mr Baker regards us as weak and is counting on our being fools. The Tories have chosen education as the ground upon which to wage their latest assault upon our democratic freedoms and values. This is not a cheery university debate we are engaged in, or an academic ILEA curriculum seminar – it is a deadly political struggle.

Thatcherism is and always has been hostile to the idea of an educated, as distinct from a trained, populace. The trouble with this great debate is that educators enjoy debating and tend to espouse it as a way of getting things done. We fell for a political trick of no particular subtlety. We have achieved precisely nothing with all our talk. We are about to be buried beneath an apparently unstoppable ideological juggernaut.

Where Dr Hargreaves is certainly correct is in his judgement of the consequences of the arts failure in "match the co-operative approach of science". It is a failure that has its roots in unimaginative and lazy professional thinking that has now been exposed in politically disastrous.

The Gulbenkian *Arts in Schools* report argued the case for the arts with impeccable reasonableness and restraint, and Government was supposedly much impressed. In fact, as Dr Hargreaves points out, the arts are likely to be "the poorest of the poor" under the new regime. So much for sweet reason. Mr Baker is currently one of the most exposed of politicians. He should not be appeased.

Malcolm Ross

Malcolm Ross is a senior lecturer in the University of Exeter School of Education.

COMMENT

Looking for a quick fix

Mr Kenneth Baker is not the first British educationist to tour the United States in search of a quick fix (page 5), and he won't be the last. The American schooling system shares most of our problems to an even more conspicuous degree and, though it has been no more successful in finding universal solutions, it is refreshingly eager to search for them.

It is this willingness to give-it-a-go on the part of school boards, parents and state legislatures alike that lifts the visitor with an exhilarating feeling that everything is possible. Like the rest of us, Mr Baker is impressed by the magnet experiment and, like most of us, his whistle-stop guided tour doesn't take in the other Bronx's creamed-against schools, only the show-piece High School of Science.

Even so, there is no denying that the magnet schools are among the most attractive and fruitful of American innovations. Though some have just aimed at the neighbourhood's brightest, those which have set up as subject specialists have had the more socially-conscious aim of remotivating drop-outs. It is the success of this exercise which has had black and white parents the length and breadth of New York clamouring for entry for their children and thus, inevitably, reintroduced selection. Mr Baker will draw his own conclusions on open enrolment.

But the more important lesson is that the magnets have achieved a racial and social mix by attracting parents like bees to honey, rather than by bussing or other local authority diktats. Unwilling to think their way past the creaming issue, that is a lesson which less flexible British cities have failed to latch on to quickly enough. They ought to be regretting it now that



Mr Baker is using his central government powers to introduce projects better left to local innovation and control.

At least one American state has responded to the success of its magnets by promising to extend the scheme to all of its schools. Presumably when all the magnets cancel each other out a new equilibrium is established. At least it has been shown that there is a more constructive approach than refusing to boost any schools in case the rest suffer.

Perhaps if the inner-city local authorities had been a little more willing to introduce variety to attract parents and pupils, they wouldn't now be sitting ducks in the face of competition from city technology colleges and grant-maintained schools. Is it too late, for example, for Newham and the Inner London Education Authority to create a few docklands magnets of their own that would boost the chances of the indigenous dockland families and attract the more affluent new settlers?

The London Compact (which the ILEA did import from the States) is a very good start, but otherwise Geraldine Hackett's report for News Focus (page 19) confirms a somewhat negative local authority assumption that the new arrivals will go for private schooling or a dockland CTC.

If the ILEA doesn't fight on this front, maybe Tower Hamlets would be justified in choosing to opt out when it gets the chance, in order to tailor a system for all its population. It would be ironic indeed if the formula-funding also built into the new Act prevented that sort of local authority policy initiative. After all, Mr Baker is currently admiring state rather than central government successes in the US.

Pay-as you-learn?

There have always been parents determined to buy more learning for their children than the education service provides and it is no surprise to find the market in education extras is booming (page 26). The tendency for families to have fewer children and spend more on them has resulted in increased sales of everything from toys to togs.

It is only to be expected, then, that commercial interests should now turn their attention to education products and services. In so doing, there is no doubt they have enjoyed a fair wind. The much-publicized difficulties of maintained schools must have seemed a godsend. But it would be a mistake to dismiss this growing market as simply the cynical exploitation of parents' fears.

It is true that some polls suggest that parents are largely happy with their child's school and reject the general hue and cry against education as it applies to them and theirs.

But while teachers still enjoy a considerable degree of personal good-will there is a widespread conviction among parents that their own child's full potential is not being fully realized in school. In many cases it is that belief and their unique knowledge of that child rather than the panic about standards generated in the newspapers, that sends the parent to the private and commercial providers.

Teachers tend to view such expectations with some suspicion and, in general, schools are very bad at listening to their customers whose individual anxieties have now been collectively voiced by Mr Baker. He also believes that many pupils are not achieving their full potential.

The world awaits Mr Baker's pronouncement (another "consultation document") on what the Government regards as educational essentials, extras and the limits of the free service. The obvious willingness of many parents to pay for education and the logic of Mrs Thatcher's views on the free market, personal responsibility and go-getting freedoms, mean it is only a matter of time before "alternative sources of funding" are being openly touted in education as in the beleaguered health service. Indeed, as every parent and school fund-raiser knows, they are already with us.

A full and free education service will only be funded if it enjoys popular support. The lesson the service needs to learn urgently, therefore, is how to sell itself – its values and its methods – as never before.

... no comment

"There would be a 6 point mark scale 0–5. A mark of 0 would be a performance below the mark of 1. A mark of 2 would be a performance better than mark 1 but not worthy of 3 and similarly a mark of 4 would be a performance better than mark 3 but not worthy of mark 5."

From the Midland Examining Group Science Advisory Group recommendations.

NEWS

IN BRIEF

Opting-out advice hired

Tory London boroughs planning to opt out of the Inner London Education Authority in 1990 have started to spread thousands of pounds on paving the way for separation.

Westminster City Council is considering spending up to £35,000 next year on hiring special advice, while Kensington and Chelsea has appointed Mr Jack Dawkins, former chief education officer in Barnet, as a part-time educational adviser. Wandsworth has also spent a "few thousand" on advice.

Meanwhile, Mr John Nudds, organizer for the controlling Liberal group in Tower Hamlets, has met Mr Kenneth Baker and Professor Brian Griffiths, head of Mrs Thatcher's policy unit. He stressed he had only been gathering information.

Officers from Hammersmith and Fulham have also been contacting other boroughs, including Wandsworth, about the implications of the opting-out proposals. The Labour borough is the furthest west of those covered by the ILEA and would be geographically "cut off" by the Tory councils' departure.

New guidelines

Pupils should be taught about homosexuality without presenting it as an acceptable "norm", according to new guidelines on sex education in schools drawn up by the DES. This is aimed at l.e.a.s like Haringey — which promote positive images of homosexuals.

The guidelines — which follow last year's legislation giving governors more control over sex education — also say schools have a responsibility to teach pupils the law about underage sex, homosexuality and indecent assault.

Sex Education at School, Department of Education and Science, Elizabeth House, York Road, London SE1 7PH



Messages of support: a Haringey demonstration which backed l.e.a. policy

Flood of calls

The Open College switchboard has been inundated with calls since it went on air Monday. More than 200 calls were received in an hour, during the first live programme, Open Exchange, with 6,000 enquiries coming in during the day.

Enquiries about the Open College should go to the Open College, Freepost, PO Box 35, Abingdon OX14 3BR, or telephone 0235–555444.

Taster courses

A pilot programme of "taster" courses to entice people from industry into teaching shortage subjects was announced by the Government this week.

The scheme, sponsored jointly by the DES and ICI, initially will run four courses over the next six months.

Setting priorities

Universities still need to pay close attention to teaching quality, Mr Robert Jackson, minister for higher education, told the Committee of Vice-Chancellors and Principals in Manchester, in his first major speech since taking office.

A long-awaited agreement on staff appraisal is expected soon between the CVCP and Association of University Teachers.

Government to finance CTC feasibility study

by Ian Nash and Bert Lodge

The Government will foot a £30,000 bill for private consultants to explore the possibility of setting up a city technology college in Bradford and says it will consider similar requests from other cities.

Bradford Chamber of Commerce approached the Government last month with tentative offers of support from industry. This week a local agency, Leda Consultants, was approved by the Department of Education and Science to carry out the feasibility study.

Mr Kenneth Baker, the Education Secretary, is keen to see a CTC in Bradford, which he included in his 20 preferred sites. But the DES stressed that this did not influence the decision to pay for the study.

A spokesman for the CTC unit at the DES said chambers of commerce in other cities were considering following Bradford's example and although DES aid was by no means guaranteed "the Department will respond to any requests that are forthcoming".

Nottingham's plans for a CTC received a considerable boost last week when the city council approved outline plans for a purpose-built school on a 4.5 acre site which textile millionaire Mr Harry Djanogly plans to buy from Hanson Trust, backers of the Solihull CTC.

Mr Peter Benwell, chief architect to the DES, will help a local firm of quantity surveyors draw up the plans. Planning permission is expected by late autumn and building should start by mid-February.

A condition of planning approval will be that one acre of the site is set aside for a sport and community complex. Public consultation starts next month to discuss plans to open the CTC for wider community use outside local hours.

Walsall could also have a CTC by the early 1990s following confirmation by the City Technology College Trust, set up by the Government to promote the schools, that it is interested in buying one of three comprehensive schools scheduled for closure.

The Government's stepping up of its search for CTC sites comes as independent schools have been warned that they will face increased competition once state education is reorganized.

Mr Martin Rogers, chief master of King Edward's School, Birmingham, and the new chairman of the Headmasters' Conference — the "club" for heads of Britain's top boys' public schools, said that competition would get tougher as the city technology colleges and grant-maintained schools which had "opted out" of local authority control forced standards up in the state sector.

Speaking at the annual HMC meeting in Churchill College, Cambridge, he said that, though the world looked good at the moment for the independent sector, its schools must recognize that it was just as important for them to change as for the maintained schools.

"We who support independence and claim to thrive on competition are in no position to complain. Indeed the blurring of the distinctions between independent and maintained schools is something which we should welcome in the national interest."

Despite the challenge, HMC schools had still never tackled marketing as distinct from mere selling. "We have done a little market research but we do not really know what sort of schools parents are looking for nationally . . . There are great shortages of places in independent schools in many large cities. We have made no attempt to open new schools. In other areas there is a lack of demand. We have also made no attempt to encourage schools to amalgamate."

Both the independent and the maintained sector needed to know what parents were looking for. Mr Rogers suggested a joint project in co-operation with the DES to determine children's and parents' needs in various parts of the country.

He went on to criticize the national curriculum proposed by Mr Baker — saying most independent heads were ready to acknowledge the need for some central guidance on what should be taught. But more flexibility was needed than was apparent in Mr Baker's discussion document, he added.

"Mr Baker's present proposals look more like the strait-jacket they purport to avoid than the framework they claim to represent."

NUT bows to pressure to abandon strike plans

by James Melkle

The National Union of Teachers has abandoned plans for a one-day strike timed to coincide with the Conservative Party conference in Blackpool next month.

The union told its members there would be no national day of action this term, well before yesterday's meeting with the National Association of Schoolmasters/Union of Women Teachers on the future campaign to restore negotiating rights.

The NUT leadership cancelled a ballot on 5 after local secretaries warned of a possible low poll, a "no" vote or a further loss of members.

The NAS/UWT, which went it alone on protest strikes in some areas at the end of the last term, was told informally of the mood within the NUT.

Teachers have been concerned for some time that constructive opposition to the Government's proposed educational reforms is more important than the fight for negotiating rights. They are more worried about upsetting parents by strikes, than the likely political hostility caused by industrial action.

The NUT, which has lost 30,000 members in two years, was heeding the positive aspects of its decision this week. Mr Fred Jarvis, the general secretary, said: "We have got to get parents with us, not only at a national level, which they already are, but at a local level. I don't think withdrawal of labour is going to be very productive."

● Some teachers face big extra costs in looking after their own children because of the new contracts, it was claimed this week.

Mrs Christine Keates, an executive member of the NAS/UWT, estimates an extra childcare bill of up to £20 a week in schools where heads take a particularly firm line on interpreting their power to direct 1,265 working hours a year.

"We are getting people, particularly in primary schools, who suddenly realize that they are being directed to do work they used to do at home on the school premises. It is causing a real problem for single parents in their childcare arrangements."

Mr Peter Smith, deputy general secretary of the Assistant Masters and Mistresses Association, said some primary school heads were under the impression that unless they directed the 1,265 hours to the last second, "somebody will arrange union for high [illegible]



Pupils scoop news prize

Some of the winners of The Times Network Systems newspaper competition for schools had the chance this week to talk front-page tactics with Sir Edward Pickering, vice-chairman of Times Newspapers, and Mr Charles Wilson, editor of The Times.

Sir Edward Pickering (left) chaired the panel which judged entries and at London's Waldorf Hotel this week, Charles Wilson presented prizes to the winning teams in the primary, 13 and under, and over 13 categories.

All the school newspapers had to be produced to strict deadlines on Newsday, July 9, and with micros hooked in through TTNS, they could pick up the same news agency copy that was going out to the national press, as well as generating their own stories.

The *Wilmcote Times* front page splash "Raiders shot dead" was one of many entries showing the same professional judgement as Fleet Street's finest the next morning.

Bretton Wood School's computing co-ordinator Paul Springford said that it had been a revelation for some schools to be able to communicate with each other through the network. He knew of many schools where free Department of Trade and Industry modems had been rejected or abandoned in cupboards because the schools couldn't afford the running costs.

TTNS plans two newsdays a year in future, the next ones in November and March.

Newsday prize-winners (left to right) James Penfold, (Wilmcote Primary School, Warwickshire), Nicola Taylor, (MEDU team, Bishop Grosseteste College, Lincoln), and Toby Eve (Bretton Woods School, Peterborough).

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PLATFORM



David Blunkett argues that too many local authority leaders are reluctant to recognize that the fears and aspirations of white parents in areas like Dewsbury need to be understood and supported, in the same way as those of black parents



A multicultural society does not mean the elimination of differences but an understanding of them

Facing up to the new realities

The controversy in Dewsbury has raised more than the issue of how Mr Kenneth Baker's proposed Education Act will work in practice. The question as to whether parents should have the right to opt out of Headfield School and send their children to Overthorpe has received enormous attention, but if some good is to come out of the affair, then it is important to delve into some of those areas which have only been superficially touched upon so far, and often from predetermined standpoints.

It would be a mistake to look at the issues arising out of this case purely in the context of the Government's own agenda for so-called parental choice. Clearly it does put in stark relief the practical questions which will have to be answered if the legislation becomes law, but it does far more. It highlights the contradictions and muddled thinking through which many people refuse to accept that increasing choice for some can be at the expense of denying choice to others. Scarce provision, and certainly scarce resources to staff and equip that provision, inevitably mean that there will have to be machinery for determining who wins and who loses. Yet, in the case of the Headfield School, actual results, its curriculum, and religious direction – as a Church of England school and with a vicar as chairman of the governors – seem to have counted little with the parents.

It is difficult for anyone outside a situation to try to see inside the minds of those acting out the public scene. How the Asian parents feel about what is taking place, what impact it is having on the children at, or about to go to, Headfield School are all imponderable but important questions.

What impact is felt by the children of parents who parade them in front of the television cameras and proclaim that not attending school is better than giving in and going to Headfield? Just who are the gainers and the losers in this situation? Perhaps, above all, what is it that we can see in terms of the feeling and thinking, not simply of these parents, but thousands more whose fears and sometimes prejudices have to be considered, weighed and faced up to.

Shouting "racist", or "ignorant", will not do. If Mr Baker's Bill is to be discredited, then the aspirations and worries which he and his colleagues play on, have to be acknowledged and offered an alternative form of expression. Above all, we have to start asking ourselves what it is that we would do for our own children in terms of the place we live, the pressure we bring to bear and the use we make of our knowledge of the system, that we would deny to others?

Somewhere behind all the marching and demanding, behind the undoubted racial prejudice which pushes the colour or ethnic origin of pupils to the fore, lies a crisis of cultural identity. Not as is so often highlighted, for those of Asian origin alone but for us, the white British, half Christian majority. Muslim fundamentalists want separate schooling, not for its quality, but for its culture and religion – one and the same thing to them. White parents – some of whom have only just rediscovered their roots in Christianity – want a Christian assembly and carols at Christmas. Ironically, at Headfield School they would have got them. It is nothing to be sneered at, and certainly the celebrations of the Christmas festival and the joy and fun which go with it, is something I would want for my own three small sons.

Complicating the various demands for "separate but equal" is our own history of denominational schooling. I have never believed in church schools, and I am fundamentally opposed to the establishment of Muslim schools because I do not believe that education should be restricted to the religion and culture of one single section of a multicultural community. To be fair to the Church of England – as at Headfield – the status of the church school does not preclude others from attending, nor does it necessarily put religious education in an over-weighted position.

This raises, of course, the question as to whether we are or should be a multicultural society? I believe we should, but it should include very strongly indeed the identity and culture springing from our own history and society, good and bad. To play down or even denigrate the best of our own heritage, is a silly and dangerous game played by some radicals. It is not to be a narrow nationalist to be a patriot, nor is it to be conservative to need to build on firm roots and proud traditions. In order to have a fair perspective on your own history and culture, you need to understand other people's, but to understand other people's you have to have something of your own to start with.

I am left wondering whether we do have anything that we can identify as being specifically English – the Welsh and Scots certainly have a better chance in answering "yes". So what do we do about it? The thought of a rootless, individualized, self-interested society based on Margaret Thatcher's "share-owning democracy", is a frightening one indeed. So for white parents in a predominantly black and Asian neighbourhood some of the questions must start very much at home.

For me it is crucial that where black and Asian children are in a minority in a predominantly white school, their interests, culture and religion are respected and developed. Both inside and outside school they must be assisted to retain their own identity while understanding and being able to participate in the life and experiences of the society in which they live. A "multicultural society" does not mean the elimination of differences but an understanding of them, which is why in a predominantly black or Asian school, the fears and aspirations of white parents need to be understood and supported in just the same way.

What is left of our culture in the 1990s must be retained and respected. Recognizing that being black in a predominantly white country is very much more difficult than being in a white minority at a particular moment in time, is not the same thing as trendy middle-class hand-wringing and abuse of those whose fears people are frightened to contemplate. For instance, try getting politicians and officers in education authorities to sit down and face these matters head on. I have tried and it is very difficult indeed to prevent people ducking out or misunderstanding what you are trying to do.

If those who have always done well out of the system are not to continue doing so by using the choice available to them at the expense of others, then we on the Left of British politics need to face up to some of the realities of life and be willing to argue them in a way which does not dismiss the concerns of those we claim we represent. If we do so honestly and openly without intolerance or prejudice we might have a debate on our ground rather than on Mr Baker's. If we are not to see an even more divided society emerging in the next few years, reinforcing all the present predominance of selfishness and greed, we are going to have to move swiftly. Time is certainly not on our side.

The imposition of a rigid national curriculum and central direction of the content of our teaching have all the features of political interference which Mr Baker so cleverly throws at some education authorities. The way in which history is being rewritten and values inculcated by some right-wing states in West Germany should give us great cause for concern. If we are to respond to individual and local needs then pupil-centred and not Whitehall-centred education has to be our aim. It is not simply a matter of concern for those involved as parents, teachers or workers in education but a question of the future nature of our society.

David Blunkett is Labour MP for Sheffield Brightside. He is the ex-leader of Sheffield City Council and a former lecturer at a college of technology.

David Blunkett is co-author with Keith Jackson, of *Democracy in Crisis – The Town Halls Respond*, published this week by Chatto and Windus.



Muslim fundamentalists want separate schooling, not for its quality, but for its culture and religion

NEWS

D I A R Y
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Follower of style

Mr Baker is very pleased by what he has seen of education New York style. I know this because every time I phone my wife to reassure her that you can walk the streets of Manhattan without getting mugged, she tells me what he has been saying on television.

I gather that he has made no mention of the little problem the education board is having with its 19 building inspectors currently facing prosecution on bribery charges. You know the sort of thing – a word here, a nudge there and a contract for the new science classroom goes to a builder who just happens to be the brother of the inspector's wife.

And it's not just the inspectors who are a bit dodgy. The head of the school caretakers' union is no longer with us since the Mafia arranged a "hit" following a misunderstanding over the distribution of goods and favours.

As for Mr Nathan Quinones, the man with overall responsibility for the city's schools, he has just announced that he is taking early retirement following a public outcry over the poor performance of pupils.

That I am telling you this probably proves a point Mr Baker has been making all week – that the English, unlike Americans, are obsessed with the failures and problems rather than the successes. He clearly decided when in Rome to do as the Romans do.

Four's a crowd . . .

It's not just Kenneth Baker visiting the US. Tom King is here as are Nigel Lawson and Geoffrey Howe.

This is bad news for the British Embassy staff who have to arrange accommodation, security and press coverage for the ministers, all of whom are keen that the folk back home get to hear, or even better see, what a wonderful job they are doing for Queen, country and Mrs T.

The headache for the embassy staff is that the permanent corps of British journalists are not bothered about the antics of the Cabinet foursome and would rather be writing about Ronald.

Of the four, Baker is by far the most popular because he has brought his own press party and "no one in the US has ever heard of him, *ergo* no one wants to kill him", which means no security man and a considerable saving to the cost-conscious embassy.

Another bonus is that he hasn't brought his wife and is apparently going to help with the touchy problem of what to do with Lady Howe.

Ministers' wives are not encouraged on overseas trips as they cost money and a "programme of activities" has to be worked out for them. In the not very liberated world of the New York consulate, this boils down to "shopping expeditions", except for Lady Howe, who is booked to join us later in the week on a school visit. "She's interested in that sort of thing," an official told me.

Peeping Ken

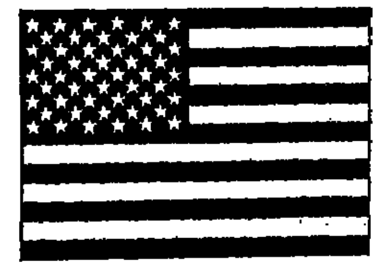
The Cabinet foursome has been told by her who must be obeyed that on no account, repeat no account, must they buy *Spycatcher*, which is widely available here. Not that Mr Baker can object as he is quite keen on telling the ILEA what books they cannot buy for their schools. And if by chance he comes across a copy, purchased, entirely of his own accord, by his personal policy adviser, then who could blame him for having a quick skim through the pages?

BH



Boy from the Bronx: Kenneth Baker talks to a freshman at the High School of Science.

Baker thinks we "can do" too



Barry Hugill reports on Kenneth Baker's visit this week to the United States

"I have seen the future and it works", is a misquote usually attributed to Sidney Webb who visited the Soviet Union at the height of Stalin's purges and discovered, or so he thought, Utopia. Mr Baker is not so rash as to say such a silly thing but one senses he would like to.

The Minister is here as the guest of his US counterpart, Mr William Bennett, who is determined to improve standards in schools and increase parental choice. To that end he would like to introduce a voucher scheme but has problems with the "educational establishment" who are not keen. "It's all so familiar," mused Mr Baker on the flight over.

Secretary Bennett has arranged for him to see a range of schools in New York, Washington, Chicago and Dallas – all with reputations for excellence. Most have rigid selection criteria and vigorous testing.

During his few days in the New World Mr Baker has taken to praising the "can do" attitude of the Americans. He has had unfortunate experiences with teachers in English schools who, he believes, have given in to gloom and despondency and are more concerned with their own conditions than with a desire to enthuse their charges with a zest for knowledge.

Mr Baker has also found his own inspectors a little too complacent. He asked to be briefed on their experiences of American schools (they come over here quite often) only to be told in suitably-coded language that there wasn't much they could teach us. He thinks the inspectors are wrong and plans to tell them why.

The visit began in New York at the highly prestigious Bronx High School of Science which is, no doubt about it, superb. This is probably because "you need to be a genius to get there".

I was told this by Danny Accosta, a 16-year-old Hispanic who is not a genius and was refused a place. He is still slightly aggrieved and is no doubt exaggerating. But Mr Vincent De Glasso, the assistant principal of the Bronx school, was undoubtedly telling the truth when he proudly announced that about 200 of his 16-year-olds were involved in scientific research comparable to, if not better than, that conducted in universities.

The school is situated in a fairly rough part of the city with approximately 25 per cent of its pupils receiving free lunches. Not all of them live in the Bronx. Such is the reputation of the school that they travel from all over the city to get there. It's worth the trip as 99 per cent go on to some form of higher education.

It is a "magnet" school, a term that you are going to hear a great deal in the next few months. There are many different types of magnet but they all specialize in particular subjects and take pupils from a very wide area. They are the model for city technology colleges.

I chatted to two 17-year-olds, Jo Rodriques and Jeone Park. They are a delight and, I would have thought, any teacher's dream pupils – bright, articulate, keen to learn. They love the school and will have nothing said against it, complaining only about the persistent testing which, according to Jo, takes place after "every chapter of the book we are working from". They think this a small price to pay for the "privilege" of attending the school.

Jo and Jeone had to pass a very stiff entrance exam to get a place and I doubt that Mr Baker has this in mind for the CTCs. He tells us that entry to the colleges will be based on motivation as much as academic ability. I would suspect however that a number of schools that choose to opt out of the local authority control will gradually develop along similar lines, perhaps becoming known as "centres of excellence".

The school that is going to be copied wherever a CTC is born is the Manhattan Center for Science and Mathematics in East Harlem. Young Danny Accosta, having been refused a place at the Bronx High School, found refuge here and he has few regrets.

The history of the centre is illuminating. It began life as a neighbourhood comprehensive and as the Benjamin Franklin High School was the type of place you read about in the tabloids – kids lining up to buy their fix, knives more common than pens or pencils, massive truancy, poor teachers. Six years ago the New York school authorities closed it down and decided to start all over again.

As a magnet specializing in maths and science it now has a remarkable 95 per cent of pupils going on to higher education, no truancy or violence, and attracts bright children from outside the area. Last year 3,000 applied for 300 places. For parents to bus their loved ones to Harlem from "safe" neighbourhoods says all that is necessary about the school's new image.

To be accepted a pupil must have a fairly good junior record in science, maths and English and, crucially, "have shown a desire to work hard and get on". Those are the words of Patricia Cook, the young principal. She is not embarrassed that selection takes place arguing, simply, "that is inevitable [illegible] the centre is not particularly well funded, nor is it that well equipped. What it has is a charismatic principal who believes that if children are expected to do well they will. As our own HMIs keep telling us it is all a matter of teacher expectation.

It's a lovely school and it gives poor children, often Hispanic or black, a chance in life denied their parents and many of their friends. The 100 dollar question is what happens to those friends. Patricia Cook and Secretary Bennett say that the magnets set an example for the rest. Others argue that their success is dependent on excluding those children most in need. It is an argument we are all familiar with and one that is going to be waged with passion as Mr Baker sets about applying the lessons of his American visit.

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AMA

LOOKING AFTER YOUR INTERESTS

Jeremy Sutcliffe reports from the National Association of Inspectors and Educational Advisers' annual conference

Reforms cast their shadow over a feast

Mr Kenneth Baker, sometimes cast as the Cheshire Cat who got the cream, has a new role – Banquo.

The image of the Education Secretary as "the spectre at the feast, overshadowing everything", was conjured up by Mr Keith Grimshaw, Durham's chief education officer.

His comments came at the start of the annual conference of the National Association of Inspectors and Educational Advisers held at Durham University. It was a somewhat brutal aperitif to what is normally an agreeable two-day mix of feasting and serious debate.

And just to make clear why he thought Mr Baker was out to spoil the appetites of those present, Mr Grimshaw added: "These are the most radical and potentially destructive education proposals we have had for a very long time".

Under the proposals for educational reform put forward by Mr Baker and Mrs Thatcher, the future of the local authority advisory service is, to say the least, uncertain.

Most of the country's 2,000 or so local authority inspectors and advisers do believe they will have a place in the brave new world after GERBIL (the Great Education Reform Bill).

These people are after all, as Sir Keith Joseph pointed out, education's "agents of change". It is worth noting, however, that the current red book on the national curriculum describes them as "enforcers".

This could be the first clue as to the role of a revamped inspector/advisory service. With the advent of benchmark testing and the new national curriculum, there will be an increased emphasis on monitoring, or enforcing, the system.

One theory is that the service will be split into two tiers, with inspectors doing the monitoring, appraising teachers and generally ensuring the consumer gets value-for-money, and the advisers providing a support service for schools.

In this case, the inspectors would be paid more and would be locally-based civil servants, answerable to the Education Secretary. The advisers, as the trend towards employing advisory teachers suggests, will be lower paid and employed by the l.e.a.

"The people who carry the guns and make the headlines will be the inspectors. It fits in nicely with the Government's philosophy," said one adviser.

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Jeremy Sutcliffe reports from the National Association of Inspectors and Educational Advisers' annual conference

Reforms cast their shadow over a feast

Mr Kenneth Baker, sometimes cast as the Cheshire Cat who got the cream, has a new role – Banquo.

The image of the Education Secretary as "the spectre at the feast, overshadowing everything", was conjured up by Mr Keith Grimshaw, Durham's chief education officer.

His comments came at the start of the annual conference of the National Association of Inspectors and Educational Advisers held at Durham University. It was a somewhat brutal aperitif to what is normally an agreeable two-day mix of feasting and serious debate.

And just to make clear why he thought Mr Baker was out to spoil the appetites of those present, Mr Grimshaw added: "These are the most radical and potentially destructive education proposals we have had for a very long time".

Under the proposals for educational reform put forward by Mr Baker and Mrs Thatcher, the future of the local authority advisory service is, to say the least, uncertain.

Most of the country's 2,000 or so local authority inspectors and advisers do believe they will have a place in the brave new world after GERBIL (the Great Education Reform Bill).

These people are after all, as Sir Keith Joseph pointed out, education's "agents of change". It is worth noting, however, that the current red book on the national curriculum describes them as "enforcers".

This could be the first clue as to the role of a *revamped inspectorate/advisory* service. With the advent of benchmark testing and the new national curriculum, there will be an increased emphasis on monitoring, or enforcing, the system.

One theory is that the service will be split into two tiers, with inspectors doing the monitoring, appraising teachers and generally ensuring the consumer gets value-for-money, and the advisers providing a support service for schools.

In this case, the inspectors would be paid more and would be locally-based civil servants, answerable to the Education Secretary. The advisers, as the trend towards employing advisory teachers suggests, will be lower paid and employed by the l.e.a.

"The people who carry the guns and make the headlines will be the inspectors. It fits in nicely with the Government's philosophy," said one adviser.

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He stressed that any closed area should be kept to a minimum and that the emergency measures should not include removing all the other asbestos in a building since this could prevent other potential hazards being dealt with.

The ILEA is spending about £7 million a year on asbestos removal but the work is likely to take years to complete because of the amount of the material in schools. Its policies are more far-reaching than in other local authorities, although there have been arguments about how to carry out the necessary action" to make sure there is no recurrence.

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Mr Ulrich recommended more labelling of the material when identified in school surveys, more information and instructions to staff, and administrative changes within the ILEA to define more clearly responsibilities for asbestos work.

His report was considered by parents, governors and staff at a special meeting at Camelot school last night. ILEA members will "be taking



Asbestos: emergency procedures need overhaul

Mr Eddie Rowe, staff co-ordinator for the ILEA asbestos working party, welcomed "a very sensible report". Unions had been calling for immediate closure of affected areas for some time.

The recommendations would not cost much money, he said. "I think they should be taken up not just by the ILEA but by every local authority."

Life-long learning

Sheffield's Labour MP David Blunkett has called for more resources to provide an "education for life".

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Free meals quota rises

Children from the poorest families make up an increasing proportion of pupils eating school meals, the Child Poverty Action Group said this week.

More than 3 million children took school meals last year (49 per cent of the school population, compared with 64 per cent in 1979). Of these, 37 per cent received free meals. The comparable figure in 1979 was 18 per cent.

The group also warned that changes in benefit payments from next April would lead to about 500,000 children failing to qualify for free meals.

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A confidential document prepared for the Department of Education and Science earlier this year suggested that new methods be devised of determining the "value for money" given by schools. It said that one way of assessing a school's performance would be by checking with the police on the criminal records of pupils.

The document written at the instigation of the Treasury which is conducting an investigation into the *financing* of public sector services, said that a valid way of assessing a school would be to check on the truancy rate, the dress and attitudes of the pupils.

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The culture gap which alienates primary practitioners from Mr Kenneth Baker's proposals was in evidence at two gatherings last weekend. The disciples of Christian Schiller, a man who campaigned for the needs of children to come first in education, met at Goldsmiths' College in London. And in Oxfordshire, where momentum is gathering against the national curriculum and testing, headteachers held their annual conference. Sarah Bayliss reports

Schiller's disciples remember his art



Lorna Ridgeway: teachers must consider what kills off a child's zest for learning

The profound beliefs of Christian Schiller, an HMI for 50 years, that teachers should seek to maximise children's potential, encourage their independence and nourish their zest for learning, were revitalized by one of his disciples at a memorial conference in London last weekend.

Being reminded of Schiller's purpose – a better education for all children – and of his passionate conviction that each child has a unique capacity to learn which each teacher has a responsibility to guide, the audience applauded (in some cases hugged and kissed) the speaker, Mrs Lorna Ridgeway MBE, a former student of Schiller.

Mrs Ridgeway was giving the 11th Christian Schiller Memorial Lecture held annually at Goldsmiths' College, around the time of his birthday. He would have been 92 on September 20 this year.

Mrs Ridgeway first met Christian Schiller in the London slums after the Second World War when he came to her school "in darkest Holloway". In those days, she said, inspectors inspected, looked at children's books, watched the teacher instruct the class and directed questions at the children "while the teacher trembled".

But he sat down "on a little chair" beside a primary child – and a smelly child at that. It was a revolutionary act in those days, she said.

Schiller's art was to keep things simple and on that visit had offered only one piece of advice – that she might use larger, unlined books instead of the "little A7s" – half A4 size – which she had been using.

Later she was invited to join Schiller's course for seconded teachers at London University's Institute of Education, which he set up after his retirement.

The visits to schools and the long discussions which always followed, sharpened her perceptions of what was happening in children's minds and what this meant for teachers in the way of "possibilities, opportunities and responsibilities".

Schiller offered no magic formula but he taught his students how to see "John and Mary" with fresh eyes – "never *the* child, always as persons in their own right".

The question which he led them to was "how can we do it better?"

Schiller saw education as an evolving process rather than an end in itself. Mrs Ridgeway said she also did not believe in turning out a "finished person" – a mechanic, secretary or businessman.

In her work as honorary director of the Compaid Trust, which offers computer help to disabled people, Mrs Ridgeway said she had met many careworkers, young and unqualified, often illiterate and innumerate, who thought their personal growth was over once they had left school.

"Without exception, they think it's too late now," she said, "We have not done well for them."

A basic tenet of the good primary teacher was to nurture a child's personal growth at the most vulnerable time of his or her life. Teachers were culpable if they failed to do the job as well as they might and did not give every child – not just the clever ones – the experience of successful learning.

To do this, teachers needed to believe in the "potency" of the individual, that he or she was an insatiable learner, with a mind "in embryo".

Too often, teachers judged children at a premature stage by testing reading ability. "It is said that Leonardo da Vinci and Einstein were dyslexic. I wonder what their kindergarten teachers made of them?"

Another fundamental was the belief in the equal worthiness of every person. She had seen this instrinsic value, this "imprisoned splendour", released in severely disabled people through the use of computers.

Last year she met a young man with no speech or control over his body who had been kept in a geriatric ward since he was 18. On holiday in a Cheshire Home, Compaid discovered he could move his left foot and his life was transformed when he was introduced to a BBC computer which he could manipulate with his foot.

He had been found a new home and for the first time in his life had been allowed to use his mind. "No one knows his limits – not even him."

"A basic skill of the good teacher was to be on the child's wavelength and to keep checking that the teaching was working.

"It is part of the back-pack of each teacher on his or her way to be capable of, and willing to re-think; why isn't it coming off? How can I do better?"

Teaching was demanding and difficult work. "You must have heard it said that if at the end of the day you have done a really good half hour's teaching, you've done well."

In planning their work it helped teachers to consider what could kill off a child's zest for learning. One example was the denigration and devaluing of the individual when he or she did not learn successfully. That was "enough to turn anyone off for life. And it does."

The theme of Lorna Ridgeway's talk was: "On becoming a better teacher . . ." Christian Schiller, she said, had encouraged his students to identify their strengths and make the most of them; to become more knowledgeable; talk to more talented or more experienced teachers; give convincing explanations – particularly to parents – and understand their own methods better.

Teachers were going through difficult times and – referring just once to "the Baker proposals" – Mrs Ridgeway said: "Problems are not new. They *can* be solved by resolution and by – just a touch – of vision."

However much the status of teachers was undervalued, teachers themselves must never underestimate the importance of their work.

"I say to you *never apologize* for being a teacher, never, never. And, above all, never apologize for being a primary school teacher."

Heads urged to keep their lines open

Headteachers in Oxfordshire have been urged by Mr *Jim Rose, the chief HMI for primary education, not to* "take your bat home" over the Government's proposals for the curriculum.

During questions, after a carefully-guarded speech to the Oxfordshire Primary Headteachers' Association's annual conference, Mr Rose said it would be "very unfortunate" if the line towards the Secretary of State for Education was "we are not going to talk to him".

They had much valuable knowledge about primary education which should be made known, and the debate over the proposed national curriculum still had "a long, long way to run".

He understood there was "worry and alarm" about the shortness of the consultation period, but the subject groups appointed by Mr Baker did not have to deliver their reports until the middle of next year.

The task group on testing had to produce a report by Christmas. "They've got to show the feasibility of it all. Much depends on what they say."

Earlier, he had said the working groups were being asked "to lift the heavy end of the log".

Asked about the use to which test results might be put, he said: "There are possibilities and great dangers for us all."

He cited the example of an elementary school he had visited in New York which had just been listed as the 614th school in a *New York Times* ranked list of 614 elementaries. The head's verdict on the tests was to point to the "veritable army" of para-professionals who had been deemed necessary to boost the school's performance.

Later, Dr Robin Alexander, senior lecturer in primary education at the University of Leeds and author of the book *Primary Teaching*, produced damning criticism of the Government's "mail order" conception of a curriculum. It had been constructed in Elizabeth House miles away from the schools and had to be delivered by teachers.

This placed a serious restriction on teachers' creativity and was an unrealistic concept since in practice, the curriculum was a series of events, a process which occurred in classes between children and teachers.

"This isn't a curriculum," he said, holding up the Government's document. "It's a booklet with a red cover. A curriculum also contains ideas; this doesn't."

Analysing seven traditions which had contributed to make British primary education what it was today, Dr Alexander said the Government appeared to be concerned only with a tradition of social imperatives which said that above all the curriculum should produce a workforce adapted to economic circumstances.

Progressive and developmental traditions which considered how children learned and grew did not figure in the Government's "restrictive framework".

Dr Alexander did not understand the argument that blanket testing and blanket coverage of subjects would raise standards. "The premise and conclusion don't match."

Nor did he accept Mr Baker's version of a "consensus" for a national curriculum. If one existed, why was there such an "undignified scramble" to make objections?

● Five meetings have been held around the county since the beginning of term to discuss the Government's proposed reforms. They have been organized by the county's Federation of Parent-Teacher Associations and have been supplied with summaries of all the main proposals by Mr Tim Brighouse, the county's chief education officer. Mr Brighouse said that at a meeting in Oxford, attended by 350 people, a member of the audience asked who was in favour of the national series of tests. "Not one hand went up," he said.

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Reveal those parents pushing for change, NAPE challenges

The National Association for Primary Education has challenged the Government to reveal the identity of parents' groups which it has cited as fuelling the drive for change.

In its response to the consultation exercise, NAPE accuses the Government of ignoring the distinctive nature of primary education and of designing the changes with secondary schools in mind.

It believes that most parents of primary school pupils want to see existing good practice spread and that the Government has already sown the right seeds for change in existing legislation.

In particular, NAPE condemns the proposal for schools to opt out of local authority control saying the implications are "frightening", while the detail shows "an alarming lack of clarity".

Any decision to opt out should command a two-thirds majority of all parents and all governors, regardless of whether or not they vote. The simple majority put forward by the Government invites "chaos and resentment".

The scheme for grant-maintained schools is unworkable; a once-and-for-all decision to opt out is undemocratic but opting back in, if it were allowed, would generate uncertainty.

NAPE says there is an astonishing anomaly in allowing grant-maintained schools to attract 100 per cent capital grants, while aided schools currently receive 80 per cent. "Is this an incentive to draw all aided schools into the scheme?" it asks.

It is also worried that open enrolment will lead to a narrowing of choice, with some schools being forced to close while others will grow disproportionately and face diseconomies of scale.

The association welcomes the broad principles of local financial management but says it may be unworkable within present levels of funding. It favours national standards but is concerned that no mention is made of financial weighting for children with special needs and for balancing social and educational inequalities.

There should be a minimum provision of a full-time school secretary, with bursar skills for schools of more than 200 pupils and similar support levels for smaller schools if they were eventually included in the scheme.

The national council of NAPE, which has formulated the responses, is in favour of school spending figures being published, since this should "throw into sharper relief the present discrimination against primary children".

The proposed changes to school worship are welcomed as moving the law nearer to actual practice.

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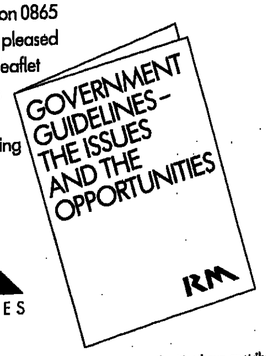
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NEWS

Bert Lodge looks at the work of the Council for the Accreditation of Teacher Education

An unloved baby grows into a bearable child

Godfathered by Sir Keith Joseph, that meddlesome infant with the name that sounds like "Kate" will be three-years-old next week.

Not a wanted child. Sent to discomfit, how could it have been? Among the first cries the teacher training establishment heard from the newborn babe were: "Get back to the classroom and do some real teaching again." "Stand back and let practising teachers into the process of selecting your students" and, most controversial: "See to it in future that you turn out primary teachers up to degree level in a subject."

Not surprisingly, Professor William Taylor, chairman of the Council for the Accreditation of Teacher Education for all its three years of life and vice-chancellor of Hull University, observed ruefully this week, "Ah well, no validating body can expect to be loved."

Especially not with such inauspicious beginnings. Within a few months rumours were circulating in the corridors of the teacher training institutions that of the first nine to be scrutinized, eight had "failed" – a black and white concept which Professor Taylor tried hard to dispel as he trudged round the conference circuit facing one hallful of mistrustful, if not hostile, education lecturers after another.



William Taylor: not expecting to be loved

"We must get away from this idea of 'pass' or 'fail'," he told the Standing Conference on the Education and Training of Teachers at their 1985 annual meeting. "Some colleges have been asked to revise certain elements or conditions in their courses and we'll review them again in a year's time." In fact the approval rate is considerably higher now.

For all the consternation caused by the introduction of CATE, warning signs had been discernible for some years. As far back as 1978, after a survey of primary schools, HM Inspectors announced that many pupils were being held back because their teachers simply did not know enough about their subject. At the same time, widespread dissatisfaction at the remoteness of many teacher trainers from the classroom came up in resolutions at every teacher union conference.

But the Advisory Committee on the Supply and Education of Teachers was so preoccupied with supply that it was not until the end of its life in 1983 that it got round to a major proposal for improving education with an accrediting body that would review every teacher training course in the country.

The public announcement came in April 1984, together with a circular setting out the criteria the new council would use for judging the quality of courses. A lifespan of three or four years from that date was envisaged, but the Secretary of State announced this month that CATE will continue until the end of 1989.

So how far has it got? Up to last Friday this was the score card: out of the 96 teacher training institutions in England, Wales and Northern Ireland positive recommendations have been made for 22 of them. Those who have had some courses accepted and some put back for revision – 10; all courses examined and all sent back – 11; currently being worked on by the council – 18; submissions awaited from the institutions (HMI having already reported on them) – 11; HMI reports on the institutions received by CATE but no start made yet – 4; reports on the institutions by HMI still awaited – 11.

That makes 43 institutions dealt with and 35 to go but they're roughly on schedule and Professor Taylor is confident they will finish on time.



Looking for an answer: disagreement arose over CATE's proposals for primary teacher training

Assuming they are allowed to. Last year a Select Committee proposed the abolition of CATE, putting much of the blame on its accreditation procedures. "There is a serious and potentially damaging breakdown in understanding between the Secretary of State, HMI and CATE on the one hand and the training institutions on the other."

In particular, the application of the criteria caused sore distress, said the Committee's report. There had not been discussion with tutors in the field before they planned their courses and once CATE started on a college its method of working seemed too mechanical and threatening. The Committee suggested CATE's duties be transferred to the Council for National Academic Awards and other validating bodies. Those MPs had obviously been the object of some energetic and effective lobbying.

The Committee's specific remit during the 1985-86 session was "achievement in the primary school". Now, the most organized opposition to CATE came precisely from a group of lecturers specializing in the preparation of teachers for the primary school. The Undergraduate Primary Teacher Education Conference was a banding together of those professionals who challenged the insistence by powerful figures at chief HMI and similar level that primary teachers needed two years of subject specialization at higher education level.

The belief that "teaching little children is a generalist job" has a strong body of adherents. It is an extension of the old purist view of the profession: "Whenever anybody asks me what do I teach, I reply that I teach children".

Professor Taylor concedes that there was a lot of anxiety among some very dedicated professionals. "But you were hearing views on teaching from the 60s and 70s. It has to be recognized that training for the job is moving forward in a lot of countries. It's becoming more and more accepted that the teacher, primary and secondary, has to be on top of his or her material. The move now is towards a teaching team with individuals making their specific contribution."

What is CATE's contribution to this international advance? "We look at a course and ask: 'Is it going to give students something they can contribute to the life of the school? Is there material there relevant to the primary or secondary curriculum?' And it gets around – what we have accepted and what we have rejected. I think we can say that the courses we are seeing now are better thought through than before."

Last Friday the 19-strong council convened in the handful of rooms staffed by a secretariat of just four in the "quiet" end of Elizabeth House. The monthly meeting was preceded by the three reporting groups holding a jackets-off working session, the submissions from the institutions piled on the table before them. It's rare for any council members to visit an institution, but they do receive a team from them.

Educational administrators, academics, industrialists and at least two schoolteachers . . . they can all reckon on a day's reading at home in addition to the two or three other days each month CATE demands of them.

And the reward? Professor Taylor put it like this: "At one time the subject of teacher education was seldom top of the agenda, yet few things are more important. The establishment of CATE has helped to give the whole subject the force it needs. I think we have raised quality and raised expectations."

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BBC chief promises no cuts in school TV

Mr Michael Checkland, the BBC's new director general, talked about education broadcasting last week for the first time since taking office. Gillian Macdonald reports.

Schools Television is celebrating its 30th anniversary this year and Mr Michael Checkland, director general of the BBC, marked the occasion by promising there would be no cuts in its output. He also gave assurances that it would not be moved from its daytime slot.

He could not make the same promises for School Radio, as this is still being discussed. "But," he said, "people should not read between the lines." There have been fears that School Radio will move further towards cassette sales and night-time broadcasting for teachers to record off-air.

Mr Checkland stressed BBC's commitment to education broadcasting. In particular, he pointed to the important role of Schools TV at a time when people are concerned about the ill-effects of violence on the screen.



Thirty years ago Schools TV reached 320 schools. This year it will broadcast 1,500 programmes, covering 50 subjects, for 4 to 19-year-olds. The latest developments reflect both economic changes within the BBC and a response to social change outside.

Schools Television is reaping the benefits of sales through the BBC's Enterprise arm. About 10 per cent of its budget this year comes from sales and co-productions abroad, particularly in foreign languages and geography. This extra money will help fund additional programmes and a special drama unit to train new directors.

In the area of computer software, advance orders for a program to accompany Schools TV's *Look and Read* series for primary school children already total 3-4,000, which augurs well for the development of software programs to accompany other popular series.

Schools TV has always responded to changes in government policy, said Dr Eurfron Gwynne Jones, controller of BBC Education. This year it will produce new INSET programmes for science teachers, with funding from the Department of Education and Science.

It will also be responding to the national curriculum, but while teachers work on a core curriculum, Schools TV will retain the breadth of its output. "Its strength," said Mr Alan Rogers, head of Schools Television, "lies in being able to do stimulating things which teachers can't do."

Helping young people leaving school in the difficult economic climate is seen as another important activity. There is to be "a substantial build-up of output for school leavers", involving close work with the Manpower Services Commission, according to Mr Rogers.

One main difference in Schools TV since the fifties, which Dr Gwynne Jones highlighted, is its handling of sensitive social issues. It now tackles a bold range of problems from child abuse, in *You and Me*, for four to five-year-olds, to a play about Aids, for teenagers, in *Scene*.

There is also a move towards greater topicality. Current affairs series like *Issues* are now being recorded shortly before transmission, while co-productions with other departments, particularly in science and teenage programming, aim to produce more attractive programmes for a wider audience. All of this, together with trailers and increased publicity, reflects the new thinking at the BBC, of Schools Television as "alternative daytime viewing".

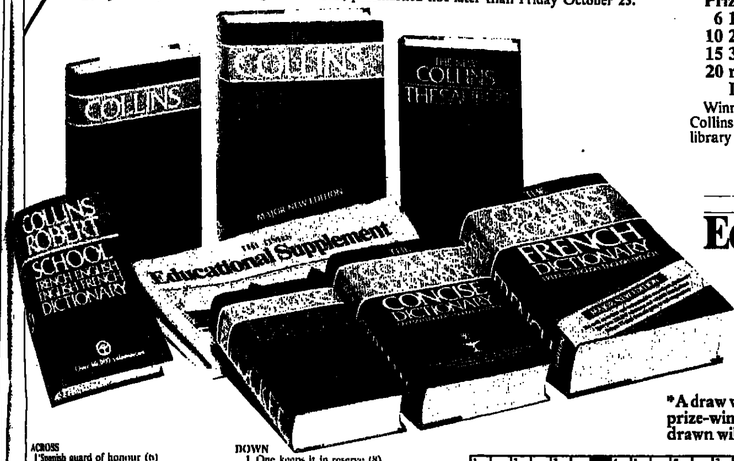
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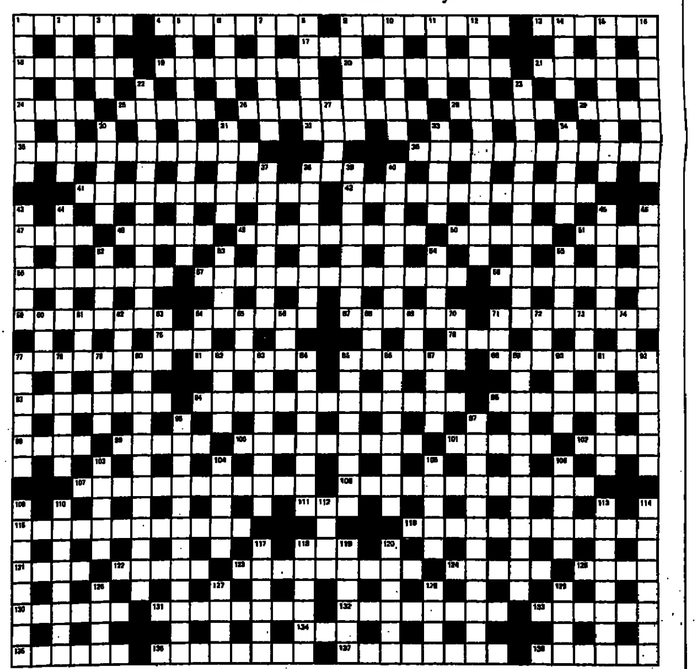
Winners of the 1st, 2nd and 3rd prizes will receive a copy of the Collins catalogue from which to make their selection for school library or classroom use.



THE TIMES
Educational Supplement

COLLINS DICTIONARIES

*A draw will be made from the names of all the prize-winning schools and the staffroom of the school drawn will receive a case of sherry.



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ACROSS
1 Spanish guard of honour (6)
4 Scholarly in theory (8)
9 Girl belittled is without mercy (8)
10 Instruction for the French boy (6)
11 Port or whisky (3)
13 Young fellow – or one not so young (6)
15 Odd number held by father where light and shade meet (8)
20 Sign outside an upper window (8)
21 Mount framing an artist in his element (6)
24 A team's pivot (4)
25 Tear out about ten more (5)
26 Punishment escaped by unnamed soldiers (4-5)
28 Moslem leader said to be virtuous (5)
29 For this pudding turn the gas to zero (4)
32 Unknown quantity, we hear, in a maths problem (3)
35 Wedgie's seat (12)
36 Suggestive words (12)
38 Part of a week-end supplement (3)
41 Wasn't allowed to succeed? (12)
42 Skilful manoeuvre once used to discipline a pupil (12)
47 Eternally the dream of the French revolutionary (4)
48 Outcast reflects the way people treat him (5)
49 Medicated preparation reduced by 10% (9)
50 Threatened strike that doesn't come off (5)
51 A venerable name in England's illustrious past (4)
56 It comes under general arithmetic (8)
57 Catholic school? (13)
58 Form of drawing (3,5)
59 Risk a wet form of sport? (5-3)
64 Is against using Latin (6)
67 A bit of a racket in pearls or horses (6)
71 Being saucy I am put outside the room (8)
75 Letter used in teaching Greek (3)
76 Objective I am out to get (3)
77 Nightingale in Tuscany (8)
81 Catch a parent out (6)
82 Regions unite concerning charity (6)
83 Inclination to write a song (8)
84 Stat symbols? (8)
86 But it's not where the army trains its recruits (7,6)
92 Ruddy good fellow, university type (8)
93 Not the sole order dogs learn to obey (6)
95 Sort of snake that could kill (5)
100 Sea lambs going round in flocks together (9)
101 Yet it provides academic standing (5)
102 Family loaf started off in oven (4)
107 Angry rejoinder over the bunsen burner? (6,6)
108 Spokesmen? (12)
111 Leaves the earth for the sun (3)
115 For which one needs to be in fighting form? (5,7)
116 Worn by a youngster – a pioneer in education? (6,6)
117 A brew the French accentuate (3)
121 A way through on foot (4)
122 Bill Hill may well get lines (5)
124 He holds records of matches (9)
128 Split the pot (5)
129 Where to see the Taj Mahal in a gracious setting (4)
130 Sounds coming from fold or stable (6)
131 Greek counters in a storm (8)
132 But for inflation they would never have gone up (8)
133 Injuries may get us down (6)
134 The man from whom Samuel imbibed wisdom (5)
135 Infatuation, for example, about a moral slip (6)
136 The prototype of a girl in love, possibly (6)
137 The times we live in (8)
138 All can change the matador will try to (4)

DOWN
1 One keeps it in reserve (8)
2 He may pass on what he knows (8)
3 You want to be in it (4)
5 Not descriptive of those with dull pupils (5-7)
6 Market's worst seller (4)
7 Mass-produced legislation? (3,3)
8 Crackpots get a hundred lines (6)
9 Improvement seen in Religious Education class (6)
10 T-junction muddle (6)
11 Put down face up (4)
12 The classroom is untidy – and he's responsible (12)
14 Lear deranged and demoted (4)
15 Mastered in order to be assigned to a certain class (8)
16 Fair verdict on an improved performance (3,2,3)
22 Physical training mammal? (8,4)
23 Roman investors' device for coating fish with butter (9-3)
27 Try to avoid low score (4)
30 Take off from the landing field (5)
31 Girl likely to give Rex the quick run around (5)
33 Range and directions (5)
34 Said to be part of a revolver (5)
37 Tries one's hand at essays (8)
38 Extreme irritation? (8)
39 Selects a jury when men's plea is changed (8)
40 His opinion is sure to be of some value (8)
43 Ploughed a mowed field (6)
44 Material on which one flourishes (6)
45 How two auxiliary verbs act (6)
46 Domestic service (3-3)
52 Master of Arts before the revolution (4)
53 National measure of length (4)
54 Terrible ruler of vain disposition (4)
55 Revolutionary cure leaves one a pale grey colour (4)
60 Headless nail gives trouble (3)
61 It may be pierced, or just pricked (3)
62 Mathematical function, but it's not pi (3)
63 Dropped in for a cold drink (3)
64 Content it's a quarter past six (3)
65 It marked the passing of the horse-drawn vehicle (3)
66 One Italian girl's name (3)
68 A link – with one's old school? (3)
69 Fifty is under forty-nine? Well, no! (3)
70 Tea may use this fuel (3)
71 I'm quiet – but he probably won't be! (3)
72 A bird cage (3)
73 Brick carrier turns up with a note (3)
74 Lady taking orders runs up and down (3)
77 They involve a shift in one's beliefs (6)
78 Could be used to put out (6)
79 Sack a boundary? (4)
80 A jumper needs to find a partner for a sporting occasion (7,5)
82 Annoy an informer (4)
83 The last thing those taking exams should do (8)
84 The ill cared for? (8)
85 Female take over for the flower show (4,4)
86 They make the least and the most effort on the track (8)
87 Emotional state low, with onset of depression (4)
89 The aim of equal education? (7,5)
90 Third power block (4)
91 Sharp detectives in rising American intelligence organization (6)
92 Alluring abstraction? (6)
96 A respectable girl – or a tart? (4,2,6)
97 Routine arrangements for trippers, perhaps (12)
103 Time for grammar (5)
104 Long time before the end of autumn (5)
105 Fire almost fifty for being late (5)
106 Calm retort (5)
109 Scratch game (8)
110 The class involved in riot carried out by scholars (8)
112 Does wrong, gets lines (4)
113 Gipsies gain zest wandering round (8)
114 Goes to pieces at the end of a school term (6,2)
117 School of material weight (6)
118 Strips for an eye-catching effect (6)
119 Get at a can on the outside (6)
120 How about a posh car for school? (6)
126 A school bill that's rising (4)
127 A ship's prison (4)
128 A number concealed themselves and were told off (4)
129 Passage for one from Oslo (4)

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NEWS

Ian Nash reports on a teachers' pack which aims to show how pupils can come to terms with bereavement

Better acquainted with grief

A 15-year-old girl burst into tears during a class discussion about death, then apologized and explained that her father had died two years ago and this was the first chance she had been given to talk about it at school.

Such heart-rending tales were heard frequently during a seven-year study of bereavement among children and a trial of teaching materials designed to help schools confront the problem.

Teachers, like most adults, responded to bereavement by trying to protect the child from the facts of death. And yet it became clear to the researchers that it was in school, often the child's "second family", that the western taboo regarding the discussion of death was best demolished. But teachers needed emotional support, training and guidance materials to achieve this.

The result is a teaching pack, *Good Grief*, published this week by Mrs Barbara Ward, senior health education officer for Hillingdon, and Mr Jamie Houghton, head of religious education at Grey Coat Hospital School, in association with CRUSE, the national association for bereavement care.

They argue that with sensitive handling of life's small changes and problems, children by their teens can come to see death for what it is, "a natural part of normal life".

Such changes range from starting school or having a new brother or sister, to failing an examination or



Loss adjustment: children take longer than most people realize to adjust to the death of a parent

hearing of a grandparent's death. All incur some emotional "loss", says Mrs Dora Black, vice-chairman of CRUSE and a contributor to the pack.

"Little losses mourned at the time are preparations for greater losses in the future. To help a child mourn the death of a pet or loss of a friend who moves away lays the foundation of a rich and varied repertoire of coping responses which will come to the aid of a child for the rest of his or her life," said Mrs Black.

The report continually alludes to the way society can stifle emotional expression from birth, making it extremely difficult to develop the props needed to cope with the death of a loved one.

One reason for approaching bereavement through the idea of loss, say the authors, is that it is easy to understand. One-third of marriages end in divorce, and with unemployment over three million, many pupils leave school deprived of the chance of work.

And the increasing difficulties children have coping with emotional crises are reflected in the number of suicide attempts by 15 to 19-year-olds, which have doubled in 10 years to 750 per 100,000.

More than 180,000 school children have lost at least one parent through death. It takes them longer than most people realize to recover from the bereavement – which often has a catastrophic effect on personality and friendships, according to the research.

Emphasizing the need for teachers to have adequate training to handle the problems (or at least, carefully worked-out strategies which have been talked through with colleagues), they give a number of hints to teachers planning such lessons, and using the pack.

They include taking a cue from the class on the depth to which they are willing to go, watching for signs of those who need support (eg nervous giggling), stressing that strong feelings may be aroused which lead to tears and pointing out that staff are available for counselling in confidence.

The pack is aimed largely at secondary schools and further education colleges for use in a wide range of lessons including health education, English, social studies, and religious education. It includes work and information sheets and a large section on additional resources available.

Children who lose a parent by death are five times more likely to suffer a psychiatric disorder later in life; refusal to attend school is one of the most common reactions; and learning is often impaired.

Homelessness, publicity about child abuse and the fears surrounding new problems, such as Aids, all make for increasing anxiety that must be tackled while the children are still at school, says Mrs Ward. "If we believe that education is about prevention and developing potential and not just academic success, we need to help students recognize loss and death as an inevitable part of existence."

Good Grief is available, price £15 (plus £1.50 p&p) from Good Grief Associates, 84 Ebury Street, London SW1W 9QU.

Well-heeled guardians of the faith

Bucks College of Higher Education is a delightful spot for a weekend conference, but difficult to find. Tucked away in a wooded glade along a seemingly interminable narrow country lane in the Chilterns, I thought I'd never get there. But I did.

Jeremy Sutcliffe reports from the annual conference of the Campaign for the Advancement of State Education

This part of England is rich in just about everything, particularly money. Small prosperous towns and picturesque villages exude new wealth. It's a place where old country affluence meets the new riches of the London commuter. House prices are sky high.

Buckinghamshire is, in short, not the sort of place in which you would expect to find much dissent from the Government's education policies. But here you'll find one of the biggest, most vociferous groups of CASE – the Campaign for the Advancement of State Education.

The hosts of the annual CASE conference are probably fairly typical of the organization's members. They are a largely middle-class, white, south-of-England, centre-of-left bunch, drawing their politics from Shirley Williams and their opinions from *The Guardian*. About one in eight are vegetarians.

You don't have to take my word for it. They spent much of their time last weekend discussing whether they should be blacker, more working-class, and so on. They are well aware of their own stereotypes and rather guilty about them.

One thing they are not, almost to a man (or person), are readers of *The Sun* or *Daily Mail*. It may well be a sign of their current impotence that they devoted much time also to bashing the media, particularly the tabloid press, for running down schools, attacking "loony" education authorities, lamenting falling standards and blaming teachers.

Although in part justified, this search for scapegoats does little good. It serves, however, to highlight a very interesting thing which has happened in the education world in the last year or so. The Tories, after eight years in power, are increasingly turning on the educational establishment.

And it isn't only the l.e.a.s, HMI and the Department of Education and Science which have been branded as woolly-headed reactionaries, but organizations such as CASE. The pressure group, founded 25 years ago to lobby for improvements in maintained education, has become part of the establishment, defending the status quo.

This was apparent in the group discussions and debates, as speaker after speaker stood up to defend the present system, point to studies which showed comprehensives were working and call for a campaign to spread the word about good current practices. "Unfortunately, good news campaigns don't sell newspapers."

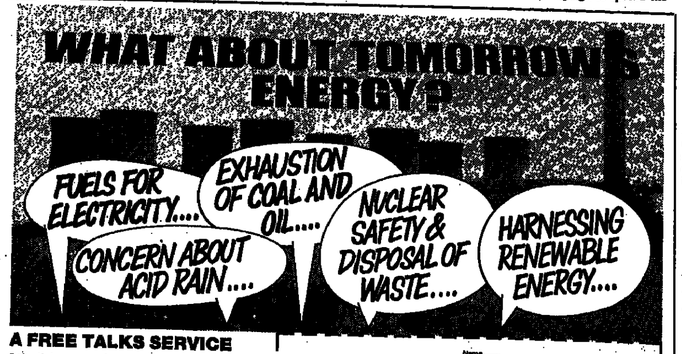
The conference was on firmer ground when it attacked the Government for under-investing in schools, and insisting parents could have a public school standard of education for their children for a couple of pence on the income tax. There were also warnings about covenanting, a now common method of boosting school funds.

The members' arguments on testing – they believe parents should be able to withdraw their children from tests and are threatening civil disobedience if this right is not given – also showed CASE still has some shots left.

But it was impossible to dispel the gloom, which has also descended on other education conferences this month, about the Government's future plans. It was not all despair, however. There was anger too, among this polite band of crusaders, and hope in their determination to rally support against the reforms. We shall have to wait to see if they succeed.



Ada Fordham: CASE's new national chairman



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Extra 2p tax will 'bring standards into line'

An extra 2p on the basic rate of income tax would enable state secondary schools to match educational standards in the private sector, said the Revd Paul Nicolson, chairman of Wycombe Education Concern.

He told the conference that a 2p increase would raise the £2.2 billion needed to bring state spending in to line with the independent sector.

The average cost of educating a pupil in a state secondary school in England in 1986/86 was £1,175 a year. The equivalent figure for private education was about £1,800 for day pupils.

"In other words the cost of education in the market place is £625 a year per pupil higher than in the public sector. That is a measure of underfunding of state schools," Mr Nicolson said.

He said he based his figures on statistics issued by the Treasury, Department of Education and Science and the Independent Schools Information Service. An increase of £2.2 billion on a total annual public spending bill of £149 billion was acceptable to parents, especially in view of recent tax cuts, he said.

"With this increase state school buildings could be maintained to the standard required, and pupil-teacher ratios could be brought down. The necessary provision of books and equipment for all pupils could be made available. We ought, in all justice, to provide every child with the basic amount of funding necessary to give him or her a reasonable education, whether he or she lives in the inner city, an impoverished rural area or wealthy Buckinghamshire," he said.

Mr Nicholson said the conditions for good education were found in schools with high quality, well-motivated teachers, and small class sizes. By injecting an extra £2 billion, pupil-teacher ratios could be reduced in state schools to 1:12 – in line with private schools.

● Mrs Ada Fordham, chair of South Hampshire CASE, is the new national chairman. She replaces Mrs Joan Sallis, who has stepped down after four years to become the group's national president.

NEWS



Loyalist youth from Belfast take part in protests against the Anglo-Irish agreement

How to behave in a violent world

Indiscipline in Ulster schools is growing, mainly as a result of the sectarian divide. Carmel McQuaid looks at a new report and at one attempt to bridge the gap between Protestants and Catholics

The influence of paramilitary organizations has been identified as a major factor in the growing indiscipline in Ulster classrooms.

A survey of 807 primary and 217 secondary schools by the Northern Ireland Department of Education working party on discipline in schools, set up early last year, says that television and addiction to slot machines are also "unhelpful influences" in classroom control.

"The current political unrest, high unemployment, lack of normal policing in some areas, indifference to the laws of both church and state all tend to bring their effects into schools."

Disruptive behaviour was also attributed to the stigma attached to 11 plus failure, especially in families where grammar school entrance grades had been achieved by siblings.

The absence of a permanent teacher created deviancy if those employed as substitutes were "less than properly prepared, without the capacity or the propensity to maintain order . . . The transient nature of their contacts with the school did not enable or encourage them to acquire the requisite experience," the report states.

Teachers themselves also generate discipline problems. Principals interviewed were highly critical of the inability of some teachers to motivate pupils or to make lessons interesting, and of "the low standard of teaching skills for too long accepted by the Department of Education".

Overall, 45 per cent of principals considered discipline problems to have worsened in the last five years. One in 20 pupils were seen to be disruptive. In some secondary schools the figure could be as high as one in eight.

Teacher stress is forcing many to opt for early retirement. Boys' schools with serious discipline problems tend to have low enrolments, with a high proportion of pupils entitled to free school meals.

Lack of school resources, poor housing conditions and a curriculum considered irrelevant had little bearing on discipline, whereas a family break-up often resulted in disruptive behaviour. "Inadequate educational skills" created misconduct in 65 per cent of secondary intermediate schools (secondary modern) but only 20 per cent of grammar.

Eight per cent of secondary intermediate children also had a problem with "inadequate social skills", compared with 40 per cent in grammar schools.

However, 27 per cent of teachers reported difficulty in obtaining the services of education psychologists, and 30 per cent rated them "not at all helpful".

Recommendations for special units for extremely disruptive pupils, for extra teachers and psychologists to deal with the problem have been rejected by Dr Brian Mawhinney, the Education Minister, who believes the focus should be on preventive action. "The isolation of pupils from the mainstream of a school should be regarded very much as a last resort and then only as a temporary measure," he said in his response to the report.

Copies of the report, which emphasizes rewarding good behaviour rather than punishing those who break rules, are being sent to all schools.

Report of the Working Party on Discipline in Schools in Northern Ireland is published in Belfast by Her Majesty's Stationery Office, price £4.20.

Learning to be more intelligent

by Ian Nash

A team of educational researchers is challenging long-held theories about the nature of intelligence and believe their findings could substantially alter the way children are taught.

But the work – which suggests that intelligence is not a fixed commodity given to children in different amounts – is in jeopardy because the Education and Social Research Council has refused to fund it.

Dr Philip Adey, head of the team at King's College, London, said the work with 400 pupils in 15 schools showed that children could be made considerably brighter in the ordinary school setting with the right materials and in-service training for teachers.

Dr Adey found that by giving 11 and 12-year-olds special "intervention" lessons to supplement science studies, their basic reasoning powers and ability within the subject were significantly increased. The lessons introduced pupils to new ideas and helped them change the way they thought about problems.

Results were dramatic. All pupils in these classes (measured against control groups) improved their general thinking skills. Moreover, pupils of well below average intelligence were pulled up to the average within two years.

There is still considerable work to be done, said Dr Adey. "The most urgent need now is to investigate the teacher variables that promote cognitive development, and to devise in-service programmes to encourage the necessary skills."

Dr Adey is now appealing to industry for financial support to continue the work.

Links across the divide

A project to establish long-term links between Catholic and Protestant schools has been launched by psychology lecturers at the University of Ulster.

Inter-School Link, directed by Dr Seamus Dunn and Professor John Darby, involves six schools in the Strabane area of Co Tyrone. It aims to show schools what they can do to overcome the consequences of separation.

Because the majority of pupils will be taught in religiously segregated schools for the foreseeable future, the project recognizes the importance of working through the existing system.

The exercise aims to show education-ists how cross-community co-operation can be achieved. Very little data exists on how schools influence violence, politics and community relations. This project hopes to show how successful initiatives can be adopted in other schools and localities.



Inter-school project aims to overcome religious segregation

At present many teachers who would like to initiate contact with a local school of another denomination have found they lack the authority.

After consultation with head-teachers, the directors have identified the need for co-ordinators to promote the value of school links. They particularly hope to show how inter-school co-operation can become part of the fabric of school routine.

Another recommendation is for each teacher to do something every year, however trifling, with a school from the other religion. With regular pupil contact, the ground gained by enthusiastic teachers would not be lost when they left.

The findings also underline the importance of relating co-operative activity to the GCSE national criteria in order to give it a recognized place on the curriculum.

"Unless it is seen as necessary as arithmetic there is a chance it will get lost in the system. There are aspects of the GCSE exam which would lend themselves to this," the researchers argue.

While the project foresees difficulties, it points out the similarity between teachers' qualifications and classroom practices such as streaming, the curriculum and games played across the religious divide.

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You may wish to take this opportunity to ask a question .....
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ALL QUESTIONS WILL BE ANSWERED BY POST

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NEWS

BAKER'S BILL

***TES* staff report on the continuing debate over the Government's proposed education reforms and – opposite – a major speech by Mr Kenneth Baker promoting his highly controversial plans for a national curriculum**

L.e.a.s muster a chorus the conductors may heed

An attempt to find a broad-based collective voice in response to the Government's plans for educational reforms will be made next month – in a climate of growing opposition to the proposals.

Next month's initiative was arranged at the first meeting of the Standing Conference on Education launched this week by the local authority associations but with representatives of teachers' and parents' organizations, the Institute of Directors, the Trades Union Congress and the Church of England and Roman Catholic and Methodist churches present.

The first task of the meeting – to be held in Birmingham – will be to identify issues on which there is consensus and make responses to the Government which will, "where appropriate", promote alternative policies.

The initiative originally came from the two local authority associations, the Association of Metropolitan Authorities and the Association of County Councils whose leaders sank political differences on the issue earlier this summer. The associations are likely to provide the main funding during the conference's infancy, although longer-term financial arrangements have still to be settled.

The AMA this week called on Mr Kenneth Baker, the Education Secretary, to extend the consultation period before the Education Bill until December 15. The deadlines for formal responses on plans to delegate financial management to schools and to introduce open enrolment are already past. Other deadlines expire next week.

Meanwhile, opposition to the Government's plans grew this week. Proposals to let untrained teachers work in schools that opt out of local authority control were opposed by the National Union of Teachers.

The union fears that Government recognition of such staff as qualified teachers would enable them to work in any state school and lead to a fall in standards.

The consultative paper on opting out envisages school governors employing teachers who had not taken normal-teacher training courses but who instead had "relevant qualifications and experience". The governors would apply to the Department of Education and Science for qualified teacher status.

The NUT, worried also by lack of statutory probation for such teachers, warns that this will inhibit movement of staff between the new grant-maintained sector and local authority schools.

Yet the union response noted that teachers, once recognized as qualified by the DES, will be able to teach throughout the maintained system.

The union, which sees opting out as a "covert means of privatizing the education service", says a two-thirds majority of all parents should be required before schools could consider the switch, rather than the simple majority of parents voting as proposed by the Government. Alternatively, there should be a six-month gap and a second vote, before such a drastic move could be contemplated.

In their responses, the TUC and the Communist Party of Great Britain both call on evidence from the Audit Commission in opposing Government measures designed to extend parental influence.

Referring to Commission calls for improved efficiency and greater economy in the deployment of teachers, the TUC asserts that the proposed procedure for admissions to schools will make forecasting difficult, increase costs, cause greater instability and lower efficiency.

It does not oppose some elements of parental choice, but the Communist submission says the whole principle is "class-biased". Parents "with knowledge" can get themselves privileges; the law should instead enforce a principle of neighbourhood schooling.

Meanwhile, the Welsh Consumer Council has described as "a major oversight" the Government's failure to consider fully the community use of school facilities in its proposals to give financial autonomy to state schools.

The WCC claims this could lead to local communities having fewer opportunities to use school buildings, equipment or playing fields. If schools have to find money for community use from their own budget, educational requirements for pupils are likely to take priority.

While most of the wrath is reserved for the Government's opting out and open enrolment proposals, the most detailed submissions have been made to its national curriculum document.

The NUT says that the planned prominence for attainment targets and testing will lower educational standards.

The union warns of a "damaging hierarchy" of individual pupils, classes and schools, and says there may be extreme pressure on teachers to teach to the test at the age of seven, instead of encouraging young pupils to learn.

This, in turn, could lead to strained relationships between teachers and parents.

The union also argues that making GCSE boards responsible for moderating and examining national tests at 7 and 11 introduces an "element of farce" because the boards are traditionally only responsible for pupils at the top end of secondary schools.

It says that the cursory treatment displayed for children with special educational needs displays an almost casual indifference towards the needs of the disadvantaged.

And a group of eminent educationists also seizes on this point.

In a statement issued this week, the group, which includes Mr George Cooke, deputy chairman of the Warnock Committee on special education, Professor Klaus Hedell and Professor Peter Mittler, says the curriculum plans fail to take account of the policies and provisions of the 1981 Education Act.

It says the Act "now makes a nationally and internationally recognized contribution to the education of needs in ordinary and special schools". children with special educational needs in ordinary and special schools".

The group notes that disability is left out of the statement on equal opportunities and can "be taken as an illustration of how little special educational considerations appear to have informed the document".

In its present form, the policy will inevitably stigmatize pupils with special needs as failures, as they will be unable to meet the age-related attainment targets.

The consultation document "reflects the common misconception *that special educational needs do not exist* without a statement". The group asks: "What will be the view of the DES about the national curriculum and national standards in respect of the wider range of special educational need now defined in the 1981 Act?" And it warns: "To leave the position as stated will increase the current pressure to make more and more children the subject of statements."

The Equal Opportunities Commission says the Government will have to demonstrate a "strong, enthusiastic and infectious commitment" to equal opportunities for implementing its proposals on the national curriculum.

The Commission welcomes the proposal as it will go some way towards redressing the inequalities between girls and boys which already exist.



Scarred by bench-marks? Pupils with special needs may be unable to meet the age-related attainment targets

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3. Desborough School, Maidenhead (Orchestra) 19-5-1987

Forthcoming performances:

4. St. John's UR Church, Kenton, Harrow (Organ) 15th November 1987 11am: Conductor Lady Banks
5. Simon Balle School, Hertford (Orchestra) 25th November 1987
6. Hereward Singers, Deeping St James, Peterborough (Organ) 5th December 1987
7. **New London Music Society, St. Paul's Church, Hammersmith (Orchestra and Organ, Alan Harverson.) 26th March 1988. Conductor Terence Lovett.**
8. Stevenston Musical Society, Ardrossan (Organ) April 1988
9. Marple Choral Society, Cheshire (Organ) May 1988
10. Epping Church Choirs Association, St. John's Church, Epping (Organ) October 1988
11. Bishop Rawstorne School, Preston (Organ)

"I enjoyed the piece and would hope that other choirs might sing it for you; its jazzy idiom will recommend it to many of the more progressive choirs and, of course, the text recommends itself."
Ronald Corp, Chorus Master, London Choral Society

"The work is very well constructed and I like your use of themes and interplay of forces. The idea of Martin Luther King's Anniversary is excellent! It is indeed worthy of a performance."
Ian Tracey, organist and Master of the Choristers, Liverpool Cathedral.

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Radical Right argues for reforms to go further

The Government's plans to allow schools to opt out of local authority control are the first steps towards the total privatization of education – but they do not go far enough. So argues the right-wing Hillgate Group in a pamphlet published on Monday.

The group remains committed to educational vouchers and urges the Government to look again at their merits. It says that a "pupil entitlement" (voucher) covering the full cost of a child's education is the logical development of Mr Kenneth Baker's desire to devolve power to parents, heads and governors.

Mr Baker has claimed that opting out will not lead to the reintroduction of selection by ability but the Hillgate Group does not take him seriously. The pamphlet suggests that selection is inevitable and asks "is this necessarily a disadvantage?"

Support is given for a national curriculum with the proviso that "priority should be given to establishing a statutory framework for national attainment targets and tests".

Concern is expressed that Latin will be squeezed out of the curriculum and that, "in the atmosphere of multiculturalism", ethnic minority languages will be taught as a pupil's first modern language, "to the detriment of French, German, Italian, Spanish, Russian and Arabic which connect more directly with our national culture and national interests".

Pleased though it is with the general drift of Government policy, the radical Right remains distrustful of the GCSE. It is, says the pamphlet, "infected by the same politicized attitudes, the same hostility to merit and discrimination and the same egalitarian tendencies as have brought the country's educational system to its present sorry condition".

The group believes that the GCE O level ought to be retained, that A level should on no account be tampered with and that employers, universities and other interested bodies should combine to set their own examinations.

The Hillgate Group has five members – Caroline Cox, Jessica Douglas-Home, John Marks, Lawrence Norcross and Roger Scruton – and can take credit for influencing current educational thinking within the Conservative Party.

The Reform of Education, The Hillgate Group, £2.95 plus 55p postage from the Claridge Press, 8 Victoria Square, London SW1.

Baker scotches rumours of rift with Mrs Thatcher

After a weekend of intense speculation about a rift between Mr Kenneth Baker and the Prime Minister over the Government's planned education reforms, the Secretary of State announced he would launch a drive to persuade parents to "opt out" of local authority schools.

He is aiming to set up a unit in the DES charged with explaining to parents the benefits their children would gain from attending a grant-maintained school. It would advise on the steps to be taken before a school could receive direct Government funding.

The Education Secretary's announcement comes only days after Conservative members of the Association of County Councils left a meeting with him saying they had been reassured there would be no "wholesale opting out" of schools from local authority control.

Mr Paul White, leader of the Conservative group on the ACC, said there had been talk about this special unit since the general election – to assist schools in unco-operative education authorities.

He added: "My impression was that it is not necessarily to persuade parents to opt out but to give advice and help on issues such as legal matters."

Mr Baker also denied any suggestion that he was at loggerheads with the Prime Minister over either the speed at which schools should leave the l.e.a. system or their nature once they have received grant-maintained status.

He said the rumours were "very silly" but he confirmed that the Prime Minister is chairing a Downing Street policy committee responsible for steering his planned Education Bill through Parliament.

"There is nothing surprising about that, it shows how important the Prime Minister believes education to be. I have discussed our policies with her and we are in total agreement," he said.

Mrs Thatcher hopes that the majority of l.e.a. schools will "go it alone" and makes little attempt to hide her desire for a swift return to selection.

Mr Baker has said on numerous occasions that he envisages only a handful of schools opting out by 1990. But now he says that he anticipates "many, many more taking that course by the mid-1990s". He stresses, however, that it would be unwise to speculate too much because "we are totally in the hands of parents. Only they can decide who stays with the l.e.a. and who opts out".

He also insists that there will be no "back-door selection".

NEWS

In his first major speech since outlining the Government's plans for a national curriculum, Mr Kenneth Baker last week claimed that the reforms would produce seven substantial benefits.

Speaking at Manchester University to an audience of teachers, examiners and administrators, the Education Secretary said the national curriculum would:

☐ raise expectations about what children can achieve;
☐ enable children to move to another part of the country without upsetting their education;
☐ stop children specializing too early;
☐ help parents understand what children are trying to do;
☐ allow the progress of each child to be checked;
☐ make it easier to compare schools' performances; and
☐ give teachers much more assurance about what society expects of them.

Answering critics who claimed that a national curriculum which took up 80 to 90 per cent of the timetable would cause some subjects to disappear, he said: "There is not enough room for study of all the subjects which might be considered desirable, and in too many cases the pursuit of the desirable has obscured the essential."

On the Government's plans to test children at the ages of 7, 11, 14 and 16, he said that these would be by "a combination of assessment and testing".

And he added: "National curriculum assessments will not be pass/fail tests like the 11-plus. They will assess attainment against national objectives. They will be used by teachers and parents to monitor progress and to help each to reach his or her full potential."

We print below extracts from the Education Secretary's speech.

Laying broad and balanced foundations

'The keystone of our proposals on education reform is the national curriculum . . . It is not a sudden change of direction, but the natural next stage in what has been a process of evolution.

☐ It includes attainment targets and programmes of study related to them, because of the need to raise the level of performance of children of all abilities in all subjects. It has long been a fault in our schools that too frequently teachers pitch their expectations of what children can achieve too low. We must challenge our children more if standards are to be raised.

☐ It includes the 10 foundation subjects with maths, English and science as the core of the curriculum because we believe that the curriculum should be broad, balanced, and relevant. We must stop children specializing too early and in arbitrary ways. We must stop girls dropping physics and boys dropping languages. A broad curriculum up to 16 will leave open doors which our present arrangements too often shut.

☐ It includes arrangements for assess*ment and testing*, because a child's full *potential* can be developed only if his or her progress is fairly and reliably assessed at stages along the way.

During the past 10 years, many of us have also looked more closely at the educational systems of our European partners and at the standards their children achieve. The Dutch are in the process of introducing . . . a national curriculum . . . for their secondary schools.

We have compared the levels reached on leaving school with those in countries like Germany or Japan. In mathematics, for example, while our pupils are as good as – if not better than – theirs in the standards achieved by the most able, pupils here who are of middle or lower ability do not perform as well as their counterparts in Germany or Japan. It is helpful also to look at the spread of attainment of pupils in our competitor countries. Their national curricula do not allow the early specialization, the closing down of options, which we allow to so many of our pupils . . .

I do not argue that a national curriculum for England and Wales should be simply a copy of what happens in another country. It has to be our own. We have to own it. It needs to be designed to meet our circumstances and characteristics. I see the national curriculum as a way of increasing our social coherence. There is so much distraction, variety and uncertainty in the modern world that in our country today our children are in danger of losing any sense at all of a common culture and a common heritage. The cohesive role of the national curriculum will provide our society with a greater sense of identity.

We must also see the national curriculum in the context of our educational proposals as a whole. Our purpose is to tap the energies of parents and communities and enlist them in the cause of education . . .

It must at the same time preserve and develop one of the greatest strengths of our schools – the competence, commitment and creativity of our teachers. What we seek is unity of purpose, not uniformity of practice. I am talking about what, not how. There is, in particular, no place in my proposals for Government-prescribed textbooks. That would be quite alien to our tradition . . .

I now turn to some of the criticisms which have been made about our proposals. I am told by some that they represent yesterday's curriculum for the schools of today and tomorrow. Let me tackle the criticisms . . . Perhaps what our critics are saying is, not that the core subjects are out of date, but that schools should not organize their timetables by subjects. I shall not be telling schools how to organize the school day. It is the end-result that matters, not the means of getting there. The pupils must in the end know history, understand science and be able to write English and solve mathematical problems. They may get there by project work or integrated studies. If so, schools should remember that HMI evidence is that integrated work makes great demands on the teachers and, to be effective, needs to be organized with clear direction and attainment targets. Without those it often lacks all sense of purpose and direction.

Integrated studies are, I recognize, of particular importance for primary schools. Let me say clearly that we are not trying to suppress project work or eliminate themes. I do – I assure you – understand the importance of teaching traditional subjects across the curriculum and in varied and imaginative ways.

I also understand the fear that the national curriculum could prevent innovation. I know that it could and I believe that in some other countries it may occasionally have done so. But that result can be avoided by designing the system so as to encourage flexibility. I intend to ensure that schools will be perfectly free to adapt their teaching to new opportunities as they become available – interactive videos and better computer software, for example. The National Curriculum Council will have a continuing remit – after the system has been launched – to keep programmes of study and assessment instruments under review. In this way constructive change will actually be encouraged.

Another criticism is that the national curriculum leaves out essential subjects, themes, or aspects of what children need to learn in school. I am told that classics, or business studies or social studies, or some other subject should have been included in our foundation list. There will still be room for schools to offer any or all these subjects, if they are large enough, because we shall be legislating for what will effectively cover 80–90 per cent of the school day.

But I acknowledge that, while the range of options can be what it is today, the number which any pupil can take will be reduced. That is because we believe that a broad, balanced and relevant curriculum needs to include all the foundation subjects until children are 16. Quite simply, there is not enough room for study of all the subjects which might be considered desirable, and in too many cases the pursuit of the desirable has obscured the essential . . .

Before turning from the subjects not included in the national curriculum, let me say something about religious education. I am told that by excluding RE from the list of foundation subjects, we have put it last. The reality is quite different. It comes first. RE is already part of the national curriculum. Its place in the school curriculum was guaranteed by the 1944 Act, and the content of what is taught is already regulated by the agreed syllabus procedure. We are not changing that . . .

I am told we should have included careers education, environmental education, economic awareness, safety, information technology skills, and so on. In fact there is a reference to these types of topics: we expect them to be taught through other subjects, giving added dimension to what is taught, as most of them are now in the most effective schools . . .

A further criticism concerns the arrangements that we are proposing for assessing attainment at around 7, and at the ages of 11, 14 and 16. Our critics do not seem to favour tests. The Labour manifesto did not mention tests, but did lay emphasis on pupil profiles; and the Labour spokesman now talks of national bench-marks. The Alliance did not mention tests either, but spoke of performance indicators for schools.

I favour records of achievement and profiles. I am also in favour of developing performance indicators. We do not believe, however, that they are enough on their own . . . There will be a combination of assessment and testing and it will be based on the best possible advice. National curriculum assessments will not be pass/fail tests like the 11 plus. They will assess attainment against national objectives. They will be used by teachers and parents to monitor progress and to help each child to reach his or her full potential.

Rather than label children as failures, they should give them pride in their achievements and encourage them to strive for more. They are no backdoor route to selection – rather a means of satisfying ourselves that no pupil is missing out on essential areas of competence and understanding; that every child is reaching his or her potential; and that his or her particular talents are not being wasted or ignored . . .

I hope that I have already said enough to show that we are thinking of the curriculum – not just the foundation subjects – as a coherent whole. The Government's purpose is not to put teachers in a strait-jacket nor is it to standardize how their pupils are taught. Our purpose is instead to spread across all our schools the benefits of best practice both here and in competitor countries overseas.'



Kenneth Baker: '*In search of unity of purpose, not uniformity of practice*'

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SCHOOL TO WORK



Pupils win prize for paying games

by Ian Nash

With generous pay of 2p an hour and double time on Sundays, Duel, the executive toy manufacturers, gained record profits and the £1,000 first prize in this year's Young Enterprise national competition for schools.

Six directors earned 18p a month and were expected to muck-in with the seven workers on Sundays to make more than 1,000 magnetic boards for draughts, solitaire, and noughts and crosses.

Sixth-formers at Northampton's Duston Upper School asked the advice of Express Lifts (hence the company name Duel) before embarking on the venture – part of the Young Enterprise scheme to promote an understanding of business.

Lorna Kirk, Duel chairperson and an economics A level student, said: "I have seen the theory of company formation put into practice firsthand. I would advise a lot more young people to enter the scheme".

The sixth-formers raised £101.50 capital through the sale of 25p shares and made £1,706.12 profit on a turnover of £4,100.

Lorna admitted they had something to aspire to. Last year, the school came second in the national competition.

Girls 'still steered into female jobs'

Girls get put off applying for "traditionally male jobs" by teachers, careers advisers and parents, a three-year study reveals.

The Young Women's Christian Association interviewed 65 people involved in management and training, including 47 girls, in the printing, construction and engineering industries.

The researchers found that schools steered girls into subjects related to traditional job prospects. One girl said: "Science and maths don't seem as important for girls as for boys; teachers tell girls to do typing or home economics as they say it'll be more useful".

School careers advisers were not highly rated either. One girl who wanted an apprenticeship said her careers teacher told her that "she didn't stand a chance and why not do something like nursery nursing?"

The message from the research was that most of the girls found working in industry "great despite the hassle".

Girls in 'male' jobs? YWCA, Clarendon House, 52 Cornmarket Street, Oxford OX1 3EJ. £4.00.

Business studies gets damning memo

by Mark Jackson

The manual typewriter, abandoned as a worktool by everyone apart from a few crusty journalists and back-alley car dealers, is still clattering away in Britain's further education colleges.

An HM Inspectorate report on business studies courses says that even though most include word processing, many students still have to practise a lot of the time on manual machines – often poorly maintained.

And, while some colleges, in the words of the inspectors, "place too much reliance on the use of manual typewriters", others, they say, concentrate too much on shorthand, which is in diminishing use in offices.

The HMIs responsible are clearly worried about the archaic equipment, outdated content, and stodgy teaching in many of the business studies courses they saw. But, as is the Inspectorate's way, they float their criticisms on a sea of faint praise.

The report, based on an inspection of 40 courses in 27 colleges during which 15,000 students were observed in class, says that in most cases the quality of education is at least acceptable – but describes only a small proportion of the teaching as good.

Students were generally well-motivated and hard-working and responded well to good teaching where it was available. But the inspectors also say that students were "mostly tolerant of what was poor", and report that some lecturers engaged in uninterrupted monologue or dictated extensive notes.

The inspectors report that much of the teaching in GCE courses "consisted of long lectures during which the only activity required of the students was notetaking." GCE A levels, usually in vocational subjects, were often one-year courses, and the examination results were often poor.

Colleges often let students take combinations of GCE and vocational courses which add up to an unrealistic workload. But even for courses prescribed by professional bodies, which were relevant to students' expectations, the examination success rate was "sometimes poor".

In office studies, too, most teachers used a narrow range of teaching approaches, although, say the inspectors, there were notable exceptions in which good quality teaching achieved a businesslike atmosphere in the classroom. Full-time office studies courses often provided insufficient or poor teaching of numeracy or concentrated too much on single skills such as typing and shorthand, with inadequate treatment of up-to-date secretarial and office practice.

There was often too little practical experience of information processing, although most centres had made good progress in bringing word processing into their courses.

Secretarial students, nearly all of whom were female, mostly did well in single-subject examinations, if poorly in the grouped certificate course. But many students failed to achieve a marketable speed in shorthand, and the low pass rates in this subject could often be traced to low standards at entry and inadequate English skills. While exercises, assignments and projects were usually marked with care and thoroughness, spelling errors and incorrect English were often left uncorrected.

The inspectors acknowledge the difficulties under which the colleges are working, saying that most needed:

- ☐ more accommodation, and up-to-date office equipment;
- ☐ more computer hardware and business-related software for all business studies courses; and
- ☐ more technical and clerical support staff.

Their report appears in two minds as to how well the colleges are meeting the needs of their business and office studies students. On the one hand, they state that the colleges have been "largely successful in responding to a wide range of student needs", but they also say that many colleges do not do enough monitoring, reviewing, and revision of courses to ensure that they are relevant to the needs of students and employers.

What clearly worries the inspectors most, however, is the widespread failure to come to grips fully with information technology. The computer, they say, has had a limited effect on the business and office study curriculum, with its use mainly confined to an introduction to data or word processing. Many students get little hands-on experience of computers, and are seldom able to use them for assignments or other activities.

The inspectors conclude that the content of business studies courses, particularly those in office studies, has not always reflected the impact of modern technology and that "there is a need for information technology to be given a greater emphasis in the business studies curriculum".

Non-advanced Further Education in Practice: Business Studies is available from Her Majesty's Stationery Office, Publications Centre, PO Box 276 London SW8 5PT.

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RNIB funds new college

Visually handicapped students will be able to work on the same campus as sighted students for the first time in Britain when a new purpose-built vocational college is completed.

The college, funded by the Royal National Institute for the Blind and being built on the same site as Loughborough Technical College, will employ around 40 specialist staff. Sixty partially sighted and blind students will take courses in skills such as audio and shorthand typing, word processing and computer programming.

Mr Ian Bruce, the RNIB Director General, said it would enable visually handicapped students "to be integrated as fully as possible into normal college life".

The building's design is intended to aid access and maximize safety. Special lighting, contrasting colours and textures, and wider passageways will be used. Acoustic devices, such as an echo change in the entrance hall will help students work out where they are.

New four-tier training structure advocated

The Manpower Services Commission is condemned as "spectacularly unsuccessful" at improving training or promoting job creation in a report commissioned by trade unionists.

A new four-tier training structure is recommended as an alternative in 40 pages of proposals from the National Labour Movement Inquiry into Youth Unemployment and Training.

This would consist of a national training body – including representatives of ethnic minorities and women's interests, as well as the Government, CBI, TUC and local authorities – regional training bodies, area training committees and workplace training committees.

The report suggests that Scotland should have a separate training body overseen by an elected assembly because of its different educational and training system. It highlights areas for increased training, including health, childcare, construction, retailing, television and music industry and the education of trainers.

It also recommends the establishment of an education and training inspectorate which would have powers to monitor legislation prohibiting discrimination.

Statutory rights for 16 to 18-year-olds to have two days a week education or training without loss of pay and allowances for those in full-time education or training are also proposed.

The report opposes any moves to "penalize" young people who do not take up offers of work, education or training.

The four-year inquiry had nine individual sponsors, as well as 80 local and national sponsoring organizations. The sponsors were MPs Mr Tony Banks, Mr Eric Heffer, Mr Michael Meacher, Ms Clare Short, and Mr Dennis Skinner, and union officials Mr Rodney Bickerstaffe, Mr Tom Sawyer, Mr Ray Buckton, and Mr Ken Cameron.

NEWS

Ian Nash visits a Berkshire school which could be a forerunner of the city technology colleges the Government is seeking to set up

Earning from industry

Multinational high-tech companies pledge up to £500,000 every year to help run the place. Parents are queuing up to send their children to it – assured of high quality comprehensive education with a bias towards technical and business studies.

Lloyds Bank recruited two pupils with no more than CSE Grade 4, even though it normally demands two A levels. The Bulgarian education minister made a flying visit to see this perfect model of a modern technical school.

No – it is not a city technology college, even if its curriculum does seem to reflect the White Paper, *Better Schools*, and the Technical and Vocational Education Initiative better than most.

But talk to industrialists in the Thames Valley and it will not be long before one of them will say "Garth Hill Comprehensive *is* a CTC; Kenneth Baker pinched the idea".

The latest gambit by Mr Stanley Goodchild, entrepreneurial head of the Berkshire school, was to recruit Mr Alan Watts, a senior manager from Hewlett Packard to raise a further £100,000 a year by providing services for local industry on the premises outside school hours.



Janine Wiedel

Screen magic: Stanley Goodchild (left) and Alan Watts plan a high-tech future for Garth Hill School

Mr Watts took up the post of business manager this week. In addition to his management skills, he brings the school counselling experience, education-industry liaison expertise and another £25,000 – the company will pay his salary for the first year. "One of the first things I will do is interview the teaching staff to see if they are interested in doing evening work", he said.

Teachers will have the chance to increase their earnings substantially by acting as consultants, Mr Goodchild said. He was reluctant to say how much they could make but said: "Our rates of pay will be far greater than other evening classes".

Teachers could provide companies with training in keyboard skills; advice on promotional video production, using the school's drama and film studios; and help with basic literacy programmes.

He admitted that it would be easy to get carried away with the big money industry can offer, "but all revenue will be ploughed back into education and resources. Our first priority is to educate the young."

Understandably he is fascinated by the CTC philosophy although he is also evasive when asked what he thinks about the way the CTCs were proposed.

But then, Mr Goodchild is a true local education authority man. A former education officer and schools' inspector, he returned to being a head because he was tired of other heads telling him it was impossible to do what Garth Hill has now achieved.

Moreover, he is convinced that there is enough cash around for every school to be a Garth Hill, if only heads promoted the value of investing in their schools, and let industry "interfere with the curriculum".

Garth Hill has won renown for its list of "firsts" including a computer-based library and a high-tech office for business management training. The question now is how long will it be before the Education Secretary has the bright idea that all schools should employ a business consultant to make better, profit-motivated use of their premises?

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Survey gauges children's attitudes to racial violence



Ian Macdonald: thinking positive

by James Meikle

Nine hundred Manchester children are taking part in a research study commissioned by the team investigating racial violence in the city's schools.

Elinor Kelly, a lecturer at Manchester University, is leading the work being carried out among first and fourth-year pupils in three schools. The study, including completion of questionnaires and group discussion, is designed to probe pupils' attitudes towards racial violence.

The results will be considered by the independent inquiry team headed by Mr Ian Macdonald, the London barrister and race relations expert, which is expected to publish its findings before Christmas.

The inquiry was established following the murder of 13-year-old Ahmed Iqbal Ullah at Burnage High School last September. His attacker, also aged 13, was later found guilty of murder and ordered to be detained "during Her Majesty's pleasure".

Education officers, pupils, parents and governors have already given confidential evidence to the inquiry team, which has also visited a number of schools.

The team has now invited communities throughout the city to offer evidence, issuing a bulletin on progress so far translated into Urdu, Bengali, Punjabi, Chinese, and Vietnamese.

Mr Macdonald stresses that his report will be a campaigning document. "We are not looking merely for negative images of Manchester schools . . . We have not embarked on a witch-hunt but we are looking to signpost constructive ways forward."

Integration scheme wins admirers

The integration of physically handicapped children into a Kent high school has been highly successful, judging by the reactions of pupils, parents and staff.

Nineteen disabled students, past and present, and 66 able-bodied pupils from Senacre School in Maidstone were questioned, along with parents, school staff and medical personnel. The survey was backed by a School Curriculum Development Committee grant and the report will now be distributed to SCDC bases throughout the country.

All the disabled pupils involved were pleased to attend an ordinary school and 97 per cent of the able-bodied pupils liked to see them in the school.

But the views of disabled and able-bodied children did differ slightly. The vast majority of physically handicapped pupils thought no extra help was needed. They said staff treated them like everyone else and they felt generally accepted by other pupils.

Of the able-bodied pupils questioned, however, 57 per cent thought the disabled should get more assistance in class, two-thirds said teachers treated them the same as everyone else and 70 per cent felt the physically handicapped were accepted as full members of their tutor groups.

A few disabled students felt teachers or nurses were too protective at times, several mentioned physical mimicking by other pupils or the use of expressions such as "spastic" and "thicko" and some suggested widening the corridors, installing another ramp, giving more attention to fitness, body building and speech therapy and enclosing areas where they had to travel outside because they got wet and cold. Four out of 11 students would have liked more help with careers.

All the staff questioned felt the disabled pupils were successfully integrated. They suggested better equipment in practical subjects, better integration in non-lesson time, more use of electronic learning aids and more medical information for staff.

Senacre School – research into provision for pupils with physical disabilities, is available, price £2.50 including p&p, from the deputy head, Mr Paul Leedham, at the school, Sutton Road, Maidstone, Kent ME15 9DT. Cheques should be made payable to Senacre School Fund.

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A new magazine



Engineering trends: hightech versus traditional style

Taking the oil rag to the cleaners

YOUTH TRAINING

Engineering must change its image to attract today's school leavers, Ian Nash reports

Engineering has an "oily rag" image that few school-leavers find appealing, says Mr Martin Hamer, assistant director of Buckinghamshire College of Higher Education. "Put the word 'electronic' in front, however, and they will go after jobs in droves."

An alarming problem underlies his remarks. There is a shortage of skilled manual craft workers in the sunrise industries that threatens to turn into a crisis.

Companies are crying out for people trained in skills such as metalwork and carpentry, despite the experts who have insisted for a decade or more that such skills would be automated out of existence overnight.

Mr Hamer is a director of Target, the Thames Action and Resource Group for Education and Training established to tackle the skills mismatch in Berkshire, Buckinghamshire and Oxfordshire – the Silicon Valley of the South – and develop training programmes.

It was common knowledge that companies needed more and better computer technicians and design engineers. But he was very surprised when a Target survey revealed that 49 per cent of firms desperately needed people trained in manual crafts.

The Youth Training Scheme has not yet successfully replaced the old craft apprenticeships though this has more to do with uncertainties over future needs than failure of the scheme.

Mr Roger Petts, co-director of Target on secondment from Rank Xerox, said: "In my experience, the skills levels of YTS trainees coming through the information technology centres is very good indeed. They provide a very good pool of skilled technicians."

But Mr Hamer pointed out: "Switch your attention to engineering and you find that 10 to 20 per cent of YTS places are not filled. Employers were in favour of the YTS at first because it was cheap, but many are now querying it."

While some of the larger companies like Rank Xerox maintain a steady intake of craft workers, using the YTS as part of a broad apprenticeship, small to medium-sized businesses have not.

Research showed that up to eight out of ten companies in key areas had shortages at all levels from graduate engineers to skilled and apprentice craftsmen.

Shortages were not confined to manufacturing but were just as acute in clerical and service industries.

Target was set up after an intensive six-month study of skills shortages and asked to recommend action. It arose from a European Commission-sponsored seminar in 1985, prompted by the region's two MEPs, Baroness Elles (Thames Valley) and Mr James Elles (Oxon and Bucks).

The conference identified the mismatch as a Europe-wide problem and Target became the pilot scheme for COMETT, an action programme of the Community on Education and Training for Technology.

It was launched in April 1986 as a joint higher education and industry initiative, but quickly grew to take in more than half the public and private further education institutions in the three counties. It was intended to match industry's needs with the training on offer in further and higher education.

Unfortunately, too many public sector further education colleges have proved inflexible, while the private sector was far from cost-effective and failed dismally in reacting to potential employers.

According to Mr Hamer, the financial limitations imposed by local education authorities have stifled initiative. "For example, if you have a money-making idea in a Hertfordshire college the l.e.a. will claw back about 60 per cent of your profits," he said.

A survey of 570 Thames Valley businesses also showed a reluctance to seek help with training. Reasons were apathy, day-to-day pressures, lack of confidence in the colleges, cost, fear of others poaching trained staff, and time needed to carry out the training.

A major consequence of the skills shortages is that it inhibits the employers' ability to release staff for retraining. It is a vicious circle that had to be broken as soon as possible, said Mr Petts.

Using a computerized database, employers' needs are quickly matched with courses available. Provision throughout the private and public FE and HE sectors is also being analysed to a new depth and gaps are being identified and filled.

Tailor-made courses are being devised and new training approaches developed. For example, the management of an Oxford trading estate is liaising between Target and its 120 tenants to provide training for firms.

Employers are now aware of the range of possibilities other than day release and evening classes, including distance learning schemes, and vocational education and training in the workplace.

But Mr Petts is also insistent that the flexible approach should filter down to schools. The secondment of Mr Alun Watts, a senior manager of Hewlett-Packard, as a business manager at Garth Hill School in Berkshire, is a start, he said.

Mr Watts' task is to raise £100,000 a year for the school by selling consultancy services to industry, using the school and staff as a training resource outside school hours. He has little doubt that his presence will influence the school curriculum and help pupils see that a craft apprenticeship can be the first step in a worthwhile career.

Mr Petts would like to see more schools following Garth Hill's lead, although Target's brief does not extend to schools as yet.

"We are fire-fighting, tackling immediate issues, not the future needs. But unless schools address the future then the problems we are fighting will continue to come up from the education system," he said.

This was exactly the point made by Mr John Banham, director-general of the Confederation of British Industry, at the annual conference of the Institute of Careers Officers and echoes the alarm of the Construction Industry Training Board which last month called for action to deal with the shortage of skilled workers.

The CBI has called for an "era of investment" to restore the nation's manufacturing base and, said Mr Banham, that includes providing pupils with the right skills.

But if school-leavers are to be attracted to the manual crafts then their image has to be more attractive and pupils helped to see that there is more to engineering than oily rags.



Target skills shortage survey of 570 Thames Valley companies

SKILLS SHORTAGE	PERCENTAGE
Manual crafts	49
Company systems designers and programmers	18
Electronic engineers and designers	12
Managers and supervisors	10
Technical sales staff	8
Mechanical engineers and designers	4
Miscellaneous	3

TRAINING NEEDS (identified by companies in order of priority)

Managers and supervisors
Systems designers and computer programmers
Technical sales engineers
Electronic engineers
Craftsmen

PHILOSOPHY

Reasons for more flexible thinking

The age of the philosopher may not be dead in our schools, reports Susan Greenberg

The 18th-century philosopher Immanuel Kant is credited with saying that the "class of philosophers is by nature incapable of plotting and lobbying". A burst of activity aimed at promoting philosophy in schools may prove him wrong.

Advocates of philosophy in the classroom use a hard-headed approach which takes account of curriculum restraints, and the demands of the Technical and Vocational Education Initiative. Gone, they hope, is the image of philosophy as a classroom discourse on "do tables exist?" Meet the new "flexible thinking" for a technological age.

Most would agree that the growing interest in the subject will only develop with co-ordinated help in training and materials. They also agree that teaching about method is as important as content, and that Britain lags behind most developed countries in both.

A level entries, mainly from further education college students, are growing slowly; provisional figures for this year show a total of 338 Associated Examining Board and 86 Joint Matriculation Board entrants, with passes at 72.8 and 88.9 per cent respectively. The JMB is looking at proposals for a philosophy Advanced Supplementary level, and the Association of Teachers of Philosophy is encouraging teachers to submit Mode 3 syllabus plans to the GCSE boards.

A group of academics is looking for backing for an even more ambitious project – an Institute for Philosophy in Education. They include the ATP organizers, John Skorupski, professor of philosophy at Sheffield University, George Macdonald Ross, at Leeds University and chairman of the National Committee for Philosophy, and Mike Garfield, head of philosophy at Manchester Polytechnic.

The institute would aim to co-ordinate initiatives around the country, assess projects here and abroad, develop materials, training, and inter-disciplinary work, and give advice to bodies such as the Department of Education and Science and the Manpower Services Commission.

Staff secondments from some local education authorities have already been pledged. The organizers are now looking for wider support, particularly from Mr Kenneth Baker, the Education Secretary. The former higher education minister, Mr George Walden, said he believed an "awareness of philosophy – at some stage in some form – is indispensable in an educated society".

One example of the kind of initiative the institute could promote is the Thinking Skills Network, a voluntary association of teachers and others which sprang out of the work of Reuven Feuerstein, the Israeli psychologist who believes slow learners lack an adequate conceptual framework for acquiring knowledge.

In 1983 the DES backed the Lower Attaining Pupil Programme in Somerset and Oxford, which uses the Feuerstein method. Nigel Blagg, a senior educational psychologist, monitored the project over two years and decided it had helped children to work better in all subjects. Mr Blagg has now developed the project into a rolling programme involving 800 pupils in Somerset.

He has tried to make Feuerstein's work more applicable to existing curricula and training courses; ICI for example, want to use the programme for employees learning to cope with advanced technologies.

Also suitable for support is the "Philosophy for Children" programme based on the work of Matthew Lipman from the US, which uses stories specifically written to stimulate discussion. The scheme has been developed in this country by Mike Garfield, who spent two years working with children at Abraham Moss comprehensive school in Manchester. The philosophy course, held for a mixed group of bright children at the school, has been taken over by Anne Burgess, who is one of three teachers in Britain using the Lipman approach.

At a recent conference on philosophy in schools, Ms Burgess conducted a session with her pupils followed by discussion with the philosophers in the audience. "The children held their own with the professionals, giving good responses in strong terms," said Mr Garfield. "One child said: 'In this class you can actually talk to the teacher'."

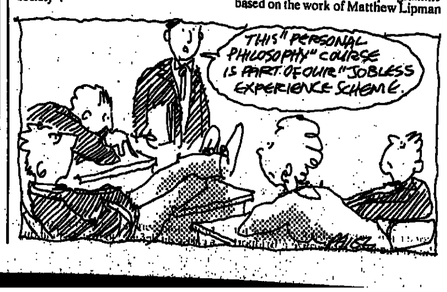
Philosophy in the independent sector is almost as patchy as in state schools, with some notable exceptions. Michael Palmer runs one of the biggest philosophy departments in secondary education at Manchester Grammar school. About 300 sixth-formers are involved and his courses have aroused much outside interest.

The Royal Institute of Philosophy has appointed a board member to liaise with schools, and is holding a conference tomorrow on how to help teachers in schools and colleges. This year's annual lecture series on fundamental themes in philosophy was designed to relate to the A level syllabus, but in the words of the institute's director, Professor Phillip Griffiths, "we don't see the A level as essential to becoming a philosopher".

Talkback, page 24

☐ Association of Teachers of Philosophy, Dr Neil Sellors, Secretary, 39 Ranby Road, Sheffield S11.
☐ Philosophy for Children, Dr Michael Whalley, Flat 6, 7 Festing Grove, Southsea, Hants.
☐ Royal Institute of Philosophy, University Hall, Gordon Square, London WC1.

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Most education authorities have been suffering from falling rolls in recent years but in a few areas they are rapidly rising. *TES* staff report from London's docklands and a Dorset boom town on how l.e.a.s are tackling the problem

Downriver ... but upmarket



DOCKLANDS

The windows of Drew primary school are to be double-glazed before the first flights take off from London's new city airport.

The airport has been built on elevated land behind the school, and its brash blue walkways loom over the Victorian building, providing an unintentional symbol of the contrast brought about by the massive docklands development.

In west Silvertown there is only the airport, which will take business people to Brussels and Paris. No expensive houses are going up and the only employer is the Tate and Lyle factory that has been there for decades. The population in this part of Newham continues to decline and until last year the education authority was considering closing Drew school.

Across the other side of the Royal Albert docks the large new estates in Beckton have created the demand for a new school. Within days of Mid-Beckton primary school opening its doors the head, Mr Derek Stritton, was worrying about having to turn away parents.

Parents who may be well able to afford private education are not showing any reluctance to use the school which has large airy classrooms. What concerns them is where they will send their children at 11.

"It may well be that they will try out state schools for their young children and move them to the private sector when they have to move schools," said one education official.

The primary schools in docklands, which ranges from Tower Bridge in Tower Hamlets to the edge of Newham, are beginning to fill up in the nursery and reception classes, but only to engineering than oily rags.

"It is willing to put money into environmental projects that make the area more attractive to the kind of people they want to move there, rather than providing facilities for the people who live there," said Mr O'Malley.

Secondary education is bound to prove controversial too. There are plans to set up a city technology college in Newham and such a school would fit well with the hi-tech image being created by the LDDC on both sides of the red-brick road that has been built through the heart of the Isle of Dogs.

The LDDC has canvassed the views of Newham's director of education, Mr Andrew Lockhart, who has made it clear that the authority would be unhappy with such a development.

Mr Nigel Crawford, the LDDC co-ordinator for education and training, says the DES has asked the corporation to suggest a suitable site. "Our first priority is to get primary and secondary schools established. Any city technology college would have a wide intake and might not have a significant impact on local schools."

The LDDC is sensitive to criticism that it encourages private investment at the expense of the local community. "I've even heard people say the docklands light railway isn't for the benefit of local people and that's clearly nonsense," said Mr Crawford.

The LDDC, he says, wants to see the general standard of education improved. "A lot of jobs in docklands are for skilled people such as technicians. Employers are looking for four O level passes. The local pupils are perfectly capable of getting those exam results, but there is a tradition of leaving school at 16."

Within the LDDC area there are only two secondary schools, George Green on the Isle of Dogs and St Michael's Roman Catholic school, Bermondsey. Even before the advent of the LDDC children went to schools out of the area.

The roll of George Green started to rise last year, but it is still far from full. The new head, Mr Jim Craig, is determined to make the school a centre of excellence for information technology and believes that being minutes away from the new light railway will mean a wider catchment area. George Green is already part of ILEA's London Compact with local employers.

Unemployment on the Isle of Dogs is high and the glitzy new office blocks and expensive flats have provoked bitter graffiti aimed at the Porsche-owning newcomers. Initiatives aimed at ensuring the local population has the skills to cash in on the influx of jobs are one way of tempering the resentment. As well as providing equipment for schools, the LDDC has met with headteachers to discuss the changing employment pattern. The LDDC estimates that 30 per cent of the new jobs are filled by local people and the aim is to improve on that.

In 1981 when the LDDC was set up 40,000 people lived there. By 1991 it should have reached 80,000.

The lack of impact on the schools may be due to the fact that much of the development up to now consists of expensive flats for young couples with a life-style that doesn't include children.

But the population is changing and many of the newer developments are dominated by three and four-bedroomed family houses. At St Peter's primary school in Wapping, only a couple of the 35 children in the nursery class are entitled to a free school meal, compared with 90 per cent in the rest of the school.

"In ten years' time you won't recognize this school. None of the local people will be able to afford to live around here and it will be a completely middle-class intake", said Mrs Ann Dodd, the head.

Parts of docklands have already changed beyond recognition. Beckton, once known as the site of Europe's largest sewage works, is now almost the size of a small town.

There are two schools of thought about the future: that docklands will become a yuppie enclave or, alternatively, that the prosperity being brought into docklands will improve the lot of a community which lost its spirit when the docks closed.

In the short term, the benefit for pupils of Drew school are likely to be limited to reinforced glass in the windows and a playground view of planes taking off for the Continent.

Geraldine Hackett

Hemmed in by brick Victorian corsets

DORSET

Lytchett Matravers School is bursting at the seams. Built in 1875 to serve a quiet Dorset village, it now has to accommodate children from the new housing estates which have swelled the village almost to the size of a small town. Since 1983, the school roll has nearly doubled. Most of the pupils are taught in cramped mobile classrooms and a "temporary" HORSA block erected in 1951. There are no specialist teaching areas; the staffroom doubles as a TV room.

"Assemblies are like a Japanese rush-hour", according to Mike Randall, the headteacher. It's not easy cramming 320 children into a hall designed for 200, so children eat lunch in their classrooms.

The overcrowding highlights the difficulties of planning education in a rapidly expanding area such as southern Dorset, reckoned to be one of the fastest-growing in Western Europe. The population has risen by 11 per cent since 1976, attracted partly by jobs in sunrise technology and in banking and finance firms, like Barclays International, which have moved down from London.

"The beautiful, unspoilt surround-



Bournemouth News Agency

Assembly lines: Lytchett Matravers' 320 pupils have to squeeze into a hall that seats 200

ings also act as a magnet, posing the planners with a fresh dilemma, how to reconcile the demands of developers and conservationists. At least another 29,500 new homes are planned by 2001.

Unfortunately for the education service, expansion has coincided with tighter Government spending restrictions. And Dorset does not believe in borrowing money to compensate for Government cuts; virtually all of its 1985/86 capital expenditure was self-funded.

For education officers, the main problem is the rigid Government control of capital expenditure on the building or improvement of schools. The Department of Education and Science will allow l.e.a.s to spend money on accommodation for extra pupils, but this allocation does not include improvements to school facilities, or the replacement of schools, which have a much lower priority.

At Lytchett Matravers, for instance, the authority has been able to provide extra mobile classrooms so that there is enough room for all the pupils to sit down. But there has not been enough money to extend the hall, let alone build the new school which Leonard Saunders, the senior education officer in charge of planning, believes is necessary.

"Even if it is remodelled, a school designed in the 19th century won't necessarily suit the totally different needs and teaching styles we have today," he explained.

Education planners also fear that Government permission to spend money on expansion may jeopardize the chances of renovating some of Dorset's many Victorian schools. "It's not clear to us how the DES makes its allocations," said one officer. "Do they subtract the money allowed for rising rolls from the money allowed for replacing or remodelling old schools?" Dorset has been waiting 10 years for the go-ahead to modernize a Bridport primary school which is on two separate sites; the upper floor of one building is served only by an iron staircase.

DES allocations are not the only puzzle; predicting future rolls accurately is a nightmare, according to the education officer responsible. The review of a structure plan mapping out proposed development in south-east Dorset until the next century has not yet been approved by the Environment Minister, who may override the latest development limits proposed by the county council.

Periods of uncertainty are inevitable. Until last year, there was a possibility that massive further development in Lytchett Matravers would make it necessary to provide two primary schools. Public outcry then led to swift jettisoning of the proposal to expand the village.

Even a structure plan which wins public approval and the minister's blessing may not be able to impose finite limits on development. "It's not a cast-iron defence to reject a planning application because it exceeds the number of houses allowed in the structure plan, particularly as it gets older," explained Charles Cordy from the county's planning department. "The demand for development is infinite here."

Mr Cordy works closely with the education department so that the county council can take the educational implications into account when it is choosing sites for development. However, education has to fit in with the overall plan, despite the consequences. If the creation of the vast new Grange estate of 4,500 houses north-east of Bournemouth goes ahead, for instance, education planners will either have to expand the local comprehensive to a mammoth 16-form entry or build a new upper school which is too small to be viable.

Uneven rates of development add to the difficulties of planning ahead. Building depends entirely on the developers' cashflow; if house sales are brisk, the whole development will soon be finished. If house prices fall, builders might wait 10 years before taking up planning permission.

The problems don't stop when a development has been finished. The initial bulge in pupil numbers tends to tail off slightly after a couple of years, so the authority could be left with a half-empty school if it built to cater for the maximum number of children predicted. But it's hard to explain this to angry parents confronted with temporary classrooms.

Building on infill sites is also tricky to forecast. And regeneration can completely skew the l.e.a.'s careful calculations, which are based on area health authority statistics showing all the families registered with local GPs. School rolls in south-east Bournemouth have risen sharply as families have moved into the area and renovated homes formerly owned by elderly people. The Education Secretary's open enrolment policy could reduce planning to total guesswork.

"Yet despite the many pitfalls, Mr Saunders is undaunted. "You have to be optimistic in this job," he said. He believes that schools for future developments will have to be partly funded by the developers themselves. There's already a legal obligation for developers to contribute to the cost of new roads and sewerage, but Dorset County Council is now planning to encourage developers to provide the land for new schools and youth clubs.

"If developers won't provide what we want, we can argue that their proposals won't succeed because there is no infrastructure," said Mr Cordy. The system has already worked successfully in a development near Bristol.

And there may be a happy ending for Lytchett Matravers, too. The county council is now considering a barter scheme where by developers will receive the prime school site in exchange for building a new school on county council land on the outskirts of the village.

Susannah Kirkman

OVERSEAS

Seven dwarfs dig into the 'poor schools' seam

UNITED STATES

Three Democratic presidential contenders have vowed that their first executive act would be to sack the Education Secretary. Bill Norris explains why

With education rapidly emerging as one of the key issues in the 1988 US presidential campaign, at least according to the public opinion polls, prospective candidates from both parties are losing no time in staking out their positions. Last week in North Carolina the seven contenders for the Democratic nomination (disrespectfully known here as "the seven dwarfs") joined two Republicans in the first-ever televised debate between presidential candidates on the issue.

The result was less than inspirational. Ideas on how to improve the state of America's schools were in somewhat short supply. Indeed, had it not been for the looming off-stage presence of Mr William Bennett, the Education Secretary, the event would hardly have been worth reporting.

Mr Bennett is not a presidential candidate, though he gives every indication that he would love to be asked. He travelled to North Carolina just the same, in order to give the politicians the benefit of his wisdom.

"Lack of accountability is among the most striking and damaging features of our current educational system," he told a pre-debate press conference. "There are grenter, more certain, and more immediate penalties in this country for serving up a single rotten hamburger than for furnishing a thousand schoolchildren with a rotten education. This must change.

"Holding people accountable does not win you favour. There will be complaints. But if we don't move towards accountability, children will suffer. Good schools can save children – bad schools can destroy children's abilities and aspirations, and do. The stakes are high."

With one exception, however, accountability did not seem to stand high on the agenda for the candidates of either party. Nor did they pay much attention to Mr Bennett's strictures on the question of Federal spending.

This was familiar stuff from Mr Bennett. More surprising, in view of his own fervent attempts to cut the Federal education budget, was his admonition to the Republican candidates. "When it comes to education," he said, "Republicans sometimes speak as if nothing is more important than to save money. Republicans also sometimes speak as if it is sufficient to lament the mistakes of the 1960s and to yearn for the 'good old days'. Criticisms and nostalgia are not a plan for action. In the coming campaign, Republicans must do better than look at education through the green eyeshade of the accountant."

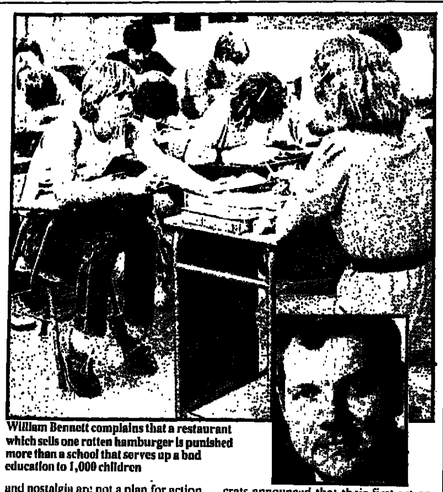
But the Education Secretary's strongest attack was reserved for his old enemy, the National Education Association. Candidates, he said, must stand firm against the teachers' union, which had shown itself to be "the most entrenched and aggressive opponent of education reform".

This brought an immediate response from NEA president Mary Hatwood Futrell, who described Mr Bennett as "the fastest lip in the Reagan Administration".

Nor did the politicians themselves seem impressed. Three of the Democrats announced that their first act on taking office would be to fire Mr Bennett. They may have had in mind the fact that the teachers' unions are likely to provide nearly 500 voting delegates to the 1988 Democratic Convention where the presidential candidate will be chosen.

"On election night," said Senator Albert Gore, "I'd send a telegram to William Bennett and tell him to clean out his desk. I'd appoint a working teacher as Secretary of Education."

Mr Bennett, listening in the audience, seemed visibly upset. He refused to shake hands with Senator Gore after the debate. "I wouldn't take a phone call from most of these guys," he told reporters later. "Gore takes all my ideas and then says he'd fire me."



William Bennett complains that a restaurant which sells one rotten hamburger is punished more than a school that serves up a bad education to 1,000 children

Tensions between the hub and the rim

FRANCE

Mary Follain looks at the arguments for and against decentralization

President Mitterrand, aware that France has suffered from an overdose of centralization, regards the devolution of power to the regions as "the major task" of his presidency. The main thrust is the transfer of responsibility from the *prefet*, who since Napoleonic times has been the state's representative in the province, to local elected councils.

No administration is more centralized than education. Even though mayors have been responsible for the building and running of primary schools in their commune, they rely on the Ministry for teachers and have to ask the *prefet* for any new ones.

"The system has worked reasonably well in primary for well over a century," says M. Paul Rollin, rector of Versailles, France's largest education administration area.

"A similar arrangement was introduced at secondary level in January, 1986. The regions (the largest units in general administration), inherited upper secondary schools, or *lycées*, and the departments, the lower secondary, or *collèges*," he continued.

It is an embarrassing legacy since many buildings are in need of repair and new *lycées* desperately need to accommodate the thousands of 16-year-olds who are staying on hoping that better qualifications will improve their chances of a job.

"Some people think decentralization has not gone far enough," admits M. Rollin, "and others that enough has already been done. There is no doubt that local elected councils are making a bigger effort to build new schools and repair existing ones than the state had done in the past 20 years. They are obviously much more sensitive to local demands than a bureaucrat in Paris."

Critics say there is still little room for local initiative. There is more consultation but the rector holds the trump card since he distributes the Ministry's yearly allocation of new teaching posts throughout his area. (In some districts, half the teachers ask for transfers every year.)

If the councils decide there is a need for a new school or course, they must have the rector's promise that he will provide the necessary teachers. He can refuse, just as he can refuse to finance a project which he favours.

M. Rollin says: "It's a choice between trench warfare and making an effort to reach an agreement. So far everyone has preferred to avoid the very real danger of conflict inherent in the new laws."

There are real advantages for technical education which has been particularly vulnerable to a central bureaucracy slow to up-date courses. The rector is now authorized to set up courses, providing they conform to strict ministerial education requirements.

At the request of local employers, Versailles has a specialized diploma course in car body maintenance which has been set up in half the time it would have taken going through the Ministry.

But schools will still have very little autonomy. Secondary school heads are freer to distribute teaching posts, but they must respect the curriculum and instructions circulated by the ministry.

Mme Michèle Alliot-Marie, education junior minister responsible for "deconcentration", is shifting some power downwards from the rectors to the inspectors, and heads are being given a little more leeway.

But the new freedoms, like those enabling heads to grant a teacher leave to teach in a university, or take time off to travel, only serve to highlight just how centralized French education remains.

THE TIMES

Not just William



Is the good behaviour of a Royal prince due to sitting still for half an hour every day? Parents and teachers alike will be pleased to hear there is plenty of evidence that it works, as *The Times* reveals this week.



. . , and regularly in *The Times*, Bernard Levin on the way we live now, David Miller on sport, Irving Wardle at the theatre, John Clare on education, Jane MacQuitty on wine, Peter Ackroyd on books, Barbara Amiel's viewpoint, Shona Crawford Poole on travel, Philip Howard on words, the humour of Mel Calman and Barry Fantoni, John Higgins at the opera, the unique *Times* crossword . . . and much more.

THE TIMES

A lion among paper tigers 25p

Arcadian image spoiled by attack on Aids family

All is not well in Arcadia. Arcadia, Florida, that is, where three young haemophiliac brothers were barred from school after being diagnosed as Aids virus carriers.

Their parents sued, and a Federal judge ordered them readmitted at the start of the autumn term. They had been out of school for a year.

This is becoming a familiar pattern in America, where there are now, according to National Education Association figures, 684 school-age victims of Aids. In Arcadia, it was not the end of the story. For a week the brothers were harassed, and other students boycotted the school. There were two bomb threats against their parents. Finally, while the family was out one evening, their house was burned to the ground.

Charles and Loose Ray lost everything they had. They took the boys, aged 10, 9, and 8, and left town. This week, only days later, they found themselves telling their story to Congress, where Senator Edward Kennedy is promoting a Bill to outlaw discrimination against Aids victims.

"This family tragedy confirms everything we know about the need to fight hysteria and fear with education," said Senator Kennedy after the hearing. "It demonstrates the destructive forces unleashed when people react to fear with hatred and discrimination."

Ironically, Arcadia, Florida, is not the only town of its name to figure in the controversy over children with Aids. Arcadia, Indiana, is now the home of 15-year-old Ryan White, whose parents fought and won the first and most famous case on the issue last year. There, the story is very different.

Ryan, another haemophiliac who contracted the disease from a contaminated blood transfusion, is now an ordinary pupil at the local high school, where the students can study texts devoted entirely to Aids. They also take courses on sexually transmitted diseases; and can borrow videotapes on the subject for viewing at home. None of this happened before Ryan hit the headlines.

"The knowledge of the disease here is very high, so the majority are objective and open-minded," says his headteacher, Tony Cook.

The two Arcadian cases, with their very different outcomes, have done much to concentrate the minds of school boards across the country. The New York State Board of Regents is expected to vote this month on a recommended Aids curriculum beginning in kindergarten, which will teach 12-year-olds about the use of condoms. Schools in Oklahoma and in Maryland are now required to give Aids instruction, and Texas is expected to follow shortly.

But elsewhere there are still boycotts by parents who fear transmission of the disease, unimpressed by repeated assurances that it cannot be spread by casual contact. There are also protests from groups who believe that Aids education is misguided at best.

It remains to be seen whether Senator Kennedy's anti-discrimination Bill will make any difference to the mindset of the Arcadians. The Florida Arcadians, that is.



Ryan White: contracted Aids from a contaminated blood transfusion

OVERSEAS

Greens warn time is ripe for student action

WEST GERMANY

Paul Bendelow on the problems of students facing long degree courses and large debts when they eventually graduate

A winter of discontent among West Germany's 1.3 million students is predicted by the radical Greens party in the light of a "vicious circle" of overlong degree courses, inadequate funding and dwindling job prospects.

A party spokeswoman in Bonn said this summer that students could well carry their protest on to the streets in the new term because they are the victims of neglect in government planning and inadequacy in university organization.

On average it takes seven years to complete a degree course in West Germany, which means that graduates generally begin their professional careers between the age of 28 and 30. While few people find this acceptable, fewer still agree on a remedy. Last year, the Federal Ministry of Education and Science in Bonn said that reducing the duration of university studies was both an education and an employment priority.

The primary causes, according to the ministry, lie in the organization of courses and exam procedures and in overfilled curricula in urgent need of revision. Bonn favours a further development of post-graduate studies to enable first degree courses to be slimmed down and completed within a targeted four-and-a-quarter years. Post-graduate studies are on offer in West Germany, but will only become more attractive when students can begin them at an early age, to avoid delaying the start of work even further.

Studies published earlier this year, however, suggest that students take so long to complete their degrees partly because they have to finance them through part-time jobs during term. In June, the German Student Welfare Organization, the DSW, reported that nearly half of West German students do paid work for an average of 12 hours a week, increasing towards the end of their degree courses. According to the DSW, this not only delays graduation but detracts from performance.

Part-time jobs are necessary because state support seldom covers the full duration of the study period; only 20 per cent of students complete their degrees within the time alloted.

Mechanical engineering students, for instance, can claim state support for 10 terms (five years), whereas the average course lasts 14 terms in this subject.

In addition, since grants were converted to repayable loans in 1983, many students try to manage without state support, at least for part of their study period, to reduce the debt they face on graduation. Less than a quarter of West German students now receive state support, compared with 37 per cent in 1982, and only 70,000 are on full support.

A large proportion of students, however, are ineligible for state support, because their parents' income is above the means test threshold. This has led to repeated calls – from the West German vice-chancellors' conference, among other bodies – for thresholds to be raised and for at least part of student support to return to a non-repayable grant system.

Instead, the Bonn ministry this summer proposed a number of schemes for middle-income families to pay for their children's higher education with the help of loans repayable at a rate of interest pegged by the state. The proposals have been less than universally well received. While the left-wing VDS students' organization dismissed them as "absurd", the conservative student body, the RCDS, claims they "make nonsense of efforts to reduce degree duration" and fears "the beginning of the end of state support for students". Professor Hans-Ernst Folz, the chairman of the DSW, said the credit proposals represented "absolute rock-bottom" in student financing. "It's now a question of trying to restore what was once a matter of consensus," he said.

Meanwhile, growing graduate unemployment is also encouraging some students to delay taking their degrees rather than become jobless and lose the social security advantages they enjoy while studying. Authorities in West Berlin estimated last October that over 10 per cent of the city's 90,000 registered students fell into this category and a survey by Berlin's Free University suggested that a third of West German students are considering taking second degrees rather than join the ranks of the country's 110,000 unemployed graduates.

Plans in Lower Saxony and Bavaria to introduce tuition fees for "long-term" students led to demonstrations and student strikes earlier in the year, which would seem to support the Green's view of trouble ahead.

In July, the Greens offered yet another reason for overlong study periods – what spokeswoman Imma Hillerich described as "the frequent lack of ideas and idleness of West German professors". At the same time, there is general agreement that no progress can be made towards shorter degrees without the active support and commitment of the academic community.

The jealously guarded independence of this community – recently described by one West German educationist as "the last bastion of European absolutism" suggests change may be slow in coming.



Bumpy ride: lack of state support means many students have to work part-time to finance their degrees

Anger greets plan to raise starting age

IRISH REPUBLIC

Mr Charles Haughey's minority Fianna Fail administration is giving serious consideration to raising the school entry age from four to five. It has provoked a furious outcry from parents, teachers and managers, especially as a previous attempt by Dr Garrett Fitzgerald was overturned.

The proposal is now back on the agenda because, according to Fianna Fail, public finances have deteriorated to such an extent that previously unthinkable cuts have been implemented. The party was accused of profligacy in the past, but has now imposed draconian cuts in local authority spending, reductions in the number of hospital beds, postponement of education building projects, and the scrapping of quangos such as the Health Education Bureau.

Civil servants and other public service workers face redundancy packages or redeployment. Teachers who had previously assumed their jobs were secure for life will soon be offered redundancy terms.

There are almost 4,500 primary and secondary teachers in the Republic and Mrs Mary O'Rourke, Education Minister, is believed to be seeking 2,000–2,500 redundancies.

She hopes to achieve substantial cuts through proposals to increase the primary pupil-teacher ratio, despite the fact that classes in Irish primary schools are among the biggest in the EEC. Further redundancies will come at the secondary level, where a redeployment package is being negotiated.

However, these measures alone are insufficient for the Cabinet, which has put the school entry age back on the agenda.

John Walshe

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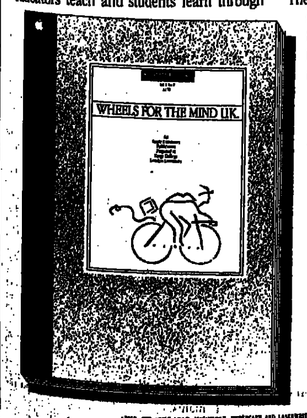
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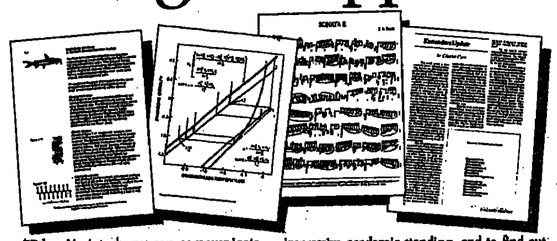
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LETTERS

Extra resources will yield better results than tests

Sir – I was interested to see Martin Leonard raising again the arguments which were pursued several years ago when the work of the Assessment of Performance Unit was considered ("Will the Rasch Model ride again?" *TES*, September 4).

The context of the arguments is an important one: how well do our children do in schools and are they getting better as the years go by? These are important questions, which need to be asked. The consultation document on the national curriculum is, at one level at least, simply an attempt to "raise standards of attainment".

Unfortunately it is not as simple as we are led to believe: whole age-cohort testing is both complicated and expensive and does not allow us to monitor "improvement over time" any better than if samples of age-cohorts are used. It has to be recognized that there is no way to monitor changes over time which does not either make assumptions which are untenable to some, or provide results which are inherently of little value.

But that does not mean that the task should not be attempted. The Rasch Model, to which Martin Leonard refers, does not need to "ride again": it has never left the saddle. It is a technique of data analysis which is much in use generally (although more in other parts of the world, for example, America – than in this country), and which, like all statistical models, has its disadvantages. There is still a lack of clarity here over the results of the consultations commissioned by the APU on this matter some years ago.

But much of this discussion is of a second level of importance. It is not necessary to test whole age-cohorts of children to look at standards of performance or trends over time – the APU have been doing this for the past 10 years or more using 2 per cent samples. The national curriculum document also mentions reports to, among others, parents. Fine, a good idea. But having given a little thought to what it all might cost, is it all really the best use of the money? Might it not be better to provide more resources to our schools? Might this not, in itself, raise morale and, therefore, standards far more than an imposed blanket testing programme?

So one final thought. If the tests to be used are as good at rendering meaningful assessments of students as they should be, and if teachers are as good at their job as they should be then national testing is unnecessary. But if, for example, the tests are less than ideal, there is a danger that there will be misleading information flying around the school system.

Should we not stop and think before we rush to measure?

ALAN WILLMOTT
139 Walton Street
Oxford



Plus for girls

Sir – I would like, as a head of department in a pilot school using the Graded Assessment in Mathematics (GAIM) scheme, to correct some of the inaccuracies or misleading information about the project contained in the article by Richard Noss, Celia Hoyles and Harvey Goldstein (*TES*, September 11).

Far from disadvantaging girls, we find that girls are achieving higher standards on GAIM than in traditional tests, and are particularly enthusiastic about the emphasis on the assessment of group work and open-ended activities.

Neither we nor other pilot schools push children through the scheme level by level, in the sense that one level has to be completed before another is started. On the contrary, students are credited on their profile with achieving criteria over a range of levels as they proceed through the curriculum scheme normally followed in the school (in our case mainly SMP 11–16), supplemented by GAIM activities.

There are no GAIM tasks or activities specified for a particular level. Indeed, all GAIM assessment activities are designed for a wide range of attainment so that they can be, and often are, used successfully with mixed-ability classes.

STEPHANIE PRESTAGE
Thomas Tallis School
Kidbrooke Park Road
London SE3

Rieser right

Sir – Neil Fletcher, leader of the ILEA, misrepresents the case of Richard Rieser in his letter (*TES*, August 7).

Richard Rieser filed a grievance with the authority, as is his statutory right under the Employment Act of 1978, in April 1987 against his identification as a "teacher above authorized numbers". He did so on the grounds that this identification and the circumstances surrounding it discriminated against him both as a registered disabled person and as the elected secretary of the Hackney Teachers' Association.

The authority declined to process his grievance according to the negotiated procedure and instead attempted to send him to Stepney Green school, which not only has six storeys but is also outside the Association which Richard was elected to represent.

Only after letters from the National Union of Teachers' solicitors did the authority cancel this posting. The disability consultants to whom Mr Fletcher refers have never spoken to, much less seen Mr Rieser, nor do they have any information about his medical condition.

The authority's attempt to ignore Mr Rieser's statutory right to grievance is now further compounded by Mr Fletcher's letter, in which he states that the procedures for compulsory redeployment were followed "scrupulously and fairly". The fact is that Mr Rieser's grievance has still not been heard: it is precisely that Mr Fletcher's assertion of fairness is not true. He did not give "any additional information" relating to his redeployment because he had already filed a grievance contesting his identification.

It appears that Mr Fletcher is prejudging the outcome of this grievance which goes in the last instance to a panel of elected ILEA members. His letter and the five month delay in investigating Mr Rieser's grievance are another example of the all too frequent contradiction between the ILEA's progressive ideals and their somewhat cynical practice under the pressure of rate-capping and of a Government that is opposed to everything of benefit to the majority in state education.

P WEIR and 34 other members of staff
Hackney Downs School
Downs Park Road
London

Hard training

Sir – I was interested in your article concerning the case of Mrs Sally Young. (*TES*, September 4). My husband was more fortunate. Our local education authority has awarded him a discretionary grant to take a diploma in physics and the teaching of physics at Leeds University for the academic year 1987/88. He is indeed grateful for its support.

However, the grant is under £3,000. I work full time as a staff nurse and we have three dependants. I feel the Government's funding of the grant related in-service training initiative (GRIST) is inadequate. Unless seconded, a teacher faces a real drop in salary and consequent hardship.

ELIZABETH STORDY
15 Bailey Road
Lowry Hill
Carlisle

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

High pressure

Sir – Neither Ian Nash nor his "senior Business and Technician Education Council officer" (*TES*, September 9) can have read the resoundingly entitled BTEC statement *Policies and Priorities into the 1990s* since that document includes not one reference to the use of BTEC qualifications as a route to higher education.

The objectives of BTEC as stated are "to advancing the quality and availability of work-related education for those in, or preparing for, employment". Nothing there to support the view "that the Government must seriously consider abandoning A levels as the natural route to university".

Neither does the article acknowledge that the polytechnics, colleges and institutes of higher education have any part to play in higher education.

To turn to the practicalities. In its administrative arrangements BTEC pays scant heed to the progress of those of its students who wish to enter higher education. Ask any hard-pressed admissions tutor what is the worst problem to be addressed in August and September when final placements are about to be confirmed. Quite simply it is the lack of availability or confusing presentation of BTEC results that frustrate them.

The further education colleges too, are in some cases less than helpful towards their BTEC students, in that they are only too willing to accept and enrol them in order to bolster numbers, but fail to ensure that those students who wish to enter higher education are given adequate administrative support when it is really needed.

In the main, the colleges bid farewell to their academic staff at the beginning of July, not to see them again until September. The processing and recording of BTEC results is, during this period, left to "Doreen" in the registry and to make matters worse, the vital mark lists are often left in the securely locked desk drawer of the lecturer in charge of the course.

Worse, in many cases the lecturer may be a part-time member of the college staff, paid by the hour and with no administrative responsibilities. He or she has apparently no real interest in the welfare of the students beyond the immediate task of getting through the evening lecture.

I hope that BTEC will clarify its role. If the BTEC qualification is to compete with the traditional A level route to higher education, then the Council must put its house in order and introduce a system of recording and reporting results to match that of the GCE examinations boards if Ordinary National Certificate and Diploma students are not to miss out on a place in higher education.

M W SCOTT
Applications Manager
Polytechnics Central Admissions System
PO Box 67
Cheltenham
Gloucestershire



Aids research

Sir – For several years there has been a proliferation of research on Aids and HIV infection carried out in the social and behavioural sciences, which do not, by and large, feature in the medical retrieval systems.

The executive committee of the British Sociological Association has asked me to initiate a project to document (and make accessible to libraries and researchers) such research in the sociological area. We shall be collaborating with other international, national and disciplinary organizations in this effort and exchanging information.

May I ask any of your readers who are engaged in whatever capacity in social and behavioural research on Aids and HIV infection to write to me and I shall send a form for completion?

PROFESSOR A P M COXON
Convenor
Co-ordinating Organization for Sociological Research on Aids
Social Research Unit
University College
PO Box 78
Cardiff CF1 1XL

Gerbil's bite

Sir – David Hargreaves gave good counsel in his article "Getting the mixture right" (*TES*, September 11). And yet I feel there is a time for handwringing. Many professional lives, much energy, has been invested in the development of good comprehensive schools and there is a rite of passage to be observed. Optimists have tried not to hear the tolling bell. The Prime Minister's revelation to *The Independent* (September 14) can, however, leave us in little doubt.

The Great Education Reform Bill (GERBIL) will pave the way to "opting out" on a far larger scale than originally conceived. This will result, seemingly, in a return to the familiar three-tier system: independent, direct-grant and state-controlled.

For those who believe in the principle that all children are of equal value these divisions will appear hung with all the old iniquities. The real situation is, however, much worse. The state-controlled schools will be not so much the poor relations to the other two as the runt of the Government's educational litter, in which the divisions of inequality are not threefold but five-fold.

We should be quite clear about this and use the appropriate terminology. We will have independent schools (higher grade (mainly established well-known public schools); independent schools – lower grade (other fee-paying schools especially those enjoying support through the Assisted Places Scheme); city technology colleges (selective); direct-grant (selective); and state-controlled.

I suggest that we should, under these circumstances, cease to use the term "comprehensive" for state schools. I left one of the better-known public schools to teach in the maintained sector and have since seen children from all backgrounds succeed academically and grow and develop into responsible young citizens. In so doing they learned richly from each other's differences as well as from their increasingly better-qualified but poorer-resourced teachers.

The interests which govern the system about to be born are political, economic interests. Educational principles do not apply. The schools which that system spawns will reflect those interests: to those who have shall be given the laurels; to those who have not, not much more shall be given.

To those who have known a nobler, if short-lived tradition it would seem a travesty to continue to talk of *the comprehensive school*.

PETER DAVIES
Headteacher
The Icknield School
Watlington
Oxfordshire

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LETTERS

Contradictory messages that will drive us mad



Sir – The objections to Mr Kenneth Baker's proposed national curriculum and regular testing of pupils against prescribed benchmarks are so diverse that they cannot be adequately dealt with in a letter.

They would, however, include the following. The proposed curriculum reproduces almost exactly that laid down in 1904. No new discipline or subject or area of need relating to the world of the next 20 (or indeed the last 20) years is included, for example: information technology, computer awareness, careers education. The best educational practice is the least susceptible to universal testing and teaching will thus become geared to the tests. The recognized motivating power of short-term goals and continuous assessment is lost. The resource and staffing implications, which are enormous, have been ignored.

The list could be generously extended, but may I concentrate on just one aspect of the proposals? Until fairly recently, the Government's thrust was for more schools-industry links; an extension of the principles of the Technical Vocational Education Initiative and those of the Certificate of Pre-Vocational Education. The 1986 Act indeed places an obligation on schools to have business interests represented on the governing body.

To put forward a national scheme now which reverts to a curriculum of separate academic subjects where testing will mean a considerable amount of rote learning, is not merely to send out mixed messages, it is to send out contradictory messages – a method which, I am told, drives rats mad, and will no doubt do the same for teachers.

Lord Macaulay, speaking of the entry examinations for the Civil Service, introduced in the middle of the 19th century, declared that they should consist of studies "which have no immediate connection with the business of any profession". Mr Baker seeks to emulate this by ensuring that the school's curriculum shall be uncluttered by any connection with life or modern society or the needs of employers. The curriculum has been devised by the successful (in curriculum terms). It makes fantastic assumptions and begs all kinds of questions, about the unsuccessful and about the needs of average or less able young people.

The GCSE with its coursework is already placing intolerable burdens on many of those average and less able pupils. To insist that they study the proposed separate number of academic subjects to examination levels with all the coursework involved (as is now being suggested) will, I believe, result in 4th/5th year pupils voting with their feet – and the schools will no doubt be again blamed for the ensuing truancy.

The Government's obsession with draining away the bathwater of "peace studies", and the like (taught, actually, in no school known to me), will also ensure the disappearance of the baby, which is preparation for life in the late 20th century and re-establish "Victorian values" of the kind I refer to above.

J A PHILLIPS
Headteacher
Graveney School
Welham Road
London SW17



Teaching down to tests or up to potential?

Advice on English

Sir – On September 11 the National Association of Advisers for English met in York to discuss the Government's proposals for a national curriculum. While the concept of a national curriculum was generally accepted there was concern about its timing and content. The time available for consultation is manifestly inadequate, but this might matter less if the proposals bore any significant relation to the debate about the curriculum during the past decade.

The difference between published HM Inspectorate views of a curriculum based around areas of experience and learning, and these proposals – which use a narrow subject terminology – is obvious and perhaps not surprising. What is remarkable is that developments associated with (Government-initiated) TVEI have seemingly been ignored, and that the proposals must be found lacking if judged by the Government's own criteria of breadth, balance and progression as identified in *Better Schools*.

Major areas of concern for English advisers are the way the traditions and achievements of primary education are ignored, and the arts, at all levels, are regarded as peripheral. The proposals with regard to national testing at 7, 11 and 14 based on identified attainment targets have been strongly condemned. Tests that could do justice to the complexity of children's language experience do not exist – it would be necessary to invent them.

As has been shown by the Assessment of Performance Unit, achievement depends on the task and on the context. The same test, given to different children at different times and in different places is not the same test.

Our association feels that offering a cheap rhetoric of testing rather than realistic resources for achievement-based assessment is likely to lower standards. Teachers will find it hard to resist the pressure to teach down to the tests rather than up to the potential of the pupils.

There is a contradiction between the positive principles of contextualised assessment which underpin GCSE and the proposals for national testing, which would focus on what children fail to do.

If, like us, the Government really does wish to raise standards in schools and equip young people with a language for life, it should encourage everyone to make sure that their objections to the national curriculum proposals are lodged with the DES by 30 September 1987.

MICHAEL JONES
National Association of Advisers in English
County Hall, Chester

Core versus choice

Sir – When the school leaving age was raised to 16 in 1973 it was impressed upon schools that any attempt to continue with the same old subjects after 14 would lead to boredom, loss of motivation and increased truancy.

Most schools therefore developed a balance between a common core of subjects and an option system which allowed teachers to negotiate a curriculum with pupils and their parents in which each party had a say and some choice. This system has been greatly refined over the years but it has the incalculable benefit of having a base of agreement between all the interested parties. It appears that the national curriculum will destroy this.

The national curriculum has become hopelessly entangled in controversy over subject importance and the need for subject inclusion. This is all the more surprising when HM Inspectorate document, "The Curriculum 5–16 (1985)", which represents some of the most able thinking on the subject, avoids the mistake and is clear about how to achieve breadth and balance through the consideration of areas of experience:

"The curriculum should be broad. That is to say that it should bring pupils into contact with the nine areas of learning and experience and with the four elements of learning associated with them (the knowledge, concepts, skills and attitudes which all schools should seek to develop in their pupils)".

If the national curriculum remains on a prescriptive subject base it will do enormous harm. The overcrowding and recommended percentage time allocations will mean that most schools will spend less time on English, mathematics and foreign languages.

Subjects that have been less favoured, like home economics, electronics and social studies, will tend to disappear and those in the joint course – art, music, drama and design – will not be taken up as GCSE exam subjects.

Physical education with its 5 per cent time allocation will be hated. Many schools now offer a morning or afternoon for games so that pupils may choose a variety of activities during the year – golf, squash, badminton, ice-skating and horse-riding for instance. This will no longer be possible.

In its present peremptory form the national curriculum will lower standards; many pupils will be less motivated and do less well and some may well reject school altogether. It is essential that we retain a proper relationship between a common-core and negotiated choice, using areas of experience to balance the curriculum.

P D JONES
Head teacher
Edenham High School
Shirley
Croydon

Global dimension

Sir – In his criticism of the national curriculum, Dr Hargreaves (*TES*, September 11) regrets the marginalization of subjects excluded from the foundation and the fierce battle for time and resources which the perceived hierarchy will open up.

We in the Council for Education in World Citizenship are particularly exercised about the omissions of any global dimension, without which no curriculum can be described as either "broad" or "balanced".

Mr Baker has stated that subjects comprising education for international understanding (world studies, development education, human rights, multicultural education, teaching about the United Nations) would best be dealt with on a cross-curricular basis. But there is no mention of any of them in the consultation document, despite the fact that the Government is committed to introduce them in UN and Council of Europe resolutions for which it voted but from which it has hitherto abdicated responsibility, on the grounds that it had no influence over the curriculum.

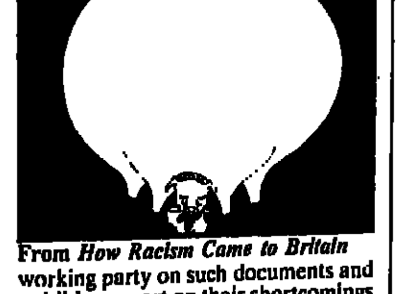
MARGARET QUASS
Director
CEWC
Seymour Mews
London W1

Limp liberalism

Sir – Voices have been raised recently about the dangers of censorship as highlighted by the DES's request that the ILEA should withdraw *How Racism Came to Britain* from its schools. What should, however, be the attitude of responsible teachers to any publication which offers lies, distortions of history and the use of *suggestio falsi* to our pupils? I don't remember many voices being raised in protest when many educationists, including myself, sought to curb the use of *Did Six Million Really Die?* in schools and colleges some 10 or 12 years ago. There is an Orwellian tendency in too many people to say: "My censorship good; your censorship bad".

An alternative to censorship is the public exposure of the false statements, the partisan propaganda, in any publication aimed at schools and colleges. That was the policy I adopted in my contribution to *Anti-racism; an assault on culture and value* last year when I made detailed criticisms of *How Racism Came to Britain*.

Almost two years ago I wrote to the Historical Association enclosing photocopies of pages from that publication and urging them to set up a working party on such documents and publish a report on their shortcomings from the history teacher's point of view. Teachers reading that report could then make up their own minds.



From *How Racism Came to Britain*

Although individual members expressed to me their alarm at what I had revealed, the Historical Association, to its shame, has declined to take any action. It is obviously terrified of the odium it would attract from the race industry and its educational and political allies. The parallels of such timidity with the limp liberalism of the Weimar Republic are far too close for *this* historian's peace of mind.

TOM HASTIE
74 Montholme Road
Battersea SW11

Training priority

Sir – With the issuing of the new guidelines on August 7 of the training grants scheme for 1988/89, local education authorities are doing yet another planning exercise. Local experience in Birmingham is showing up a number of problems with which the DES seems incapable or unwilling to grapple.

First is the absence yet again of a specific allocation for initial teacher training for further education. Are we right to assume that the DES is indifferent to initial teacher training of both full and part-time staff in a service which is 50 per cent uncertificated? Surely, a national priority should be a fully certificated teaching force.

Second, concern must be expressed at the lumping together of much of the schools and FE money and leaving its distribution to the discretion of the l.e.a. Is it not logical that schools are likely to end up with proportionately the lion's share and FE to be disadvantaged?

ROBIN DOUGHTY
National Association of Teachers in Further and Higher Education
Birmingham Liaison Committee
Garretts Green College, Birmingham

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TALKBACK

HANDWRITING

Key skill

Colin Bulman

I doubt if I am alone among teachers and lecturers in deploring the dreadful handwriting of many students. How many unnecessary hours a year do we work deciphering illegible scripts? One solution would be to give greater emphasis to the teaching of legible handwriting.

There is another solution which should go hand in hand with this one. We live in an age where the computer and word processor have made the typewriter almost as archaic as the felt tip pen has made the quill – and yet school pupils are hardly ever taught to use a typewriter.

It is the equivalent of mathematicians or scientists ignoring the place of the electronic calculator as an educational tool. But, of course, they did not ignore the calculator. All pupils use them, most have their own.

Basic typewriters cost little more than a sophisticated calculator, but how many households have one? Few, in comparison with those that own calculators, in spite of the fact that all members of the family would have some use for one at some time.

I believe there is a reason for this which should be dear to the hearts of feminists as well as teachers. When the typewriter became common office equipment, typing was the province of secretaries who were almost 100 per cent female. It was taught in some schools and colleges, but almost wholly to girls on secretarial courses.

We are still suffering from this anachronism. Because of its early associations, keyboard skills are still not universally taught or accepted as skills which would be invaluable to almost everyone who is going to write more than a shopping list.

For all students who are going on to higher education, it should be regarded as essential. Keyboard skills will also be valuable to users of computers and word processors.

And yet typing, like legible handwriting, remains a woefully neglected subject. It's time schools caught up with the technology and the times.

Colin Bulman teaches at Huddersfield College.

Where, other than in religious studies, can I raise the big questions: Is there a God? What is the right way to behave? How do we recognise quality? How do we know when something is true? Are there no absolutes? Students ask such questions but they are only (if ever) answered on non-examination courses or on excursions from the syllabus.

Students are probably ready to address philosophical issues, in truly philosophical terms, only in the post-compulsory phase of education. But for how many 16 to 19 year olds is philosophy a course option? Philosophy has always been a component of the French upper-secondary curriculum; and a course in the theory of knowledge is a compulsory part of the widely-respected international baccalaureate.

I am not in a position to say whether religious belief is, or is not, in decline among students aged 16 to 19; but as a (non-Christian) teacher of A level religious studies, I can assert that the numbers of examination candidates are pitifully small.

All entrants to the college at which I teach have studied agreed RE syllabuses until the age of 16, and very likely disagreed with them. Yet of more than 200 first-year A level students, only between three and six take up A level religious studies. Generally, all are committed Christians. Yet a non-examination general studies course that (for want of a more suitable term) I call philosophy attracts a regular 12 or 15 volunteers.

If general studies courses "counted", and if the timetable permitted it, I am certain student numbers for this course would be even larger. There is no want of interest in ideas among sixth-formers.

AS LEVEL

The history of ideas

Colin Swatridge

Modern religious studies syllabuses at A level do contain options of a decidedly philosophical kind; yet students are under the misapprehension that it is necessary to be religious to make anything of religious studies. It is no more necessary to be religious in order to make sense of religious studies, than it is necessary to be litigious in order to study law.

But if the title "religious" (for a course in ideas) is helpful, it is best dropped and "philosophy" would seem to be equally forbidding. Until recently philosophy was not a school subject at all. Two boards offered a philosophy A level examination for the first time in 1986; the Associated Examining Board's examination attracted 312 candidates, and the Joint Matriculation Board's 36 (the former compares with the AEB's almost equally low number for religious studies, at 341). These are not figures of the sort that persuade educational publishers that there is an uptapped market.

Plans for the advanced supplementary level reflect board pessimism where candidates numbers are concerned: of the six A level boards/consortia in England and Wales, only London and the JMB aim to offer religious studies, and only the JMB will offer philosophy, for the first examination in 1989. The JMB's prophecy may well fulfil itself, since its AS level is to be Paper 1 (the less interesting one) of its very traditional A level: a study of the "classics" of philosophy (Plato, Aristotle, Hume, and Nietzsche), the philosophical equivalent of biblical theology. It might have been expected that a new course and examination, and (who knows?) a new and bigger body of candidates, would have prompted innovation, not (the wrong) half as much of the same again.

I intend to propose to one or more of the boards, an AS level syllabus in the modern history of ideas. I believe such a syllabus ought to cover the changing pattern of religious belief in the West, over the past 150 years (the science versus, religion debate, historical and literary criticism of the biblical record, the decline of a realist belief in God), and the growth of non religious world views (the rise of scientific humanism, secular moral philosophy, and modern philosophies of man and the cosmos). A course based on this syllabus would be discursive and course-work assessment would be an option.

I am arguing neither for a "soft" course in "high-falutin talk"; nor for an élitist course for would-be philosophy undergraduates. I am arguing for a course that takes account of a genuine interest in big questions that the curriculum does not at present satisfy. If any readers would support such a proposal, I should be delighted to hear from them.

Dr Colin Swatridge is head of general studies at Reigate College, Castlefield Road, Reigate, Surrey RH2 0SD.



NATIONAL CURRICULUM I

Unprotected species

Adrian Williams

A national curriculum, while something of a shock to the system, won't necessarily bring about the end of education as we know it – despite the predictions of some teachers. Falling rolls, contracting resources and teacher shortages in some areas have already so reduced the options available in many secondary schools as to make some sort of common curriculum the only answer.

But, while not subscribing completely to the gloom and doom view of the future, the experience of my own subject area, RE, may be an example of some of the pitfalls.

RE has formed part of a national curriculum since 1944. In theory every pupil should receive the equivalent of one period of RE (about 2.5 per cent of teaching time) a week. However, as many teachers of RE will affirm, its status as a "protected species" is very much a mixed blessing.

Firstly, successive governments have done little to ensure an adequate supply of suitably qualified teachers, resulting in RE teachers seeing vast numbers of pupils in a succession of single lessons or, possibly worse, in RE being taught by an assortment of staff whoe main qualification is that they just happen to be free at the right time.

The news that Mr Baker does not intend to do anything more to ensure an increase in maths, science and CDT teachers to meet the needs of his curriculum (*TES*, September 4) suggests that RE will now have the dubious honour of having to share such "free" teachers in future.

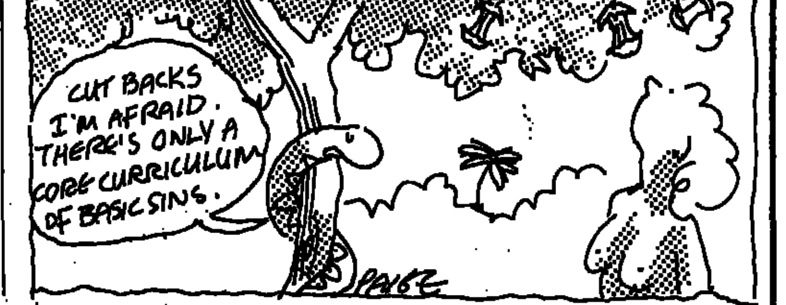
Moreover, RE teachers are often expected to tout their wares round the school, setting up shop in odd corners and cupboards, and hurriedly moving on at the sound of a bell. Few other subjects have been so badly served with specialist rooms – until now. We shall yet see physics practicals in the art room, and CDT at the back of the hall.

We have to remember that simply changing the law will make no difference to resources, human or otherwise, available in school. It will take five years at the minimum to provide such resources, assuming that there is both the political will and the cash so to do, which seems increasingly unlikely.

Two final thoughts: if RE is already meant to be part of a national curriculum, and press comments by Kenneth Baker suggest that no change is planned, why doesn't the subject appear in the list of core subjects, with its own time allocation?

Second, when RE was made compulsory in those halcyon days of the 1940s, the politicians of the day realized that, if it were compulsory, some parents might object to certain parts of the syllabus (or, indeed, all of it). They were therefore given the right of withdrawal. With Mr Baker's well-known desire to increase parental choice, presumably such a conscience clause will now be written in for parents who object to parts of today's compulsory curriculum.

Adrian Williams teaches at the Multi-cultural Education Centre, Northampton.



INTERVIEWS

Getting ahead

Les Craggs

I applied for a headship in Wales and was surprised to find myself called to interview despite my total lack of Welsh.

I did not get the job nor did I expect to get it after learning that a fellow applicant was one of five deputies in a local school that had recently been merged and needed, as a consequence, to shed two if not three deputies. Here, the authority had an obvious candidate provided that he was not an idiot. He did enough and he got the job.

Of more interest was the structure of this interview, I should stress we were fully briefed in advance as to what would happen. The three of us attended the appropriate council chamber at 2.15 pm as the entire county education committee assembled and a motley crew they were. Chairing this sess on was the chairwoman of the education committee on whose metaphorical right hand sat the deputy chief education officer.

I was to go first. I entered the chamber and shook hands with the lady. The rest of the council ignored me. She explained the procedure to me. I indicated I understood. I looked down at a piece of A5 paper in front of me. On it were written three questions that I had not seen before:

1. Is there a place for a Technical and Vocational Education Initiative at Ysgol. . ?
2. What can be done to offset disenchantment during a period of professional stagnation?
3. Is there potential for community education at Ysgol. . ?

I was given one minute to read these questions and formulate a response. At the end of this minute I was asked to stand. Question 1 was read aloud. I replied to a silent but full council chamber. Question 2 was read. My answer. Question 3. My answer. I was escorted to the door. No supplementary questions. No interaction with the panel. Simply a classical exercise in oratory.

The whole interview had lasted eight minutes. My rivals followed swiftly and at 2.50pm, the result was announced. As I said earlier, I consider the decision to have been understandable but such an archaic selection process which is unwieldy, dehumanizing and totally lacking in any merit other than it gets things over with swiftly and in a standardized way, I cannot criticize cogently enough.

Les Craggs was deputy head of Mereway Upper School, Northampton and is now head of Deal Secondary, Kent.

NATIONAL CURRICULUM II

Dead languages

David Matthews

I appreciate the need to ensure that every pupil studies a sensible range of subjects, and that some of them should form an essential core. However, there is a danger that insistence on too many specific subjects that all pupils can and must attempt, could undermine some specialist areas.

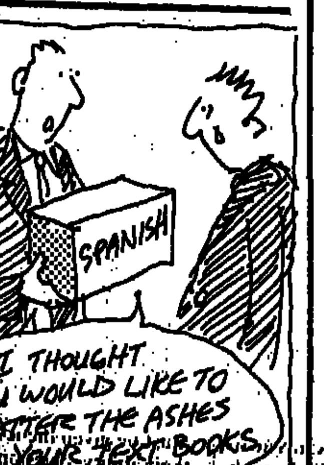
As a modern linguist, my chief concern is the position of "second" foreign languages, but my worries may also apply to a third science, classics, and creative subjects such as art and craft, design and technology.

To give the concrete example of our lower school curriculum: if not only English language and literature, mathematics, divinity, PE, one modern language and one science, as at present here, but also geography, history and a second science were all to be insisted upon up to GCSE, we – and I am sure many other schools – would find it almost impossible to offer German or Spanish to pupils who now learn these languages with profit, and who form the base on which successful A level groups in both these languages rest.

I realize that discussions on this crucial issue are at an exploratory stage, but it would be a tragedy if certain presuppositions on a national curriculum were eventually to harm the already embattled position of second foreign languages, let alone other most valuable subject areas.

Such an outcome would run counter to the aims stated in the DES policy document on *Foreign Languages in the School Curriculum* of June 1986, and could damage the educational possibilities of some of our most talented young people and hamper the pursuit of excellence in our schools. I am sure that none of this is what the proponents of the national curriculum intend.

David Matthews is head of modern languages at Malvern College, Worcestershire.



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FEATURES

Voodoo tests

Robert Wood, director of a commercial testing company, questions the rationale behind national testing and (below) Caroline Gipps considers its effects on the primary classroom.

My company specializes in the production of assessment devices and Mr Kenneth Baker's programme for testing at 7, 11 and 14 is just the kind of job we ought to be able to tackle. So, as an armchair exercise, it has been instructive to think about what would be entailed in taking on that job. In particular, since we design to the client's requirements, I have had to ponder what we would need to ask Mr Baker and his officials to find out what they expect from the testing programme.

The question would need to be delicately put, but it would be necessary to find out whether the programme was motivated by the kind of connections Dr Rhodes Boyson was making five years ago, when he claimed: "Standards could be maintained by a test at the end of each year." (TES, October 15, 1982).

Not the least puzzling aspect of the statement was whether any test would do. It has been observed – rightly in my experience – that policy-makers believe that legislation is sufficient to cause something to occur. Does Mr Baker believe that his programme of tests at 7, 11, 14 and 16 will cause standards, not just to stay put, but to rise? How does testing actually achieve that?

If the consultation document *The National Curriculum 5 to 6* is to be believed, Mr Baker and his officials do think that testing will raise standards. The setting of attainment targets will raise teachers' expectations of individual capabilities and therefore raise achievement across the board. "This is a proven and essential way towards raising standards of achievement" according to the DES consultation document. "Proven and essential" – sez who? Evidently the Boyson touch is still there.

In claiming "proven", the DES officials may have had certain American experiences in mind. In 1982 schools in San Diego County registered sizeable score increases on the annual California Assessment Program (CAP) by "teaching-to-the-test". They re-modelled their curriculum to emphasize material known to be tested by the CAP, and schooled students to be test-wise (using *nous* to work out multiple-choice questions when you don't exactly know the answer).

So San Diego County switched to an assessment driven curriculum and got results. It appears that you can raise test scores by setting targets (which in the case of San Diego was a barely veiled threat that if scores did not rise, financial penalties would follow). The question has always been whether those higher scores represented useful and enduring learning which would stick, and convert into future achievement. In other words, lifting educational standards must entail more than raising test scores.

Jim Popham, high-priest of criterion-referenced testing, used to say that when teachers are told not to "teach-to-the-test" it meant that they should not "teach to a particular set of questions". To teach directly *toward the competency* being measured by a test (his italics) constituted, he said, truely enlightened instruction. Yes, Jim, fine, but if all the pressure is on getting the scores up more noble motives may go by the board.

The $64,000 question behind all this is whether preparing for and taking tests actually causes useful and enduring learning to occur; enduring in the sense that it lasts for as long as it needs to. Funnily enough, when you consider how much testing and examining there is, we know very little about this. Conventional wisdom has it that schooling students over and over again on a narrow set of questions will leave them capable only of answering such questions (if they can), and even that proficiency will decay quickly.

This seems the likely outcome but it is conceivable that these methods of schooling might just be rich and varied enough to leave at least some of the students with a residue of technique and enduring learning.

It was fashionable in the seventies to talk of the brain (or was it the mind?) as "dumping" whatever it had learned immediately an examination was over, just as if it were a computer. (Bad news, however, for all those who relied on professionals having remembered something of what they had learned).

The relationship between input and ouput, and what sticks in the mind is still very nebulous. Even so, experience shows that training programmes can result in useful and enduring learning which is not wiped out by tests. Perhaps you only "dump" knowledge if you have been led to expect that it will not be useful.

Educationists can be very sniffy about coaching, which is just another word for training. In my book, the only thing wrong with coaching is when it produces learning which leads nowhere, and therefore soon decays. Coaching which produces useful and enduring learning is fine. For an assessment-driven curriculum like Mr Baker's to be acceptable, it would need to do just that for everyone.



The kind of teaching that students will get to help them meet attainment targets is the key issue. Despite all the flak that teachers have had from the likes of Mrs Angela Rumbold, Minister of State for Education, about not necessarily knowing best, it is still assumed that they have the wherewithal and motivation to deliver what the Government wants.

I find it hard to believe that a crude sequence like targets set = raised expectations = raised achievement is going to work. This Government has dabbled in voodoo economics; perhaps this is voodoo education.

Why assume, particularly now, that targets for students are also targets for teacher? Maybe targets (and rewards) for teachers would be no bad thing. It looks like a prime example of legislating that something should occur, but not bothering about the details, like how is it going to happen. Here is a five year plan but the kulaks will have to fulfil it with the tools they already have.

If the DES is going to claim that higher test scores betoken raised standards, without worrying too much about what real and lasting gains have been made, then it is going to need precise operational definitions of what constitutes raised standards. Otherwise we shall continue to hear those ungrounded claims which are, frankly, so much hot air.

I would accept that real progress had been made if the national curriculum succeeded in getting most students to targeted achievement levels; rolling up the tail of the achievement distribution, as it were, and incidentally dispensing with that ghastly label, "lower achieving children". Call it an 80:80 policy – getting 80 per cent of the people to 80 per cent achievement level. It is fashionable at the moment to knock the Japanese, but this is where they seem to have succeeded, whatever else is denied them.

Just before her departure from the Inner London Education Authority, Mrs Frances Morrell floated a more benign version of an assessment-driven curriculum. She suggested that testing at 7, 11 and 14 might be analogues to repeated health checks, followed by directed remedial efforts. I fear that her analogy – kindly meant – was misleading, perhaps cruelly so. Children, other than the severely handicapped, do not commonly receive health checks to remedy specific weaknesses. The normal child is left to plough on as best it can. The same is true, if not more so, in education, and that is worse since there is so much more to do.

When testing and examining we are very good at finding out what people cannot do. How refreshing it would be if the trouble was taken to investigate what normal children might be able to do with sympathetic assistance. That would be a testing programme worth having.

Robert Wood is a director of Psychometric Research & Development Ltd., St Albans and visiting professor at the University of London Institute of Education. His book Measurement and Assessment in Education and Psychology *was published by Falmer Press recently. On November 4 and 11 he is due to give public lectures on assessment (for details, phone the Institute of Education 01-636 1500 extension 449).*

The current talk about bench-marks and national testing programmes makes it sound as though, there is little testing at present – and certainly that testing at 7 and 11 is a new development. Evidence from research* we have carried out shows this is not true: a considerable amount is going on in schools already at 7, 8 and 11, mostly of reading, maths and verbal reasoning, using standardized group tests.

But the proposed assessments are crucially different from current testing practices. The tests currently used most widely – the standardized group reading and reasoning tests – are not related to the curriculum in primary schools; they float free of it rather than reflect or control it. Mr Baker's national assessments are like exams. They are an essential part of the national curriculum, there to see it is taught. It was not possible to teach to the old reading and verbal reasoning tests, by and large, nor was it necessary. With the new exams, it will be imperative if not to teach to the test, certainly to teach to the given curriculum.

The significance of the new tests is also quite different from existing local authority testing programmes. Results from the latter may have been used to identify children with special needs, and in some authorities advisory visits to offer professional support would follow poor results in a school. Apart from this, their major use was to be put in the record books to be passed on to the next teacher or school – or so the authority could say it was doing something to monitor standards.

Under the new proposals it is likely that the tests will be every bit as significant as exams at 16 plus are now. Children will be classified much more formally on the basis of how they score from the very beginning of junior school. Since the results have to be made public, teachers will be under pressure to get good results not only for the children's benefit but for the school's and, of course, their own.

The new assessments are not to be minimum competency tests on the popular American model, but differentiated, presumably along GCSE lines. This means that more able children will take harder papers and get a higher score or better grade than less able children. This aspect is no doubt included with the best interests of young children in mind, to reduce their experience of failure. And, of course, differentiation is important in that it seems to be the best way of avoiding *redoublement*, the re-taking of a year which is part of the centralized French and German primary systems.

The implications are, however, that children must be selected for the easier or harder exam before they take it, a tenet of differentiation being that children should not sit an exam which they are likely to fail. Once they have taken the papers at seven, they are likely to be classified according to whether they took and/or passed the easier or harder papers.

The classification will then be carried out again at 11 and this time, given the current plans for secondary education, the results are likely to be crucial in selection for comprehensive schools, city technology colleges or grant-maintained schools.

The differentiated nature of the assessment will affect classroom organization: since children must be given the level of assessment which suits their ability, decisions will have to be made about levels in advance of the assessment. It is likely children will be given work to suit the level they are at and that grouping according to ability within the classroom will follow. There are already signs of a return to streaming and differentiation will hasten the trend.

Differentiation may, on the other hand, mean a better match between children's abilities and the tasks they are set. Failure to achieve this is one of the serious weaknessess or primary education.

Another feature of primary schools, and one which many at secondary level would like to emulate, is the integration of subjects as in topic work. This may be particularly vulnerable to the new developments. Unless the curriculum working groups include primary specialists and room is allowed for work across subjects, topic work will die and discrete subjects will again be taught in subject lessons. Or topic work will cover only the non-core subjects, and there will be a return to subject lessons in the core of English, maths and science.

It also seems likely that there will be a return to more formal teaching methods since these are likely to result in slightly higher test scores in the basic skills than more informal approaches. Certainly formal didactic teaching predominates in French and German primary schools.

Even the formality of a fairly routine annual group reading test can be frightening to some children, so it seems likely that the more formal setting of a series of exams set in primary schools by GCSE boards and which teachers, parents and children perceive as highly significant will be devastating for some children. One of the most attractive aspects of British primary schools is that they are places where all children have a chance to feel they are good at something, to enjoy practically everything that goes on, to discover things and to take a certain element of risk in a secure setting. If the proposed tests really do become part and parcel of primary schools the atmosphere in them and the children's experiences will, I believe, become fundamentally different.

On the other side of the coin, teachers may well be glad to have a prescribed curriculum to follow. This will undoubtedly reduce the variation in what is taught in different schools and different parts of the country. Many teachers may also be glad of exams to show them how well their pupils are doing and to judge the effectiveness of their teaching. And there will be teachers who resist the negative aspects of the changes as far as they possibly can, who will find some room for discovery learning and creativity and excitement alongside the formal lessons, and who will defuse the fear of the exam as much as they can.

Finally, parents should be better informed about what their children are doing, can do, and how they compare with classmates. Most parents are passionately interested in these questions, and it has been a failure of modern primary work – despite parental involvement in the early stages of schooling – to explain to parents what their children are doing and why.

Dr Caroline Gipps is a lecturer in education in the curriculum studies department at the University of London Institute of Education.

*Gipps, C., Steadman, S., Blackstone, T. and Stierer, B. (1983) *Testing children: standardized testing in schools and l.e.a.s.* Heinemann Educational Books.

FEATURES

Age, aptitude and the ability to pay

Publishers, private tutors, newsagents, supermarkets and even teachers themselves are busy cashing in on the real or imagined fears parents have about their children's education.

Educational extras to supplement what hardpressed schools can offer are now big business. In some areas the demand for private tutors – especially for remedial work – outstrips supply and even one of the international leisure corporations is getting in on the act by offering GCSE residential weeks for those who can afford them.

In childrens' books – already the fastest growing sector of the market – there has been a boom in home study schemes; workbooks and tests on the three Rs aimed at the anxious parents of infants and juniors. One scheme sold a million copies in three months, many of them in ASDA, Tesco and Safeway stores.

After all the bad publicity about schools' preparedness for GCSE the market for private sales of GCSE home study aids is reckoned to be worth £10 million a year. The move to continuous assessment meanwhile has unleashed a new 'back to school' sales bonanza for files, clipboards and binders and provides opportunities for private tutors to cheat on their students' assignments.

Alongside the growing demand for private education, it all suggests a substantial vote of no confidence in what the education service provides – a form of creeping privatization.

It starts even before children reach school age. Private preschooling has long made up some of the shortfalls in nursery education, but last year saw a six per cent growth in commercial kindergarten pupil numbers, though much of the extra demand still went unmet.

Specialist dance, gym and music teaching is also mushrooming; 25,000 preschoolers attend PE classes run under one commercial franchise scheme alone.

But how can parents be sure that what they buy is any good? Should schools try to beat the private suppliers or join them by suggesting 'best buys'? Ought teachers to cooperate with private tutors – who may anyway prove to be a moonlighting colleague?

The 1944 Act requires education to be provided in accordance to 'age, aptitude and ability'; in 1987 the additional words 'to pay' seem increasingly to apply for those parents whose expectations the service clearly no longer meets.

In a series of articles over the next few weeks *The TES* will be looking at this growth in the pay-as-you-learn education market, at the protection for the consumer or lack of it, and at some of the implications for schools.

In the black

Nick Baker looks at the growing demand for private tutors and (right) the exploitation of doubts about GCSE

Private tuition is the closest thing education has to the black economy. There is no way of counting how many private tutors operate, how many are full-time teachers earning extra undeclared cash and how successful private tuition is as an educational extra but it is a business worth tens of millions of pounds.

Nor is there any way of checking whether private tutors are either adequately qualified or personally suitable for the task.

Much private tutoring takes place under conditions of secrecy, with tutors not wanting their daytime schools to know they are moonlighting, and pupils not wanting their classteachers to know they are receiving private tuition.

Most tutoring agencies operate without any inspection, regulation or recognition from either local authorities or the DES. Many are less than scrupulous in checking their tutors' bona fides; many agencies never even meet the tutors they take on to their books.

For parents, the problem of finding a suitably qualified tutor can be a hit or miss affair, and very often the best references come by word of mouth from satisfied customers.

Home tutors' charges vary enormously from one end of the country to the other, and according to the level of tuition and subject. High demand subjects, particularly science, command the top rates. Primary tuition can start from as low as £5 an hour, whereas A level science can cost as much as £15. Agency commissions can add a further 10 per cent.

A self regulating organization, the Association of Tutors, is attempting to set standards, check references and create a register of qualified tutors. Unfortunately, the Association has not met with a great deal of success, and currently has only 60 tutors on its books.

Hard though it is to quantify the amount of private tuition and the extent to which it is increasing, there has been a perceptible increase in the demand for tutoring for primary age pupils, particularly in inner city areas; a trend that is also reflected in the growing popularity of voluntary supplementary schools and for specialist "dyslexia" tutors.

Home Tutors, one of the largest agencies in London, operating as a co-operative rather than a profit-making concern, finds an increasing demand — often outstripping supply — from parents of primary pupils. This is particularly marked in inner London boroughs.

According to the co-ordinator of Home Tutors, Dr Karina Halstead, this is a result of teacher shortage and lack of remedial facilities in those areas, which are often poorly served by the commercial agencies. Home Tutors has 1,200 teachers on its books, 40 per cent of whom are moonlighting full-time teachers. Other large agencies report similar patterns.

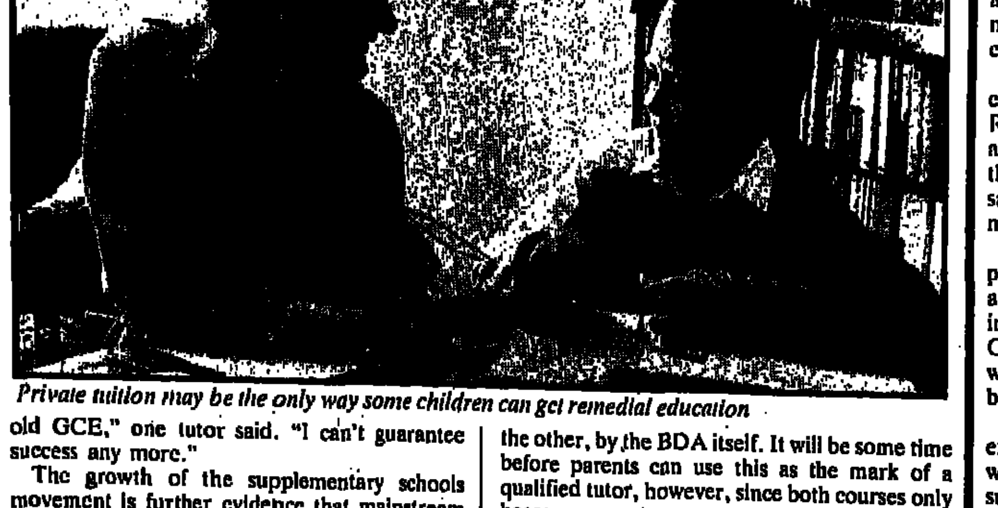
"We don't want to undermine what's going on in the classroom," says Dr Halstead. "Tuition should be a supplement — it's a lot to do with confidence building."

The GCSE will affect a good deal of the home tuition business. One tutor with four years' English tutoring experience, observed that this year her style has had to change: "Before, it was all technique based, because passing an examination was 90 per cent to do with knowing how to interpret the paper. Now I'm duplicating the classteacher's work on skills and project work. In fact I'm often being hired to keep coursework up to scratch."

This means that the tutor (who is also a full-time teacher with 10 years' experience) is having to follow the classteacher's chosen exam topics, and she has an interesting insight into the way they work: "I'm more aware of the presence of the teacher — those who approach the work imaginatively and those who don't."

However, this tutor is also well aware of the potential for abuse that the new examination presents. Private tutors can give more than "help" on a pupil's coursework. "I wouldn't do a piece of work for a student, but I'd help a student plan out a piece, particularly a weaker student who was overwhelmed with coursework."

Concern over what could amount to cheating has already been expressed by at least one examination board, while there is also concern among experienced tutors that the GCSE will pose new problems for them. "The GCSE no longer favours the one-to-one approach, like the



Private tuition may be the only way some children can get remedial education

old GCE," one tutor said. "I can't guarantee success any more."

The growth of the supplementary schools movement is further evidence that mainstream provision alone is not meeting parents' expectations. They were started in the late sixties by parents concerned with what they regarded as poor teaching standards in the state sector. Operating on Saturdays or in the evenings, with a mixture of qualified and non-qualified staff, the curriculum often mixes the three Rs with teaching of black history and culture. Some charge modest fees, others are free.

Alongside the Afro-Caribbean supplementaries, mother-tongue schools for teaching Asian languages have also sprung up, some offering students the opportunities denied them at school to study languages, particularly Urdu, at examination level.

The Afro-Caribbean community has its own organization, ACER (The Afro-Caribbean Education Resource project), which provides the schools with appropriate teaching materials, and the whole movement has the explicit support of the Swann Report, which two years ago advocated the promotion of supplementary schools, despite the implicit criticism of the state system that such support involved. The Inner London Education Authority has also given the movement official support: 21 London schools currently receive financial backing.

However, according to one close observer, the relationship between the ILEA and the schools is ambivalent; the authority is wary that too much approval is tantamount to self-criticism.

The growing demand for another form of independent remedial teaching, the tuition of "dyslexic" children, could be regarded as another criticism of some state provision.

"Our real aim is to help children in state schools," explains a British Dyslexia Association spokesperson. "Unfortunately, when we're counselling a parent, we often have to advise that it's best for the child to go to an independent school where they'll pay more attention to these things. Failing that, the next step is a private tutor, although it bothers us very much that parents have to pay as much as £10 an hour."

Though the BDA would prefer to see the problem treated by the maintained schools, the education service is still divided on the recognition of a specific problem and slow to provide specialist remedial teaching even if it does.

As far as qualifications for such tutors go, there are now two courses for tutors of dyslexics, one run by the Royal Society of Arts, which deals with specific learning difficulties including dyslexia, the other, by the BDA itself. It will be some time before parents can use this as the mark of a qualified tutor, however, since both courses only began a year ago.

The BDA diploma course, open only to qualified teachers with three or more years' experience, is for one day a week over three terms with formal training, plus 30 hours observation and teaching practice. Some authorities make grants available for students, and the BDA has a trust to award bursaries.

The RSA course is broadly similar, with newly qualified people starting work this term in a variety of different environments. The RSA claims a slightly higher degree of recognition from the DES than the BDA course.

Inevitably, many (if not most) of the 100 or so tutors trained on the two courses won't be able to put their skills to use in maintained schools. Many (although neither organization knows the exact figure) will become private tutors.

How many specialist dyslexia tutors there are as a whole is hard to say, but there are about 30 on the list for Berkshire alone; not many fewer than the 55 specialist literacy support teachers (Berkshire "does not recognise the term dyslexia") deployed in the County's schools. That is about one for every eight junior schools. Infant and secondary schools are expected to support children from their own resources [illegible]

Supply and demand

The Rank Organization, whose international operation includes amusement arcades, bingo clubs and film and video distribution, will soon be moving into GCSE residential weeks for school pupils in two Butlin's holiday centres, one in Minehead and one in Brighton.

From November, up to 2,000 pupils and their teachers will be offered a choice from 83 units spread across six subject areas, with back-up from residential subject teachers and support staff. The price per pupil will be £69 plus VAT, with one teacher for every 10 children going free. Transport, resource materials and equipment for the week is provided free, and Rank has gone into much detail (qualified nurses on hand 24 hours a day and hot soup at bedtime) in its first burst of publicity.

The scheme will cater for two groups of secondary pupils, preparatory weeks for 11 to 13-year-olds and GCSE support weeks for 14 to 16-year-olds.

This April it was announced that Mr James Pailing, formerly chief education officer of the London borough of Newham, was to be the scheme's educational consultant. Mr Pailing left Newham with a golden handshake of £56,000, after a political row with its left-wing council. A major part of his job has been to select Rank's educational advisers and professional staff.

However, the idea of the Rank GCSE weeks evolved before Mr Pailing became a consultant. Rank's improvements to its facilities at Minehead and Brighton meant the centres could be used in the winter months; it was a "supply opportunity", says Geoffrey Stone, Rank's marketing development officer.

Rank talks of the examination's teaching problems, with "teachers and parents facing an anxious time". One statement claims: "Although in the main teachers support the introduction of GCSE as a positive step, they, and parents too are worried about the demands and pressures this will bring."

But Geoffrey Stone denies that Rank is exploiting these now familiar worries. "What we're offering is a framework within all the subjects for teachers to work with children and take what they want from what we're giving them."

The brochure offers enormous choice: maths, biology, English, drama, art and humanities; and allows a huge variety of opportunities for course work. In the humanities area alone there are 22 options, from the study of a possible link road from the A39 to Minehead to the exploration of fossilized forests on Exmoor.

A group of senior subject advisers, some with experience as examiners, and all working teachers at head of department level or above, mapped out this potential "supermarket" of units that could be followed on a residential week, each referenced for cross-curricular links. These were taken up by the team of residential teachers, all of whom are qualified, but have left full-time work for one reason or another.

Between the two groups, resource packs for each area are currently being finalized. None of the work involved relates specifically to any named GCSE syllabus, so teachers won't be offered ready made "off the peg" course components or assessments.

However, Tom Ramsbotham, who left full-time teaching [illegible] for Rank, says that the GCSE weeks will allow

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teachers who plan carefully sufficient scope to complete work for whole assessments, in humanities subjects, for example. When challenged that the Rank weeks will only benefit those who can afford to pay, Mr Ramsbotham points out that this has always been the case where (non A level) fieldwork is concerned. While the boards stipulate that in geography there has to be an element of field work, they don't require it to be residential.

This year Rank is allowing no pre-visits by individual teachers or "inspection copies" of the resource packs. Although schoolteacher and Rank teacher will be expected to team teach, communication between the two will be very limited before the start of the week. All teachers will have to go on before they and their pupils arrive will be a promotional video and the glossy brochure.

However, the language of the brochure, and the emphasis on skill-based activities shows that Rank have done their initial homework well. Moreover, they have had talks with the Southern Examination Group, with the intention of closer co-operation.

Stanley Owen, the SEG's Organizing Secretary, stresses that the Group: "Must not be seen to offer any endorsement" so such schemes. The SEG would offer advice to anyone who had a legitimate need for it, including private companies "as long as it doesn't cost either the local authorities or the candidates anything." Of Rank's dependence on pupils' ability to pay, Mr Owen said that it was "a major problem", which made it "highly dangerous" for the SEG to be directly involved.

In October, James Pailing takes up an appointment as secretary of the Oxford Delegacy of Local Examinations, which forms part of the SEG. He says that by that time the main thrust of his work for Rank will be over, but that he'll still be "keeping an eye" on the GCSE weeks' progress. "It would be impossible for me to sever connections completely," says Mr Pailing, "but my full loyalty will be to Oxford University and no other body."

When the first GCSE weeks start, Rank will be stepping up its publicity and marketing operating. There's no question that their "cut and dried" approach would justify close attention from teachers of those who can afford the £69. However, a lot depends on how much official independent endorsement they can get from local authorities: endorsement they will be keenly seeking.

Sovereign Education offers teachers and individual students a more traditional "add on" — short study breaks in London, mainly aimed at A level students, based on what might be called "the horse's mouth" philosophy.

"You can listen to your teacher talk about X's book, but it's far better to listen to X in person," explains David Moore, Sovereign's director. The idea started when Grand Metropolitan Hotels approached Moore, principal of Nelson and Colne College in Lancashire, to design the academic content of study weekends they were organizing, once again, to fill off-season accommodation. When Grant Metropolitan sold off their middle level hotels in a move upmarket, Moore decided to continue to work independently, building on his impressive list of speakers in a variety of disciplines.

In the eight years that Sovereign has operated, around 5,000 sixth-formers have heard from speakers including Norman Tebbit MP, Professors John Yudkin and Laurie Taylor, Dr Eric Laithwaite, and Denis Healey. Weekends are arranged around subjets (last year they included Tudor and Stuart history, modern history, economic history, physics, English literature, sociology, chemistry mathematics, German, biology and politics and government) and are normally held at the Commonwealth Institute, the Royal Institution, or Imperial, or Imperial College, London. The basic price for the London weekends is around £50, but last year's programme also included study trips to Leningrad, Moscow, Amsterdam and Paris.

David Moore is keen to point out that Sovereign is not a travel agent, and while it organises accommodation in London for out of town students, its main purpose is "to fulfil an educational ideal that I couldn't fulfil as a college principal". All the same, David Moore says that he doesn't object to the idea that part of the benefit is for sixth-formers to have what he calls "a jolly" at the same time. "It shouldn't just be a way of getting a better examination mark. It should be a brief, life enhancing experience."

Students can fill their days with addresses on subjects like "Colour vision and colour blindness in man and monkeys" or "The fiscal aspect of macro-economic policy," and take in a theatre or exhibition visit in the evening, arranged, if required, by Sovereign. There's no roughing it, either. "All hotels used have excellent facilities including private bathroom and colour television," states the literature, which looks more like an examination paper than a glossy brochure.

David Moore stresses that the events are "add ons", not to be promoted by teachers as essential parts of their pupils' examination courses: "We're just a simple mom and pop outfit, we're not courting examination boards and l.e.a.s for business. As a college principal, I'd be horrified if I thought one of my staff was pressuring students to take any sort of extra." No Nelson and Colne College groups have taken Sovereign courses in the eight years the company has run.



GCSE fieldwork is a 'supply opportunity' like bingo clubs for Rank [illegible]

Crammers and cribs

Publishers have not been slow to exploit the widely publicized difficulties surrounding the introduction of GCSE. With the market for private GCSE home study aids estimated to be worth as much as £10 million per year, Pan Books is quick to remind potential customers of "complaints about inadequate funding for books and resources and about insufficient time for training and preparation."

The attraction of publishing houses to study aids is summed up in the word "renewable". A renewable sale is one which can be made to a fresh generation of buyers every year. It has the same attraction for booksellers. Tim Coates, managing director of Sherratt and Hughes, a chain that specializes in academic and educational books, has noticed the increase in titles. This year he has told customers that the company is "aware of the confusing number of study aids and notes on the market", and has sought advice from a panel of four teachers, two of them parents of teenagers. He wants his 40 shops (now owned by WH Smith) to offer only those that are "thorough, serious and good value for money". The panel has now made its choice on that basis.

Tim Coates is also keen to "recruit" teachers who will endorse his shops in the classroom, and encourages his managers to make contact with local teachers, who, he hopes, will recommend a visit to a Sherratt and Hughes shop to find background reading or study aids.

To help further, he's initiating an education "advice service", which largely consists of three leaflets on GCSE, exam success and continuing education. He's also starting to train staff on educational matters.

But is the increased demand for study aids a symptom of falling confidence in the state system? Like the publishers whose books he sells, Tim Coates is careful not to offend teachers: "For more than 10 years, parents have been in a period where they don't know where to help," he says. He feels that there's now an opportunity for them to get involved in their children's education, and sees the threat coming not from poor teaching but the prospect of unemployment. "No one wants to upset the teacher," he adds.

This autumn, the battle between publishers to command the GCSE home study aid market begins in earnest, after suspicion within the trade about the speed with which Macmillan Education brought out its *Countdown to GCSE* series, one of which was criticized for inaccuracy as a result of jumping the GCSE gun. As a whole, though, the Macmillan series was welcomed not so much as a home study aid, out as a guide to the new examination, aimed at parents as much as pupils. Patrick Scott, former chairman of the National Association of Teachers of English and writer of *Countdown to English*, explains: "It's easier for teachers to say "do this" than to say "do this because". He believes that books which help children understand why they're doing what they're doing are worthwhile, and that teachers don't always have the time to explain their every action and request.

Scott has no objection to study guides in principle except in terms of their quality. He's disappointed that generations of books have reduced the study of literature to formulae, and points to the Open University's style as an example of how the task might be accomplished more successfully. He also observes many such books seem "deliberately dowdy, suggesting a seriousness in the business of learning". He feels that lots of school textbooks no longer fall into that trap.

Letts Books claim to have the lrgest share in the home studies market, and point to the publication of their A4 format series of revision aids, which first appeared in 1979 as a turning point. Before that, much of the market was held by "Crammers and cribs".

It was crucial for publishers like Letts to time the introduction of their new GCSE lists carefully. "There was a terrible period up until the syllabuses were finalized last year," says Christopher Nott, Letts's publishing director. "We took the view, which could have been a risky one, that we should do nothing at all until then." There followed a period of intense activity, with writers working flat out to finish the books in time for launching during the *Back to School* promotions this summer.

Pan Books, Letts's rival in the field, went for a publication date closer to the beginning of term. Both houses have undertaken extensive mailings of full colour brochures and inspection copy requests to teachers. Letts Books are also being introduced into staffrooms by education representatives of a textbook publishing house.

Alan Edmunds, Letts's group product manager, says that marketing efforts will be split equally to attract teachers, parents and pupils, spending "not inconsiderable sums of money" on selling to teachers. But the battle to win teachers' hearts and minds has to be fought with a good deal of diplomacy, because of a natural suspicion among many for a product which they regard as unhelpfully mechanical in its approach.

Alan Edmunds explains: "What we're really saying is that these books in no way conflict with what you're trying to in the classroom. They're not designed to replace the teacher, but to give additional material over and above the class notes and the textbooks that the kids are already using."

One piece of additional material in the books is a table with details of individual boards' syllabuses — a useful *aide-mémoire* for the reviser perhaps. But also a way of checking what the classteacher has chosen to teach and what to miss out and a source of awkward questions from parents and pupils.

Mr Edmunds makes no bones about the fact that Letts wants teachers to recommend the books to their classes. He believes that since the introduction of the new format in 1979 (one they've retained for the new GCSE series) a lot of teachers' instinctive reservations about home study aids have been broken down. In the past the company has even found teachers ordering books in sets, presumably for take-home use.

Careful market research has shown Letts the sort of parent likely to become a buyer. They will



Pupils and parents can now easily check whether the teacher has missed out any of the syllabus

be the targets of a national poster and press advertising campaign. Letts feel that the sort of parent interested in reads *The Radio Times* and *The Mail on Sunday*.

Radio advertising presses home the message to students, and Letts also sponsor Capital Radio Revision Helpline, when revisers with problems can phone experts for advice on a different subject each evening.

Some might argue that the increase in popularity of this sort of service itself indicates either that schools aren't providing sufficient individual advice or that pupils prefer to go elsewhere. Being able to speak directly to a chief examiner for biology might be preferable to competing for the attention of a hard-pressed classroom teacher.

Publishing director Christopher Nott is keen to stress that Letts deliberately hasn't taken advantage of the image of schools as under-resourced and unprepared for GCSE. He argues that they aren't promoting the books as replacements to classroom texts but as supplements. All the same, he concedes that some parents might regard them as the former.

There's also the argument that however new the formats, styles and strategies of GCSE-related home study aids, they are still likely to carry much of the "bulk" of the information that their predecessors did, and it is still possible for them to be used unimaginatively, both in revision for examinations and in preparation for coursework.

See page 30 for reviews of Letts study aids.

Next week: Paul Harrison looks at commercial home study materials for primary pupils.

Review

B F Skinner: Consensus and Controversy. Edited by Sohan Modgil and Celia Modgil.
Falmer Press, £35. 1 85 000 026 3
Arthur Jensen: Consensus and Controversy. Edited by Sohan Modgil and Celia Modgil.
Falmer Press. £35. 1 85 000 093 X

Disputed territory

A H Halsey reappraises the theories of Skinner and Jensen



B F Skinner



Arthur Jensen

The works of psychologists have always lain controversially at the base of educational policy. Schools in the twentieth century have carried an increasing burden of public responsibility for learning and the formation of character. While much of the political argument has turned on sociological theories and so called social engineering, the actual moulding of school organization and classroom practice has been derived from psychological doctrine and psychometric measurements. Most particularly the ramified task of sorting and sieving children for different forms of education has turned on bureaucratized psychology in the form of intelligence testing, and the history of social selection through education can in large part be written in terms of shifts in the technicalities of psychometric measurements behind which lies a still-disputed territory of competing notions concerning the interaction of heredity and environment in the determination and distribution of abilities and outlook among children.

A series evaluating the work of famous contemporary psychologists is begun here under the editorship of Sohan and Celia Modgil with one volume on B F Skinner and the other on Arthur Jensen. A further three volumes on Lawrence Kohlberg, Hans Eysenck and Noam Chomsky are also announced. The form of the idea is admirable – an attempt to balance commendation and criticism of each master's work so as to convey the nature and significance of consensus and controversy as to the contribution made to current psychology and its application to policy. It is perhaps a mark of maturity in the subject, though perhaps also a sign of the skilful diplomacy of the editors, that these debates between hard covers are conducted with enlightening civility. One wonders whether equivalent books on living notables in economics, sociology, politics or any of the other sciences of human behaviour, could so successfully avoid confusing rancour.

Both Skinner and Jensen are distinguished psychologists and both are of interest to educationists. Skinner has an unassailable place as one who developed a science of behaviour and therefore of learning which is now part of the basic language of psychology. He devoted a long and productive professional life to advancing experimental investigation of the notions of stimulus and response towards a general theory of operant behaviour claiming to cover complex human as well as non-human cases and circumstances: and he applied his general theory to the practical reform of human society.

Many if not most now reject both his theory and his practice. But his importance cannot be denied. His defenders can show that Skinner's rigorous concentration on observable external behaviour can be integrated with and indeed presupposes the internal states, genetic predispositions and previous history of organisms which clearly have to be included in a totally persuasive account of human consciousness, human intentions and human behaviour. They cannot, however, persuasively argue that mentalism and "private events" are treated as more than residual factors in Skinner's account of behaviour and its modification. Or, to put the point differently, the behaviourist strategy is essentially limited to treating the human mind as a "black box".

Ironically Skinner now tends to be remembered more for the failure of his policy recommendations than the success of his meticulous method. The central criticism here is that he failed, as indeed has every other human scientist, to derive ought-statements from is-statements. The "open question" posed by Karl Popper cannot be solved by Skinnerian technique. Popper argues that it is impossible to derive a sentence stating a norm or a decision from a sentence stating a fact. Skinner argued to the contrary that Popper's assumption that we can adopt a norm or its opposite is invalid because we are not autonomous: our decisions are a function of the contingencies of reinforcement.

But the fundamental problem of free will and determinism, so crucial to any conception of what it means to be human, cannot be disposed of so easily. Skinner essayed a circumvention. He relies on his prediction as to what might come to be the values of some future society. But possible future norms are not descriptions of currently preferred values. Skinner can and does offer reasons why people should work for the ultimate good of the culture in which they live but it remains open to anyone to reject Skinner's reasons, and therefore it cannot be accepted that he has bridged the is/ought gap. It is possible to argue for categorical moral imperatives along Kantian lines by presupposing that the only valid moral prescriptions are those with which everyone would agree. Skinner's principle is that of the survivability of the culture but that is only valid and useful if it can be shown to conform to the higher principle of universalizability.

Skinner is famous for the refinement of behaviourism beyond the cruder form associated with Watson. Yet dispute in psychology (explanation) and in philosophy (understanding) remains. The question can be plainly put in ordinary language. What is interesting about people, what they do or what they think? In its Greek origin, as the name psychology implies, the second answer was dominant. But Skinner, following a lead by William James, and in succession to Watson and Hull, substituted behaviour for mind as the prime object of the subject. His successes and failures follow from that strategic decision. Had he been comprehensively correct, most philosophy and ethics would be useless. The human being, along with rats and pigeons, would be a more or less complicated computer for translating environmental stimuli into behavioural responses. Learning would be reinforcement from environmental contingency. If it is humbling to human conceit that Skinner was able to describe and modify so much human behaviour, it is only hardly surprising that both theory and practice continue to use other than Skinnerian principles as sources of explanation and decision. The achievement was a demonstration of powerful experimental method. The problem remains that of incorporating the method into more broadly ranging theory, defining the limits to behaviourism and of solving the age-old project of bridging between fact and value, particularly the question of how far human beings are autonomous agents or determined puppets.

Arthur Jensen emerges from the consensus and controversy of the other volume as a practitioner of scientific methods no less formidable than Skinner. The breadth of his contributions to the study of learning and the nature of intelligence is wider than is commonly recognized, partly and rightly because he is identified so closely with one passionate debate – the determinants of intelligence. Living as we do in an age of yearning for effective pathways to freedom and fairness for all the children of Adam, the emphasis on genetic determinants, which he insists upon with relentless purpose, is chronically uncomfortable. Whether it need be is another matter.

Jensen's intellectual position is commonly mis-described. He is thought of by many educationists as the arch hereditarian. Yet with respect to differences in test scores between ethnic groups, and specifically black and white Americans, he wrote as follows:

> "So all we are left with are various lines of evidence, no one of which is definitive alone, but which, viewed altogether, make it a not unreasonable hypothesis that genetic factors are strongly implicated in the average negro-white intelligence difference. The preponderance of the evidence is in my opinion, less consistent with a strictly environmental hypothesis than with a genetic hypothesis, which, of course, does not exclude the influence of environment or its interaction with genetic factors."

This comes from page 82 of his famous or infamous 1969 article in the *Harvard Education Review* which put him into the centre of a still unsettled controversy. As he plaintively and properly points out in the final chapter of this volume "I am much more dismayed by what seems to have become virtually a *de facto* moratorium on research in this area in recent years. The exclusively environmentalist theories of the 1950s that spawned so much psychological and educational research in the 1960s were short-lived in generative power. The research effort fizzled out in the 1970s. Very few of the researchers of the period are still visibly active, at least not in research directed at understanding the nature and causes of the lag of certain minorities in scholastic performance, even though this lag is still proclaimed by educators, government officials and the media as a persisting and grave problem".

Jensen's complaint is largely justified. The trouble is that genetic explanations of human differences are, in the received educational wisdom and present technology, commonly interpreted as a threat to the modern drive towards social equality. But the scientific point, worth repeating until it is fully taken into political understanding, is that the Mendelian model turns first and last on the concept of *interaction*. Nature *versus* nurture is a primitive and essentially misleading definition of both scientific and policy debate.

The implications of a more adequate (ie interactive) theory of differences in IQ or achievement give no particular comfort to either of the "versus" sides: For egalitarians it makes clear that a really efficient education, that is one which equated achievement with potential by eliminating all environmental obstacles, would take us into a world where all differences were of genetic origin and individual differences in educability would remain considerable. There would not be equalization on educability. Thus, as Carl Bereiter points out (page 330), if the heritability of IQ is taken as 0.70 (Jensen estimates 0.80 for American whites) then getting rid of all the variance due to environment would only reduce the standard deviation of IQ from 16 to 13.4. School teachers in such an efficient educational system would be able to rejoice in a better average performance from their classes but they would hardly notice any reduction in the range of cleverness or dullness of the pupils in their schools.

Nevertheless the problem remains. Jensen recognizes that his most convincing critic in this volume is James Flynn. Flynn for this part acknowledges that, so far, Jensen has won the argument. The consensus of the informed must be that individual differences in ability have an important genetic component, though always to be understood as an outcome of interaction between inherited and environmental influences. Group differences, however, are much less easy to explain. Human beings cannot, for obvious moral reasons be subjected to experimentally controlled variations in their genetic inheritance and environmental circumstances. Reliance has to be placed on the vagaries of the "natural laboratory" of human society. It is these practical and moral obstacles, not the theoretical limitations of behavioural genetics, which prevent a resolution of the debate.

The empirical starting point is that many studies have established an average gap of 15 points of IQ between American black and white children. Jensen's position is that about half to three quarters of the difference has to be accounted for genetically. In other words, if the environment were equalized between blacks and whites in America, an IQ gap of ten points would remain. Flynn takes the contrary view that the evidence on the whole supports an entirely environmental explanation of these IQ differences. He argues first methodologically, pointing out that, in effect, Jensen's reasoning is counterfactual in that it relies on inference as to what would happen if blacks had the same environment as whites. He insists on the evidential priority of what he calls direct evidence, ie what happens when blacks and whites actually exchange environments or are brought up in a common one. And he goes on to argue that the untidy natural laboratory of history does in fact provide us with such direct evidence.

Flynn cites for example the study by Eyferth of a representative sample of 181 black children and a matching group of 83 white children fathered by the American Occupation Forces in Germany after the Second World War. Eyferth found that the mean IQs of these two groups was virtually identical. Flynn then takes the argument further by using accumulating evidence on trends in IQ over time and especially the recent analysis by Professor P A Vroon on the records of Dutch IQ measurement of recruits to the military forces. They show an average IQ gain of about 20 points over the period of thirty years between the early 1950s and the 1980s. Such huge gains, Flynn asserts, cannot be due to genetic factors: reproduction differentials between social classes would have to be impossibly large to raise mean IQs even one point in a single generation. His view is that the Dutch data point to an unknown set of environmental factors causing massive IQ gains. Jensen for his part doubts the validity of the data. Flynn believes that Jensen's calculations of the heritability of IQ show something to be impossible which the Dutch data shows to be true. And so we are back into the uncertainties imposed upon us by the inadequacy of the "natural laboratory".

So the scientific and policy debates must continue. Carl Bereiter has added what he rightly asserts to be more than a footnote. IQ and other relevant scales presume equal intervals. Thus general improvements in IQ scores guarantee no reduction in inequality. But the significance of IQ inequality turns on its translation into real-world outcomes which often exhibit discontinuities. There is for example the vital threshold between those who are and those who are not functionally literate. The implication of these discontinuities or threshold effects is "that an educational treatment that increased everyone's test scores by the same amount might nevertheless produce a significant change in the spread of differences as far as real-life outcomes are concerned."

Effective educational reform therefore remains open. Moreover beyond school, in the world of differences of income, status and power, there are large possibilities for reduction of injustice between races, genders and classes which do not have to wait on solution of problems in social psychology.

BOOKS

X-ray criticism

Criticism and Truth. By Roland Barthes. Translated and edited by Katrine Pilcher Keuneman.
Athlone Press £25. 0 485 11321X

Since the famous 1952 duel between Sartre and Camus, no French literary quarrel has been more interesting than the 1965–66 confrontation between Raymond Picard and Roland Barthes. In 1956, before being appointed to the Chair of French Literature at the Sorbonne, Picard had published *La Carrière de Jean Racine*, which put Racine's work squarely in the perspective of his career. Four years later, when Barthes began to write about Racine, he put the emphasis on recurring and unconscious structures. His preface to a book club edition of the plays (1960) and two essays (1960 and 1963) were collected into the book *Sur Racine*, which appeared in May 1963. Writing on Racine in *Le Monde* (14 March 1964), Picard attacked Barthes's approach, and, responding to an invitation from Jean-François Revel, expanded the attack into a book called *Nouvelle critique ou nouvelle imposture?* which appeared towards the end of 1965. Barthes's reply, *Critique et vérité*, published in 1966, is now translated into English for the first time.

He had been accused of not knowing that in the 17th century "respirer" meant "to relax", of writing in jargon, and of assuming that Racine's unconscious intentions eclipsed what he was trying to say. According to Picard, Barthes was "like a man who is interested in women though, by a strange perversion, he can appreciate them only with the help of an X-ray machine."

Today, of course, the debating points that Barthes scores off his opponent are less interesting than his assault on the ideology implicit in what – seizing the opportunity offered by Picard's title – he calls "the old criticism" where Picard assumes that literature always has an objective and incontestable meaning, which the critic should have no difficulty in understanding. Barthes argues that criticism has undergone what he calls "a crisis of commentary". Critics can no longer afford to be caught in the literal reading which assumes that language is pinned to the meanings bestowed by the dictionary and the dominant bourgeoisie. When you study the physical nature of Proust's corrections to his manuscripts, it is obvious that questions of symbolic meaning are inescapable. Though French classicism had been "defined by the separation, the hierarchy and the stability of its modes of writing" the literature which has evolved since Mallarmé has shown that there is no longer any clear separation between poetry and criticism. The creative writer is only the first interpreter of his own work, while the critic "in a complementary movement, becomes the writer in his turn".

Ronald Hayman

Academy awards

A History of Modern Criticism: 1750–1950. By René Wellek. Volume 5. English Criticism: 1900–1950. Volume 6. American Criticism: 1900–1950
Jonathan Cape £20 each. 224 02859 6 and 224 02860 X.

These beautifully-produced volumes are the culmination both of Dr Wellek's monumental historical study and of his distinguished career as critic and philosopher. It covers in generous detail an age when critics moved away from impressionism and aestheticism towards professional rigour, and from the club or study to the academy. Wellek's strengths are a near-omniscience in his subject and a patient willingness to tease out the incoherences in writers like I A Richards or Edmund Wilson whom he otherwise admires. His weakness at times is to pursue a *Zeitgeist* and neglect a poem or a flourish of the imagination. This was the centre of Leavis's case in their famous dispute 50 years ago; it explains one of Wellek's lapses here, a passing dismissal of Andrew Young's remarkable poems.

Dr Wellek eloquently defends the American New Criticism against the often ill-informed attacks of deconstructionists, though he recognizes some of the reasons for its supersession. This was the movement of the writers – Ransom, Tate, Cleanth Brooks – with whom he was most closely associated. Among much else that's written with dignified composure and penetrating diligence, the chapters on his colleagues are a fine tribute to their development of a poetics that can stand as an attempt by human beings to understand their own creations.

Tom Deveson

Theoretically speaking

The Failure of Theory: Essays on Criticism and Contemporary Fiction. By Patrick Parrinder.
Harvester £28.50. 0 7108 11292.

The Failure of Theory is not the work of devastatingly ineluctable consequence its title appears to portend. For one thing, theory is not a large bulky commodity on a warehouse shelf with its due date expired, but a loosely related family of intellectual activities, some of which may even be exercised at the expense of the others. The book is lively but a bit crude.

There are book-reviewish attacks on Catherine Belsey and Terry Eagleton, a look at Poe's critical practice as an adumbration of theory, (hostile) consideration of Stanley Fish, some interesting thoughts on Matthew Arnold's use of Plato's Socrates, and a good word or two, with qualifications, for Habermas and, much more substantially, Raymond Williams. Parrinder obviously feels protective towards realistic fiction, (admired in the 19th century by Marx), and makes common cause with E P Thompson against Althusserian Marxism and Continental bogies of that kidney, (which threaten "realism"), particularly in their influence on younger English critics like Belsey and Eagleton.

The positive side here is the emphasis on the creative achievement of the (mainly English, but also Commonwealth) novel; and the readings or re-readings of Orwell, Spark, Burgess, Lessing, B S Johnson and V S Naipaul are interesting. However, the book is confusing and ineffective in its main thesis, and in the end it is the failure of theory idea which fails, not theory.

Edward Neill

Paradoxes

Just a hundred years ago Henry James explored the paradoxes of radical politics and personal sensibility in The Princess Casamassima (Penguin £5.95. 14 043254 X). Re-issued with a substantial introduction by Derek Brewer, it keeps its historical realism and its timeless suggestiveness intact. The anthology of Victorian Short Stories (edited by Harold Orel, Penguin £3.95. 460 01591 5) centres upon the same year.

Familiar classics by Wilde and Conrad throw into relief lesser-known pieces of Stevenson and Hardy. Class, crime and sex emerge as questions to which Victorian values had no simple answer. Pamela Hansford Johnson's An Error of Judgement (Oxford £3.95. 19 282158 3) also picks at philosophical problems, here beneath a realistic surface, as her London doctor rapidly falls from Harley Street into the unnamed realms of eschatology.

T D



Sir Arthur Conan Doyle and his wife were keen tricyclists. He endowed Sherlock Holmes with the ability of differentiate between 42 different impressions left by cycle tyres. One of many delightful illustrations in James McGurn's On Your Bicycle: an illustrated history of cycling. John Murray £12.95.

Total act

The Theatre of Grotowski. By Jennifer Kumiega.
Methuen £9.95.
0413 5804 07

Jennifer Kumiega's substantial account of Grotowski's work inevitably tends to advocacy; it is nevertheless a valuable first-hand description.

The first section is narrative history, chapters alternately outlining events from the Theatre of 13 Rows to *Apocalypsis cum Figuris* and summarizing the productions of each period. Section II, "Theory", begins with the superfluous admission that the author takes a shamanistic and messianic view of Grotowski. The ensuing closely-woven fabric of quotation from the master, his sources, his counterparts and his followers is not easily understood as a coherent theoretic statement. What emerges most strongly is the drive to sacrifice and martyrdom, the demand that the actor, fusing technique and ethos, should be prepared to die for the "total act". Eventually comes the admission that this attempt to convert theatre into rituals of expiation was doomed.

Section III describes the consequences in Grotowski's practice during the 1970s, the parathcatrical research and the Mountain Project, up to the announcement of the disbanding of the Laboratory Theatre in 1985, after the departure of Grotowski himself to the US, and the chilling series of deaths of leading participants. As a conclusion, Kumiega offers a compilation of Grotowski's recent statements, and a translation-description of *Apocalypsis*. Here her personal commitment, which is both the strength and the limitation of the book, is at its most persuasive.

J S Bratton

lingo

Hyphen-hyphen

Fashion seems to be against the hyphen – in itself a further good reason to be for it. When we were very young we learned that if two words are yoked together to carry a single meaning the decent thing generally is to call on a hyphen – thus, *stick-in-the-mud*, *happy-go-lucky* and *man-eating tiger*. Sometimes the hyphen is not necessary, particularly if the combinations have become as fixed as, say, *court martial* or *heir apparent*. Again in general terms, occupations and functions can manage without (*caretaker*, *housemaster*), but *window-cleaner* can't. The character who narrates Anthony Burgess's *The Pianoplayers* insists on that form both as meaning something different from "pianist" and as more accurately indicating the true nature of the work involved than does "piano player, with a hole between the two words". Some latitude is possible, then, but try being free and easy (or free-and-easy) with the hyphens in *all-American boys* and *200-odd members of the NUT*.

What the last examples stress is the truth that the hyphen is not, as Fowler puts it, "an ornament but an aid to understanding". How cross, therefore, are the institutions and publications (not the *TES*) which drop the hyphen, whenever remotely possible, in the interests of design or house style.

The result is *countails*, *cooperate* and *preempt*. *Dos gusiibus* and all that, but these words look unnatural to me as a reader, and seem to require a reader-aloud to make some peculiar noises, as do *loophole* and *chophouse*. Without hyphens a line may be easier to justify, but the resulting loss of easy intelligibility isn't.

Some writers take great care with hyphens. Graham Greene (who sometimes gets it wrong) even writes *Oxford-street* in non-adjectival contexts. Kingsley Amis uses *to-day* and *to-morrow*, as Thomas Hardy used *to-year*. Such scrupulousness may seem over-cautious but is greatly preferable to the indifference (i.e. discourtesy to the reader) manifested in *coworker* and *deice* and to the illiteracy of *superfluous hair-remover*.

These reflections, never far away when reading nowadays, were brought to mind by a recent re-appearance [*sic*] of the "fine tooth-comb" problem. The problem is the misapprehension that this suggests a dentist's instrument of torture, despite the OED's sanction: "a small-tooth comb", on the model of *tooth-nail* rather than *tooth-glass* – that is, composed of rather than made for. Horsey folk use the "fine-tooth comb" for the same purpose as (some may think) a *lingo* writer, viz, nit-picking.

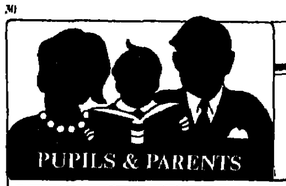
John McDermott

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BOOKS

LETTS GET TOGETHER

Study aids: a survey of a major series revised for GCSE

SOCIOLOGY

Richard Evans

Revise Sociology GCSE. By Stephen Moore
Letts Study Aids £5.95. 0 85097 7686

Revision aids have been a lucrative market for some time. Bookshops, large newsagents and now supermarkets all stock quantities of books and pamphlets designed to help cram students through their examinations. A new syllabus or examination means another revision aid and Letts latest offering is 15 titles in the GCSE Revision series.

The series is designed to be used at home or away from the institution, to help organize a revision programme. Within approximately 234 pages, the subject is packaged into manageable units and well laid out with a limited number of illustrations. Even a parent could use it – and that, of course, is one of the intentions. If parents can understand what their children are studying, let alone revising, then presumably institutions can expect parents to be their extended arm in helping students to reach their goals. Each title has an introduction which explains the organization of the book; guidelines for studying the particular subject in question, and hints on revision.

The novel idea in the series is the Table of Analysis of each of the five GCSE Boards in England and Wales. The subject – in this instance sociology – is broken down into topic areas, such as gender and population. A detailed table shows the specific content areas in each of the board's syllabuses and their mark allocations for examination papers, enquiry work and teacher-assessed coursework. This means that not only the teacher but also students and parents have a clear idea about what has to be covered, which raises some interesting issues about the professionalism of the teacher and who organizes the flow of knowledge.

Each chapter is divided into clearly headed sub-sections with a useful numbered summary and list of key words in the order in which they appear in the text. The final part of each book consists of six parts starting with self-test units with answers in the original chapter order. Examples of different types of questions such as stimulus-response or short answer will help the student recognize the examination style of each board and there are examples of answers of examination and essay-style questions. Finally, the coursework requirements for each board are listed.

The problem with successful revision aids is that they can become the substitute for other kinds of material and not the complement. It will be interesting to see how often this series is updated, because I fear that many students and teachers will use it as their main source of information.

CHEMISTRY

Lesley Bulman

Revise Chemistry GCSE. By Bob McDuell.
Letts Study Aids. £5.95. 085097776 2

The new *Revise Chemistry* has been thoroughly reorganized with the original 42 sections becoming 32 clear and logical chapters that match the GCSE syllabuses. Some old material has gone (who will lament the passing of Phosphorus and the Oxides of Nitrogen?) but there has been an expansion to include material on more socially and environmentally relevant topics such as corrosion and atmospheric pollution.

Many chapters rightly remain the same but some have been combined to give more cohesion. Four chapters on sulphur have been combined into one; organic chemistry is now in two sections: chemicals from petroleum and ethanol, and ethanoic acid, metal chemistry into extraction and corrosion. This makes sense and relates to the GCSE.

Summaries at the end of each chapter have been added but are often very brief. There is a completely new section on the GCSE and excellent advice on coursework assessment. Parents and students will find these sections enlightening.

More new material has been included than lost and it seems that a rather smaller typeface has been used which give the pages a dense appearance. However, lists have been used, which makes memorizing easier, and the language is clear.

BIOLOGY

John Tranter

Revise Biology GCSE. By J Ford Robertson. Revise Human Biology GCSE. By M Jenkins.
Letts Study Aids £5.95 each. 0 85097 775 4. 0 85097 785 1.

Both books adopt a similar structure in giving suggestions for learning and remembering or devising a revision programme. Detailed tables analyse the contents of all the syllabuses and how these relate to the content of the book, and the aims and objectives of GCSE are spelt out with particular emphasis on scientific investigation.

The two texts, however, are somewhat different in their overall impact. Of the two, *Revise Biology* is likely to be more accessible to a wider ability range of students. The treatment of each topic in this book is lighter whereas the language and presentation of *Revise Human Biology* give a more academic feel to the material. Students will also find *Revise Biology* more helpful in giving straightforward tips and advice on how to prepare for and tackle the new exams – in particular, how best to cope with the problems of experimental design, something which receives a much less constructive treatment in *Revise Human Biology*. The examination questions are given a more importance in *Human Biology* and the source of each question is identified only in *Revise Biology*.

With the increased emphasis on personal, social, economic and technological applications in the National Criteria and syllabuses, I would have expected this to be reflected in the new material more than it is. There is only a limited amount of information on economic and technological aspects of biology in both texts. It is also disappointing to see that the opportunity provided by a new edition, of referring to "humans" rather than "man" throughout, was *not* taken. Other aspects of the material are irritating, particularly the continued use of the terms "respiration" and "respiratory" ventilation.

Generally, however, these new editions will prove to be both popular and effective in fulfilling the requirements of revision aids in these topics.

PHYSICS

Martin Hollins

Revise Physics GCSE. By Michael Shepard.
Letts Study Aids £5.95. 0 85097 787 8.

"New for GCSE" proclaims the sticker on this book: the changes made from its predecessor, an O Level text, are about as superficial as the sticker. The most useful part of the book is the detailed topic analysis of all GCSE physics courses (including the Northern Irish and Scottish equivalent). This runs to 157 sections, organized into 25 units and presented in 107 pages, which makes for very precise cross referencing.

The text in each section is brief, but this layout makes it easy to follow up topics from fuller textbooks. There is also a good range of questions: 80 multiple-choice to asses progress and similar numbers of objective, short, structured and longer answer questions for practising for the final examination. There are useful hints on answering longer questions, and a few pages on planning revision and on the course work assessment for GCSE.

There is little evidence of new GCSE features such as the implications of physics, and little acknowledgment of the needs of the wider range of pupils who will be studying GCSE. The book is an efficiently organized summary of physics at this level, useful for the mature and able student, but offering little that is new or motivating.

HISTORY

Jessica Saraga

Revise History 1750–1986 British Political and Social GCSE, Revise World History 1870–1986 GCSE. Both by Peter Lane.
Letts Study Aids £5.95 each. 0 85097 784 3. 0 85097 789 4.

What's worrying when you look at the exclamatory "New for GCSE!" proclamation on the front covers here is that inside the covers, new is what they manifestly aren't. Most of the text of the "complete revision course for GCSE" is just the same as Letts' "complete revision course for O level and CSE". Either there's been a certain amount of cynicism in rushing out these revision aids in time for the class of '88, or the new demands of GCSE simply haven't been fully perceived.

Parents buying these two volumes for history revision would be forgiven for thinking that the emphasis is still, as it was particularly for O level, heavily on factual recall. The pages are stuffed with facts – condensed facts, tabulated facts, headed and sub headed, numbered and listed and summarized facts. More facts than could ever be taught in every school week was a month and all of our lessons were doubled. Not if you were interested in pupils' actually understanding them too.

And GCSE history is not about facts. Factual recall is only one of four objectives. It's just as important to demonstrate understanding of concepts, the ability to empathize with people of the past, and the ability to evaluate sources. Skills are more important than facts, but this just doesn't come across. Granted, the four objectives are listed here, but the sections on question analysis and specimen questions pay little heed to them. These sections are virtually the same as they were in the previous editions, with a very limited selection of empathy questions, and only the kind of source-based questions which are nothing more than factual recall, albeit stimulus based, in another guise.

New GCSE source-based questions are about source analysis as a skill. They involve comparing sources, detecting bias, considering how full a picture any one source can give, and what other kinds of sources might be needed for balance. Empathy questions are about understanding how events would have affected particular groups or people with particular views. How would a war veteran have reacted to the rise of Mussolini? How about a southern Italian peasant? A northern industrialist? A socialist worker? The facts on their own won't help; they need to be applied, and there's nothing here either to help pupils do that, or to help parents – the main consumers of revision aids – to help them.

Perhaps the reason is that the whole point of GCSE is that it's not a memory test. You simply can't provide a crib for skills. Either pupils have developed them or they haven't, and if they haven't, no amount of swotting and cribs at the last moment is going to make any difference.

ECONOMICS

Nancy Wall

Revise Economics GCSE. By Keith West.
Letts Study Aids £5.95. 0 85097 779 7.

With the considerable emphasis placed on knowledge in the old O level examinations, revision books had a positive function. Probably, they could have still with GCSE, if they underwent a change equivalent to that taking place in the classroom. At every stage they would need to provide numerous tasks related to the subject matter covered, with answers for the students to check themselves.

The GCSE sample questions and answers in this book and the section on how to tackle coursework, are both useful. These and the self-test questions are, however, the only tasks presented. The main body of the book is an extremely thorough description of basic economics. There is considerable emphasis on learning with mnemonics. This fits quite well with the author's approach of listing key points (eg the advantages and disadvantages of the division of labour).

Objective 1 on the National Criteria for economics is the recall of knowledge. The approach of this book is quite useful for this purpose. But what of Objectives 2 – 5? These involve the use and interpretation of data, application, and evaluation. *Revise Economics* can contribute relatively little to a student's capacity in these latter areas.

Unfortunately, even where knowledge is concerned, the book has problems. The points-listing approach leaves little room for assigning emphasis, for distinguishing major from peripheral points. The very thoroughness of the text would pose a problem for many of C grade ability and, of course, for those below. Extensive prose paragraphs, using quite complex vocabulary, are only sometimes relieved by data and diagrams. The level of detail is in places excessive: the author identifies and briefly describes seven different Acts of consumer legislation. And what is an average GCSE student to make of this? "Thus workers threatening strike action in pursuit of a wage claim may obtain high wage rises because the extra cost to the manufacturer of the claim is less than the extra profit obtained by selling the product in an expanding market (opportunity cost))." (Page 61). Data sources are not given. The index is more like a contents list. "Supply" and "Costs", for example, are not mentioned; all 60-odd mnemonics are.

Some of the author's statements are simply wrong. He says that in 1986 manufacturing production was falling, and with unemployment and a worsening trade balance, Britain was in depression. In fact, manufacturing production rose by ¾ per cent in 1986. I looked for a definition of depression elsewhere in the book, but was unable to find it, perhaps because it was not in the index.

The approach of this book works directly counter to the fundamental ethos of GCSE. To meet GCSE objectives, there must be far more data, applications of theory, and perhaps also case studies. The approach must involve the student in active thought rather than passive recall. Visual structures depicted in diagrams are far more effective *aides mémoires* than mnemonics. If students need a change from their basic texts, when revision time comes, they would do much better to buy another of the good new basic textbooks.

LITERATURE

Hugh David

Literature Guides GCSE. By John Mahoney and Stewart Martin
Letts Study Aids £2.95 each.

The key to another new series of student notes is to be found in the small print on the back of their title pages. In each of the 12 new *Letts Literature Guides* there are brief biographies of John Mahoney and Stewart Martin who have "written and developed" the entire series. Each is an experienced teacher, but Mr Mahoney has also produced computer software on English literature.

With the new *Literature Guides* he has seemingly done it again. Whether he and Mr Martin are discussing *Macbeth* (0 85097 767 3) or *Of Mice and Men* (85097 772 X) their approach is the same: a highly-programmed assault on the text complete with charts, numbered paragraphs and backward and forward cross-referencing. It is a cold, almost industrial way of dealing with literature, lacking only the GOTO and GOSUB commands of a Basic program.

I followed it through their guide to *Far from the Madding Crowd* (0 85097 768 1), choosing to investigate the theme of "Love and Marriage". An initial instruction referred me to paragraph 38. Paragraph 38 led me on to paragraph 43 (or back to 31); 43 referred me to 79 (and of course 38); 79 to 98, and on, and on until in blind panic I mentally pressed the EXIT button and shut the book.

Surely there is more to English Literature than this; more in *Romeo and Juliet* (0 85097 766 5) than can be conveyed in 408 numbered notes? Yes, of course there is, and Mr Mahoney and Mr Martin happily acknowledge the fact in their remaining pages. These contain a map – useful in a volume like *The Mayor of Casterbridge* (0 850977657), but do we really need to know that the Bennetts in *Pride and Prejudice* (85097 763 0) lived in what is now Hemel Hempstead? – and the usual "apparatus criticus" of student notes: glossaries, plot and character summaries.

Most notably, the books also address themselves to the business of passing the GCSE. Their covers make great play of this, and for once the blurb is borne out by some sensible and constructive advice on exactly what students should be doing during the whole of their course, not just in the panicky run-up to end-of-year exams. It's just such a pity that if those students rely on the *Letts Literature Guides*' commentaries for that two-year period they might never discover that reading books – *really* reading books – is so much more fun than blindly running computer programs!

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BOOKS

GEOGRAPHY

Graham Hart

Revise Geography GCSE. By Clifford Lines and Laurie Bolwell,
Letts Study Aids £5.95. 0 85097 782 7.

Out of a total of 192 pages in this book only 124 are actually concerned with syllabus content – the remainder covers a breakdown of the GCSE Syllabuses, advice on exam and revision technique, hints for the big day, practice questions and a very useful self-test unit. This balance of material seems appropriate to the type of book and serves to reinforce the comments of the series editors, namely that the book should be used "as a companion to your examination course or as a revision aid".

Geography is such a broad subject, with so many options available, that nothing else could be attempted. The factual material that is present is familiar, sensibly presented and usefully supplemented by summaries of basic ideas and lists of key terms. Inevitably the intensive pruning process has led to some very sketchy sections – the British climate in three-quarters of a page for example – but generally the coverage is well thought-out. Teachers will not be disappointed by students who can quote examples and reproduce diagrams from this book although, of course, they may feel a little offended that their original teaching was apparently found wanting.

The value of revision guides is something to debate elsewhere – but as a representative of the genre this book scores high marks.

COMMERCE

D J Thomas

Revise Commerce GCSE. By Bill Jones.
Letts Study Aids £5.95. 0 85097 777 0.

For many years Commerce has been a popular subject in schools and colleges, despite lacking a direct link with an A Level examination. The introduction of GCSE Business Studies poses a fresh challenge to its high ranking among business education subjects. None the less there are five GCSE Mode 1 Commerce syllabuses available and the subject is continued by the London and Cambridge Boards as a GCE O level examination to centres overseas. Additionally, the subject is offered at various levels by other examining boards such as the London Chamber of Commerce and Industry and the Pitman Examinations Institute.

Revise Commerce is among the first books on the subject to be genuinely revised for GCSE courses. The major part of its text consists of a thorough study of syllabus topics. Each unit of text is matched by a self-test unit of short answer questions to which answers are provided. Additionally longer sample questions (mainly from GCSE specimen papers) and answers give readers some idea of what they can expect in a GCSE examination. A separate unit deals with coursework. Useful advice is offered on how to approach this new part of the examination and suggestions are given for coursework topics.

FRENCH & GERMAN

Michael J Smith

Revise French GCSE. By Gloria Richards. £5.95. 0 85097 781 9.
Revise German GCSE. By John Davies. Letts Study Aids £5.95. 0 85097 783 5.

First published in 1982 and 1983 respectively, these books have been revised to meet the demands of the GCSE candidate, a word used advisedly in the singular; these are not classroom textbooks but can be recommended to the serious pupil revising at home, and probably also to his parents who wish to be better informed about the requirements and format of the new examination. Both will find it useful to locate in one volume information about the National Criteria, the syllabuses of the various examining groups and advice on the organization of an individual revision programme, which, says Davies wisely, should begin at least eight weeks before the date of the examination.

Both books contain comprehensive and clearly set out grammar sections, a topic vocabulary and a self-testing unit, rather limited in scope, with suggested answers in a separate section, an alphabetical French-English or German-English vocabulary and an index. *Revise French* has a helpful list of *faux amis*, all of nineteen "useful idioms" and a rather naive list of just ten "common pitfalls"!

The absence of specific lists of idioms or pitfalls in *Revise German* serves to highlight the unfortunate variation in format between these two books, which could be confusing to anyone using both. Both parents and students will find useful the summary of the syllabuses, for example, but the tabular systems used to explain this maze are utterly different in each book, with even some of the examining groups appearing under different sets of initials! Some publisher's editing would have been invaluable here.

An obvious and inevitable limitation in language revision aids of this kind is the extreme difficulty, if not virtual impossibility, of encompassing within the printed matter of a book meaningful advice on the skills of listening and speaking. To write "Try to ask a native speaker to put the following extracts on to tape so that you can actually hear French" (Richards) or "Ask your teacher, or, if you have one in your school, the German assistant to record some German for you on to your own tape" (Davies) is a cop-out. May we look forward to the appearance of accompanying tapes from the publishers in due course? And, on speaking French, I never thought to read in this enlightened GCSE day and age: "Practise the French 'u' sound by placing the tip of the tongue near the top of the lower teeth and make your mouth into a perfect closed 'o' shape; do not move the lips whilst producing the sound."

These limitations bring us back to the intended market for these two books and to my opening recommendation. *Revise French* and *Revise German* can clearly only supplement the work of the teacher in the classroom and of the various resources at his disposal, particularly in the language skills of listening and speaking. These books are for the well-motivated student, who wishes to revise grammar, structures and vocabulary and to practise his expertise on his own, particularly in preparation for the reading and writing sections of GCSE.

ENGLISH

Jacqueline Fisher

Revise English GCSE. By Stephen Tunnicliffe, Frances Glendenning and Denys Thompson
Letts Study Aids £5.95. 0 85097 780 0.

The plethora of jargon, acronyms and the intricacies in a GCSE syllabus appear at times like a secret code defying comprehension. This Letts Study Aid deserves praise for presenting a brief outline of the many syllabuses and for punctuating its pages with succinct extracts of the examiners' aims.

Divided into areas of writing/reading and listening/talking, *Revise English* contains units illustrating various types of written and spoken language suitable for a GCSE course. Each example – whether of factual, discursive, imaginative, interpretive or utility English – examines style, diction, purpose and usage, and promotes ideas for further work aided by detailed plans or suggested stages for building confidence and producing the best end result in both coursework and examinations; particularly helpful are the units on letter writing, taking notes and biography. The shorter oral section explains the different requirements from different Boards and offers many tips for single or group oral preparation.

The authors have attempted to cater for everything by cross-references, self-tests, grammar sections, course-work assignments and advice for exams. Not for the weak-willed, this is a book to stimulate the enterprising and motivated student (and teacher, come to that) anxious to improve his or her performance at GCSE.



Tinker, tailor, soldier, sailor, rich man, poor man, beggar man, thief . . . The Mother Goose Treasury illustrated by Raymond Briggs is to be reissued next month "by popular demand". Hamish Hamilton £9.95.

CHILDREN'S LITERATURE

Time Out. By Helen Cresswell.
Lutterworth Press £5.95. 0 7188 2658 2
Strange Magic. By Elisabeth Beresford.
Methuen £4.95. 0 416 50441 X
The Pocket People. By David Stevens.
Hodder and Stoughton £6.95. 0 340 40545 7
Adam and his Crazy Computer. By Ralph Wright.
Methuen £4.95.0 416 54240 9
Meet Mr Majimpsey. By John Hosken.
Michael Joseph £8.95. 1 85145 095 5

One of the delights of childhood is that it might just be true that a man with a pointed hat and black cloak is waiting behind the bike shed to shout "Zbonskydiddlydig, turn into a pig!" at the least popular dinner lady. Each of these books, suitable for the junior age range, makes its own play with things which are normally out of reach. *Time Out* uses one of the commonest daydreams, that of time travel. How would a Victorian family take to television? What would they think of a crowded London street? Helen Cresswell explores these questions, and others, such as what would a victorian tweeny make of a Blue Peter Badge? A whimsical tale, this, and a bit static for my taste in the sense that you always expect rather more than is delivered. Still, the quiet charm is there, and the tale builds originality on to an established idea.

Brighton, as I have discovered for myself, is inhabited by all manner of creatures, many of which walk more or less erect and communicate by means of a strange code of grunts and clicks. Last time I was there, one of them tried to sell me a ticket to the Beastie Boys. Elisabeth Beresford's book is set in Brighton, and the hero, Joe, encounters a black dog which turns out in fact to be a Griffin, which had arrived on the South Coast in search of treasure – as indeed had the mythical creature who tried to sell me the ticket. If you accept that this is a story in the "fallible monster" genre – you know what I mean, the dragon looks fierce but is really a cuddly old thing with a liking for black pudding – then *Strange Magic* is inventive and amusing. The Griffin is nicely tetchy and superior, the location is well used and the quest is well sustained.

The Pocket People, gentle little beings who live on the little bits that gather in the corners of pockets, move into the clothing of Mr Poser as the result of a mix-up at the dry cleaners. Poser is a photographer, amiable enough but a bit slow, as demonstrated by his failure, due to being under his black focusing cloth at the time, to snap the Army's latest missile failure. This, though, is before the arrival of the Pocket People, whose combined efforts to improve Poser's performance land him in all kinds of predicaments. "A family having a picnic by the roadside saw it all, and confirmed that Mr Poser had landed the plane whilst sitting on the body facing backwards."

The Crazy Computer in Ralph Wright's story becomes possessed by a creature from outer space who has the characteristics of a piece of amorphic high-technology ectoplasm. With the aid of Cassandra, the computer being, Adam has all kinds of adventures unhindered by the limitations of space and time. "Where am I?" Adam croaked aloud. 'In deep space, many years in your future, heading for the Planet Diann,' answered a voice."

There is an exciting space battle, and an encounter with a Giant Pyramid. Neither is Cassandra above a bit of nefarious hacking, some of it involving the computer that looks after the Premium Bond draw . . . Lots of fun here, but the almost limitless freedom given to the story by the super-hero characteristics of Cassandra made me feel just a little cheated.

John Hosken's story about Mr Majimpsey is a genuine work of the imagination. Samuel George Majimpsey is a lonely man, a clerk who lives alone in London. He talks to himself a great deal, and he has in his house a room furnished as for a six-year-old child, in which he sits and reads aloud in the evenings. Fantasy and reality become entwined in Mr Majimpsey, and he finds himself drawn into a series of adventures. "The boulders covered in moonlight began to writhe. Formless creatures emerged from them and took on human shape, or near-human shape. These creatures made dark patterns, ever changing like a clouded kaleidoscope, until they formed a column which stretched hummingly mumblingly back into the night." It is an unusual story, with some echoes of Tolkein, and some direct references to other literature, and always a harking back to Mr Majimpsey's "real" life in London.

The book's format, incidentally, is impressive – larger than most children's books and very well printed in a clear typeface with a ruled margin on every page. It is correspondingly a little more expensive, but it would sit well in the school library, and be popular, and would make a lovely present for an avid reader of, say, eleven upwards.

Gerald Haigh

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Often the best-known and most memorable passage in Shakespeare's plays, the soliloquies also tend to be focal points in the drama. In this study, Professor Clemen provides us with insights not only into the characters' motives and thoughts, but also into Shakespeare's manipulation of audience response, the evocative power of his poetry and his skill in creating dramatic illusion.

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Readathon 87

Roald Dahl was among the well-wishers at a party last week to launch Readathon 87. The sponsored reading event, now in its fourth year, has already raised nearly half a million pounds for the Malcolm Sargent Cancer Fund for Children. Readathon will continue until the end of October and is expected to involve about 200,000 young readers. Hundreds of schools and libraries are taking part. Sponsor forms are available from bookshops, including 400 branches of W. H. Smith.

BOOKS

No-nonsense tone

A Portrait of the Artist as a Young Girl. Edited by John Quinn.
Methuen £8.95. 0 413 14380 3.

Although it looks like a piece of easy book-making – originally a series of interviews produced and presented for Irish radio in 1985 – *A Portrait of the Artist as a Young Girl* succeeds well. Between the clinical pragmatism of Dervla Murphy (born 1931 at Cappoquin, Co Wexford) whose parents' removed five years later with 12 teachests of books to Lismore, and the Irish-mistry of Edna O'Brien (born, undated, at Tuamgraney, Co Clare) whose parents were bookless (but father "was a hypnotic storyteller") there remains a homogeneity of tone that cannot wholly be attributed to the writers' nationality; childhood, perhaps? Yet a similar book about girls growing up in England in the Fifties showed no such uniformity of spirit. It may be their skill as writers; certainly all have that in common.

The collection opens with Maeve Binchy (Dublin, 1940) and Clare Boylan (Dublin, 1948) whose childhoods – "totally urban middle-class" in Boylan's words – depict, mun-ridden schools and concerns about sin apart, a generally rosy time in a Dublin that has largely disappeared.

Polly Devlin (Ardboe, Lough Neagh, 1944) is haunted by the lough and again by the nuns: "I had no quarrel with the nuns as persons . . . but I do find the whole concept of nuns a most mysterious one". She was also painfully aware of being a Catholic in a Protestant country. Brief, if powerful stuff.

Jennifer Johnston (1930) is another Dubliner. A generally happy childhood but her adolescence seems to have been a pain: "I hated being seventeen . . . in fact, I didn't much like being anything until I was thirty." There's an awful honesty about that statement. Trinity College and the fame of her father, Denis, didn't help. But there's a fine wisdom in her writing.

Molly Keane (1904, Co Kildare) was M J Farrell until 1956. A move to Co Wexford, when she was five, resulted in the family house being burnt down by the Black and Tans. Great recall of a "privileged" childhood but "I think that amusement was one of the main things that was lacking . . ." Her loss; our great gain.

Born in the US in 1912, Mary Lanvin came to Ireland in 1921. "My father had made his memories (of Ireland) mine"; her mother, too: "Her memories seemed to become more real than my own." Joan Lingard, born in Edinburgh, brought up in Belfast, embraced Christian Science, then Protestantism. Her narration suffers similar editorial quirks: "I had no extended family at all" and "I had no extended family." But her story is certainly different; she now spends part of each year in Canada.

In a foreword Seamus Heaney writes: "There is a direct no-nonsense tone about what these women have to say . . . there is condensed social history and implicit domestic drama; there is all the energy which springs from commitment and fulfilment; and overall there is a nice political edge to the book . . . "There is no arguing with that.

Barry Cole

Jazz people

Jazz: the Essential Companion. By Ian Carr, Digby Fairweather and Brian Priestley.
Grafton £17.95 0 246 12741 4.
The Jazz Handbook. By Barry McRae.
Longman £9.95. 0 582 00092 0.

The easiest way to review books of this kind is to look up a number of obscure names, discover that they aren't there and then proceed to patronize the authors. I shall refrain from doing this, partly because it has happened to me and I know how infuriating it is, and also because it is pointless. If you're looking for a complete listing of jazz musicians from the year dot you will have to wait for the promised Grove Encyclopedia – and I'll advise you to start saving up for it right away.

Both of these one-volume guides cover the general field very well. The *Essential Companion* is bigger and more expensive. Its three authors are all musicians and they take a refreshingly nuts-and-bolts attitude to the subject. Each is an expert in his period of jazz history and has a strongly individual style. Brian Priestley is particularly good on critical analysis. Digby Fairweather can tell of a nice anecdote and Ian Carr brings off the remarkable feat of producing a lucid and elegant précis of his own sizeable biography of Miles Davis in less than 2,000 words.

The *Handbook* is arranged in a curious pattern – both alphabetically and by decades. To use it effectively you have to know roughly when a given player first made his appearance, which may pose difficulties for the complete novice. On the other hand, if you are interested in, say, early jazz or be-bop you will find the names you want grouped conveniently together.

Barry McRae's research, like that of the *Essential Companion*'s authors, seems impeccable. If there are flaws I haven't discovered them yet. The lists of record labels, festivals and jazz organizations (gathered under the modish title "databank") should be especially useful to students.

Dave Gelly

Healing force

The Creative Tree. Edited by Gina Levete.
Michael Russell £6.95. 85955 139 3.

Gina Levete is a remarkable person. A dancer, who worked in children's hospitals in the late Sixties, she set up Shape to bring the arts to disadvantaged people of all sorts: physically handicapped people, mentally handicapped people, imprisoned people, terminally ill people, homeless people in a hostel, institutionalized elderly people, illiterate and socially deprived people, addicted and socially disruptive people. Beginning on a shoestring in 1976, Shape as a "link service" connecting artists to the organizations and places in which they could work with disadvantaged people has grown. By 1986 it was a national network of seventeen organizations, with the parent London branch employing seven people full-time and two part-time project workers. Once Shape was well underway, Gina Levete left it to set up the Interlink Trust, an international version of the same thing. New arts programmes in India, Sri Lanka, Mexico, Zimbabwe, France, Poland, New Zealand, Hong Kong and Colombia owe their existence to the Interlink Arts Advisory Service.

So far, wonderful. Some years back I wrote about Shape, and its impressive commitment to the artists and host organizations which it links. Evidence within *The Creative Tree* suggests that Interlink too has had great success in setting up opportunities for the arts to be brought as a healing force into the lives of many disadvantaged individuals. And I am sure that the Arts Advisory Service could be extremely helpful if consulted. But the book itself is less use.

One reason for this is that people who do things well do not necessarily write well about them: It is no accident that the only compelling section in the book, on taking writing workshops, is (of course) written by a professional poet and writer. The other contributors are skilled teachers of art, puppetry, dance, music and drama, and video, but they are not interesting writers. The exceptions are perhaps Peter Senior, Director of Manchester Hospital Arts and David Frampton from St Joseph's Hospice, London, who speak more directly about needs and less about techniques. For most of the book is simply a "How To" manual. Contributors tackle the "how to" question in their own ways, ranging from the list of art materials suggested for a visual arts workshop, to the suggestion of looking in your local library to find grant-offering bodies in the section on fund-raising. All the information is unexceptional.

If readers sense disappointment and damning with faint praise, they are correct. Though there is no doubt that the information on setting up workshops is useful, it could be duplicated in many books on teaching the arts. Only in the section on writing workshops is there the sort of colour from the author's own experience which makes this kind of information come alive. Sections on fund-raising and setting up a link service which could, from Ms Levete's own experience, have been vitally inspiring, have been so generalized as to be empty of excitement. The International Directory of Ideas which occupies the back half of the book will probably ensure its sale. The directory ranges from community arts projects to trade promotion offices, from publications to self-help groups, and from arts therapy courses to export contacts for handicrafts.

Victoria Neumark



Ladies making Music: a richly glowing interior from the studio of the Master of the Female Half-Lengths, reproduced in Netherlandish Paintings in Soviet Museums. Phaidon Press £29.95.

Midcult

Understanding Toscanini. By Joseph Horowitz.
Faber £20. 0 571 14949 9

To understand Toscanini is to understand a great deal more, this brilliant and far-reaching book suggests. It is no straightforward biography: Toscanini is the stone Mr Horowitz casts into the pool of American cultural history, and he carefully examines each ripple. His book begins with Jenny Lind's 1850 American tour, outrageously hyped by her promoter P T Barnum, who afterwards cynically pronounced: "she was a woman who would have been adored if she had had the voice of a crow." It ends with another triumph of ballyhoo, Luciano Pavarotti's 1984 Madison Square Garden TV extravaganza, which had no need of a Barnum, since Pavarotti had already sold himself as a popular idol with records of Italian schmaltz and commercials for American Express.

Somewhere in between these two extremes of manipulation of public taste is the Toscanini cult. Until he was 70, Toscanini's conducting career paralleled that of his famous contemporaries – Weingartner, Walter, Furtwängler – even if he was more extravagantly praised. But during the extraordinary 17-year finale, when Toscanini conducted a radio orchestra – the NBC Symphony – created especially for him and gave weekly broadcast concerts of the classics to a huge captive audience not yet enslaved by television, he became not merely "the world's greatest conductor" but "the greatest musical interpreter who ever lived", an object of unprecedented and quasi-religious veneration.

Toscanini's famously explosive personality contributed to the cult: his childish rages and the demands he made on his players (the legendary Toscanini sound was the result, according to one of his violinists, of a "continuous psychology of crises") were only what the man in the street expected from a towering genius. He was, certainly, a monstrous egomaniac, but also a fanatical servant of the composers he loved – Verdi, Wagner, Beethoven – and he could not contain his fury when players failed to rise to his own exalted standards. Mr Horowitz does indeed make Toscanini understandable. But the chief purpose of his book is to emphasize the dangers of what Dwight Macdonald called "midcult"; the watering-down of high culture for mass consumption of which the Toscanini industry was an exemplar.

Steering cautiously between the extremes of absolute élitism (represented by the impossibly high-minded Theodor Adorno) and blatant commercialism, Mr Horowitz puts the case for a genuine, diverse culture which, free from interference, might yet become genuinely popular. His optimism is rightly precarious; but American idealism dies hard, and such intelligent and by no means despairing analysis as Mr Horowitz's exhilarates rather than depresses.

David Matthews

Words on film

Out of the Past: Spanish Cinema after Franco. By John Hopewell.
BFI £8.50. 0 85170 188 4.
The Golden Age of French Cinema, 1929–1939. By John W Martin
Columbus Books £5.95. 0 86287 333 9.
Luchino Visconti. By Claretta Tonetti.
Columbus Books £5.95. 0 86287 332 0.

John Hopewell was the organizer of last year's major retrospective of Spanish cinema at the National Film Theatre, and *Out of the Past* would usefully have introduced, rather than followed that event. The title is faintly misleading: it is impossible to discuss Spanish cinema after Franco without first establishing the norms of Spanish cinema under the Franco régime, and the first three chapters are mainly devoted to that. In fact, the shadow of 40 years of civil war and dictatorship lies across every aspect of Spanish life in the years since Franco's death. The cinema has been one of the places where Spaniards have been able to assess the changes of the last decade and to exorcize or even learn about their past.

Not that the Falangist spirit has disappeared entirely, as Hopewell indicates in his chapter on "stocktaking", and changes in attitudes have occurred and been reflected in the cinema more slowly than changes in political structures. The new freedom has meant a revision of history and a rediscovery of events or groups suppressed or distorted under Franco (for example the Catalans); it has meant saying openly what could not be said, or could only be said in coded form; it has meant an increase in pornography: not liberty, but libertinage, to paraphrase a remark by Juan Antonio Masoliver. It has also confronted the Spanish film industry with the challenge of the international market and threatened it with a loss of its specifically "Spanish" character. It is this individual character of Spanish films and their relationship to society both before and after the death of Franco, that Hopewell analyses, with exceptional clarity, in one of the best studies in English of a European national cinema.

John Martin's affectionate portrait of the "golden age" of French cinema, first published in the United states in 1983, is informative and well-documented. It starts with an introductory chapter on silent cinema before tackling representations of colonialism, politics (especially pacifism), social themes and escapism in French cinema. There is a useful section on the contribution of screenwriters, composers and designers, and references to literature help to situate the cinema in the context of a broader culture. But too much of the text consists in simple plot summaries without the analysis that would illuminate their significance.

The book ends with a brief filmography of 24 "major films easily available in the United states" and an intro[illegible] by the series editor Warren French explains the apparent "slighting" of some directors (Renoir, Clair, Carné) by noting that Columbus has either published, or hopes to publish, individual volumes on their work. Particularly since the volumes on Clair, Guitry and Gance already included in the series have not yet appeared in this country, this explanation may disappoint the average British reader.

Luchino Visconti surveys the work of a major Italian director. After an introduction to Visconti's background and early career, Tonetti devotes a chapter to each film (with a separate section entitled "the Plot"). Her approach is, for the most part, superficial and the writing is not always a pleasure to read ("the sad Slavic song sung at the end of the film on the beach is poignant and pathetic . . . Dirk Bogarde's performance is a *tour de force* . . . Visconti's direction is also a *tour de force*". Altogether, this makes a useful handbook, but fails to exploit the potential of its author's knowledge of the director and the cultural background to his films.

Robin Buss

ARTS



The Silver Sword

War torn

Get the Message.
Molecule Theatre of Science for Children, touring England until May 3, 1988. (For tour details ring 01-388 5739.)
The Silver Sword.
Unicorn Theatre, touring England, September 29 to November 21. (For tour details ring 01-240 5777.

The Molecule Theatre of Science for Children celebrates its twentieth birthday with a 28-week tour of *Get The Message*, all about the development of communication.

Dropping the idea of a documentary history, the story is told in terms of relations between two fantasy monarchies, Polynomia and Guttapercha. If the two countries were able properly to communicate across the wilderness that separates them, they wouldn't be constantly threatening war. That's the (rather flimsy) moral that drives the play. The King of Guttapercha and the Queen of Polynomia have only an exasperated messenger boy and an inquisitive princess through whom to communicate, and they discover pigeon post, semaphore, morse code and eventually wireless while trying to keep the countries from each others' throats.

The full panoply of modern technology is introduced through a hurried *Deus ex machina* – a jolly ship's captain whose bridge is stocked with telephone, video camera and fax machine, and there's an equally hurried explanation of digital technology that rightly (but insufficiently clearly) likens that to codes like morse and semaphore.

Resplendent *Alice*-like designs by Gerald Scarfe and a good deal of well thought-out audience participation work well to keep children's interest alive, but the style of the writing and production is curiously old fashioned, if not patronizing in tone, reminiscent of a cross between old fashioned pantomime and a vintage edition of *Blue Peter*. With the growing number of flashy techno-fun programmes on children's and schools TV, the Molecule needs a change of style to compete.

The Unicorn Children's Theatre celebrates its fortieth birthday with a tour of *The Silver Sword*, staple fare for upper juniors and lower secondaries. This re-cast production reminds you that although the story is a straightforward adventure, it's also solid with challenging issues and authentic characters.

I don't mean prissy 17-year-old Ruth, who only panics when she's actually completed the task of leading her parentless family across war torn Europe. I mean Ivan the Russian soldier who, in this faithful stage adaptation, eyes her with thoughts perhaps inappropriate to characters in children's literature. I also mean Jan – the demented, slightly amoral adopted brother, emerging shakily from shell shock, cynical about human nature and ultimately only convinced of goodness because he's confronted with it over and over again in others. His is the character that really develops, and his portrayal by Nigel Collins makes you want to read the book again.

It's the first time that the Unicorn has been well enough funded to tour nationally, and venues including Crewe, Ipswich and Malvern will see them on for a run, with a 10-person cast portraying the surviving population of Europe between 1945 and 1945 with plausible ease. At the Unicorn the longish play (made longer by some unwieldy scene changes) held a full house of children's attention throughout, proving once again that nothing beats a good story well told, and that no theme – not even the moral self redemption of post war Europe – should be dismissed as above children.

Nick Baker

Enchanting mementoes

Thursday's Ladies. By Loleh Bellon (translated by Barbara Bray).
Apollo Theatre.
The Great White Hope. By Howard Sackler.
RSC Mermaid Theatre.
The Importance of Being Earnest. By Oscar Wilde.
Royalty Theatre.
Macbeth. By William Shakespeare (translated by Yushi Odashima).
National (Lyttelton) Theatre: Ninagawa Company.

Thursday's Ladies is a captivating example of that once-popular genre the "woman's play". Three 60-year-old women meet regularly on Thursday afternoons to perpetuate a friendship which has lasted from schooldays together. Sonia (Dorothy Tutin) is an artist of Russian extraction: warm, forgiving, trusting, doting on her wastrel son, Marie (Eileen Atkins), a scientist's widow, herself once a medical student, is coolly rational. Helene (Sian Phillips), Marie's sister-in-law, chose never to marry, aborting when necessary, and has never had to work. She and Marie are inextricably bound in a fierce love for her dead brother undiminished by the passing years.

Under Frank Hauser's exquisitely imagined, beautifully paced direction the play shifts backwards and forwards in time: a pause and the women are schoolgirls, a beat and they are enduring the privations of Nazi-occupied France made more terrible because of Marie's Jewishness. Peter Rice's setting – a minutely observed down-at-heel Parisian apartment cluttered with mementoes from an artistic life – captures the play's mood exactly. And the acting is brilliant: three of our best actresses, perfectly cast and on top form, shine individually and work unselfishly together to make *Thursday's Ladies* enchanting. Wise, funny, compassionate, it is a woman's play that this man felt privileged to enjoy.

A privilege to be at *The Great White Hope*. Premièred in Washington (1967), first produced here at The Tricycle (much lamented) in 1985, the RSC's revival teems with life. A huge cast of 31 players, with a five-man band, takes us through the life of Jack Johnson, the world's first black heavyweight boxing champion, in the years preceding/during the First World War. How Johnson won the world-title, kept it and eventually lost it in a fixed fight still raises pertinent questions. Sackler's 18 scenes accurately portray the US, Europe and Havana and make the protagonists so vivid that we are caught up in their struggles – dismayed by racial prejudice (both white and black), shocked by political chicanery.

Schools and colleges should rush to see *The Great White Hope*. It is required viewing for students of social history, black consciousness; for racial awareness courses. Moreover, it is immensely enjoyable. Hugh Quarshie brilliantly conveys Johnson's complex character, scornful and charming; Jill Baker's Ellie is a strong, deeply moving "Desdemona" to his "Othello". Nicolas Kent directs with verve: Liz da Costa's designs perfectly place the action in a production which is something to celebrate.

Celebration, too, for the re-opening of the Royalty as a public theatre with *The Importance of Being Earnest* directed by Donald Sinden. Strangely for so expert a farceur, Sinden diminishes the fun by having laugh lines played on profile rather than out front.

Harold Innocent's Chasuble is wonderfully droll, banging his lines straight out at us. By the same technique Gabrielle Drake's Gwendoline makes us laugh at command. Wendy Hiller's Bracknell is too old in a run-of-the-mill production which lacks edge.

Nothing run-of-the-mill about the Japanese *Macbeth*. Kabuki's visual splendours and acrobatic excitements, Kyogen comedy and insistent Western music re-interpret Shakespeare's play. More cinematic than theatrical, Ninagawa's direction owes much to Kurosawa's film *Throne of Blood*. He and translator Odashima stick so closely to Shakespeare that it is possible to know what speech is being delivered at any point. This, and the banality of some of the stage pictures (a ring of electric candles puffed at for "Out! Out! brief candle!") detract from the thrill promised by news of the production's acclaim at Edinburgh in 1985. Masane Tsukayama's powerful Macbeth matches Komaki Kurihara's vixenish Lady M. Goro Daimon's Porter is hilarious. Successfully bridging the gulf between Eastern and Western acting, Sohei Mugi's Macduff is keenly felt and deeply moving.

John James



Sebastian Rice-Edwards and Geraldine Muir

Forties underwear

Hope and Glory (15)
Odeon Haymarket

Growing up in suburban London during the Blitz was not always a traumatic experience. There were bomb sites to play on, dog fights left vapour trails across the sky and a German pilot parachuting into a cabbage patch or a rogue barrage balloon, loosed from its moorings and drifting like a whale above the rooftops, were surreal invasions in the life of quiet streets. Most of all, with their father called up for clerical duties in the Army, Billy (Sebastian Rice-Edwards) and his teenage sister (Sammi Davis) enjoy a glorious freedom from the conventions of their middle-class family: while Billy is collecting trophies of shrapnel and cartridge cases among the ruins, Dawn has a fling with a Canadian soldier. Yielding to the pressures of the time, their mother begins to question her own codes of behaviour: Sarah Miles plays the part with considerable depth of sympathy and intelligence.

John Boorman has made a touching and often funny film about a period which is a favourite pasture of British cinema, especially when it wants to emphasize its Britishness. The action takes place in the back garden: Dad building the Anderson shelter or explaining the mysteries of the googly, Mum with her hair in a scarf, the rusting tricycle on the lawn and lead soldiers in the "wilderness" are its points of reference. After their house burns down, the family moves to the equally English, though more genteel surroundings of the Thames Valley, for fishing, an eccentric grandfather, and more cricket. There is also a fascination with Forties underwear and a *Men Only* approach to sex – naughty but nice, prudish and prurient – which explains the "15" certificate.

It is still hard to understand this nostalgia for what, in almost all respects, was a very unpleasant and [illegible] Children in the Forties may sometimes, as Boorman suggests, have found themselves liberated from paternal discipline and enjoyed the excitement of marching soldiers, crashed planes, dog fights and being sucked up at midnight to crouch in the cupboard under the stairs, without feeling the same fear as the grown-ups who understood what was happening. But, despite this and despite the solidarity of people brought together by a common danger, life was pretty bleak for children as well as adults. Boorman, perceiving his childhood with the wide-eyed innocence of middle age, tells a story that is entertaining, tender and, I suspect, essentially untrue. It takes its place among a number of British films which portray the recent past in a way that implies a selective view of its conditions and an undiscriminating respect for its values.

Robin Buss



Painters, sculptors, photographers and film makers who obtained MA degrees at South Glamorgan Institute's faculty of Art and Design are presenting an exhibition of their work at Chapter Arts Centre, Cardiff. Their course, the first of its kind in Wales, functions as a workshop whereby students produce work in their own studios but come into college for lectures and seminars.

According to course director John Gingell, the workshop is "A group of people with diverse experience and working in the community but sharing in a discourse about their own different disciplines, methods and values as artists". The two-year part-time course encourages the exchange of ideas between arts disciplines and it is taught by a range of artists from a variety of backgrounds.

Thirteen graduates are exhibiting at Chapter, and their finals show continues until mid October.

Iola Smith

Above: Sue Hunt, one of the painters, selecting pictures for the exhibition

Gun-toting

Troilus and Cressida
National Youth Theatre at Christ Church Spitalfields, London E1 until October 2.

Leaving aside the issue of chronology, there is one major problem associated with the National Youth Theatre's decision to stage Shakespeare's *Troilus and Cressida* in Christ Church Spitalfields. For most of the time Matthew Francis's production is virtually inaudible.

The words boom around the columned interior of the church so that it is often difficult to make out not only what is being said but even who is saying it. Happily, however, the production is visually exciting enough (partly) to make up for this.

Done almost in the round, it is a modern dress melodrama, bristling with machine guns, that erupt on the terrace of a rather sleazy back street cafe run by Pandarus. A television crew is on hand to record Ulysses' famous "degree speech", and everything is awash with ouzo and discarded hamburger wrappers.

It adds up to a strangely compelling show. The sight of gun-toting swarthies high up in the clerestory is memorable enough; the image of Troilus strutting for the news cameras highly effective. It is just a pity that anyone arriving without some knowledge of the play will leave knowing very little more.

Hugh David

"THE YOUNGSONG MUSICALS"
SECONDARY AND MIDDLE
"In Great Grandmother's Day"
Drama of 1914 Bolton children who went on strike FOR their teachers. Chris Adams' moving new musical view 2 hrs. Kit £11.40
"The Factory Children"
Poor meet rich in the harsh industrial 1830s Performed all over the UK. 80 mins. £10.65
"The Eracuses"
City kids sent to the country in war-flawed 1939. A blitz of a school show. 75 mins. Kit £10.65
PRIMARY AND MIDDLE
"Join The Queue"
High Space Comedy with a difference! 5 Adams & Baldwin hit songs. 35 mins. Kit £8.45
"Dream Maker"
Dreamland adventures by BBC award winner Michael Plaskett. 45 mins. Kit £9.65
"The Minotaur Show"
Greek legend retold in shining songs. Theseus Rules Again – OK!? 45 mins. Kit £9.70
"The Lollipop Lady"
For children and ABOUT children – the Primary School favourite. 45 mins. Kit £9.20
Score/Script/Cassette kits post free from:
YOUNGSONG MUSIC
Tel: (01) 646 0288
Post: P.O. Box 477, Kingston, Surrey KT1 2RP

ARTS

Television

Live from the Orient

Channel 4's Japan Season continues to exert a fascination which comes partly from what it reveals about the Japanese and partly from the comparisons it suggests with ourselves. **Food for the Spirit** (Channel 4, September 16) explored the religious significance of what goes into the Japanese stomach and the minimal preparation it receives beforehand. The last was illustrated on TV', okyo's **Food Around the World** (Channel 4, September 17) where a squid, alive and wriggling, got only a pinch with a couple of chopsticks before vanishing down the reporter's throat.

To Western eyes, *sashimi* looks better when it lies motionless on the plate, too pretty to eat. On the surface, some British viewers will be finding a good deal that is attractive about Japanese society: an incredibly low crime rate, for example, and a 1 per cent chance of acquittal when the police do prosecute which, as no one seems to question it, implies a refreshing lack of cynicism about the judicial process. In education, Japan spends less and scores higher than we do, respects its teachers, has the world's longest school year, hours of homework, uniforms, no streaming and a crammer whose slogan is: "six hours sleep, fail; four hours sleep, pass." In Britain, where most adolescents manage to negotiate at least a weekend extension to the eight-hour night, consider teachers an example of the worst than can happen if you fail to make it in the music business, and go into shock if asked to tidy a classroom, let alone wash the floor, the picture of neat desks and well-scrubbed floors and faces on **Japan** (Channel 4, September 19) must have seemed too good to be true.

Of course, it is. The social morality that underpins the system means intrusive policing and ugly, largely unadmitted, class divisions. Outsiders generally have a hard time: we saw a child being bullied in school (and were left to imagine why, if the scene was not faked, it was allowed to continue). The teaching of maths is highly efficient, but rote learning tends to be the norm and other subjects suffer. There is a price to pay for social discipline, in individual initiative, as well as individual freedom.

Like a number of other equations made on last week's television, it all seemed fairly obvious. Take the reputation of British youth abroad. If you advertise holidays which cater for young people, offering sun, sex, cheap booze and no licensing laws, you get the British tourist (**This Week**, ITV, September 17), dead drunk from Luton to Luton via Majorca, with little memory of a lost fortnight in between. Long before the reporter had got round to asking a group of these merrymakers: "are you interested in Spanish culture?", the message was clear. Rather more serious (for us, if not necessarily for the Majorcans), were the implications of a brief and effective demonstration on **4 What It's Worth** (Channel 4, September 15) that people of any age can obtain a variety of "Martial Arts" weapons by mail order, without having to answer questions about their enthusiasm for Oriental cultural pursuits.

Few would argue with David Dimbleby's assertion, as he introduced **State of Secrecy** (BBC1, September 14), that governments need information, including some obtained by secret intelligence. What the programme failed to clarify was the distinction between protecting this kind of intelligence work or the information it collects, and the quite different issue of public concern over the Zinoviev letter (**Timewatch**, BBC2, September 16) – not to mention any more recent scandals. Ultimately, the programme collaborated with those who have an interest in pretending that the gathering and protection of information, the definition and prevention of "subversion" and plain dirty tricks are part of a whole, and that any public knowledge of them will jeopardize national security.

When a party has held power for some time, as the Christian Democrats did in Italy or the Gaullists in France, it generates its own breed of pragmatic career politician. **The New Statesman** (ITV, from September 13) tries to give us the young Tory version: **Right to Reply** (Channel 4, September 19) took some of the protests about the programme's alleged hostility to Christians, Jews and Conservatives, young and old. My own complaint so far is that the comedy is not very funny and the satire off-target. On the other hand, **Howard's Way**, returned to BBC1 on Sundays, gives a really repellent and convincing group portrait of the New Class. Live squid would mean nothing to them.

Robin Buss

Radio

Carp cult

No matter what else happens in the broadcasting world this year, 1987 will be remembered for Pamela Howe's production of **Augustus Carp, Esq. By Himself**. A lost classic, this "autobiography of a really good man" was first published in 1924. It has recently been rediscovered and much lauded by Anthony Burgess, Frank Muir and Robert Robinson. Determined not to fall for a manufactured cult, I tried very hard not to listen to its recent serialization on Radio 4.

As it turned out, Harold Innocent's po-faced delivery of the offended outpourings of this truly awful "Xtian gentleman" proved irresistible. Gloriously mediocre, Carp is never funnier than when in distress. "Only those who have experienced the extreme discomfort of the simultaneous loss of both posterior trouser-buttons, and the consequent approach to the back of the neck of the bifurcation point of the braces, will be able to appreciate the enormous handicap under which Providence had now seen fit to place me."

Few of the regular comedy shows sustain high comedy. Although a fan of **Radio Active**, the parody of all that is truly awful about local radio, I have found the present series a little disappointing. This is not because it has started knifing network programmes. Its Radio 2-style religious programme ("half an hour of fun, laughter and one or two religious bits, but not too many, honestly, so please don't turn off") was embarrassingly close to the real thing. But sadly the writers are now overplaying their least subtle characters and the programme is tending towards mere buffoonery.

In contrast, **Delve Special** has just completed a very successful series (wisely limited to four programmes). Its final report examined the extravagant lifestyle of Felipe Delnazo and his wife Isabella, now exiled from the Isle of St Jerome. I particularly liked the interview with cheerful British tourists caught up in the fighting. "The gunfire helped to keep the mosquitos away." If they complained that the German holiday-makers got up early and took all the best shelters, they never doubted they would get back home. "Oh yes, we booked through a company that was a member of ABTA."

The only problem with short series is that they are over before the listener has found them. Locate quickly therefore **You, the Jury** (Radio 4, Sundays 10.15pm, repeated Wednesdays, 11.00am LW). This week's motion was "The Able-Bodied Unemployed Should Work for their Benefits". Lord Harris, chairman of the Institute of Economic Affairs, believed that benefits undermine self-reliance and that we should "wean people off long-term addiction to benefits". Austin Mitchell MP ("a man with views on absolutely everything") was both persuasive and moving. No wonder the overall majority in favour of the motion at the start of the debate turned into a 55–39 defeat by the end of the programme.

This series should be compulsory listening for all groups attempting a debate as part of their oral communication work in GCSE English. Far more will be interested in this Sunday's motion: "A National Curriculum and National Strategy for Testing are Essential for the Education of our Children."

David Self

Festival

Birmingham Readers' and Writers' Festival.

Birmingham's fourth Readers' and Writers' Festival runs from November 14-28 at the Midlands Arts Centre and also includes events at 20 community venues throughout the City. Introducing the programme of talks, readings and performances, novelist David Lodge spoke of its "broad appeal: from highbrow to pop, verbal and visual".

On the literary front, novelists Gore Vidal, Margaret Drabble, Laurie Lee, Adam Mars-Jones, Brian Aldiss and Buchi Emecheta will give readings from their published books and talk on their own particular approach to fiction writing. There will be poetry readings from Fleur Adcock, Craig Raine, George Macbeth, Benjamin Zephaniah, David Dabydeen and Roy Fisher, and in some cases, opportunities afterwards for members of the audience to bring their own poetry writing for critical appraisal.

Workshops of particular interest to teachers of younger children will be Liz Waterland's illustrated talk, "First Readers" (November 24, 7.00pm), on teaching reading through "real books", and professional story teller, Marion Oughton, a former teacher herself, sharing her secrets about learning through stories, (November 21, 10.30-1.00).

Janet and Allan Ahlberg, creators of the popular *Happy Families* series will be giving a reading for schools audiences on November 27 followed by a post-school talk for teachers (4.30pm), and children's author Jan Mark and poet Leo Aylen both give readings and workshop sessions for children on the special Children's Day (November 21).

A particular feature of this year's festival is a look at the rapidly expanding "literature" of adult comics, a daylong series of talks and discussions with some of the industry's leading writers (Alan Moore, Peter Milligan, Pat Mills) and illustrators (Brett Ewins and Brendan McCarthy) and a slide show tracing the history of the horror comic (November 15).

Cabaret and theatre performances, and a comprehensive outreach programme of exhibitions, talks and workshops at the city's libraries and community centres, form an important backbone to events at the MAC.

For full programme details telephone Kate Organ (Festival Director) or Paul Kaynes (Marketing Officer) at MAC (021) 440 [illegible]

Ann FitzGerald



Madam Butterfly, Carmen, The Magic Flute and The Flying Dutchman are the first four titles in a major new series of fully illustrated complete libretti launched next month by Simon & Schuster and Pagoda Books. Illustrated Operas are published in association with the Royal Opera House, which will receive a royalty from all sales (£9.95 each).

Music in the limelight

ILEA Schools Symphony Orchestra, Barbican Hall, September 14.
ILEA Bands in Concert, Royal Festival Hall, September 15.

The richness and variety of music in the ILEA were demonstrated last week in a series of four concerts highlighting the authority's principal orchestras, bands, choirs and rock groups.

The Schools Symphony Orchestra, fresh from its summer tour of Italy, offered a programme with an Italian flavour. The Overture to *Giovanna d'Arco* – good, basic Verdi – was, under the able direction of Bruno Moretti, delivered with all the suspense, foreboding and passion of the opera house.

In the two central Mozart works – the Andante for Flute and Orchestra in C major and the Flute Concerto in D major – the orchestra, suitably truncated to classical proportions, gave thoughtful attention to phrasing and other points of detail. In the second work never tried to steal the limelight from their excellent young soloist, [illegible] Giannelli [illegible]

Britten's Suite of Five Movements from Rossini, an attractive piece that features surprisingly infrequently in youth orchestra concerts, showed percussion and brass of a standard equal to the strings and woodwind. Players of Asian and Afro Caribbean origins are comparatively well represented in the ISSO, something that cannot be said of the majority of amateur or professional orchestras.

The second concert of the series reflected most effectively the variety of ILEA music. It took half an hour to dismantle the Steel Orchestra and reload the stage with the massed forces of the Youth Symphonic Band, the Schools Concert Band and the Schools Symphonic Band – the only black mark in an entertaining evening that was played out in style with an exciting big band arrangement of Respighi's "Pines of the Appian Way".

The Battersea Park Improvisation Group revealed a lead vocalist with some talent as a songwriter. Its members switched easily from steel pan to bass to keyboards but at times the sound was unmusical. My own first prize for presentation went to the two [illegible] bands (Poole's, Barlow and Newington Green) who seemed happiest in faster numbers like "Sloop John B", which has a strong rhythm and a familiar tune. Tutor Richard Peltier directed unobtrusively from the rhythm section.

Many of the youngsters will progress to the Steel Orchestra, which, under ILEA steelband organizer Gerald Forsythe, strove to capture a restless audience with golden oldies from Presley to "The Saints".

Bishop Thomas Grant Percussion Group was at its polished best but the work commissioned especially for them, "Epi-Krousis", did little to exploit the potential of a percussion ensemble as it made too little use of tuned instruments.

The intricacies of the tuba, rarely heard as a solo instrument, were deftly mastered by Simon Kidd and the Youth Symphonic Band in the first movement of Edward Gregson's Tuba Concerto. ILEA critics might do worse than look at the authority's musical achievements and think again.

Philippa Davidson

Bedazzled

A Midsummer Night's Dream
Cheshire Youth Theatre

A tough nightmare world invaded the Chester Gateway Theatre for a couple of September evenings in a dazzling interpretation of a *Midsummer Night's Dream*, directed by advisory teacher Hilary Egan. No romantic trimmings for the stark scaffolding set; not a bough nor a glimpse of a fairy's wing softened the uncompromising grey boards or the informal contemporary costume. Alert fairies in black and white crouched on and around the scaffolding, watching, as if from hidden nooks in the forest, reacting in unison, hissing and laughing and hiding away in fear. In an equally democratic device, Quince was played as a woman, who woos Bottom and adds an extra couple to the final parade.

Since the first 10 or 20 days' rehearsal had been spent on improvisation, the young cast was able to clarify Shakespeare's story for an audience of first-timers. The lovers' anguish was for today's young people, the mechanicals, wearing hard-hats marked MSC and YTS, raised the roof. The electronic music, composed by technical director Robert Fox, was stunning.

Though the vigour continued throughout, there was never quite enough contrast for the nightmare to convert into a benevolent dream. During the interval, the foyers buzzed with a rare and inflammable enthusiasm.

Judy Meewezen

You have to know 007 pretty well to describe his sexuality as "a damp squid": the occasional misprint (or Freudian slip) enlivens Tony Bennett and Janet Woollacott's **Bond and Beyond: the Political Career of a Popular Hero** (Macmillan £20.00 and £6.95). They argue that the Bond myth transcends the limits of its various manifestations in literature and film, and offers a model for the study of multiple interpretations for different readers and historical moments.

R B

An Introduction to English Folk Song. By Maud Karpeles. Revised by Peter Kennedy (Oxford University Press £3.95. 0 19 284015 0). Maud Karpeles was our last link with Cecil Sharp and her death in 1975 marked the end of an era. Her charming old-worldly introduction to *English Folk Song* is a classic of its kind – now at last being re-issued with a foreword, updated bibliography and "cassettography" by Peter Kennedy.

John A Brune

COMPUTERS/IT

Online

THE NEWS that Acorn made a £1.38 million loss in the first half of this year is sad. Many of us have used and admired Acorn hardware over the years, but watched with dismay a series of own-goals in marketing and pricing. If the good old Model B hadn't been discontinued, I bet it could be sold profitably at £200 or less.

Furthermore, I bet a lot of l.e.a.s would be snapping them up: by the time hardware is obsolescent, there's just a chance that educators will have found out how to exploit it properly. And until there are enough micros for every pupil to have hands-on experience, they are difficult for teachers to integrate into classrooms. Acorn's new Archimedes may be a high-performance machine, but it doesn't address that problem.

ECCTIS, THE DES-sponsored database on further and higher education courses, is developing further high-tech solutions to keep its course vacancies updated in the post-A level results scramble for places. Students with access to the online service have been getting the benefit of overnight updates at the rate of nearly 5,000 enquiries a day.

For the offline system, in which the whole database is stored on a single compact disc, ECCTIS is developing two methods of ultra-fast mass updating. One is BBC Datacast, the system for broadcasting data using spare capacity on the ordinary television broadcast signal. Unlike teletext, the system can cope with large quantities of data, which can be encrypted for security. Vacancy information can be broadcast daily to centres equipped with suitable decoders, which capture the data on floppy disc. The system integrates data from the compact disc with the floppy, so users don't need to worry which comes from where.

Another method, which readers of the *Independent* may have been surprised to find in their daily paper last month, is known as Softstrip. Data can be printed in a special fine-grain pattern which means nothing to humans, using ordinary printing ink. A single Softstrip holds 5.5 Kilobytes and takes 30 seconds to read in, using a special input device. So the wrapping from your fish and chips might contain yesterday's vacancy updates. Data remains legible even when the paper is crumpled or greasy.

This improbable-sounding system proved itself in the August trials and will be developed further. Also, Softstrip data are densely coded and can't be sent by fax.

WITH SUPPORT from the DES PICKUP programme, City & Guilds has just published a User Guide to *Inside Information*. Reviewed in *The TES* (March 7, 1986), this resource pack introduces information technology to a general audience. It combines a BBC book, software for BBC Micro and audio cassettes with Paul Heiney, with a City & Guilds instant-feedback assessment. The item bank is on floppy disc, which candidates use on demand at registered centres.

The 60-page User Guide relates the course objectives to each element of the pack, suggests how to organize courses based on the scheme and provides 87 self-study questions with answers, allowing purchasers to photocopy pages for use with students. It costs £3.50 from C&G at 76 Portland Place, London W1N 4AA. Further information is also available on Prestel (*21163#).

Meanwhile, the Open College is also offering *Inside Information*, though at £50 the course fee is nearly twice the price of the complete resource pack plus user guide. Also, students require access to an IBM PC or clone instead of BBC Micro. Hardware will be available in one of 119 Open Access centres (mostly based in colleges) around the UK. The fee includes some telephone tutorial support as well. For details of your nearest Open Access centre, phone 0235 555444.

Jacquetta Megarry

Next week

Peter Bishop aruges that IT in schools needs to grow up if it is to keep pace with industry.

Casting the net

Mike Thorne assesses The Times Network Systems

The Times Network Systems (TTNS) are a collection of services which schools can obtain for an annual subscription, the rate of which depends upon the type of school and the number of pupils on its roll. Currently a "non-primary" school pays £220 for a new subscription and £192 a year for renewals. Primary schools with less than 100 pupils pay £70 a year, the others £90. To use the service, a BBC Nimbus or IBM PC microcomputer is connected to a box of electronics called a modem. This enables the micro to send controlling signals down a telephone line to a much larger computer and to receive replies.

Effectively, the remote computer is only a local telephone call away, but the telephone charges incurred could be significant for a small school. It is rare for an individual's TTNS session to last usefully for less than a few minutes or more than half an hour. At peak times of the school day – during the afternoons when even local phone calls are cheaper – TTNS can become very slow to respond to the people using it.

The central computer has access to a potentially infinite reserve of databases containing information of relevance to educational users. Currently, the available databases include one containing details of educational resources, a careers database, and a national sport database designed for PE teachers and sport coaches. There are also specialized databases both for primary and secondary schools and for vocational education.

Hub and spokes

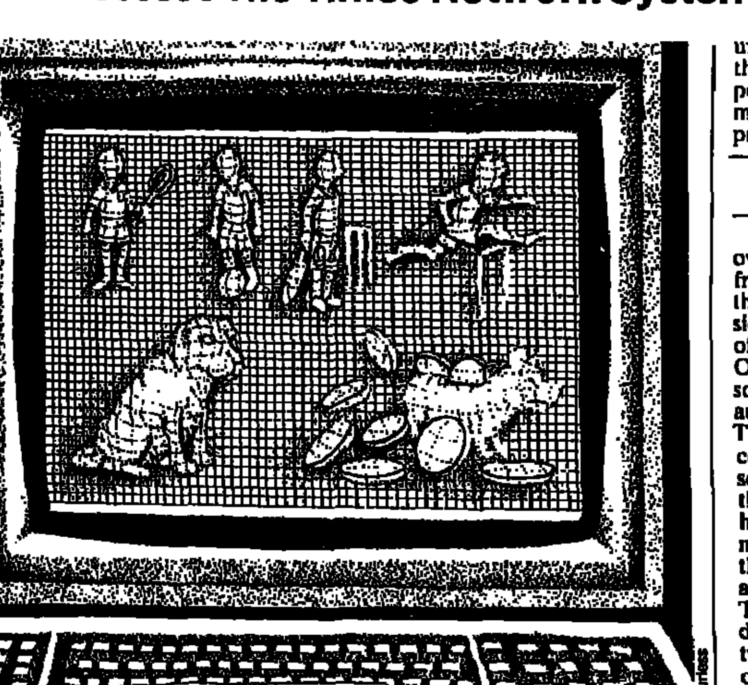
Also, since every school using the system is connected to this central computer in the same way that the spokes of a wheel are connected to the hub, electronic communication is possible between the subscribers. Thus, the service provided is a sort of cross between a more or less instantaneously updatable encyclopaedia and a similarly instantaneous electronic mail service.

According to my calculations, for roughly the same sum that would allow a secondary school three or four years' sensible use of TTNS you could buy the 20-odd volumes of the *Encyclopaedia Britannica* in the cheapest available binding, for about £1,100. The over-riding sales point has to be the quality of the entries, all of which are written by experts in the given field.

Computer-based information services like TTNS are the modern equivalent of encyclopaedias and so all suffer from the simple fact that they haven't been around long enough for the collections of information they contain to mature. Moreover, their publishers can become so desperate to fill them up with material that, far from relying on experts, the "readers" themselves are allowed to contribute. Thus, on the one hand TTNS contains the rather inconsistent and patchy reviews of educational software contributed by volunteers and co-ordinated by the Further Education Unit. On the other, we have the access to the more professionally-produced NERIS database of educational resources.

At the moment, the databases in TTNS are harder to use than an encyclopaedia, since the organization under topics is untidy to say the least. The Schools Curriculum Development Committee's database, for example comes within the classification "Commercial and industrial databases". And it is possible to access the "volume" containing databases nominally for primary schools, enter one, and then come out to find yourself in the secondary schools volume.

The time taken to find an entry depends on your own facility. As with all such systems, until you become more familiar with their organization, finding your way can be frustrating and it is rather easy to get lost inside the labyrinth. This inherent weakness is also manifest in the Prestel system. Electronics information provision will only have come of age when, finding out from the electronic system what



Allan Curless

the weather is in your own town takes no longer than looking out of the window.

Having learned the system, there is no doubt that TTNS could make teaching more flexible, if you are that kind of teacher. One adviser told me of a teacher whose use of TTNS had enabled a completely spontaneous English lesson to be planned in a coffee break after there had been a playground incident involving a dog. She simply used it to locate a relevant – and as it turned out, highly motivating – poem about a dog in a playground she vaguely remembered reading at training college.

Generally though, because acquiring quality databases takes time, it may be that the information teachers find most useful in the short term is of the UCCA database kind, clearing vacancies maintained during the summer. Using it, one could sit down with a pupil and do a UK-wide search for possible vacancies just by typing in keywords for the subjects in which the pupil was interested. And because the database can be updated very fast, one can have every confidence that if the system says there's a vacancy, then there really is one.

The same may not be true of databases contributed by other TTNS users. On 28 August 1987 I found a notice of future events which still listed one for May 14 1987. TTNS's housekeeping needs to be better in this respect. However the Hampshire Schools large contribution to the system on IT-related matters does exemplify how this open access can be put to good use. So too does the selection of teaching ideas contributed by primary science advisers in Avon. Each group of these related to a theme such as Christmas and were of such a quality that one really could see teachers finding it worthwhile to consult TTNS for these alone.

On-line penpals

The electronic mail aspects of TTNS are even more exciting, both from the point of view of using TTNS as an educational resource and as a management tool. From the children's point of view, TTNS can add value to their work since a poem they have written may be read by everyone on the network – not just class 4! A school newspaper may be similarly broadcast; or indeed, several remote schools could all contribute to a joint newspaper. Pen-pals needn't wait weeks for letters because the TTNS computer is linked to similiar services worldwide.

Some schools are already using the Communitel system in this way. For example, fourth year juniors in some of the feeder schools for Monmouth Comprehensive have electronic penpals in the big school whom they can look forward to meeting when they move up at the end of the year. Among other things, Communitel allows a group of schools to set up their own electronic mail network, and private viewdata system. In one respect it's cheaper because there's just a one-off payment for the necessary hardware and software, not a subscription. (In fact, the necessary software – currently only available for the BBC B, Master and Compact micros – costs £95.) But then someone – almost certainly a hard-pressed teacher – has got to do all the system management that the TTNS subscription pays for and you don't get access to ready-made databases.

Instant memos

TTNS could have an important future in schools management too: an l.e.a. can circulate all schools subscribing to TTNS instantly, with no photocopying or envelope licking overheads. Thus, out goes the familiar chaos during the first big snow-fall of winter. A TTNS message simply tells all schools to close early. Unions, teacher's associations and INSET centres may also find this aspect useful.

To be effective, this kind of use really does mean that every school in an l.e.a. – primary or secondary – should subscribe. This raises the question of the siting of the TTNS terminal, given that few schools seem to have more than one. If the l.e.a. is to manage through the headteacher, the terminal should be in his or her office. If teachers are to be able to browse the system for DES and other in-service courses it should be in the staff room. If children are to use it, then a classroom is the obvious location – unless it's for UCCA or PCAS, when the careers room would be better, perhaps. Of course, the computer and modem can be moved; the major problem is access to a phone line.

Telephone bills

TTNS appears to be a victim of its own success. The major complaints from teachers and advisers seems to be the size of the telephone bills occasioned by heavy users and the difficulty of getting access to a school's terminal. Others point out that, judging by those schools which are subscribers, some authorities have clearly regarded TTNS as for secondary schools and FE colleges. Given TTNS's eminently sensible pricing structure this is a pity, though it may be that some authorities have deliberately gone for an electronic mail system which they can manage themselves. Until all schools are allowed a decent telephone budget for TTNS access, the reported (and, no doubt, highly educational) links between British and Tasmanian schools organized by TTNS can only be seen as elaborate marketing ventures.

TTNS themselves have taken an exemplary attitude to further development of the system by the establishment of local and national panels to obtain users' feedback at grassroots level. While the electronic mail facilities are useful now, the more the databases mature, the more TTNS is to be recommended to any school. At present, about 4,500 schools and other institutions have joined the network.

TTNS replies:

TTNS and British Telecom are working closely together to improve access to the database network. One difficulty is that the regulations under which BT operate prevent *them from discounting telephone costs to education alone*. However, TTNS have made positive suggestions to the Department of Trade and Industry on how these problems may be overcome.

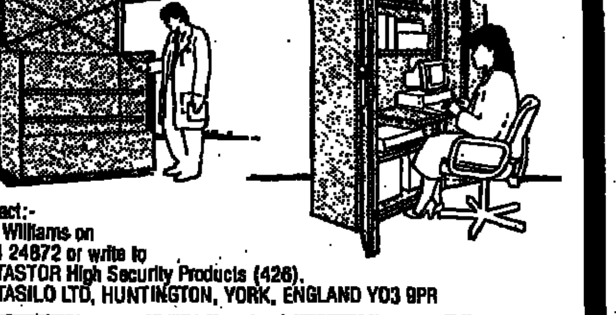
Over 30 l.e.a.s have already created their own databases for both curriculum and administrative uses. Many of these are also available nationally. ResCue – CPVE project and assignment resources provided by the Regional Curriculum Bases – is a perfect tool for teachers and pupils alike.

TTNS is trying to encourage schools to allocate mailboxes to heads and individual departments, and now provide five additional mailboxes for a total of £102 a year.

Finally, international links are anything but a publicity stunt. They are in heavy demand by TTNS users, and many worthwhile curriculum projects have been undertaken worldwide. It really is a case of "school children of the world unite".

For more information contact: TTNS, PO Box 7, 200 Gray's Inn Road, London WC1X 8EZ. Tel: 01-833 7104.

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City of science

Matthew J Reisz visits La Villette, Paris's gleaming, ultra-up-to-date new museum

La Villette is a huge complex – described as a "*Cité des Sciences et de l'Industrie*" – inaugurated by President Mitterrand in 1986. It is based round a permanent exhibition called the Explora and includes large conference and media resource centres, a cinema and art gallery, a research institute, a planetarium, a room which forms a kind of multi-media magazine of the latest scientific developments, two Inventoria for young children and an immense Geodome.

The last is particularly striking: a complete sphere faced in steel, 36 metres in diameter, which is suspended in a pool and contains the largest hemispherical film screen in the world. (Unfortunately, showings of films with titles like *L'Homme et l'Eau* tend to get booked up many days in advance.) Indeed, the whole complex is very much a prestige project where everything aims to be the biggest and the best: even the children's playground contains a dragon made of what seem to be giant cotton reels, from whose mouth issues the longest slide I have ever seen.

The Explora is a large, open-plan exhibition hall divided into four sections: From the Earth to the Universe, The Adventure of Life, Raw Materials and Man's Work, and Languages and Communication. The Life section, for example, is rather like the Human Biology exhibition in London's Natural History Museum: there are many hands-on machines (a fair proportion inevitably out of action) which help people of any age understand the answers to questions like "How does a rabbit make another rabbit out of grass?" or "Why are there thousands of species?" There is also a greenhouse right across the hall known as the Green Bridge; it demonstrates the latest technological methods used in agriculture. On the other hand, there are no dinosaurs and very little historical background. The stress is very much on current and future research, and on practical applications. Robots enact video games to explain thinking processes, and even the escalators are laid bare to show how they work.

Industry, particularly French industry, is given very full treatment. There are sections on military technology, the office of the future, the rules of industrial rivalry, and the differences between the (cinema's) myths about industry and the realities, as well as a company of the month (Philips, when I was there), temporary exhibitions and opportunities for the public to meet industrialists.

La Villette's total commitment to France, to industry and to high technology reflect the French government's belief in ultra-modern public buildings and cultural centres, and spending on a scale which is quite inconceivable in Britain. Yet the differences in philosophy go far deeper than this, as regional and educational policies both demonstrate. London's Science Museum has links with subsidiary museums dealing with specific topics (the Railway Museum in York, for example); La Villette has a whole string of local centres to take its resources and facilities into the different regions. It also mounts a series of temporary exhibitions about scientific aspects of particular regions (like the geology of Lorraine) which usually have tourist potential as well.

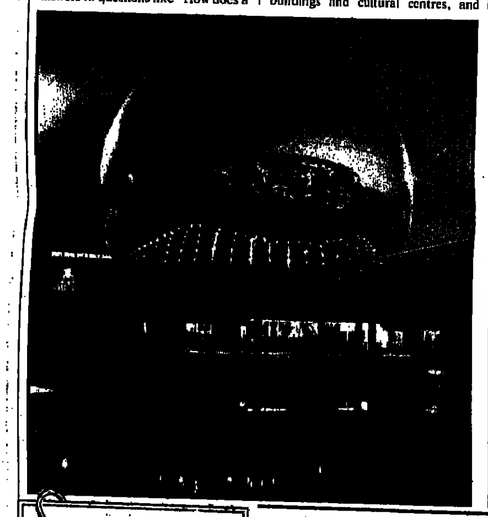
Young children are well catered for in Inventoria for three to six-year-olds and six to 12-year olds, where they are supplied with miners' helmets for exploring very elaborate climbing frames. Other sections offer "*une initiation à la symmetrie*" and an "audio-visual swimming-pool", but whether or not these are quite as educational as the names suggest, the children all seemed to be having an incredibly good time.

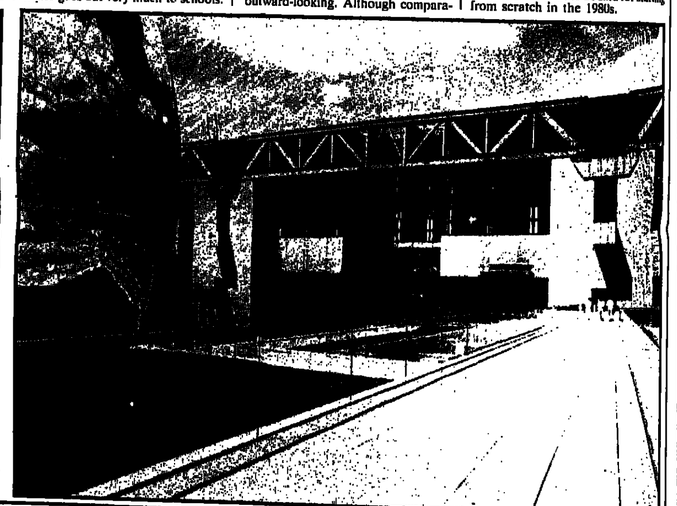
If La Villette goes out to the regions, it also goes out very much to schools. The Science Museum in London receives about 5,000 school parties a year, gives special lectures for them, produces educational resources and worksheets, and offers advice to the many school children who write in. The current stress on primary school science brings children as young as six to eight in large numbers, and television programmes like *ZigZag* ensure that the space and transport sections, for example, are very popular (just as many older children go to the Wellcome Museum of the History of Medicine for exam purposes). The new permanent interactive exhibition, Launch Pad, is also ideal for junior and middle school pupils.

Yet, for all that, the Science Museum has only a specialist library, does not organize projects with schools and has only four education officers. Indeed, it considers family visitors as probably its most important "customers". It certainly receives visits from schools, often without warning; very few teachers can afford the time for a pre-visit. La Villette's educational programme is far more extensive and outward-looking. Although comparatively small numbers of pupils attend the "*classes Villette*" scheme (80 classes in the last school year), they attend for a period of about 12 days. Teachers are required to come to a four-day induction programme beforehand, and pupils, teachers and La Villette personnel together work out an elaborate research project. The stress is again on recent high-tech developments, the links between science and industry, and sometimes career advice for suitable pupils.

Finally, how well can La Villette cope with visitors who cannot speak French? There are recorded guided tours of the Explora in English and several other languages; the labelling is rather haphazard, although a good deal of it is in English. The atmosphere is exciting but slightly forbidding: to get the most out of the *Cité*, teachers planning to take a school group there would certainly be advised to make contact and obtain as much information as possible in advance.

La Villette is very French; some will find it rather flashy and pretentious and others will find it very exhilarating. Its completely forward-looking approach gives it a quite different flavour from, say, the Science and Natural History Museums or Kew Gardens, which have been modernized piecemeal around charmingly old-fashioned basic collections. There may be a good deal of overlap in the information they provide, but La Villette captures far better the spirit of science today; if one wants a science museum to seem completely up-to-date, there is a lot to be said for starting from scratch in the 1980s.





notes

FRESH EVIDENCE

New angles on old stories are being offered in the autumn programme of the Tower of London education centre. Three new evidence-based history programmes for secondary school pupils use period materials, along with debate and role play, to explore the position of medieval women, the subtleties of Tudor propaganda and the use of armour. The programmes are planned to help youngsters grasp the skills and concepts required for the GCSE.

Day courses for sixth formers use the same approach to dig into the monarchy and rebellion in Tudor times and to study the impact of the English civil war. For teachers there is a day course on the Norman conquest on December 3; this will focus on the interpretation of primary sources such as the Bayeaux Tapestry, castles and the Domesday Book.

A half-day theatre-in-education programme is also being arranged for schools during November (9–27). There will be two separate versions; one for GCSE pupils, the other for sixth forms.

Decisions, decisions

Simon Relf looks at two maths packs

The Problem-Solving Pack
ISBN 0 7131 8454 X, £20
The Decision Maths Pack
ISBN 0 7131 4, £35
The Spode Group
Edward Arnold, 41 Bedford Sqare, London WC1B 3DQ.

Following its earlier successes in the field, The Spode Group offers two resource packs for use with the 11 to 16 age group. The aim is to demonstrate how relatively simple mathematics can aid the solution of problems which arise in the real world.

The Problem-Solving Pack comprises worksheets and solution sheets together with outline notes for the teacher and is targeted at middle school or lower secondary pupils. *The Decision Maths Pack*, though similar in appearance and presentation, comprises problem sheets, strategy sheets, solutions, and more extensive teaching notes. It is aimed at the upper secondary age range, and intended to contribute to a pupil's GCSE coursework. The format is loose leaf, black on thin white card, designed for photocopying (copyright has been waived).

Topics covered include mazes, networks, codes, packing, choices and job allocation, with an emphasis on optimization as the main goal in the majority of situations presented. Missing, however, are references to sources which would enable teachers and more capable pupils to research further into some of the ideas introduced. The authors attempt to avoid sexist stereotyping in their examples, although postmen and milkmen remain.

Doubtless these packs will prove valuable to the secondary teacher who wishes to move from the stilted content characteristic of many past CSE and GCE courses and begin to embrace the spirit of innovation, independence and enquiry which promoted the introduction of the GCSE. Yet, a dichotomy presents itself as one leafs through these two packs of material, for although the central theme is mathematics as it arises in day-to-day situations, the approach is to subdivide the suggested tasks not in terms of the context in which they arise but rather according to the mathematical procedures which have proved successful in handling them. This is all very well with the benefit of hindsight, but its effect is to deprive the pupil of the need to learn to discriminate between similarities and differences in situation and approach, a very necessary skill to aquire if she is to become an active mathematician at any level.

Quite explicitly, the overriding consideration here is the acquisition of mathematical content in terms of well-known results and standard strategies, but in territory often foreign to the specifications of most GCSE syllabuses. This is clear from the outline suggestions for an assessment scheme and reinforced by warnings "not to teach these related topics too closely together, or pupils might well be confused". The sacrifice is to reduce the likelihood that the learner will invent/select her own algorithms, pose her own questions, learn from her own mistakes, or include further complexities of her own choosing. For although these are essential to the spirit of mathematical enquiry they are not what these packs are really about.

Though welcome and useful, they remain for me an uneasy compromise between a conventional textbook approach to some novel ideas and a genuine attempt to involve the learner in new and challenging situations that require innovative thought and independent reasoning.

Stuck in

The Language of Labels
British Standards Institute £5.00
BSI Sales Department, Linford Wood, Milton Keynes MK14 6LE.

I wonder how often people actually look at the small print of the labels on the products they are using or buying. Does everybody know what the "E" marks are? What about BEAB marks, bar codes and the Double Insulation mark?

The Language of Labels is for the parts of the GCSE home economics, textiles and business studies which require an understanding of labelling information associated with certain products. There are 26 items, all illustrated with detailed teachers' notes, suggestions for follow-up work and a quiz sheet. The A4 pack comes in the form of a slip chart with a cardboard stand.

The pack need not be restricted to just the GCSE. Given its content and style *The Language of Labels* could be useful in life skills programmes for the 14–19 age range, as well as the ubiquitous end of term quizzes.

Richard Evans

OFF AIR

AFTER A brief period of concern that BBC School Radio would be turfed off its much-valued VHF frequency in the forthcoming reorganization of the airwaves, the BBC now say that schools will be able to keep the VHF frequency, at least until the end of the academic year 1988/1989.

They say: "Management is aware that schools and colleges are equipped for VHF/FM reception and that the clarity and quality it gives is important to them. This will be taken into account in any decisions about the long-term location of Schools Broadcasting on radio."

During those two years, there will be two important developments: one in hardware, the other in programming. School Radio is currently in consultation with a manufacturer of cassette/radios for the education sector, talking about the economic feasibility of an RDS (Radio Data Systems) machine for schools. This would effectively remove headaches about timed cassette recordings. The broadcasts themselves would "tell the radio what to record" and printed material for worksheets could be transmitted via RDS sets linked to computers and printers – a lesson in IT in itself. RDS can only work on VHF.

As far as programming is concerned, primary output is still a success story and will continue to be so. Some of it is listened to by over a million children. Much depends on the success of two new magazine style programmes for the secondary age group and beyond. *Mainstream GCSE* (Tuesdays 2.25pm) takes the unprecedented step of putting pupils in touch with GCSE examiners on the air while *Wavelength Plus* (Wednesdays 3.05pm) also puts trainees and college students in control, with full access facilities to allow listeners to take their turn at being programme makers, in an up-beat listen-while-you-work format backed up with a telephone enquiry service.

It's likely that these two innovative-sounding programmes will only have two years to prove themselves. After that, remaining secondary programmes could be angled more towards the "help yourself" individual learning format, and eventually might not even be broadcast at all, leaving sought-after airwave space free. Peter Dines, Deputy Chief Executive of the Secondary Examinations Council, told a meeting to launch BBC School Radio programmes for the year that he looks forward to the time when he gets on a train, sees a teenager plugged into a personal stereo, and instead of the usual tinny thump of rock and roll, overhears some tuition in French or Maths.

However, individual learning from cassette gives students no sense of "listening to the radio", a gentle and enjoyable activity that, according to IBA research, one in three 15-year-olds never chooses to experience. It's a taste BBC School Radio and teachers should be helping their students to acquire.

After some deliberation, the British counterpart of an American pressure group, ACT (Action for Children's Television) is about to be founded. America's ACT promotes broad programming and education for parents and broadcasters, and attacks deceptive advertising aimed at children.

The British Film Institute will provide caretaker support for a British version, while it organizes itself. This should take about a year. By that time, funding will also be decided upon, and it's hoped the TV industry itself will foot part of the bill.

Philip Simpson, head of the BFI Education Department, stresses that ACT won't be anti TV. "Anyone who is interested in TV wants children's viewing to be as diverse as adults'," says Simpson, adding that ACT might also look at adult output, more watched by children than children's TV.

Interested parties should write to Philip Simpson c/o BFI, 81 Dean Street, London W1V 6AA.

Nick Baker

Next week

Nick Baker previews a special play on video from the BBC's *Scene* programme, to be aired 6th October 8.

Some wore blue

Robin Buss relives the American Civil War





Italian Americans of the North's 'Garibaldi Guard', left, and an early Southern volunteer, above

The Divided Union
Channel 4, Mondays 10pm
From September 28.

Because of problems with scheduling, there will be a two-week gap between the first and second episodes of this Channel 4 history of the American Civil War, but the disruption should not prove too serious. In some ways Part 1 could stand by itself as a lucid summary of the historical divisions between North and South, and the very different societies that had developed in the two parts of the Union.

It also, inevitably, looks at the history of slavery as an economic, social and political system, and emphasizes that while Northerners were increasingly vocal in their criticism of slavery on the plantations of the agricultural South, they seemed equally ready to tolerate segregation; blacks in New York State were actually deprived of the vote in 1822. Whit Southerners most resented was the moral condemnation, not only of the system, but of the slave-owners, and a general inability to suggest practical ways for ending an evil so deeply entrenched in the Southern economy.

There may have been alternatives to war but, as the programme demonstrates, they became steadily more remote. Lincoln's election made secession almost inevitable and, though there were still some in the North who opposed the preservation of the Union by force, the outbreak of war was only a matter of how and when. The Confederacy fired the first shots, and the North preserved its sense of moral superiority. That is where we leave it for the time being, on the eve of what the participants thought would be a "summer's lark".

In fact, it turned into the country's bloodiest war and the remaining four parts tell the story of its campaigns and engagements. They are concerned, too, with the means by which that story has been transmitted. "The first war to be fought between literate masses" has left a wealth of diaries and letters, recounting the experiences of ordinary soldiers and civilians. Before setting off, the volunteers would have their features preserved by the new technique of photography, in studio portraits known as *cartes de visite*. Later the camera went into the field, to make a shockingly realistic record of the dead on battlefields with haunting names like Antietam, Manassas or Gettysburg.

Time has transmuted pity and horror to a wistful nostalgia. In summer, groups of enthusiasts dress up in blue or grey to re-enact the battles. For Peter Batty, who wrote and directed the series, these "Civil War buffs" supply the reconstructed footage that brings the story to life, and their marching, a background to the commentary. The faces, those of modern Americans, are little different from the ones recorded on the *cartes de visite* and their passion for the events of 1861 to 1865 underlines the significance of the conflict as a turning-point in American society, the techniques of war and the transmission of history.

The Divided Union, *a book by Peter Batty and Peter Parish, is published by Viking/Rainbird in association with Channel 4 at £14.95.*

SCHOOLS TELEVISION
Oral Communication: The English Programme
ITV Schools, Channel 4, Mondays 10.33am.

There is hope for us all. Thames Television's street-cred *English Programme* has deemed Robert Robinson a suitable presenter for one of the four programmes in its new unit designed to provide help in the Oral Communication domain of GCSE English. Quite predictably, he is very good at the job as he chairs what might just be seen as a parody of *Call My Bluff* but is, more accurately, pro-celebrity GCSE.

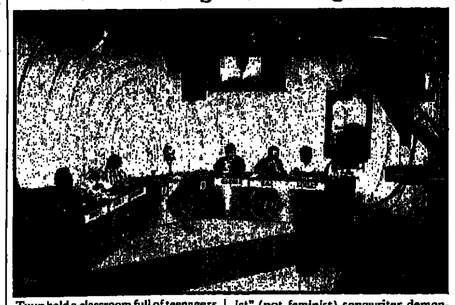
He presides over two teams, captained by Janice Long and Bill Oddie, who discuss a variety of film clips. Out of their musings come a number of interesting points about what makes a good listener, what makes an effective talker, the importance of context and the impenetrability of some dialects to outsiders. While the various rounds of the programme happily plagiarize existing television quiz shows, and while the overall effect is to reinforce the game show element present in so many GCSE syllabuses, the programme on assessment ("What Makes a Good Talker?" October 4) is one not to miss.

The first of the programmes set out to demonstrate "The Importance of Oracy" and certainly had its moments. Quite its best sequence was one which demonstrated how precious is the gift of story-telling: Godfrey Duncan-Tuup held a classroom full of teenagers spellbound and won not only their applause but that of an audience of teachers watching in Thames Television's preview theatre. As he made clear, a sense of audience and "appropriateness" is everything – except that he had the wit to call it "feeling the vibes".

In the same programme, a "woman-ist" (not feminist) songwriter demonstrated the power of lyrics while a social historian made the somewhat debatable point that you should never modify your accent. His Cockney tones were immediately followed by Anna Raeburn's polished vowels which effectively illustrated both the status and mainly upward mobility that come with a certain voice.

Pro-celebrity GCSE

David Self on English as a team game



The second programme was a documentary about a very worthy on-going project in a Norfolk comprehensive school. A group of its pupils compile and produce a monthly audio magazine which is duplicated and mailed to over 200 blind people around East Anglia. The television programme included an hysterical scene in which some of the group interviewed the proprietor of a sausage shop. Whether the fact that their questions and interviewing technique were so clumsy was due to the presence of a television crew was unclear.

Next Monday's programme stems, we are told, from a request from teachers that "talk as product" should not be neglected. This may be a genuine desire or simply a feeling that our old friend the classroom lecturette is easier to assess than are discussion skills. This surprisingly unsophisticated programme features six students from Holland Park School, London who give quite the worst examples of "prepared talks" I have ever seen (and in my time as an examiner for the English Speaking Board I saw and heard more than a few). The students are then coached in such skills as pitch, what to do with your hands and where to look. They then give their talks a second and third time. While the programme will have its use on INSET courses ("Would you still fail them on their third attempt?"), it seems unnecessary to set these students up as laughing stocks in classrooms all around the country.

Science – Start Here
ITV Schools, Channel 4, Tuesdays 11.22am fortnightly, repeated Mondays 10.04am
Science – Start Here software £7.95, includes a copy of *Key* database and files on "Weather", "Birds" and "Myself". From GSN Software, 50 Stamford St, Ashton under Lyne, Lancs OL6 7LP.

Science-Start Here started on Channel 4 on September 15, so you may already have seen the first programme, "Under the Sun". The removal of sun-faded sugar paper from around a wall display marked the beginning of a project on photography. The sun-dried fish, coffee beans and fisal made an interesting geographical introduction to the subject. But the few seconds of filming that made it all worth recording and watching were the speeded-up movement of the shadow of a bicycle over a period of a day. Goodness knows how the cameraman found a totally cloudless day in Britain but it was something that only film could bring into the classroom.

There are four programmes, produced by Central Television, grouped into themes for children of eight years and over. The individual programme titles tell us more than the themes. Making Changes includes "Colour", "Paperchase" and "Full Circuit"; Surviving includes "Cold Weather", "Playground Visitors" (birds) and "Home Wanted" ((for small invertebrates). The 50-page teachers' booklet is informative and well organized. The introduction spells out the aims of the programmes and seems to reflect current thinking in primary science. It makes the key point that "the series is intended to lead to purposeful and rewarding activities; watching the programmes alone does not constitute studying science."

Science cycles

Teachers are given a great deal of help in preparing this purposeful activity in the form of background notes and two work cards that can be photocopied. A page is also devoted to topic activities.

"Rainy Days" is the second programme to be televised this term and will have been much easier to make in this country than the first, dealing with the social aspects of rain in our lives. Our place in the water cycle is explored. In the classroom there is a heated discussion on humidity and lots of coloured drops squeezed from pipettes. And then the real reason for switching on the TV: we see drops in slow motion fall and distort under gravity. We see them hit the solid table and shatter. We see them fall into milk or oil and convulse and rebound. We touch upon water insects and their dependence on surface tension, and finish with a shot as memorable as the bicycle shadow. A kingfisher plummets from the sky – down towards an underwater camera, catches its prey and rises amid a myriad of spherical water droplets. Isn't television a marvellous thing?

Robert Johnsey

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Please address classified advertisements to:
John Ladbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
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Nursery Education

Headships

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
CHALVEY NURSERY SCHOOL
The Green, Chalvey, Slough SL1 2SP
Required for January 1988 a Headteacher for this Group 1 Nursery School.
Application form and further details from the Director of Education (Ref PDC), Shire Hall, Shinfield Park, Reading RG2 9XE (S.A.E.).
Closing date: 12th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21890) 100010

WALSALL
METROPOLITAN BOROUGH COUNCIL
FULLBROOK NURSERY SCHOOL
Head Teacher - Group 1
Required for January, 1988, an enthusiastic, experienced Head Teacher for this well-established Nursery School.
Walsall has a well established commitment to Nursery Education and this vacancy represents an excellent opportunity for the successful applicant to further the work of a school which is well regarded by the local community.
Application forms and further details can be obtained from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall, West Midlands, WS1 1DQ, upon receipt of a stamped addressed envelope.
Closing date: 9th October, 1987.
Walsall is an Equal Opportunity Employer. (21893) 100010

Other Appointments

BARNET
LONDON BOROUGH
REQUIRED JANUARY, 1988
CLITTERHOUSE INFANT SCHOOL
Claremont Road, Cricklewood NW2
Tel: 01-455 4013
Roll: 178
Nursery Teacher for this 39 place Nursery class. Responsibility for planning and developing the organisation and curriculum. Visits welcome.
Removal expenses and assistion allowance available.
Application forms (s.a.e.) obtainable from and returnable to the school by 2nd October, 1987. (21424) 100026

BEDFORDSHIRE
EDUCATION SERVICE
HAWTHORN PARK LOWER SCHOOL
Houghton Regis, Beds.
Tel: 863859
Required for January 1988, an experienced Nursery trained teacher to take charge of a new nursery unit. Male Scale.
Application forms available from and returnable to the Headmistress. S.A.E. please. (18500) 100026

BEDFORDSHIRE
EDUCATION SERVICE
THE CHERRY TREES NURSERY SCHOOL
Hawkins Road, Bedford
Tel: 0234 54788
Required for January 1988, a temporary, full-time, Main Scale, Section II teacher to work with groups of children and help in the development of a multi-cultural curriculum. Some experience of teaching English as a second language would be particular recommendation.
This is a temporary post to cover the maternity leave of the present post-holder.
Application forms and further details (foreign students writing 'Headmistress' S.A.E. please. (21595) 100026

NEWHAM
LONDON BOROUGH OF NEWHAM
GRANGE INFANT SCHOOL
Suffolk Road, London E13
Head Teacher: Mrs E. Hughes
Number on roll: 60 Place Part Time Nursery
TEMPORARY NURSERY TEACHER
Required for mid-November 1988, to cover for maternity leave.
LONDON ALLOWANCE: £1,816 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 6.10.87.
Education Office, 319/385 High Street, Stratford, E15 4RD.
AN EQUAL OPPORTUNITY AUTHORITY. (21477) 100026

HERTFORDSHIRE
FLETTVILLE INFANTS SCHOOL
Woodstock Road South, St. Albans AL1 4LW
Group 4
Head: Mrs. M. Renshaw
Required for January 1988 Teacher-in-Charge (Main Scale) for the 40 place Nursery Unit attached to the school. An enthusiast for, and committment to Multi/Ecpoe would be an advantage. Vacancy due to the present holders' promotion to a Headship.
Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.
Apply to the Headmistress with current c.v. and names and addresses of two referees immediately and no later than 2nd October. (21267) 100026

ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref EC757
LECTURER I FOR NURSERY NURSING
(For further information please see College of Further Education). (21884) 100026

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
FLATTS NURSERY SCHOOL
Ashworth Green, Dewsbury Works, WF13 2SU
Required from January 1988 teacher with Nursery training and/or experience to take charge of a small assessment unit attached to this 80 place nursery school.
Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale.
Application forms (SAFE please) Director of Education, Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement.
Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (15879) 100026

CAMBRIDGESHIRE
AN EQUAL OPPORTUNITY EMPLOYER
HUNTINGDON AREA
BRINGTON CE (C) SCHOOL
Church Lane, Brington, Huntingdon, Cambs.
Applications are invited for the Headship of this Group 2 Primary School.
Application forms and further details from the Senior Area Education Officer, Cromwell House, Princes Street, Huntingdon. S.A.E. please.
Closing date: 9th October. (21909) 110010

CUMBRIA
Re-Advertisement
CROSCAKE INFANT SCHOOL
Croadalla Avenue, Egremont, Cumbria CA22 2UL
(County mixed 4-7 NOR 160)
Group 3
HEADSHIP GROUP 4
This is a re-advertisement following cancellation of the school Group due to implementation of the new salary structure. Required a s.e.p., committed enthusiastic teacher with relevant qualifications and experience.
Application forms and further details from the Director of Education, 5 Portland Square, Carlisle CA1 1PU (see page 87).
Closing date 11.10.87. (21413) 110010

DEVON
COUNTY COUNCIL
Please see display advertisement Page 85. 110010 (15505)

DORSET
SANDFORD ST MARTIN CE (AIDED) FIRST SCHOOL
Sandford, Wareham
HEADTEACHER (GROUP 4)
Required for April 1988.
Committed Christian, confirmed Anglican preferred.
Application forms, returnable by 9th October 1987, and further details from the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ. (30564) 110010

Primary School Education

Headships

DERBYSHIRE
COUNTY COUNCIL
Please see composite report (12869) 110010

PRIMARY HEADSHIPS *continued*

DORSET
WIMBORNE COUNTY FIRST SCHOOL
Stone Lane, Wimborne BH21 1HG
(230 on roll. 5-9 age range)
Required April 1988, HEAD-TEACHER for this Group 4 school. Application forms and further details from the Staff-ing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6EA on receipt of s.a.e. Closing date 16th October, 1987. (21921) 110010

HAMPSHIRE
NEWTON SOBERTON FIRST SCHOOL
Church Road, Newtown, Fareham PO17 6LJ
Headteacher required Easter 1988 for this Group 2 School.
Further details and application forms available from the Education Officer, Area, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap stamped addressed envelope. Closing date for receipt of application forms 12th October 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (12349) 110010

HAMPSHIRE
RIDGEMEDE COUNTY JUNIOR SCHOOL
Oak Road, Bishops Waltham SO3 1EA
Headteacher required Easter 1988 for this Group 5 school.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap stamped addressed envelope. Closing date for receipt of application forms 12th October 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (12350) 110010

HAMPSHIRE
SOUTH EAST HANTS AREA
WAITE END MIDDLE SCHOOL
Mill Road, Waterlooville, Portsmouth, Hants.
Applications are inviting for the post of HEADTEACHER (Group 4) (8-12) with effect from January 1988. Closing date: 16th October 1987.
Please apply to Area Education Officer, P.O. Box 37, New Lane, Havant, Hants, including s.a.e. for further details and application form.
We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (30559) 110010

HERTFORDSHIRE
HOLLYBUSH COUNTY JM & I SCHOOL
Park Lodge Rise, Hertford
Head required from 1 January 1988, Group 4 salary, plus fringe allowance.
The County Council operates a generous recruitment incentive scheme.
Application forms and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ, to whom completed application forms should be returned by 5th October, 1987. (21511) 110010

HERTFORDSHIRE
THORLEY JMI (NEW SCHOOL)
Friedberg Avenue, Bishop's Stortford
Head required from 1 January 1988. Group 4 salary, plus fringe allowance.
The County Council operates a generous recruitment incentive scheme.
Application form and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ, to whom completed application forms should be returned by 5 October 1987. (21512) 110010

HERTFORDSHIRE
TONWELL VOLUNTARY CONTROLLED JMI SCHOOL
Tonwell, Ware
Head required from 1 January 1988, Group 3 salary, plus fringe allowance.
The County Council operates a generous recruitment incentive scheme.
Application form and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ, to whom completed application forms should be returned by 5 October 1987. (21513) 110010

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BANW C.P. SCHOOL
Welshpool
Required for January, 1988, a suitably qualified and experienced Headteacher for this Group 1 School. (Ref: 445). Welsh is essential.
Application forms and further particulars obtainable from the Director of Education, The Limes, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned by 9th October, 1987.
The County Council pursues a policy of equality of opportunity. (21895) 110010

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
TREFONNEN C. IN W (CONTROLLED) PRIMARY SCHOOL
Llandrindod Wells
Required for January, 1988, a suitably qualified and experienced Headteacher for this Group 4 School. (Ref: 445).
Application forms and further particulars obtainable from the Director of Education, The Limes, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned by 9th October, 1987.
The County Council pursues a policy of equality of opportunity. (21894) 110010

ST. HELENS
METROPOLITAN BOROUGH OF ST. HELENS
COMMUNITY EDUCATION DEPARTMENT
HEAD TEACHER (Group 4)
Required for Windleburst County Primary School from 1st January, 1988.
Closing date 9th October 1987.
For application form and further particulars please contact The Personnel Officer, St. Helens Town Hall, St. Helens, Merseyside WA10 1HP or Tel: Shirley Corcoran, Bill Atherton or Ann Johnson on St. Helens 28128 or St. Helens 24061 Ext. 2073/2074.
An Equal Opportunity Employer. (21838) 110010

HEADTEACHER
required April 1988
Applications are invited from suitably qualified teachers for the following Headship.

HEYBRIDGE COUNTY PRIMARY SCHOOL (Group 7)
Rown Drive, Heybridge, Maldon.

Removal and relocation expenses of c.£4,000 are available for those who qualify.

Please send foolscap s.a.e. for form and details to: County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

Closing date: 16th October 1987.

50877

ESSEX
County Council

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £309 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

HEADSHIP

CRANLEIGH CHURCH OF ENGLAND (AIDED) MIDDLE SCHOOL, Parsonage Road Cranleigh GU 6 4UF
ACT NOR SEPTEMBER 1987 330.

HEADTEACHER required from April 1988 or earlier if possible for this Group 5 Church of England Aided Middle school for pupils aged 8-12 years. Communicant member of Church of England preferred.

Salary £17,751 pa

Application forms and further details from the South West Area Education Officer, 14 A/B North Street, Guildford, Surrey. (SAE please).
Closing date: 9 October 1987

50875

BRENT EDUCATION
towards a better future

- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
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- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- limited hostel facilities available
- Special schools – exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- *full Inner London Allowance of £1215 per annum payable.*

COME AND JOIN US

HEADTEACHERS

Applications are invited from teachers with successful experience of leading initiatives in primary education. Such experience may have been gained as a deputy head, or alternatively as a curriculum leader, advisory teacher or support service teacher. The successful candidates will have a sound knowledge of the primary curriculum, and a clear commitment to raising educational standards; they will be familiary with race equality and gender equality issues in education, and be keen to implement and develop LEA policies in these fields; and they will have successful experience of working closely with parents and the local community.
All Brent's primary schools are fully staffed in Autumn 1987, and there are many new curriculum developments and in-service initiatives. If you would like to be involved in these, and to help lead and inspire them as a primary headteacher, we should like to hear from you
Applicants from members of the black community are particularly welcome subject to Section 3B(i)(b) of the Race Relations Act 1976.
Application forms and further particulars are available (large SAE please) from the Director of Education, London Borough of Brent, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, Middlesex, HA9 7RW returnable within 14 days, or telephone Mr R Thornton (01-900 5426).

HEADTEACHER

BARHAM JUNIOR MIXED & INFANTS SCHOOL, Danethorpe Road, Wembley, Middx. Tel: 01-902 3706
Required from JANUARY 1988 —
HEADTEACHER (Group 7). The school is situated near the centre of Wembley. However, it is in the centre of a thriving and distinct community. It is a large school having some 500 children in the Nursery, Infant and Junior Departments. The staff are hardworking and enthusiastic with a firm commitment to the children.
The children are in 19 classes based on age and all classes are of mixed ability. These children come from very varied cultural backgrounds and a large proportion of the children speak and write English as a second language (or even 3rd) many having Gujarati as their mother tongue.
At the moment the Infant Department is in hutted accommodation and the Junior Department is in the main building but it is proposed that within 2-5 years a major building programme will be undertaken to provide a proper extension to the school for the Infant Department.
The nursery is in a separate unit beside the hutted dining room. The school has a large hall and a small infant hall. There is also a Junior and Infant library. The junior department is proud of its music room which is very well equipped. The school lays stress on all the arts as well as academic work, and children's work is always respected and well displayed. The children are also able to use the sports field for various activities
Whilst at the moment the Parent Teachers Association is not very active, parents are positively encouraged to participate in the life of the school.

HEADTEACHER

BRIDGE INFANTS SCHOOL, Bridge Road, NW10 9BX. Tel: 01-459 1392. (SPA Range £201-£276)
Required from JANUARY 1988 —
HEADTEACHER (Group 4). Vacancy due to retirement
Attached to the Infant's School is the following:-
(a) Nursery Class (Roll: 20 part time am)
(b) Language Unit (Roll: 10 full time)
The Language Unit was opened in 1982 and was set up to provide special help for children from the Borough of Brent who have severe specific language difficulties, such as to impair their learning. There are 10 classrooms and a hall, and a fully stocked library. The school has two hard playgrounds, (one in the front and the other in the rear) and is next door to a large playing field. The Nursery is a fully contained unit within the school with its own playground and Nursery garden. The Language Unit enjoys the same facilities as the rest of the school.
The teaching establishment consists of eleven teachers in addition to the Head. The staff is dedicated and well established. A clerical assistant is employed for 16 hours per week during term time and there is a welfare lady, and two Nursery classes, one in the Nursery and the other in the Language Unit. A full-time Speech Therapist is attached to the Language Unit and the School's Psychologist visits periodically.
Container meals are delivered and served from the Nursery shared by Bridge Juniors and the Infants'.
The catchment area for the school is Church End Estate, Becketts Close, Bridge Road, Woodheyes Road, Brentfield Road, St Raphaels Estate and the North Circular. The school is within easy access of the North Circular Road and Brent Park Shopping complex. Neasden station is 10 minutes walk away and there is a good bus service to Church Road.

TEACHER In CHARGE of the NURSERY — Scale 2

BRENTFIELD JUNIOR MIXED & INFANTS & NURSERY SCHOOL, 41 & 43 Meadow Garth, NW10 0SL. Tel: 01-965 5326 (Roll: 300)
Required from JANUARY 1988 —
TEACHER In CHARGE of the NURSERY (Scale 2). An experienced nursery teacher is required to co-ordinate the work in this lively nursery. The successful candidate will work closely with four other staff.

NURSERY TEACHER — Scale 1

DOYLE NURSERY SCHOOL College Road, London, NW10. Tel: 01-969 2179. (Roll: 80 P/T)
Required from SEPTEMBER 1987 —
NURSERY TEACHER (Scale 1). Enthusiastic teacher required at this well established and equipped school. This is a modern open plan building situated in a pleasant area with an attractive garden for outdoor play and activities. The person appointed will be expected to work as a member of a team of teachers and nursery nurses and establish links with parents and the community. Informal visits welcome.

NURSERY TEACHER — Scale 1

EVAN DAVIES NURSERY SCHOOL, Shakespeare Crescent, NW10 8NP. Tel: 01-965 9334. (Roll: 60, SPA Range £201-£276)
Required from SEPTEMBER 1987 —
Enthusiastic and committed NURSERY TEACHER (Scale 1) with knowledge of good early childhood practice required for this small, friendly school which offers extended day facilities. The person appointed will form part of a team with another leader and four Nursery Officers, and will be expected to play a part in increasing parental involvement in the life of the school.

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.

UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER, RETURNABLE BY 15th OCTOBER 1987.

Brent is fundamentally committed to multi-cultural education.

Brent is an equal opportunity employer. Applications are welcome from candidates irrespective of race, nationality, ethnic or national origins, age, marital status, gender, lesbians and gay men and from disabled persons.

London Weighting of £1215 per annum is made.

BRENT IS AN EQUAL OPPORTUNITY EMPLOYER

TES

To: The School/Office

Address

I am interested in the post of

Please send me further information

Name:

Address:

Headteacher Group 4

ROBIN HOOD JUNIOR SCHOOL
Thorncroft Road
Sutton, SM1 1RL

Applications are invited for the post of HEADTEACHER of this junior school, to commence duties on 1st January 1988. This is a two form entry school with approximately 181 pupils on roll, aged 7-11.

Further particulars and application form from and returnable to the Director of Education, The Grove, Carshalton, Surrey, SM5 3AL.

Closing date: 5th October, 1987.

An Equal Opportunity Employer (60332)

LONDON BOROUGH OF **SUTTON**

Come and teach in Kent

HEADSHIPS

EAST KENT AREA

Graveney County Primary School, Seasalter Road, Graveney, F..versham, Kent.
Group 1. Roll 20.
Required January 1988, for this rural primary school.
Application forms and further details available from the Area Education Office, 79 London Road, Canterbury, Kent CT2 8LT, returnable by 16th October 1987. (SAE please).

WEST KENT AREA

Bishops Down County Primary (Designated) School, Rydal Drive, Tunbridge Wells, Kent TN4 9SU.
Junior, Infants and Nursery. Roll 190. Designated to take children with Physical Handicaps.
Required (Group 4) for April, 1988. Applications are invited from candidates with proven ability in handling a child centred, fully integrated approach and preferably with experience of working with children over the 3 to 11 age range.
Further details and application forms available from the Area Education Officer, Ref PT/SD, 39, Grove Hill Road, Tunbridge Wells, Kent TN1 1SL, to whom they should be returned by 16th October, 1987.

SOUTH KENT AREA

St Augustine's RC (Aided) Primary School, Seabrook Road, Hythe CT21 5QE
Group 4
Applications are invited from suitably qualified and experienced practising Roman Catholic teachers, holding a Catholic Teachers' Certificate. Post commences January 1988.
Application form and further details from Father Murphy, Austin Friars, Lower Blackhouse Hill, Hythe CT21 5LS (S.A.E. please).
Re-advertisement: Previous applicants need not re-apply.
Closing date: 23rd October 1987.

DEPUTY HEADSHIPS

NORTH WEST KENT AREA

St Bartholomew's RC Primary School, Sycamore Drive, Swanley, Kent BR8 7AY
Roll 300
Required for January 1988. Applications are invited from a suitably qualified and experienced teacher (must be a practising Catholic) for the post of Deputy Headteacher. Vacancy due to promotion. Interest in maths, computers and games an advantage.
Apply to Rev. S. Hetherton, The Presbytery, Sycamore Drive, Swanley, Kent BR8 7AY with C.V. and names of 2 referees.
Possibility of help with temporary housing in approved cases.
Closing date: 8 October 1987.

EAST KENT AREA

St Lawrence CE (Aided) Junior School, Newington Road, Ramsgate, Kent CT11 0QX.
Group 5.
Required January 1988.
Closing date: 16th October 1987.
Re-advertisement: Previous applications will be re considered.

Northdown County Primary School, Tenterden Way, Margate, CT9 3RE.
Group 6.
Required from January 1988. Applicants must be experienced and committed teachers.
Completed applications to be returned by the end of September.

WEST KENT AREA

St. Peter's C.E. Primary School, Windmill Street, Tunbridge Wells, Kent TN2 4UU.
Required for January, 1988, or sooner if possible for this Group 3 School. Enthusiasm more important than experience.
Closing date 7th October, 1987.

Sevenoaks St. Thomas' R.C. Primary (Aided) School, South Park, Sevenoaks, Kent.
Group 4. Roll 196.
Required for January, 1988 to teach a class in school and share responsibility for the organisation and development of the curriculum. Please state curriculum interests. Applicants must be experienced teachers, Practising Catholics, commited to the life of the school and must hold the Catholic Teachers Certificate. One of your named referees must be your Parish Priest.
Completed application forms shall be returned to the Chairman of Governors care of the school, no later than 2 weeks after this advertisement.

SOUTH KENT AREA

WITTERSHAM CE (Aided) Primary School, Wittersham, Tenterden, Kent TN30 7EA
Required for this Group 2 school (roll 100 January 88) from beginning of Summer Term 1988.
Closing date for return of completed applications: 30th October 1987.

SCALE 2 AND ABOVE

NORTH WEST KENT AREA

White Oak CP Junior School, Hilda May Avenue, Swanley, Kent BR8 7BT
Class teacher required for January 1988. A Scale II post is available, preferably for music but other curriculum areas could be considered.
Visits welcome.

NORTH KENT AREA

Chatham, Lordswood County Primary School, (Junior Department), Lordswood Lane, Chatham ME5 8NN.
Required for January 1988 experienced and enthusiastic teacher for a Scale 3 post on the promotion of the present postholder. The ability to take a leading role in the development of the curriculum area and in the management of this large junior school is essential. Visits to the school are welcomed.
Closing date: 9th October 1987.

MID KENT AREA

Trottiscliffe C.E. Primary School, Maidstone, ME19 5EB
Lively and imaginative teacher required for January 1988 for whole infant range in this village school. To be reading/English consultant and special needs coordinator. Currently Scale 2.

SOUTH KENT AREA

South Deal CP School, Mill Road, Deal, Kent CT14 9BG
Required for January 1988 experienced teacher for Head of Middle School department (Scale 3) for this Group 6 primary school.
Completed application forms returnable by 5th October 1987.

SCALE 1

NORTH WEST KENT AREA

The Swayne County Primary School, Keary Road, Swanscombe, Kent DA10 0BU
Required for January, 1988, enthusiastic teacher to teach initially third/fourth year junior children but with the ability to teach across the full junior age range. Involvement in curriculum development is essential. Scale II post available for suitable applicant willing to accept curricular responsibility for Language and Reading.
Closing date: 9th October 1987.
Possibility of help with temporary housing in approved cases.

WEST KENT AREA

Cage Green County Primary Infant School, Cage Green, Tonbridge, Kent TN10 4PT.
Teacher required for January, 1988, in this well established Tutorial Unit (Primary); class for infant and lower junior children with specific learning difficulties requiring remedial teaching and support. A Diploma or experience in Special Education desirable but not essential. Interest in language development also an advantage.
Closing date two weeks from the appearance of this advertisement.

Sevenoaks St. Thomas's R.C. Primary (Aided) School, South Park, Sevenoaks, Kent.
Group 4. Roll 196.
Experienced teacher required for January 1988. An interest in Curriculum development and some experience in school Management preferred. Please state curriculum interests. Experience in Maths, Music or Science desirable.
Completed application forms must be returned to the Chairman of Governors care of the School, no later than 2 weeks after this advertisement.

MID KENT AREA

North Borough CP Junior School, Peel Street, Maidstone ME14 2BP
Roll 320
2 posts for January 1988, currently scale 1:
1st post — Junior Class Teacher initially for middle Juniors. To assume role of science and technology co-ordinator.
2nd post — Junior class teacher, initially for middle juniors. Ability to assist colleagues either in the area of Art and Craft or with audio visual aids an advantage.
For both posts apply by 16th October 1987 with CV and two referees.

SOUTH KENT AREA

Morehall CP School, Chart Road, Folkestone, Kent CT19 4EW
Required for January 1988, a young enthusiastic teacher willing to work with any age group in the Infant Department. An interest in Music and an ability to play the piano, also an interest in Science would be desirable. Suitable for college leaver.
Re-advertisement: Previous applicants will be considered.

Park Farm CP School, Park Farm Road, Folkestone, Kent CT19 5DN
Re-advertisement
January 1988. Teacher required for mixed class of 2nd/3rd year Juniors. Interest in boys games desirable. Application forms and further particulars available from the Headmaster (S.A.E. please).
Previous applicants will be considered.
Closing date: 2nd October 1987.

60543

KENT County Council

Unless otherwise stated, applications should be sent to the Head of the School concerned (SAE please).

PRIMARY HEADSHIPS continued

MERTON

LONDON BOROUGH OF MERTON EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits.
HOLLYMOUNT PRIMARY SCHOOL
Cambridge Road, Wimbledon SW20 1SQ
Tel: 01-946 0454
Head Teacher: Miss C. Attfield
Age Range: 5-9 years
No. on roll: 261
HEAD TEACHER (GROUP 4)
An enthusiastic and suitably qualified Teacher is required for the above post which becomes vacant on 1st January, 1988.
Merton pays the Inner London Allowance of £1,215 and relocation expenses are available in approved cases.
CLOSING DATE: 9th October, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. Previous applicants will be reconsidered. (21871) 110010

NEWCASTLE UPON TYNE

CITY OF NEWCASTLE UPON TYNE
GOSFORTH CHURCH OF ENGLAND FIRST SCHOOL (APPOINTMENT OF HEAD TEACHER) (Group 3)
Required from January 1988, a suitably qualified and experienced teacher for appointment to the post of Head Teacher at this voluntary aided Church of England First School with approximately 127 pupils on roll between the ages of 4+ and 9 years. The school is in Group 3 for salary purposes, i.e., a spot salary of £16,500 per annum.
A practising Anglican would be preferred.
Application forms and further details are obtainable from the Director of Education, Education Department, Civic Centre, Newcastle Upon Tyne NE1 8PU and returnable to Rev. Canon J.R. Little, All Saints Vicarage, 7 Brackenfield Road, Gosforth, Newcastle Upon Tyne NE3 4DX by Tuesday, 13th October 1987.

MOORSIDE COMMUNITY PRIMARY SCHOOL (APPOINTMENT OF HEAD TEACHER) (Group 8)
Applications are invited from suitably qualified and experienced teachers for appointment as headteacher of this county primary school with approximately 360 pupils on roll plus a 40 place nursery unit. The school is in Group 8 for salary purposes (£21,249).
The school which was opened in September, 1983 operates a unitary system of management with the head teacher being responsible for both mainstream primary education work and all community activity generated by the school, with the exception of the branch library. Enhanced levels of both teaching and non-teaching staff are provided and head teacher's and deputy head teacher's salaries reflect the degree of work and commitment expected.
Application forms and further details are available from and should be returned by Friday, 9th October 1987 to the Director of Education, Room 404, Civic Centre, Newcastle Upon Tyne NE1 8PU. (21722) 110010

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
BENEDICT BISCOP C. OF E. AIDED PRIMARY SCHOOL (GROUP 4)
Required for January 1988:- HEADTEACHER (Group 4) for this Deanery School with a roll of 255 children.
Applicants should be active communicant members of the Church of England.
Application forms are obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to the Chairman of the Governors, 21 Thornhill Terrace, Sunderland SR2 7JL by 9th October 1987. (21637) 110010

DIOCESE OF EAST ANGLIA
St Albans RC Voluntary Aided Primary School
Beard Road, Bury St Edmunds, IP32 6SA
Group 2 Roll 54 5-9 years

APPOINTMENT OF HEADTEACHER

Applications are invited from enthusiastic and experienced teachers of the appropriate age group for appointment as Head of this modern three-class school on the outskirts of the historic town of Bury St Edmunds, from January or April 1988. Candidates should be practising Catholics.

Application forms and further details are available from the Chairman of Governors at the school, to whom completed applications should be returned by 9th October 1987.

(50520)

Suffolk County Council

Infant Headships

Applications are invited for the following Headships, which will be available from 1st January, 1988:

Dorothy Barley Infants' School (Roll 265)
Davington Road, Dagenham, Essex. (Group 4)

Village Infants' School (Roll 271)
Ford Road, Dagenham, Essex. (Group 4)

Reimbursement of removal expenses in approved cases.

Barking & Dagenham Education Department

Application forms and further details from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.)
Closing date: 8th October, 1987.
(50548)

Education

Head Teacher

A qualified teacher is required. The vacancy is created by the retirement of the present Head Teacher.

Group 3
MANSFIELD FARMILO FIRST SCHOOL
Woburn Road,
Mansfield
Notts. NG18 7RS
Roll: 123

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Chief Education Officer, at County Hall. Closing date 9 October. Please quote ref. S28.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

Lancashire County Council

An Equal Opportunities Employer welcoming applications from all sections of the community

The following are required for the 1st January, 1988, and the closing date is 9th October, 1987.

For an application form and addresses to whom completed forms should be sent, send SAE (foolscap) to the Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ.

COUNTY AND CONTROLLED PRIMARY SCHOOLS
BISPHAM DURNINGS ENDOWED (CONTROLLED)
Ormskirk (71 on Roll)

HEADTEACHER
GROUP 2

Re-advertisement
SKELMERSDALE DELPHSIDE COUNTY
Skelmersdale (200 on Roll)

DEPUTY HEAD
GROUP 4

VOLUNTARY AIDED PRIMARY SCHOOL
In which the Governors are the Employers
Re-advertisement
BLACKBURN ST ANNE'S RC (AIDED)
Blackburn (195 on Roll, mixed 5–11)

HEADTEACHER
GROUP 4
Practising Catholic preferred

(50428)

PRIMARY SCHOOL HEADSHIPS

Applications are invited from qualified and experienced teachers for the following headships.

BASTON CE PRIMARY SCHOOL (Group 2 — Roll 75), near Bourne.

NEW WAINFLEET JOINT CONTROLLED SCHOOL
(Group 4 — Roll 170) near Skegness.

OSBOURNBY COUNTY PRIMARY SCHOOL (Group 2 — Roll 82) near Sleaford.

RE—ADVERTISEMENT
HOLTON-LE-CLAY COUNTY INFANTS SCHOOL
(Group 3 — Roll 142)
A pleasant village school in fairly new premises situated five miles south of Grimsby.

RE-ADVERTISEMENT
LINCOLN ST. GILES COUNTY INFANT SCHOOL
(Group 5 — Roll 305)
The school is situated two miles east of the City centre.

For further particulars and applications form(s) for any of these posts, send SAE (at least 9 X 4) to the Director of Education, Teachers' Staffing Section, (Ref. BJA), County Offices, Newland, Lincoln LN1 1YQ. Closing date for all five posts is 9th October 1987.

Lincolnshire County Council

Cleveland County Council

ST DOMINIC'S R.C. (AIDED) PRIMARY SCHOOL
Mersey Road, Redcar, Cleveland TS10 1PX

Head Teacher (Group 4)

Applications are invited for the post of Head Teacher from January 1988, for this primary school of 194 pupils with a 26 place nursery. The school serves a residential area of this seaside town. Applicants should be practising Roman Catholics.

APPLICATION FORMS AND FURTHER DETAILS OBTAINABLE FROM AND RETURNABLE TO THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, CLEVELAND TS1 3BN (TEL. MIDDLESBROUGH 248155 EXT. 3016/7) BY 9th OCTOBER 1987. FINANCIAL ASSISTANCE WITH HOUSEHOLD REMOVAL EXPENSES MAY BE AVAILABLE IN APPROVED CASES.

(50455)

PRIMARY HEADSHIPS continued

NORTHAMPTONSHIRE

WELLINGBOROUGH FINEDON MULSO C.E (AIDED) SCHOOL
Wellingborough Road, Finedon, Wellingborough, Northants. NN9 5JT

APPOINTMENT OF HEAD TEACHER - GROUP 4

Required for January 1988 if possible, an able and enthusiastic teacher for this junior school in Finedon. Number on roll at present - 172. Candidates should be in sympathy with the aims of a Church of England Aided School.

Closing date - 9th October 1987.

Details and application forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX.

Northamptonshire welcomes applications regardless of marital status, sexx, race and disability. (12436) 110010

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
PALLION PRIMARY SCHOOL (GROUP 5)
Required for January 1988:- HEADTEACHER (Group 5).
Application forms are obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 9th October 1987. (21636) 110010

WARWICKSHIRE

SHIPSTON ON STOUR HIGH SCHOOL
Darlingscote Road, Shipston-on-Stour CV36 4DY

Applications are invited from suitably qualified and experienced teachers for the post of HEAD of this Group 7 school (789 on roll) with effect from Easter 1988.

Application form and further details may be obtained from the County Education Officer (ref. SCH/JT), 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 9th October.

Warwickshire is an equal opportunities employer. (12255) 110010

Deputy Headships Second Masters/ Mistresses

AVON COUNTY

BLAGDON COUNTY PRIMARY SCHOOL
Bath Road, Blagdon, Bristol BS18 6RW
READVERTISEMENT
Required from 1st January 1988, Deputy Head (Group 2).
Applicants should be willing to take a lead in curriculum and staff development and make positive contributions to the full life of this rural school. Please state curriculum interests. Applicants with musical and scientific skills who are keen to develop an integrated curriculum will be at an advantage. Visits welcome by arrangement.
Letters of application to the Headteacher immediately, giving full c.v., names of 2 referees and enclosing a stamped addressed envelope.
(Please note the starting date has changed to 1st January 1988).

HENLEAZE JUNIOR SCHOOL
Park Grove, Henleaze, Bristol BS9 4LG
Required from 1st January 1988, Deputy Head (Group 6).
The successful candidate should be prepared to take an active part in all aspects of school life, to instigate curriculum development and to develop links with other schools. An ability to take responsibility for mathematics would be an advantage.
Letters of application to the Headteacher giving full c.v., names of 2 referees and enclosing a stamped addressed envelope.
Closing date: 12th October 1987.

LUCKWELL PRIMARY SCHOOL
Luckwell Road, Bristol BS3 3ET
Required from 1st January 1988, Deputy Head (Group 4).
Applicants should state their curriculum and management strengths and special interests.
Letters of application to the Headteacher giving full c.v., names of 2 referees and enclosing a stamped addressed envelope.
Closing date: 12th October 1987.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post regardless of sex, race, disability or sexual orientation. (21449) 110012

AVON COUNTY

ST. JOSEPH'S RC PRIMARY SCHOOL
West Hill, Portishead, Nr Bristol BS20 9LG
Readvertisement
Required from 1 January 1988, Deputy Head (Group 5).
Applications are invited from enthusiastic and experienced teachers willing to take an active part in curriculum development and Boys' Games.
Applicant must be practising Roman Catholics and hold the Catholic Teachers Certificate.
Letters of application to the Headteacher immediately, giving full c.v., names of 2 referees and enclosing a stamped addressed envelope.
Avon is an Equal Opportunities Employer. (21446) 110012

BARNET

LONDON BOROUGH
REQUIRED JANUARY, 1988
ST JOSEPH'S R.C. CONVENT INFANT SCHOOL
Watford Way, Hendon NW4 4TY
Tel: 203 9852
Roll: 237
DEPUTY HEAD TEACHER - GROUP 4
Applications are requested from teachers with an interest in early childhood education and a commitment to an integrated approach for the above position in this group 4 infant and nursery school.
Catholic Teacher's Certificate essential. Visits to the school welcome.
Removal expenses and separation allowance available.
Application forms available from the Town Hall, Friern Barnet, London N11 and returnable to the Chairman of the Governors, St. Joseph's Convent Infant School, Watford Way, London NW4 4TY by 9th October. 1987. (21427) 110012

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £309 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

DEPUTY HEADSHIP

THE WEALD C of E MIDDLE SCHOOL,
Beare Green, Dorking, RH5 4QW.
Tel: Dorking 711719. NOR (Sept 1987) 184.

DEPUTY HEADTEACHER required from January 1988 for this Group 4 Voluntary Aided Church of England Middle School for pupils aged 8-12 years. Applicants should be in sympathy with the aims of a Church of England School.
Salary £15,000 p.a.
Application forms and further details from the South East Area Education Office, 123 Blackborough Road, Reigate, RH2 7DD.
Tel: Redhill 774166 Ext 4416.
Closing date Wednesday 7th October 1987.

(50631)

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

St. Joseph's R.C. JM
Woodend
London SE19
Telephone: 01-653 7195

Deputy Head

Applications are invited from experienced and flexible teachers for the post of Deputy Head Teacher in this Catholic School.
The successful candidate will be expected to make a significant contribution to Curriculum Development and Management within the school.
Applicants should hold the Catholic Teachers Religious Certificate.
Salary: Scale 4
Tenable: January 1988
For application forms and further details contact the Head Teacher. Closing date: Monday October 12, 1987.

(50542)

CROYDON EDUCATION

Wiltshire

AN EQUAL OPPORTUNITY EMPLOYER

PRIMARY EDUCATION HEADTEACHER POSTS

Grafton C.E. (Controlled) Primary School, East Grafton, Marlborough. SN8 3DB.
Group 1 **N.O.R. 32**
A Head Teacher is required from January 1988 for this village Primary School set in very pleasant surroundings to the south of Marlborough.
The Governors seek an enthusiastic teacher who will demonstrate a commitment to the care and development of the children at the school and foster the strong links which exist with the community.
Application form and further details (S.A.E. please) from and returnable to the Chief Education Officer, Education Department (Ref. ST/PMB), County Hall, Trowbridge. BA14 8JB, by the 8th October.

Drove Infants' School, Swindon
Group 3 **N.O.R. 100 — Nursery**
Head Teacher required from January, 1988, for this multi-racial school near the centre of Swindon. The school is housed in pleasant premises on a site shared with its partner junior school. It has generous staffing and a nursery class supported by Section 11 funding. Applications are invited from teachers who have experience of good modern primary practice with young children. A commitment to working with parents and the wider community in the context of a multi-ethnic society is essential.
Application forms obtainable from Area Education Office (Ref: PJK), Sanford House, Sanford Street, Swindon, SN1 1QH, (S.A.E. please), to be returned by 5th October, 1987.

DEPUTY HEADTEACHER POST

St. Barnabas' C.E. (Controlled) Primary School, Drove Lane, Market Lavington, Devizes, Wiltshire, SN10 4DT
Group 4 **N.O.R. 166**
DEPUTY HEAD TEACHER
Required from 1st January, 1988. An interest in CDT and curriculum development would be an advantage. Further details and application forms from the Head Teacher (SAE please).
Closing date 9th October, 1987.

Corsham, Regis County Primary School, King's Avenue, Corsham, SN13 0EG
Group 5 **N.O.R. 229**
DEPUTY HEAD TEACHER
Required from 1st January, 1988, an experienced, effective and hard-working Deputy Head Teacher, for a 2 class shared unit. Belief in the principles of co-operative teaching essential.
Further details and application forms from the Head Teacher (SAE please). At the above address.
Closing date 9th October, 1987.

MAIN SCALE POSTS

Frogwell C.P. School, Hungerdown Lane, Chippenham. SN14 0DG.
Group 6 **N.O.R. 309**
Main Grade Teacher Plus Rate 'B' Allowance
Required from January 1988 or as soon as possible thereafter, an enthusiastic and imaginitive Primary Teacher with previous experience of training in Special Needs. A commitment to an empathy for children with moderate learning difficulties is sought, with an interest in developing integration within main stream. The ability to work closely with an another Special Needs Teacher is essential.
Application forms and further details (S.A.E. please) available from the Head Teacher at the above address. The closing date is the 9th October, 1987.

Malmesbury Primary School, Tetbury Hill, Malmesbury, SN16 9JB
Group 5 **N.O.R. 285**
Main Professional Grade+. Incentive Grade 'B'.
Required from January, 1988, a teacher for a special unit with wider responsibilities for Special Needs throughout the whole school.
Application form and further details (SAE please) from and returnable to the Head Teacher at the above address.
Closing date 2nd October, 1987.

Corsham C.P. School, Station Road, Corsham SN13 9HU.
Group 5 **N.O.R. 224**
A Main Professional Grade Teacher required from 1st January, 1988. Primary role will be the charge of a 2nd year class. Added advantage will be energy, sense of humour and experience with Technology/Computers and/or Games.
Application forms and further details available from and returnable to the Head Teacher at the above address (SAE please). Closing date 7th October, 1987.

Redlands Junior & Infants County Primary School, Brook Street, Chippenham, SN14 0JE
Group 4 **N.O.R. 161**
Main Professional Grade Teacher
An enthusiastic and committed teacher is required from January 1988. The person appointed will need to be flexible and have a good understanding of current Primary practice. Application forms and details from and returnable to the Head Teacher at the above address. (SAE please).
Closing date 9th October, 1987.

SPECIAL EDUCATION

Required for January 1988
A Main Grade Teacher for Pupils with Adjustment Difficulties
An experienced and well qualified teacher is required to develop support work for pupils with behavioural difficulties. This is a permanent appointment to the Authority but the postholder would initially be based in Corsham Comprehensive School (11–18, N.O.R. 1,000) to work in conjunction with staff at the school. Those interested in this challenging and demanding post should find opportunities to develop Knowledge and Skills in a field of education which is of growing local interest and importance. Further details and application forms are available from CEP, County Hall, Trowbridge, ST/T/GM. Completed forms and a letter of application should be returned by the 7th October, 1987.

PRIMARY DEPUTY HEADSHIPS

continued

BARNET

LONDON BOROUGH
REQUIRED JANUARY 1988
ST. JOHN'S C.E. INFANTS SCHOOL
Prothero Gardens NW4 3LS
Tel. 01-202 7703
Roll: 182
DEPUTY HEAD TEACHER - GROUP 4

Due to the promotion of the present post holder to a Headship a vacancy has arisen for a Deputy Head Teacher at this lively school.

Applications are invited from suitably qualified and experienced teachers who have a creative and flexible approach to their work.

The Governors will be seeking to appoint a committed Christian who is in sympathy with the aims and objectives of a church school.

Removal expenses and separation allowance available.

Application forms and further details (foolscap s.a.e.) are available from and returnable to the Chairman of the Governors, Father Jim Warner at the school by 9th October, 1987.
(21463) 110012

BARNET

LONDON BOROUGH
REQUIRED JANUARY, 1988
QUEENSWELL JUNIOR SCHOOL
Sweets Way, Whetstone N20 0NQ
Tel: 01-445 2056
Roll: 221
DEPUTY HEAD TEACHER - GROUP 4

Applications are invited from suitably qualified and experienced teachers. Interest in curriculum development.

Removal expenses and separation allowances available.

Application forms (foolscap s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 9th October, 1987.
(21462) 110012

BARNET

LONDON BOROUGH
REQUIRED JANUARY, 1988
ST. ANDREW'S C.E. SCHOOL
The Green, Totteridge N20 8NX
Tel: 01-445 6157
Roll: 200
DEPUTY HEAD TEACHER - GROUP 4

Deputy Head Teacher required for this pleasant C/E JMI School. Governors will be looking for an experienced, sympathetic and industrious teacher to lead and assist staff and Head Teacher in this happy school.

Removal expenses and separation allowances available.

Applications from the Director of Education Services, Town Hall, Friern Barnet N11 3DL and to be returned to the correspondent Governor at the school by 18th October, 1987.
(21486) 110012

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January or Easter:
LONGCAR J & I SCHOOL
Longcar Lane, Barnsley
DEPUTY HEADTEACHER - Group 6
DEARNE THURNSCOE THE HILL INFANT SCHOOL
Brunswick Street, Thurnscoe, Rotherham
DEPUTY HEADTEACHER - GROUP 4

Application forms and further details obtainable from and returnable to the Director of Education, Education Office, Berneslai Close, Barnsley S70 2HS by 9th October 1987 (SAE please).
(21609) 110012

BEDFORDSHIRE

EDUCATION SERVICE
BEECHWOOD INFANT SCHOOL
Beechwood Road, Luton, Beds.
Tel: 574223

Required for January 1988, a Deputy Head Group 4.

Application forms available from and returnable to the Headmistress: S.A.E. please.

Bedfordshire is an Equal Opportunities Employer.
(21801) 110012

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
ST MARY'S R C PRIMARY SCHOOL
Cookham Road, Maidenhead
N.O.R. 258

Required January 1988 a Deputy Headteacher (Group 4). Must be a practising Roman Catholic, preferably with C.Tt. and well qualified professionally. The Governors and head seek a person who is thoroughly experienced in Primary Practice, who has proven leadership and management skills, involving commitment, enthusiasm and motivation and who can contribute positively to the curriculum and life of the school.

Please apply by letter to the Headteacher enclosing full CV and the names and addresses of 2 referees.

Closing date: 9th October 1987.

Berkshire has a scheme of reimbursement of lodging and removal expenses.

An Equal Opportunity Employer. (21828) 110012

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
GREAT HOLLAND JUNIOR SCHOOL
Wordsworth, Bracknell
N.O.R. 305

Required January 1988, a Deputy Head Teacher for this open plan school.

For further information and to arrange a visit please contact Headteacher as soon as possible.

Tel: Bracknell 424011.

Closing date: 15th October 1987.

Berkshire has a scheme of reimbursement of lodging and removal expenses.

An Equal Opportunity Employer. (21836) 110012

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
ST CLARE'S RC FIRST SCHOOL

A practising Catholic is required for January 1988, for the post of Deputy Headteacher of this Group 4 First School.

Ideally, candidates should have had experience throughout the 5-10 age range and their teaching must be an example of sound First School Practice.

The successful candidate will share in the management and organisation of the school providing significant contributions to curriculum development and In-Service education.

All interested candidates are encouraged to visit the school. Appointments can be made by ringing the Headteacher, Mrs Collison, 637841.

Application forms may be obtained from the Directorate Personnel Office, 2nd Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, St Clare's RC First School, Moorside Road, Fagley, Bradford BD2 3JD by 9 October 1987.

Reference ET 103787/TES. (35456) 110012

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
STEETON PRIMARY SCHOOL
Market Street, Steeton, Nr Keighley BD20 6NN
Deputy Headteacher, Group 4 (215 pupils, 5-11 years) required for January 1988.

A challenging opportunity is available in this village school - with an exciting building refurbishment due to commence this year - for an outstanding teacher with excellent classroom practice, understanding of current Primary Policies and wide experience in First or Primary Schools.

Applicants must have the ability to lead and support a committed staff, the coordination of curriculum development, keenness to share in the overall planning for a school and enthusiasm for community involvement. Initial class responsibility will be for 8-9 year olds, but genuine interest in the whole 5-11 age range is sought.

Informal visits to the school would be welcome by prior arrangement (Tel: 0535 53318). All prospective candidates should request further details and forms (large sae please) from the Headteacher, Mrs S. Bielby, to whom applications, including a statement outlining personal philosophy, experience, curricular strengths and special interests should be returned by 9 October 1987.

Reference ET 104587/TES. (35463) 110012

DEVON

COUNTY COUNCIL
Please see display advertisement on page 65.
(12506) 110012

EAST SUSSEX

HAMPDEN PARK COUNTY INFANT'S SCHOOL
Brodrick Road, Hampden Park, Eastbourne BN22 9RB

From January Deputy Headteacher (Group 5). Please state curriculum strengths and interests.

Relocation grants in approved cases.

Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by October 9. (21574) 110012

DUDLEY

METROPOLITAN BOROUGH
Equal Opportunities Employer

BLANFORD MERE PRIMARY SCHOOL
Mimosa Walk, Blanford Mere Estate, Kingswinford DY6 7DX, West Mids.

Required January, 1988 well qualified and experienced TEACHER for post of DEPUTY HEADTEACHER (Group 5). Successful candidate will be expected to play major role in curriculum and staff development in this 5-12 primary school.

Detailed job description and application forms obtainable from and returnable to Headteacher, Mrs. S. Boswick (Kingswinford 271753) by 7th October.

QUARRY BANK PRIMARY SCHOOL
High Street, Quarry Bank, Brierley Hill DY5 2AD, West Mids.

Due to promotion of postholder to Headship a well qualified and experienced TEACHER is required for DEPUTY HEADTEACHER (Group 6) from January, 1988. Candidate will be expected to play major role in curriculum and staff development in this 5-12 primary school.

Detailed job description and application forms obtainable from and returnable to Headteacher, Mr. E. Walker (Cradley Heath 69091) by 7th October.

HOLT FARM PRIMARY SCHOOL
Holt Road, Halesowen B62 9HG, West Mids.

DEPUTY HEAD (Group 5)

Required for January, 1988. Applications are sought from lively, enthusiastic teachers with proven experience of curriculum development and innovation. Interest and knowledge of education in multi-ethnic school will be an advantage as would commitment to Community Education.

Details/Application forms from and returnable to Headteacher, Mrs. G. Griffiths (021-554 1105) by 7th October.
(12370) 110012

ESSEX

CORRINGHAM COUNTY PRIMARY SCHOOL
Herd Lane, Corringham SS17 9BH
(Roll 435)
Tel: Stanford le Hope 672157
DEPUTY HEADTEACHER Group 6 + £309 f.a
Required January 1988.

Enthusiastic teacher, sensitive to needs of young children. Willing to participate fully in leading supportive, hardworking staff in curricular development.

Relocation expenses of c.£4,000 available for those who qualify.

Closing date: 2nd October 1987.

Send s.a.e. to S.W. Area Education Office, The Knares, Basildon SS16 5RX for form and details.

WORTHWICK PARK INFANT SCHOOL
Third Avenue, Canvey Island
Tel: Canvey Island 684554
(Roll 235)
DEPUTY HEADTEACHER - GROUP 4 + SPA

Required January. Suitably qualified and exprienced teacher. Please state areas of particular interest. Visits welcomed.

Removal and relocation expenses available for those who qualify, circa £4,000.

Closing date: 9th October 1987.

Further details and application forms available from, and returnable to, South East Essex Area Education Office, Civic Centre, Victoria Avenue, Southend-on-Sea. Please enclose foolscap s.a.e.

PERRYFIELDS COUNTY JUNIOR SCHOOL
Lawn Lane, Springfield, Chelmsford CM1 5PP
Tel: Chelmsford 250781
(Roll 270)
DEPUTY HEAD - Group 5
Required January 1988.

Experienced, enthusiastic teacher to join hard working supportive team. To play a leading role in school management, science, computer studies. P.E. could be advantageous. Visits welcomed.

PILGRIMS HATCH COUNTY JUNIOR SCHOOL
Larchwood Gardens, Brentwood CM15 9NQ
Tel: Brentwood 72450
(Roll 228)
DEPUTY HEADTEACHER - Group 5
Required Easter 1988.

Enthusiastic, caring teacher, committed to Modern Primary Practice, to be involved in all curriculum development aspects.

NABBOTTS COUNTY JUNIOR SCHOOL
Forsythia Close, Springfield, Chelmsford
Tel: Chelmsford 461077
(Roll 195)
DEPUTY HEADTEACHER - Group 5
Required January 1988.

Experienced, committed teacher for child centred, activity based approach to learning.

Vacancy due to promotion. Visits by prior arrangement welcomed.

Further information and application forms for the above 3 posts obtainable from Mid-Essex Area, Education Office, P.O. Box 398, A Block, County Hall, Chelmsford CM1 1JW. (s.a.e. please).

Closing date 9th October 1987.

SHELLEY COUNTY PRIMARY SCHOOL
Cripsey Avenue, Shelley, Ongar CM5 0AU
Tel: Ongar 362354
(Roll 190)
DEPUTY HEADTEACHER - Group 4
Required January 1988.

Experienced, enthusiastic teacher committed to topic based, child centred approach. Able to play a leading role in curriculum development and school management. Visits welcome.

Closing date: 10th October 1987.

Application forms and details from Area Education Office, St. John's Road, Epping CM16 5EB (Tel: Epping 76441) to whom they should be returned.

WHITE BRIDGE INFANT SCHOOL
Greensted Road, Loughton IG10 3DR
Tel: 01-508 8624
(Roll 150)
DEPUTY HEAD - Group 3
Required January 1988.

Experienced and enthusiastic teacher able to take leading role in curriculum development and school management. Please state particular interests/abilities.

Closing date: 10th October 1987.

Details and application forms from Area Education Office, St. John's Road, Epping CM16 5EB on receipt of s.a.e. (12495) 110012

HEREFORD AND WORCESTER

COUNTY COUNCIL
BODENHAM, ST. MICHAEL'S C.E. PRIMARY SCHOOL
Bodenham, Hereford HR1 3JU

Required from January 1988, Deputy Headteacher for this Group 2 Church School, N.O.R. 92. Experienced Upper Infants' Teacher (5-7 years). Please state special interests. Sympathy with aims of Church School essential. Closing date 9th October, 1987.

Application forms are further details are available from the Headteacher. (s.a.e. please).
(21902) 110012

ISLES OF SCILLY

COUNCIL OF THE ISLES OF SCILLY
ST. MARY'S
Isles of Scilly
Tel: (0720) 22537
CARN GWAVAL V.C. INFANT AND JUNIOR SCHOOL
Required for January 1988
DEPUTY HEAD GROUP 3

Applications forms and further details available from the Headteacher. Applications to be returned to:- I. Glover, Secretary for Education, Council of the Isles of Scilly, Town Hall, St. Mary's, Isles of Scilly TR21 0LW.
(12347) 110012

LINCOLNSHIRE

ST MARY'S RC PRIMARY SCHOOL
Sandon Road, Grantham NG31 9AX
READVERTISEMENT

Enthusiastic and ambitious DEPUTY HEADTEACHER required for January 1988 for top juniors. Practising Catholic preferred.

SAE to Head for form and details. Closing date 12th October 1987. (21660) 110012

LINCOLNSHIRE

DEEPING ST JAMES COUNTY PRIMARY SCHOOL
Hereward Way, Deeping St James, Peterborough PE6 8PZ
Group 6 - Roll 372

Required for January 1988. An experienced, energetic, enthusiastic teacher required for the post of Deputy Head Group 6 of the above mixed Infant and Junior school.

Applicants must show evidence of good Infant and Junior teaching experience, updating through recent courses, management skills and an ability to help with development both Infant and Junior departments as necessary.

Initially the teacher will be teaching in the Infant Department.

SAE to Head for form and details. Closing date 9th October 1987. (21659) 110012

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
JOSEPH HOOD PRIMARY SCHOOL
Whatley Avenue, London SW20 9NS
Tel: 01-542 2471
Head Teacher: Mrs J. Merivale
Age range: 3-9 years
No. on roll: 198

Required from 1st January, 1988 a Deputy-Head Teacher for this Group 4 Primary School, with a strong commitment to School based INSET. Experience in developing Mathematics and Science curricula would be helpful.

CLOSING DATE: 9th October, 1987.

Previous candidates will be considered.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(21870) 110012

NORFOLK

DEPUTY HEAD
Required for ASLACTON COUNTY PRIMARY SCHOOL
Nr. Long Stratton
(Group 2)

Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, Area Education Office, Canterbury Way, Thetford P24 1DA.

Closing date for applications 9th October, 1987.
(21675) 110012

OXFORDSHIRE

COUNTY COUNCIL
BLEWBURY ENDOWED CE(C) PRIMARY SCHOOL
Blewbury, Didcot OX11 9QB

Applications are invited for the Deputy Headship of this group 3 village school for January 1988. Applicants with enthusiasm, sound experience across the primary age range, and a commitment to parental involvement are sought.

Application forms and further details available from the Headteacher (SAE please) to be returned within a fortnight of this advertisement.

An Equal Opportunity Employer. (12463) 110012

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)

CARLISLE INFANTS SCHOOL
Broad Lane, Hampton, Middx. TW12 3AJ
Tel: 01-979 2770

DEPUTY HEADTEACHER (GROUP 4) Plus £795 Outer London Allowance

Applications are invited for the Deputy Headship of this Group 4 Infant School from January 1988.

Applicants are welcome to visit the school.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by Friday 9th October 1987.
(21440) 110012

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
MANOR LODGE MIDDLE SCHOOL
City Road, Sheffield S2 5HJ
Tel: 0742 25054
Group 4
Required from January 1st 1988.

A lively enthusiastic and experienced class teacher is required to be Deputy Headteacher of this inner-city school. A willingness to contribute to curriculum planning and development and school organisation is essential.

WYBOURN FIRST AND MIDDLE SCHOOL
Manor Oaks Road, Sheffield S2 5ED
Tel: 0742 21088
Required from 1st January 1988.

Applications are invited for the position of Deputy Headteacher Group 5+ SPS from energetic and experienced teachers who are able to contribute dynamic leadership and example in staff and curriculum development.

TOTLEY ALL SAINTS C.E. JUNIOR AND INFANT (AIDED) SCHOOL
Hillfoot Road, Sheffield S17 4FB
(Tel: 0742 361934)
Required from January 1st 1988, a DEPUTY HEADTEACHER GROUP 2.

An experienced, enthusiastic and versatile class teacher with wide curriculum organisational management ability.

Applicants should state curricular strengths and interests.

Application forms and further details are available from the Headteacher at the school. Completed forms and further details are available from the Headteachre at the school. Completed forms should be returned to the Chief Education Officer at PO Box 67 Leopold Street S1 1RJ. Closing date 8th October.

Sheffield City Council is an Equal Opportunity Employer.
(21451) 110012

EAST SUSSEX

PLUMPTON C.P. SCHOOL
Southdowns, Plumpton Green, Lewes BN7 3EB
Roll: 103

From January: Deputy Headteacher for this Group 2 school. An enthusiastic and imaginative teacher sought to take a leading role in curriculum development and internal organisation; who will demonstrate high standards of classroom practice and have special interest in RE/Science/Girls Games.

Relocation grants in approved cases.

Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by October 9 1987.
(21573) 110012

HAMPSHIRE

ST. PAUL'S R.C. FIRST SCHOOL
Bourne Road, Paulsgrove, Portsmouth
Required January 1988.
DEPUTY HEADTEACHER - GROUP 4.

For application forms and details please send to the Clerk to the Governors at the address above.

Closing date [illegible] October. [illegible] 110012

HAMPSHIRE

BLACKMOOR C.E. (AIDED) PRIMARY SCHOOL
Blackmoor, Liss
Tel: 2844
N.O.R. 180 (Group 4)

Required January 1988 Deputy Headteacher.

Application forms and further details available on receipt of foolscap s.a.e.

The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(21401) 110012

HUMBERSIDE

DEPUTY HEAD
Group 3

Required for Jnauary 1988 at Leconfield County Primary School, Leconfield, Beverley HU17 7NP. You should be a widely experienced primary teacher wishing to extend your role in curriculum development and administration. The post involves an initial commitment to a class of 6-8 year olds.

Application form and further details from the Headteacher (SAE please). Closing Date: 5th October 1987. Humberside County Council - Working towards Equal Opportunities.
(21624) 110012

HERTFORDSHIRE

ST. PETER'S C.E. JMI SCHOOL
Church Lane, Mill End, Rickmansworth WD3 2HD
Tel: (0923) 773240
Head: Mr D. Frankland

Following the promotion of the present holder to a headship, applications are invited from suitably qualified and experienced teacher for the DEPUTY HEADSHIP from January, 1988.

If you are a successful and experienced teacher, preferably a communicant member of the Church of England, and wish to be considered for a responsible post playing a significant part in the management and curriculum development of this Group 5 Voluntary Aided school please write to, or contact the head for further information as soon as possible.

London fringe allowance of £309.

Relocation expenses payable in approved cases under new scheme. (11805) 110012

HERTFORDSHIRE

COUNTY COUNCIL
ADVISORY TEACHERS
Please see Hertfordshire display advertisement under Administration, LEA.
(21882) 110012

Regina Coeli R.C.
Pampisford Road
South Croydon
Surrey CR2 6DF
Telephone: 01-688 4582

DEPUTY HEAD

Applications are invited from practising Catholic teachers for the post of Deputy Head in this 5-11 school. The candidates should be willing to participate in curriculum development and be committed to children learning through direct experience in a home/school/parish partnership. Visits to the school are welcome.

Salary: Deputy Head, Group 6
Tenable: 1st January 1988
Closing date for applications 2nd October 1987
For application form and further details apply to:- The Head Teacher
(60541)

CROYDON EDUCATION

APPLEGARTH INFANT SCHOOL

DEPUTY HEAD TEACHER

A suitably qualified and experienced teacher is required for the post of Deputy Head Teacher for the Infants age range.

Candidates will need to demonstrate qualities of leadership and management skills, together with a wide knowledge of curriculum development and current educational practice.

Ability to play the piano and to share responsibility for the Music Curriculum would be an advantage; but please state areas of curriculum interest.

An empathy towards children with special needs from a socially deprived area is essential.

Salary Deputy Head Group 3 plus London Weighting
Tenable: January 1988
Closing date for applications 9th October, 1987
Application forms from the Head Teacher. Visits welcomed.
Applegarth Infants' School, Bygrove, Fieldway, New Addington, Croydon CR0 9DL.
Telephone 0689 41528
(60540)

CROYDON EDUCATION

PRIMARY DEPUTY HEADSHIPS

continued

SALFORD

CITY OF SALFORD EDUCATION DEPARTMENT
HILTON LANE C.P. SCHOOL
Madams Wood Road, Little Hulton M28 6JY
DEPUTY HEAD TEACHER GROUP 4

Applications are invited from experienced and enthusiastic teachers with a wide experience of teaching throughout the Infant and Junior age range, who can fulfil a co-ordinating role in one or more major curriculum areas in addition to providing substantial leadership as a member of the school's management team. Curricular strengths in aesthetic education and/or computer studies/technology would be an advantage but not essential.

Please send s.a.e. for application form and details to the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT to whom completed forms should be returned by 9 October 1987.
(21928) 110012

SHROPSHIRE

SHIFNAL ST ANDREWS CE PRIMARY SCHOOL
Park Lane, Shifnal, Shropshire TF11 9HD
Tel: Telford 460226

Required for January 1988. Permanent, Full-Time Deputy Head Gp 5 Teacher.

Application forms and details from the Head (SAE required). (12744) 110012

SHROPSHIRE

MALINSLEE COUNTY PRIMARY SCHOOL
Matlock Avenue, Dawley, Telford

DEPUTY HEAD GROUP 5

Required a teacher who has the insight and abilities to co-ordinate a team of primary teachers who work in a child centred/experienced based manner in this S.P.A. school. He/she additionally, needs to be able to support and encourage work with children with special needs in Mainstream and the development of the Home/School Liaison project.

Please give details of Curriculum strenghts and interests.

Further details/job specification from the Head (SAE). Telford: 506806. Closing date 9th October, 1987. (12874) 110012

SUFFOLK

COUNTY COUNCIL
ST. GREGORY AND ST. PETER V.C.P.
North Street, Sudbury
(Age range 5-9; 120 on Roll)

Required as soon as possible, a Deputy Headteacher for this Group 4 School. An experienced teacher is sought with wide educational interests.

Application forms and further details available from the Headteacher at the school to whom they should be returned within two weeks of this advertisement. (12555) 110012

WEST SUSSEX

DEPUTY HEADTEACHER (Group 6)
THE VALE FIRST & MIDDLE SCHOOL
Worthing

Required from January 1988 an enthusiastic and energetic teacher preferably with experience through the 5-12 age range. Applicants should be fully conversant with a thematic approach to the curriculum and have proven qualities of leadership.

Application form and further details from the Headteacher, The Vale First & Middle School, Vale Avenue, Worthing, West Sussex BN14 0RA (s.a.e. please).

Closing date 9th October, 1987. (12293) 110012

WILTSHIRE

Please see main display advertisement on Page 41. (35452) 110012

Heads of Department

HUMBERSIDE

HEAD OF UNIT
Main Scale + Incentive Allowance B

Required for January 1988, due to promotion, at Nunsthorpe First School, Sutcliffe Avenue, Grimsby DN33 1AN, (SPA) an exceptional TEACHER to be HEAD OF UNIT and a member of the Senior Management Team. You will be responsible for the work and discipline initially in the Reception Unit (150 children) and be required to lead a team of 9 teachers in a semi-open plan situation. You will have responsibility for a class within the unit, for most of the school year, and for home-school liaison and therefore should be committed to the philosophy of community education.

Application form from: Divisional Education Office, Eleanor Street, Grimsby DN32 9DU (SAE please), and returnable to the Headteacher. Closing Date: 5th October 1987. Humberside County Council - working towards Equal Opportunities. (21640)

Scale 2 Posts and above

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
DOROTHY BARLEY JUNIOR SCHOOL
Ivinghoe Road, Dagenham, Essex
(Roll 255)

Required for January 1988 or sooner if possible:

An experienced and enthusiastic teacher (initially for first and second years) preferably with curriculum speciality in one of the following areas:

Music, Drama and Dance.

Scale 2 plus £1,215 per annum Inner London Allowance.

Informal visits welcome. (Tel: 01-592 3107).

Reimbursement of removal expenses in approved cases.

Application forms from the Chief Education Officer (s.a.e.), Town Hall, Barking, Essex. Closing date: 8th October, 1987.

An equal opportunity employer.

WILLIAM BELLAMY JUNIOR SCHOOL
Frizlands Lane, Dagenham, Essex
(Roll 340)
Required for January 1988:

An energetic, enthusiastic teacher with skills to make a significant contribution to Music throughout this semi-open plan school.

Scale 2 plus £1,215 per annum Inner London Allowance.

Informal visits welcome. (Tel: 01-592 6365).

Reimbursement forms from the Chief Education Officer (s.a.e.), Town Hall, Barking, Essex. Closing date: 8th October, 1987.

An equal opportunity employer. (21913) 110020

BARNET

LONDON BOROUGH
REQUIRED JANUARY, 1988
LITTLEGROVE J.M.I. SCHOOL
Cat Hill, East Barnet, Herts. EN4 8HY
Tel: 01-449 4024
Roll: 367

Experienced teacher required in Junior Department. Responsibility for the co-ordination and development of Art and Craft throughout the school or please state other curricula interests.

Removal expenses and application allowances available.

Application forms (foolscap s.a.e.) obtainable from and returnable to the school by 2nd October, 1987.
(21485) 110020

BARNET

LONDON BOROUGH
REQUIRED JANUARY, 1988
GOLDBEATERS J.M.I. SCHOOL
Thirleby Road, Edgware HA8 0HA
Tel: 01-959 6033
Roll: 458

Teacher in Junior Department to teach music - vacancy due to promotion.

The school has a strong music tradition and a specialist music room is available. Visits welcomed by appointment.

Removal expenses and separation allowance available.

Application forms (s.a.e.) obtainable from and returnable to the school by 9th October 1987. (21467) 110020

BERKSHIRE

ROYAL BOROUGH OF BERKSHIRE
LEA MIDDLE SCHOOL
Grasmere Avenue, Slough
Tel: Slough 20018

Required immediately or for January 1988 a class teacher for this large multi-cultural middle school. Scale 2 for Environmental Studies available for suitably qualified candidate if appointment is taken up before 30th September 1987.

Further details available from the Headteacher.

Closing date: 9th October 1987.

Berkshire has a scheme of reimbursement of lodging and removal expenses.

AN EQUAL OPPORTUNITY EMPLOYER. (21825) 110020

BROMLEY

WICKHAM COMMON PRIMARY SCHOOL
Gates Green Road, West Wickham, Kent BR4 9DG
Tel: 01-462 4927

For January, an enthusiastic and experienced teacher (Scale 2 equivalent) to have curriculum responsibility for science and Technology in this group 6 school.

Initially you would be asked to teach a class of 1st year Juniors and the post will involve substantial curriculum organisation and administrative responsibility.

Application form/details available from and returnable to the Head Teacher (large sae) by 6th October, 1987.
(21483) 110020

BUCKINGHAMSHIRE

COUNTY COUNCIL
SANDS COUNTY MIDDLE SCHOOL
Mill End Road, High Wycombe, Bucks. HP12 4BA
N.O.R. 370
Headteacher: Mr. A. Robertson
Sands Learning Difficulties Department based in Sands County Middle School

Required for January 1988, a scale 2 teacher to teach pupils of at least average ability with specific learning difficulties. The successful applicant will have several years successful, mainstream experience and preferably a special needs qualification. Must be able to teach co-operatively in mainstream classes and to support/advise mainstream teachers.

Application forms and further details from the Head, Sands County Middle School, Mill End Road, High Wycombe, Bucks, on receipt of a foolscap stamped addressed envelope. Closing date 9th October 1987. 110020

BUCKINGHAMSHIRE

COUNTY COUNCIL
HAMILTON COUNTY COMBINED SCHOOL
Hampden Road, High Wycombe HP13 6SX
Headteacher: Mrs M.E. Dyer

Required from January 1988 a class teacher for a group of 11 year olds. Teacher will be required to take responsibility for curriculum development in English. Drama and/or Library skills would be an advantage. Scale 3 post may be available for suitable applicant.

Letters of application with full c.v. and names of two referees to the Headteacher.
(21648) 110020

BUCKINGHAMSHIRE

MILTON KEYNES
TWO MILE ASH COUNTY COMBINED SCHOOL
High Street, Two Mile Ash, Milton Keynes
(Acting Headteacher: Mr D. West)

Required for January 1988 a class teacher Rate B Incentive Allowance £1002 (currently Scale 3).

The successful applicant will be required to take responsibility for the co-ordinator of upper or lower middle school. The ability to play a leading role in the further development of Language teaching would be of benefit.

Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.

Application forms and further information available from the acting Headteacher on receipt of an A5 stamped addressed envelope. (21684) 110020

DORSET

ST JAMES C OF E (V.A.) PRIMARY SCHOOL
Christchurch Road, Bournemouth BH7 6DW
(250 on roll, age range 5-11)

Required for January 1988. The Governors are seeking a well qualified teacher of considerable experience with Infants (Main Scale). The person appointed will be responsible to the Headteacher for the organisation of the Infant Department.

Apply in writing giving particulars of c.v. to the Headteacher. Closing date for applications October 12th.
(11818) 110020

DORSET

SUMMERBEE C. FIRST SCHOOL
East Way, Bournemouth BH8 9PU
(Age range 5-8)

Required January 1988. Teacher to take responsibilities as Year Leader and language co-ordinator. Main Scale + Incentive Allowance B.

Application forms and further details from the Headteacher on receipt of SAE to be returned by 12th October 1987. (11817) 110020

DUDLEY

METROPOLITAN BOROUGH
Equal Opportunities Employer

NORTHFIELD ROAD PRIMARY SCHOOL
Northfield Road, Netherton, Dudley, West Mids. DY2 9ER

Required January, 1988 enthusiastic TEACHER (currently Scale 2 post but position on Main Scale according to age and experience) to take responsibility for P.E./Games and Outdoor Pursuits.

Details/Application forms from and returnable to Headteacher, Mr G. Mondon (Dudley 54034) by 7th October.

LUTLEY PRIMARY SCHOOL
Brookwillow Road, Halesowen, West Midlands B63 1BU

Required January, 1988 energetic and enthusiastic TEACHER (Main Scale) for busy and expanding Infant department. Teacher appointed will initially have commitment to teaching top infants and will be expected to work on integrated day. Every opportunity will be given for applicant to participate in development of school curriculum. Please indicate specific interests and experience.

Details/Application forms from and returnable to Headteacher Mr P. Caffrey (021-550 5989) by 7th October. (12371) 110020

ENFIELD

LONDON BOROUGH OF ENFIELD
ADVISORY TEACHER (LANGUAGE)
3 year fixed term appointment - Currently grade at Scale 3

The Advisory teacher for language works with the Senior Primary Adviser and English Adviser to support language development in the Primary and Secondary sectors. Experience of curriculum development and in-service training would be an advantage. The Advisory teacher is expected to work with the other advisory teachers on a range of projects and tasks. She/he will also develop the work of the Language Base and work with colleagues in School supporting a wide ange of language developments.

London Allowance, £795.

Application forms and further details (large SAE) obtainable from the Education Department Personnel Unit. To be returned as soon as possible.

An equal opportunity employer. (21435) 110020

KNOWSLEY

EASTCROFT JUNIOR & INFANT SCHOOL
Kirkby
(424 pupils on roll: SPS payable)
See main Scale posts.
(21632) 110020

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. MARY'S R.C. PRIMARY SCHOOL
Durants Road, Enfield EN3 7DL
Roll 240

Required January 1988, an enthusiastic and experienced teacher able to assist with curriculum development. Candidates should be prepared to take any age in the primary school but will be required initially to be responsible for an upper junior class. Practising Catholic preferred. Applicants should state their particular strengths. This post is currently graded Scale 2.

Visits to the school are welcome. (Tel. 01-804 2596).

London Allowance, £795.

Application forms (large SAE) obtainable from the Headteacher, to whom they should be returned by 9th October 1987.

An equal opportunity employer. (21465) 110020

HAMPSHIRE

CORPUS CHRISTI R.C. FIRST AND MIDDLE SCHOOL
Gladys Avenue, Portsmouth PO2 9AX
(Aided)
Rate B allowance (Scale 3 equivalent)

Required from January to lead in the first school and take responsibilities for language developments throughout this 5 - 12 school. Musical ability and practising catholics preferred.

Apply by letter to Head in the first instance giving full c.v. and three referees.

Closing date 7th October 1987. (21701) 110020

ESSEX

FELMORE COUNTY JUNIOR SCHOOL
Felmores End, Pitsea, Basildon SS13 1PN
Tel: 0268 727820
(Roll 247)
TEACHER Incentive Allowance B + £309 f.a

Required January 1988. For expanding school to provide curriculum leadership and act as upper or lower school co-ordinator.

Visits welcome.

Relocation expenses of c.£4,000 available to those who qualify.

Telephone S.W. Area Education Office, The Knares, Basildon, 0268 44022, immediately for application form and details.

Closing date. 5th October 1987. (12193) 110020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)

ENGLISH AS A SECOND LANGUAGE

APPOINTMENT OF AN ESTABLISHED PRIMARY PERIPATETIC TEACHER

(Main Scale plus £795 Outer London Allowance)

See under 'English as a Second Language').
(12168) 110020

HERTFORDSHIRE

MANDEVILLE J.M.I. SCHOOL
Mandeville Drive, St. Albans
Group 4

Required for January 1988, 2 Main Scale Teachers: 1 - 3rd/4th year Junior, 1 - Reception/Middle Infants in the first instance.

Enthusiastic teachers committed to an integrated approach are sought. Preference will be given to someone who could offer leadership in Mathematics throughout the school and/or an interest in Music. The successful candidates will be expected to show understanding of the advantages of teaching in a school serving an ethnically diverse community.

Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.

Please contact Headteacher at the school for further details and application forms. St. Albans 51884. Visits will be welcome. (21531) 110020

EAST SUSSEX

WESTDENE CP SCHOOL
Bankside, Westdene, Brighton BN1 5GN
Roll: 317

From January 1988: an experienced Teacher (Main Professional Grade) to take a third year Junior Class and to be responsible for Maths throughout the Junior school, as well as PE throughout the whole school, and Boys Games.

Relocation grants in approved cases.

Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG. Returnable to the Head Teacher by October 23.

Waltham Forest

Waltham Forest is a multi-racial area and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of race, colour, creed, ethnic or national origin, age, disability, marital status, sex or sexual orientation.

To assist in recruitment of teachers to this Authority a playgroup has been opened for 5 days a week during term-time from 8.30 a.m.–4.30 p.m. providing for teachers' children from 3–5 years of age.

Application forms (and further details) are available from and returnable to the Head Teacher concerned.

Secondary

SCALE 2

WARWICK BOYS' SCHOOL
Barrett Road, London E17 3ND
Head: Mr A J Cooper

Required as soon as possible

Teacher I/C Music, Scale 2 (plus Outer London Allowance) required in this Boys' comprehensive school for pupils aged 11–16 years (320 on roll).

Warwick Boys' School will be an 11–16 school in 1990. A music teacher who is committed to the comprehensive philosophy in a multi-ethnic school practising an equal opportunities policy. Music plays a major part in the curriculum and in extra curricular activities, with participation and enjoyment being high priorities.

Closing date: 9 October 1987 Ref. P93/32/T

SCALE 1

CHINGFORD SCHOOL
Nevin Drive, Chingford, London E4
Head: Mr J Mitchell

Required for 2nd November

Social Studies Teacher, Scale 1 (plus Outer London Allowance) required in this mixed comprehensive school for pupils aged 11–18 years (1,450 on roll) to join a large Humanities Faculty. Integrated schemes are in operation in the Lower School and the successful applicant will be expected to teach to G.C.S.E. level.

The person appointed will cover a maternity leave with effect from Monday 2 November. Please telephone if you wish to visit the School.

Closing date: 9 October 1987 Ref. P75/34/T

WARWICK BOYS' SCHOOL
Barrett Road, London E17 3ND
Head: Mr A Cooper

Required as soon as possible

Teacher of German/French, Scale 1 (plus Outer London Allowance) required in this comprehensive school (320 on roll).

Enthusiastic teacher of French/German required for this all boys 11–14 school (in process of changing to 11–16 school) where languages have a high status. Four languages are taught in this forward-looking department, which will give guidance and support to new members.

Closing date: 9 October 1987 Ref. P93/33/T

Primary

SCALE 2

CHURCH MEAD INFANTS SCHOOL
Grange Road, London E10
Head: Mrs A Cartledge

Required as soon as possible

Experienced teacher to co-ordinate the approach to children with special needs.

Scale 2 + Outer London and Social Priority Allowances

Closing date: 9 October 1987 Ref. P18/30/T

DAVIES INFANTS SCHOOL
Davies Lane, London E11
Head: Mrs D Pusey

Required for January

Experienced teacher required to Co-ordinate Science in this multicultural school.

Scale 2 plus Outer London and Social Priority Allowances.

Closing date: 9 October 1987 Ref. P21/27/T

LARKSWOOD INFANTS SCHOOL
New Road, London E4
Head: Mrs J Lake

Required for November

Experienced and imaginative teacher to co-ordinate mathematics through the school.

Scale 2 + Outer London Allowance.

Closing date: 9 October 1987 Ref. P34/28/T

ST. JOSEPH'S R.C. JUNIOR SCHOOL
Vicarage Road, London E10
Head: Mr R Pickering

Required for January

Co-ordinator for learning resources

A successful teacher to co-ordinate learning resources throughout the school.

Practising Roman Catholic preferred.

Scale 2 plus Outer London Allowance.

Closing date: 9 October 1987 Ref. P47/25/T

ST MARY'S R.C. JUNIOR SCHOOL
Shernhall Street, London E17
Head: Mrs M Faulkner

Required for January

Successful teacher to co-ordinate Language Development throughout Junior School. The Governors are seeking to appoint a committed Catholic/Christian.

Closing date: 9 October 1987 Ref. P52/24/T

SCALE 1

GWYN JONES PRIMARY SCHOOL
Hainault Road, London E11
Head: Mrs J Thomas

Required as soon as possible

Part-time teacher required for 2½ days per week. Experience of full Primary age range desirable.

Scale 1 + Outer London Allowance

Ref. P63/29/T

SOUTH GROVE PRIMARY SCHOOL
Ringwood Road, London E17
Head: Mr K Winger

Required as soon as possible

Teacher required for part-time (50%); duties mainly with upper juniors.

Scale 1 plus Outer London and Social Priority Allowances.

Ref. P56A/26/T

PRIMARY EDUCATION
continued

GUERNSEY
ELIZABETH COLLEGE
Guernsey
(570 Boys)
Required from January 1988 Master to be responsible for Games and Physical Education and to teach General Subjects to Boys between the ages of 7 and 11+ years at the Lower School (135 Boys). The successful candidate should be willing to act as a resident Tutor in the boarding house in return for board and lodging in term time. Preference will be given to suitable candidates having Guernsey residential qualifications. Salary according to experience. The main games are Soccer, Hockey and Cricket.
Application forms and further information are available from the Principal.
(16416) 110020

HERTFORDSHIRE
COUNTY COUNCIL
North Herts. Multi Ethnic Support Team
Required from January 1988 a Joint Co-ordinator of the Primary English as a Second Language Team. There are 9 peripatetic and 17 school based ESL primary teachers in the Division. Salary Main Scale plus Incentive allowance B. The ability to speak in South Asian Language would be an advantage. The two primary co-ordinators share responsibility for in-service training, with curriculum development and liaising with commitment. Applicants should therefore have relevant recent experience and preferably a recognised qualification in teaching English as a second language.
Further details and an application form available from the Divisional Education Officer, County Council Offices, Grammar School Walk, Hitchin, Herts. SG5 1JN.
(21517) 110020

HILLINGDON
LONDON BOROUGH OF HILLINGDON

WEST DRAYTON PRIMARY SCHOOL
Kingston Lane, West Drayton UB7 9ED
Number on roll: 188
Headteacher: Mrs K. Evans

SUPPORT TEACHER - SCIENCE

Required as soon as possible a temporary support teacher for Science, Scale 3 equivalent, to cover a maternity leave vacancy. The teacher appointed would be based at the West Drayton Annexe as one of a team of three. Duties including working alongside teachers in their classroom and science in-service training for primary teachers.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 9 October 1987.

Outer London Allowance Payable. (12599) 110020

HILLINGDON
LONDON BOROUGH OF HILLINGDON

HERMITAGE SCHOOL
Belmont Road, Uxbridge UB8 1RB
Number on roll: 186
Headteacher: Mrs L.J. Watkins

Required for January 1988 an enthusiastic and committed person to teach First Year Juniors in the initial instance. Applicants are requested to state particular curriculum interests and areas in which responsibility would be welcomed.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 9 October 1987.

Outer London Allowance Payable. (12597) 110020

LINCOLNSHIRE
MANOR LEAS JUNIOR SCHOOL
Hykeham Road, Lincoln LN6 8HT
(Group 6 - Roll 320)
Ref 1676
Required for January 1988 (Scale 2) 3rd year class teacher who will assume responsibility for Science/CDT and boys games. The successful candidate will be an enthusiastic and dedicated teacher who will create a lively and imaginative atmosphere in the classroom using an integrated curriculum approach. He/she will also be expected to maintain and improve the high standards of Science/CDT already achieved in the school.
SAE to head for form and details. Closing date 9th October 1987. (21661) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
COTTENHAM PARK C.E. PRIMARY SCHOOL
Cottenham Park Road, London SW20
Tel: Mr P.E. Brine
Age range: 4-9 years
No. on roll: 210
Required for January, 1988 an experienced Main Professional Grade Teacher to co-ordinate Music throughout this open-plan, 4+ to 9+ School and to teach initially the 7 to 8 year age range.
CLOSING DATE: 9th October, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(21869) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
STAR PRIMARY SCHOOL
Star Lane, London E16 4NH
Head Teacher: Mrs J.M.B. Tritton
Number on roll: 300
Language Co-ordinator Incentive Allowance 'B' (£1,002)
Required for January 1988 or as soon as possible for Language Development throughout this multicultural, newly formed JMI school (Group 6). The successful applicant will have experience of all the primary age range and be committed to the Language/experience approach.
She/he will need to be enthusiastic and prepared to lead staff discussions reviewing existing language guidelines to the needs of all the children attending the school. Interest in Community Involvement would be an advantage.
LONDON ALLOWANCE £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 6.10.87.
Education Offices, 379/383 High Street, Stratford E15 4RD.
AN EQUAL OPPORTUNITIES AUTHORITY.
(21476) 110020

OXFORDSHIRE
COUNTY COUNCIL
ST. MARY'S R.C. PRIMARY SCHOOL
Queen's Avenue, Bicester, Oxon.
Tel: 0869 252035
Roll: 200
Required for January, 1988 two experienced teachers who enjoy teaching lower juniors or top infants.
(i) Teacher as co-ordinator for R.E. throughout the school - currently scale 2.
(ii) Teacher willing to take responsibility for area of curriculum in which they have special interest.
Those appointed would join a cheerful and able staff. Please state strengths.
Applicants must be practising Roman Catholics.
Information and application forms from the Headteacher (s.a.e., please) to be returned to the Clerk to the Governors, Gp. Capt. F.G. Rice, M.A., F.B.I.M., R.A.F.(Retd.), 'Strathmore', Alchester Road, Chesterton, Bicester, Oxon. OX6 8UW.
Closing date: 8th October, 1987.
This post is subject to the C.E.C. Contract.
An Equal Opportunity Employer. (21526) 110020

REDBRIDGE
ST BEDE'S R.C. PRIMARY SCHOOL
Canon Avenue, Chadwell Heath, Romford, Essex RM6 5RR

Tel: 01-590 1376

Headteacher: Sister Mary Peter Breen

Required for January 1988: PRIMARY TEACHER (Main Professional Grade).

Willing to teach any age group and to be responsible for Music throughout the school.

It is desirable that applicants are practising Catholics and hold the Catholic Teachers Certificate.

Application forms available from the Headteacher (s.a.e. please) to whom they should be returned by 9th October.
(21862) 110020

REDBRIDGE
CLEVELAND JUNIOR SCHOOL
Cleveland Road, Ilford, Essex IG1 1EW

Tel: 01-478 3601

Headteacher: Mr G. Ballinger

Required for January 1988: TEACHER (Main Professional Grade + allowance rate B (£1,002) to take responsibility for Curriculum Development (Language) and co-ordination of the work of a year group.

Outer London Allowance £795) payable.

Application forms are obtainable from and returnable to the Headteacher.

Closing date: 9th October. (21863) 110020

SHEFFIELD
CITY OF SHEFFIELD EDUCATION COMMITTEE
NURSERY
Required for January
LONGLEY NFM SCHOOL
Raleon Hall Road, S5 7NA
Tel: 0742 310044
2 POSTS
1. Professional Grade + £1,002 allowance. An experienced teacher is required to take charge of this newly established 39 fte place nursery.
2. A professional grade teacher is required to work in the newly established nursery which has a team of 4 staff.

SHIREGREEN FAMILY CENTRE
Bracken Road, S5 6FH
Tel: 0742 424285
Principal: M. Davies
A professional grade nursery teacher is required to be part of a multi-disciplinary team of 15 working with children and parents in the community. The Centre is jointly funded by the Education and Family and Community Services Departments and has a 35 fte places. It is open throughout the year from 8.00 a.m. to 6.00 p.m. with teachers taking staggered holidays.

WATERMEAD NURSERY FIRST SCHOOL
Barrie Crescent, S5 8RJ
Tel: 0742 314006
A professional grade (+SPS) teacher is required to work in this open plan 52 fte place nursery as part of a team of 4. Commitment to home/school liaison is essential.

PRIMARY
INFANT/FIRST
BROOMHILL FIRST SCHOOL
Beech Hill Road, S10 2SA
Tel: 0742 660936
An experienced teacher is required to join a school committed to an integrated approach to learning through first hand experience. Applicants are asked to state any area of the developing curriculum development to which they feel able to contribute.

HILLSBOROUGH SACRED HEART R C (AIDED) J & I SCHOOL
Ripley Street, S6 2NU
Tel: 0742 344362
Applications are required from practising Catholics to teach Reception/Infant 1 class. Experience of teaching an integrated day and structured play desirable.
Application form and full details from the Acting Headteacher at the school. Completed application forms should be sent to the Chair of Governors c/o the school.

LYDGATE FIRST SCHOOL
Lydgate Lane, S10 5FQ
Tel: 0742 662450
An experienced teacher (professional grade) is required to work with a class of F1/F2 children. Applicants should be prepared to take a lead in developing an area of responsibility within the school.

PYE BANK NURSERY FIRST SCHOOL
Andover Street West, S3 9EL
Tel: 0742 760472
An enthusiastic professional grade (+ SPS) teacher is required. The school is situated in an inner city area and 50% of its pupils are black. Applicants must be committed to anti-racism and multicultural education as well as home/school liaison.
Application forms and further details from the Headteacher at the relevant school. Closing date 8th October.
Sheffield Council is an Equal Opportunity employer.
(21480) 110020

Scale 1 Posts

AVON COUNTY
HOLYMEAD JUNIOR SCHOOL
Wick Road, Brislington, Bristol
Required from 1 November 1987, an enthusiastic teacher for 3rd or 4th year Juniors. A willingness and commitment to taking a full part in all aspects of the school and extra curricular activities essential. Ability in any of the following may be an advantage: boys' games, swimming, music (violine), gymnastics.
Further details available from the Headmaster (Tel: 779967) to whom letters of application with full c.v., names of 2 referees and a stamped addressed envelope, should be sent, as soon as possible.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post regardless of sex, race, disability or sexual orientation. (21447) 110022

BEDFORDSHIRE
EDUCATION SERVICE
HOUGHTON REGIS LOWER SCHOOL
St. Michael's Avenue, Houghton Regis, Beds.
Tel: 867487
Required for January 1988, a teacher for the full Lower School age range with the ability to teach stringed instruments and recorders. Main Scale.
Application forms available from and returnable to the Headmistress. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer.
(12499) 110022

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH ROAD INFANT SCHOOL
Denbigh Road, Luton, Beds.
Tel: 571596
Required for January 1988, a part-time (0.5) teacher for Mother Tongue Support and preparing bi-lingual materials. The ability to speak Mirpurie, Urdu or Bengali an advantage. Main Scale.
Application forms available from and returnable to the Headmistress. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer.
(12497) 110022

BEDFORDSHIRE
EDUCATION SERVICE
WARDEN HILL JUNIOR SCHOOL
Birdsfoot Lane, Luton, Beds.
Tel: 591368
Required from 2nd November 1987, a Junior teacher for a second class, temporary to cover maternity leave. Main Scale.
Application forms available from and returnable to the Headteacher. S.A.E. please.
Bedfordshire is an Equal Opportunity Employer.
(21802) 110022

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH ROAD INFANT SCHOOL
Denbigh Road, Luton, Beds
Tel: 571596
Required for January 1988, a class teacher for the 5 to 7 age range. Experience or interest in E2L an advantage. Main Scale.
Application forms available from and returnable to the Headmistress. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer.
(21813) 110022

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
ST MARY'S R.C. PRIMARY SCHOOL
Cookham Road, Maidenhead
N.O.R. 258
Required January 1988, a teacher (main scale) who is a practising Roman Catholic and well-qualified professionally, and in their experience of Primary Practice. Responsibility will be for Juniors team leader, for Mathematics throughout the school and further curriculum. The Governors and Head seek a lively, enthusiastic personal proven leadership, who will motivate staff and make a positive contribution to the life of the school.
Please apply by letter to the Headteacher enclosing full CV and names and addresses of 2 referees.
Closing date: 5th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21738) 110022

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
HOLY FAMILY RC COMBINED SCHOOL,
High Street, Langley, Slough SL3 8NF
Required for 1st January 1988 (main scale) an enthusiastic child-centred teacher to join a committed staff at a very exciting stage of this newly formed combined school. An interest in Maths/Games is desirable but not essential.
Closing date: 2nd October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
AN EQUAL OPPORTUNITY EMPLOYER. (21894) 110022

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
ALDRYGNTON PRIMARY SCHOOL
Off Silverdale Road, Earley, Berkshire RG6 2HR
Tel: Reading 65843
Required January 1988, a Main Scale Teacher, who is versatile and enthusiastic to teach within the 5-8+ range. Interest in Reading and Language Development an advantage, but other curricular interests welcomed.
Please contact Head of further details.
Closing date: 9 October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
AN EQUAL OPPORTUNITY EMPLOYER. (21832) 110022

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
ST MARY'S R.C. PRIMARY SCHOOL
Cookham Road, Maidenhead
N.O.R. 258
Required January 1988 a teacher (main scale) who is a practising Roman Catholic preferably with CTC and well-qualified professionally and in terms of Primary Practice. Initially the post is for Juniors. The Governors and Head seek a lively enthusiastic Teacher, with proven ability and commitment.
Please apply by letter to the Headteacher with full CV and names and addresses of 2 referees.
Closing date: 5th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
AN EQUAL OPPORTUNITY EMPLOYER. (21821) 110022

BIRMINGHAM
EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham B15 1RX
Required for January 1988 a well qualified Form Teacher for a class of 9-10 year olds. Ability to teach Games is essential. Experience desirable.
This appointment will be temporary in the first instance to cover maternity leave.
Salary: 'Burnham' Scale One with Government Superannuation.
Application in letter form with full curriculum vitae and a stamped addressed envelope should be submitted to the Headmaster by Wednesday 7th October 1987. (12284) 110022

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
SPECIAL NEEDS SUPPORT TEACHERS FOR FIRST SCHOOLS
The LEA has undertaken an initiative to help support First Schools in responding to the implications of the Education Act 1981. Over a period of five years it is intended to build up a team of 25 First School, Special Educational Needs Support teachers, who will be contracted to First Schools, for specific periods of time (between one and two years), to support schools during the process of introducing new systems and practices in meeting the individual needs of pupils.
Those posts are permanent, Scale Main Professional Grade, plus Scale B allowance.
The LEA is now looking to appoint seven further teachers from January 1988, to the initial team of four and applications will be welcomed from teachers experienced in First School education and/or strategies to meet the special educational needs of individual pupils.
An induction programme for a period of one term will be undertaken by the successful applicants, this consisting primarily of a placement in a First School and a Special School.
Application forms may be obtained from the Directorate Personnel Office, 2nd Floor, Provincial House, Market Street, Bradford BD1 1NP, where completed forms and supporting letter of application should be returned by 9 October 1987.
Reference ET 105787/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (55466) 110022

BROMLEY
WICKHAM COMMON PRIMARY SCHOOL
Gates Green Road, West Wickham, Kent NR4 9DG
Tel: 01-462 4927
For November, a teacher to cover maternity leave (Scale 1 equivalent), to teach 2nd Year Juniors.
Details/Application forms, from and returnable to the Head Teacher (large sae) by 6th October, 1987.
(21486) 110022

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
BEACONSFIELD/CHILTERN AREA
DORNEY COUNTY COMBINED SCHOOL
Harcourt Close, Dorney Reach, Maidenhead SL6 0DY
Tel: Maidenhead 20871
Headteacher: C.J. Luckin, B.A.
Required for January 1988 full-time teacher for the age range 5 - 7 within this well-established Combined School. This post carries a Rate A Incentive allowance (50).
Application form and details available from the Headteacher at the school on receipt of a stamped addressed envelope. Closing Date: 25th September 1987.
(21653) 110022

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
BEACONSFIELD/CHILTERN AREA
DORNEY COUNTY COMBINED SCHOOL
Harcourt Close, Dorney Reach, Maidenhead SL6 0DY
Tel: Maidenhead 20871
Headteacher: C.J. Luckin, B.A.
Required for January 1988 full time teacher for the age range 5-7 within this well established combined school.
Please apply direct to the school with full CV and names of 2 referees. This post carries a Rate A allowance (£50).
(21650) 110022

BUCKINGHAMSHIRE
COUNTY COUNCIL
GRENDON UNDERWOOD COUNTY COMBINED SCHOOL
Main Street, Grendon Underwood, Aylesbury HP17 8DS
Roll: 186 pupils
Headteacher: C.E.M. Harrison
MAIN GRADE
Required January 1988. Teacher with First School experience.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school.
(21643) 110022

BUCKINGHAMSHIRE
COUNTY COUNCIL
MEADOWCROFT COUNTY FIRST SCHOOL
Belgrave Road, Aylesbury, Bucks. HP19 3HP
Roll: 216 pupils
Headteacher: Mrs. J.M. Watson
MAIN GRADE
Required January 1988. Teacher to initially take a class of rising 6's. An interest in Music will be an advantage.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school.
(21642) 110022

BUCKINGHAMSHIRE
COUNTY COUNCIL
HIGH ASH C.E. COMBINED SCHOOL
Pound Hill, Great Brickhill, Milton Keynes, Bucks.
Roll: 100 pupils
Headteacher: A.D. Malleson
MAIN SCALE
Required January 1988, a Teacher for the 3rd - 4th year Middle School age range.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school.
(21644) 110022

SOCIALISM AT WORK
Tameside Metropolitan Borough
EDUCATION DEPARTMENT
PRIMARY VACANCY
ST. GEORGES C.E. AIDED PRIMARY & NURSERY SCHOOL, Henry Street, Hyde, Cheshire, SK14 1JL.
Main Scale – Junior 2 teacher required for this Church of England Aided School. Candidates should be communicant members of the Church of England.
Application forms available from and returnable to the Director of Education, Staffing Division, Tameside MBC, Council Offices, Wellington Road, Ashton-under-Lyne, Tameside OL6 6DL. Closing date 7th October 1987.
AN EQUAL OPPORTUNITY EMPLOYER

NORWOOD HALL
INSTITUTE OF HORTICULTURAL EDUCATION
Norwood Green, Southall, Middlesex UB2 4LA
LECTURER IN ENVIRONMENTAL STUDIES
(Burnham FE Lecturer 1)
A vacancy exists for an enthusiastic person to work within a team in developing and teaching environmental studies in Primary and Middle Schools in the London Boroughs of Ealing, Brent, Hounslow and Richmond upon Thames. Further details and application form, can be obtained from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU.
01-579 2424 ext 42581.
Closing date 2 October 1987. (50561)
Ealing

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE
MILTON KEYNES
LAKES COUNTY FIRST SCHOOL
Bala Way, off Drayton Road, Bletchley, Milton Keynes MK2 4HA
(Headteacher: Mrs R.B. Symons)
Temporary Teacher required from January 1988 for two terms for a class of 5 and 6 year olds. Main Scale Post (currently Scale 1).
Apply by letter to the Headteacher, giving full curricula vitae and the names and addresses of two referees. (21683) 110022

BUCKINGHAMSHIRE
MILTON KEYNES
WOOD END COUNTY FIRST SCHOOL
Redbridge, Stantonbury, Milton Keynes MK14 6BB
Headteacher: Mrs F Payne
Required from January 1988 a first school teacher to work initially with a class of 5 to 6 year olds. Main Scale Post (currently scale one).
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application form and further details available from the headteacher on receipt of an A5 stamped addressed envelope. (20007) 110022

BUCKINGHAMSHIRE
MILTON KEYNES
GREAT LINFORD COUNTY COMBINED SCHOOL
St Leger Drive, Great Linford, Milton Keynes
Headteacher: Mr C.W. Jones
Required from January 1988 a teacher to work in the first instance with 8 to 9 year old children and able to make a special contribution to an area of the curriculum. An interest in Maths would be particularly welcome. Main Scale post (currently Scale 1).
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details available from the headteacher on receipt of an A5 stamped addressed envelope. (20006) 110022

BUCKINGHAMSHIRE
MILTON KEYNES
RUSSELL COUNTY FIRST SCHOOL
Russell Street, Stony Stratford, Milton Keynes MK11 1BT
Headteacher: Mr P. Hussey
Required for January 1988 a teacher able to make a positive contribution to a co-operative teaching environment. Main Scale Post (currently Scale 1).
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application form and further details from the headteacher on receipt of an A5 stamped addressed envelope.
(20005) 110022

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
PASTON RIDINGS JUNIOR SCHOOL
Paston Ridings, Peterborough PE4 6XG
Tel: Peterborough 72741
Head Teacher: Mr. D. J. Duffey
GROUP 4
Required for January 1988. Main Professional Grade class teacher for Juniors, initially 9-11. Please indicate areas of particular expertise.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date 9th October. (21664) 110022

CAMBRIDGESHIRE
COUNTY COUNCIL
(An Equal Opportunity Employer)
CAMBRIDGE AREA
STAPLEFORD COMMUNITY PRIMARY SCHOOL
Infant Teacher (Main professional grade)
Enthusiastic teacher required from January for a class of 5/6 year olds. Applicants should be prepared to join the schools curriculum development team and contribute to the school's policy for the early years.
Application forms and further details (S.A.E. please) from Headmaster, Bar Lane, Stapleford, Cambs. (Tel: 0223 842206). Visits welcome. Closing date 12 October. (21656) 110022

CAMBRIDGESHIRE
COUNTY COUNCIL
(An Equal Opportunity Employer)
ROMSEY JUNIOR SCHOOL
Coleridge Road, Cambridge CB1 3PH
CLASS TEACHER (Main Professional Grade)
Required from January, with responsibility for music throughout the school.
Application forms and details from Headmaster (S.A.E. please) returnable [illegible] 110022

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
CAVALRY C.P. INFANTS SCHOOL
Cavalry Drive, March, Cambs. PE15 9EQ
Tel: March 52814
Head Teacher: Mrs M.J. Allen
Group 3
Required for January 1988:- An enthusiastic teacher (Main Professional Grade) for top/middle infants in a co-operative teaching situation. Music an advantage.
Further details and an application form available from the Head Teacher at the above address (s.a.e.).
Closing date 9th October 1987. (21673) 110022

CAMBRIDGESHIRE
(An Equal Opportunity Employer)
HUNTINGDON AREA
CROSSHALL INFANTS SCHOOL
Great North Road, Eaton Socon, Hunts., Cambs.
Required for January, experienced teacher for Reading/Pottery.
Salary in accordance with Main Professional Grade.
Application forms and further details from the Headteacher. Closing date 9 October. (21910) 110022

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

WOODSIDE INFANTS SCHOOL
Morland Road, Croydon CR0 6NF

Tel: 01-654 8082

MAIN GRADE TEACHER

Applications are invited from suitably qualified teachers to join this Group 4 Infant School in January 1988. The ability to provide positive leadership in the curriculum area of either humanities or R.E. would be an advantage as would the ability to play the piano.

Salary: Main Grade.

Tenable: January 1, 1988.

Application forms and further details from Mrs C. Blackbourn, Head Teacher.

Closing date: October 9, 1987. (21595) 110022

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced teachers for the undermentioned appointment tenable from January 1988

KINGSLEY INFANTS
Thomson Crescent, Croydon CR0 3JT

Tel: 01-689 7688

An experienced, flexible infant teacher required from January 1988 to give a positive lead in curricular development - music desirable but other interests most welcome. Visits welcomed.

Salary: Main Grade with London Area Allowance, reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from Director of Education, Taberner House, Park Lane, Croydon, Surrey CR9 1TP, should be returned direct to the Head Teacher by Friday 2nd October 1987.
(21591) 110022

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced teachers for the undermentioned appointment tenable from January 1988

KINGSLEY INFANTS
Thomson Crescent, Croydon CR0 3JT

Tel: 01-689 7688

Required for January 1988 a caring, creative, hardworking teacher, to join a happy staff of a large infants school. Visits welcomed.

Salary - Main Grade with London Area Allowance, reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from Director of Education, Taberner House, Park Lane, Croydon, Surrey CR9 1TP, should be returned direct to the Head Teacher by Friday 2nd October 1987.
(21590) 110022

DERBYSHIRE
COUNTY COUNCIL
Please see composite advert under secondary. 110022
(12270)

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65. 110022
(12269)

DORSET
GILLINGHAM MILTON CE (AIDED) PRIMARY SCHOOL
Gillingham SP8 5QD
Required for January: Experienced Teacher (Main Professional Grade) for this two teacher school. Mainly responsible for the 5-8 age range.
Ability to teach Music throughout the primary age range an advantage.
Application forms, returnable by 9 October, and further details from the Headmaster (foolscap sae).
(21940) 110022

DORSET
ST MARY'S RC (AIDED) PRIMARY SCHOOL
Old Mill Lane, Marnhull, Sturminster, Dorset
TEACHER
Required for full-time temporary appointment from January. To teach Top Infants/Lower Juniors.
Candidates should be practising Catholics.
Application forms, returnable by 9 October, and further details, from the Headmaster (foolscap sae).
(21935) 110022

DORSET
SWANAGE COUNTY FIRST SCHOOL
Mount Scar, Swanage
(Roll 240)
(Re-advertisement)
Required for January: enthusiastic class teacher with curriculum responsibility for P.E., Swimming, Boys Games and Audio Visual Aids.
Previous applicants will be reconsidered automatically.
Letters of application, giving full CV and names and addresses of two referees, to the Headmaster by 2nd October. (11813) 110022

DORSET
MUDEFORD C. JUNIOR SCHOOL
Mudeford Lane, Christchurch BH23 3HP
(age range 7-11)
Required for January, 1988 enthusiastic main-scale teacher with ability to develop and co-ordinate language teaching throughout the school.
Further details and application form from the Headteacher on receipt of s.a.e. Closing date 9th October, 1987. (11815) 110022

DORSET
ST JAMES C OF E (V.A.) PRIMARY SCHOOL
Christchurch Road, Bournemouth BH7 6DW
(250 on roll, age range 5-11)
Required for January, 1988. Well qualified teacher required to be responsible for music throughout the school as well as a general teaching Commitment to a junior class. (Main Scale).
Apply in writing giving particulars of c.v. to the Headteacher. Closing date for application October 12th.
(11814) 110022

DURHAM
COUNTY COUNCIL
ST JOHN'S C.E. (Aided) PRIMARY SCHOOL
Jubilee Road, Shildon, Co. Durham DL4 2LQ
Required for January 1988, an enthusiastic primary teacher, (2 posts Main Grade), in full sympathy with the Christian aims of a C.E. (Aided) School. (Possibility of Grade A allowance).
Details/forms - s.a.e. please from Father R. Cuthbertson, Chairman of the Governors, St. John's Vicarage, Shildon, Co. Durham.
Closing date, October 9th. (21561) 110022

EAST SUSSEX
CROWHURST C.E. PRIMARY SCHOOL
Crowhurst, Battle TN33 9AJ
Roll: 60
From January: an enthusiastic, experienced Teacher of Lower Juniors (main professional grade) to teach a mixed age group in this village school. Ability to teach Music an advantage. Please state curricular strengths and interests.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head by October 9. (21431) 110022

EAST SUSSEX
WITHYHAM ST MICHAEL'S C.P. SCHOOL
Station Road, Withyham, Hartfield TN7 4BP
Roll: 48
From January: Teacher (main professional grade) for Reception Infants. Ability to offer Music essential.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by October 9. (21432) 110022

EAST SUSSEX
QUEENS PARK CP SCHOOL
Freshfield Place, Brighton BN2 2BN
Roll: 187
From January: experienced Teacher (Main Professional Grade) to lead the Infant Department of this Primary school. Interested in both professional and school development and able to offer responsibility for a curriculum area throughout the school, eg Science/Computers, Languages, Humanities. Interviews will be held on October 23rd.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG. Returnable to the Head Teacher by October 5th. (21953) 110022

ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref ECT57
LECTURER I FOR NURSERY NURSING
(For further information please see Colleges of Further Education) (21885) 110022

ESSEX
LATTON GREEN COUNTY PRIMARY SCHOOL
Riddings Lane, Harlow CM18 7HT
Tel: Harlow 21567
(Roll 230)
PRIMARY TEACHER (Main Scale)
Required January 1988.
Flexible teacher committed to a modern and individualistic approach to children's learning, to take in the first instance a top infant/first year junior class.
Please state strengths. Interest in computers preferable but not essential. All visits to the school welcome.
Applications to the Headteacher at the School.

PURFORD GREEN COUNTY INFANTS SCHOOL
Purford Green, Harlow CM18 6HP
Tel: Harlow 25100
(Roll 130)
INFANT TEACHER (Main Scale)
Required January 1988.
Enthusiastic, adaptable teacher for a class of middle infants. Happy, caring school. Visits welcome by appointment.
Send s.a.e. to Headteacher (Mrs Pervin) for application form.

ST. LAWRENCE C OF E JUNIOR SCHOOL
Ninefields Estate, Waltham Abbey
Tel: Lea Valley 715999
(Roll 108)
TWO JUNIOR TEACHERS (Main Scale)
Required January 1988.
Experienced, enthusiastic, caring teachers committed to child-centred education, in open-plan community school. Please state special strengths.
Closing date: 11th October 1987.
Apply direct to Headteacher at the school. (12584) 110022

HAMPSHIRE
HOLY FAMILY R.C. FIRST AND MIDDLE SCHOOL
Mansel Road West, Southampton SO1 9LP
(5-12 years)
Required January for lower first school-main Scale Teacher. Catholic preferred.
S.A.E. to Head for further details. We pursue a policy of equality of opportunity.
Applications particularly welcome from people with disabilities.
Closing date for completed applications 9th October. (12522) 110022

HAMPSHIRE
SOUTH EAST HANTS AREA
CLANFIELD MIDDLE SCHOOL
Little Hyden Lane, Clanfield, Portsmouth, Hants
Tel: Horndean 593209
Headteacher: Mrs. Wilcox
Required January 1988, experienced and enthusiastic teacher for Upper Middle School with responsibility for Language Development/Special Needs.
Salary: Main Scale + B (£1,002)
Closing date: 9th October 1987.
Please apply to the Headteacher, enclosing s.a.e. for further details and application form.
We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.
(21416) 110022

HAMPSHIRE
COUNTY COUNCIL
DIOCESE OF PORTSMOUTH
OUR LADY & ST. JOSEPH, LYMINGTON R.C. (AIDED) SCHOOL
High Street, Lymington, Hants
N.O.R. 45 approx
TWO MAIN SCALE TEACHERS
1 INFANT, 1 JUNIOR
Please state area of curriculum expertise. Must be practising Catholics.
Required January 1988.
Application form and particulars from Mrs. C. Pickles, Chairman of Governors.
Closing date 15th October 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(12289) 110022

HARROW
EDUCATION COMMITTEE

GRANGE MIDDLE
Welbeck Road, South Harrow, Middx.
Tel: 01-422 5070

A lively and enthusiastic class teacher is sought for this 8-12 Middle School who has a good knowledge of French and would be prepared to co-ordinate this subject. The candidate should be happy to work in a co-operative situation.

Outer London Allowance Payable.

Application forms from and to be returned to The Headteacher by 7th October 1987.

Please enclose stamped addressed envelope.

Harrow is an Equal Opportunity Employer.
(12458) 110022

BRENT EDUCATION
towards a better future
- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
- a high level of support staff provision in schools
- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- limited hostel facilities available
- Special schools – exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- full Inner London Allowance of £1215 per annum payable.

COME AND JOIN US

INFANT TEACHER – Scale 2
ST ROBERT SOUTHWELL RC JM & I SCHOOL, Slough Lane, Kingsbury, NW9 8YD (Tel: 01-204 6148)
Required from January 1988 or 27 October if possible – An enthusiastic and energetic INFANT TEACHER (Scale 2) with responsibility for Religious Education to teach a top infants class initially, and able to co-operate in a team. Details and application forms from the Headteachers.

PART TIME TEACHERS for TOP INFANTS
NORTH WEST LONDON JEWISH DAY SCHOOL, 180 Willesden Lane, NW6 7PP Tel: 01-459 3378 (Roll: 265)
Required from January 1988 – Fully qualified and experienced PART-TIME (0.6) TEACHER for Top Infants. The person appointed will also be expected to take responsibility for either Mathematics or Science throughout the school.
Required from January 1988 – Fully qualified and experienced PART-TIME (0.4) TEACHER for Top Infants. The person appointed will also be expected to take responsibility for either Mathematics or Science throughout the School.
Visits prior to shortlisting would be welcomed.

Application forms (SAE) obtainable from and to be returned to the Headteacher at the school within 14 days for the above two posts.

INFANT CLASS TEACHER
ST JOSEPH'S RC INFANT SCHOOL, Waverley Avenue, Wembley HA9 6TA. Tel: 01-903 6032 (Roll: 220)
Required from January 1988 to September 1988 – INFANT CLASS TEACHER to cover maternity leave in this modern open planned school. Practising Catholic preferred. Please send for application form to the Clerk to the Governors, 12 Kingsway, Wembley, HA9 7QR. Please enclose 1st class s.a.e.

INFANT TEACHER
ST JOSEPH'S RC JUNIOR MIXED & INFANTS SCHOOL, Goodson Road, NW10 9LS. Tel: 01-965 4296. (Roll 620 + Nursery) SPA Range £201-£276.
Required from 16 November 1987 – INFANT TEACHER to take a class of top infants. Catholic preferred. This is a temporary post, vacancy due to maternity leave.

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.
UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER, RETURNABLE BY 15th OCTOBER 1987
Brent is fundamentally committed to multi-cultural education.
London Weighting of £1215 per annum is made.

TES
To: The School/Office
Address
I am interested in the post of
Please send me further information
Name:
Address:

PRIMARY EDUCATION
continued

HARROW
EDUCATION COMMITTEE

PRIESTMEAD FIRST SCHOOL
Hartford Avenue, Kenton, Middx.
Tel: (01) 907 5434

Required for April 1988 an enthusiastic teacher for a class of 6 year olds. An interest in Art and Display and/or Audio Visual Aids would be an advantage.

Outer London Allowance Payable.

Application forms to be returned to The Headteacher by 7th October 1987.

Please enclose stamped addressed envelope.

Harrow is an Equal Opportunities Employer. (12457) 110022

HARROW
EDUCATION COMMITTEE

PRESTMEAD FIRST SCHOOL
Hartford First School, Kenton, Harrow
Tel: 01-907 5434

Required for January 1988 an enthusiastic teacher for a reception class. Applicants should be adaptable and prepared to contribute fully to the life of the school. An interest in Environmental Studies would be an advantage but it is not essential.

Outer London Allowance Payable.

Applications forms from and to be returned to The Headteacher by 7th October 1987.

Please enclose stamped addressed envelope.

Harrow is an Equal Opportunity Employer. (12459) 110022

HARROW
EDUCATION COMMITTEE

NORBURY FIRST & MIDDLE SCHOOL

Welldon Crescent, Harrow HA1 1YH
Tel: (01) 863 8769

0.5 TEACHER FLUENT IN BENGALI

A teacher required (0.5 week) to be part of the Learning Support Team, with particular responsibility for helping children joining the school with no understanding of English. The post is particularly suitable for a member of the Asian community who can offer Bengali plus one or more other than Asian languages.

Outer London Allowance Payable.

Application forms to be returned to The Headteacher by 7th October 1987.

Please enclose stamped addressed envelope.

Harrow is an Equal Opportunities Employer. (12462) 110022

HARROW
EDUCATION COMMITTEE

AYLWARD FIRST AND MIDDLE SCHOOL
Pangbourne Drive, Stanmore, Middx. HA7 4RE

Tel: 01-958 9202

Suitably qualified and experienced teacher (M.P.G.) required for January 1988 to co-ordinate the teaching of Mathematics in this 5-12 Primary School and, initially to teach a class of 9/10 year olds.

Outer London Allowance payable.

Application forms from and to be returned to The Headteacher, by 7th October 1987. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunities Employer. (12468) 110022

HARROW
EDUCATION COMMITTEE

ST. TERESA'S F. & M. SCHOOL
Uxbridge Road, Hatch End, Pinner HA5 4EA

Tel: 01-428 8640

CLASS TEACHER FOR YEAR 12

An interest in P.E., Games and Boys' Welfare would be an advantage.

Outer London Allowance payable.

Application forms from and to be returned to The Headteacher by 9th October. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunities Employer. (12469) 110022

HARROW
EDUCATION COMMITTEE

WHITEFRIARS FIRST AND MIDDLE SCHOOL
Whitefriars Avenue, Wealdstone, Harrow, Middlesex HA3 5RQ

Tel: 01-427 2080

Main professional grade teacher required from January 1988 for this Group 5 First and Middle School with Nursery, located close to Wealdstone town Centre.

The successful candidate will initially be class teacher to a vertically-grouped class of reception and second year First School children. It is likely that s/he will join a team of teachers responsible for the mathematics/science/C.D.T. area of our curriculum.

Visits to the school are encouraged - please telephone to arrange an appointment.

Outer London Allowance payable.

Application forms from and to be returned to Headteacher by Friday, 9th October. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (12470) 110022

HARROW
EDUCATION COMMITTEE

STANBURN MIDDLE SCHOOL
Abercorn Road, Stanmore HA7 2PJ

Tel: 01-954 3823

Required from January 1988 for this 8-12 Middle School situated in a pleasant residential suburb. Class teacher with all-round curricular strengths. Ideally we seek a person to lead and co-ordinate the teaching of French but all good professionals may apply.

Outer London Allowance Payable.

Application forms to be returned to The Headteacher by 7th October 1987.

Please enclose a stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (12461) 110022

HARROW
EDUCATION COMMITTEE

LITTLE STANMORE FIRST & MIDDLE SCHOOL
St. David's Drive, Edgware, Middlesex HA8 6JH

Tel: 01-952 3272

We require from January 1988, a class teacher for this multi-ethnic school. The post is initially to work with a class of eleven year olds.

The successful candidate should have a good understanding of modern primary practice, and be sympathetic to the multi-cultural ethos of the school. Would the applicants please indicate the areas of the curriculum in which they are especially interested.

Outer London Allowance Payable.

Application forms from and to be returned to The Headteacher by 7th October 1987. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (12181) 110022

HARROW
LONDON BOROUGH OF HARROW

PRIESTMEAD MIDDLE SCHOOL

SCALE 1

Required from January 1988, suitably qualified and experienced class-teacher capable of teaching all usual primary subjects across whole age/ability range of this 8-12 Middle School. Sought is a particular interest in working with slow-learners and the ability to offer one or more 'specialist' subjects at Middle School level. A willingness to assist with Boys' Games of added advantage.

Class responsibility in first instance for a comparatively small class of slow-learners in Year 9.

Preliminary visits by appointment.

Outer London Allowance Payable.

Application forms from and to be returned to The Headteacher by 7th October 1987. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunities Employer. (12182) 110022

HARROW
EDUCATION COMMITTEE

CEDARS FIRST SCHOOL
Whittlesea Road, Harrow Middx

Tel: 01-428 5845

Required for January 1988 an enthusiastic teacher for the Nursery Class in this multi-cultural school. The children attend either morning or afternoon session. Candidates should be committed to Nursery Education adaptable and prepared to take a full part in the life of this school.

Outer London Allowance Payable.

Application forms from and to be returned to the Headteacher by 7th October 1987.

Harrow is an equal opportunities employer. (12180) 110022

HARROW
EDUCATION COMMITTEE

WELLDON PARK MIDDLE SCHOOL
Wyvenhoe Road, South Harrow, Middlesex HA2 8LS

Tel: 01-422 4304

Required for January 1988 an enthusiastic, experienced class teacher MPG Plus Allowance B who will co-ordinate and develop all aspects of language and literature throughout this multi-cultural 8-12 Middle School. The successful candidate will also be expected to play an active role in the senior management team of the School.

Outer London Allowance Payable.

Application forms from and to be returned to the Headteacher by 7th October 1987. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (12179) 110022

HAVERING
LONDON BOROUGH OF HAVERING
DUNNINGFORD J.M. & I. SCHOOL
Upper Rainham Road, Elm Park, Hornchurch RM12 5JP
(Roll 200)
Tel: Hornchurch 51507
Headteacher: P. Tierney
Required for January 1988, main scale teacher. The successful applicant will initially teach a top infant class. An ability to take a leading role in mathematics an advantage.
Application forms are available (see please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.
Closing date: 9th October 1987. (12526) 110022

HEREFORD AND WORCESTER
COUNTY COUNCIL

LEOMINSTER JUNIOR SCHOOL
George Street, Leominster, Herefordshire HR6 8JZ

Required from January 1988, a Teacher, main scale, to co-ordinate and extend the curriculum for children experiencing learning difficulties in this large Junior School of 460 pupils. An ability to teach Music would be a distinct advantage.

SHOBDON PRIMARY SCHOOL
Shobdon, Leominster, Herefordshire HR6 9LX

Required from January 1988. Assistant Teacher, Main Scale. An experienced infant teacher for 5 to 7 age range. Applicant to be able to take Music throughout the school. Girls' Games and Needlework an advantage.

Application forms and further details are available from the Headteacher of the school concerned (s.a.e. please). (21904) 110022

HEREFORD AND WORCESTER
COUNTY COUNCIL

ORLETON C.E. PRIMARY SCHOOL
Orleton, Ludlow, Shropshire SY8 4HQ

Required from January 1988, a suitably experienced and enthusiastic teacher, Main Scale, to have special responsibility for Music and Drama throughout the school. The teacher appointed will teach a Lower Junior Class initially. The ability to play the piano will be an advantage. The successful candidate will be expected to teach recorder groups.

Application forms and further details are available from the Headteacher. (s.a.e. please). (21903) 110022

HERTFORDSHIRE
WATCHLYTES J.M.I. SCHOOL
Watchlytes, Panshanger, Welwyn Garden City
Tel: 335030
Required for January 1988, a Teacher, main scale, for class of younger Juniors.
Application forms and further details available from the Head at the School.
Fringe allowance of £309 p.a. payable.
Generous removal expenses, including mortgage subsidy, in approved cases. (12441) 110022

HERTFORDSHIRE
FIELD JM SCHOOL
Watford Field Road, Watford
Tel: Watford 221877
Required January, Teacher for this two form entry Social Priority School in the centre of Watford. Main Scale + London fringe allowance £309. A keen and enthusiastic teacher who is interested to work in a school with a wide cultural mix of children.
Application forms from the Acting Head and should be returned together with a letter of application and c.v. by Friday 2nd October 1987. Applicants are welcome to visit the school. (12448) 110022

HERTFORDSHIRE
BROOKMANS PARK JMI SCHOOL
Bradmore Way, Brookmans Park, Hatfield
Tel: Potters Bar 52355
Required for January, 1988, a permanent full-time Middle/Top Infant Teacher, Main Scale. A particular interest in developing computer work with infants (already started) would be useful and a dedication to be broad curriculum approach essential.
Application forms available from the Head at the School. (sae please).
Fringe allowance of £309 p.a payable.
Generous removal expenses, including mortgage subsidy, in approved cases. (21528) 110022

HERTFORDSHIRE
ASHTREE JMI SCHOOL (with Nursery)
Chertsey Rise, Stevenage, Herts. SG2 9JQ
Tel: Stevenage 351090
Required from January 1st 1988, Class Teacher for Upper Juniors. The School is recently amalgamated and is expanding. Probationers considered.
Please apply by letter to the Headmaster, stating special interests and quoting two referees. Please quote ref: TES 1. (21533) 110022

HERTFORDSHIRE
ABEL SMITH JMI SCHOOL
Churchfields, Greencoates, Hertford
(Head: Mr R. Brown)
Required for January 1988 a full time teacher for a top infant class. Candidates should be willing to participate fully in the life of the school.
Please apply with full curriculum vitae, and names and addresses of two referees to the Headteacher.
The Authority operates a generous recruitment incentive scheme. (21509) 110022

HERTFORDSHIRE
BROOM BARNS JMI SCHOOL
Homestead Moat, Stevenage SG1 1UE
Tel: 354913
Head: Mr D. Dodkin
Required for January 1988 - a Teacher with Infant training/experience to teach a class of top Infant/1st Year Juniors.
Further details and application form from the Head (s.a.e. please).
Required for January 1988 - for two terms in first instance, teacher for a small reception/middle Infant Class.
Further details and application form from the Head (s.a.e. please). Please quote ref: TES2. (21514) 110022

HERTFORDSHIRE
HIGHOVER JMI SCHOOL
Cambridge Road, Hitchin, Herts. SG4 0JP
Head: Mr M.J. Kibby
Join us in January. We are looking for a Main Scale teacher, initially for our reception class, who would like to develop their professionalism in the infant department.
There are opportunities for establishing a new classroom, in-service training and developing personal strengths within the school curriculum.
A letter of application, a c.v., the names and addresses of two referees and an s.a.e. should be sent to the Headteacher as soon as possible. Visits to the school are very welcome. (21520) 110022

HERTFORDSHIRE
MARTINS WOOD JMI
Mildmay Road, Stevenage, Herts. SG1 5RT
Tel: Stevenage 729561
Head: Mr N. Torry
Two full time Infant Teachers required for January 1988. One permanent (readvertisement), the other temporary for two terms. One post is for a middle infant class, the other for a reception class.
Applicants are very welcome to visit the school and application forms are available from the Head. S.a.e. please. Please quote Ref. TES5. (21526) 110022

HERTFORDSHIRE
GEORGE STREET J.M.I. SCHOOL
George Street, Hemel Hempstead
Required for January 1988, a teacher to take class of 3rd/4th year Juniors.
Relocation expenses may be payable.
Application forms and further information from the school (s.a.e. please). (12443) 110022

HERTFORDSHIRE
ST. PAUL'S RC JMI SCHOOL
Park Lane, Cheshunt, Herts. EN7 6LR
Required for the beginning of November, or as soon as possible thereafter, a practising Catholic teacher for top Infants, musical ability an asset but not essential.
Application forms available from the Headteacher at the school (sae please). Closing date 9th October.
The Authority operates a generous recruitment incentive scheme. (21502) 110022

HERTFORDSHIRE
CASSIOBURY INFANTS SCHOOL
Belmount Wood Avenue, Watford WD1 3BN
Head Teacher: Mrs. V.J. Crossland
INFANT TEACHER Main Scale
Required January 1988 an enthusiastic experienced teacher with an interest in broad based topic work across the curriculum to teach a class of 5 and 6 year old children.
Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.
Apply by letter to the Head Teacher by 9th October stating particular curriculum interests plus C.V. and names and addresses of two referees. Further information available if required and visits to the school are welcome. Tel: Watford 222782. (12449) 110022

HERTFORDSHIRE
ST. JOSEPH'S RC JMI SCHOOL
Royal Avenue, Waltham Cross, Herts. EN8 7EN
Required as soon as possible, Primary school teacher. Practising Catholic preferred. Please state curricular strengths and interests. Applicants must be willing to participate full in primary school life. The Authority operates a generous recruitment incentive shome.
Letters of application to the Chairman of Governors, Eleanor Hall, Eleanor Road, Waltham Cross, Herts. EN8 7DW. (21503) 110022

KIRKLEES
METROPOLITAN COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

MILL LANE J I & N SCHOOL
Mill Lane, Batley, W. Yorks. WF17 6EG

Ref: 1074

Required from 2 November 1987 a temporary teacher for a reception class. The post is temporary during the absence on maternity leave of the permanent postholder.

Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale.

BRINWOOD JUNIOR SCHOOL
Burfitts Road, Oakes, Huddersfield HD3 4YL

Ref 1075

Required as soon as possible, an enthusiastic and energetic primary teacher to work initially with a class of 2nd year juniors. Applicants should state their curriculum interests, should be able to adopt an 'active learning' approach to teaching and should be willing to enter fully into the life of the school.

Candidates are invited to contact the Headteacher, Mr G.J. Altoft for further information. Tel Hudds. 652169.

Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale.

SPEBOROUGH SCHOLES FIRST SCHOOL
Old Popplewell Lane, Scholes, Cleckheaton BD19 6DW

Ref 1076

Required from January 1988 a temporary teacher initially for a class of 1st and 2nd year Juniors but prepared also to teach the infant age range. The post is temporary until the end of the Academic Year.

Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale.

HOLY SPIRIT RC (A) J & I SCHOOL
Bath Road, Heckmondwike, W. Yorks. VF16 9EA

Ref 1073

Required from January 1988 a teacher for a class of reception/middle infant children. Practising Roman Catholic preferred.

Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale.

MELTHAM J I & N SCHOOL
Birmingham Lane, Meltham, Huddersfield HD7 3LH

Rol 1082

Required for 1 November 1987 teacher for a class of 1st and 2nd year Juniors.

Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale.

Application forms (SAFE please) from the Directorate of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QY to whom completed forms for Ref 1044, 1075, 1076 should be returned within 14 days of this advertisement.

Completed forms for Ref 1032 & 1082 to be returned to the Headteacher at the school within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (11804) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

DR TRIPLETTS CE PRIMARY SCHOOL
Hemmen Lane, Hayes UB3 2JQ

Number on roll: 296

Headteacher: Mrs W.A. Jory, B.Ed.

Required for January 1988 a Scale 1 teacher for Lower Juniors. An interest in music would be desirable but not necessary.

Application forms from and returnable to Mrs Jory, Headteacher at the School.

Outer London Allowance Payable. (12396) 110022

HUMBERSIDE
TEACHER (2 posts) Main Scale
Required for January 1988 for the English Language Service, c/o Crosby Junior School, Frodingham Road, Scunthorpe, South Humberside DN15 7NL. One for Secondary and one for Junior/Infant Schools - to provide language support to the English Language Service pupils across the school curriculum.
Experience of collaborative teaching and the ability to speak one of these languages - Bengali, Punjabi, Urdu advantageous.
Application form and further details from: Mr D.S. Dhillon, Head of Service.
Closing date: 5th October 1987.
Humberside County Council - working towards Equal Opportunities. (21635) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
GRAND AVENUE PRIMARY SCHOOL
Grand Avenue, Surbiton, Surrey KT5 9HU
Tel: 01-399 5344
No. on roll: 463
For January 1988 a teacher for a LOWER JUNIOR Class is required.
Main Scale and London Allowance £795.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames KT1 1EU (sae please): completed forms are to be returned to the Headmaster at the School without delay.
'An Equal Opportunities Employer'. (21493) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
OUR LADY IMMACULATE R.C. PRIMARY SCHOOL
399 Ewell Road, Tolworth, Surbiton KT6 7DG
Tel: 01-399 9854
No on roll: 447
For January 1988 an enthusiastic Music Teacher is required for this 2 f.e. Primary School. The successful applicant will be responsible for all music within the school including classwork, hymn practices and assemblies.
Main Scale, plus London Allowance £795.
Application forms are obtainable from the Headmaster at the School to whom completed forms should be returned by Friday, 9 October.
'An Equal Opportunities Employer'. (21491) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
LOVELACE PRIMARY SCHOOL
Mansfield Road, Chessington, Surrey KT9 2RN
Tel: 01-397 3845
No. on roll: 352
For January 1988 a teacher for the INFANTS Department is required. An interest in Science would be welcome.
The School is a very pleasant modern building set in landscaped grounds.
Main Scale. London Allowance £795.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (sae please). Completed forms to be returned to the Headteacher at the School by 9 October 1987.
'An Equal Opportunities Employer'. (21490) 110022

LINCOLNSHIRE
WILLIAM HILDYARD C OF E (AIDED) PRIMARY SCHOOL
Godsey lane, Market Deeping, Peterborough PE6 8HZ
Group 3 Roll 201
Required for January 1988, (Scale 1). Experienced and committed teacher for class of upper Juniors. Must be willing to take responsibility and co- for development and co-ordination of P.E. and Games throughout the school and offer innovation in the area of Science and CDT.
S.A.E. to Head for form and details. (Closing date 9th October 1987). (21669) 110022

LINCOLNSHIRE
GOODFELLOWS' C.E. (CONTROLLED) PRIMARY SCHOOL
Spalding Common, Spalding, Lincs. PE11 3AS
Tel: 0775 2155
Group 2 - Roll 51
Required from January 1988, experienced enthusiastic teacher Scale 1, for class vertically grouped lower Junior and top Infants. Applicant must have a genuine desire to work in a small school.
Please state curriculum strengths, ability to play piano or any additional qualification. SAE to Head for form and details. Visits to school welcome, please phone for an appointment.
Closing date 9th October 1987.
Ref: T669. (21670) 110022

PRIMARY EDUCATION
continued

KNOWSLEY
OVERDALE JUNIOR SCHOOL
Kirkby
(276 pupils on roll)
A vacancy exists for a Junior trained teacher on the Main Scale, an interest in PE would be helpful.

EASTCROFT JUNIOR & INFANT SCHOOL
Kirkby
(424 pupils on roll, SPS payable)
Two vacancies exist at the school one on Main Scale and one on Main Scale + B allowance, to teach top Infant and reception classes.
Application forms for the above posts should be returned to the Director of Education by 9th October 1987.

HALEWOOD C.E.
Church Road, Halewood L26 6LB
(240 pupils on roll)
A Junior trained teacher is required on Main Scale who ideally is interested in primary science. A practising christian preferred.
Application forms should be returned to the Headteacher by 9th October 1987.

ST PETER & PAUL'S R.C. JUNIOR & INFANT SCHOOL
(236 pupils on roll)
A junior trained teacher is required on the Main Scale. A Catholic Teacher's Certificate would be preferred.
Application forms should be returned to Reverend Canon K. Mullen, St Peter & Paul Presbytery, Summerfield, Tower Hill, Kirkby L33 1XL by 9th October 1987.
Application forms and details for all above posts are available (s.a.e.) from the Director of Education, Huyton Hey Road, Huyton, Merseyside L36 5YH. (12597) 110022

LINCOLNSHIRE
GOSBERTON CLOUGH AND RISEGATE COUNTY PRIMARY SCHOOL
Gosberton Clough, Spalding, Lincs. PE11 4ET
(Group 2 - Roll 100)
Required for January 1988. Assistant teacher Scale 1 for reception and first year Infant class of approximately 22 children. Ability to offer music would be an advantage.
S.A.E. to Headteacher for form and details.
Closing date 9th October 1987. (21671) 110022

LONDON SE18
CHRIST CHURCH C.E. (JMI)
Shooters Hill SE18 3RS
Tel: 01-856 4513
Roll: 160
Headteacher Mrs. V. Godfrey
Required as soon as possible enthusiastic classroom teacher for junior class in small friendly school. Please indicate special interests and curriculum strengths. Pianist would be welcome.
Applicants should be in sympathy with ethos of Church School. Closing date October 9th 1987. (21816) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ESSEX JUNIOR SCHOOL
Ruskin Avenue, London E12
Head Teacher: Mrs P. Salter
Number on roll: 383
CLASS TEACHER
Required: JANUARY 1988 or as soon as possible.
London Allowance £1,215. Plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by 6th October 1987.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunities Authority. (21472) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOACHIM'S R.C. PRIMARY SCHOOL
Shipman Rd., London E16 4DT
Head Teacher: Mrs C.P. Jones
Number on roll: 220
Infant Teacher to be responsible for Mathematics & Computer Studies throughout school. Scale of post: Incentive Allowance 'B'.
Previous applicants will be considered.
LONDON ALLOWANCE £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to be returned by 6.10.87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
AN EQUAL OPPORTUNITIES AUTHORITY. (21475) 110022

NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

WAVENEY V.C. FIRST SCHOOL
Bell Lane, Belton, Gt. Yarmouth

NOR 350. 5 - 8 Mixed

Required January 1988.

Assistant teacher for Reception and second years.

Newly qualified and experienced teachers will be considered.

Closing date: 9.10.87.

Application forms obtainable from and returned to the Area Education Officer, 22 Euston Road, Gt. Yarmouth NR30 1BA. (21911) 110022

NORTH YORKSHIRE
SCALE 1 POSTS

1. GLADSTONE ROAD COUNTY JUNIOR SCHOOL
Wooler Street, Scarborough YO12 7DD

An enthusiastic teacher willing to teach in any year of a Junior school. Ability and interest in either art/craft and/or music would be desirable.

Application forms (sae please) from Area Education Officer, Huntriss Row, Scarborough YO11 2EQ, to be completed and returned to the Headteacher of the school.

2. COLBURN COUNTY PRIMARY SCHOOL

Required from January 1988, 2 teachers, one Infant and one Infant/Lower Junior.

Please state curriculum interests and strengths.

Application forms (sae please) from the County Education Officer, County Hall, Northallerton DL7 8AE to be returned by 9.10.87. (21717) 110022

NORTHAMPTONSHIRE
NORTHAMPTON HIGH SCHOOL FOR GIRLS
Derngate, Northampton NN1 1UN
(G.S.A. 775 - ages 3 - 18)
Required for January 1988 a well-qualified teacher to take a class of Infants in the Lower Department of this independent Church of England day school. Candidates should be familiar with good modern primary practice and be willing to teach across the 4-9 age range.
A special interest in Integrated Studies would be a recommendation. National Basic Scale.
Apply at once to the Headmistress with curriculum vitae and names of referees. (21611) 110022

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

LIMESIDE COUNTY PRIMARY SCHOOL AND SOUTH FAILSWORTH COUNTY PRIMARY SCHOOL

Required for January 1988. Early Years Teacher (Main Scale) for each of the above schools where a new nursery class will open in January.

Applicants should be conversant with recent developments in nursery education and have a commitment to the involvement of parents.

Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 9th October.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (12564) 110022

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

CROMPTON BUCKSTONES COUNTY PRIMARY SCHOOL
Delamere Avenue, Shaw, Oldham

Required for January 1988, an enthusiastic Primary Teacher (Main Scale), committed to child centred education and able to demonstrate a cheerful and flexible approach to children and staff.

Candidates should state curriculum strength(s). A willingness to be involved with Boys Games would be an added advantage.

Please apply by letter to the Head at the school including full c.v. and names and addresses of 2 referees by 2nd October.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (12569) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

CARLISLE INFANTS SCHOOL
Broad Lane, Hampton, Middx. TW12 3AJ

Tel: 01-979 2770

2 UNESTABLISHED MAIN SCALE TEACHERS Plus £795 Outer London Allowance

Required from January 1988 two experienced and enthusiastic teachers to take reception classes. These appointments are for mornings only in the Spring term rising to full-time in the Summer term.

Applicants are welcome to visit the school by appointment with the Headteacher.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Friday 16th October 1987. (21441) 110022

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

SHROPSHIRE
WOMBRIDGE COUNTY PRIMARY SCHOOL
Hartshill, Oakengates, Telford, Shropshire TF2 6AN
Tel: Telford 613582
Required for January 1988, Permanent full-time Infant Teacher (Main Professional Grade) to start new reception class. An enthusiastic and dedicated teacher committed to learning by using first hand experiences and who can work in a co-operative situation and who sees parental involvement as an essential part of the educational programme.
Application forms and details from the head to be returned by 9th October, 1987 (S.A.E. required). (12163) 110022

SHROPSHIRE

BAYSTON HILL COUNTY INFANTS SCHOOL
Long Meadow, Bayston Hill, Shrewsbury SY3 0NY

Tel: Bayston Hill 3414

Required for January 1988. Permanent, full-time teacher for infants. Child centred approach, conversant with integrated day and broad based curriculum.

Application forms and further details from the Head (SAE required). (12987) 110022

SOLIHULL
EDUCATION COMMITTEE

ST ALPHEGE CE (AIDED) JUNIOR SCHOOL
Widney Manor Road, Solihull, West Midlands B91 3JE

Required January 1988 or earlier if possible, a MAIN GRADE ENTHUSIASTIC TEACHER. An interest in Games an advantage.

Send s.a.e. to Head Teacher for details and application form.

Closing date 9 October 1987. (21547) 110022

SOLIHULL
EDUCATION COMMITTEE

HASLUCKS GREEN JUNIOR SCHOOL
Haslucks Green Road, Shirley, Solihull, West Midlands B90 2EJ

Required for January 1988, a MAIN GRADE TEACHER with some experience for 3rd year class initially with an interest in creative arts education.

Send s.a.e. to Head Teacher for application form.

Closing date 9 October 1987. (21546) 110022

SOUTH GLAMORGAN
COUNTY COUNCIL
LLANDAFF CHURCH IN WALES JUNIOR SCHOOL
Cardiff
PRIMARY TEACHER - MAIN SCALE
The Governors of the school invite applications for suitably qualified teachers who are practising members of the Anglican Communion for the post of teacher with responsibility for mathematics throughout the school. The successful candidate will be expected to take up duties in January 1988.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the Director of Education, Education Offices, Kingsway, Cardiff CF1 4JG, to whom application forms should be returned within 10 days of the appearance of this advertisement. (12479) 110022

STOCKPORT
ST. JOSEPH'S R.C. INFANT SCHOOL
Higginson Road, Reddish, Stockport SK5 6BC
Tel: 061-432 2155
Required from 1st January 1988.
TEACHER - INFANT RECEPTION.
Main Professional Grade
Ref: 3205
A suitably qualified and experienced Infant Teacher required (certificate in religious education preferred). Please state curricular interests.
Application forms available from the Director of Education, Town Hall, Stockport SK1 3XE (Tel: 061-480 4949, Ext. 3813) and returnable to Very Rev. H.M. Clarke, Chairman of Governors, St. Joseph's Presbytery, Gorton Road, Reddish, Stockport quoting reference by 9th October 1987.
Stockport is an equal opportunities employer. (21599) 110022

SUFFOLK
COUNTY COUNCIL

ST JOHN'S C OF E V.A. PRIMARY SCHOOL
Victory Road, Ipswich IP4 4LL

5-11: Roll 210

Required January 1988 suitably qualified Teacher, Main Scale, initially to teach a top junior class. Applications are invited from committed christians who are regular church members. Ideally with experience in Physical Education and/or Mathematics.

Application forms and further details obtainable from the Head at the School, s.a.e. please, closing date 9th October 1987. (21847) 110022

SUFFOLK
COUNTY COUNCIL

ST MARY'S CHURCH OF ENGLAND AIDED PRIMARY SCHOOL
Burkett Road, Woodbridge IP12 4JJ

5-10 roll 177

Required January 1988 Main Scale TEACHER OF MIDDLE INFANTS. An enthusiastic teacher is required for middle infant class, candidates should state their area of curriculum interest. Applicants should be in sympathy with the aims of a Church of England school a communicant member of the Church of England is preferred.

Application form and details obtainable from the Head at the school, telephone Woodbridge 3649 or send s.a.e. completed forms should be returned immediately. (21852) 110022

SUFFOLK
COUNTY COUNCIL

ST MARY'S R.C. AIDED PRIMARY SCHOOL
Woodbridge Road, Ipswich IP4 4BA

5-11. roll 165

Applications are invited from qualified teachers for this main scale post. A conscientious and hard working reception class/teacher who will contribute to the overall development of the school.

Application forms and further details obtainable from the Head at the school, s.a.e. please. (21851) 110022

SUFFOLK
COUNTY COUNCIL
ST MARY'S R.C. PRIMARY SCHOOL
Kirkley Cliff, Lowestoft NR33 0DG
5-11, Roll: 170
Required for January 1988, a lively and flexible teacher for Infants or Lower Juniors. This is a Main Scale post.
Application forms and further details are available from the Acting Headteacher of the School concerned (s.a.e. please) to whom they should be returned by Friday, 16th October 1987. (12355) 110022

SURREY
EDUCATION COMMITTEE
CUDDINGTON CROFT COUNTY FIRST & MIDDLE SCHOOL
West Drive, Cheam
Required for January 1988.
An enthusiastic classroom practitioner to teach initially a combined 3rd and 4th year middle school group.
The appointment would be at Main Scale, for candidates offering an advisory role within the whole school for either: Art and Craft or Environmental Studies.
Application forms and further details available from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 852811.
Closing date: 8th October 1987. (12494) 110022

SURREY
EDUCATION COMMITTEE
CUDDINGTON CROFT COUNTY FIRST & MIDDLE SCHOOL
West Drive, Cheam
Required for January 1988.
An enthusiastic and experienced teacher to take an advisory role for Music throughout this first and middle school - including teaching responsibility for the thriving orchestra.
The person appointed to this post would initially teach a second year middle school class at Main Scale.
Application forms and further details available from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 852811.
Closing date: 8th October 1987. (12493) 110022

SURREY
EDUCATION COMMITTEE
TOWN FARM COUNTY MIDDLE SCHOOL
St Mary's Crescent, Stanwell
Required for January 1988 or sooner.
A middle school class teacher to work for the rest of this academic year in a team teaching situation with 4th year pupils.
Application forms available from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 852811.
Closing date: 8th October 1987. (12492) 110022

SURREY
EDUCATION COMMITTEE
WHYTELEAFE COUNTY FIRST & MIDDLE SCHOOL
Whyteleafe Hill, Whyteleafe CR3 0AA
Tel: 01-660 206
MAIN PROFESSIONAL GRADE CLASS TEACHER
Required for January 1988, initially to take fourth year middle class. Interest in Environmental Studies or Girls' Games an advantage.
Application form and further details from Headteacher. (21541) 110022

SURREY
EDUCATION COMMITTEE
ST. PETER'S R.C. FIRST & MIDDLE SCHOOL
Grange Road, Leatherhead KT22 7JN
Tel: Ashstead 74913
Enthusiastic MAIN SCALE TEACHER required for Reception Class for January 1988. Please state special strengths and interests.
Application form and further details from Headteacher. (21540) 110022

SURREY
EDUCATION COMMITTEE
CLAYGATE COUNTY FIRST AND MIDDLE SCHOOL
Foley Road, Claygate, Surrey KT10 0NB
An experienced, enthusiastic teacher required for January 1988 for a reception age class.
Applicants should be prepared to work as part of a team.
Application forms available from:- Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 852811. (21537) 110022

SURREY
EDUCATION COMMITTEE
BANSTEAD COUNTY MIDDLE SCHOOL
The Horseshoe, Banstead SM7 2BQ
Tel: Burgh Heath 351788
Readvertisement
Required for January 1988. MAIN PROFESSIONAL GRADE. B allowance, to co-ordinate P.E./Boys' Games and Environmental/Social Studies throughout the school.
Application form and further details from Headteacher, s.a.e. please. (01405) 110022

SURREY
EDUCATION COMMITTEE
ST. BEDE'S C/E MIDDLE SCHOOL
Bush Lane, Send, Woking, Surrey GU23 7HP
An enthusiastic, lively class teacher required for January 1988, to work in a cooperative teaching situation with a 3rd year middle school children. Music an advantage. Please state other strengths. Practising Christian preferred.

Application form and further details from the Headteacher (S.A.E. please). Tel: Guildford 222143. (21496) 110022

SURREY
EDUCATION COMMITTEE
GREAT BOOKHAM COUNTY MIDDLE SCHOOL
Griffin Way, Great Bookham, Surrey KT23 4JL
Teacher required January 1988 for Great Bookham Middle School (possibility of incentive allowance B £1002). Applicants should be aware that much of the curriculum is integrated with emphasis being placed on firsthand experience. Candidates should be prepared to be responsible for coordinating Maths within the school. An interest in display might be an advantage.
Please apply to the Headteacher for application form and further details. Closing date: Monday 5th October. (21495) 110022

SURREY
EDUCATION COMMITTEE
WALSH MEMORIAL C.E. MIDDLE SCHOOL
Ash Street, Ash, Nr. Aldershot, Hants. GU12 6LT
MAIN SCALE
Due to promotion we require a class teacher for January 1988. We can offer you the opportunity to take part in curricular development, work with a team of enthusiastic colleagues and teach a highly motivated 4th Year class.
If you have a professional commitment to children learning from first hand experience please apply, stating strengths and interests.
Apply to Headteacher. Closing date for applications, 9th October, 1987. (21494) 110022

SURREY
EDUCATION COMMITTEE
PARK MEAD C. FIRST SCHOOL
Park Mead Estate, Carnleigh, Surrey GU6 7HB
Required for January 1988, an enthusiastic and lively person able to teach throughout the first school age range. Initially to teach a class of five to six year olds. Please state particular strengths and interests.

For application form and further details please contact the school. Closing date 7th October 1987. (21489) 110022

SURREY
EDUCATION COMMITTEE
SPELTHORNE COUNTY FIRST SCHOOL
Chertsey Road, Ashford Common TW15 1BF
Required for January 1988 Main Scale Teacher. An enthusiastic class teacher able to co-ordinate music throughout the school.
Application forms available from Area Education Officer, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 852811. (21487) 110022

WEST SUSSEX
ST. FRANCIS R.C. FIRST SCHOOL
Southgate Drive, Southgate, Crawley, Sussex
Assistant Teacher required for January, 1988 to teach across first school age group but initially 5-6 year olds.
Practising Catholic preferred.
Application form from Headteacher. (12520) 110022

WEST SUSSEX
THE VALE FIRST AND MIDDLE SCHOOL
Worthing
MUSIC TEACHER
Required from January 1988 a Teacher who is prepared to take the excellent opportunity to develop and co-ordinate music throughout the age range 5-12.
Applications are invited from energetic and good class teachers, experienced and enthusiastic about a thematic and skills based approach in the Middle School Department.
Application form and further details available from the Headmaster, The Vale School, Vale Avenue, Worthing, West Sussex BN14 0RA. (s.a.e. please). (21702) 110022

WEST SUSSEX
ELM GROVE COUNTY INFANTS SCHOOL
Littlehampton
Salary: Scale I
(1) Required from 2nd November 1987 at this 7-class school, a teacher for 5-6 year olds.
(2) Required for 2 terms from January 1988 a temporary teacher for new reception class.
Candidates are asked to state any special interests, abilities or qualifications.
Application forms are available from the Headteacher, Elm Grove C.I. School, Elmgrove Road, Littlehampton, West Sussex BN17 6AH. (s.a.e. please). (30598) 110022

WEST SUSSEX
TEACHER
ST. WILFRED'S R.C. PRIMARY SCHOOL
Burgess Hill
Required for January 1988 to take up permanent post in Junior Dept. in this school year to teach a class of 2nd/3rd year Juniors. Curriculum interests particularly welcome: Games, Computers, Craft, Design and Technology. Teacher with Catholic Teacher's Certificate would be an advantage. St. Wilfred's has a strong family base and works closely with parishes and homes.
Application form and further details from the Headteacher - Mr. D. Sullivan. (s.a.e. please). (12289) 110022

WEST SUSSEX
INFANTS TEACHER
BILLINGHURST COUNTY INFANTS SCHOOL
Station Road, Billinghurst RH14 9RE
Salary: Main Scale
Required from January 1988 at this semi-open plan infants school for 5-7 year olds. Applicants should have had experience of teaching the full infant age range. Ability to teach music may be an advantage. Visits to the school are welcome.
Application form and further details available from the Headteacher, Billinghurst County Infants School, Upper Station Road, Billinghurst, West Sussex RH14 9RE (s.a.e. please). Closing date October 2nd 1987. (12292) 110022

WILTSHIRE

Please see display advertisement on Page 41. (35451) 110022

Remedial and Special Needs Teaching Posts

Heads of Department

HILLINGDON

LONDON BOROUGH OF HILLINGDON

WEST DRAYTON PRIMARY SCHOOL
Kingston Lane, West Drayton UB7 9ED
Number on roll: 188
Headteacher: Mrs K. Evans

For January 1988 a Scale 3 teacher in charge of the Special Opportunity Class with the ability to organise individual learning programmes in a child centred environment for children with a variety of Special Educational Needs. This person is also required to liaise and work alongside parents other staff members and educational psychologists.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 6 October 1987.

Outer London Allowance Payable. (12398) 111018

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
SPECIAL NEEDS SUPPORT TEACHERS FOR FIRST SCHOOLS
Please see advertisement under Primary Scale 1 Posts. (35467) 111022

EXTRA

Cormorants, curlews and kittiwakes in Northumbria

Twitchers' treat

MARY CRUICKSHANK

Birdwatching in Northumbria is unbeatable. The Farnes, a cluster of low-lying islands off the north coast, some no more than bare rock, are teeming with seabirds – and you can't miss the puffins. Within minutes of a short, but stomach-churning boat trip from Seahouses, shags and cormorants are skimming the waves, a flight of about 20 dazzling white gannets with six-foot wing-spans passes close by, puffins shoot missile-like across the water and arctic terns, scissor-tailed, hover and plunge for food. All around are rafts of eider duck and kittiwake, enjoying the plentiful supply of food that attracts the large numbers of birds to the islands and makes them one of the best reserves in Europe.

It's a stunning spectacle: everything can be seen at very close quarters. Purists who think no bird is worth watching unless they have spent all day in a hide waiting for it, say the Farnes are like an open zoo, and in a sense they are – the wildlife and vegetation are carefully monitored, as are the visitors. But with thousands of its inhabitants annually migrating to the coast of Africa, and some even further, the comparison stops.

For me it was birdwatching at its most exciting and least frustrating. There was no need for binoculars to pick out the triangular red, blue and yellow bill of the puffins, or to see the spectacled-markings of the bridled guillemots on the craggy stacks. In May, breeding plumages were at their finest and we watched in fascination the courtship rituals of the elders, the males blushed and cooing, and the shags feeding newly-hatched young on narrow ledges in the precipitous cliffs.

Weather and breeding seasons permitting, the National Trust opens three islands to the public. The boat circles the others, bringing visitors close to the screeching, malodorous terraces encrusted with whitewash from the nesting kittiwakes. On the cliff tops, the shags hang out their wings to dry in the sun, or stand sentinel on the highrise stacks battered by the waves. We landed on Inner Farne, where two plump female eider ducks placidly incubated their eggs under the bench outside St Cuthbert's chapel, seemingly unperturbed by the stream of visitors. Others nested close to the wooden walkways that criss-cross the island to keep the public away from the puffins' burrows and terns' nests. On Longstone, after visiting Grace Darling's lighthouse, we slid across the kelp and found a stranded baby grey seal in a pool, waiting for the tide to come in. The rest of the colony, one of the largest in Europe, was lolling on the rocks at the north end of the island, out of bounds to visitors.

The Farne Islands are by no means the only birdwatching treat in Northumberland. We stayed in Bamburgh, where fulmars gracefully wheel round the high ramparts of the castle that dominates miles of lonely beaches. Early in the morning with the sun hard on the gleaming sand, we watched oyster catchers feeding in the ebbing tide and turnstones and purple sandpipers scuttling around in the rocks. The mud flats at Budle Bay also offer rich pickings for waders. The twitchers among us ticked off ringed plover, redshank, dunlin, whimbrel (heard, but not seen), curlew, godwit and no doubt others that escaped me.

The beautiful burns and rivers of the borders are home to dippers, sandpipers and wagtails. We watched them at Wooler, where a pair of dippers were busily building a nest under the bridge and by the Harthope burn, which carves an exquisite valley in the Cheviots. We saw the white tailflash of wheatears and buff coloured whinchats and ring ouzels on a long walk into the hills over springy, sheep-cropped turf. Green woodpeckers were rumoured and we listened hard, but neither saw nor heard them.

I was in Northumberland on a birdwatching holiday organized by the department of adult education at Nottingham University. It had all the ingredients of success – two nights in Bamburgh, a day on the Farnes and a day in the Cheviots. But we were let down in two important respects by our organizers. The first cause of complaint was over the accommodation, which was at one of those depressing English hotels where guests are treated as an unfortunate inconvenience rather than valued customers. The second was the standard of tutoring, which was ill-prepared and lacked direction.

Thank goodness for the two excellent national park wardens we were lucky enough to meet on the islands and in the Harthope valley. Their intimate knowledge of the birdlife of the area and enthusiasm to share it, helped make up for some of the deficiencies. The group of 24 was certainly too large – imagine a convoy of 17 cars in the winding lanes of the Cheviots, and it's not hard to understand why there were no green woodpeckers.

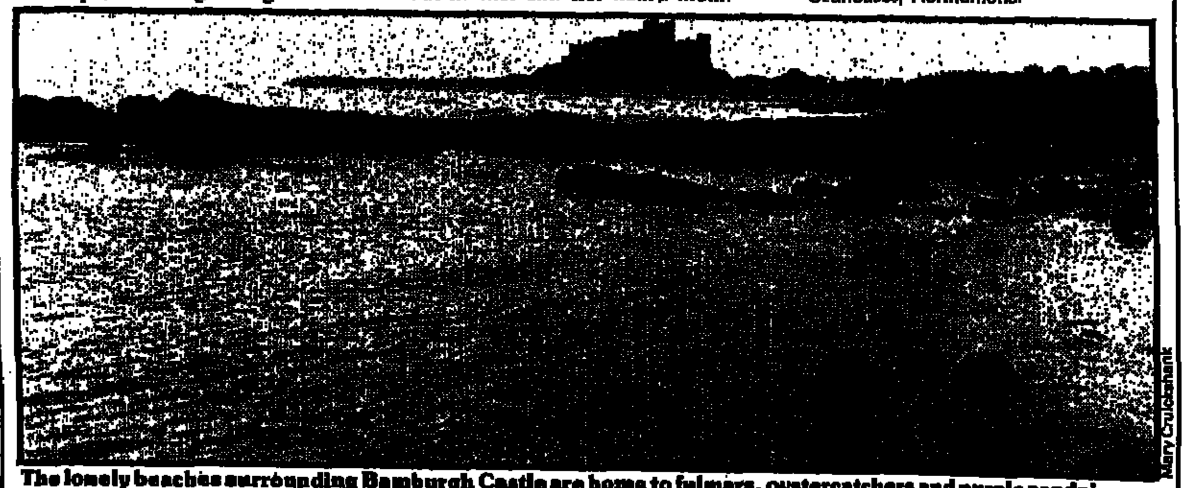
From what I've heard, the department's other programmes are a great success. If they do something about the teaching and accommodation on the Northumberland trip, they'll have a winner.

Travel information

Learn at Leisure, University of Nottingham Department of Adult Education, 14 Shakespeare Street, Nottingham NG1 4FJ.

Northumberland National Park and Countryside Department, Eastburn, South Park, Hexham, Northumbria NE46 1BS organizes walks, nature trails and other activities.

The Royal Society for the Protection of Birds, The Lodge, Sandy, Bedfordshire SG19 2DL publishes a leaflet, "Birdwatching in Northumberland", outlining the varied habitats and reserves in the county. The National Trust's information centre for the Farne Islands is at 16 Main Street, Seahouses, Northumbria.



Mary Cruickshank

The lonely beaches surrounding Bamburgh Castle are home to fulmars, oystercatchers and purple sandpipers



Walkiki beach, Hawaii's most familiar image. Island, and on the other 132 islands, there is plenty to surprise the more adventurous visitor

Hawaii

The island state

DAVID WICKERS

The first visitors to Hawaii came not on package tours but in outrigger canoes, paddling all the way from Tahiti and Bora Bora in the 6th century, guided only by the stars. Captain Cook arrived in 1778. The natives called him Lono, god of fertility, and he called them Sandwich Islanders (after his patron, not his lunch). They then killed Cook during a skirmish over a stolen ship's boat (though fate later dealt an equal blow to Hawaiian king and queen Liholiho; during a state visit to England in 1824 they caught measles and died).

A lot has happened since. For its square-footage, Hawaii is now the most popular tourist spot on the globe. Despite its exotic, rockahula image, Honolulu, the capital, looks more like Manhattan-on-Sea, the sort of Pacific island that someone like Gauguin would have swum a thousand miles to get away from. Waikiki, Honolulu's satellite strip of beach resorts, could well be subtitled Polyester Paradise or Muscle City, depending on whether you concentrate your gaze on the elderly American vacationers or the cruising, helluva-good-time GIs who wear 10-foot-wide shoulders and answer to the name of Hey Buddy. Make any wisecracks about the Japs catching them napping at Pearl Harbor, just down the road a bit, and you'll end up inside a Big Mac bun.

But Waikiki (better spelt Why kiki?) is just one small part of the Hawaiian offerings. It is, for starters, only a small part of its own island, Oahu. Unless you thrive on high-rise development and sardine-tight beaches, hire a bike, moped, jeep or car, or hop on TheBus (sic), and look around.

"The face of this country is uncommonly beautiful", wrote Captain Cook when he first cast eyes on the island's north shore. Here, on the other side of a great wall of green-ribbed mountains, you'll find Sunset Beach, famed for its double-decker-sized breakers that crash out on the sands after their trans-Pacific voyage. A whole community of surfers lives here, in beach cabins, tents and the backs of VW buses, addicted to the ways of the waves. Even the local radio station broadcasts wave reports as regularly as our weather forecasts.

Hawaii, you may be as surprised to learn as I was, is more than an island. It is 132 of them, with Oahu, Maui, The Big Island (also known as Hawaii) and Kauai the best known of the chain of reefs, atolls and islands that were formed by volcanoes erupting on the sea bed several million years ago.

Although the air hop from Honolulu to Kauai takes just 35 minutes, the island has a far greater stamp of individuality than such easy access would imply. According to one guide book, "It is the Hawaii that most visitors seek but never find", a highly rural, hamlet-studded, extremely mellow world of fruit, sugar cane and prawn farms, miles of wide empty beaches, single-lane wooden bridges, Grandma Moses country stores and the occasional renegade hippy living off the fruits (and weeds) of the land.

"We only have two highways", the lady at the Kauai branch of the Hawaii Visitors Bureau told me. "One goes up and the other down and neither will take you to the most beautiful coastline on earth." So I took a helicopter instead.

It was like turning the pages of a National Geographic magazine. I flew into a volcanic crater, hovered around a bit, dropped down and along a canyon, the "Little Grand Canyon of the Pacific" according to Mark Twain, nosed along the otherwise inaccessible Na Pali coastline of spectacular, wildly eroded cliffs, and headed over to Lumahai beach, location of "South Pacific", "From Here To Eternity", "Blue Hawaii" and a score of other movies.

My island number three, and the second most popular with visitors, was Maui. I left my Waikiki hotel at 6.45 one morning and soon after 9 o'clock I was sitting on a cane-backed chair, staring at a distant school of spouting whales and about to tuck into one of life's all-time best breakfasts at Longis, a lovely weather-boarded, open-shuttered, paddle-fanned, home-baked cafe on Front Street, Lahaina, some 25 miles from Maui's airport.

Maui draws an altogether more discerning, up-market, younger crowd than Oahu and is supposed to number more millionaires among its residents than either Palm Springs or the French Riviera. Inland Maui is a world of sugar cane as rampant as weed, acres of pineapples, and a 10,000 foot volcano called Haleakala that has a crater large enough to swallow Manhattan. The thing to do on Maui is to get up at four in the morning and drive up to its summit to await the sunrise. On the other hand you could have another breakfast at Longis and spend the day as I did, driving along the rough-and-ready road along the north shore to Hana. This timeless limb has become the hideaway home to Richard Pryor and other stars, plus a community of lesser-knowns who wouldn't live anywhere else in the world. They don't mind the occasional tourist but they have decided never to improve the road.

I saved the biggest and best island till last. It is sometimes called Hawaii but, to avoid the obvious crisis of identity with the neighbours, it is usually referred to simply as The Big Island. Apart from the newly developed Kona coast (famous for its coffee; it's the only source of US beans) and Wailea to the south, the Big Island remains

Continued on page 56

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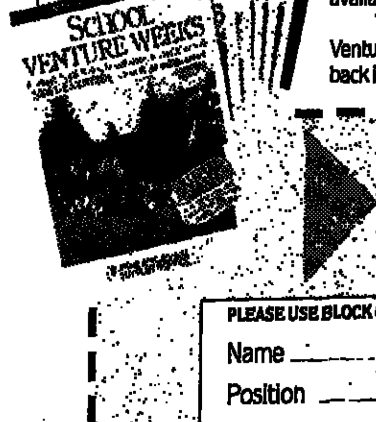
The difference is that with Programme A, travel arrangements and entrance fees for off-site visits will be organised by Rank, and included in the price – just £10 extra per child. Prices range from £63 to £77 (plus VAT) for Programme A, and from £53 to £67 (plus VAT) for Programme B.

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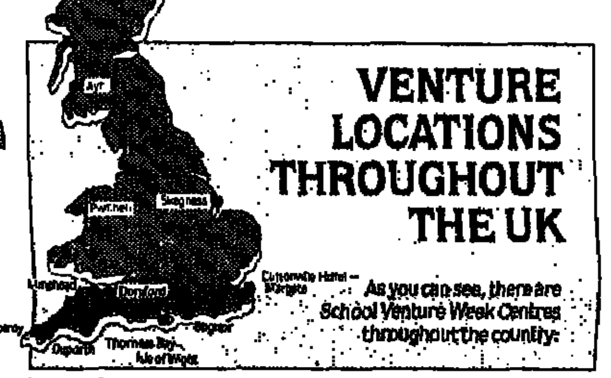
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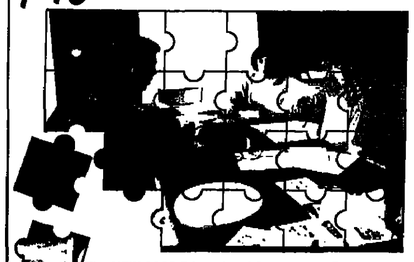
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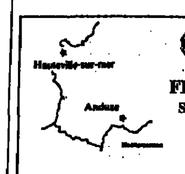
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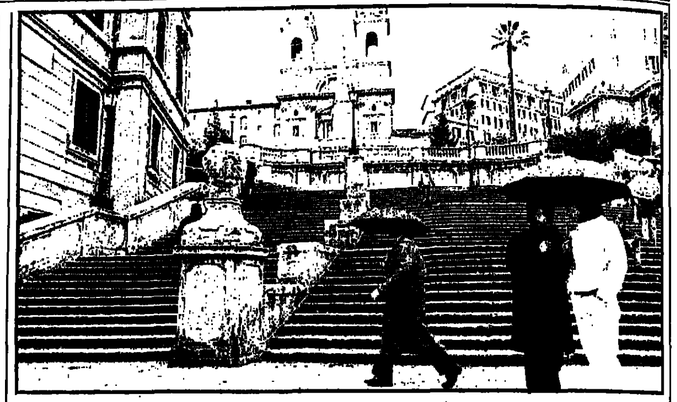
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The eternal city in December

Romantic

NICK BAKER

On the morning of my arrival in Rome, I saw a young man warming himself in front of an (accidentally) flaming moped outside the Colosseum. This is not something cold blooded English visitors need to resort to. Generally, December temperatures are 10° higher than British ones, sometimes more. However, be warned: snow isn't entirely foreign to Rome, and when it comes, the city is paralyzed with surprise.

In general, the advantages of a visit to the eternal city in winter are fairly clear. No heat, and no heated tourists. It's cheaper, too. But while there are no crowds of tourists, there are plenty of Italians streaming into the city to do Christmas shopping, beneficiaries of the *tredicesima* – the customary thirteenth month bonus received by all Italian workers in December.

A winter visit will allow you to meet people like Antonio Tedesco of the Colosseum. An official custodian, more caretaker than guide, he will have the time in December to fix you with a beady eye and (if your Italian is good enough) bellow the story of the greatest show on earth at you, recreating the atmosphere of the spectacle with much hand gesture and cheat beating. The impression is of magnificence and inhumanity on a grand scale: the vestals were apparently in charge of the lighting, while 200 sailors were responsible for drawing a multi-coloured canopy across the arena, 186 metres in diameter. If a gladiator managed to survive against a wild beast, he would be "free" to serve in the Roman army. Pagan soldiers lined the perimeter on crowd-control duty, coming face to face with the excited plebians on the terraces. The Italian word for fan, especially football fan, is *tifoso*, meaning one whose convulsive movements are like those of a typhus sufferer's agitation. There must be a link somewhere.

However, Signor Tedesco will assure you, for the equivalent of about £7, that not much man-killing-man went on in the early days of the Colosseum, except at the inaugural show, an elaborate sea-battle arranged by Titus as a homage to his father Emperor Vespasian, who had started the building. Mainly, it was man v animals. For the man v man stuff you went to the Circus Maximus up the road.

Another advantage of Rome in the cool is that you can make the climb to the top of St Peter's in comparative comfort. Having marvelled at the scale of the basilica from floor and then dome level, you can climb the 133 narrow steps with no brow-mopping, and enjoy the view from the very top of the cupola. Before Christmas, this includes the sight of the Roman fire brigade (curiously absent during the moped-on-fire incident) erecting the Papal Christmas tree and large-scale crib.

Cribs – many of them mechanical – are quite popular in Roman churches in December, and they're worth seeking out, if only to give you a sense of contrast between the old and the new. For example, the crib at the beautiful baroque Church of the Gesu is a tacky affair, featuring less than lifelike figures, a running stream of real water and a star that bears a curious resemblance to Concorde. The Gesu's early baroque grandeur is impressive, but I preferred the interior of Sant'Ignazio, if only for it's *trompe-l'oeil* cupola.

We're told that an obscure 17th-century building regulation prevented the creation of a large dome for Sant'Ignazio, but Jesuit priest Andrea Pozzo created a "fake" one on the inside. In reality the ceiling is flat, but seen from a brass disc set in the floor of the nave, it leaps into convincing 3D.

There's little doubt, though, that the best "value" church visit is to San Clemente, just round the corner from where they used to train the gladiators. San Clemente gives the impression of 12 centuries of history: secular, religious and mythic. You enter a stunningly beautiful medieval church, dominated by magnificently colourful mosaics. Beneath that is an excavated 4th-century basilica with frescoes in varying states of repair and beneath that is a surprisingly well-defined Mithraic temple. Mithras was a pre-Christian religion or cult, popular among Roman soldiers, with some surprising similarities to Christianity. There's a small altar with the barely distinguishable figure of Mithras, the god born of a rock, and a room presumed to have been used in the instruction of worshippers.

As if that weren't enough, there's also a first-century Roman palazzo beneath, the rooms of reasonable size by today's standards, and the floor made in the same familiar herringbone pattern as that of the floor of the Colosseum.

Jerk yourself back to modern Rome with a little shopping. In some streets, the pavements are literally red-carpeted for the season. For stocking fillers, visit the *Fiera Natalizia* at Piazza Navona. It's a market for little toys and trinkets, especially glove puppets. Or take a walk down the Corso, the street of a thousand shoe shops, and wander round the up-market Piazza del Popolo, where the fur coat brigade drink expensively after a hard day at Gucci's.

The traditional sights of Rome retain their magic irrespective of the weather. The Forum on a cold December morning is just as splendid as in July and a good deal more peaceful. Even the Pantheon in the pouring rain achieves a solemn beauty, and wet weather sweeps away the tourist portraitists from the Spanish Steps, leaving them shining and empty.

And no, your ears aren't deceiving you. That *is* the sound of bagpipes you can hear – genuine Italian bagpipes at that. Just before Christmas, the Zampognari, shepherds from the foothills of the Abruzzi mountains, descend on Rome in their Tyrolean-style hats and Aladdin-style curly-toed sandals, playing sheepskin bagpipes for the shoppers. By all means drop 500 lire into their hats, but on Friday, save some small change for a copy of *La Repubblica*, whose weekly *Trova Roma* supplement will keep you abreast of news about theatres, cinemas, galleries, churches and exhibitions.

There's usually something new at the Museo della Civilta Romana, and while there don't miss the 25 metre square *Plastico di Roma*, a vast model of Rome as it was under Constantine in the first half of the 4th century AD, seen from above. Take binoculars, and see if you can recognize the buildings – or the vestiges of them – that you saw in real life. You'll be surprised how many of them have stood the test of time.

The island state

continued

remarkably free of tourists. Perhaps the explanation has something to do with its geology. It is still an extremely active volcano, home of the fire goddess Pele whose next major tantrum could well create the 133rd Hawaiian island.

Park your car at the National Park Visitor's Centre, cross the road to the Volcano Inn on the rim of Kilvavea crater and enjoy a nonchalant lunch overlooking a staggering, stadium-like landscape of smoking Mother Earth. You can then follow the crater rim road or, for more intimate contact, take footpaths that lead you past sulphurous streams, charcoaled trees through underground lava tubes like a journey through the insides of a giant caterpillar and across scenes of utter devastation that would make ideal locations for "The Day After" style holocaust movies.

Hawaii has achieved worldwide fame through "Five-O", "South Pacific" and all those girls in grass skirts and flower garlands. But if you come looking for ethnic culture, the Pacific equivalent of the Greek fishing village or Moroccan casbah, backed up by archaeological remains or other historical relics, you'll be disappointed (although on the Big Island I did see a plaque proudly marking an "ancient well", dated 1895). Hawaii is American in the all-pervading sense of the word and its Polynesian past only really surfaces in the form of tourist reconstructions and miscellaneous Hawaiiana.

But, for "America", also read "cultural mishmash": alongside the hamburger joints you'll find sushi takeaways, tricycle rickshaws next to Ford station wagons, Chinese tatooists in the same street as a Safeway supermarket, and a Mormon temple within sight of a Japanese cemetery. And, to give America even more of a "continental" flavour, there's a foreign language too. But don't worry about that. There are only 13 letters in the Hawaiian alphabet and as long as you go around saying "Aloha", which means hello, goodbye, love, welcome, etc, you'll fool everyone.

Travel information
Jetset Tours (01-631 0501) have 7-night packages to Hawaii between £646 and £846 depending on season, and including flights and B&B accommodation.

Waterfalls, crocodiles and Sydney lace

The best of Oz

ANGELA HUMPHERY

As dawn broke at Butcher's Hill homestead in Northern Queensland, the sky turned pink over the blue gums and a crowd gathered in the field below, faces turned towards us, arms akimbo. Roos, as kangaroos are called there, have an insatiable curiosity and like to keep a potential enemy well within their sights.

Although there are some 12,000 miles between here and Australia (a strange journey with two nights squeezed into the space of 24 hours and just 20 minutes in Singapore), there's a familiar feel about it. They speak English (of a sort, sport); drive on the left; eat eggs and bacon for breakfast; have morning and afternoon tea-breaks and live in big Victorian houses called "Eastbourne" or "Kenya".

With Oz in the news in the past year – The America's Cup was held in Perth and *Crocodile Dundee* filmed in the Kakadu National Park – and next year, 1988, they celebrate their bicentennial, we decided to go "walkabout", but in two weeks it was only possible to scratch the surface of the world's largest island, two-thirds the size of the US.

We came in to land over Botany Bay at six in the morning – feeling like death. A chauffeur met and drove us to Olims Hotel at Potts Point, just 2km from the city centre, via the red-light district of King's Cross where the girls were already hard at work on that sunny Sunday morning.

Friends had flown up from Melbourne to see us (that's Aussies for you) and were down in the lobby at noon to drive us up the north coast to Palm Beach where we lunched at the Barrenjoey House, one of Sydney's *top* restaurants, amid potted palms, purple bougainvillea and the pungent scent of frangipani. The mussel and saffron soup, mud-crab and peach salad with a chive mousseline sauce and wonderful Australian wines were a far cry from the meat "poys" and prawn "barbies" we had heard so much about. "No worries!" as they say, this was a bonzer welcome to Oz.

It's the only country in the world where the price you see in a shop or on a menu is the price you pay. No VAT and no tipping – no wonder Aussies have such a rotten reputation as tippers. And with the current rate of exchange, Oz is now very affordable.

Sydney, like San Francisco, is built on a series of hills overlooking the water. During the next two days we visited the sandstone church of St Mark's at Darling Point where Elton John was married; peeped over The Gap from where would-be suicides jump into the sea; strolled around Paddington – an old suburb crammed with zig-zagging Victorian terraces decorated with delicate cast-iron known as "Sydney lace"; explored the restored historic Rocks area which began as a port in 1788; took a harbour cruise out past the full-sailed Opera House and under the Harbour Bridge; and watched the sunset from Point Piper, one of Australia's most expensive pieces of real estate.

It was then time to take a look at the Outback. We landed slap in the middle of the continent in The Alice, as Alice Springs is known, originally founded in 1870 as a staging point for the overland telegraph line lying on the Tropic of Capricorn. In the past 10 years its population has trebled to 25,000, changing from a frontier town to a desert metropolis boasting a shopping-mall, night-club, hairdresser, Sheraton Hotel (where we stayed) and two sets of traffic lights. Before the first set were installed two years ago, you could drive from Port Augusta in South Australia up to Darwin at The Top End without stopping.

One of the world's strangest events is held in The Alice every year: the Henley-on-Todd Regatta, when crews run against one another in a bottomless boat-race on a dry river bed. You aren't considered a local until you've seen the Todd River flow three times and some who've lived here for 10 years still don't qualify.

We saw The School of the Air in action; this has the largest classroom in the world, stretching from Western Australia to The Top End, giving daily lessons to children on cattle-stations and Aborigine reservations, its pupils meeting one another just once a year to play games. The Alice is also one of the 14 Royal Flying Doctor Service bases providing free medical services in remote areas and nobody is ever more than two hours away from help.



Angela Humphery

At Wallara Ranch, where we were to spend the night, we tossed down a few "tinnies" (tins of beer), and drove out to King's Canyon, climbing up to the rim of the most spectacular gorge in the Northern Territory.

Next morning the gnarled Mount Olga and Ayers Rock loomed out of the heat haze and we arrived at Yulara Resort ("Yulara" means "place where the dingos howl at night" and it was here that little Azaria Chamberlain was supposedly snatched from her parents' tent by a dingo) and checked in at the Sheraton, a mud-red mélange of adobe and high-tech set in the Red Desert and shaded by a set of white sails.

It is just 20km from Yulara to Uluru (the Aboriginal name for Ayers Rock, considered to be a sacred site), a vast red monolith with a five-mile girth, rising 348 metres out of the Red Desert, which has become a mystical magnet for Australians and foreign tourists alike. At sunrise and sunset the colours of the rock seem to dissolve and change as you watch.

From The Alice we flew north-east to Cairns in Northern Queensland which is like stepping into a sauna after the dry heat of the red centre. We took a day-trip out to Green Island, a coral cay, and then on to the Outer Barrier Reef for rides in a glass-bottom boat and a sub-sea vessel gliding through the staghorn coral where rainbow coloured fish, the size of soup plates, slid past the glass windows and indigo starfish littered the sea bed.

After breakfasting on Queensland's tropical fruits, we set off in a four-wheel drive vehicle for a three-day trip up the coast to Cooktown, heading north through the canefields to the sugar town of Mossman and then turning down a dirt road to the Daintree River. There, beside the BEWARE OF CROCODILES sign, a cable ferry crosses the river to the start of the Cape Tribulation road.

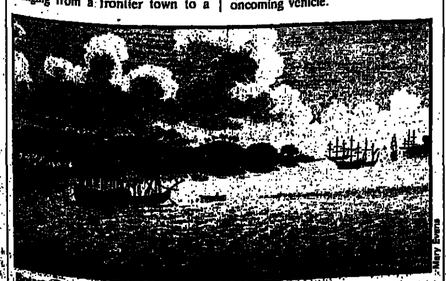
At Cape Tribulation we met Willem Rykers, a 56-year-old Dutchman who has lived in the rainforest for the past 26 years with his mother, now 88. He built his own house, lives on nuts and berries and left-over sandwiches from tourists and has never been ill in his life. But it was really his mode of dress and I do mean dress, which attracted our attention. He reminded me of Arthur Lucan playing Old Mother Riley as he strode across the beach in plimsolls, socks and a green dress, clutching an old flight-bag on one arm, his long white hair tied into a ponytail. He handed us his typewritten thoughts on Aids, alcoholism and homosexuality.

On our way into Cooktown, we stopped for "a drop of the amber nectar" at the Lion's Den Hotel, an old pub with ceiling fans, bottled snakes on the piano and bush-hatted locals around the bar.

Cooktown was Australia's first British settlement, where Captain Cook ran HMS Endeavour aground on the coral reef in 1770. It later became an unruly goldrush centre for the Palmer River rush and its population soared to 30,000 (today there are less than 1,000) with three mile long Charlotte Street having no less than 94 hotels. Today the old building now housing the Westpac Bank still has the original mahogany counter and under a glass case are the original scales for weighing the gold.

From Cooktown we drove inland for our return journey to Cairns, arriving in the early evening at Butcher's Hill homestead at Lakeland Downs. We strolled down a lush and leafy lane to a waterhole, shaded by a giant baobab tree, the sunlight dappling the pool below through the leaves. We slid into the warm water, showering under the waterfall, in what must surely be one of the world's most beautiful settings.

At dawn we woke to the sound of a frog in the shower and a kookaburra in a nearby tree. As we drove off back south, those roos still watching us, I could swear one of them waved.



Botany Bay in the early 19th century

Travel Information
18-day "Best Of Australia" tour, including two-day stopover in Singapore on the return flight, Thomson Worldwide, Greater London House, Hampstead Road, London NW1 7SD. Tel: 01-388 7661. Price from £1,688.

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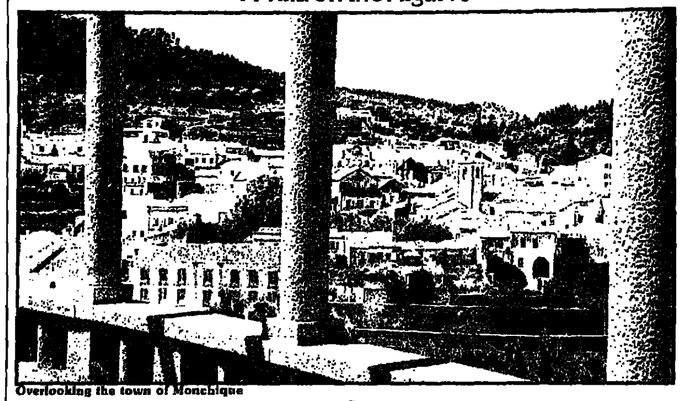
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EXTRA

A villa on the Algarve



Overlooking the town of Monchique

Local flavours

GILLIAN THOMAS

A red carnation was handed to me – and every other female visitor – as I arrived at Faro airport. However this charming gesture was not an old Portuguese custom, but an introduction to the modern phenomenon of timeshare. With it came an invitation to spend a day amid the "wonderful pleasures" of the Four Seasons Country Club – tennis, golf, health club, jacuzzi and all. I had no hesitation in resisting the offer.

Indeed during our family holiday in a secluded villa on the edge of the old fishing village of Carvoeiro, we managed to escape most aspects of the tourist property boom which is creeping remorselessly over the Algarve. One needs to hurry there to enjoy its glorious variety of clean sandy beaches and glimpses of traditional rural Portuguese life. Soon only the sea and sunshine seem likely to remain unscarred.

With three teenage children, the combination of self-catering, superb weather and a choice of activities could not have worked better. Having our own good-sized pool at the villa, we had to fight the temptation not to move from the sun terrace and garden which were both adorned with vibrant purple bougninvillea and trailing pink geraniums in giant terracotta pots.

For something more strenuous in the cool of the early morning or evening, we were within five minutes' walk of tennis courts (from £2.50 an hour to double that a little farther away at the smart new David Lloyd centre). There was also riding (£12 an hour) a mile away at Casa Pegasus.

With a car, Carvoeiro provided to be a good base, being situated on the south coast, 35 miles west of the airport at Faro and about 40 from the West Coast.

Windsurfing was high on the children's list of priorities and we were fortunate to be only eight miles from Ferragudo, one of the Algarve's best watersports centres. Its long uncrowded beach, Praia Grande, backed by dunes, is at the end of an estuary sheltered by breakwaters. Lessons by the hour (£10) or longer sailing courses (best booked in advance) were available, as well as board hire (£5 per hour).

Carvoeiro itself retains a local flavour. On its small beach between cliffs, a handful of small fishing boats rest on a patch of sand backed by market stalls and café-bars. Gleaming white villas and apartments, often with pools, are scattered over the hills on either side. Most are in traditional Moorish style with arched doorways and intricate chimney pots. Some are pleasantly secluded among the lush foliage of almond, orange and olive trees, while others are less picturesquely concentrated in new complexes.

Our villa was about a mile back from the sea. It had the privacy of a large garden where oranges and lemons were ripening. There was a spacious open-plan lounge, indoor and open-air dining areas, a large modern kitchen and three double bedrooms, each with tiled bathroom. Owned by a Jersey financier and rented through Meon Villas, it was elegantly furnished and came with a daily maid.

For simply scorching on the beach, we had a choice of several small sandy coves close to Carvoeiro. Despite being tucked away down steps at the bottom of spectacular cliffs and often rather difficult to find without a map, they were always fairly crowded. Typical was Praia da Marinha where the children were able to swim round to a tiny deserted cove. They also hired pedaloes and enjoyed exploring the curious rock formations and caves. Being July, beach umbrellas and plenty of sun-tan cream were essential, but it was never humid and the sea was positively cool.

Except for the beaches, the flat south coast is unremarkable scenically. However, the Monchique hills are within an hour's drive inland. From their highest point at Foia (over 3,000 feet), there is a spectacular panorama to the south and west coasts. We drove there one balmy evening, climbing through the vineyards north of Lagoa and then past orange groves and orchards of peaches, almonds and figs. Finally the road twisted up through woodlands of arbutus, walnut, cherry and mimosa.

A short detour leads through to the little spa town of Caldas de Monchique. It has elegant but faded hotels where Europe's aristocracy once came to take the waters. Local people still fill their bottles at taps attached to gushing mineral springs, though commercially bottled water from its factory only cost 10p a litre at our local supermarket. Normal tap water tends to be undrinkable as it is unpleasantly chlorinated and saline.

Our "rep" had advised us to order a local speciality, chicken piri piri, on the way up at Rampa, one of several small restaurants near the summit. Returning half an hour later, we ate at a long wooden table beside several jolly Portuguese families and enjoyed the breathtaking view, relaxed atmosphere and the tastiest chicken and chips I ever remember. The pieces had been rubbed with ground red chillies and charcoal grilled. For dessert we tried another local speciality, small marzipan cakes. The whole meal with white Lagoa win cost only £3 a head.

Shunning international-style cuisine whenever we ate out, we never paid much more than this. Menus invariably featured local fish such as grilled sardines, swordfish and tuna or caldeirada – fish stew. The most unusual restaurant we visited was the Boneca, half-way down the cliffs at Algar Seco on the eastern edge of Carvoeiro. Run by three generations of the Carvacho family, it is in an octagonal wooden hut nestling among remarkable rock formations.

We also had several barbecues at the villa. Shopping was easy as there was a small reasonably-priced supermarket nearby to supplement the generous basic provisions provided in our "Welcome pack". We were lucky too that our stay coincided with the large monthly market at Silves, seven miles to the north. Once the ancient capital of the Algarve, it has an impressive fortress and Gothic cathedral. We spent a highly entertaining and profitable morning haggling for excellent quality shoes, tee-shirts and wooden utensils, all at about half British prices. Alongside, farmers were selling sheep and goats. Terracotta pottery also tempted us, both there and at the many roadside potteries. A shame it is so difficult to carry home!

A new waterpark, "Slide and Splash", provided an entertaining contrast to the beach. It has an amazing array of steep, twisting flumez slides (£5 inclusive entrance). The children also enjoyed several very late nights at Carvoeiro's Scubidu disco run by two Englishmen, though my husband and I preferred its quieter Tropical Bar upstairs.

Our most memorable trip was to the West Coast. After driving through busy Portimao north-west into tawny-red farmland and remote hilly scrub, we found ourselves in a peaceful world where almost the only other traffic along the twisting lanes were high-wheeled pony-carts driven by bronzed farmers in black trilby hats. Herds of goats and cattle drank at wayside wells, and in the sleepy villages old women in black dresses crouched in the white cottage doorways.

Along the coast overlooking rolling Atlantic surf, the grassy headlands are wild and beautiful, untouched by any development. We spent hours at Praia do Amado on a blissfully deserted long sandy beach, edged dramatically by rocks. The sea was far too rough for swimming, but jumping through the waves as they pounded the beach was wonderfully exhilarating.

We ended the day at the historic little port of Sagres on Europe's most south-westerly tip. In the 15th century it was "world's end" for Portugal's bright young prince, Henry the Navigator. He summoned the best astronomers and cartographers to the area to pioneer navigational techniques.

All that remains from those times is part of a cliff-top fort (Francis Drake is said to have sacked the rest of the town). Beyond its arched entrance, a bleak windy promontory provides breathtaking views over the sparkling blue sea to Cape St Vincent which is topped by Europe's most powerful lighthouse. Standing there, one still feels at the end of the world.

Travel information

Two weeks at our villa through Meon Villas costs from £427 to £622 each for five people, including flights from Gatwick and a self-drive car; Meon House, Petersfield, Hants GU32 3JN; tel: 0730 68411.

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EXTRA

Madeira: a sweet alternative

Sea and style

DIANE SPENCER

The QE2 was there to greet me in Funchal harbour. I sat on my balcony at Reids Hotel and watched her, lights ablaze against the backdrop of the myrind twinkling on the steep Madeiran hills. She was gone in the morning, but I had a week to explore this Atlantic island some 250 miles north of the Canaries.

That night at Reids, the guests were limbering up for the Chattanooga Choo Choo before a final blast of 1950s rock and roll. Those with enough energy and youth puffed their way back to their seats while the others signed bills, picked up their walking sticks and tottered off to bed. Madeira is that sort of place.

It is where the middle aged and elderly congregate. There are good reasons for this: its geography and climate restrict tourist building to the area round Funchal, the capital, so hotels are in short supply: 12,000 beds compared with 300,000 in the Canaries and most are in four and five star hotels; there is almost no self catering because food is subsidized as the island imports three-quarters of its consumption, and there are virtually no beaches.

In other words, sea, scenery and style are there in abundance together with mild sunshine; but not the 18–30 combination of sun, sea, sand and sex.

Mass tourism really got going in 1964 when the airport was built. But records show it was used as a resting place for ships from the 1780s. Travellers came for the health-giving properties of the mild winters, temperate summers and pure air. In the heyday of steamers and cruise ships, Madeira was a favourite port, as it was in the leisurely, luxurious, but brief era of flying boats.

Reids is a throwback to those times. Mr Reid, a Scotsman, acquired it as a small country house in the middle of the last century. If you can't afford its opulence (although compared with other hotels of its class elsewhere, it is excellent value) it is worth having afternoon tea on the terrace if only for the view. And listen to those accents, watch the faces: a Somerset Maugham novel come to life.

Visitors can recapture the old days by travelling up the steep hillside by bus or taxi to Monte, perched high above Funchal. Fifty years ago it could be done by funicular railway from the harbour. Passengers from the ships would take tea, view the church where the last Emperor of Austria was buried in 1922, and then whizz back to town down the slippery cobbled streets on basket-work sledges guided by strong men.

Pity about the railway; but the toboggan ride is not to be missed. Great fun. All Madeirans swear there has never been an accident; but they would, wouldn't they?

Camacha should be the next stop if you're fond of wickerwork, a product of the island. Here there is an Aladdin's cave of all kinds of artefacts fashioned in cane: all very reasonably priced, but how to carry that garden seat home?

Funchal is an attractive little town with shiny black and white mosaic pavements, jacaranda trees, churches, museums, municipal gardens, a market and good shopping. On a Sunday it is pleasant to sit at the Cafe Apolo near the cathedral and watch the world go by: friends meet, boys eye girls, assignations are made, deals are struck. Or eat at one of the restaurants in the old town and get a free display of folk dancing.

But save some days for exploring the island which, despite its small size – 35 miles by 13 – takes some time. There is no such thing as a straight or a flat road and some villages are so isolated it is said that their inhabitants have never been to Funchal.

Just outside the capital is Camra de Lobos, a pretty fishing village which Winston Churchill used to paint during his holidays spent at Reids. The tourist usually moves on to a headland, Cabo Girão, and is made to peer down a 1,900 feet drop into the Atlantic below. Best do this before lunch.

The weather is apt to change after leaving the hinterland of Funchal and heading for the volcanic mountains which rise about 6,000 feet. In June the clouds are so permanent atop the island that they are called "the helmet" by the locals. Thick, cold mist can greet the unwary and ill-equipped much lower down. Even the capital in its sheltered corner doesn't entirely escape, although showers pass quickly.

Ardent hikers (in the romantic sense too) can be accommodated in a rest house built by the Tourist Board near the summit of Pic Ruiro, the highest mountain, if they want to watch the sunrise. Less energetic travellers can walk along the levadas, Madeira's ingenious irrigation channels built over centuries which snake round mountains and cliffs, wind through forests and meadows to bring precious spring water to crops and prevent it from gushing wastefully into the ocean.

One can marvel at the islanders' capacity for agricultural improvization. When Madeira was discovered in 1418 by Zarco, a sailor in the service of Portugal's Prince Henry the Navigator, settlers set fire to the thickly forested land to clear it for growing crops. Legend has it that the fires lasted for five to seven years. The ash-rich soil was then planted with sugar cane from Sicily and vines from Cyprus as well as the more usual staple fare.

The cane is now turned into syrup and rum, but the grapes still produce that wonderful elixir, Madeira wine: a bottle of each of the four kinds should be taken home. On his way to exile in St Helena, Napoleon anchored in the harbour and was presented with a barrel of Madeira by a somewhat forgiving British Consul.



© Julian Calder

On each patch of fertile earth visitors will see vines next to bananas, cabbages, strawberries, sugar cane and potatoes precariously perched on the terraced slopes. Dotted around the landscape on the north side of the island are little houses with inverted V-shaped roofs: "one for the people, one for the cows", my guide explained. Cows, it has to be said, lead a rather unexciting life here. They can't be left to wander and only leave their shelters three times.

For a complete contrast to the flower-strewn mountains of the mainland, hop on a catamaran or a plane to the brown, dry and sparsely populated island of Porto Santo, 28 miles to the north east. Its chief attraction is a five and a half mile sandy beach; but it also bonsts a handful of excellent fish restaurants, a few hotels, a mineral water spring and, unfortunately, A NATO base. However, if the hotel pool palls and the Casino ceases to excite, Porto Santo is the place for rest, recuperation and a sea bathe.

I fear that Madeirans might be in danger of fouling their own nest. The tourist industry is vitally important to the economy, but if yet more hotels are built (another 600 beds are already scheduled) the flamboyant gardens of Funchal will all be covered in concrete. The 400 room five star Casino Park is friendly and efficient, but it must rank as one of architect Oscar Niemeyer's (he of Brasilia fame) more hideous creations. Please, no more on that scale.

That aside, Madeira is delightful. It is not too far away and in the same time zone. Nearly every month there is a festival or celebration. Keen horticulturalists should go in April for the flower festival, oenophiles for the recently inaugurated wine festival in the autumn.

Travel information

Portuguese National Tourist Office, New Bond Street House, 1 New Bond Street, London W1 01-493 3873, has information about Madeira. Thirty-five tour operators organize holidays there so consult your travel agent.

TAP, the Portuguese National Airline, flies from Heathrow daily, usually via Lisbon or Oporto. Prices are from £207 midweek in the peak season (July 10 to September 13) dropping to £189 after September 14.

Brussels has much to interest the young visitor

Belgium isn't boring

STEPHEN THOMAS

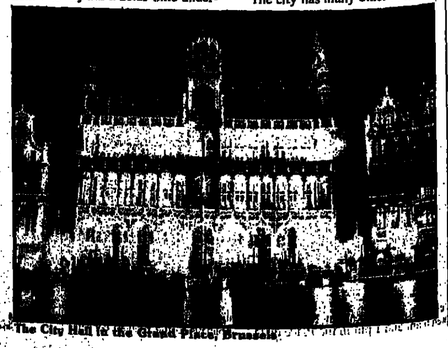
Lenin regarded Belgium as the quintessence of petit-bourgeois conformity: dull, uniform and unimaginative. Belgians have long been the butt of French humour and the country retains a persistently negative image which is bolstered by the fact that it has one of Europe's highest unemployment rates, its worst inflation and a crime clear-up rate of only 11 per cent, despite possessing the highest ratio of police per head of population in the EEC. Add to this a high concentration of heavy, dirty industry, which lends a dreariness and griminess to many parts of the country, and the perjorative jibes seem justified.

All of this is unfortunate because Belgium is a culturally diverse, bilingual society with much to offer tourists and students of languages alike. It provides an alternative to France for the linguistic enrichment of those studying the French language as well as having a wealth of historical remains and monuments; Bruges, Ghent, Waterloo and the grim reminders of the Great War at Ypres and Passendale. But it is in Brussels that the attractions of the country are seen at their best and most varied. The more famous sights in the capital such as the Atomium, the gilded gables of the Grand'Place, the elegant arcades and civilized bistrots (beer cafes), provide much to entice adult visitors. For the young, the city has other attractions.

Brussels' importance as the focus for a variety of European bureaucracies, NATO and the EEC in particular, provides an opportunity for political education. It is not possible to visit NATO headquarters in the north-east corner of the city near the airport, but conducted tours of the ugly Palais Berlaymont, which houses the headquarters of the EEC are available. (Métro: Schumann). Tours are by arrangement (tel: 235.11.11).

The unique and unusual public transport system also merits exploration. The city has a 26.25 mile underground network, a combination of sleek, orange metro trains and an interlocking system of underground trams, the "pre-Métro", which pop above ground outside the central area and travel down the middle of the streets. A 24-hour "rover" ticket at just over £2 from the Tourist Office at 61 Rue du Marché-aux-Herbes, near to the Grand'Place, is excellent value and makes "playing" with the system very cheap. The Brussels Urban Transport Museum at 364 Avenue de Tervuren is open on Saturdays and Sundays.

The city has many other attractions



The City Hall in the Grand Place, Brussels

Belgium isn't boring

continued

in the field of art and architecture. Two stand out: Les Musées Royaux des Beaux Arts, a complex of museums on the "Mont des Arts", on the edge of the Upper Town, have marvellous collections of Flemish and Dutch paintings as well as many fine examples of the work of Delacroix, David, Ernst, Dali, Bacon and the Belgians, Delvaux and Magritte. Educational visits for schools are available for groups of 25 (Rue du Musée 9, 1000 Bruxelles). The cafeteria is also one of the cheaper places to eat in the Belgian capital.

A real delight is the Musée Horta, the former home of the Belgian master of art-nouveau architecture, Baron Victor Horta. Many of his fine buildings such as the Maison du Peuple in St Gilles and the "Innovation" department store in the centre of the city have tragically been swept away. It's some compensation that the museum at 25 Rue Américaine is astonishingly rich and vivid: marble stairs, gold, sinewy ironwork, mosaic floors and a wonderful stained-glass skylight above the staircase. Other examples of Horta's houses are to be found at 224, 459 and 346 Avenue Louise and 31 Rue de l'Abdication and 4 Avenue Palmerston. There is also a kindergarten at 40 Rue Saint-Ghislain and the "Wolfers" store at 1–13 Rue d'Arenberg, which were both built to his designs.

The Brussels City Museum in the fine Maison du Roi in the Grand'Place contains some interesting prints and maps which illuminate the history and development of the city. More bizarre, it also has a huge wardrobe of clothes designed for the execrable, piddling little statue, the Mannekin Pis, which stands on the corner of the Rue de l'Etuve and the Rue de Chêne and has long been a symbol of Belgian disdain in the face of invasion and through the centuries.

Every Sunday morning in the Rue Royer-Chandron in Anderlecht, the huge iron and glass canopy of the old Caregham abattoir, built in the style of a Parisian railway station, is home to a splendid "pet and "flea" market with "rides" for younger children.

More surprising in the centre of such a large, cosmopolitan city, there is a [illegible] and I am in the Place du [illegible]

Duchesse de Brabant in the north-west of the city. It makes a lively scene with whinnying horses of all shapes and sizes, Shetland ponies and monster Shire breeds, tied to ropes in the centre of the square. Rustic, weather-worn characters haggle for the best prices.

Beer has long been one of the staple industries of the Brabant area, the speciality being the sharp, sour Gueuze. Older students can make two interesting tours: the "Cantillon" brewery at 45 Rue Gheude, not far from the Gare du Midi, is now run with obvious enthusiasm as a working museum-brewery by Jean-Pierre van Roy. He produces splendid beer: Gueuze, of course, but also the raspberry-macerated Framboise and the cherry-macerated Kriek. His tour presents an opportunity to see how it is made using the traditional methods in the last "artisan" brewery in Brussels: spontaneous fermentation without yeast, the importance of the local micro-climate and the sparing cleaning of the barrels which ensures that the organisms which give the beer its distinctive character are not disturbed. The museum is open on Saturdays from October 18 to April 30 (tel: 521 49 28). A more modest brewing museum is housed in the only building in the Grand'Place, Number 10, still used as the headquarters of a guild (open weekdays 10 am to 5 pm).

For cheap eating it's hard to beat the Belgian delicacy "Frites et Mayonnaise", more often than not sold from roadside "friturez" which reek horribly of fried onions, but produce beautiful crisp chips nevertheless. Other stalls tempt with tasty "gauffres".

With all these attractions, Waterloo, 15km away, Ghent 45km, Bruges 95km and Ypres and the First World War sites only 110km together with a good motorway network, Brussels makes an excellent centre. Whatever Lenin thought about it, and it's unlikely that school coach tours entered his lofty considerations, Belgium, the capital in particular, deserves a re-evaluation.

Travel information

British Rail offer bargain five day returns from London to Brussels for as little as £36, depending on the time of year, and Townsend Thoresen have a range of good

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The Tuscan villas of the Medici

Monuments to a dynasty

LINDA PROUD

The villa at Cafaggiolo, in the Mugello mountains to the north of Florence, is derelict. With its medieval Tuscan tower over the gateway, crowned with defensive machicolations, it looks like a castle. Empty now, forlorn, it lours, as crochety as a lonely old man. Old paintings show it with a moat and drawbridge, and lovely lawns between the moat and the perimeter fence. Now the grounds are wild, Botticelli meadows, with tangled mats of yarrow, mint, vetch, campion and clovers. No Flora treads here, just the lonely old castle looking cross, locked up behind a fence, on the edge of a busy road to Bologna.

The castelli of Tuscany are distinguished by the enlarged heads of their towers; what is a distinctive feature today was in its time eminently practical – from these projecting galleries came the arrows and the boiling oil. Yet even by the 15th century they were called *columbaiae*, dove-cots. At Cafaggiolo it is easier to imagine archers at the windows than doves, for the place is dreary, even in August, and when the sky went black it seemed in keeping with the place. A summer storm, exactly like that in Vivaldi's *Four Seasons*, crackled over the mountains, and headed for the villa: the villa was what it had come for. Lightning illuminated it, thunder clapped at it, all the gods leapt about the heavens like the *commedia dell' arte*, trying to amuse the old villa, but all it did was deepen its frown. The rain that followed was heavy and hard and soon became hail. The meadow flowers of late summer bowed hopelessly under the assault.

I took shelter in a byre, a humble outbuilding with a long history: it appears in Uten's painting of the villa in the 16th century. The hay underfoot was compacted, warm and comforting. I stood in my refuge as if in a place of privilege, a box at an opera of rain, an Italian opera, where dramatic interludes enter a world essentially benign. At last the balls of bouncing hail gave way to rain, and the rain stopped. The dark overhang of granite cloud moved off ponderously over the valley, mist wisped in the pinewood like wraiths, the flowers began to recover and the eaves of Cafaggiolo dripped.



Phaidon Press

Botticelli's *Pallas and the Centaur*

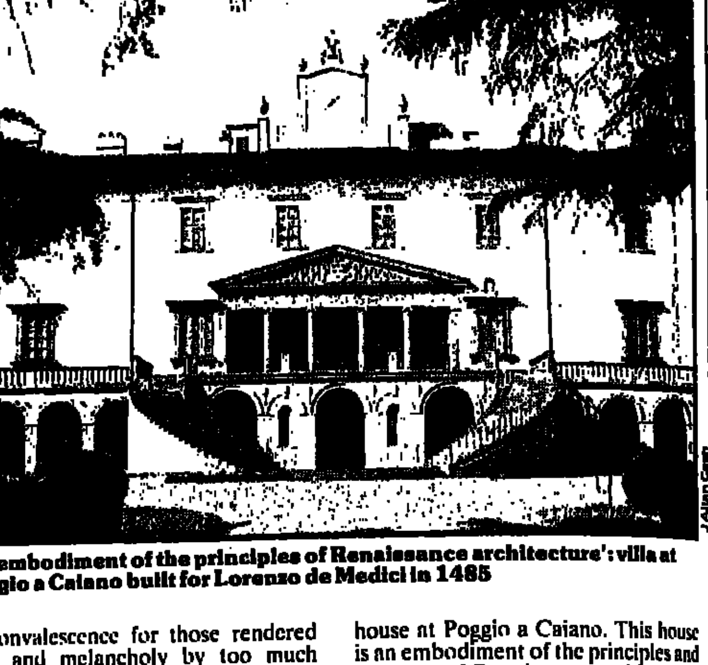
The villa was the earliest recorded home of the Medici family. By the time of Lorenzo the Magnificent, the family had at least six villas in the countryside as well as the grand palazzo in Florence itself. To visit them all is to see clearly the difference in the two ages which Lorenzo's own lifetime spanned: the medieval and the renaissance.

Built in the 14th century, Cafaggiolo embodies the political ambience of the medieval world. In that time, in true Montague and Capulet fashion, a man's enemy was as likely to be his neighbour as another state. It was up to the individual to protect himself and his property. The city bristled with towers; the countryside with crenellated, castellated villas.

"Villa" in Latin means a country estate, a working farm with a house. The farm, managed by a tenant farmer and worked by peasants, provided the staple requirements of the family house in the city: meat, grain, fruit, olives, wood for the fire, wine and oil. It was only with Petrarch and the rise of humanism that the idea of the villa as a place of repose, study and meditation came into being.

In the time of Lorenzo's grandfather, Cosimo, the moat and drawbridge were removed. The great architect Michelozzo was engaged to "soften" the place. Judging by Cafaggiolo's appearance today, Cosimo's idea of what is soft is somewhat remote from ours. And yet a softening did take place, in the villa, in the man, in the age. Outlooks were broadening. Cosimo, the richest man in Europe, a businessman of fearful acumen and astuteness, had a mind for things besides banking. Instrumental in bringing the texts of Plato in the West for the first time, he founded the Platonic Academy at another of his villas, his favourite, at Careggi.

Here, behind an inhospitable sweep of windowless wall, lay a family villa with a garden peopled by statues both antique and modern. The finest minds of the time met here to discuss the nature of man and his creator. The father of the Platonic Academy, Marsilio Ficino, was the son of Cosimo's physician and was himself a doctor, specializing in sick scholars. His villa, close-by that of the Medici, was a place of convalescence for those rendered pale and melancholy by too much study. The name "Medici" itself means doctor.



J Allan Cash

'An embodiment of the principles of Renaissance architecture': villa at Poggio a Caiano built for Lorenzo de Medici in 1485

One wonders at all these coincidences when visiting Careggi today, for the hill is all but given over to hospitals. The Villa de' Medici is a residence for nurses, though it can be visited by the public in the mornings. The gardens have lost their statues of the National Museum, but the tranquillity remains. In a short bus-ride from Florence, one can be free to the city to sit in peace, often quite alone, amid great beauty, in a place which had an immeasurable influence on the culture of Europe.

Both the villas at Cafaggiolo and Careggi are medieval constructions which were modernized in the Renaissance. Times had changed. When the Medici were attacked by the rival family of the Pazzi in 1478, it was not a small domestic vendetta, but a war of states. The city of Florence held an attack upon Lorenzo to be an attack upon itself and spurned the Pazzi's offer of "liberation" from the Medici. The Pazzi had the support of the Pope, and Roman armies surrounded Florentine territory. Lorenzo threatened Rome with the armies of King Louis of France. What needed defending were the borders of Florence rather than the perimeter of any house. The war was successfully concluded by one of the most daring ventures of diplomacy in history, when Lorenzo went in person to the hostile court of Naples and talked the King out of his support for Rome.

The same year, Lorenzo engaged Giuliano da Sangallo to build him a house at Poggio a Caiano. This house is an embodiment of the principles and precepts of Renaissance architecture. It is neither fort nor farmhouse, but a grand house in the country, a prototype of the country house of the gentry of Europe.

The Medici villa at Fiesole was built for Lorenzo's uncle, a man for whom having fun was the greatest good. Old Cosimo loved his younger son, despite his disappointing hedonism, but his sensibilities were outraged by the new villa. The house itself was not under reproach – it was restrained and unostentatious. No, it was the fact that the land on which it stood was so poor: the site had been chosen sheerly for the *view*.

Near Careggi, in the village of Castello, is a villa of that name which belonged to Lorenzo's cousin. The gardens are pleasant enough, in the classic Italian style, but it is the house which fascinates. It is severe in its architecture, a long house with no wings, no features at all to relieve either the front or the back, but somewhere in its length, in a private bedroom, were once housed Botticelli's three great paintings: *Primavera*, *Birth of Venus* and *Pallas and the Centaur*. This last shows wisdom – Pallas – overcoming ignorance – the Centaur. It is the age of the refined man. In the background is the bay of Naples, and the painting commemorates Lorenzo's triumphant return from the war he won by words. He celebrated by building a magnificent house, where sweeping staircases stood in place of drawbridges, where crenellated towers had given way to dove cots.

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Exploring the Italian Marches of Giacomo Leopardi

The melancholy muse

FREDERICK COSSTICK

The one hundred and fiftieth anniversary of the death of Italy's greatest romantic poet, Giacomo Leopardi, on June 15th this year, scarcely caused a ripple of excitement in England except among the most recondite of Italian scholars, and yet if Shelley's dictum: "Our sweetest songs are those that tell of saddest thought" is to be accepted, then Leopardi wrote some of the sweetest poetry of all time.

Son of a very minor count with poetic and intellectual aspirations and a strange, religiously-obsessed mother, he was deformed and slightly crippled from youth, derided and even stoned by the lads of his town, and shunned by pretty and plain girls alike. He cocooned himself among the books of his father's etensive library and at an early age became recognized as something of a philological genius and then, suddenly and almost unbelievably, as the poetic voice of Risorgimento, the uprising against foreign domination in Italy. The earliest Italian patriots went into battle against the French and the Austrians, chanting lines from one of his earliest poems, *All'Italia*.

His native city, Recanati, lies in the foothills of the Apenines, towards the Adriatic, in the heart of the Italian Marches, that region which in Roman times was the frontier between Rome and Byzantium. It stretches for about [illegible] Marino, and inland from the Adriatic for about 40 miles. It is almost all hill or mountain country, punctuated every 10 miles or so by short mountain rivers and torrents running from south-west to north-east into the Adriatic.

In the north of the Marches lies Urbino, the birthplace of Raphael, with its magnificent Ducal Palace built by Federico da Montefeltro in the 15th century, full of unforgettable works by Piero della Francesca, Paolo Uccello, Melozzo da Forli, Justus of Ghent, Francesco di Giorgio and, of course, Raphael, though the latter is not nearly as well represented in his birthplace as he should be.

Most travellers in Italy rarely cross the Apenines from Tuscany or Umbria, and yet it is immensely worth the effort, and Urbino must be the base and centre of any visit to the Marches. From there a pilgrimage to Recanati to pay homage to Italy's sad poet is a rewarding and lovely journey, revealing much of the peaceful and fascinating character of this little-known part of Italy.

From Federico's rose-pink walled city the road drops swiftly to the valley of the Metauro, on whose banks Hasdrubal, Hannibal's brother, [illegible] in 207 BC during his final encouter with the Romans. Along the valley lies Fossombrone, spreading up the steep hillside overlooking the river. Peaceful enough now, for many years it was fought over by the Montefeltro and the Malatesta families, and like so many of these towns of the Marches, contains unexpected gems of architecture and art.

In Mondavio, farther along the road is a fine fortress by Francesco di Giorgio, and, after a steep descent to the river Cesano, a climb takes you up to Corinaldo, a magnificent walled town on a crest. It slumbers now, beautified by age within its warlike defences. On the hottest summer's day it is still possible to enjoy a stroll round the great mediaeval and Renaissance walls in the shade of the tall ramparts and lines of trees.

Thus you continue up hill and down dale, across the wider valley of the Esino, commanded by the historic city of Iesi, and clothed with the vines of the Verdicchio Classico dei Castelli d'Iesi, a lovely clear clean tasting white wine, wonderfully suited to the fine Adriatic fish meals of the region.

Then, climbing the hills again, you approach Recanati, visible in splendour for miles, crowning the high ridge with the soft brown tones of its buildings.

Here the ill-favoured and ill-fated Giacomo spent his strange, brilliant, friendless childhood and youth, and in

Car holidays to the Loire

Drive to distraction

BERT LODGE

You know them. You might be one. So clamped to their cars are they that one ancient Yorkshireman put it like this: "They'd go rahnd t'supermarket in 'em if t'manager 'ud let 'em". If their vehicle is poorly, they are. And as for the idea of going on holiday *without* it!

Well then, there's a market, so let's cater for them, say Car Holidays of Hertford, who for a number of years have not so much arranged motoring tours on the Continent – nothing so prescriptive – but rather facilitated them. Tell them the town you want to stay in that night and they will find you an hotel within about 20 miles at the price you want, and they will take care of all the hassle of ferrying the car back and forth across the Channel. This year they have brought in a new theme, Visit the Vineyards, with a choice of eight wine regions in France and Germany.

No matter which French port you aim for, this means about 200 miles of motoring after you've landed, far enough to justify an overnight stop on the way if, like us, you believe that from six o'clock in the evening onwards, the left hand of the civilized person should be reaching not for a gear lever but an aperitif glass. Equally civilized seemed eschewing any night crossings but settling for a departure from Newhaven at 10.15 am and bumping out on to the cobbles of Dieppe in mid-afternoon.

But back to motoring. And back to it we were, as we realized when we were no more than a dozen miles (kilometres are for foreigners) t'other side of Rouen. All these British cars coming towards us . . . ? And all a bit sporty-looking. But of course, it was the weekend of the 24 hour Le Mans race. It must have just finished. We found a village stopover early that night, prudently it turned out, for the sole restaurant was soon filling up with bleary-eyed blokes tumbling out of cars with spokey wheels and long-vanished dicky seats, downing endless pints of see-through beer as they talked of formula ones and turbo boost. Another market for Car Holidays next year!

Montrichard was the goal, a little town on the Cher which is only a tributary of the Loire but still wide as the Thames, say, at Richmond. As grey and slatey as Kendal but much more picturesque, the town sensibly keeps itself tucked on one bank of the river so the other is a grassy bank broken only by a sandy slope, the town's "beach" in hot weather.

The CH hotel, Le Bellevue, is on the town bank of course, but right opposite this stretch of sand and so near the water's edge a chicken bone from the restaurant window would land on a passing barge, only no commercial traffic was seen on the river during the whole three days.

We arrived at four and although there is a public car park just behind the hotel, it was crammed; so was another near by. It took an hour of cruising to get a place, disconcerting at your very moment of arrival, but the explanation was simple as the car park began to empty from five o'clock onwards. It was market day.

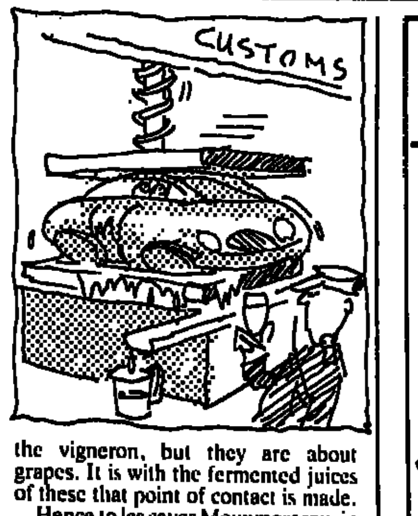
Now this sort of information is valuable enough for Car Holidays to give a thought to furnishing it, though to criticize this department at all is to cavil because the documentation supplied is copious. It includes two maps which I noticed in French shops priced at £2 each, plus a 70-page guide to simply "being over there".

Officially a two-star, the Bellevue is like a good three to four star here. The menu looked interesting, the gourmet one exciting, but on learning we were on demi-pension the waitress informed us brusquely but cheerfully that oh no, there was no choice for us. We were on pot-luck. For the half-boarders, the dignity of a printed table d'hote would be an enhancement, monsieur le patron, s'il vous plait. That said, the roasted quails with grapes cannot have been bettered by anything on the gourmet programme.

Incidentally, the guide-books these days could revise their ancient counselling of "ask for the vin de table or they'll bring you an expensive bottle of . . ." Now that we drink so much vin ordinaire in this country isn't it time when in France to go for a bottle with a bit of class? After all, it may cost no more than you would pay here for the ordinaire. That's what we did and enjoyed a Vouvray that would have been unaffordable here.

The Loire valley means chateaux so off we set next morning to Chenonceaux. In truth it is a magnificent pile, but to see no fewer than 10 coaches in the car park looked ominous. At the end of the grand avenue of tall, smooth-boled trees the whole edifice spans the Cher and seems to prop up the sky, but the place was pullulating with miniature humanity! Every *écolier* in France appeared to be on a day out to Chenonceaux that day and the crusty batons were already being pulled out of the haversacks. We escaped, vowing to return.

Still, the other grand attraction of the region awaited: not – with the deepest respect – the vineyards, but the cellars. Those serried ranks of green vinestock stretching away to the distance are a tribute to the husbandry of



the vigneron, but they are about grapes. It is with the fermented juices of these that point of contact is made.

Hence to les caves Mounmosseau, in Montrichard itself, where you can arrive without prior arrangement and a guide welcomes you with a smile, an informative video and a tour of the storage (15 kilometres of it) and bottling. These great caverns were what was left when all the stone had been quarried out to build the chateaux. The firm was pushing their *méthode champenoise* rather strongly (while not concealing that the daily half-turn of each bottle was now achieved mechanically) but we were unimpressed and asked in the sampling room for a snifter of their red. One roll round the tongue was enough to place an order for a dozen bottles split between their Chinon and their Bourgueil.

The commitment of solid purchase generated a spurious sense of authority and we found ourselves anxious to visit the not-too-far-away distillery of the Fraise d'Or to check what they were up to. Another "walk in and you're welcome", a guided tour, blessedly not overloaded with too much technicality, then three sample tastes out of a choice of 16 liqueurs. Rose petal was unbelievable, walnut merely bizarre; we settled for a middle of the road crème de menthe.

A different route back to Dieppe skirted Paris. Old hands will know what that means: the Périphérique, the road which completely rings Paris and ought to be called the Terrorphérique. Every car in France is on it and trying at 60 miles an hour to get into a different lane, mainly by blowing the horn. Were Dante writing today, it would be the bottom circle of his Inferno. But then we found out, too late, that Car Holidays did try and warn us. In their excellent guide it says: "The Boulevard Périphérique around Paris can be the most diabolical of vicious circles . . ." This firm does understand car-buffs.

Travel information

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The melancholy muse

continued

the Piazza del Sabato del Villagio (named after one of his most famous early poems), between the Palazzo Leopardi and the humble Casa di Silvia, you can evoke memories of his Canti.

When I was last there, the palazzo was still inhabited by the Contessa Leopardi, a charming Anglophile, and it is preserved as a monument to the poet. The library is open to visitors, full of manuscripts and momorabilia of the poet.

It was from this library that Giacomo looked up from his books, down through the window of the humble house across the square, and watched the pretty daughter of his father's coachman, Silvia Fattorini, working at her spinning wheel. Probably he never spoke to her at length, certainly he never declared any feelings, sure as he would have been of meeting a rebuff, yet her death before she reached womanhood seemed to Giacomo the death of all hope.

His best-known canto, *A Silvia*, written some 10 years later, contains all the seeds of his desperate pessimism:

"Is this the lot then of the race of Man?
[illegible]
For when the truth appeared,
Poor child, you fell away; and from afar
Showed with your hand the cold image of Death
And a bare sepulchre."

Just up from the palazzo is a small knoll with a belvedere which looks southwards towards the high range of the Sibillini mountains, and towards the Abruzzi. Here the melancholy young poet used to sit and brood on the unending sadness of life, and composed his poem *L' Infinito*: "Sempre caro mi fu quest'ermo colle . . .". Giacomo was unhappy in Recanati under the strict regime imposed by his father and mother, but eventually escaped to deception in Florence and subsequently to disillusionment in Naples, where he died miserably of dropsy, only 38 years old. He was depressed by the sight of the black lava which streamed down the flanks of Vesuvius, and wrote one of his last poems on the fate of the valiant broom struggling to survive on such inhospitable soil:

Upon the arid shoulder
Of this most terrible mountain,
Vesuvius the destroyer,
Graced by no other tree or flowering plant,
You scatter here your solitary shrubs,
O fragrant-blossoming broom,
Contented with the deserts.



Mary Evans

Desperate pessimist: Giacomo Leopardi

Leopardi is a character in complete contrast to the generally accepted Italian norm, and it would be depressing to allow oneself to be carried away by his gloom. I would therefore recommend that after resting a while on the *Colle dell'Infinito* in Recanati, you go to the birthplace of another celebrated native son, the ebullient operatic tenor, Beniamino Gigli.

There you can find a museum devoted to all his operatic successes, admire hundreds of the costumes he wore, listen to old recordings of his voice and gaze with surprise at his most treasured memento of life in New York, a framed certificate electing him to honorary membership of the New York City Police Force, a body for which, it appears, he had the utmost respect and esteem.

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On horseback through Andalusia

Spanish steps

CAROLINE CHAPMAN

"Distancia! Distancia!" It was a cry we knew well by the end of eight days trekking on horseback through the hills of Andalusia in southern Spain. It encapsulates the experience gained by the Marques of Llomelini Tabarca (known to one and all as Antonio) during the 30 years he has been running Alondra Riding Parties.

If you are riding in a line of spirited horses along treacherous goat tracks it is vital to "keep your distance" from the horse in front. This avoids pile-ups or the stragglers panicking and launching into an unseating scramble to catch up. With two stallions in our party, the importance of "distancia" becomes even more apparent. Donkeys they disdained, cows they ignored, but anything else which was furry and on four legs, never mind its sex, triggered off a prancing, snorting dance of courtship. The stallion in the rear, ridden by my unfortunate cousin, took swift advantage of one occasion when we failed to keep our distance, and was through a gap in the line like a Welsh quarter-back and was mounting one of the mares in the flick of a tail; it was a good try, but then he had probably been planning it all day.

Antonio runs his considerable establishment from a medieval Moorish town which hugs an Andalusian hill like a cap of snow. The streets are so narrow and precipitous that, if driving, you find yourself praying that nothing is coming the other way, not even a cat.

At the heart of this maze of erratic dwellings is a demure front door. When you pass through this you find yourself in a terraced garden on many levels, surrounded by an arc of jumbled red roofs, white walls and television aerials. It is just like being on the stage of a Greek ampitheatre, and with the acoustics to match. The tiers of houses cradle and magnify the sounds of Alora: dogs, children, pigeons, the occasional brutish whine of a scooter, and the shrilling of swallows as they swoop under a thousand eaves to their nests.

Loudest of all are the cocks of Alora. Seemingly possessed of the same macho tendencies as the stallions, they "declared" themselves throughout the day, starting well before dawn. The softest sounds emanate from the small herds of goats which patter through the streets, the music of their bells sounding oddly like water trickling down a drain.

The Greek stage is composed of many separate sets: arched doorways lead into cool interiors where the guests eat or sleep. One has the feeling that Antonio has gradually absorbed outlying houses into his orbit, adding a single room here and another terrace there, and all executed in excellent taste.

Most surprising of all, just below the swimming pool and out of sight of the garden, is a sandy arena surrounded by a half-moon of loose boxes which accommodate up to 18 horses. To reach or leave this equine sanctuary it is necessary to scale or descend concrete streets, thoughtfully provided with ridges to prevent too many expensive broken legs, although hair-raising on a horse none the less.

On our first day we were introduced to what were to be our mounts for the next four days while we were on tour. Mine was a slender, dish-faced Arab of 16 hands with a muzzle as soft as the belly of a mouse and a disconcerting habit of skipping down hills. It seemed a long way into the saddle – but a much longer way down.

Our rides took us through an unexpectedly wide variety of country. Occasionally we would pass through the shadow of a high crag but the hills were mainly gentle and clad in anything from squares of olive trees, orange and lemon groves, to tiny fields of wheat and barley. Where it was too stony or remote to cultivate, the wild flowers held sway: bushes of big-eyed daisies, wild iris, vetch, miniature sweet peas, and pink convolvulus like radar scanners reaching for the sun.

Sometimes the path became too dangerous so we dismounted and led the horses on a long rein, pushing our way through scented clumps of camomile, rosemary and thyme. As the horse slithered along behind, breathing down your neck and lunging at passing delicacies, it was impossible not to speculate on whether you had ingratiated yourself sufficiently with the animal to prevent it from treading on you.

We had received little or no instructions on how to ride our horses, but Antonio led by example. He never moved in the saddle but sat erect, his hands quiet on the horse's neck. In Spain you ride with legs almost straight and on a loose rein, but ready to check the horse if required. No fearsome gripping of the knees is necessary. The horses are all well-schooled and provided you developed a rapport with the animal early on, they were easy to control, although never dull. On the first day, after a ride of four hours, mine still managed to shy at the main drain of one of the towns as we entered it. But, from then on, I knew he disliked running water and discussed it with him sympathetically when we encountered any.

Antonio's organizational network is impressive. You ride for between three to five hours, which cannot help but be a bruising experience for untried muscles, but from the moment your crippled legs hit the ground, all responsibility ceases. Your horse is led away – but in a particular order so that the stallions do not confront a mare or each other – into one of the many stables he owns or loans around the country. One of these stables was


Caroline Chapman
View from a horse: riding expeditions last from three to five hours each day, through 'an unexpectedly wide variety of country'

vaulted and ancient and, to our astonishment, once our eyes had adjusted to the gloom within, we realized that we were in the middle of someone's house. The horses were led into dark stalls on the right, but on our left was a table, chairs and two old ladies doing their knitting. Strategically placed in the centre was a television, and we went off to lunch, secure in the knowledge that our steeds would be able to unwind to the strains of "Dynasty" and the "Six o'clock News".

Once your horse has been stabled, you are ushered into your hotel to find that your baggage has been spirited there by car with the two young grooms. Then a shower, a short snooze followed by dinner well lubricated by a Rioja and possibly a complex discussion on world history and politics in a mixture of pidgin Spanish and English which is almost more exhausting than the ride. Antonio began life as an historian at Madrid University and holds a wide range of very definite views on any subject you care to mention.

At the end of dinner you are issued with instructions for the next day: "Tomorrow morning, breakfast 8.30. Cases in the hall 9 o'clock. Riding 9.30. Four hours" (which usually means five but Antonio's psychology is subtle). Sure enough, everything happens exactly on time: every day is meticulously planned and this clear structure acts as a release, not a constraint.

One day, when there were only three of us riding, we followed in the slipstream of Antonio's expensive eau-de-cologne, our eyes fastened to his straight back in its tailored shirt as he led us up into high meadows behind Alora. We zig-zagged along the frontiers between fields of wheat, barley and chick peas, larks trembling above us and the countryside suspended in a deep siesta. We saw no one but the occasional tethered mule, too distant to disturb the equilibrium of the stallions. Poppies grow in wild profusion, suffusing the hillsides with their astonishing red and intermingling with the crops. No field is one colour, the iron in the soil turning them from a purple terracotta, through rich ochre to a chalky grey.

Riding home in the evening it is with a shock of delight that you hear your first nightingale. They sing in the little valleys, among the heady smell of the orange groves, their sublime notes occasionally interrupted by the ridiculous squelching sound of frogs which we never saw.

Great care is taken to rest the horses and when there is a half day with no riding, Antonio has organized a trip to the medieval town of Ronda or, as on one occasion, to a horse fair. As you thread your way between the legs of delicious young colts, dip-backed mares, mules and foals of every shape and size, it is their gypsy owners who capture the attention. They seem to incorporate all the fire and swagger one expects of Spain. Whole families, all dressed to impress, strut about among the horsey merchandise, the head of the family smoking a cigar, with sideburns almost meeting under his chin and the gold earrings of his women brushing their shoulders. Some, their eyes black and sardonic beneath wide sombreros, rode superb stallions. They dress in a uniform of jean suits, astride high saddles with huge stirrup irons as though they have just returned from fighting in the battle of Agincourt. One young gypsy had trained his black stallion to follow him, weaving among the crowd like a circus horse, controlled by whistles.

Between rides you return to Alora and sit on one of the terraces, relaxing to the lullaby of the town and watching the dogs who sit with their paws on the balconies checking on their neighbours who, judging by appearances, are all closely related.

It is this sense of community – both animal and human – almost as much as the experience of riding beautiful horses through beautiful countryside, that brings balm to a fugitive London soul.


J Allan Cash
Hill village in the Andalusian countryside

Travel information
Alondra Riding Parties, Alora, Malaga, Spain. Telephone including code for Spain: 010 34 52 49 6889. There is an Englishwoman there who answers the telephone.

Prices in 1987 for 8 days, including full board, High season: 54,000 ptas; Low season: 43,000 ptas. 15 days, high season: 96,000 ptas. Low season: 80,000 ptas.

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Working in Education

The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:
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* As a result of the Teachers' Pay & Conditions Act 1987, Burnham rates will be replaced from 1st October. The positions listed below reflect present structures but appointments will be made in accordance with new arrangements.
* All posts open to job-sharing, unless indicated otherwise (NJS). A register for pairing potential job-sharers is maintained by EO/PER/PS7, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 3814. (N.B. applications can NOT be dealt with on this number).

Applications are invited from qualified teachers interested in working in this exciting inner-city environment.
Application forms and further details are available from the Head of the school, unless requested otherwise. Visits to schools, by appointment, are welcomed.
The closing date for applications is 9th October 1987, unless indicated otherwise.

Headships & Deputy Headships
Please refer to separate advertisement also in this publication on Page 50.

Primary Education

Posts of Responsibility

BROCKLEY (JM)
Beechcroft Road, SE4 2BS. Tel: 01-692 2782. Roll: 201. Head: John Stallion. Required asap or 1st January. Scale 2 teacher with a responsibility for PE, Drama and/or Learning Resources.

PARKWOOD (JM&I + N)
Queen's Drive, N4 2HQ. Tel: 01-802 5366. Roll: F/T and P/T NC. Head: S. P. Chase
Required asap Scale 2 ESL/Home Liaison teacher for developing ESL throughout the school. To support teacher and to build upon the existing practice established by a committed staff. Will be expected to play a leading role in developing meaningful links with all parents and other supportive agencies. A knowledge of Sylheti/Bengali will be an advantage.

RHYL (JM&I)
Rhyl Street, NW5. Tel: 01-485 4899. Roll: 410. Acting Head: Mr Keith Sampey
Required asap Scale 3 – Enthusiastic class teacher [illegible]

ST FAITH'S (JM&I+NC)
Elringham site, Elringham Street, Wandsworth, SW18. Tel: 01-874 2653. Roll: 190. Head: Paul Shephard
Required from January Class Teacher (Scale 2), to take responsibility for developing an area of learning. The school is to undertake a curriculum review and a variety of responsibilities is available. Apply to the Head at the school.

ST GEORGE'S (HANOVER SQUARE) (JM&I)
South Street, W1Y 5PD. Tel: 01-629 1196. Roll: 162. Head: Mr M. Lothian
Required asap. Experienced Teacher required for Scale II post with responsibility for Language/Library. Christian preferred.

ST JAMES, HATCHAM, CE (JM&I)
St James's, New Cross, SE14 6AD. Tel. 01-692 4937. Roll. 186. Head: Mrs Cherry Street
Required asap Scale 2 Teacher for Language and Library. Ability to advise and lead colleagues in language development throughout the school and to co-ordinate a whole school language policy.

ST PAUL'S (JM&I)
Elsworthy Road, NW3 3DS. Tel: 01-722 7381. Roll: 200. (Group 4). Head: Wendy French
Required from January, Creative Class Teacher to co-ordinate Mathematics across the curriculum and throughout the primary age range.

Other Primary Posts

ELEANOR PALMER (JM&I + N)
Lupton Street, NW5 2JA. Tel: 01-485 2155. Roll: 240. Head: Mr Robin Dowsett BA
Required asap part-time 0.5 experienced Teacher to work with class teachers to ensure continuity in children's learning.

KELVIN GROVE (JM&I+N)
Brockley Rise, SE23. Tel: 01-690 0596. Roll: 340 +50 P/T. Head: Peter Sutton
Required from January 1988. Teacher with responsibility for well-established off-site nursery.

PENTON (JM&I)
Ritchie Street, N1 0EH. Tel: 01-837 2494. Roll: 165. Head: Ms Pat Thomas
Required asap 0.2 Music Teacher to teach class music and recorders to the older children.

RHYL (JM&I)
Rhyl Street, NW5. Tel. 01-485 4899. Roll: 410. Acting Head: Mr Keith Sampey
Required asap Scale 1 Teacher to support the class teaching across the junior age range. Interest in investigative and topic based learning is essential. This post is initially for 1 year only (SPA).

ST MARY'S RC (JM&I + N)
Masbro Road, W14 0LT. Tel. 01-603 7717. Roll. 211. Head: D. M. Gillen
Required from January. An enthusiastic Infant Teacher Scale 1. Practising Catholic preferred.

ST PETER & PAUL RC (JM&I)
Compton Street, Goswell Road, EC1 0EU. Roll: 180 + 20 P/T and 10 P/T N
Required for January an enthusiastic Catholic Teacher with Catholic Teacher's Certificate to take responsibility for a middle infant class Scale 1. Will join a hard working team and play a part in developing a whole school policy. Application forms obtainable and returnable to the Clerk to the Governors, Mrs J Vernor-Miles, at the school.

THOMAS FAIRCHILD (JM&I)
Napier Grove, N1 7HX. Tel: 01-253 8469. Roll: Group 4. Head: Ms R. Dunbar
Required asap 0.4 teacher to work with Class Teacher and/or to withdraw groups for language development with specific interest in ESL.

Nursery Education

NORTH ISLINGTON (N)
110-112 Tollington Park N4. Tel 01-272 5045. Roll: 60. Head: Joan Van Streeten
Required from January 1988: Scale I Nursery Trained Teacher. The school is open 48 weeks a year and provides an extended day. All staff participate in a shift system of working. Holidays are taken throughout the year, but the total teaching hours and holidays are the same as in a normal school. This scheme aims to respond to the needs of families in the area and enables children of working parents to benefit from nursery education. A flexible teacher is required who is willing to work in a team teaching situation. This is a friendly school with supportive staff with an emphasis on parental involvement.

CANONBURY (I + NC)
Canonbury Road, N1 2UT. Tel 01-226 6853
Required from November or asap thereafter. Part-time Nursery/Infant Teacher [illegible] support the work of [illegible] class team.

Secondary Education
All secondary schools in the ILEA area are organising along comprehensive lines

Business Studies

SIR JOHN CASS FOUNDATION & REDCOAT (SM)
Stepney Way, E1. Tel. 01-790 6712. Roll. 800. Head: Miss J. M. Hayes
Required from 1st January 1988 Head of Business Studies (scale 3). This department is at present responsible for 4th & 5th year GCSE Commerce and Keyboard skills courses and various RSA courses in the 6th form. Opportunities also exist to teach 'A' level Economics. An interest in introducing the Hampshire project may be an advantage.

Craft, Design & Technology

DANEFORD (SB)
Gosset Street, E2 6NW. Tel: 01-729 3535. Roll: 850. Head: Mr D. B. Evans
Required asap
1) 2nd in CDT Department (Scale 3). The major responsibility will be for the development of Technology, but will have the opportunity to teach all aspects of CDT to the whole age range. The department has very well equipped workshops and full technician support. Please arrange visits with Head of Department. As a growing proportion of our pupils is Bangladeshi the ability to speak Sylheti/Bengali is considered an advantage for any appointment to the school.
2) Scale 2 Teacher of Design & Technology. Well equipped department.

EAGLESFIELD (SB)
Red Lion Lane, SE18 4LD. Tel: 01-856 7156. Roll: 1200. Head: Dr W. Chapman
Required from January Head of Faculty of Craft, Design and Technology (Scale 4).

KINGSDALE (SM)
Alleyn Park, Dulwich, SE21 8SQ. Tel: 01-670 7575. Roll. 874. Head: Ms L. Bulman
Required asap Head of CDT, Scale 4. A dynamic teacher is needed to bring in new ideas to develop the curriculum in the Department.

Curriculum Development

KINGSDALE (SM)
Alleyn Park, Dulwich, SE21 8SQ. Tel: 01-670 7575. Roll. 874. Head: Ms L. Bulman
Required asap Senior Teacher, Assessment. Senior Teachers have general and curricular responsibilities as part of the Senior Management team. Specific responsibilities include assessment, examination and London Record of Achievement monitoring.

Drama

GEORGE GREEN'S (SM)
Manchester Road, Isle of Dogs. E14 9DW. Tel: 01-987 6032. Roll: 500. Head: J. Craig
Required from January, an experienced Drama teacher to be responsible for teaching to GCSE level throughout the school. The school has a fully equipped Theatre.

English

CENTRAL FOUNDATION GIRLS'
31-33 Bow Road, E3. Tel. 01-981 1131. Roll: 960. Acting Head: Mrs M. Ardon
Required asap.
1) Scale 2 Teacher of English.
2) Scale 1 ESL Teacher.

HOLLAND PARK (SM)
Airlie Gardens, Campden Hill Road, W8 7AF. Tel. 01-727 5631. Roll: 1560. Head: Ms M. A. Pringle
Required from September or asap two Scale 1 Teachers for English as a second Language. All teachers are expected to be Form Tutors and to teach the pastoral curriculum. (SPA).

KINGSDALE (SM)
Alleyn Park, Dulwich, SE21 8SQ. Tel. 01-670 7575. Roll 874. Head: Ms L. Bulman
Required from January 1988 Scale 3 Deputy Head of English. The department is currently reviewing its curriculum. There is the opportunity to teach 'A' level English in the consortium.

STOKE NEWINGTON (SM)
Clissold Road, N16. Tel. 01-254 0548. Roll: 1,050. Head: Robin Chambers
Required from January, Scale 4 Head of ESL. Stoke Newington is a multi-cultural comprehensive in which pupils speak over 20 different languages. The school is committed to providing ESL [illegible]

ST SAVIOUR'S & ST OLAVE'S CE (SG)
New Kent Road SE1 4AN. Tel 01-407 1843. Roll 500. Head: Miss A. C. Davies
Required from January or asap Teacher as Head of English Scale 3. Successful Department working towards NEA GCSE 100% coursework in language and literature. 'A' Level and other post-16 teaching rotates among schools of the Elephant Sixth Form Consortium. Preference will be given to candidates in sympathy with the Christian ethos of the school. Further details from the Headmistress, to whom letters of application with CV and names and addresses of two referees should be sent.

WALSINGHAM (SG)
Clapham Common, West Side, SW4 9AW. Tel 01-223 7373. Roll 941. Head: Ms Alessandra Wilson
Required from January or asap Head of English, presently Scale 4, to lead a team of eight specialist English teachers at this 6 FE split-site girls' comprehensive school.

Geography

FULHAM CROSS (SG)
Munster Road, SW6. Tel: 01-381 0861. Roll. 600 approx. Head: Miss J. M. Burroughs
Required 1st January 1988, experienced and qualified teacher of Geography for Head of Department (Scale 3) to lead the work throughout the school. An additional interest in Economics or Commerce would be welcomed.

History

BURLINGTON DANES CE (SM)
Burlington Building, Wood Lane, W12. Tel: 01-743 2182. Roll: 1000. Head: Mrs R. A. Cairns
Required from January. Head of well-established History Department. Core subject in Lower School; GCSE, 'A' and University entrance in Upper School. Please ring the school for further details and application forms which should be returned to the Head by 7th October 1987.

FULHAM CROSS (SG)
Munster Road, SW6. Tel: 01-381 0861. Roll. Approx. 600. Head: Miss J. M. Burroughs
Required asap, qualified Teacher (Scale 1) for History and Religious Education. Apply in writing with CV to the Head at the school, when further information will be sent.

HABERDASHERS' ASKE'S HATCHAM (SG)
Jerningham Road, Newcross, SE14 5NY. Tel: 01-639 2777. Roll: 590. Acting Head: Mrs H. Male
Required from January Head of History. Must be suitably qualified. Applicants must have experience of Schools Council Project. History is taught throughout the school up to 'A' Level and Oxbridge.

Home Economics

LANGDON PARK (SM)
Byron Street, E14 0RY. Tel. 01-987 4311. Roll. 800 approx. Head: P. A. Roberts
Required from September, Scale 3 Home Economics. To lead department and develop cross-curricular links. The school is strongly committed to equal opportunities. The successful candidate would join a dedicated and enthusiastic staff.

Mathematics

DICK SHEPPARD (SM)
Tulse Hill, SW2 2QA. Tel: 01-674 9421. Roll: 500. Acting Head: Norma Gibbs
Required from January: Scale 3 Deputy Head of Maths responsible for continued development of SMILE (especially GCSE) throughout the school. Closing date: 5th Oct. 1987.

HACKNEY DOWNS (SB) (FORMERLY THE GROCER'S COMPANY'S SCHOOL)
Downs Park Road, E5 8NP. Tel: 01-985 6688. Roll: 690. Head: J. Kemp
Required January or asap, teacher of Mathematics to be second in department. Scale 3. Work throughout the school is on the SMILE system; Sixth Form teaching shared with a neighbouring girls' school.

WILLIAM PENN (SB)
Red Post Hill, SE24 9JH. Tel. 01-737 2336. Roll: 520. Head: Michael Hougham
Required from January 1988, experienced teacher of Mathematics required to be second in faculty. Scale 3. The school is part of the Dulwich Consortium and candidates should be able to teach at all levels including 'A' level. The faculty has its own suite of rooms and uses the SMP scheme [illegible]

HAMPSTEAD (SM)
Westbere Road, NW2 3RT. Tel 01-794 8133. Roll 1050. Head: Tamsyn Imison
Required asap. Scale 1 teacher of Mathematics to join a well-organised and successful department. Hampstead School is a popular mixed 11-19 Comprehensive with an intake spanning the full range of abilities and ethnic and social backgrounds.

Modern Languages

FULHAM CROSS (SG)
Munster Road, SW6. Tel 01-381 0861. Roll 600 approx. Head: Miss J. M. Burroughs
A qualified teacher of French (Scale 1) required asap to cover a full timetable including GCSE work during confinement leave of postholder. Apply by letter with cv to the Head.

HENRY COMPTON (SB)
Kingwood Road, Fulham Palace Road, SW6 6SN. Tel: 01-381 3606/7. Roll 600. Head: Mr D. E. A. Chant
Required asap: part-time (0.5) Modern Languages teacher to teach French and Spanish in the Lower School, with some ESL teaching.

Music

ST SAVIOUR'S & ST OLAVE'S CE (SG)
New Kent Road, SE1 4AN. Tel: 01-407 1843. Roll. 500. Head: Miss A. C. Davies
Required from January 1988: experienced Head of Music, Scale 3, to continue and develop further a very flourishing department which makes a major contribution to school life. Excellent facilities and resourcing and a strong team of visiting instrumental teachers. Candidates must be supportive of the Christian ethos of the school. Further details can be obtained from the Headmistress to whom letters of application, with a CV and the names and addresses of two referees, should be addressed.

Pastoral

DICK SHEPPARD (SM)
Tulse Hill, SW2 2QA. Tel. 01-674 9421. Roll 500. Acting Headteacher: Norma Gibbs
Required from January 1988: Head of year – Pastoral Posts 2 enthusiastic Heads of year Scale 3 to take responsibility for years 4 and 5 respectively. The ability to offer PE, SEN/ESL, English and Computing or a combination of any of these, plus a knowledge of ethnic minority cultures would be an advantage.

Post of Responsibility

LANGDON PARK (SM)
Byron Street, E14 0RY. Tel: 01-987 4811. Roll: 800 approx. Head: Mrs P. A. Roberts
Required from September, Scale 3 Sanctuary: Special Provision to assist pupils who have difficulty in mainstream classes. The School is strongly committed to equal opportunities. The successful candidate would join a dedicated and enthusiastic staff.

Religious Education

EAGLESFIELD (SG)
Red Lion Lane, SE18 4LD. Tel: 01-856 7166. Roll: 1200. Head: Dr W. Chapman
Required from January, Scale 2 2nd in charge in the Department of Religious Studies.

SIR WILLIAM COLLINS (SM)
Charrington Street, NW1 1RG. Tel: 01-387 0126. Roll: 750 approx. Head: Pamela Turner
Required asap: Scale 3 – Deputy Head of Humanities Faculty with special responsibility for Religious Education. Please contact Richard Green, Deputy Head for further details.

Science

CLAPTON (SG)
Laura Place, Lower Clapton Road, Clapton, E5 0RB. Tel: 01-985 6641. Roll: 850. Head: Mrs Pamela Williams
1) Required from January: Scale 4 Head of Science Department with responsibility for integrated Science in Years 4-6. The subject is popular and successful and has excellent facilities.
2) Required from January 1988, Scale 3 Co-Deputy in Science Department. Vacancy due to promotion of postholder. Responsible for integrated science in years 1-3. Strong department with opportunity for [illegible] level work.

DICK SHEPPARD (SM)
Tulse Hill, SW2 2QA. Tel 01-674 9421. Roll 500. Acting Head: Norma Gibbs
Required from January or asap. Scale 2 General Science with interest in Physics and knowledge of current Science trends. Modular Science is taught in years 4 & 5. Closing date: 5th Oct. 1987.

Special Needs

MORPETH (SM)
Morpeth Street, E2 0PX. Tel. 01-981 0921. Roll. 1000 approx. Head: Mrs R. M. Shaw
Required asap, experienced Senior Teacher in charge of Learning Support. The successful candidate will have oversight of the Special Educational Needs and English as second language depts. with the support unit and will work with depts. on inservice training and the production of materials for the mixed ability, multi racial classroom.

Special Education

Day Schools

BEORMUND
Crosby Row, SE1 3PS. Tel: 01-407 8484 or 01-407 9283. Roll 50. Head: Mr Hendrick
Required asap:
1) Scale 3(S) post, chiefly for furthering a curriculum that takes account of a wide range of educational and development needs. The post offers the opportunity of contributing to a management team establishing structures to meet individual needs as well as the requirements of daily management. Applications from experienced teachers with specific areas of skills or familiarity with particular programmes and an interest in sharing them in team settings would be most welcome.
2) Scale 1 + SSA. An experienced teacher willing to tackle the learning difficulties of EBD children in a reflective and thoughtful way. Area of curricular responsibility to be negotiated.

QUEEN ELIZABETH II JUBILEE (SLD) (3-19)
Kennet Road, W9 3LG. Tel. 01-960 7457. Roll: 81. Head: Mr M. H. Moser
Required asap.
1) Scale 3(S) teacher with responsibility for development of Curriculum throughout school.
2) Scale 1 + SSA 0.3 Teacher of PE/Dance to work with wide range of ages and abilities.

ROSE COTTAGE (MLD)
Swingate Lane, Plumstead SE18 2JD. Tel. 01-854 8292. Roll: 126. Head: John Coulston
Required asap:
1) Scale 1 + SSA teacher for Home Economics. Experience of teaching pupils with learning difficulties is desirable but not essential. The HE teacher will be expected to teach a programme of HE and Life Skills to groups of Secondary aged pupils in a suitably equipped room.
2) Part-time temporary teacher (0.2) Scale 1 + SSA. To work mainly in the Primary Dept of the school. However, there may be opportunities to work up to 0.5 in support of a year's programme of INSET. Applicants should have a range of teaching skills appropriate for helping pupils with learning difficulties.

WOODSTOCK (EBD)
Adys Road, SE15. Tel: 01-732 3850/5. Roll: 32. Head: Mr M. J. Gavin
Required asap:
1) Experienced class teacher, Scale 1 + SSA, for 10-12 year olds with emotional and behavioural difficulties.
2) Part-time Scale 1 teacher 0.2 able to offer specialist help in CDT, PE, music or science to secondary pupils with emotional difficulties. Visits essential.

Boarding Schools

All boarding school teachers are expected to undertake an average of 15 hours per week approved additional duties. The allowance for this is £2949 p.a. (non superannuable). Please check with Head re London Allowance.

BRADSTOW
34 Dumpton Park Drive, Broadstairs, Kent. Tel: 0843-62123.
Required immediately: Initially one post, Scale 3, for a newly established team designed to develop management strategies for SLD children and young people with serious behaviour problems in ILEA. The post will be based at Bradstow school although the work will involve teaching and provision of Inset with at Bradstow and within schools in Inner London. The undertaking of additional duties is an essential element of this post. Teachers experienced with working with children with serious difficulties are encouraged to apply. Job description and application forms from the Project Director, [illegible] (Head of Bradstow).

BURROW HILL (B) (EBD 10-16)
St Catherine's Road, Frimley, Camberley, Surrey GU16 5NL. Acting Head: Mr Hudson
Required asap Teacher Scale 2(S) Co-ordinating Equal Opportunities Policy. Ability to offer broad based specialist teaching in Music, Science or Outdoor Pursuits an advantage. Experience with disturbed pupils essential. Fringe London Allowance. Three bedroomed house may be available off-site, at standard charge.

SHAFTESBURY HOUSE (EBD)
Barkway Road, Royston, Herts SG8 9ED. Tel 0763-42140. Roll 39. Head: R. J. Pickin
1) Required from January. Class teacher Scale 2(S) with special responsibility for the teaching of craft, design and technology.
2) Class teacher Scale 1 + SSA with interests in Art, Drama, Music an advantage.
Married accommodation may be available.

STOCKGROVE PARK (SB) (EBD)
Heath & Reach, Leighton Buzzard, Beds LU7 0BB. Tel. 0525 23228. Roll. 36 (accom 47). Head: J. H. Richards
Required from January. Scale 2(S) Teacher to take charge of PE throughout school. Excellent facilities including indoor swimming pool. Some additional subject teaching essential. No London allowance.

Other Appointments

CANONBURY CHILD GUIDANCE UNIT
River Place Health Centre, Essex Road, Islington N1. Tel 01-226 4491.
Required asap: Scale 2 experienced teacher with strong remedial skills and therapeutic approach to children with special educational needs. Ability to work in a multi-disciplinary setting essential. Application forms from and returnable to: Room 62, The County Hall, SE1 7PB. PER/PS5I. SAE please.

CENTRE FOR SPASTIC CHILDREN
Cheyne Hospital, 61 Cheyne Walk, SW3. Tel: 01-352 8434.
Required asap, until 31st August 1988, a temporary teacher Scale 1 + SSA for the infant class. Experience of teaching children with special educational needs essential. Application form and further information available from and returnable to: PER/PS5F, Room 62, The County Hall, SE1 7PB. Tel: 01-633 7071.

GILLIAN FRASER CENTRE
Lansdowne Way, SW8. Tel: 01-622 2936.
Required asap. Scale 2 (no SSA) teacher is required in this centre which caters for 12 children, aged 3-7 years, with language and behavioural difficulties. Applicants should have Nursery or Infant experience in special or mainstream schools, together with the necessary skills to foster early language development. Application forms and further details available from and returnable to: PER/PS5F, Room 62, The County Hall, SE1 7PB. Tel: 01-633 7084.

SCHOOLS PSYCHOLOGICAL SERVICE
Required asap, Senior Specialist Teacher Scale 3, no SSA for Division 5 to join and co-ordinate the work of 6 teachers who assess, support and teach children who have specific learning difficulties. Further details from Chris Stevens (E.P.) 01-515 7165 or Sue Aldridge (teacher) 01-981 0508. Application forms available from and returnable to PER/PS5F, Room 62, The County Hall, SE1 7PB. Tel: 01-633 7084.

Other Appointments

UNIFIED LANGUAGE SERVICE
English Language Centre for Division 6 (Greenwich).
Temporary Teacher-in-Charge of Centre (Scale 4) required to cover for confinement leave of Head of Centre. Duties of the Head of Centre include leading the Divisional team of unattached teachers of E.S.L. and carrying out development work in schools within the Division and at the English Language Centre.
POST NO: 95/87

English Language Centre for Division 9 (Lambeth).
Temporary Teacher-Adviser in E.S.L. – Primary (Scale 3) required to co-ordinate the work of the primary team, to organise and contribute to advisory and INSET work in the Division and to have a regular teaching commitment in one or two schools to support the learning and language development of bi-lingual pupils.
POST NO: 96/87.

Applicants for the above two posts must have general teaching experience in multi-cultural schools, experience in teaching English as a Second Language and an understanding of language development and bi-lingualism [illegible]

Training in E S L and/or language development is essential and some experience of curriculum development or advisory work is highly desirable. Applicants with bi-lingual and/or bi-cultural experience will be particularly welcome

Scale 2 Peripatetic E.S.L. Teachers (Primary)
Required to support the learning and language development of bi-lingual pupils in the following Divisions

English Language Centre for Division 1 (Hammersmith & Fulham/Kensington & Chelsea).
POST NO: 97/87.

English Language Centre for Division 5 (Tower Hamlets) Two vacancies
POST NO: 98/87

Applicants for the above two posts must have general teaching experience in primary schools and training or experience in teaching English as a Second Language. Applicants with bi-lingual and/or bi-cultural experience will be particularly welcome

C.A.V.E. SCHOOL TRUANCY PROJECT
3a Rectory Grove, Clapham SW4 0DX. Tel. 01-622 7186. Roll 12. Teacher-in-Charge: Mrs Anne Bromwich
A teacher to be second in charge (currently graded Burnham Scale 2) is required from January or sooner, to teach 14-16 year old truants in this well-established project, part of a lively and developing community-based organisation. Applicants should be committed, flexible and willing to teach a broad curriculum (inc. exam work). Interest in Maths an advantage. Driver preferred. Teachers are employed by ILEA and seconded to CAVE. Applications are welcome from ALL sections of the community, in particular from black people who are under-represented on CAVE staff. (Section 38(1)(b) Race Relations Act 1976 applies). Application forms and more information available from C.A.V.E.

Further details and application forms may be obtained from PER/PS3(a), Room 70(MB), The County Hall, London SE1 7PB. IT IS ESSENTIAL TO QUOTE THE REFERENCE NUMBER(S) OF THE POST(S) FOR WHICH YOU ARE APPLYING IN ALL CORRESPONDENCE.

Re-orientation Programme for ex-Primary Teachers

The Authority has launched an innovative new programme for ex-primary teachers who may have uncertainties about returning to the classroom after a period outside of the profession. Without requiring any commitment on your part, the 2-4 week programme offers the opportunity to take an up to date look at primary teaching with today's ILEA and includes visits to schools and resource centres. During the programme you would be paid at a daily supply rate and all travel expenses reimbursed. For further details please contact the Staff Section at your nearest Divisional Office.

Hammersmith & Kensington	01-603 3366
Lewisham	01-698 4633
Camden & Westminster	01-486 0190
Southwark	01-703 0855
Islington	01-272 7727
Lambeth	01-274 6288
Hackney	01-802 3177
Wandsworth	01-874 7262
City & Tower Hamlets	01-790 1288
Greenwich	01-855 3161

Scale 1 Supply Teachers

There are currently opportunities available in some 1,050 Nursery, Primary, Secondary and Special Schools throughout Inner London for supply teachers who have satisfactorily completed their probation. There are opportunities for permanent appointment as a cover teacher (not in special schools) as well as on a casual supply basis. If you are interested in pursuing a worthwhile career working in education and would like to receive further details and an application form, contact the Staff Section at your nearest Divisional Office (see above). Special Schools – all areas: 01-633 7071.

Inner London Education Authority
ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

SECONDARY REMEDIAL & SPECIAL NEEDS
continued

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield, Middx. EN3 5PA
Roll 1170
Required as soon as possible, teacher interested in working with pupils who have a range of SPECIAL EDUCATIONAL NEEDS (currently graded at Scale 1).
This is a temporary post for the remainder of the term.
Pupils are taught in small groups and supported in mainstream classes.
Successful candidates will join an enthusiastic team in an established and well-resourced Department.
New entrants to the profession welcome to apply.
Albany School is situated at the northern end of the Borough, bordering upon open countryside with easy access to the M25 and A10.
London Allowance: £795.
Application forms (large SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible.
An equal opportunity employer. (21471) 131022

ESSEX
HASSENBROOK COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope SS17 0NS
(Roll 1040)
Tel: (0375) 671566
TEACHER Main Scale
Required January 1988 or sooner if possible to undertake particular duties in the area of Special Needs.
Enthusiastic teacher with the ability to relate to pupils with learning difficulties.
London Fringe Allowance.
Relocation allowances payable.
Curriculum vitae and names of referees to the Headteacher from whom further details are available (s.a.e. please). (12190) 131022

HAMPSHIRE
THE CLERE SCHOOL
Burghclere, Newbury
MAIN SCALE REMEDIAL TEACHER
Required January 1988 to assist with the teaching of pupils with special needs throughout the school.
Application by letter with full c.v. and names/addresses of two referees.
The County Council pursues a policy of equality of opportunity. Application particularly welcome from people with disabilities. (21709) 131022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
Number on roll: 914, Sixth Form: 147
Headteacher: D.C. Best, M.A., F.R.S.A., J.P.
Required from 2 November 1987 to cover Maternity Leave, temporary teacher to work in the Special Needs Department. The work is mainly helping individuals or small groups on a withdrawal or classroom support basis. A full-time post is available but applications from teachers seeking part-time appointments will be welcomed.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.
Outer London Allowance Payable. (12392) 131022

LONDON SE1
GEOFFREY CHAUCER SCHOOL
Harper Road, London SE1 6AG
Required as soon as possible an experienced Special Educational Needs Main Grade teacher to work part-time 0.5.
Tel: 01-407 6877.
(12338) 131022

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE COMMUNITY SCHOOL
Forest Street, London E7 0HR
Acting Headteacher: A. P. Cullen
Number on roll: 810
Teacher in Educational Support and Development Department required as soon as possible to join a department which supports children with learning difficulties in the mainstream classroom as well as by withdrawal.
London Allowance £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 2nd October, 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD. An Equal Opportunities Employer. (21691) 131022

OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB
Group 11
1140 on roll
REQUIRED FROM 2ND NOVEMBER A teacher of SPECIAL NEEDS to cover a teacher taking Maternity Leave. The post can be full or part-time and it is envisaged that the post will continue as a temporary appointment to 31.8.88.
Further details from the Head, from whom application forms are also available.
An Equal Opportunity Employer. (21581) 131022

SANDWELL
METROPOLITAN BOROUGH COUNCIL
HOLLY LODGE HIGH SCHOOL
(11-16 Comprehensive)
Required January 1988.
SECOND IN COMPENSATORY EDUCATION DEPARTMENT - Main Scale.
Large and active department. Opportunities exist for contribution to upper school GCSE courses.
Further details and application form available from and returnable to Head Teacher, Holly Lane, Smethwick, Warley, West Midlands.
An equal opportunity employer. Canvassing of members of the authority will disqualify. (12432) 131022

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHERN AREA
Advisory teacher for Children with Special Educational Needs.
Required for January 1988, an experienced and well-qualified teacher for the above post to be based in the Lowestoft area. You will be expected to provide advice and direct teaching support to primary, middle and high schools and meeting special needs in mainstream schools. You will be expected to devise individual support programmes and materials and to assist in in-service training.
Application forms and further details available from the Northern Area Education Office, Suffolk House, London Road North, Lowestoft, Suffolk NR32 1BH, to whom they should be returned no later than Friday 9t October 1987. (11807) 131022

WEST SUSSEX
MILLAIS SCHOOL
Horsham
TEACHER OF REMEDIAL STUDIES
Salary: Main Professional Grade
Required from January 1988 at this 11 - 16 girls' comprehensive school. Applicants should expect to teach English to remedial children across the full age range and remedial mathematics in the Lower School. The ability to carry out the standard tests within this field would be an asset.
Application form and further details available from the Head Teacher, Millais School, Depot Road, Horsham, West Sussex RH13 5HR. (S.a.e. please). (12294) 131022

WILTSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
KINGDOWN SCHOOL
Warminster
(Comprehensive, Mixed, 11-18, 1350 pupils)
Required for 1st January 1988, a specialist teacher to contribute to the support of children with learning problems, especially numeracy. The successful applicant will work within the Remedial and Mathematics Department but also with other colleagues, with students across the ability range and throughout the curriculum.
Closing date: Friday, 2nd October.
Please apply by letter enclosing a C.V. and names and addresses of two referees, (with large s.a.e.) to: The Headmaster, Kingdown School, Woodcock Road, Warminster, Wilts. BA12 9DR. (16365) 131022

By Subject Classification

Art and Design

Heads of Department

BEXLEY
LONDON BOROUGH
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent DA18 4DW
Tel: 01-310 0111
Roll: 800
HEAD OF POTTERY/FINE ART
Required from January 1988 a suitably qualified and experienced teacher to continue to lead the excellent pottery and Fine Arts area. Main Scale plus Incentive allowance Rate B.
The School has a good examination reputation, strong pastoral scheme. Mixed ability teaching.
Apply by letter of application, c.v. and two referees to Dr. P. French, Head Teacher at the School. (01408) 131218

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 1DT
Comprehensive mixed; 11-18.
Roll: 1300
From January 1988: Head of Art Department (Allowance B) for Department with outstanding facilities and reputation.
Relocation grants in approved cases.
[illegible] please) [illegible] (11621) 131218

EALING
LONDON BOROUGH EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex UB5 4HR
Co-educational comprehensive 12-19
Roll: 1250
HEAD OF ART
An experienced and well qualified teacher of ART to work in an Art Design Technology Faculty for January 1988. The teacher appointed must have the ability to develop the curriculum in the Fine Arts and to liaise both the CDT area on Designing and also with the Creative Arts. £1,215 pa London Allowance payable.
Application forms from the school (large SAE) to be returned by 9th October 1987.
Ealing Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (21438) 131218

ESSEX
THE NOTLEY HIGH SCHOOL
Notley Road, Braintree CM7 8JX
Tel: (0376) 23601
(Roll-998)
HEAD OF ART DEPARTMENT Incentive Allowance B
Required January 1988.
Imaginative and enthusiastic teacher for this important department. Pottery, photography, graphics, GCSE, CPVE, A level courses.
Application form and further details (from Headmaster on request (large SAE enclosed please). (12573) 131218

HAMPSHIRE
REDBRIDGE COMMUNITY SCHOOL
Cuckmere Lane, Southampton SO9 4LN
Required January Head of Art Main Scale L 1002 (Scale 3 equivalent) with the experience and enthusiasm to develop this department.
SAE to Head for further details. We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities. Closing date for completed applications 9th October. (21411) 131218

SALFORD
CITY OF SALFORD EDUCATION DEPARTMENT
MOORSIDE HIGH SCHOOL
East Lancashire Road, Swinton, Manchester M27 3BB
Tel: 061-794 1045
11-16 mixed comprehensive. 1076 on roll
HEAD OF ART (B allowance £1,002) for January 1988.
The Department has established an excellent reputation for good practice and is housed in a well-appointed suite of purpose built studios.
Further details and application form obtainable from the Headmaster at the school (stamp please).
Closing date: 9 October 1987. (21949) 131218

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
CROESWYLAN SCHOOL
Morda Road, Oswestry, Shropshire
Required for January 1988 a permanent teacher as Head of the Art Department. Main Professional Scale plus Incentive Allowance, formerly scale 3.
Application forms and details from the Head (SAE). (12988) 131218

Scale 2 Posts and above

KENT COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
SIR WILLIAM NOTTIDGE SCHOOL
Bellvue Road, Whitstable CT5 1PX
Group 11 (Mixed) 900
A Design Co-ordinator, Scale 4, new post. Required for January 1988 an experienced and imaginative teacher to co-ordinate the learning experiences of pupils initially within the areas of Home Economics, Art/Graphics and CDT, Needlework Textiles, the candidate should have clear understanding of all participant subjects with a strong interest in Graphic Design and work in 3-D and be prepared to lead the Art Department. An excellent post for a teacher of vision.
Full details available fromn The School. Applicants by letter together with full CV and names and addresses of two referees. Closing date 2nd October 1987. (01441) 131220

Scale 1 Posts

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
FOREST SCHOOL
Robin Hood Lane, Winnersh, Berks. RG11 5NE
N.O.R. 1060
Required for January 1988. Main Scale Teacher of Art in the Boys' Comprehensive School (A.L. Sixth 143). Courses in 2D, 3D, Pottery and Photography pursued in suite of four rooms.
Details and application forms from the Head (s.a.e. please).
Closing date: 9th October 1987.
Berkshire has a scheme of reimbursement of lodging and [illegible] EMPLOYER. (21526) 131222

BEXLEY
LONDON BOROUGH
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent DA18 4DW
Tel: 01-310 0111
Roll: 900
Group 10 Mixed
Art, Creative Textiles teacher required to cover Maternity Leave from January 1st 1988. G.C.S.E. examination classes. Join a successful Design Faculty in own well equipped room. Well established pastoral system.
Send letter of application together with c.v. and two referees to Head Teacher. (01409) 131222

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NS
Voluntary Controlled Comprehensive; 11 - 18 Roll: 1250 boys
From January 1988: Teacher of Art (Main Scale) for permanent or temporary (two terms. To contribute to the teaching of Art throughout the school. A special interest in the development of Photography through to GCSE and 'A' Level standards is sought.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (11820) 131222

ENFIELD
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
Roll 1300 (Sixth Form 200).
11-18 Mixed Comprehensive
Temporary teacher of ART required January 1988 to cover maternity leave (post currently graded at Scale 1). Art is a very popular and successful subject in the upper school.
London Allowance, £795.
Application forms (large SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible.
An equal opportunity employer. (21468) 131222

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required January 1988, experienced teacher to join the expanding ART DEPARTMENT of this popular school. Ability to teach PHOTOGRAPHY and 3D/Clay Work would be expected of the successful candidate. Examination classes up to 'A' level available. The new facilities within the department include specialist photography, pottery and ceramics rooms together with 3 fully equipped Art/Craft areas.
Salisbury is a popular choice amongst parents choosing a secondary school for their children. The school is within easy reach of the M25 motorway and Green Belt amenities.
London Allowance, £795.
Application forms (large SAE) obtainable from the Headmaster, to whom they should be returned by 9th October 1987.
An equal opportunity employer. (21466) 131222

ESSEX
CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll - 1450)
ART TEACHER
Main Scale
Required January 1988.
Artist to join thriving and successful department (3-d specially a recommendation).
Outer London Fringe; rented accommodation possible. Generous relocation allowance payable in approved cases.
Apply by letter to Headmaster with curriculum vitae and names of two referees (s.a.e. please).

MARK HALL
COMPREHENSIVE SCHOOL
First Avenue, Harlow CM17 9LR
Tel: Harlow 39191
(Roll 990)
ART TEACHER
(MAIN SCALE)
Required January 1988.
To join well equipped, well resourced and highly successful department.
Apply to Headteacher with cv and names of two referees. (12199) 131222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT (CANTERBURY) DIVISION
SIMON LANGTON BOYS' GRAMMAR SCHOOL
(630 boys, including 150 in Sixth Form)
Required for January 1987, a Scale 1 teacher of The Arts to make a substantial contribution throughout the school to a lively department which has gained considerable recognition for its innovative work in Design-related Education across the the curriculum.
Applicants should state which of the following range of disciplines they are able to offer: Painting and Drawing, Sculpture, Printmaking, the Expressive Arts (Music, Performance, etc.), Textiles, Fashion, Built-environment Education, Graphic/3D Design, Video, CAD, Home Economics, Business Studies.
We will be pleased to consider full and part-time applicants, and temporary appointments.
Letters of application together with c.v. and the names of two referees, should be sent to the Headmaster, Simon Langton Boys' School, Nackington Road, Canterbury [illegible] (01420) [illegible]

MERTON
URSULINE HIGH SCHOOL
15, The Downs, Wimbledon London SW20 8HD
Girls' Roman Catholic Comprehensive High School, 13 - 18 (8 f.e.) 860 on roll, 200 in the 6th form.
Required January part-time (.7) teacher of Art to teach Art throughout the school to 'A' Level. Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement. (21559) 131222

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr D. Williams
Number on roll: 1200
Temporary Art Teacher
Required January 1988.
Teacher of Fine Art to join a department of five: This post arises through maternity leave beginning in January.
London Allowance £1,215.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 6th October 1987. Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunities Authority. (21688) 131222

Careers

Heads of Department

NORTH YORKSHIRE
THIRSK SCHOOL
Topcliffe Road, Thirsk, North Yorkshire YO7 1RZ
11-18 Comprehensive School
(HEAD OF CAREERS AND PSD) Scale 3
Required for January 1988, an enthusiastic and experienced teacher to take charge of the Careers and P.S.D. Teams.
For further details and application forms contact the Head (SAE please).
Apply by letter and form which should be returned by 9th October 1987. (21723) 131418

SHROPSHIRE
ADAMS SCHOOL
Wem, Shropshire
Required for January 1988, Head of Careers for this group 11 mixed 11-18 comprehensive school.
Main professional scale plus incentive allowance B £1,002.
Application forms and details from the Head (SAE). (12870) 131418

Classics

Heads of Department

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
BEACONSFIELD/CHILTERN AREA
BEACONSFIELD HIGH SCHOOL
Wattleton Road, Beaconsfield, Bucks. HP9 1RR
Tel: Beaconsfield 3043
Headmistress: Mrs J. Babb, M.A.
Required from January 1988, Head of Classics, to lead a well established department, teaching Latin to A level and Classical Studies throughout the school. Qualifications and interest in Greek an advantage.
Previous applicants need not re-apply.
Please contact the Headmistress immediately. This post carries an incentive allowance B (£1,002). (21651) 131618

Commercial Subjects

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds
Tel: 36611
Required for January 1988, a teacher to join the team presenting Information Technology as part of the TVEI extension. Word processing and keyboarding for RSA Pitmans will be an essential aspect of the post. Main Scale plus B allowance a possibility. Part-time considered.
Application forms available from and returnable to the Headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunties Employer. (21814) 131822

BEDFORDSHIRE
EDUCATION SERVICE
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable, Beds
Tel: 608011
Required for January 1988, a teacher of Economics, Business and Information Studies. The well equipped and successful department will be able to accommodate the specialisation of the person appointed. Main Scale.
Application forms available from and returnable to the Headmaster, S.A.E. please, [illegible]

DORSET
HERBERT CARTER SECONDARY SCHOOL
Blandford Road, Hamworthy, Poole BH15 4BQ
Required January 1988. Head of Business Studies (Main Scale). Experienced teacher for a progressive department with strong links with the adjacent Computer Studies room. Lower school courses in keyboarding offered to all pupils. Upper school courses include business and information studies, and keyboarding, which are well subscribed.
Apply by letter immediately giving full C.V. and the names and addresses of two referees. (21920) 131822

NORTHAMPTONSHIRE
KETTERING MONTAGU SCHOOL
Weekley Glebe Road, Kettering, Northants. NN16 9NS
Teacher of Business Studies, part-time or full-time.
This post is offered as a full-time or part-time position from January 1988 to teach Typewriting, Office Studies and Information processing to RSA and GCSE level. The person appointed will work in close co-operation and assist, if necessary, the teacher in charge of Computing. If full-time, a small contribution to another subject area would be an advantage.
Montagu School is a mixed comprehensive with 743 pupils on roll aged 11-18. Please telephone the school 0536 (STD) 581644 as soon as possible for further details.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (12437) 131822

V.S.O.
Please see V.S.O. display ad, under Overseas Appointments. (12854) 131822

Computer Studies

Heads of Department

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
FOREST SCHOOL
Robin Hood Lane, Winnersh, Berks. RG11 5NE
N.O.R. 1060
Required for January 1988 Head of Computer Education Main Scale plus Incentive allowance B in this Boys' Comprehensive School. Courses up to Advanced Level. (Sixth Form 143) Computer awareness in Lower School and developing use across the curriculum. B.B.C. Master network.
Details and application forms from the Head. (s.a.e. please).
Closing date: 9th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21731) 132016

ESSEX
WILLIAM EDWARDS SCHOOL
Stifford Clays Road, Grays RM16 3NJ
Tel: 0375 379571
(Roll 1,030)
HEAD OF COMPUTER STUDIES - Incentive Allowance B
To further develop the Computer Studies and Information Technology skills in a school shortly to have a network system.
Applications in first instance as soon as possible to the Headmaster with full C.V. and names and addresses of two referees. (12191) 132016

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
No. on Roll: 612
Required for January, a graduate to teach Computing to help GCSE and A level and to help develop the use of computers throughout the school. There are two adjoining and pleasantly appointed computer rooms rooms equipped with a Nimbus network. Scale 3 Head of Department status or Scale 2 available for suitably qualified and expefenced candidate.
Previous applicants need not re-apply.
Application with a curriculum vitae and the names and addresses of two referees should be sent to the Headmaster at the School.

WEST KENT AREA
TONBRIDGE, HAYESBROOK SCHOOL FOR BOYS
Brook Street, Tonbridge, Kent TN9 2PH
Roll 800 (Boys) 11 - 16 years
MAIN SCALE TEACHER OF COMPUTER STUDIES
Required for January, 1988 or sooner if possible, a suitably qualified and experienced teacher to take charge of this subject. The school has a fully net-worked system of RML 480Z and Nimbus Computers. We seek to appoint a teacher who will build on the good work already in the school and at the same time promote the use of INFORMATION TECHNOLOGY across the curriculum. COMPUTER develop LEARNING ASSISTED throughout the school. There will be an element of Mathematics teaching across the age and ability range to G.C.S.E.
Applications, including C.V. and [illegible] two [illegible]

SECONDARY COMPUTER STUDIES
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
THE HUGH CHRISTIE SCHOOL
Norwich Avenue, Tonbridge, Kent TN10 4QL
11-18 Mixed Secondary. 1100 Roll (150 in the Sixth Form)
HEAD OF COMPUTING AND INFORMATION TECHNOLOGY Scale 3
Required for January, 1988, a well qualified, experienced teacher to take charge of Computing and Information Technology and to be responsible for the development of Computer Aided learning throughout the school. The school has a large NIMBUS network system with various stand-alone computers in individual subject areas.
Application form and further details (s.a.e. please) are available from the school. Closing date: 7th October, 1987. (01443) 132016

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10. Mixed Comprehensive n.o.r. 740, 170 in VIth Form
13 - 18
Required for January 1988, HEAD OF COMPUTER STUDIES, MPG £1,002. Candidates should be able to:
1. teach Computer Studies and Mathematics at least to GCSE, and preferably, to 'A' level.
2. be interested in developing Computing skills to TVEI 14 - 18.
The school is in its second year as a TVEI Pilot Consortium.
Apply directly to the Head for further details and application forms enclosing C.V. s.-e. please. Closing date for completed applications a fortnight from the appearance of this advertisement.
An Equal Opportunity Employer. (21589) 132018

Scale 2 Posts and above

BEXLEY
LONDON BOROUGH
PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: Erith 41371
Roll. 1075
Co-Educational, All-Ability
Required for January 1988 a well qualified and enthusiastic teacher to teach within both the Mathematics and Computing areas, with responsibility as second in the Computing Dept. Main Scale entering a point appropriate to the qualifications and experience of the teacher. There are well equipped specialist facilities and the candidate appointed will have an opportunity to be involved in Inset and the development of Information Technology.
Telephone or write to the school for further details and application form.
(01410) 132020

Scale 1 Posts

BEXLEY
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath, Kent DA6 7DA
Tel: 01-303 5696
Required as soon as possible, a teacher of Computer Studies. Temporary or permanent post. Applications from teachers wishing to teach part-time welcomed.
Contact the school for further information. (01411) 132022

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(12508) 132022

BARNET
LONDON BOROUGH
ST. MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive. Roll 955, Sixth Form 115
Required January 1988, or earlier if possible, an enthusiastic teacher of COMPUTER STUDIES. This main Professional Grade post presents an excellent opportunity for the appointee to take a vigorous role in the further development of the subject which is currently taught to GCSE and 'A' levels. Additionally, all pupils are given 'hands on' computer experience in their Junior forms. The school has a well equipped and resourced computer room which is under consideration for further development.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Further details and application forms are obtainable from the Headteacher at the school (S.A.E.). Completed applications should be returned by 7th October 1987. (21429) 132022

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required January 1988, a well-qualified and enthusiastic teacher of COMPUTER STUDIES (currently graded at Scale 1). The department is well-equipped with BBC Master Computers in years 1/2 and Nimbus machines for the older pupils.
Salisbury is a popular choice amongst parents selecting a secondary school for their children. The school is close to Green Belt amenities and only a short distance from the M25 motorway.
London Allowance, £795.
Application forms (large SAE) obtainable from the Head Master, to whom they should be returned by 9th October 1987.
An equal opportunity employer. (21460) 132022

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A large stamped addresses envelope should be enclosed with all requests for application forms.

HEADTEACHERS
Primary

Paignton, Collaton St Mary C of E (A) Primary School, Blagdon Road, Paignton, TQ3 3YA. (Roll 127)
Headteacher – Group 2 £15999
Required April 1988. Applicants should be communicant members of the Church of England. Application form and job description available from and returnable to (SAE required) Area Education Officer, Oldway, Paignton, TQ3 2TE. Closing date 9 October 1987.

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DEPUTY HEADTEACHERS
Primary

Ivybridge, Infants School, Station Road, Ivybridge, PL21 9BG. (Roll 194)
Deputy Headteacher – Group 4
Required January 1988 an energetic enthusiastic infant teacher with experience of Early Years organisation. An interest in developing Parent/Community education programmes an advantage. Candidates are asked to state their curriculum interests/strengths. Closing date 7 October 1987.

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MAIN SCALE
Secondary

Exeter, Vincent Thompson High School, (12-16 years) Ringswell Avenue, Exeter, EX1 3EG. (Roll 675)
Main Scale + £1002 – School Counsellor
Required January 1988. This is the first appointment of a Councillor to this school and offers the opportunity to develop a close working relationship with pupils, parents and a committed team of teachers. Initially the Counsellor will have a teaching commitment of up to 50% in an appropriate curriculum area such as PSME. Thereafter the post will develop to reflect the needs of the school. The person appointed will hold an appropriate qualification in school counselling. Closing date 9 October 1987.

Exmouth Community College, Gipsy Lane, Exmouth EX8 3AF. (Roll 2138)
Main Scale – Computing
Required January 1988 a well qualified teacher of computing to A level, also able to offer one other subject. Good facilities including two 'Nimbus' networks. Possibility of rate B incentive allowance (£1002) for candidate able to manage one of these networks and to support cross-curricular use of computers. Closing date 9 October 1987.

Newton Abbot, Knowles Hill School, Exeter Road, Newton Abbot, TQ12 2NF.
Main Scale + £1002 – Head of Home Economics
Required January 1988 Head of Department sought who will be able to develop Home Economics in respect to links with Science and Technology, maintain curricular links with contributory primary schools and liaise with those departments in the school which are exploring cross curricular initiatives. Closing date 6 October 1987.

Plymouth, Devonport Secondary School, Park Avenue, Devonport, Plymouth PL1 4RL. (Roll 485)
Main Scale – Head of CDT
Required January 1988 to develop CDT courses, an interest in technology an advantage. Initially the main teaching area will be Metalwork. Closing date 9 October 1987.

Plymouth, Estover School, Miller Way, Estover, Plymouth PL6 8UN. (Roll 1250)
(i) Main Scale + £1002 – Head of French
Required January 1988 a suitably qualified and experienced teacher able to lead and co-ordinate a department of five full time staff teaching across the full age and ability range in a suite or purpose built language rooms. Closing date 7 October 1987.
(ii) Main Scale – French
Required January 1988 a well qualified teacher of French to teach across the full age and ability range up to GCSE level. Closing date 7 October 1987.
(iii) Main Scale – Drama/English/Theatre Arts
Required January 1988 a well qualified teacher with specialist interest in Drama and Theatre Arts to share in the work of a developing department. Candidates would be expected to be committed to mixed ability grouping to share in the preparation of work schemes and materials, and to teach courses for all years including GCSE. Closing date 7 October 1987.
(iv) Main Scale – Mathematics
Required January 1988 a well qualified teacher to join an enthusiastic and committed team of eight. Ability to teach across the full age range to GCSE essential. Closing date 7 October 1987.

Plymouth, Penlee Secondary School, Somerset Place, Stoke, Plymouth, PL3 4BH. (Roll 750)
Main Scale – Compensatory Education
Required January 1988 to teach mainly in the lower school and with a small commitment to teaching timetabled classes in mathematics. Closing date 7 October 1987.

Plympton, Hele's School, Seymour Road, Plympton, Plymouth, PL7 4LT. (Roll 1092)
Main Scale – Drama
Required January 1988 a teacher to take charge of Drama throughout the school to GCSE. Closing date 7 October 1987.

Plymstock, Coombe Dean School, Charnhill Way, Elburton, Plymstock, Plymouth, PL9 8ES. (Roll 894)
Main Scale – Chemistry
Required for January 1988 a teacher of Chemistry to GCSE and A level standard. Ability to co-ordinate the work of the lower school science an advantage. Closing date 7 October 1987.

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MAIN SCALE
Primary

Braunton, Caen Primary School, Caen Street, Braunton, EX33 1AD.
Main Scale
Required January 1988 an enthusiastic teacher initially for lower juniors but willing to teach throughout the junior school. Please state main curriculum interests but a willingness to be responsible for AVA, Computer Education or boys Games also desirable. Closing date 9 October 1987.

Chudleigh C of E Primary School, Chudleigh, Newton Abbot, TQ13 0HT. (Roll 223)
Main Scale – Mathematics and/or Science/Technology
Required January 1988 an ambitious, enthusiastic teacher for top infants with the willingness and ability to continue the development and co-ordination of Mathematics and/or Science/Technology throughout the school. Closing date 5 Ocotber 1987.

Cullompton, St Andrew's Junior School, Cullompton, EX15 1HU. (Roll 326)
Main Scale
Required January 1988. Ability to teach throughout the junior age range. Interest in Art and Craft would be an advantage. Closing date 9 October 1987.

Exeter, Ladysmith Middle School (8-12 years), Pretoria Road, Exeter, EX1 2PT. (Roll 361)
Main Scale
Required January 1988 a teacher with interests in language development and the expressive arts. Initially the post is for a class of 9-10 year olds, but the ability to teach throughout the Middle School years essential. Applications from probationers welcomed. Closing date 9 October 1987.

Exmouth, Brixington Junior School, Brixington Lane, Exmouth, EX8 4JQ. (Roll 262)
Main Scale
Required January 1988 an adaptable, enthusiastic teacher able to develop music/dance/drama within this open plan junior school. This post is initially to teach a first year class but a willingness to work anywhere in the school would be welcomed, an interest in science and technology would be an advantage. Closing date 9 October 1987.

Exeter, Cowick First School (5-8 years). Cowick Street, St Thomas, Exeter, EX6 1HL. (Roll 194)
Main Scale – Early Years
Required January 1988 an imaginative and flexible First School specialist to join the staff of a lively Child Centred School. Curriculum expertise in Dance, Drama and Movement would be an advantage but candidates with other strengths would be considered. Closing date 9 October 1987.

Exmouth, Exeter Road Primary School, Exeter Road, Exmouth, EX8 1PU. (Roll 311)
Main Scale – Lower School
Required January 1988 a young, enthusiastic, innovative infant teacher to be responsible for Language development in Lower School reception class in frist instance. Ability to play the piano will be an advantage. Closing date 9 October 1987.

Upottery Primary School, Upottery, Honiton, EX14 9QT. (Roll 67)
Main Scale – General
Required January 1988 and experienced teacher for a class of 2nd, 3rd and 4th year juniors. Willing to accept responsibility for the organisation of games, especially football and netball. Candidates will also be expected to undertake a measure of responsibility for specific curricular areas and should indicate personal interests. Closing date 9 October 1987.

Sidmouth, St Nicholas C of E (Aided) Junior School, 55 Woolbroook Road, Sidmouth, EX10 9XB. (Roll 307)
Main Scale
Required January 1988 an experienced and committed teacher for a class of second year juniors. Candidates should be able to offer positive expertise in Science/CDT and Music would be an advantage. Closing date 9 October 1987.

Lew Trenchard C of E (Voluntary Controlled) Primary School, Lewdown, Okehampton, *EX20 4DP. (Roll 42)*
Main Scale
Required January 1988 an experienced infant teacher to take responsibility for the infant class. Please state curriculum strengths and interests. Closing date 7 October 1987.

Plymouth, Eggbuckland Vale Primary School, Charfield Drive, Eggbuckland, Plymouth, PL6 5PS. (Roll 328)
Main Scale – Humanities and Environmental Studies
Required January 1988 a lively qualified teacher to work initially with a middle/top infant class but with the flexibility to move to an older age group. An interest in Humanities and Environmental Studies is looked for together with the enthusiasm to develop these areas throughout the school. The ability to take music with the younger children would be an added advantage. Closing date 9 October 1987.

Plymouth, Estover Primary School, Miller Way, Estover, Plymouth. (Roll 606)
Main Scale
Required January 1988 and experienced and committed teacher to the development of primary school micro-computers. Candidates should be able to present an enthusiasm for developing computer teaching across the curriculum. Closing date 9 October 1987.

Plymouth, Plym View Primary School, Blandford Road, Efford, Plymouth, PL3 6JA. (Roll 248)
Main Scale
Required January 1988 initially to take a lower junior class with ability and interest in organising boys' games. The successful candidate will also have a commitment to developing our approaches in Information Technology. Music an advantage. Closing date 9 October 1987.

Plympton, Glen Park Primary School, Glen Road, Plympton, PL7 3DE. (Roll 265)
Main Scale
Required January 1988 to teach second year junior class in a co-operative situation in this semi-open plan school. Please state primary philosophy and curriculum strengths. Interest in AVA an advanatage. Closing date 7 October 1987.

59440

DEVON
AN EQUAL OPPORTUNITIES EMPLOYER

SECONDARY COMPUTER STUDIES
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent DA11 8BG
A teacher of mathematics, scale 1, is required for January 1988 at this Thames-side High School of 920 boys. A new entrant to the profession would be welcomed and could expect excellent guidance and support. An interest in computers is essential and full training will be given using the school's Nimbus network.
Letters of application, with CV and referees to the Headteacher, Mr. J.M.B. Hassett, M.A., who will provide further details on receipt of SAE.
Closing Date: 9 October 1987.
Possibility of help with temporary housing in approved cases.
(01421) 132022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. ANGELA'S URSULINE CONVENT
Forest Gate E7
Required January: Teacher of Computer Education. Main professional grade plus London Allowance of £1,215.
Please apply in writing to the Headmistress giving names and addresses of two referees.
The London Borough of Newham is an Equal Opportunities Employer. (12794) 132022

WAKEFIELD
See Wakefield Display advert Page 70. (21960) 132022

Craft, Design & Technology

Heads of Department

BARNET
LONDON BOROUGH
HENDON SCHOOL
Golders Rise, Hendon, London NW4 2HP
Tel: 01-202 9004
Co-educational Comprehensive. Roll 913. Sixth Form 175
Required January 1988, a head of CRAFT, DESIGN AND TECHNOLOGY Department. The post carries an incentive allowance of £5,000 per annum (D).
Applications invited from enthusiastic and well qualified teachers excited by the challenge of leading the development of a department of 3.5 staff. There is considerable potential for the further development of courses at both GCSE and 'A' level standard. The department is located in a central suite of workshop with associated storage and office facilities.
The school is a multi-ethnic comprehensive with high academic standards situated close to the centre of the prosperous London suburb of Hendon.
Removal expenses and separation allowances available.
Application forms and further details available from and returnable to the Headteacher by 5th October 1987. (S.A.E.). (21421) 132118

LONDON W6
HEAD OF DEPARTMENT
LATYMER UPPER SCHOOL
King Street, Hammersmith, London W6 9LR
Required for January, 1988, a Head of Department of Craft, Design and Technology.
Applications, with full Curriculum Vitae, should be addressed to the Headmaster, from whom further details may be obtained: The Headmaster, Latymer Upper School, King Street, Hammersmith, London W6 9LR. (16359) 132118

SURREY
EDUCATION COMMITTEE
THE RICHARD SCHOOL
Dilston Road, Leatherhead KT22 7NZ
Tel Leatherhead 377661
(Mixed Comprehensive 12-18, NOR 1200 inc. 200 in Sixth Form)
Head of C.D.T.
Required to commence January 1988. The post is offered at Main Professional Grade plus Scale D. The school will be involved in the first round of the extension of TVE within course.
Application forms and further details from the Headteacher. (01402) 132118

WILTSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
KINGDOWN SCHOOL
Warminster
(Comprehensive, Mixed, 11-18, 1350 pupils)
DIRECTOR OF DESIGN STUDIES (Scale 4)

Required for 1st January 1988, an experienced Design teacher to lead the Design Faculty offering both integrated and modular courses in Art & Design, Home Economics and C.D.T. in years 1-5.

Established Advanced Level courses exist in Home Economics, Art & Design and Design Technology. In the latter, considerable success has been achieved in national schools' engineering design competitions. The faculty is also involved in developing modular courses for TVEI Extension in 1988-89. A candidate is sought with an appreciation of the aesthetic and technological but who can further develop Advanced Level work in Technology to replace the present postholder who has gained promotion to the advisory service.

Closing date: Friday, 2nd October.

Please apply by letter enclosing a C.V. and names and addresses of two referees (with large s.a.e.) to The Headmaster, Kingdown School, Woodcock Road, Warminster, Wilts BA12 9DR.
(16364) 131218

Scale 2 Posts and above

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required January 1988, a teacher of CRAFT, DESIGN and TECHNOLOGY (currently graded at Scale 2). C.D.T. is well-established in this T.V.E.I. school and links are being developed with a local college and with C.P.V.E. Courses. We have excellent technician support and problem solving and the design process forms the base of the department's Teaching, with all workshops being equipped for mixed material work. The atmosphere is friendly and progressive.
A specialism in graphic communication, including computer graphics, or in technology both for the 14 age group would provide the foundation for curriculum development that would be expected of the successful candidate.
Salisbury is a popular choice amongst parents selecting a secondary school for their children. The school is close to Green Belt facilities and the M25 motorway.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster by 9th October 1987.
An equal opportunity employer. (21459) 132120

HARROW EDUCATION COMMITTEE
Education Department, P. O. Box 22, Civic Centre, Harrow, Middx., HA1 2UW. (01)-863 5611, Ext. 2736.

PERIPATETIC SUPPORT TEACHER
MPG plus Allowance B

Required for January 1988 or earlier if possible, an enthusiastic and experienced CDT teacher is required to act as a replacement teacher for staff on secondment or to cover short term vacancies.

It is expected that the teacher appointed should contribute to the development of the departments in which they work.

The post offers an opportunity to gain experience and knowledge of a variety of schools and of working with the Design Advisory Service.

Outer London Allowance Payable.

Application forms to be returned to the above office by 7th October 1987.
Please enclose stamped addressed envelope.
(60516)

Harrow Education
an equal opportunity employer

GLOUCESTERSHIRE
Please see display advertisement on Page 69.
(59176) 132120

ITALY
ST. GEORGE'S ENGLISH SCHOOL
Rome, Italy
Seeks C.D.T. teacher - please see overseas section.
(12991) 132120

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton, Beds.
Tel: 576236
Required for January 1988 or 2nd November 1987 if possible, a C.D.T. specialist to teach Graphics and Woodwork up to GCSE level for the remainder of the year and to participate in the development of courses for TVEI from 1988. Main Scale.
Application forms available from and returnable to the Headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer.
(21806) 132122

BUCKINGHAMSHIRE
MILTON KEYNES
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Milton Keynes MK14 6BN
Co-Director: Mike Davies)
Roll 1350, Gp 12 mixed)
TEACHER OF INTEGRATED DESIGN
Required January 1988. Main Scale (currently Scale One).
An enthusiastic teacher is required to join a team organising Integrated Design Courses throughout the school. Ability to offer specialist contributions such as CDT an advantage.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application form and further details available from Co-Director on receipt of an A5 stamped addressed envelope.
(21687) 132122

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(12510) 132122

DORSET
ROYAL MANOR COMPREHENSIVE SCHOOL
Weston Road, Portland DT5 2DT
(Mixed 650, 11-16)
Required for January 1988: Teacher (Main Scale) for Technical Graphics (TD) and Art.
Letters of application, giving full CV and names and addresses of two referees to the Headmaster by 5th October 1987. (21914) 132122

EALING
LONDON BOROUGH
EDUCATION SERVICE
TWYFORD CHURCH OF ENGLAND HIGH SCHOOL
Twyford Crescent, Acton W3 9PP
Required for January 1988, a qualified TEACHER OF CRAFT, DESIGN AND TECHNOLOGY to join a well-established department in this expanding co-educational (12-18) voluntary aided comprehensive school.
Applicants should be in sympathy with the aims of a Church of England school.
Basic Scale Salary.
London Weighting £1,215.
Further details and application form obtainable from the Headmaster at the school, 01-992 5566, Ext. 2560/2568 to be returned by 9 October 1987.
Relocation expenses payable subject to conditions.
(21433) 132122

ESSEX
CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea CO15 6DZ
Tel: (0255) 424266
(Roll 1300)
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY
Main Scale
Required January 1988.
Apply by letter to Headteacher at the school.
(12197) 132122

HAMPSHIRE
SOUTH EAST HANTS AREA
HAYLING SCHOOL
Church Road, Hayling Island, Hants
Tel: Hayling Island 466241
Headteacher: Mrs Moran
(12-16 mixed comprehensive - 614 on roll)
Required January 1988, teacher to be responsible for development of TECHNOLOGY throughout the school: second in Science/Technology Department.
Salary: Main Scale B (£1,002)
Closing date: 9th October 1987.
Please apply to Headteacher enclosing s.a.e. for further details and application form.
We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities. (21417) 132122

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
Harrow Weald HA3 5DY
Tel: 01-863 2706
C.D.T. TEACHERS - M.P.G.

Required as soon as possible, an enthusiastic C.D.T. teacher to join a committed department which teaches across the age and ability range up to and including G.C.S.E. level. Each member of the team has an opportunity to teach in all areas of the subject as part of the foundation course.

New graduates are most welcome to apply.

The necessary forms and further details will be sent on request.

Outer London Allowance payable.

Application forms from and to be returned to The Headteacher by 7th October 1987. Please enclose stamped addressed envelope.

Harrow is an equal opportunities employer.
(12467) 132122

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE ABBEY HIGH SCHOOL
Easemore Road, Redditch B98 8HB

Required from January 1988 a Teacher of CDT to join the team in a forward-looking department. The School is a mixed, fully comprehensive, 13-18 High School of just over 1000 students with 150 in the VIth Form.

The Head and Governors are looking for a well qualified, committed Teacher to join four others in a well established Department which is currently involved in an interesting period of change and development. The successful candidate will be involved in the teaching of Design Realisation and Design and Communication. The Department also offers G.C.S.E. Technology and 'A' level Design, therefore any combination of subject experience will be considered. All teaching will, however, be design based. Main Scale.

Further details and application forms are available on receipt of s.a.e., and prospective candidates are welcome to visit the School by appointment with the Headmaster, Mr E.B. Halsall.
(21906) 132122

HERTFORDSHIRE
ST JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Required January Teacher of C.D.T. Main Scale B Allowance London fringe allowance £309, to join this successful department. Opportunities to teach GCE A level Technology and develop GCSE Design and Communication Courses. St Joans is a TVEI Extension School. Exciting curriculum changes will give the successful applicant invaluable professional experience.
Apply by letter or telephone to Headmaster for further details and application forms. (Rick 770881).
(17574) 220026

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
BROCKHILL & ST LEONARDS SCHOOL
Sandling Road, Saltwood, Hythe, Kent CT21 4HL
Mixed non-selective school, roll 1100 situated in a parkland site, near the coast
Required for January 1988, a suitably qualified and enthusiastic teacher of C.D.T. Scale 1/2 (according to experience) to join a progressive and successful Department. A willingness to take an active part in the development of GCSE and TVEI is essential.
Applications by letter to the Headteacher with c.v. and the names and addresses of two professional referees.
(01422) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA COMMUNITY SCHOOL
Hilda Road, London E16 4NP
Head Teacher: Mr. C.G. Holmes
Number o roll: 850
Designation of post: CDT TEACHER
Required: JANUARY 1988/AS SOON AS POSSIBLE.
The successful candidate will join a team of teachers and must be capable of working with a variety of materials. A flexible attitude to CDT is necessary as the department operates a design-based, problem-solving approach to the subject. The subject is taught throughout the school and up to external examination level.
LONDON ALLOWANCE: £1215 plus Social Priority Schools Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 6.10.87.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
AN EQUAL OPPORTUNITY EMPLOYER. (21478) 132122

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
FARTOWN HIGH SCHOOL
Woodhouse Hall Road, Huddersfield HD2 1DJ
Ref. 1077

Required for January 1988 for two terms only, a temporary teacher of CRAFT, DESIGN and TECHNOLOGY at this 11-16 multi-cultural comprehensive school. The successful candidate will teach across the age and ability range.

Salary will be paid in accordance with the teachers Pay and Conditions Act 1987 on the main scale.

Application forms and further details (SAFE please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants.
(12863) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE COMMUNITY SCHOOL
Forest Street, London E7 0HR
Acting Headteacher: A. P. Cullen
Number on roll: 810
Teacher of craft, Design and Technology to teach at every age level in a department which is forging links with both Science and Art.
London Allowance £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 2nd October 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD. An Equal Opportunities Employer. (21693) 132122

SHROPSHIRE
MANOR SCHOOL
Crescent Road, Hadley, Telford
Telephone: (0952) 44895

Required as soon as possible for this 3/4 form mixed comprehensive school, a teacher of Art and Graphics within a very well established Carft, Design and Technology Dept. Initially this post will be on Main Scale. Temporary for one year in the first instance.

Further details and application forms from the Head to be returned as soon as possible. (SAE).
(20019) 132122

WALSALL
METROPOLITAN BOROUGH COUNCIL
TECHNOLOGY SUPPORT CO-ORDINATOR
The Authority is establishing a support team to further develop the teaching of Technology within its Secondary Schools. It is intended that this team will be involved in providing INSET and in working alongside teachers in their own classrooms.
Applications are invited from suitably qualified and experienced teachers, with an expertise in the teaching of Technology, for the post of Support Co-ordinator. The person appointed will be responsible for the day to day operation of the Support Team and will co-ordinate Technology INSET across the Authority.
The post is offered as a Permanent appointment on Main Scale Incentive Allowance D.
Further details and application form available on receipt of an SAE from the Director of Education, Civic Centre, Darwall Street, Walsall, West Midlands WS1 1DQ.
Closing Date: 9th October, 1987.
Walsall is an Equal Opportunity Employer.
(21889) 132122

Economics & Business Studies

Heads of Department

BERKSHIRE
LANGLEY GRAMMAR SCHOOL
Reddington Drive, Langley, Slough SL3 7QS
Required at this co-educational grammar school of 840 pupils (156 in the Sixth) a Head of Economics and Business Studies (Incentive Allowance B) as from 1st January 1988. There are four large 'A' level sets in the Sixth form and seven GCSE being taught in this large highly successful department.
Further details and an application form from the Headmaster.
Closing date: 8th October 1987.
An Equal Opportunity Employer. (50540) 132218

BEXLEY
LONDON BOROUGH
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent DA16 2BL
Roll: 800 Mixed
Tel: 01-304 8538
Roll: 800 Mixed
Required for January, 1988 a Head of Economics, Main Scale plus incentive allowance Rate B.
Further details and application forms available from the Head Teacher.

BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley, Kent DA5 1NE
Tel: Crayford 56538
Required for January 1988, a graduate to teach Economics and Business Studies. This is a 4 F.E. Selective School with well developed and popular Economics courses leading to 'O' level (GCSE) and 'A' levels and Business Studies. We are looking for a teacher who can share the teaching at all levels Main Scale.
Assistance with removal expenses, legal fees, etc. can be considered.
Candidates should write to the Head Teacher at the School giving an account of their qualifications and experience, and stating the names and addresses of two referees.
(01412) 132218

BIRMINGHAM
CITY COUNCIL
EDUCATION DEPARTMENT
Secondary
MAIN SCALE INCENTIVE ALLOWANCE B

Head of Business/Information Technology. Suitably qualified and experienced to take charge of the Hampshire Business Studies Project and introduce an information technology course into lower school. Knowledgeable experience of the Hampshire Project would be an advantage.

Stockland Green School, Slade Road, Erdington, Birmingham B23 7JH. Tel: 021-373 4807.

For further details please contact the Head Teacher. Closing date: 9th October 1987.

The City Council welcomes applications from all sections of the community irrespective of race, colour, gender, sexuality or disability. (12379) 132218

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(700 boys, 12-18)
Required for January, 1988 a graduate Head of Department for Economics and Business Studies. (Main Scale Incentive Allowance 'B')
Full details and application forms from the Headmaster, on receipt of s.a.e. Closing date 9th October, 1987.
(21919) 132218

DORSET
THE PURBECK SCHOOL
Worgret Road, Wareham, Dorset BH20 4PF
13-18 Co-educational Comprehensive - 1300 on roll)
HEAD OF DEPARTMENT - BUSINESS EDUCATION - SCALE 3
Required for January, 1988, an enthusiastic and well qualified specialist to consolidate and extend the work of this large and highly successful department.
Application Form from the Bursar. (Please enclose S.A.E.). (21937) 132218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
HOLMESDALE SCHOOL
Malling Road, Snodland ME6 5HS
HEAD OF BUSINESS STUDIES AND CAREERS
Required Jan. 88 (currently Scale 3). The department is involved in business and information studies as well as Keyboarding and Word Processing GCSE courses using RM Nimbus network. Additional responsibility includes careers teaching and administration throughout the school.
Apply for details by letter (sae) or Tel: (0634) 240416. Closing date 9th October 1987.
(01423) 132218

WALSALL
METROPOLITAN BOROUGH COUNCIL
HEAD OF ECONOMICS AND BUSINESS STUDIES
Main Scale plus allowance rate B
Required January, 1988; a suitably qualified and experienced Head of Economics and Business Studies to teach and organise these and related subjects to G.C.S.E. and 'A' levels in an expanding area of the curriculum. Economics has established itself as one of the most popular subjects at 'A' level.
Further details and an application form available from receipt of an S.A.E. from the Head Teacher, Barr Beacon Community School, Old Hall Lane, Aldridge, Walsall, West Midlands.
Closing date: 9th October 1987.
Walsall is an Equal Opportunity Employer.
(21892) 132218

SECONDARY ECONOMICS & BUSINESS STUDIES
continued

REDBRIDGE
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, Essex IG8 7DH
Tel: 01-504 9618
Head: Mrs K. Hughes, B.A.

Required for January 1988: Head of Business Studies (Main Scale Allowance B).

We have a vacancy in the newly established Faculty of Information Technology. The school is already committed to the use of Information Technology across the curriculum and is looking for an experienced and enthusiastic teacher to develop the existing Business Education courses. There is a successful secretarial course in the 6th form as well as C.P.V.E. involvement.

Knowledge of the Hampshire Business Scheme would be an advantage, since we hope to introduce it in the next academic year.

The Business Education Department has a suite of rooms, one of which is equipped with 8 Amstrad word processor systems, one BBC Micro Computer and one RML Nimbus.

Outer London Allowance payable. Removal and relocation expenses (up to £3,850), payable in approved cases.

Please apply to the Headteacher for further details and application form (to be returned as soon as possible).
(21856) 132218

Scale 2 Posts and above

DORSET
BLANDFORD UPPER SCHOOL
See main advertisement under Scale One. (20010) 132220

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
Number on roll: 914 Sixth Form: 147
Headteacher: D.C. Best, M.A., F.R.S.A., J.P.
ECONOMICS TEACHER

Required January 1988 well qualified teacher to be responsible for the Economics teaching in the school (currently Scale 2, possibly Scale A incentive allowance in future). The subject is taught at GCSE and at A level and an Economic Awareness course is being introduced in Year 3. Some teaching in another subject may be required and applicants should state any second teaching subject.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

Outer London Allowance Payable. (12395) 132220

Scale 1 Posts

NORTH YORKSHIRE
WHITBY SCHOOL
Prospect Hill, Whitby, North Yorkshire YO21 1LA
Comprehensive, 14-18, 920 pupils - 240 in Sixth Form
Required from January 1988, teacher (Scale 1) of (BUSINESS STUDIES AND ECONOMICS) to GCSE level with the possibility also of Economics to GCE Advanced Level. Ability to assist with History welcome. Courses in Economics/Business Studies are expanding and facilities for teaching are good. The Department is central to the school's TVEI course through which school community links are developing.
Apply by letter with c.v. and two referees within two weeks to the Headmaster who will supply further details on request (sae please).
(21727) 132222

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon, Wiltshire SN4 9DR

Required for January 1988 in this popular co-educational 11-18 comprehensive school of 1200 pupils.

An enthusiastic qualified teacher of ECONOMICS, RATE A, to teach to 'A' and GCSE level. A willingness to take an active part in the further development of 'A' level and GCSE courses is essential.

Assistance with removal and lodging allowance in approved cases.

Apply by letter with c.v. within 1 week of this advertisement, enclosing an sae for further details of the school and post.

Wiltshire is an equal opportunities employer.
(21362) 132222

AVON COUNTY
CLEVEDON COMPREHENSIVE SCHOOL
Valley Road, Clevedon BS21 6AH
(11 - 18 Comprehensive, 1300 on Roll)
Required from 1st January 1988 a teacher of Keyboarding and Business Information Studies to GCSE Level.
Application letters of to the Headteacher immediately giving full cv and names and addresses of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (21444) 132222

DORSET
BLANDFORD UPPER SCHOOL
Milldown Road, Blandford DT11 7SQ
(13-18 Mixed, 710 on Roll, Group 11)
Required January 1988, Specialist Teacher in Business Studies (Scale 1 for suitable applicant) to share responsibility for Business Studies in 4th, 5th and 6th years. The successful applicant will be expected to co-ordinate the one-year 6th form Business Studies Course as well as participate in the development of TVEI courses.
Application forms from and returnable to the Headteacher at the School, within 10 days of the appearance of this advertisement (SAE please).
(21915) 132222

SURREY
EDUCATION COMMITTEE
HOWARD OF EFFINGHAM SCHOOL
Lower Road, Effingham, Surrey KT24 5JR
Tel: Bookham (0372) 53694
Required for January: teacher to be responsible for teaching of ECONOMICS to GCSE and 'A' Level. Experience of teaching to these levels is desirable. Well subscribed subject in a school known for its academic record.
Send CV and letter of application to Headmaster from whom further particulars may be obtained. (21484) 132222

GLOUCESTERSHIRE
Please see display advertisement on Page 69.
(59177) 132222

WAKEFIELD
See Wakefield Display advert Page 70 (21961) 132222

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Sandy Lane West, Littlemore, Oxford OX4 5JY
Peers is a mixed Upper School of 950 students
Teacher of Business studies required for January; responsibilities will include contributing to the development of new modular TVEI programmes across the 14-18 age range. A teacher of enthusiasm and energy is sought who will be able to make a significant contribution to a broad range of curriculum and community initiatives promoted within the school.
Application forms and further details available from the Headteacher (SAE please).
An Equal Opportunity Employer. (21587) 132222

BRENT EDUCATION
towards a better future

- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
- a high level of support staff provision in schools
- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- hostel facilities available
- Special schools - exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- full Inner London Allowance of £1215 per annum payable.

COME AND JOIN US

TEACHER OF BOYS' PE — Scale 1
HEAD OF LEARNING SUPPORT — Allowance D
COPLAND COMMUNITY SCHOOL,
Cecil Avenue, Wembley, Middx HA9 7DX. Tel: 01-902 6362.

Required AS SOON AS POSSIBLE —
TEACHER OF BOYS' PHYSICAL EDUCATION (Scale 1) to teach across the full age and ability range of this Community School. There are good on-site facilities, large playing fields which includes 400m grass athletics track. Off-site facilities are also used at the local sports centres. The successful applicant will be a form tutor.

Required from JANUARY 1988 —
HEAD OF LEARNING SUPPORT (Allowance D) to develop new initiatives for pupils with learning problems in all areas of the curriculum. The Head of Learning Support advises and provides guidelines to all departments in the school and appropriate SEN in-service training courses. Close contact is maintained by the department with the Schools Psychological Service, parents and the community and other outside agencies. Teachers with experience in Special Needs who, together with colleagues, can further develop a dynamic learning resource department in the spirit of the 1981 Education Act throughout the school are invited to apply. 1987.

TWO TEACHERS OF GENERAL SUBJECTS — Main Scale
HEAD OF BUSINESS STUDIES — Allowance D
KINGSBURY (MIXED) HIGH SCHOOL
Princes Avenue, NW9 9JR. Tel: 01-204 9814. (Roll: 1550, 11-18 years, 250 in Sixth Form)

Required AS SOON AS POSSIBLE —
TWO TEACHERS (Main Scale) OF GENERAL SUBJECTS to teach general subjects across the age and ability range from Years 1-5. This appointment is to cover, in the main, staff released for in-service education. This is a temporary post until August 1988.

Required from JANUARY 1988 —
HEAD OF BUSINESS STUDIES Allowance D (ex Scale 4). A graduate is required to manage the curriculum changes which have been initiated in this forward looking department. Courses make use of an I.T laboratory and evolving business activities room. Ability to teach Business Studies and/or Accounts with a sound appreciation of the place of I.T. in business education are essential. There is also a strong business education input into the CPVE programme.

BUSINESS EDUCATION TEACHER — Scale 1
TEACHER OF SCIENCE — Scale 1
TEACHER OF MUSIC — Scale 1
PRESTON MANOR (MIXED) HIGH SCHOOL, Carlton Avenue East, Wembley, HA9 8NA. Tel: 01-904 1669 (Roll: 1,200)

Required from SEPTEMBER 1987 —
A BUSINESS EDUCATION TEACHER (Scale 1) is required to work in a department involved in major new initiatives. We are looking for a person keen to assist in the development of courses and materials appropriate to the needs of this multi-cultural school. In particular the development of CPVE in the Sixth Form; GCSE in the fourth and fifth year and keyboarding/IT in the first year.

Required from SEPTEMBER 1987 —
TEACHER OF SCIENCE (Scale 1). A well qualified, enthusiastic and innovative teacher of Science is required to join a successful department which provides a range of studies up to Advanced Level. The successful applicant should be a good classroom teacher, prepared to take part in current curricular developments within the department. An interest in cross curricular initiatives in Science, for example Technology, would be an advantage. Candidates must demonstrate a commitment to the Council's policies with regard to equal opportunities in gender and race.

Required AS SOON AS POSSIBLE —
TEACHER OF MUSIC (Scale 1). A well qualified teacher of Music to work alongside the Head of Department and a team of peripatetic musicians. The successful applicant would be expected to teach the whole age range and ability and assist with GCSE and 'A' level courses. This is a lively department with a thriving orchestra, various instrumental ensembles, choirs and out of school activities which fully represent a multi-cultural school.

Other Posts

TEACHERS OF ENGLISH REQUIRED FOR SEPTEMBER 1987
We have a number of posts which have recently become vacant through GRIST secondments and promotions, and are looking to appoint teachers who wish to teach mixed attainment groupings of pupils. An interest in writing development, oral work, a broad range of literature, media education or drama would be advantages for particular posts. Commitment to equality, and some knowledge of race and gender issues in the English Curriculum, are essential. Some knowledge of GCSE courses in English is also required.
The Authority has a large number of thriving and imaginative English departments who would be supportive of teachers in their first teaching appointment and of those returning to teaching.
Application forms obtainable (sae) and returnable to London Borough of Brent, Education Department, PO Box 1 Chesterfield House, 9 Park Lane, Wembley, Middx, HA9 7RW marked for the attention of Mr T Furlong

INSTRUMENTAL MUSIC TEACHERS
INSTRUMENTAL MUSIC SERVICE
Experienced INSTRUMENTAL MUSIC TEACHERS are required immediately for the following posts:-

a) FULL TIME
CLARINET (2 posts) one permanent and one temporary post cover for maternity leave. Scale 2 posts will be available for suitably qualified and experienced applicants.
RECORDER one permanent post (Scale 2) from 26 October 1987. However, candidates not available until January 1988 should not hesitate to apply.

b) FULL TIME
FRENCH HORN an experienced teacher required immediately for one day a week.
VIOLIN a temporary Teacher required immediately for 10¼ hrs per week to cover for maternity leave up to the end of this term.
Application forms available (sae) and returnable to the London Borough of Brent, Education Department, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, Middx, HA9 7RW.

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.

UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER, RETURNABLE BY 15th OCTOBER 1987.

Brent is fundamentally committed to multicultural education.

Brent is an equal opportunity employer. Applications are welcome from candidates irrespective of race, nationality, ethnic or national origins, age, marital status, gender, lesbians and gay men and from disabled persons.

London Weighting of £1215 per annum is made.

BRENT IS AN EQUAL OPPORTUNITY EMPLOYER

TES

To: The School/Office
____
Address____________________
____
I am interested in the post of
____
Please send me further information
Name:____________________
Address:____________________
____

English

Heads of Department

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
THE SIR WILLIAM HERSCHEL GRAMMAR SCHOOL
Northampton Avenue, Slough, Berkshire SL1 3BW
N.O.R. 490
Required for January 1988 a well-qualified and experienced graduate as head of English, allowance D (currently scale 4).
Applications are invited from teachers with proven ability and flair for this key post in a Co-educational Grammar School which has been involved in recent educational initiatives, including T.R.I.S.T., and which is preparing for T.V.E.I. extension in 1988.
Please apply, enclosing SAE, to the Headteacher, Mrs I. Penn, for further details and an application form.
Closing date: 9th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21835) 132418

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THE HOLY FAMILY SCHOOL
Required for January 1988, Head of English (main professional grade plus £3,000). An enthusiastic well-qualified and experienced Catholic teacher to take over this thriving department which holds a key place in the curriculum throughout the school, including G.C.S.E. and A & S level. The department has recently been developed by the appointment of a Drama specialist and a Librarian.
The school is an 11-19 mixed Catholic Comprehensive with 5 form of entry, situated in a pleasant area on the edge of the Pennines and Yorkshire Dales.
Further information and application forms are available from the Headteacher, Holy Family School, Spring Gardens Lane, Keighley, West Yorkshire BD20 7LH, to whom completed forms should be returned by 9 October 1987. (35460) 132418

CHESHIRE
EDUCATION COMMITTEE
HEAD OF ENGLISH
Required for January 1988, a suitably qualified and experienced candidate to lead an established department in this purpose-built Community School.
Further details and application forms, to be returned within two weeks of this advertisement, are available from the Head Teacher, Victoria Community High School, Meredith Centre, West Street, Crewe, Cheshire CW1 2NX. (21553) 132418

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
WINDSOR HIGH SCHOOL
Richmond Street, Halesowen B63 4BB, West Mids.
(11-16 co-ed. comp. Group 10)
Required January, 1988 graduate TEACHER of ENGLISH to be HEAD OF LANGUAGE STUDIES FACULTY (Main Professional Grade Rate 'D' Incentive Allowance payable). Post will involve leading a most enthusiastic team of 12 English and Modern Language Specialists. Interest in active learning methods is essential. A rate 'E' Incentive Allowance may be available for suitably qualified and experienced person who will take on the added responsibility for organising and developing Resources in School.
Details/Application forms from and returnable to Headteacher by 9th October. (12307) 132418

HERTFORDSHIRE
ST. GEORGES SCHOOL
Carlton Road, Harpenden AL5 4TD
Group 10
Voluntary Aided, day and boarding, 11-18, all-ability
Required for January 1988 a Head of English, main scale Grade 'D' allowance London fringe allowance. The governors of this Christian school are seeking to appoint a well qualified and experienced teacher of English to head this major department. There are at present 25 pupils studying English to 'A' level.
Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.
Apply to the Acting Headteacher with curriculum vitae and names and addresses of two referees. (21515) 132418

HERTFORDSHIRE
ST JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Required January, HEAD OF ENGLISH Main Scale D Allowance London fringe allowance £309. Enthusiastic experienced graduate to lead a forward looking committed team of 7 full time specialists. The department has a record of academic excellence and innovation which currently includes modular courses, team teaching, resource based learning, word processing and cross curricular involvement in the TVEI extension scheme.
Apply by letter or telephone to the Headmaster for further details and application form. (Rick 770881). (21525) 132418

HERTFORDSHIRE
COUNTY COUNCIL
ADVISORY TEACHERS
Please see Hertfordshire display advertisement under Administration, LEA. (21881) 132418

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ORIEL HIGH SCHOOL
Oriel Avenue, Gorleston, Gt. Yarmouth NR31 7JJ
12-16 Mixed, N.O.R. 700
HEAD OF ENGLISH
Basic Scale £1,000 allowance
Required for January 1988 experienced well qualified teacher to direct and co-ordinate this curriculum area of the school. Additional allowance could be available for candidates able to make a major contribution to whole school management.
Closing date 9.10.87.
Application by letter with the names and telephone numbers of two referees. Further details available from the school on receipt of s.a.e. (21912) 132418

SHROPSHIRE
LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer, Shropshire
HEAD OF ENGLISH
11-16 Comprehensive school with 480 pupils on roll
Head of English, Main Scale plus incentive allowance required for January, 1988. Experienced, energetic and enthusiastic teacher to coordinate and lead the work of a department which makes a full contribution to school life.
Application forms and details from the Head (SAE). (12872) 132418

SHROPSHIRE
LAKELANDS SCHOOL
Ellesmere SY12 OEA
Required for January, 1988, Head of English Dept. Main Scale plus incentive allowance (formerly Scale 3).
Application forms and details from the head (SAE). (12871) 132418

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF
11-18 mixed comprehensive, roll 1100
Required January 1988 HEAD OF ENGLISH DEPARTMENT D allowance, to lead an innovative and well structured Department.
Application forms and details obtainable from the Head at the school, s.a.e. please.
Closing date 9th October. (21853) 132418

Scale 2 Posts and above

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THORNTON SCHOOL
Teacher of English (Main Professional grade plus £1,000)
Required for January 1988, an enthusiastic, suitably qualified (good honours graduate preferred) and experienced teacher of English to act as second in the department. This dynamic and successful department offers 'A' level (alternative Syllabis), and G.C.S.E. English Language and Literature (100% coursework and makes a contribution to the core component of the C.P.V.E. course in the sixth form).
The successful candidate will be expected to maintain the high standards and current philosophy and policies of the department. The school is looking for candidates who will complement the present Head of Department in order to give a balanced leadership to the department. This is a demanding post requiring good administrative skills, flair, initiative and a wealth of new ideas. It is hoped that candidates will indicate any areas which they would like to introduce and develop. A willingness to contribute to extra-curricular activities is essential.
Application forms and further details may be obtained (s.a.e. please) from the Headmaster, Thornton School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH, to whom completed forms should be returned by 7 October 1987.
Reference ET 105187/TES. (35464) 132420

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
Tel: 0277 (Brentwood) 226482
(Roll-1076)
SECOND IN ENGLISH - Incentive allowance B London Fringe Allowance
Required in January 1988.
To undertake leading role in successful department and in implementing departmental policy. To teach A and S levels.
Application forms and further details available from Headteacher (foolscap s.a.e.) to whom completed applications should be returned by 13th October. (12587) 132420

HAVERING
LONDON BOROUGH OF HAVERING
BRITTONS SCHOOL
Ford Lane, Rainham RM13 7BB
(Roll 800 Mixed)
Tel: Rainham 54361
Headteacher: A.J. Smith, B.Sc., F.G.S.
Required for January, 1988 second in English department, main professional grade with an incentive allowance of £1,000 per annum.
An experienced and enthusiastic teacher is sought to join a highly successful department committed to mixed ability teaching and the aims and principals of GCSE which is currently 100% course work assessed. The successful candidate will be required to take on substantial administrative responsibility and will have the opportunity to teach across the whole age and ability range including 'A' Level.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Head-teacher. (12527) 132420

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley, W. Yorks WF17 0LD
Required for January 1988 a teacher of ENGLISH, to act as second in department, for this 11-18 Girls' Comprehensive School.
Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale plus Allowance B.
Application forms and further details (SAFE please) from the Head-teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (12280) 132420

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
NC ABBEY COMPREHENSIVE SCHOOL
Sandringham Road, Barking, Essex
(Roll 1,377)
Required as soon as possible.
A committed and enthusiastic teacher of English to teach the subject throughout the school.
Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Head Teacher giving full c.v. and the names and addresses of two referees, one of whom should be, where applicable, your present or immediate past employer.
An equal opportunity employer. (21942) 132422

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
PARK HOUSE SCHOOL
Andover Road, Newbury
N.O.R. 870
Required for January 1988, a teacher of English and Latin (main scale). The ability to teach both subjects to GCSE level is essential.
Apply to the Headmaster with c.v. and the names and addresses of 2 referees.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
AN EQUAL OPPORTUNITY EMPLOYER. (21820) 132422

CAMBRIDGESHIRE
COUNTY COUNCIL
(An Equal Opportunity Employer)
MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JF
Required for January, TEACHER (Main Professional Grade Allowance B) for the promotion of INFORMATION TECHNOLOGY throughout the curriculum. The subject background of the ideal candidate is unimportant but if all else is equal we would favour humanities and arts. The successful candidate would be expected to combine this with responsibility for the College Library. A teacher who combined these with enthusiasm has left us for a promotion, leaving a positive legacy we are determined to build upon. Formal training in Information technology is rare and we are all learning as we go. We expect candidates to show that they have used the technology in the classroom and are enthusiastically exploring its potential and extending their own skills. We are NOT seeking a computer studies expert. The College can provide excellent 'electronics' support from that department.
Apply direct by letter to the Principal including c.v. If you want further details send a s.a.e. Closing date 16th October. [illegible]

BUCKINGHAMSHIRE
COUNTY COUNCIL
THE ROYAL LATIN SCHOOL
Brookfield Lane, Buckingham, Bucks MK18 1AX
Roll: 650 pupils (180 in Sixth Form)
Headteacher: P.A. Luff, B.A.
MAIN GRADE
Required January 1988, a Graduate teacher of ENGLISH to teach up to 'A' level. An interest in the development of GCSE Oral English would be welcome. Willingness to undertake residential duties involving responsibility for girl boarders would be an advantage.
Applications from newly qualified teachers will be considered.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school. (21647) 132422

ESSEX
INGATESTONE ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
Tel: (0277) 354018
(Roll 1100 inc 180 in 6th Form)
ASSISTANT ENGLISH TEACHER
Main Scale
Required January 1988, Graduate English Specialist to teach up to and including Sixth Form (A-level and International Baccalaureate courses). London Fringe Allowance.
Apply (no forms) to Headmaster, enclosing curriculum vitae and names of two referees.
Closing date: 30th September 1987.

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Tel: Chelmsford 260101
(Roll 1379)
TEACHER OF ENGLISH
Main Scale
Required, full or part-time.
Letters of application including c.v. and names of two referees to the Headmaster from whom further details may be obtained.

WILLIAM EDWARDS SCHOOL
Stifford Clays Road, Grays RM16 3NJ
Tel: 0375 379571
ENGLISH TEACHER WITH SOME DRAMA
Main Scale
To undertake duties in the English and Drama Departments. These are progressive Departments embracing all aspects of English and Drama teaching for 11-16 age range.
Applications in first instance as soon as possible to the Headmaster with full C.V. and names and addresses of two referees. (12577) 132422

HAMPSHIRE
SOUTH EAST HANTS AREA
HAYLING SCHOOL
Church Road, Hayling Island, Hants.
Tel: Hayling Island 466241
(12-16 mixed comprehensive - 614 on roll)
Headteacher Mrs Moran
Required January 1988, teacher responsible for administration and organisation of ENGLISH teaching throughout the school. Salary: Main Scale B (£1002).
Closing date: 9th October 1987.
Please apply to Headteacher, enclosing s.a.e. for further details and application form.
We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities. (21410) 132422

HAMPSHIRE
CROFTON SCHOOL
Marks Road, Stubbington, Fareham, Hants PO14 2AT
11-16 mixed Comprehensive - 1,054 on roll
Head: Mr. S. Horner, M.A.
Requred January 1988.
Main Professional Grade teacher of ENGLISH - to teach throughout the age and ability range.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster - s.a.e. please - as soon as possible.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (21705) 132422

HEREFORD AND WORCESTER
COUNTY COUNCIL
ROSS ON WYE, THE JOHN KYRLE HIGH SCHOOL
Ledbury Road, Ross-on-Wye, Herefordshire HR9 7ET
Required for October 1987 until September 1988. Main Scale Teacher of English throughout the whole ability range with a special interest in low ability pupils. Experience with C.P.V.E. and City and Guilds 362 would be an advantage.
Application form and further details from Headteacher (S.A.E.). (21907) 132422

HUMBERSIDE
TEACHER (2 POSTS) MAIN SCALE
Required for January 1988 for the English Language Service, c/o Crosby Junior School, Frodingham Road, Scunthorpe, South Humberside DN15 7NL. One for Secondary and one for Junior Infant Schools - to provide language support to the English Language Service pupils across the school curriculum, experience of collaborative teaching and the ability to speak one of these languages - Bengali, Punjabi, Urdu advantageous.
Application form and further details from: Mr D. S. Dhillion, Head of Service.
Closing date: 5th October 1987. Humberside County Council working towards Equal Opportunities. [illegible] 132422

HILLINGDON
LONDON BOROUGH OF HILLINGDON
TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7EU
Number on roll: 531
Headteacher: G. Leon-Smith, M.A.
TEACHER OF ENGLISH
Required for January 1988 Teacher of English (Professional Grade). The successful candidate will be expected to teach English throughout the age and ability range up to and including GCSE. A strong interest in Drama is desirable as this is taught as an integral part of the English curriculum in the Lower School and as a separate option in the Upper School. The department also contributes to the CPVE course in the Sixth Form. This post in a lively and enthusiastic department, would be equally suitable for an experienced teacher or a newly qualified graduate.
Closing date Monday 5 October. Applicants available from and returnable to the Headmaster. Please enclose a s.a.e. the name and address of two referees, and give a telephone number through which you may be contacted.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.
Outer London Allowance Payable. (12589) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
RAINHAM MARK GRAMMAR SCHOOL
Pump Lane, Gillingham ME8 7AJ
Co Educational. 960 on roll. 240, 6th form
Required for January 1988 an Honours Graduate in English. Scale 1/2 to teach the subject throughout this 11-18 mixed selective school. The successful candidate will join a dedicated team and will be expected to make a significant contribution to the development of G.C.S.E. and other new courses. An interest in helping to run the school Library would be welcomed. A Scale 2 post may be available for a suitably experienced applicant.
Apply by letter to the Headteacher, with C.V. as soon as possible.

FORT PITT GRAMMAR SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent ME4 6TJ
Required for January 1988 a teacher of English, Scale I. Temporary appointment of two terms considered but ability to teach up to G.C.S.E. level essential. 'A' level work is also available for a suitably experienced candidate.
Applications by letter to the Headmistress a.s.a.p. enclosing a c.v. and the names of two referees.

DANE COURT GRAMMAR SCHOOL
Broadstairs Road, Broadstairs CT10 2RT
ENGLISH TEACHER - SCALE 1
Required for January 1988 a well qualified English graduate, capable of teaching to 'A' and 'S' level in a highly successful department. An interest in 'English and Computers' or TVEI would be an advantage.
Dane Court is a co-educational school of 1000 pupils (240 in the Sixth Form) housed in modern buildings in a pleasant residential district. The staff have declared their Common Rooms no-smoking areas.
Candidates should note that the checks required by the Rehabilitation of Offenders Act 1974 (Amendment Order 1986) will be applied.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent to the Headmaster by 13th October 1987.

MID KENT AREA
ST. SIMON STOCK RC SCHOOL
Oakwood Park, Maidstone ME16 0JP
Graduate teacher of English to teach across age and ability range at this wide ability Catholic School. 845 on roll (120 mainly A level students in 6th Form).
Apply to Headteacher with cv and two referees (including a priest for Catholic applicants) SAE please. (01430) 132422

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
Required for January 1988, a Graduate to teach ENGLISH.
Salary Burnham plus London and Latymer allowances, on a scale appropriate to experience.
Applications, together with full Curriculum Vitae, and the names of two referees, to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (21617) 132422

NORFOLK
COUNTY COUNCIL
ATTLEBOROUGH HIGH SCHOOL
Norwich Road, Attleborough NR17 2AJ
MAIN PROFESSIONAL GRADE
TEACHER OF ENGLISH
Required for January 1988. Experience and understanding of GCSE's an advantage.
Letters of application giving full details of qualifications and experience together with the names of two referees should be addressed to the Head Teacher as soon as possible. (21672) 132422

OXFORDSHIRE
COUNTY COUNCIL
BLESSED GEORGE NAPIER SCHOOL
Addison Road, Banbury
The Governors invite applications for January 1988, or earlier if possible, from practising Roman Catholics for a teacher of English (Main Scale) to share in the work of an enthusiastic and forward looking department. Candidates would be expected to teach across the age and ability range from mixed ability first year classes to GCSE sets. A-level work is available for suitably qualified candidates.
Further details and application forms are available from the Clerk to the Governors, c/o Blessed George Napier School, Addison Road, Banbury, Oxon. OX16 9DG. S.A.E. please.
An Equal Opportunity Employer. (21585) 132422

OXFORDSHIRE
COUNTY COUNCIL
MILHAM FORD SCHOOL
Harberton Mead, Oxford OX3 0DF
13-18 Girls Comprehensive
Required for January 1988, a well qualified and experienced graduate to teach English throughout the ability range.
Advanced level work could be available to a suitable candidate. The post is a temporary one and could be either full or part time - it would also be possible to divide the work between two part time staff, if appropriate. Salary will be at MPG. The successful candidate will join a strongly lead team of enthusiastic and committed staff, with a proven record of examination success.
Further details are available from the Headteacher (Tel: 0865 243468) or send an SAE.
An Equal Opportunity Employer. (12465) 132422

OXFORDSHIRE
COUNTY COUNCIL
COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
Group 10
N.O.R. 850
Required from 1 January 1988 a teacher of English (MPG).
Application forms and further details available from the Headteacher. SAE please.
An Equal Opportunity Employer. (21583) 132422

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL
Required for January, 1988, English Graduate to teach the discipline to 'A' level. This is a large and flourishing department and the successful applicant will be expected to share in all aspects of the work and across the ability range. An ability to assist with Drama would be an added recommendation. The post is a permanent, full-time Scale I appointment. (Ref: 443).
Application forms and further particulars can be obtained from the Headmaster, Brecon High School, Penlan, Brecon, Powys LD3 8SR to whom completed forms should be returned by 9th October, 1987. (12471) 132422

REDBRIDGE
TRINITY R.C. HIGH SCHOOL
Mornington Road, Woodford Green, Essex IG8 0TP
Tel: 01-504 9756/8946
Head: P.C. Doherty, B.A., (D.Phil)
Required for January 1988: an experienced teacher of English (or English/Drama) to contribute to and co-ordinate the support teaching within the department in mixed-ability classes throughout years 1-5. Applicants should have a particular interest in special needs provision and be willing to liaise with teachers across the whole curriculum. The school's special needs policy is currently under review and the successful applicant will be expected to play an active part in this process, and be responsible for implementing any agreed changes in the support programme.
The post is on the Main Scale Outer London Allowance.
Removal and relocation expenses (up to £3,380) are payable in approved cases.
Application forms and further details available from the Headteacher. Closing date: 9th October 1987. (21859) 132422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
Tel: 01-948 1173
(11-16 comprehensive mixed)
Required for November 1987, a teacher of ENGLISH, (main professional grade plus £795 Outer London Allowance).
The successful candidate will be required to teach English Language and Literature throughout the school.
Application forms and further details (s.a.e. please) are available from the Headteacher to whom completed forms should be returned as soon as possible. (12179) 132422

SECONDARY ENGLISH continued

SANDWELL
METROPOLITAN BOROUGH COUNCIL
MENZIES HIGH SCHOOL
(11-18 Comprehensive)
ENGLISH/DRAMA - Main Scale
See advertisement under Secondary Education, Drama. (12382) 132422

ST. HELENS
METROPOLITAN BOROUGH OF ST. HELENS
COMMUNITY EDUCATION DEPARTMENT
ENGLISH
Main Professional Grade
Required for Sutton High School (11-18 mixed comprehensive) Elton Head Road, St. Helens WA9 5AU.
To commence 1st January, 1988, the ability to accept responsibility for aspects of the School Library would be an advantage.
Application forms and further details are available from the Head Teacher to whom applications should be returned by 9th October, 1987.
An Equal Opportunity Employer. (21843) 132422

SUFFOLK
COUNTY COUNCIL
BUNGAY HIGH SCHOOL
Queens Road, Bungay NR35 1RW
13-18; Group 11, with a distinguished 6th Form
Required for January 1988 a well qualified and experienced Teacher of English 'B' Allowance). You will be expected to teach across the full range of age and ability including substantial 6th form work as well as taking charge of an important area of responsibility within the department.
An interest in Information Technology/Media Studies would be welcome.
Application forms and further details available from the Headteacher at the school concerned (SAE please) to whom they should be returned as soon as possible. (11909) 132422

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Dilston Road, Leatherhead KT22 7NZ
Tel: Leatherhead 377661
Mixed Comprehensive 12-18, NOR 1200 inc. 200 in Sixth Form)
Teacher of English/Special Needs (Main Scale), required as soon as possible for this very popular school.
Application form and further details from the Headteacher. (12487) 132422

SURREY
EDUCATION COMMITTEE
FRANCE HILL SCHOOL
Watchetts Drive, Camberley GU15 2PQ
13-18 Mixed Comprehensive, NOR 1050 incl. 180 in 6th Form
Required for January 1988 an ENGLISH specialist for two terms during the absence of a teacher on secondment. The teacher appointed will be expected to teach to at least G.C.S.E. level.
Further details and application forms from the Headmaster, Camberley 21233. (21300) 132422

SURREY
EDUCATION COMMITTEE
SALESIAN SCHOOL
Guildford Road, Chertsey KT16 9LU
13-18 R.C. (V.A.) Mixed Comprehensive, NOR 920
Teacher of ENGLISH required from January 1988 to join a large and flourishing department to teach across age and ability range including 'A' level, G.C.S.E. and core studies in 14 Foundation Programme. There may be scope for library responsibility. Probationers will be considered.
C.V. and names and addresses of two referees together with a letter of application and S.A.E. to the Headteacher from whom information is available. Closing date 9 October 1987. (21481) 132422

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF ENGLISH
Main Scale
Required as soon as possible. For an application form and further details, please send S.A.E. to the Headteacher, Sneyd Community School, Vernon Way, off Sneyd Lane, Bloxwich, Walsall, West Midlands.
Closing date: 9th October, 1987.
Walsall is an Equal Opportunity Employer. (21892) 132422

Geography

Heads of Department

HERTFORDSHIRE
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
Tel: 75331
Required for January, 1988, an experienced Teacher to be Head of a lively and forward-looking Geography and Business Studies Department and to be second in the Humanities Faculty. Main Scale allowance B and Fringe Allowance). The School is an all-girls 4-form entry Comprehensive with a Sixth Form of 110.
Generous removal expenses, including mortgage subsidy, in approved cases.
Letters of application, together with full c.v. and the names and addresses of 2 referees should be sent to the Head of the School. (21529) 132618

LONDON SE1
WALWORTH (SM)
Shorncliffe Road, London SE1 5UJ
Tel: 01-703 5431
Roll 1000
Brinley Morgan B.Sc., (Soc), F.Coll.P.
Required from January 1988. Head of Geography (MPG £1,000) to lead a department and develop the subject across the school. Geography recruits well in the options and is a core subject for years 1-3. (21606) 132618

SHROPSHIRE
WROCKWARDINE WOOD SCHOOL
New Road, Wrockwardine Wood, Telford
Required for January 1988 a permanent fulltime teacher as Head of Dept for Geography. (Main professional grade plus incentive allowance B - Former scale 3).
Application forms and further details from the Head (SAE). (12742) 132618

SURREY
EDUCATION COMMITTEE
WOODHATCH COUNTY SECONDARY SCHOOL
Pendleton Road, Reigate RH2 7NT
Tel: Reigate 243166
Required for January 1988, or sooner, HEAD OF GEOGRAPHY, Main Scale plus Incentive Allowance Rate B (£1,002), to be responsible for the subject throughout the school. A Humanities programme is currently taught to younger pupils, leading to GYSL at GCSE.
Application form and further details from Headteacher. Previous applicants for this post need not reapply. (12491) 132618

WEST SUSSEX
ST. PAUL'S R.C. SCHOOL
Haywards Heath
Number on roll 605; 100 in Sixth Form
HEAD OF GEOGRAPHY
Required for January 1988, (Currently Scale 2) able to teach throughout the age range, including a substantial amount of 'A' level work. Further opportunities for promotion will be available with the likely development of T.V.E.I.(E) within the school.
Application forms and further details available from the Headmaster, St. Paul's R.C. School, Cathall Avenue, Haywards Heath RH16 3ET. (12297) 132618

HERTFORDSHIRE
QUEENS' SCHOOL
Aldenham Road, Bushey
(All ability 1300 boys and girls with large Sixth Form)
Required for October 1987 a graduate GEOGRAPHER to teach throughout the school to GCSE level. Ability to specialise in Human Geography at 'A' Level is desirable. The Avery Hill course is followed to GCSE level.
The post is initially a temporary one for a teacher on maternity leave.
Main Scale plus London Fringe Allowance.
Applications by letter to the Headmaster with names and addresses of two referees. (12446) 132622

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford WD1 7JF
Required January, well qualified teacher of GEOGRAPHY keen to teach throughout the school and to take a leading part in Field Studies.
Apply by letter to Headmaster giving full details of qualifications and extra curricular interests, together with the names of two referees. (12451) 132622

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22 8TE
GSA - 850 girls
Required for January 1988, well-qualified graduate to teach Geography.
Please see Independent Section for full details. (12261) 132622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
RAYNES PARK HIGH SCHOOL
Bushey Road, London SW20 0JL
Tel: 01-946 4112
Head Teacher: Mr. J.D. Massey, B.Sc.
Age Range: 13 - 18 years
No. on Roll: 650
Teacher of Geography. An interest in Boys' Games would be an advantage but is not a requirement for the post.
CLOSING DATE: 16th October, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (21874) 132622

OXFORDSHIRE
COUNTY COUNCIL
BICESTER COMMUNITY COLLEGE
Queens Avenue, Bicester, Oxon. OX6 8NS
Group 11 Mixed Comprehensive 11-19
Required for January 1988, for two terms, an enthusiastic teacher of Geography. The person appointed will be required to teach throughout the age and ability range, including 'A' level, G.C.S.E. (M), and G.C.S.E. based on the Avery Hill Geography Project.
Please apply to the Headteacher for further information and an application form. Closing date 9th October 1987.
An equal opportunity employer. (21582) 132622

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable, Beds.
Tel: 608011
Required for October 1987, an enthusiastic teacher of Geography to cover a maternity leave. An ability to offer 'A' level Human Geography would be an advantage. Main Scale.
Application forms available from and returnable to the Headmaster. SAE please.
Bedfordshire is an Equal Opportunity Employer. (21805) 132622

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel: 01-304 8311
Roll: 890
Required for January 1988, a part-time teacher of Geography to G.C.S.E., seven hours a week on Monday, Thursday and Friday mornings. This is a temporary appointment to cover pregnancy leave. Main scale.
Further information on telephoning the Head Teacher, from whom application forms can be obtained. (01413) 132622

ESSEX
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex IG10 2LD
(5-form entry, co-educational, Voluntary Aided comprehensive - 180 in Sixth Form)
Required for January 1988 a suitably qualified teacher (main professional grade) of Geography. Candidates should be able to teach throughout the age and ability range.
The Department has a substantial involvement in GCSE and 'A' Level work.
Application forms and further details are available from the Headmaster at the School. (16917) 132622

SECONDARY EDUCATION

HEADSHIPS

See display advertisement under Secondary Headships Section

DEPUTY HEADSHIPS

BEAUFORT COMMUNITY SCHOOL
Holmleigh Park, Tuffley, Glos. (Mixed 11-18 Group 11)

DEPUTY HEAD

Required from 1st January 1988. The successful candidate will be expected to join the Senior Management team and be aware of all current educational issues and developments. Although it is envisaged that there will be some "job rotation". The successful candidate will be initially involved with implementing and monitoring a new 14-18 curriculum and with setting up a staff development programme; experience and interest in these areas is essential.
Additional information and application forms are available from the School (enclose S.A.E please)
Closing date for applications: 9th October. 1987.

ARLE SCHOOL
Howell Road, Cheltenham GL51 0ED.

DEPUTY HEAD (CURRICULUM) Group 11

Required for this 11-16 Mixed Comprehensive for 1st January 1988 or Easter.
Further details and forms from Headmaster (enclose S.A.E.).
Previous applicants should reapply by letter.

SCALE 2 POSTS

SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester GL4 9RN.
(Comprehensive Boys' School. 11-18. N.O.R. 980).

TEACHER OF CRAFT, DESIGN & TECHNOLOGY

Required for January 1988. an experienced and enthusiastic teacher (equivalent to Burnham Scale 3), capable of playing a key role in the development of a large, well-equipped department. Applicants should be able to assist with the expansion of Technology at 'A' level and with the introduction of CAD/CAM in integrated C.D.T. options
Saintbridge is one of the Gloucestershire pilot T.V.E.I. schools and the person appointed must be sympathetic to the ideals of this scheme.
Further details may be obtained from the Headmaster (S.A.E.). Immediate applications by letter including curriculum vitae. names and addresses of two referees. and S.A.E..

CHOSEN HILL SCHOOL
Brookfield Road, Churchdown, Gloucester GL3 2PL.
(11-18 Comprehensive, 116 in Sixth Form)

TEACHER OF MATHEMATICS

Required for January 1988, a Mathematics graduate to be second in a large department. An enthusiastic practitioner is sought to teach Mathematics to 'A' and 'S' level and Statistics at 'A' and 'S' level. An equivalent to the present Scale 3 available to a suitable candidate.
Apply by letter as soon as possible to the Headmaster, stating age, qualifications, experience and the names and addresses of two referees.

BALCARRAS SCHOOL
Charlton Kings, Cheltenham, Glos. GL53 8QF.
(11-16 Comprehensive. 725 on roll.)

TEACHER OF MATHEMATICS

Required for January, MPG (Old Scale 2) teacher of Mathematics to all years. To be second in the Department and to have responsibility for the ordering of the school's merchandise.

TEACHER OF INTEGRATED SCIENCE

Required for January, MPG (Old Scale 1) teacher of Integrated Science to GCSE level with some Mathematics.
Apply by letter to the Headmaster Mr. N.E.G. Cooke naming two referees.

SCALE 1 POSTS

BEAUFORT COMMUNITY SCHOOL
Windsor Drive, Gloucester GL4 0RT.

TEACHER OF BUSINESS STUDIES

Required from January 1988. Beaufort is a six form entry Community School, The successful applicant will be expected to teach 'A'/GCSE/TVEI Business Studies. A knowledge of Computing will be an advantage.
Applications by letter, including C.V. and S.A.E., and giving the names and addresses of two referees should be sent to the Headmaster as soon as possible.

CHOSEN HILL SCHOOL
Brookfield Road, Churchdown, Gloucester GL3 2PL.
(11-18 Co-educational Comprehensive)

TEACHER OF MATHEMATICS

Required for January 1988 (earlier if possible), a lively and enthusiastic teacher of Mathematics (equivalent to Burnham Scale 1) to GCSE level. A genuine interest in the needs of average and below average pupils would be an advantage
Apply by letter as soon as possible to the Headmaster, stating age, qualifications, experience and the names and addresses of two referees.

PRIMARY EDUCATION

HEADSHIP

GLENFALL C.P. SCHOOL
Glenfall Way, Charlton Kings, Cheltenham.
(177 on roll, 5-11 years)

HEAD TEACHER (GROUP 4)

Required 1st September 1988.
Forms and further details from Chief Education Officer (Ref. TG1). Shire Hall, Gloucester GL1 2TP. (S.A.E. please).

DEPUTY HEADSHIPS

NORTHWAY INFANTS SCHOOL
Virginia Road, Tewkesbury GL20 8PT.

DEPUTY HEAD (GROUP 4)

Required from January 1988. An excellent class teacher with the ability and personality to help lead a forward looking team of teachers.
Apply by letter enclosing full c.v. to Head Teacher (S.A.E. please).

ST. MARYS C. OF E. JUNIOR AIDED SCHOOL
Bouncers Lane, Prestbury, Cheltenham GL52 5JB.

DEPUTY HEADTEACHER (Group 4)

Required for January 1988.
Details and application forms from the Head Teacher.

QUALIFIED TEACHER MAIN SCALE

CHURCHDOWN VILLAGE JUNIOR SCHOOL.
Station Road, Churchdown, Glos. GL3 2JX.

TEACHER

Required for January 1988. a full-time qualified teacher. to take charge of a 1st year junior class. A committed teacher willing to play a full part in the life of the school offering Games. P.E. or R.E. an advantage.
Please apply in writing to the Head Teacher giving the names and addresses of two referees.

HERON PRIMARY SCHOOL
Heron Way, Abbeydale, Gloucester GL4 9BN.
(405 on roll)

TEACHER

An experienced and enthusiastic infant teacher (MPG) required to work with top infants in an integrated day situation from January 1988. It is an excellent opportunity for a teacher seeking further professional development within a supportive environment. Vacancy arises due to the promotion of present teacher.
Further details and application forms from the school — a visit prior to applying would be beneficial.

SPECIAL EDUCATION

SANDFORD SCHOOL
Seven Springs, Nr. Cheltenham, Glos. GL53 9NG.
(N.O.R. 100, age range 5-16 years)

CDT TEACHER

An experienced CDT teacher is required for January 1988
Sandford is a day school for pupils with emotional and behavioural disorders of average and above average intelligence.
The successful candidate will be expected to teach the subject throughout the school and up to GCSE level.
Application forms and further details (S.A.E.) from Head Teacher.
(Qualified Teacher Main Scale Plus B Rate Allowance of £1002 p.a (Special Schools)).

CHAMWELL SCHOOL
Longford Lane, Gloucester GL2 9EY

TEACHER

(Main Scale + C Rate of allowance)

Required for January 1988 at this all age day special school for physically handicapped children. Postholder to be part of senior management team with particular responsibility for developing curriculum in Health Education, Living Skills and Personal/Social Relationships.
Qualifications should include an appropriate course of advanced study in special education.
Please apply by letter to Mrs. E. Fry, Head Teacher, including c.v., names of 2 referees and S.A.E.

Gloucestershire County Council

The County Council is an equal opportunities employer and positively welcomes applications from all sections of the community

SECONDARY GEOGRAPHY
continued

CAMBRIDGESHIRE
COUNTY COUNCIL

(An Equal Opportunity Employer)

MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JF

Required for January, TEACHER (Main Professional Grade Allowance B) for the promotion of INFORMATION TECHNOLOGY throughout the curriculum. The subject background of the ideal candidate is unimportant but if all else is equal we would favour humanities and arts. The successful candidate would be expected to combine this with responsibility for the College Library. A teacher who combined these with enthusiasm has left us for a promotion, leaving a positive legacy we are determined to build upon. Formal training in information technology is rare and we are all learning as we go. We expect candidates to show that they have used the technology in the classroom and are enthusiastically exploring its potential and extending their own skills. We are NOT seeking a computer studies expert. The College can provide excellent 'electronics' support from that department.

Apply direct by letter to the Principal including a c.v. If you want further details send a s.a.e. Closing date 16th October.
(21679) 132622

ENFIELD
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
Roll 1300 (Sixth Form 200).
11-18 Mixed Comprehensive
Temporary teacher of GEOGRAPHY required January 1988 to cover maternity leave. (Post currently graded at Scale 1).
Teaching will be predominantly in the upper school and candidates should be familiar with the approach to G.C.S.E. Fieldwork forms a significant part of the coursework.
London Allowance, £795.
Application forms (large SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible.
An equal opportunity employer. (21469) 132622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
WEALD OF KENT GRAMMAR SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge, Kent TN9 2JP
Required for January, 1988, an experienced graduate to be in charge of Geography and to teach to G.C.S.E. and 'A' Levels.
Letters of application, enclosing a full C.V. and the names of two referees, should be sent to the Headmistress within a fortnight of the appearance of this advertisement.

NORTH WEST KENT AREA
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
Required for January 1988 a Teacher of Geography and Humanities at Hextable School, to fill a vacancy created by Maternity Leave. Ability to teach to 'A' Level, and knowledge of the GYSL material will be valuable. A scale point may be available for a suitably qualified candidate.
Hextable is a mixed 11-18 Comprehensive School on the edge of the London Borough of Bexley and Bromley. It is also close to the countryside of the North Downs.
The London Fringe Allowance of £309 P.A. is payable.
Applications by form (available from the school on receipt of an s.a.e.) should be sent to the Headmaster at the school. (Tel: 0322 68621).
(01432) 132622

SURREY
EDUCATION COMMITTEE
RYDENS SCHOOL
Hersham Road, Walton-on-Thames, Surrey KT12 5PY
12-18 Mixed Comp. 1200 on roll
Required from the beginning of November, a teacher of Geography and European Studies to cover a maternity leave.
Application forms and further details available from the Headteacher. Tel: (0932) 242994. (12480) 132622

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton SM5 2QX
Tel: 01-647 8294
GEOGRAPHY - MAIN SCALE
Required for 1st January, 1988, a teacher of Geography to join this 6-form entry non-selective school. The department is well run and organised. Geography is taught up to and including 'A' level. This post is remunerated at the old scale 2 level. There is also a little teaching involved outside the department.
Application, by letter, as soon as possible, to the Headteacher with c.v. and names and addresses of two referees.
An Equal Opportunity Employer. (01406) 132622

EDUCATION DEPARTMENT

SECONDARY

Hemsworth High School (13-18) N.O.R. 1145

TEMPORARY MAIN GRADE TEACHER
£7,599-£13,299 (Oct '87 rates)
Required for Faculty of Education Support with opportunity of teaching pupils at a higher level including 6th form.

Normanton Freeston High School
HEAD OF BOYS P.E.
Main Grade £7,599-£13,299 (+£1,002 allowance)
Required for January 1988 a well qualified enthusiastic and experienced Head of Boys P.E. The successful candidate will be expected to have knowledge and expertise in a wide range of activities and games including gymnastics and health related projects. The subject is well regarded throughout the school and sets very high standards of involvement and competition and supports a full programme of extra curricular activities.
Completed application forms for this particular post should be returned direct to the school.

Outwood Grange School (11-18) N.O.R. 1800
TEACHER OF MUSIC
Main Grade £7,599-£13,299 (Oct '87 rates)
Required for January 1988, a well qualified teacher of Music to assist with the teaching at all levels to GCSE and 'A' level. Ability to assist with teaching of Drama in the Expressive Arts area will be an advantage. The school is a large, well established 11-18 school with plenty of opportunity for an enthusiastic person.

RE-ADVERTISEMENT
MAIN GRADE POSTS £7,599-£13,299 (Oct '87 rates)
Teachers are required to teach the following subjects as soon as possible:-
(i) Economics/Government & Politics
(ii) I/C Computer Studies
5405 09130 2129

Kings High School, Pontefract
BOYS P.E./GAMES — TEMPORARY
Main Grade £7,599-£13,299 (Oct '87 rates)
Required from January 1988, for *two terms* a fully qualified teacher of Boys P.E./Games at the above school. The successful candidate would be expected to teach PE/Games throughout the school, involve himself fully in the coaching of school teams and share a commitment to a regular programme of external sporting fixtures. The school offers a wide range of sporting fixtures including rugby, soccer, cricket, athletics, basketball, badminton and table tennis, a well equipped Gymnasium and Sports Hall and extensive sports fields.

Application forms available (on receipt of an s.a.e.) from The Chief Education Officer, 8 Bond Street, Wakefield, WF1 2QL, to be returned by 9 October, 1987.
(50556)

City of Wakefield Metropolitan District Council

WEST SUSSEX
THE HOLY TRINITY SCHOOL
Crawley
GEOGRAPHY TEACHER
Salary Scale 1
Required January 1988 to join forward looking energetic Department in this Group 11 mixed 11 - 18 Aided Church of England Comprehensive School. Well qualified graduate able to teach throughout the school including Advanced level and able to contribute to the Christian ethos of the school.
Application form and further details available from the Headteacher, The Holy Trinity C. of E. School, Buckswood Drive, Gossops Green, Crawley, W. Sussex RH11 8JE. (S.a.e. please). (12296) 132622

History

Heads of Department

ESSEX
CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea CO15 6DZ
Tel: (0255) 424266
(Roll 1300)
HEAD OF HISTORY Incentive Allowance B
Required January 1988.
A well qualified teacher.
Apply by letter to Headmaster with c.v. etc.
(12574) 132818

Scale 1 Posts

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel: 01-304 8311
Roll: 890
Required in January 1988, for this girls' selective school, a teacher of History to 'A' level with some lower school Religious Studies. Main Scale. This is a temporary appointment in the first instance, to cover maternity leave.
Application forms from the Head Teacher (s.a.e. please), to whom they should be returned (within two weeks of the date of this advertisement.
(01414) 132823

CAMBRIDGESHIRE
COUNTY COUNCIL

(An Equal Opportunity Employer)

MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JF

Required for January, TEACHER (Main Professional Grade Allowance B) for the promotion of INFORMATION TECHNOLOGY throughout the curriculum. The subject background of the ideal candidate is unimportant but if all else is equal we would favour humanities and arts. The successful candidate would be expected to combine this with responsibility for the College Library. A teacher who combined these with enthusiasm has left us for a promotion, leaving a positive legacy we are determined to build upon. Formal teaching in information technology is rare and we are all learning as we go. We expect candidates to show that they have used the technology in the classroom and are enthusiastically exploring its potential and extending their own skills. We are NOT seeking a computer studies expert. The College can provide excellent 'electronics' support from that department.

Apply direct by letter to the Principal including a c.v. If you want further details send a s.a.e. Closing date 16th October.
(21680) 132822

CUMBRIA
MORTON SCHOOL
Wigton Road, Carlisle CA2 6LB
(County Comp. mixed 11-18 NOR 1286)
TEACHER OF HISTORY
Required for Easter term 1988. Experienced teacher of History to teach the subject throughout the school up to and including 'A' level, and to be second in the Department.
Application forms and further details from and returnable to the Headmaster.
Closing date 9.10.87.
This is a re-advertised post. Previous applicants need not re-apply as they will automatically be considered.
(21415) 132822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School of 850 boys, 250 in the Sixth Form)
TEMPORARY POST
REQUIRED IN JANUARY, 1988, a well-qualified graduate to teach HISTORY throughout the School (full or part-time, on a temporary basis), including a share of work in the Sixth Form to 'A' and 'S' level. A willingness to assist with the coaching of games (rugby and cricket), rowing, music, drama or school societies would be welcome.
Salary: Main Scale plus London Allowance £795.
Applications immediately to the Headmaster at the School, with full curriculum vitae and names of three referees.
"An Equal Opportunities Employer". (21499) 132822

LONDON SW1
MORE HOUSE SCHOOL
See our advertisement under Independent Schools, History.
(12283) 132822

MERTON
LONDON BOROUGH OF MERTON
URSULINE CONVENT HIGH SCHOOL
15 The Downs, Wimbledon SW20 8HD
Girls' Roman Catholic Comprehensive High School, (13-18) 860 on roll
Required for October 5th, teacher of History (Scale 1) to teach to GCSE and 'A' Level, for two terms to cover a maternity leave.
Please apply to the Acting Headteacher with names and addresses of two referees for acknowledgement.
(12403) 132822

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
Merton is an Equal Opportunities Employer
All applications will be considered on their merits
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey
Tel: 01-764 5112
No. on roll: 750
Head Teacher: G.D.N. Giles
Age range: 13-18 years
Required in January an experienced Teacher (Main Teacher Grade) to have overall responsibility for the teaching of HISTORY up to 'A' Level and to contribute to this core subject of HUMANITIES which is taught to all pupils up to GCSE.
Closing date: 9th October 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(21868) 132822

Home Economics

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds
Tel: 597125
Required for January 1988, Head of Home Economics. Well established courses in Food Studies, Textiles and Child Development. Main scale plus B allowance.
Application forms available from and returnable to the Headmistress. S.A.E. please. Closing date 9.10.87.
Bedfordshire is an Equal Opportunities Employer.
(21810) 133018

HERTFORDSHIRE
CHESHUNT SCHOOL
Windmill Lane, Cheshunt, Herts, EN8 9AT
Tel: Waltham Cross 29685
(Head: Mr. C. R. Broomfield)
11-18 all-ability school, 800 on roll
HEAD OF HOME ECONOMICS Main Scale £1,000
Required for 1st January 1988. A well qualified and experienced teacher is required to lead the Home Economics Department which currently offers Food, Textiles, and Home Studies. The successful candidate will be able to offer the full range of Home Economics subjects, as the school is involved in the TVEI Extension project, and there may be opportunities to introduce new TVEI courses within the department.
The post also involves responsibilities for co-ordination of audio visual aids within the school, and candidates should be willing to undertake this responsibility.
Applications as soon as possible to the Headmaster by letter with full c.v. and names and addresses of two referees. Further details are available from the school on request. The Authority operates a generous recruitment incentive scheme.
(21505) 133018

HILLINGDON

LONDON BOROUGH OF HILLINGDON

VYNERS SCHOOL
Warren Road, Ickenham, Uxxbridge UB10 8AB
Number on roll: 914 Sixth Form: 147
Headteacher: D.C. Best, M.A., F.R.S.A., J.P.

HEAD OF HOME ECONOMICS

Required January 1988 well qualified teacher to be Head of Home Economics (Scale 3). The subject is taken by all pupils in Years 1 and 2 and all have the opportunity to continue in Year 3. GCSE courses are run in Home Economics and Child Development and there is usually a Sixth Form A level group.

Please apply in the first instance to the Head of the school stating the names and addresses of two referees.

Outer Londdon Allowance Payable.
(12394) 133018

NORTH YORKSHIRE
NORTHALLERTON GRAMMAR SCHOOL
Northallerton, North Yorkshire
(14-18 Comprehensive School)
Required for January, a Scale 3 (HEAD OF HOME ECONOMICS) to lead a young and highly successful team, offering well-subscribed courses to G.C.S.E. and 'A' level, as well as contributing to C.P.V.E. and General Studies.
Outstanding and ambitious teachers are invited to send a large s.a.e. for further details to John Bell, at the school. (21?A5) 133018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
HILLVIEW SECONDARY SCHOOL FOR GIRLS
Brionne Gardens, Tonbridge, Kent TN9 2HE
Roll 500
Required for January, 1988, Head of the Department of Applied Consumer Science and Head of the Annexe, Scale III. This is a senior post, embracing responsibility for Textiles, Food & Nutrition, and the Annexe, a suite of three classrooms separate from the main school. The school is anxious to appoint a successful, experienced teacher able to develop coherent strategies for the teaching of G.C.S.E., C.P.V.E. and T.V.E.I.
Applicants should write direct to the Headmaster, Mr. J.H. Pye, and enclose a curriculum vitae, a stamped, addressed envelope and the names and addresses and status of two referees. Testimonials may be enclosed if desired. (01428) 133018

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Dilston Road, Leatherhead KT22 7NZ
Tel: Leatherhead 377661
(Mixed Comprehensive 12-18. NOR 1200 inc. 200 in Sixth Form)
TEMPORARY HEAD OF HOME ECONOMICS, Main Scale plus incentive allowance rate B (£1,002), to cover maternity leave mid-October. Ability to teach subject to A level would be a distinct advantage, but not essential.
Application form and further details from the Headteacher.
(12488) 133018

Scale 2 Posts and above

ESSEX
CECIL JONES HIGH SCHOOL
Eastern Avenue, Southend on Sea SS2 4BU
Tel: 0702 68000
TEACHER OF HOME ECONOMICS Scale 2
Required for January 1988.
Experienced, enthusiastic teacher to join well established department. The successful applicant will teach across the full age and ability range, with Food and Child Development to GCSE level.
Removal and relocation expenses circa £4,000 are available for those who qualify.
Letters of application with full curriculum vitae and names of two referees to the Headteacher within 10 days of this advertisement. (55481) 133020

Scale 1 Posts

BERKSHIRE
KENNET SCHOOL
Stoney Lane, Thatcham, Berks. RG13 4LL
Required January 1988, a Main Scale teacher, to teach Home Economics & Child Development at this 6th Form Entry Comprehensive School.
Apply by letter in the first instance to the Head giving names & addresses of 2 referees and C.V.
Closing date: 5th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21736) 133022

BOLTON
METROPOLITAN BOROUGH
(An Equal Opportunity Employer)
ST. JOSEPH'S R.C. SCHOOL
Horwich, Bolton BL6 6HW
(11-16)
HOME ECONOMICS (COOKERY) - Main Professional Grade
Required from 1st January 1988.
Application forms available from the Director of Education and Arts, Paderhorn House, Civic Centre, Bolton BL1 1JW to be returned to the Head Teacher at the school by 7th October 1987. (12593) 133022

DEVON
COUNTY COUNCIL
Please see display advertisement on Page XX.
(12509) 133022

ESSEX
ST. MARKS R.C. COMPREHENSIVE SCHOOL
Tripton Road, Harlow CM18 6AA
Tel: Harlow 21267
(Roll 759)
HOME ECONOMICS TEACHER (Main Scale)
Required January 1988.
Teacher of Home Economics, child care and related subjects.
Please apply to Headteacher.
(12187) 133022

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE COMMUNITY SCHOOL
Forest Street, London E7 0HR
Acting Headteacher: A. P. Cullen
Number on roll: 810
Home Economics Teacher required as soon as possible. A teacher of Home Economics: Food, Textiles, Child Development to teach at every age level in a dynamic department. An interest in CPVE would be an advantage, as would an awareness of the multi-cultural dimension.
London Allowance £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 2nd October 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD. An Equal Opportunity Employer. (21594) 133022

SURREY
EDUCATION COMMITTEE
THE TRINITY SCHOOL
Moro Lane, Esher, Surrey
550 on roll
12 - 16 Mixed Comp.
Teacher of HOME ECONOMICS required to cover the Maternity Leave for the Head of Department form Mid November. Teaching to all age groups and up to G.C.S.E. involved.
Details and applications forms from the Headteacher Tel: Esher 68068.
(21539) 133022

SURREY
EDUCATION COMMITTEE
SONDES PLACE SCHOOL
West Bank, Dorking RH4 4DG
Tel: Dorking (0306) 887337
Main Professional Grade Teacher of Home Economics and Textiles required on a full time Maternity Cover basis from 2nd November 1987.
Application Forms and further details from the Headteacher. (01404) 133022

Humanities

Heads of Department

ESSEX
CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea CO15 6DZ
Tel: (0255) 424266
(Roll 1300)
HEAD OF HUMAN AND SOCIAL STUDIES Incentive Allowance D
Required January 1988.
A well qualified teacher to undertake the direction of the History, Geography, RE, Social Studies, Economics and Business Studies departments.
Application forms and further details from the Headteacher (s.a.e.).

THE COLNE HIGH SCHOOL
Church Road, Brightlingsea
Tel: Brightlingsea 3511
(Roll 1150)
HEAD OF HUMANITIES Incentive Allowance D
Required January or April 1988.
A well-qualified experienced teacher to lead a team of able staff in a pleasant, rural school. Many initiatives have been adopted and there are ambitious plans for the future. Excellent opportunity for career advancement.
New accommodation available in 1988.
Closing date for applications: 7th October 1987.
Details and application forms from the Headmaster (stamped, addressed envelope, please).

THE NOTLEY HIGH SCHOOL
Notley Road, Braintree CM7 8JX
Tel: (0376) 23601
(Roll 998)
HEAD OF LOWER SCHOOL HUMANITIES Incentive Allowance B
Required January 1988.
Enthusiastic teacher to continue developing this flourishing department. Present holder appointed RE advisory teacher.
Application form and further details from Headmaster on request (large SAE enclosed please). (12184) 133218

HUMBERSIDE
HEAD OF HUMANITIES FACULTY
Main Scale Incentive Allowance D
Required for January 1988 at Bransholme High School, Midmere Avenue, Leeds Road, Hull HU7 4PW, a 13-18 mixed comprehensive school (1830 on Roll). The faculty consists of a large team of well qualified staff, offers a wide range of courses including Archaeology, Geography, Geology, History, Humanities and Sociology. In September 1988 the school will become an 11-16 school as part of Hull Schools reorganisation and you will become Head of Humanities in the designate successor school.
Application form and further details from: J. Coolian, B.A., M.Ed., Headteacher (SAE please). Closing Date 7th October 1987. Humberside County Council - working towards Equal Opportunities.
(21627) 133218

Scale 2 Posts and above

KIRKLEES

DIRECTORATE OF EDUCATIONAL SERVICES

FARTOWN HIGH SCHOOL
Woodhouse Hall Road, Huddersfield HD2 1DJ

Ref. 1033

(Re-advertisement)

Required from January 1988 in this 11-16 multi-racial school (965 pupils on roll) a suitably experienced teacher to be second in the Humanities Department. The successful applicant will also be responsible for teaching Geography throughout the school.

Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale plus allowance B.

Previous applicants will be automatically considered.

Application forms (SAE please) from the Head teacher at the school to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy full details of which will be sent to all applicants.
(21880) 133020

SECONDARY HUMANITIES
continued

Scale 1 Posts

CAMBRIDGESHIRE
COUNTY COUNCIL

(An Equal Opportunity Employer)

MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JF

Required for January, TEACHER (Main Professional Grade Allowance B) for the promotion of INFORMATION TECHNOLOGY throughout the curriculum. The subject background of the ideal candidate is unimportant but if all else is equal we would favour humanities and arts. The successful candidate would be expected to combine this with responsibility for the College Library. A teacher who combined these with enthusiasm has left us for a promotion, leaving a positive legacy we are determined to build upon. Formal training in information technology is rare and we are all learning as we go. We expect candidates to show that they have used the technology in the classroom and are enthusiastically exploring its potential and extending their own skills. We are NOT seeking a computer studies expert. The College can provide excellent 'electronics' support from that department.

Apply direct by letter to the Principal including a c.v. If you want further details send a s.a.e. Closing date 16th October.
(21681) 133222

Mathematics

Heads of Department

BERKSHIRE
LANGLEY GRAMMAR SCHOOL
Reddington Drive, Langley, Slough SL3 7QS
NOR: 640
Required for the 1st January 1988 at this co-educational grammar school of 640 pupils (193 in the Sixth) a Head of Mathematics (Incentive Allowance). The Mathematics Department has a record of sound academic results. A large number take the subject in the Sixth form. A well qualified person possessing considerable experience in secondary education is looked for to be responsible for this very successful department.
Further details and an application form available from the Headmaster at the school.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (30543) 133418

ESSEX
WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
(Roll 1051)
HEAD OF MATHEMATICS Incentive Allowance D or E
Required January 1988.
Head of Mathematics to lead stable department following the Integrated Maths Scheme. Senior Teacher for experienced applicants seeking senior management responsibility; post holder left for Deputy Headship.
Apply by letter or phone for details and form.
London Fringe Allowance.
(12186) 133418

HAMPSHIRE
HENRY CORT COMMUNITY SCHOOL
Hillson Drive, Fareham, Hants. PO15 6PH
11-16 mixed Comprehensive
N.O.R. 680
HEAD OF MATHEMATICS DEPARTMENT
Salary: Basic Scale for a teacher plus £3,000 allowance (Scale 4 equivalent)
To be responsible for S.M.P. 11-16.
Application forms and further details from the Headteacher on receipt of an s.a.e.
Completed applications to be returned by Wednesday 7th October 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(21704) 133418

NEWHAM
LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: St. Hughes
Number on roll: 950
HEAD OF MATHEMATICS DEPARMENT
Incentive Allowance 'D' (£3,000)
Required: JANUARY 1988.
Applications are now invited from enthusiastic and able teachers for the post of Head of Mathematics Department. The Mathematics Department at Stratford School has been very successful for many years. We are now seeking to appoint a Head of Department who can maintain our present level of achievement and build on it. The post also carries an important middle management role.
LONDON ALLOWANCE £1,215
Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 9.10.87.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
AN EQUAL OPPORTUNITY EMPLOYER. 133418

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

TRINITY HIGH SCHOOL
Mornington Road, Woodford Wells, Essex IG8 0TP

Tel: 504 9756

Headteacher: Dr. P.C.D. Doherty

Required for January 1988.
HEAD OF MATHEMATICS.
Well qualified and experienced teacher of mathematics to lead a department of 9 specialist teachers at this well established 11-18 Roman Catholic Comprehensive School (1100 on roll; 170 in VI form).

The successful candidate will have a proven record of public examination success extending to 'A' level and sound administrative ability and experience.
The post is on main professional grade plus Allowance D (£3000).

Please apply in writing direct to the Headteacher at the school, giving full details of qualifications and experience and the names, addresses and telephone numbers of two professional referees.

Closing date: 9th October 1987.

Removal and relocation expenses (up to £3,850) payable in approved cases.

London Weighting (£795). (21858) 133418

SHROPSHIRE

MEOLE BRACE SCHOOL
Longden Road, Shrewsbury SY3 9DW

Tel: Shrewsbury (0743) 235961

8 Form Entry School

HEAD OF MATHS - Main Professional Grade plus Incentive Allowance (formerly Scale 4)

Head of Maths, to lead a highly successful and forward looking department from January 1988.

Application forms and details from Acting Headmaster (SAE). Closing Date: 30th September 1987.
(12989) 133418

WARWICKSHIRE

SHIPSTON-ON-STOUR HIGH SCHOOL
Darlingscote Road, Shipston-on-Stour CV36 4DY

Required January 1988, a fully qualified and experienced teacher (Professional Grade Incentive B) to be HEAD OF MATHEMATICS DEPARTMENT and to teach Computing.

Application form and further details available from the Head at the school. Closing date 9th October.

Warwickshire is an equal opportunities employer.
(12250) 133418

WARWICKSHIRE

TRINITY SCHOOL
Guy's Cliffe Avenue, Leamington Spa CV32 6NB

Required from January 1988 a very able graduate teacher (probably first class honours) (Incentive Allowance D) to lead a department of ten graduate mathematicians involved in LOGO and master class research, currently turning to SMILE for GCSE, SMP for 'A' level, in this mixed comprehensive school with 1150 on roll organised as two f.e. parallel halls to 16 with 6th form hall (200 mainly academic). Two separate suites of three rooms, well equipped, plus computers.

Written applications stating full curriculum vitae including the names, addresses and telephone numbers of three referees, should be sent to the Principal.

Warwickshire is an equal opportunities employer.
(12252) 133418

Scale 2 Posts and above

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
BEACONSFIELD/CHILTERN AREA
CHESHAM HIGH SCHOOL
Whitehill, Chesham, Bucks. HP5 1BA
Tel: Chesham 782854
(Group 11)
Headteacher: K. Stokes, B.Sc.
Required for January 1988 a graduate teacher for Mathematics at all levels, to A level to join seven specialist teachers in a thriving department with 170 pupils studying the subject to A level. The teacher would have the opportunity for substantial responsibility in administrative and curriculum matters as second in department. Willingness to participate in the extra-curricular life of the school will be a recommendation. The post carries a Rate B incentive allowance (£1,002).
Applications to the Headteacher at the school with full details of experience and the names of 2 referees as soon as possible. Closing date: 1 October 1987. (21555) 133420

ESSEX
PRITTLEWELL HIGH SCHOOL
Boston Avenue, Southend-on-Sea SS2 6JH
Tel: Southend 343253
(Roll 525)
TEACHER OF MATHEMATICS - Incentive Allowance B
Required January 1988.
Well qualified and committed teacher to be second in a forward looking department.
Further details and application form available from Headteacher.

THOMAS LORD AUDLEY SCHOOL
Monkwick Avenue, Colchester CO2 8NN
(Roll 900)
MATHEMATICS TEACHER - Incentive Allowance B
Required January 1988.
Enthusiastic Mathematician as second in strong department, to contribute to curriculum and methodical development.
Closing date: Wednesday, 7th October 1987.
S.A.E. to Headteacher for application form and further details. (12192) 133420

GLOUCESTERSHIRE
Please see display advertisement on Page 69.
(30175) 133420

HERTFORDSHIRE
ST MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts.
Mixed Comprehensive - 700 on Roll with 120 in the 6th Form
Required for January, 1988, a well qualified, experienced graduate Mathematician to teach to G.C.S.E. and A-level in a successful department. The ability to contribute to extra-curricular activities, especially boys/girls games would be welcomed as well as a sympathetic appreciation of the demonstrational character of the school.
Applications should be in writing to the Headmaster at the school, enclosing a full C.V. and the names and addresses of two professional referees.
Salary payable - Incentive Allowance plus London allowance (Outer Fringe).
The Authority operates a generous recruitment incentive scheme. (21507) 133420

MANCHESTER
ST BEDE'S COLLEGE
Mathematics and Computer Studies
See display advertisement in Independent Section.
(12859) 133420

SUFFOLK
COUNTY COUNCIL

SIR JOHN LEMAN HIGH SCHOOL
Ringsfield Road, Beccles NR34 9PG

13-18; Roll 958

Required from January 1988, an experienced teacher to be Second in Mathematics, Main Scale plus 'B' Allowance. The Department is very strong academically, very successful, and is looking for a lively colleague to help it develop further.

Application forms and further details available from the Headteacher of the School concerned (s.a.e. please) to whom they should be returned as soon as possible.
(21848) 133420

ST. HELENS
METROPOLITAN BOROUGH OF ST. HELENS
COMMUNITY EDUCATION DEPARTMENT
ASSISTANT HEAD OF MATHS
Main Grade B Allowance
Required for St. Aelred's R.C. High School, (11-18 years mixed comprehensive) Birley Street, Newton-le-Willows WA12 9UW.
To commence in January, 1988, you will be expected to take some pastoral responsibility.
Application forms and further details are available from the Head Teacher to whom they should be returned by 9th October, 1987.
An Equal Opportunity Employer. (21839) 133420

Scale 1 Posts

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(12513) 133422

OPPORTUNITIES IN DERBYSHIRE

TEACHING POSTS

Application forms and further details (SAE please) for the following teaching posts from the Head unless otherwise stated. Closing date for these posts 9 October 1987.

HEADSHIP

Headship CO/3/10/P
Group 1
Temple Normanton Primary School, Elm Street, Temple Normanton, Chesterfield, Derbyshire, S42 5DW. (Chesterfield 850389) (5-11, NOR 29).
Application forms and further details (SAE please) from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG quoting reference (X/IJK/GL).

PRIMARY

Nursery Teacher NE/9/3/P
Main Scale
Teacher for a new nursery unit.
Inkersall Primary School, Green Road, Inkersall, Staveley, Chesterfield, Derbyshire, S43 3SE (Chesterfield 472370) (5-11, NOR 225).

Junior Teacher AE/5/2/P
Main Scale
Teacher with an interest in environmental science.
Ashbrook Junior School, Victoria Avenue, Borrowash, Derby, DE7 3HF (Derby 673785) (7-11, NOR 203).

Primary Teacher DS/14/3/P
Main Scale
Teacher able to offer Science or CDT
Horsley CE (C) Primary School, Horsley, Derby, DE2 5BR (Derby 880782) (5-11, NOR 32).

Middle Infant Teacher NE/10/3/P
Main Scale
(January-August 1988)
Deer Park Primary School, New Road, Wingerworht, Chesterfield, Derbyshire, S42 6TD (Chesterfield 32896) (5-11, NOR 300).

Nursery Teacher DS/15/3/P
Main Scale
(Temporary to cover maternity leave from 01.01.88)
Newhall Infant School, Sunnyside, Newhall, Burton on Trent, Staffs, DE11 0TJ (Burton on Trent 216498) (5-7, NOR 210).

Top Infant Teacher DS/16/3/P
Main Scale
(Temporary to cover maternity leave from 02.11.87)
Dale Primary School, Porter Road, Derby, DE3 6NN (Derby 760070) (5-11, NOR 584).

E2L NE/11/3/P
Main Scale (0.1)
English as a second language for an individual pupil.
Brookfield Primary School, Langwith Junction, Mansfield, Notts, NG20 9AD (Mansfield 742285) (5-11, NOR 126).

Home School Liaison/Community Teacher AE/7/3/P
Main Scale
This post can be filled either on a full time basis or with two (0.5) postholders. One post is established the other tenable until August 1988. Based at the Junior School but to work in both the Infant and Junior Schools, Sawley Junior School, Wilmot Street, Sawley, Long Eaton, Notts, NG10 3DQ (Nottingham 733626) (7-11, NOR 208).

SECONDARY

Deputy Head DS/13/11
Group 12
In charge of pastoral care and PSE
Spondon School, West Road, Spondon, Derby, DE2 7LN (Derby 6623377) (11-18, NOR 1699).

Head of Girls PE DS/16/1
Main Scale + Allowance B (£1,002)
Merrill School, Jubilee Road, Shelton Lock, Derby, DE2 9FE (Derby 700249) (11-18, NOR 1010).

English DS/17/1
Main Scale + Allowance B (£1,002)
Second in English Department
Bemrose School, Uttoxeter Road, Derby, DE3 3HU (Derby 363866) (NOR 931).

English DS/21/3
Main Scale
September 1987-August 1988
Granville School, Burton Road, Woodville, Burton on Trent, Staffs, DE11 7JR (Burton on Trent 216765) (11-16, NOR 764).

English DS/18/1
Main Scale
Littleover School, Pastures Hill, Littleover, Derby, DE3 7BD (Derby 513219) (11-18, NOR 1058).

Drama/English/Music AE/23/3
Main Scale
Bennerley School, Bennerley Avenue, Ilkeston, Derbyshire, DE7 8PF (Ilkeston 328739) (11-16, NOR 841).

Biology DS/22/3
Main Scale
Teacher able to offer Biology to 'A' level.
Pingle School, Coronation Street, Swadlincote, Burton on Trent, Staffs, DE11 0QA (Burton on Trent 216837) (11-18, NOR 1092).

Science & Biology AE/16/2
Main Scale
(Temporary to cover maternity leave)
Wilsthorpe School, Derby Road, Long Eaton, Nottingham, NG10 4BJ (Nottingham 729421) (11-18, NOR 1112).

Maths NE/16/3
Main Scale (0.6)
To cover secondment until August 1988.
Westwood School, Springvale Road, Brimington, Chesterfield, Derbyshire, S43 1HF (Chesterfield 77902) (11-16, NOR 573).

Maths NE/17/3
Main Scale (0.5)
Teacher able to offer Maths to GCSE and 'A' level to cover maternity leave from 09.11.87.
Henry Fanshawe School, Chesterfield Road, Dronfield, Sheffield (Dronfield 412372) (14-18, NOR 1164).

Geography NE/18/3
Main Scale
Teacher able to offer Geography to GCSE.
Edwin Swale School, 142 High Street, Old Whittington, Chesterfield, Derbyshire, S41 9LG (Chesterfield 450825) (11-16, NOR 436).

Geography DS/23/3
Main Scale
(September 1987 – August 1988 to cover secondment)
Teacher able to offer Geography up to GCSE + 'A' level.
Spondon School, West Road, Spondon, Derby, DE2 7LN (Derby 662337) (11-18, NOR 1699).

Geography NE/19/3
Main Scale
Teacher able to offer GCSE and 'A' level Geography.
St Mary's RC School, Newbold Road, Upper Newbold, Chesterfield, Derbyshire (Chesterfield 201191) (11-18, NOR 929).

Special Needs NE/20/3
Main Scale (0.25)
Middlecroft School, Middlecroft Road South, Staveley, Chesterfield, Derbyshire, S43 3NQ (Chesterfield 473873) (11-16, NOR 522).

Special Needs HW/8/3
Main Scale (0.38)
Support Teacher for statemented pupil.
St Thomas More RC School, Palace Fields, Buxton, Derbyshire, SK17 6AF (Buxton 3167) (11-16, NOR 260).

SPECIAL NEEDS

Special Needs DS/24/3
Main Scale + Allowance B (£1,002)
Co-ordinator of school diary and events with multi-craft/CDT.
Southwood House, Portway, Holbrook, Derby, DE5 0TE (Derby 880208).

Home/School Liaison Teacher AE/24/3
Main Scale + Allowance B (£1,002)
Westbrook School, Thoresby Road, Long Eaton, Nottingham, NG10 3NP (Nottingham 729769).

Advisory Teacher AE/25/3
Main Scale + Allowance B (£1,002)
Advisory teacher for the Advisory Support Service for physically impaired pupils (early years up to age 7).
Westbrook School, Thoresby Road, Long Eaton, Nottingham, NG10 3NP (Nottingham 729769).
Application forms and further details from the Head of the Advisory Support Service, Westbrook School.

COMMUNITY EDUCATION

Community Tutor CE/1/3
Main Scale + Allowance D (£3,000) (JNC Conditions)
Chellaston School, Swarkestone Road, Chellaston, Derby, DE7 1UA (Derby 702502).

Community Tutor CE/2/5
Main Scale + Allowance B (£1,002)
Anthony Gell School, Wirksworth, Derby, DE4 4DX (Wirksworth 2808)

Community Tutor CE/3/6
Main Scale (JNC Conditions)
Community Tutor for Riddings Infant, Junior, Ironville and Codnor Park Primary and The Delves School, Swanwick. The Delves School, Heyes Lane, Swanwick, Derby, DE55 1AT (Leabrooks 602198).

Community Tutor CE/3/6/P
Main Scale (JNC Conditions)
For the Bolsover group of primary schools.
New Bolsover Primary School, New Station Road, Bolsover, Chesterfield, Derbyshire (Chesterfield 823246).

Community Tutor CE/1/3/P
Main Scale (JNCV conditions)
With a particular interest in early childhood education to develop community education to develop community links for Lord Street Nursery and Allenton Primary Schools.
Lord Street Nursery School, Lord Street, Allenton, Derby, DE2 9AX (Derby 49363).

From 1st October: Main Scale £7,599-£13,299
The Council's policy is that all people receive equal treatment regardless of their sex, marital status, sexual orientation, race, creed, colour, ethnic or national origin, or disability.
50478

DERBYSHIRE
County Council
Supports Nuclear Free Zones

SECONDARY MATHEMATICS
continued

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING ABBEY COMPREHENSIVE SCHOOL
Sandringham Road, Barking, Essex
(Roll 1,377)
Required as soon as possible:
A committed and enthusiastic teacher of Mathematics to teach the subject throughout the school.
Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Head Teacher giving full c.v. and the names and addresses of two referees, one of whom should be, where applicable, your present or immediate past employer.
An equal opportunity employer.

SACRED HEART R.C. COMPREHENSIVE (GIRLS) SCHOOL
Goresbrook Road, Dagenham, Essex
(Roll 545)
Required for January 1988:
An enthusiastic teacher of Mathematics to join a well-resourced and energetic department. SMP 11-16 is established in years 1 to 4, and will continue into the fifth year.
Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms available from the Head Teacher (s.a.e.) returnable as soon as possible.
An equal opportunity employer. (21943) 133422

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January:
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe, Barnsley S72 7AJ
(13-18 Mixed Comprehensive; NOR 737)
MATHEMATICS (New Incentive Allowance A or B, depending on qualifications and experience) to join a successful and lively department, to take a major share in departmental administration including responsibility for resources. An interest in course work and practical work and a knowledge of SMP Green Course an advantage.
Application should be made by letter to the Headteacher, giving full curriculum vitae and two referees, by 9 October 1987. (21927) 133422

BEDFORDSHIRE
EDUCATION SERVICE
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable, Beds.
Tel: 608011
Required for January 1988, a teacher of Mathematics to join a successful department of eight members. The department is situated in purpose built suite of rooms with adjacent library, lecture and computing facilities. Main Scale.
Application forms available from and returnable to the Headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (21804) 133422

BUCKINGHAMSHIRE
COUNTY COUNCIL
EQUAL OPPORTUNITY EMPLOYER
BEACONSFIELD/CHILTERN AREA
RAANS SECONDARY SCHOOL (BOYS)
Quill Hall Lane, Amersham HP6 6LX
Tel: Amersham 4512
Headmaster (Acting): J. Culley M.A.
Required for January 1988 full time experienced teacher for Head of Mathematics, Main Scale Rate B allowance payable to suitable applicant.
Please apply direct to the Headteacher with full details of experience and names of 2 referees. (20004) 133422

CYNGOR SIR
DYFED
COUNTY COUNCIL

Required for as soon as possible.

1. Glanamman Further Education Centre.
Relief Warden

Applications are invited from suitably qualified and experienced persons, male or female, for the post of relief Warden at the Further Education Centre, Glanaman. This is a temporary post and the successful candidate will be required to carry out the full range of duties in connection with adult education, youth service and community education in the Amman Valley until the Warden is able to resume her duties sometime during the Spring.

Application forms and further particulars are available from the Area Education Officer, 1 Penlan Road, Carmarthen, upon receipt of a stamped addressed envelope. Closing date for applications is 8th October, 1987. Remuneration will be in accordance with Burnham F.E. Scales L.II i.e. £8,595 — £13, 656 per annum.

Required for January, 1988.

2a) Sir Thomas Picton School, Haverfordwest (Group 11)
No. on roll 1170 11-18 Comp.

Assistant Teacher of Mathematics (Scale 3).

A suitably qualified and experienced graduate to assist in the teaching of mathematics throughout the school up to 'A' and 'S' level.

The successful candidate who will be second in the Department will join a team of enthusiastic teachers committed to curricular innovation and the maintenance of high academic performance. It is expected that the person appointed will take responsibility for the organisation of S.M.P. (11-16) scheme in the middle school and will also make a positive contribution to curricular development at post 16+ level.

b) Assistant Teacher of Mathematics Scale 2.

A suitably qualified and experienced teacher to share in the teaching of mathematics throughout the school to take responsibility for the organisation of the S.M.P. (11-16) scheme in the lower school. An ability to teach computer studies and 'A' level statistics would be welcomed but is not an essential requirement for applicants.

Further particulars are available for the above posts from the Headmaster (S.A.E. please) to whom application by letter enclosing full curriculum vitae should be submitted not later than Thursday, 8th October, 1987.

W. J PHILLIPS
Director of Education/Cyfarwyddwr Addysg
50490

BEXLEY
LONDON BOROUGH
PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: Erith 41371
Required for January 1988 a teacher of Mathematics, Scale 1 to work within a well established and well resourced department. There is an opportunity for applicants to specialise in working within the orbit of the Special Educational Needs Department. However, this is not essential. A full range of Mathematics work is available including computing. Applicants new to the profession are welcome to apply.
Apply immediately by telephone to the Head Teacher at the school. (01415) 133422

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Rural Comprehensive Mixed: 11—18. Roll: 700.
Required immediately: Teacher of Mathematics (Scale 1). The department offers 'A' level courses in Mathematics and Further Mathematics, and such teaching would be available for a suitable candidate.
Relocation grants in approved cases.
Apply by letter, with cv and names and addresses of two referees, to the Principal.

ESSEX
CHELMSFORD COUNTY HIGH SCHOOL FOR GIRLS
Broomfield Road, Chelmsford CM1 1RW
Tel: (0245) 352592
(Roll 647)
TEACHER OF MATHEMATICS - MAIN SCALE POST
Required January 1988.
Good Honours Graduate to teach throughout school. Ability to teach to Further Mathematics and Oxbridge level. 180 girls in academic sixth form - strong department.
Please reply direct to Headmistress with details of age, qualifications, teaching experience and names of two referees. (S.a.e. please).

THE SANDON SCHOOL
Molrams Lane, Great Baddow, Chelmsford CM2 7AQ
Tel: Chelmsford 75611
MATHEMATICS TEACHER
Main Scale
Required January 1988.
To teach across age and ability range in 11-18 school. A-level teaching available for suitable candidate. L.E.A.G. G.C.S.E. syllabus followed, S.M.P. 11-16 to be introduced in September.
Please write for details and application form to the Headmaster.

ST. JOHN PAYNE SCHOOL
Patching Hall Lane, Chelmsford CM1 4DJ
Tel: Chelmsford 354009
(Roll 1013)
TEACHER OF MATHEMATICS
Main Scale
Required January 1988.
Ability to teach up to G.C.S.E. level with a possibility of some 'A' level work. Practising Catholic preferred.
Closing date: 9th October 1987.
Application forms can be obtained from School Secretary. (12196) 133422

HERTFORDSHIRE
ST JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Required January, Teacher of MATHEMATICS. Enthusiastic graduate teacher required to join this very successful, well recourced department which is housed in its own suite of rooms. Opportunities to teach GCSE and GCE A Level. This vacancy arises due to maternity leave. Possibility of permanent post.
Apply by letter or telephone to Headmaster for further details and application forms. (Rick 770881). (21524) 133422

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree require a well qualified Mathematics graduate.
See advertisement in Independent Sector.
(21564). 133422

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE
Number on Roll: 937, Sixth Form: 77
Headteacher: F.B. Lawrence, B.Sc.
MATHEMATICS SCALE 1
Required for January 1988, a full or part-time well-qualified teacher of Mathematics to join a team of 7 staff in this 11-18 mixed comprehensive school.
The department is based in its own suite of rooms and is well equipped for all the courses it teaches.
In years 1-3, SMP 11-16 is used. The LEAG GCSE is followed in years 4 and 5. 'A' level students study for the London Syllabus B examinations. Support is provided for CPVE and C&G 365 courses.
The person appointed will be expected to play a full part in the running of the department, the development of new courses and the forgoing of TVEI and cross curricular links. Applicants from students seeking a first teaching post will be welcomed.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.
Outer London Allowance Payable. (12395) 133422

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
Number on roll: 914, Sixth Form: 147
Headteacher: D.C. Best, M.A., F.R.S.A., J.P.
Required January 1988, part-time 0.5 teacher for Mathematics to take classes up to GCSE level. The IMS Scheme is in use but is being replaced by SMP.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.
Outer London Allowance Payable. (12391) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent DA11 8BG
A teacher of mathematics, scale 1, is required for January 1988 at this Thames-side High School of 920 boys. A new entrant to the profession would be welcomed and could expect excellent guidance and support. An interest in computers is essential and full training will be given using the school's Nimbus network.
Letters of application, with CV and referees to the Headteacher, Mr J.M.B. Hassett, M.A., who will provide further details on receipt of SAE.
Closing date: 9th October 1987.
Possibility of help with temporary housing in approved cases.

SOUTH KENT AREA
HOMEWOOD SCHOOL
Tenterden - Mathematics (Scale 1)
Required for November 1987 or January 1988 a teacher of Mathematics to teach across the whole age and ability range. The school uses KMP maths scheme in the main school. Experience of this would be useful but is not essential. Sixth form work could be available in the future.
Letters of application, CV together with names of two referees to the Headmaster at the school as soon as possible. Further information on receipt of SAE.

ROTHELAWE SCHOOL
Jemmett Road, Ashford, Kent TN23 2QE
Roll 480 mixed
Teacher of Mathematics (M.P.G.) required for January 1988 Kent Mathematics Project taught throughout the School. A new entrant to the profession would be considered.
Letter of application (or Form T1) giving the names and addresses of two referees should be sent to the Headmaster, from whom further details may be obtained.
(01427) 133422

MANCHESTER
ST. BEDE'S COLLEGE
Mathematics and Computer Studies
See Display advertisement in Independent Section.
(12860) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA COMMUNITY SCHOOL
Hilda Road, London E16 4NP
Head Teacher: Mr C.G. Holmes
Number on roll: 850
TEMPOARY TEACHER OF MATHEMATICS
Required: January 1988/as soon as possible.
A well qualified and experienced teacher is required for one year to cover a secondment. The successful candidate will be required to teach Mathematics to groups in all years including students being prepared for external examinations.
London Allowance £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 6.10.87. Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunities Authority. (21689) 133422

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
SADDLEWORTH SCHOOL
High Street, Uppermill, Oldham
Required for January 1988, Teacher (Main Scale Allowance B) to be 2nd in the Mathematics Department.
The ability to teach throughout the school, including 'A' level would be an advantage.
Please apply by letter to the Head at the School, including full c.v. and names and addresses of 2 referees by 2nd October.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available. (12508) 133422

SHROPSHIRE
LAKELANDS SCHOOL
Oswestry Road, Ellesmere SY12 0EA
Required for January 1988, a teacher of Mathematics with responsibility of second in Dept. Main Scale.
Application forms and details from the Head (SAE). (12873) 133422

SUFFOLK
COUNTY COUNCIL
BUNGAY HIGH SCHOOL
Queens Road, Bungay NR35 1RW
13-18 Group 11, with a distinguished 6th form
Required for January 1988 a well qualified and experienced Teacher of Mathematics ('B' Allowance) to be second in a lively department and to take a major role in the continued development of Mathematics within the framework of GCSE. You will be expected to teach across the full range of age and ability including substantial 6th form work.
Please telephone the Head Teacher at the school (Bungay 2140) for further details and application form.
Closing date for applications - Friday 9th October 1987. (11808) 133422

SURREY
PARSONS MEAD SCHOOL
Ashtead, Surrey KT21 2PE
Girls' Independent Day & Boarding School
GBGSA & GSA Member: Senior School 300 Girls
Required for January 1988 - Graduate to share in the teaching of Mathematics throughout the school to G.C.S.E. and if possible, 'A' level. A full-time post is available but part-timers could be considered. The post is to cover maternity leave in the first instance.
New National Scale with an allowance available to a suitably qualified and experienced teacher. London Fringe Allowance, Government Superannuation.
Further details available from Headmistress to whom application should be made in writing with a c.v. and names and addresses of 2 referees. (12567) 133422

Modern Languages

Heads of Department

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
THE FOREST SCHOOL
Robin Hood Lane, Winnersh, Berks. RG11 5NE
N.O.R. 1060 (143 in Sixth Form)
Required for January 1988, a Head of Modern Languages Main Scale plus incentive allowance B in this Boys' Comprehensive School. French and German are the main languages.
Application forms and further details from the Head. (s.a.e. please).
Closing date: 9th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21733) 133618

CUMBRIA
THE LAKES SCHOOL
Troutbeck Bridge, Windermere, Cumbria LA23 1HW
(County Comp mixed 11-18 NOR 880)
HEAD OF LANGUGES
Required from January 1988, to lead a successful Department and teach French to 'A' level standard.
A contribution to the teaching of lower school Spanish or German would be an advantage.
Salary will be paid on the main scale with an incentive allowance of £1002.
Application forms and further details from the Head of School.
Closing date 9.10.87. (21414) 133618

DORSET
HERBERT CARTER SECONDARY SCHOOL
Blandford Road, Hamworthy, Poole BH15 4BQ
(Age range 12-16)
Required January 1988. Head of Modern Languages (Main Scale Incentive Allowance B). French operates throughout the school and there is some German teaching within the department. This appointment will cover the French teaching and the introduction and teaching of Spanish. Lively department of 5½ teachers.
Apply by letter immediately giving full C.V. and the names and addresses of two referees. (21933) 133618

DORSET
THE COLFOX SCHOOL
Bridport DT6 3DT
(11-18 comprehensive, NOR 950 Group XI 100 VIth Form)
Head of modern language - (main professional grade plus allowance D) required from September 1988. Candidate must offer both French and German. Both languages are taught to A level standard and beyond. The provision of German is currently being expanded. This is a very senior post, and a contribution to the schools general management and curriculum development is expected.
Closing date: 7 October.
Application form and details from Headmaster (sae). (21936) 133618

EAST SUSSEX
RINGMER SCHOOL
Lewes Road, Ringmer, Nr. Lewes BN8 5NE
Comprehensive mixed; 11-16. Roll: 750
From January 1988: Teacher of Modern Languages, German And French (Main Scale). An imaginative and thoughtful Teacher required to join a well equipped department and teach pupils of all ages and abilities. There would be opportunities for an experienced Teacher to lead the continuing development of German as the school's second language.
Relocation grants in approved cases.
Application forms and further details from (sae please) returnable to the Head Teacher by October 9th. (11822) 133618

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
(Roll-905)
HEAD OF MODERN LANGUAGES - Incentive Allowance B
Required January 1988.
Well organised and resourced Department with French as first and German as second language.
Relocation allowance of c.£4,000 payable in approved cases.
Apply by letter to the Head enclosing c.v. and names of 2 referees.

ST. JOHN PAYNE SCHOOL
Patching Hall Lane, Chelmsford CM1 4DJ
Tel: Chelmsford 354009
(Roll-1013)
HEAD OF MODERN LANGUAGES - Incentive Allowance B
Required January 1988.
Ability to teach 'A' level French with German up to G.C.S.E. Knowledge of Graded Tests an advantage.
Practising Catholic preferred.
Closing date 9th October 1987.
Application forms can be obtained from School Secretary. (12200) 133618

HAMPSHIRE
CALTHORPE PARK SCHOOL
Hitches Lane, Fleet, Hampshire GU13 8JA
Mixed Comprehensive (11-16)
N.O.R. 904
Required for January 1988. Basic Scale 'B' Allowance (£1,002) Head of Modern Languages Department.
Closing date 6th October 1987.
Please apply in writing to the Headteacher, giving names and addresses of two educational referees and enclosing a stamped addressed envelope for application form/details.
We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (30600) 133618

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green, Rickmansworth WD3 3LX
(Rickmansworth 772900)
11-18 All Ability (Group 9)
HEAD OF MODERN LANGUAGES
Main Scale B Allowance
Required for January 1988 a well-qualified and experienced modern linguist to take responsibility for the organisation and teaching of French and German.
All pupils in Years 1 - 5 take a Modern Language as part of the common core. The person appointed would be expected to act as Deputy Head of the Language Faculty, which at present is led by an English specialist, and to contribute to the development of the school's Language policy.
Applications by letter, with the names of two referees, to the Headmaster (from whom further details may be obtained) by 5th October 1987. (12447) 133618

NORFOLK
MARSHLAND HIGH SCHOOL
School Road, West Walton, Nr. Wisbech, Cambs. PE14 7HA
Roll: 507 Mixed (Group 9) 11-16 Years
Required January, 1988.
Main Professional Grade plus Incentive Allowance B - Head of Modern Languages for this thriving rural school.
Application forms and further particulars obtainable from the Headmaster (s.a.e. please) to whom completed forms should be returned by the 9th October, 1987. (21665) 133618

SHROPSHIRE
CHURCH STRETTON SCHOOL
Church Stretton, Shropshire SY6 6EY
Tel: Church Stretton 722209
HEAD OF MODERN LANGUAGE - Main Professional Grade plus Incentive allowance B £1,002 (Equivalent to former scale 3)
Required for January 1988. Teacher to lead a programme and innovative department in this rural school comprehensive where Modern Languages is a common core subject.
Applicants would be able to teach French and German to examination level.
Application forms and further details from the Head (SAE). (12741) 133618

SECONDARY MODERN LANGUAGES
continued

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
WENTWORTH HIGH SCHOOL
Wentworth Road, Eccles, Manchester M30 9BP
Tel: 061-789 4565
(11-16 Mixed Comprehensive School)
Required for January 1988: Head of the Modern Language Department - Scale 3 (currently).
Please send s.a.e. for application form and further details to the Headmaster at the School to whom completed applications should be returned by 9 October 1987. (21948) 133620

Scale 2 Posts and above

BARNET
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, London NW7 2EP
Tel. 01-959 1937
Girls' Comprehensive. Roll 1050. Sixth Form 150 6-form entry
Required January 1988, Teacher of FRENCH to join a large and thriving department in this successful 6-form entry Girls' School, which offers courses to GCSE and 'A level in French, German, Spanish and Latin.
An ability to teach German would be an advantage, as is a willingness to originate and participate in language based foreign visits.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. as soon as possible. (21438) 133620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
880 on roll - 245 in the Sixth Form
Required for January, 1988, in this large and popular maintained selective grammar school, an Honours Graduate with good experience to take charge of German to University Entrance standard and to teach a small amount of French to GCSE. Someone with commitment and enthusiasm is sought to join a large and successful Modern Languages Department and to continue a strong exchange link.
Please apply as soon as possible by letter (no forms) to the Head Mistress at the school with full curriculum vitae, the names of two professional referees and s.a.e.
(01486) 133620

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW
An 11-16 mixed comprehensive, voluntary aided joint Anglican/Roman Catholic School
Required for January 1988, an enthusiastic and innovative teacher of French, to be second in charge of the department. The ability to offer German and organisational skills will be distinct advantages.
Preference may be given to practising Anglican/Roman Catholics.
Application forms and further details from the Headteacher, Miss B.C. Shaw, M.A. to whom forms should be returned by 9th October 1987.
(12173) 133620

SUFFOLK
COUNTY COUNCIL
LEISTON HIGH SCHOOL
Seaward Avenue, Leiston IP16 4BG
13-18; Roll 676
Required for January 1988, a committed teacher ('B' Allowance), to develop a department currently teaching French, German, and language awareness within a communications faculty.
Application forms and further details available from the Headteacher of the School concerned (s.a.e. please) to whom they should be returned by Friday, 10th October 1987. (21849) 133620

Scale 1 Posts

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel. 01-203 1411
Boys. Roll 958. Sixth Form 180
Required January 1988, or earlier if possible, well qualified graduate to teach mainly FRENCH and also some GERMAN in this school, which has a high academic standard. The post carries an incentive allowance of £1,002 per annum (B) which is available for candidates with suitable experience.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. 133622

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
THE EMMBROOK SCHOOL
Emmbrook Road, Wokingham, Berks RG11 1JP
N.O.R. 1210
Required for January 1988, in this 6 form entry co-ed comprehensive school, a main scale teacher of French to teach the subject throughout the school to A level.
Applications are invited in particular from teachers wishing to extend their experience and who would like to have responsibility in an area of curriculum development in an enthusiastic, forward-looking department.
Apply by letter of application direct to the Headmaster at the School, enclosing a full C.V. and the names and addresses of two referees.
Closing date: 5th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21729) 133622

BEXLEY
LONDON BOROUGH
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent DA16 2BL
Tel: 01-304 8538
Roll: 800 Mixed
Required for January 1988, earlier, if possible, a teacher of German and French, Main Scale entering at a point appropriate to the qualification and experience of the teacher.
Further details and application forms available from the Head Teacher. (01416) 133622

BUCKINGHAMSHIRE
COUNTY COUNCIL
WADDESDON C.E. SECONDARY SCHOOL
Baker Street, Waddesdon, Aylesbury, Bucks.
Roll: 480 pupils
Headteacher: A. Armstrong
MAIN SCALE
Required from 4th January 1988. Teacher of FRENCH to teach the subject throughout school. Emphasis on oral and aural skills, using the graded objectives approach.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school.
Closing date 2nd October 1987. (21645) 133622

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
ARTHUR MELLOWS VILLAGE COLLEGE
Helpston Road, Glinton, Peterborough PE6 7JX
Tel: Peterborough 252235
Warden: Mr. L. V. Lowings, B.A.
GROUP 11
Required for January 1988:- A teacher of Modern Languages (Main Professional Grade) able to offer both French and German and willing to act as second in the Department. Successful department working in excellent purpose built suite of rooms.
Please apply by letter as soon as possible to the Warden at the above address giving the names and addresses of two referees.
Closing date 12th October, 1987. (21665) 133622

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(12511) 133622

DONCASTER
DANUM SCHOOL
Armthorpe Road, Doncaster DN2 5QD
Tel: Doncaster 831385
Required for 1 January 1988 Teacher of German - Main Scale. Subsidiary French an advantage. Danum is a 13-18 co-educational comprehensive school of 1100 pupils, sixth form 160.
Further details and application forms from the Head at the School to whom completed forms should be returned as soon as possible.
We are an equal opportunities employer and application forms from disabled persons are welcome. (12354) 133622

DORSET
COUNTY COUNCIL
ALL SAINTS (VSA) CE SCHOOL
Sunnyside Road, Weymouth
Mixed 5 f.e., 11-16 years - 670 on roll
Required for January 1988 a well-qualified main professional grade teacher of French to GCSE level in this developing comprehensive school. An ability to offer Spanish as a second language would be an advantage.
Further details and application forms from the Headteacher (sae please) to be returned by 9th October 1987. (21917) 133622

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts. CM23 5BD
(11-18 all ability girls amalgamation/co-education pending)
Lively Department seeks graduate teacher of FRENCH AND GERMAN up to A-level in September with commitment to active learning styles, foreign visits and exchanges.
New departmental accommodation anticipated shortly.
(The County operates an attractive incentive scheme).
Further details of the post and method of application from the Head at the school to whom applications should be made by 6 October. (21540) 133622

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
Tel: 0277 (Brentwood) 226482
(Roll 1076)
MODERN LANGUAGES - MAIN SCALE POST - London Fringe Allowance
Required January 1988. Teacher of Spanish to A level and French, to play an active part in a lively committed department.
Application forms and further details available from Headteacher (foolscap s.a.e.) to whom completed applications should be returned by 13th October 1987.

CASTLE VIEW SCHOOL
Meppel Avenue, Canvey Island SS8 9RZ
Tel: Canvey Island 696811
(Roll 915)
MODERN LANGUAGES - MAIN SCALE
Required January 1988.
Teacher of French up to G.C.S.E. level. Qualification in German also desirable. Modern language suite. Good facilities.
Removal and relocation expenses circa £4,000 are available for those who qualify.
Application forms and further details available from Headteacher. Large s.a.e. please. Telephone enquiries welcome.

THE RAMSEY SCHOOL
Colne Road, Halstead CO9 2HR
Tel: (0787) 472481
(Roll 1,000)
TEACHER OF FRENCH - Main Scale
Required January 1988.
An enthusiastic teacher to join a lively and go-ahead department.
Please write for further information and application form, stating any other language offered. Visits to the school are welcomed by arrangement. (12195) 133622

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
Number on roll: 914, Sixth Form: 147
Headteacher: D.C. Best, M.A., F.R.S.A., J.P.
Required January 1988, part-time 0.5 teacher for French to work in a strong and successful department and take classes to GCSE Level.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.
Outer London Allowance Payable. (12390) 133622

HAVERING
LONDON BOROUGH OF HAVERING
EMERSON PARK SCHOOL
Wych Elm Road, Hornchurch RM11 3AD
Tel: Hornchurch 43773
(Roll 946 Mixed)
Headteacher: I.A. Fowler, M.A.
Required for January 1988, a teacher of French, main professional grade, to join a lively modern language department which is readily incorporating GCSE approaches with methods already well established along these lines.
French is taught to the majority of pupils in the first six years and the post involves teaching up to GCSE Level. The ability to offer German would be an advantage. Applications are welcome either from established teachers or from new entrants to the profession.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher within 10 days of the appearance of this advertisement. (12504) 133622

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City AL8 6YR
Headmaster: Mr. D. J. Hitchin, M.A.
No. on Roll: 820 Boys and Girls - 130 in 6th Form
Required for January or earlier if possible, to join a strong Department of 7 staff, a well-qualified teacher of FRENCH and GERMAN (Main Scale). Able to teach the latter at least to 'A' Level.
All pupils take at least one language course for 5 years: German is introduced in Year 2. The Department has recently been re-equipped with up-to-date hardware. Commitment to teaching across the full ability range essential; willingness to help with activities, exchange visits etc. a strong recommendation. For further information sae please or Tel: (0707) 321755.
Apply by letter to the Headmaster with full c.v. and quoting the names and addresses of 2 referees.
Fringe allowance of £309 p.a. payable.
Generous removal expenses, including mortgage subsidy, in approved cases.
(21501) 133622

HERTFORDSHIRE
ADEYFIELD SCHOOL
Longlands, Hemel Hempstead, Herts. HP2 4DE
Tel. Hemel Hempstead (0442) 51803
All-ability, co-educational, 800 pupils including 6th Form
Required for January 1988: an enthusiastic and suitably experienced linguist (German and French) to take responsibility for German up to GCSE level, in this successful and well-resourced department. 'Deutsch Heute' and 'Tricolore' are now well established courses.
The successful applicant will be expected to contribute fully to the work of the department and to the pastoral life of the school.
Main Grade. Relocation expenses may be payable.
Applications by letter to the Head, enclosing a curriculum vitae and the names and addresses of two referees.
(12439) 133622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
WEALD OF KENT GRAMMAR SCHOOL FOR GIRLS
Tudeley, Tonbridge, Kent TN9 2JP
Required for January, 1988 (or sooner, if possible) a teacher to take charge of Spanish (G.C.S.E. and 'A' Level). Applicants must be able to teach French. Please indicate other subject specialism, if applicable.
Letters of application, enclosing full C.V. and the names of two referees, should be sent to the Headmistress within a fortnight of the appearance of this advertisement. (01434) 133622

RICHMOND UPON THAMES
HAMPTON SCHOOL
Hanworth Road, Hampton, Middlesex
(HMC: 850 boys - 240 in Sixth Form)
Required for January 1988, graduate to teach FRENCH at all levels. Ability to teach German up to GCSE an advantage.
Salary: Baker with Outer London Allowance and Hampton Allowance.
Further information available. Applications with c.v. and names and addresses of two referees to the Headmaster. (12333) 133622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, London SW19 7HB
Tel: 01-946 2208
Head Teacher: Mrs D.E. Kay
Age Range: 13-18 years
No. on roll 770
Required 1st January, 1988 a well qualified teacher of GERMAN and FRENCH in this fully Comprehensive Girl School, to teach German across the whole age and ability range including Advanced Level and French up to GCSE, in a lively and expanding department. TVEI language courses have been offered since September, 1987.
CLOSING DATE 9th October, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (21873) 133622

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams
Number on roll: 1200
TEMPORARY MODERN LANGUAGE TEACHER
Required: January 1988.
Each student in lower school takes both French and German, progressing by graded tests. The post arises through maternity leave beginning in January.
London Allowance £1,215.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 6th October 1987.
Director of Education, Education Office, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunities Employer. (21474) 133622

CORNWALL EDUCATION COMMITTEE

There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.

SECONDARY SCHOOLS

The Roseland School, Tregony, Truro, Cornwall. TR2 5SE.
Group 8. NOR 480.

Head of Physical Education and Recreational Pursuits: Main Scale + Allowance B

An experienced teacher is required to lead a well established department. In addition to the traditional range of team sports, the successful applicant will be required to co-ordinate the P.E., sport, leisure and recreation across the full age and ability range of this 11-16 rural comprehensive school and to make a major contribution to the health education and health related fitness aspects of the curriculum. The postholder will also be required to work in conjunction with the Co-ordinators for Outdoor Education and Community Education. The Local Authority is looking to appoint a teacher committed to extra-curricular activities in this school which is ideally situated at the head of the attractive Roseland peninsula with a wide range of suitable facilities in the local environment. The post is available from the 1st January 1988.
Application forms/further details are available from the Headteacher on receipt of SAE.

PRIMARY SCHOOLS

Coads Green Junior & Infant School, Coads Green, Launceston, Cornwall. PL15 7LY.
Group 1

Main Scale

Required for January 1988. Experienced reception/infant teacher.
Application forms/further details are available from the Headteacher on receipt of SAE.

Kilkhampton Junior & Infant School, Kilkhampton, Bude, Cornwall. EX23 9QU
Group 2.

Main Scale

Required from January 1988, permanent teacher to take middle junior class in this small rural school (currently 60+ on roll). It is expected that the successful candidate will initiate and develop one particular area of the curriculum.
Application forms/further details are available from the Headteacher on receipt of SAE.

St Catherine's C of E Junior and Infant School, Moorland Road, Pennygillan, Launceston, Cornwall. PL15 7HX.
Group 4.

Main Scale

Teacher required from 1st January 1988, capable of teaching whole of infant age range. Required for mid/upper infants. Ability to work as part of a team undertaking continuing curriculum development essential and candidates should be prepared to develop a particular curriculum area. Please state special interests and abilities. Expertise in music and CDT or computers useful but not essential. A committed Christian preferred.
Application forms/further details are available from the Headteacher on receipt of SAE.

SERVICES FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Saltash School, Wearde Road, Saltash.

Unit for Children with Severe Learning Difficulties (Main Scale + £1002)

Applications are invited from suitably qualified and experienced and experienced teachers for the post of **Teacher-in-Charge** of this purpose built unit which opened in September 1985. The post is available from 1st January 1988.
Applicants should be experienced teachers of children with severe/moderate learning difficulties, be committed to the principle of integration, and preferably should hold an additional qualification in special education.
Closing date: 9th October 1987.
Application forms/further details are available from the Secretary for Education (Common Services Section), Room 208, County Hall, Truro, Cornwall. TR1 3BA on receipt of SAE.

Torpoint Infants School, Albion Road, Torpoint.

Assessment and support unit (Main Scale + £1002)

In January 1988 the Education Committee will open at this school a new, purpose-built unit, which will provide special educational assessment and suport for a group of children of nursery and infant age in the Torpoint area.
Applications are invited from suitably qualified and experienced teachers for the post of Assistant teacher to be responsible to the Headteacher for the development and management of this unit. Successful experience with nursery and infant age children is essential, and an additional qualification in special education is desirable. The post is available from 1st January 1988 and the salary will be on the main scale plus an allowance of £1002.
Previous applicants will be reconsidered and need not reapply.
Application forms/further details are available on receipt of a SAE from The Secretary for Education (Common Services Section), County Hall, Truro, Cornwall. TR1 3BA.

Advisory Teacher for Visually Impaired Children (Headship Group 4)

Applications are invited from suitably qualified and experienced teachers for the post of Advisory Teacher for Visually Impaired Children in the eastern division of the county. The post is available from 1st January 1988, or sooner if a suitable candidate is available.
Appicants should be experienced teachers of children with a visual impairment, be committed to the principle of and practioners in integrative provision, and must hold a specialist qualification in the teaching of blind children.
Application forms/further details are available on receipt of a SAE from The Secretary for Education (Common Services Section), County Hall, Truro, Cornwall. TR1 3BA. 50438

CORNWALL COUNTY COUNCIL

SECONDARY MODERN LANGUAGES
continued

SUFFOLK
COUNTY COUNCIL

BENJAMIN BRITTEN HIGH SCHOOL
Blyford Road, Lowestoft NR32 4PZ

13-18. Roll 787

Required for January 1988, a teacher of German with French (Main Scale), to teach up to 'A' level. Within the Schools common curriculum policy, the department is developing a variety of flexible courses with a range of goals to meet different student needs.

Application forms and further details available from the Headteacher at the School concerned (s.a.e. please) to whom they should be returned by Friday, 9th October 1987. (12554) 133622

SUFFOLK
COUNTY COUNCIL

DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF

11-18 mixed comprehensive roll

Required for January 1988 a teacher of GERMAN and/or FRENCH. Main Scale. The Department consists of 4 teachers and courses are run in both Languages across the ability range. Courses are offered in each for graded tests and to G.C.S.E. and 'A' level. Specific responsibility within the Department will be negotiable following the simultaneous appointment of a new Head of Department. This post presents an opportunity to join a department as it begins significant development in a T.V.E.I. (extension) school.

Application forms and further details obtainable from the Head Teacher of the school, s.a.e. please.
Closing date 9th October. (21854) 133622

SURREY
EDUCATION COMMITTEE
RYDENS SCHOOL
Hersham Road, Walton-on-Thames, Surrey KT12 5PY
12-18 Mixed Comp. 1200 on roll
Required for January 1988, a teacher of FRENCH up to A level and SPANISH to junior forms.
Application forms and further details from the Headteacher. Tel: (0932) 242994. (12490) 133622

SURREY
EDUCATION COMMITTEE
DE STAFFORD COUNTY SECONDARY SCHOOL
Burntwood Lane, Caterham CR3 5YX
Tel: Caterham (0883) 47818
QUALIFIED TEACHER
Required from January 1988 for French and German, with responsibility for the latter. Main Professional Grade and Allowance B. Applications also welcome from teachers offering only French (Main Professional Grade only).
Application form and further details from the Headteacher. (01403) 133622

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF MODERN LANGUAGES
Main Scale
Required as soon as possible to teach French and German in a well established and well organised department.
For an application form and further details please send S.A.E. to the Headteacher, Sneyd Community School, Vernon Way, off Sneyd Lane, Bloxwich, Walsall, West Midlands.
Closing date: 9th October, 1987.
Walsall is an Equal Opportunity Employer.
Secondary Schools - Main Scale modern languages section. (21891) 133622

Music

Heads of Department

AVON COUNTY
AVON MUSIC CENTRE
Iddesleigh Road, Redland, Bristol BS6 6YJ
Please see under Peripatetic Posts. (21448) 133818

HERTFORDSHIRE
ST. GEORGES SCHOOL
Carlton Road, Harpenden AL5 4TD
Group 10
Voluntary Aided, day and boarding, 11-18, all ability
The governors of this Christian school are seeking to appoint a well qualified and experienced teacher as Head of Music for January 1988. An ability to play the organ for Chapel services is essential. Main scale + Grade 'C' allowance + London fringe allowance.
Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.
Apply to the Acting Headteacher with curriculum vitae and names and addresses of two referees. (21516) 133818

LONDON BOROUGH OF NEWHAM
Newham Academy of Music

Wakefield Street, East Ham, London E6 1NG
Tel: 01-472 9895

Applications are invited for the following posts at the Newham Academy of Music to become effective as soon as possible.

Secondary Music Teacher
Peripatetic – Incentive Allowance B (£1002)

A peripatetic secondary music teacher to work in secondary schools where there are teacher vacancies. The post entails some class teaching, GCSE, instrumental and choral work.

Primary Class Music Teacher
Peripatetic – Incentive Allowance B (£1002)

A peripatetic primary music teacher to develop music in a number of primary schools and to assist with the Silver Burdett music programme, recorder playing and teachers courses.

Woodwind Peripatetic Teacher/ Instructor
Incentive Allowance B (£1002)

A woodwind teacher for clarinet and to teach the other woodwind instruments at the beginner stage. The teacher would be required to play in the staff orchestra which gives weekly concerts in schools and accompanies at choral concerts.

Violin/Viola Teacher/Instructor

A violin/viola teacher to teach small groups and individual pupils in primary and secondary schools and at the Newham Academy of Music, the borough's music centre. The teacher would be required to play in the staff orchestra which gives weekly concerts in schools and accompanies at choral concerts.

The Newham Academy of Music is the borough Music Centre. The building has a small Concert Hall with pipe organ, concert grand and harpsichord, a Library and specialist teaching rooms including a keyboard laboratory. These and other facilities are available to pupils and staff. There is a Saturday Morning Music School and there are opportunities for staff to teach on Saturdays for which extra payments are made.

A London Allowance of £1215 is payable for all these posts. Further information is available from the Newham Academy of Music.

Application forms (s.a.e. please) are available from:
The Director of Education, Education Offices,
379-383 High Street, Stratford, London E15 4RD,
to whom they should be returned by 6.10.87.

An Equal Opportunities Authority (50517)

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
Reevy Road West, Bradford BD6 3PX
13-18 Mixed Comprehensive School with 1450 pupils on roll 180 in the 6th form
Required for January 1988.
The school is seeking to appoint a suitably qualified and experienced Head of Music (Main Professional Grade plus £1,000) who will maintain and develop a rapidly flourishing department, building upon the imaginative and exciting work already initiated in response to GCSE forging links with other disciplines with the Expressive and Creative area of experience, sustaining and developing the high level of commitment and enthusiasm for music which exist in the school.
If you believe you may be the person we are seeking, please write for further details and an application form to the Headteacher to whom completed applications should be returned (sae enclosed) by 14 October 1987.
Re-advertisement, previous candidates will be considered and need not re-apply.
Reference FT 106187/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (35459) 133818

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Group 10, Roll 940
HEAD OF PERFORMING ARTS (currently graded at Scale 3)
Applications are invited from suitably qualified and experienced teacher to fill this vacancy from 1st January 1987. The successful candidate will be expected to be responsible for the Music Department and to oversee the Drama Department (there is currently a post graded Scale 2 with responsibility for drama). The Music Department has developed rapidly in the last two years and has excellent facilities and equipment. The school has a steel band, instrumental groups, and choir who give termly concerts. Both music and drama are taught to G.C.S.E. level and 'A' level courses are offered within a Borough-wide collegiate system. The school is situated close to Green Belt amenities and the M25 motorway.
London Allowance, £795.
Application forms and details (large SAE) obtainable from the School (Tel: 01-804 2376) and should be returned to the Headmaster by 9th October 1987.
An equal opportunity employer. (21464) 133818

ESSEX
LOUGHTON COUNTY HIGH SCHOOL
Alderton Hill, Loughton IG10 3JA
Tel: 01-508 1173
(Roll - 720)
HEAD OF MUSIC Incentive Allowance B
Enthusiastic Teacher required to take responsibility for music throughout school including organisation of instrumental teaching and to further develop the many extra curricular activities.
For further details and application form apply to the Headteacher.

THE SANDON SCHOOL
Molrams Lane, Great Baddow, Chelmsford CM2 7AQ
Tel: Chelmsford 73611
(Roll 1100)
HEAD OF MUSIC Incentive Allowance B/D
Required January 1988.
Well-qualified, experienced teacher to lead and develop very strong department in this comprehensive school and to maintain links with feeder schools.
Apply to the Headmaster with c.v. and letter. (12185) 133818

HAMPSHIRE
SOUH EAST HANTS AREA
CROOKHORN SCHOOL
Stakes Hill Road, Waterlooville, Portsmouth, Hants.
Tel: Waterlooville 251120
(12-16 mixed comprehensive - 1038 on roll)
Headteacher Mr Adam
Required January 1988 HEAD OF MUSIC to teach all class music and to develop the established tradition of concerts, musicals and festivals in this expanding school.
Salary: Main Scale + B (£1002).
Closing date: 8th October 1987.
Please apply to Headteacher, enclosing s.a.e. for further details and application form.
We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities. (21403) 133818

HUMBERSIDE
HEAD OF MUSIC
Main Scale + Incentive Allowance B
Required for January 1988 to be in charge of Music throughout Headlands School, Sewerby Road, Bridlington YO16 5UR.
Application form and further details from the Headteacher (SAE please). Closing Date: 5th October 1987. Humberside County Council - working towards Equal Opportunities. (21628) [illegible]

HILLINGDON
LONDON BOROUGH OF HILLINGDON

MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes UB4 8JP

Number on roll: 1012, Sixth Form: 128

Headteacher: R.C. Stafford, B.Sc.

HEAD OF MUSIC

Required for January 1988 an enthusiastic and energetic Head of Music. The school enjoys excellent specialist music facilities and a significant number of children recieve instrumental tuition. Music is an important element in the core curriculum for the first three years and there is some GCSE work. We seek a teacher who will continue the tradition of promoting music as an important part in the life of the school: the emphasis is on mass participation.

Mellow Lane is a fully subscribed and friendly school serving the people of Hayes. The appointment is at Scale 3 with a Scale 4 post available for a suitably qualified candidate.

Apply by letter (sae) to the Head enclosing a c.v. and the names and addresses of two referees.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

Outer London Allowance Payable. (12387) 133818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Grammar School 11-18, 595 pupils including 100 boarders and 140 Sixth Formers HEAD OF MUSIC
SCALE 3 POST
Well qualified, enthusiastic and energetic music specialist required for January 1988. Specialist music wing, O and A level teaching, over 100 pupils learning musical instruments.
Application by letter with CV and the names and addresses of two referees to the Headmaster. (Foolscap S.A.E. please).

NORTH WEST KENT AREA
MEOPHAM SCHOOL
Wrotham Road, Meopham, Kent DA17 0AH
Meopham School (680 mixed), is a high school under the Thames-side Scheme with well established examination courses. Required in September Head of Music (Scale 3) to teach throughout the school, be responsible for extra-curricular activities and to co-ordinate the peripatetic staff.
Further particulate from Headmaster, to whom application should be sent by letter, giving details of qualifications and experience and names, addresses and status of two referees.
Closing date: 9 October 1987.
Possibility of help with temporary housing in approved cases. (01440) 133818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Grammar School 11-18 595 pupils including 100 boarders and 140 Sixth Formers
HEAD OF MUSIC SCALE 3 POST
Well qualified, enthusiastic and energetic music specialist required for January 1988. Specialist music wing, O and A level teaching, over 100 pupils learning musical instruments.
Application by letter with CV and the names and addresses of two referees to the Headmaster. (Foolscap S.A.E. please).

NORTH WEST KENT AREA
MEOPHAM SCHOOL
Wrotham Road, Meopham, Kent DA13 0AM
Meopham School (680 mixed), is a high school under the Thame-side Scheme with well established examination courses
Required in September Head of Music (Scale 3) to teach throughout the school, be responsible for extra-curricular activities and kto co-ordinate the peripatetic staff.
Further particulars from Headmaster, to whom applications should be sent by letter, giving details of qualifications and experience and names, addresses of status of two referees.
Closing date: 9 October 1987.
Possibility of help with temporary housing in approved cases.

SOUTH KENT AREA
BROCKHILL & ST LEONARD'S SCHOOL
Sandling Road, Saltwood, Hythe, Kent CT21 4HL
Mixed, non-selective, roll 1100 situated in a parkland site, near the coast
Required January 1988 Scale 3 Head of Music to teach throughout the School to G.C.S.E. Music and Drama are developing, well both on and off the curriculum. The successful candidate would be encouraged to continue and develop this trend.
"Letters of application (to include c.v.) to Headmaster at the school. (01439) 133818

NORFOLK
COUNTY COUNCIL

CHARLES BURRELL HIGH SCHOOL
Staniford Road, Thetford IP24 3LH

Music Main Professional Scale Plus Incentive allowance B from the 1st January 1988.

To be Head of Music and Drama.

Application forms obtainable on receipt of an sae from the Head Teacher. Closing date 9 October, 1987. (21667) 133818

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Tel: 0686 26304
Mixed Comprehensive 11-18, 1100 pupils
Required for September, 1988, or earlier as may be agreed, a Head of Department for Music, Scale 3. To be responsible for maintaining the musical life of the school, and to teaching the subject to 'A' level. (Ref: 440).
Application forms and further particulars (s.a.e. please) are available from the Headteacher, Newtown High School, Dolfor Road, Newtown, Powys SY16 1JE to whom completed forms should be returned by 7th October, 1987.
The County Council pursues a 'policy of equality of opportunity. (12818) 133818

SHROPSHIRE

SIR JOHN TALBOTS SCHOOL
Heath Road, Whitchurch, Shropshire SY13 3TH

Tel: Whitchurch 3439

Required for January 1988, permanent, full-time Teacher as Director of Music. Main Professional Scale plus Incentive allowance £1,002 (Equivalent to former Scale 3).

The successful applicant will be Head of Department and will also be responsible for the Community Music School.

Letters of application to the Head, from whom further details are available, as soon as possible. (Please send 9" X 4" SAE). (20013) 133818

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
School Road, Dagenham, Essex
(Roll 666)
Required for January 1988:
An energetic specialist teacher of Music to organise and teach the subject throughout the school to G.C.S.E. level. The person appointed will join an active, creative Arts' Team which, in the past two years, has initiated several very successful new courses. Willingness to help with extra-curricular activities will be expected.
Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms from the Head Teacher (s.a.e.) returnable as soon as possible.
An equal opportunity employer. (21944) 133822

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January:
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe, Barnsley S72 7AJ
(13-18 Mixed Comprehensive: NOR 737)
MUSIC (New Incentive Allowance A or B, depending on qualifications and experience) to take charge of a lively and successful one-man department, with an emphasis on practical Music, composition and the use, among others, of electronic instruments.
Application should be made by letter to the Headteacher, giving full curriculum vitae and two referees, by 9 October 1987. (21950) 133822

DONCASTER
METROPOLITAN BOROUGH COUNCIL

Require for January 1988, or earlier.

Woodwind teacher specialising in bassoon.

Main Scale.

The successful candidate will be required to teach in Primary and Secondary Schools and to assist with coaching at one of the Authority's Music Centres. The ability to teach other instruments in the woodwind family would be an advantage.

Driving licence essential, car allowance payable.

Application forms are available from the Director of Education, Princegate, Doncaster DN1 3EP, to whom they should be returned by (approx. two weeks).

We are an equal opportunities employer and applications from disabled persons are welcome. (12340) 133822

DORSET
DORSET INSTRUMENTAL MUSIC SERVICE
Applications are invited from QUALIFIED TEACHERS for the full-time post of peripatetic double-bass teacher (based in Poole) from April 1988 or earlier if possible.
Duties include tuition in Schools, recitals and encouragement of instrumental ensembles. Group tuition methods are essential.
Salary will be Main Scale. Applicants must have a car and a current valid driving licence.
For application form (returnable by 9 October) and further details send foolscap s.a.e. to the Staffing Officer, Education Department, Pitt-man House, Richmond Hill, Bournemouth, Dorset BH2 6ER. (21932) 133822

ESSEX
THE RAMSEY SCHOOL
Colne Road, Halstead CO9 2HR
Tel: (0787) 472481
(Roll - 1000)
TEACHER OF MUSIC AND DRAMA MAIN SCALE
Required January 1988.
A lively and enthusiastic teacher in both of these areas, up to and including examination level.
Further details, and application form available from the Headteacher, Alexander Davies. (12570) 133822

HAVERING
LONDON BOROUGH OF HAVERING
INSTRUMENTAL TEACHING SERVICE
The following vacancies exist at one or other of the five Saturday Morning Music Schools.
Required as soon as possible: Violin teacher for four hours. Clarinet teacher for three hours. Theory teacher for two hours.
30 sessions per annum. Rate of pay £9.88 per hour.
Letters of application enclosing full curriculum vitae and the names and addresses of two referees should be sent to the Instrumental Teaching Service, Music Centre, Hyland Way, Hornchurch RM11 1DY from whom further details are available (sae please). (12589) 133822

HUMBERSIDE
MUSIC TEACHER
Main Scale
Required for January 1988 at Foxhills Comprehensive School, Foxhills Road, Scunthorpe, South Humberside DN15 8LJ (640 on Roll). An enthusiastic well organised teacher to accept responsibility for music within a lively Creative Arts Department. A willingness to teach some drama an advantage. A post with much potential.
Application form and further details from Mr R. Leonos, Headteacher. Closing Date: 5th October 1987. Humberside County Council - working towards Equal Opportunities. (21633) 133822

OXFORDSHIRE
COUNTY COUNCIL
FITZHARRYS SCHOOL
Abingdon, Oxon. OX14 1NP
Tel: Abingdon 20698
No. on roll: 940
Music (Main Scale)
Required for January 1988, a well-qualified teacher of Music able to teach throughout the first years of this 11-18 mixed comprehensive school and to take some of the G.C.S.E. work. The person appointed will be expected to teach a second subject for approximately one third of the timetable.
Application forms and further details available from the Headteacher. SAE please.
An Equal Opportunity Employer. (21579) 133822

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANDRINDOD HIGH SCHOOL
Required for January, 1988, a well qualified Teacher of Music. Scale 1. The ability to teach English or Welsh would be an advantage. (Ref: 446).
Application forms and further details obtainable from the Headteacher, Llandrindod High School, Llandrindod Wells, Powys LD1 5AN to whom completed forms should be returned by 9th October, 1987.
The County Council pursues a policy of equality of opportunity. (21898) 133822

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity Employer)

WALDEGRAVE SCHOOL
Fifth Cross Road, Twickenham, Middlesex TW2 5LH

Tel: 01-894 3244

(Waldegrave is an 11-16 comprehensive school for girls)

A part-time music teacher (0.7) is required to teach from January 1988 to all class music to all groups.

Please apply by letter to the Headmistress, at the school, enclosing a full CV. (12177)

SECONDARY MUSIC
continued

WAKEFIELD
See Wakefield Display advert Page 70. (21959) 133822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE MOSSLANDS SCHOOL
Mosslands Drive, Wallasey, Wirral L45 8PJ
Boys Comprehensive with mixed 6th form
All applicants will be considered on the basis of suitability for the post regardless of sex, creed, race or disability
Required for January 1988 or as soon as possible. MUSIC TEACHER. Main Scale. To have overall responsibility for Music in the school. There are successful examination classes at all levels and a strong tradition of musical productions.
Letter of application, with full c.v. and two referees to the Headmaster, as soon as possible. (12531) 133822

Pastoral

Heads of Department

ESSEX
ST. CHAD'S SCHOOL
St. Chad's Road, Tilbury RM18 8LH
Tel: 03752 5381
(Roll 800)
HEAD OF UPPER SCHOOL
Incentive Allowance E
Required January 1988.
Experienced, enthusiastic teacher as Head of Upper School.
E.P.A. and London Fringe. Relocation funds available. Details and Forms from Headteacher. (12188) 134018

HAMPSHIRE
KINGS' SCHOOL
Romsey Road, Winchester
11-16 Comp. Mixed
N.O.R. 1276
Head of Year required for 1st January 1988, Basic Scale + £3,000 allowance (Scale 3 equivalent).
Letters of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (19518) 134018

HUMBERSIDE
SENIOR TEACHER (PHD)
Main Grade + Incentive Allowance E
Suitably qualified and experienced teachers are required to join the senior staff at Perronet Thompson School, Danepark Road, Orchard Park, Hull HU6 9DY this new 11-16 school to open in September 1988. Initially you will have responsibility for the co-ordination and development of the personal and social education programme across the school. Although the post forms part of the structure of the new school it is hoped to make an appointment for January 1988 in the present 13-18 school.
Application form and further details from: S. Alsop, B.Sc., Headteacher (SAE please). Closing Date: 7th October 1987. Humberside County Council - working towards Equal Opportunities. (21631) 134018

Physical Education

Heads of Department

ESSEX
THE HARWICH SCHOOL
Hall Lane, Dovercourt, Harwich
Tel: Harwich 506272
(Roll 1,400)
HEAD OF PHYSICAL EDUCATION - INCENTIVE ALLOWANCE 'B'
Required January. Person appointed would teach mainly boys (all ages and abilities). Progressive department with excellent facilities.
Please apply to the Head-teacher at the school (s.a.e. please). (12183) 134218

HAMPSHIRE
WESTGATE SCHOOL
Cheriton Road, Winchester SO22 5AZ
11-16 comp. mixed N.O.R. 769
HEAD OF PHYSICAL EDUCATION, Main Scale + B allowance (Scale 3 equivalent)
Required January 1988.
Application forms and further details available from the Headteacher on receipt of large s.a.e.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (31683) 134218

HEREFORD AND WORCESTER
COUNTY CUNCIL

TEACHER ADVISER - PHYSICAL EDUCATION

Applications are invited for the post of Advisory Teacher of Physical Education for January 1988.

This is a newly created post and applicants should have a wide experience of teaching Physical Education and a proven expertise in Outdoor Education. The successful candidate will work with the Inspectors for Physical Education and the job will involve supporting teachers in their schools in the promotion of good Physical Education practices.

As Outdoor Education plays an important part in the curriculum in many of this Authority's schools, the Teacher Adviser would be expected to take an active interest in the further development of this aspect of Education in both Primary and Secondary sectors.

It would be an advantage if candidates had experience in the Primary and Secondary field.

Previous applicants need not re-apply as their applications will be considered.

Salary for the post is Main Scale plus Incentive allowance E and application forms can be obtained from Personnel Department, Education Offices, Castle Street, Worcester. The closing date for the position is October 9th 1987. (21901) 134218

HILLINGDON
LONDON BOROUGH OF HILLINGDON

JOHN PENROSE SCHOOL
Northwood Way, Harefield, Uxbridge UB9 6ET

Number on roll: 380, Sixth Form: 91

Headteacher: V.H. Andrews, A.E., M.A.

HEAD OF BOYS PHYSICAL EDUCATION DEPARTMENT

Required for January 1988: Head of Boys Physical Education Department (Scale 2). The school is a mixed Comprehensive School in pleasant rural surroundings. It has a share in a Dual Use Sports Centre on the school site, consisting of a large well equipped Sports Hall and a large Gymnasium. The Sports Centre is available for school use during and after the school day. A wide range of sporting activities is offered and it is hoped that applicants will be prepared to organise or share in the many existing extra-curricular clubs. They should also have an interest in developing health-related Physical Education programmes. Other teaching subjects which may be offered should be stated.

Application forms from and returnable to the Headmaster at the school.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

Outer London Allowance Payable. (12586) 134218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHER/ADVISER FOR PHYSICAL EDUCATION
Required for January 1988 or sooner if possible a Teacher/Advisor for Physical Education. Scale 4.
We are looking for an active physical educationalist who has a particular interest and expertise in swimming and modern life saving techniques, also in physical education for girls and younger pupils. Previous applicants will be reconsidered automatically. Further particulars and an application form may be obtained from the County Education Offices Ref CSG/P/43 Education Department, Springfield, Maidstone ME14 2LJ. Tel: Maidstone 671411 ext 2443 to whom completed forms should be returned by 9th October 1987. (Previously advertised a ????? no 12282 dated 25/6/87.

EAST KENT AREA
THE FRANK HOOKER COUNTY SECONDARY SCHOOL
Knight Avenue, Canterbury, Kent CT2 8ZA
Head of Department PE required from January 1988, Scale 3, to take responsibility for all PE/Games throughout the school following the retirement of the present holder. The school has a good reputation for sport.
Application forms and further details available from the Headteacher at the school. (01442) 134218

WEST SUSSEX
HEAD OF BOYS PE
BOUNDSTONE COMMUNITY COLLEGE
Lancing, West Sussex BN15 9QZ
12-18 mixed, 1164 on roll
Required from 1st January, 1988.
The school has a good Sports Hall, Gymnasium and very adequate on site playing fields.
The post is offered at Scale 3 for an applicant with sufficient experience (four years or more) but younger teachers with two/three years experience may apply for consideration for Scale 2 appointment.
Application form and job description available from the Headmaster, Boundstone Community College, Lancing, West Sussex BN15 9QZ (s.a.e. please). (12291) 134218

NORTHAMPTONSHIRE

KETTERING, HENRY GOTCH COMPREHENSIVE SCHOOL
Deeble Road, Kettering, Northants. NN15 7AA

HEAD OF PHYSICAL EDUCATION

Incentive Allowance B (Scale 3)

Required for January 1988 for this 11 - 18 Co-Educational Comprehensive of 650, a committed and enthusiastic teacher to be Hed of Physical Education with special responsibilities for the development of Girls' P.E. and Dance. The Head of P.E. is a senior member of the Faculty and Recreation and Performing Arts which embraces Drama, Music, Dance, Games and Physical Education and is within the core curriculum throughout the school. There are excellent facilities for P.E. and considerable opportunities exist for Professional Development across the total life of the school.

Further details and application forms are available from the Headmaster, (SAE please). The closing date is two weeks from the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (12503) 134218

NORTH TYNESIDE
COUNCIL

EDUCATION COMMITTEE

WILLINGTON HIGH SCHOOL
Churchill Street, Wallsend NE28 7TN

(13-18)

Required as soon as possible.

HEAD of PHYSICAL EDUCATION - Main Scale + 'B' Allowance. A committed, enthusiastic and suitably experienced teacher is required to take responsibility for the overall direction of Physical Education including responsibility for boys P.E. programmes. An interest in promoting dance will be an advantage and a commitment to the community school ideal is essential.

Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.

It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (21569) 134218

SUFFOLK
COUNTY COUNCIL

COUNTY UPPER SCHOOL
Beetons Way, Bury St. Edmunds, Suffolk IP32 6RP

Mixed Comprehensive 13-18; 870 on roll; 110 in 6th Form plus a Joint 6th Form arranged with a neighbouring school, providing a linked 6th of 200 students

Required for January 1988, HEAD OF GIRLS PHYSICAL EDUCATION (Main Scale) to lead a department of 2 full timers and to teach across the age and ability range, including G.C.S.E. Physical Skills.

Further details and application forms from the Headmaster at the school, to whom they should be returned as soon as possible. (12553) 134218

Scale 1 Posts

BOLTON
METROPOLITAN BOROUGH
(An Equal Opportunity Employer)
ST. JAME'S C.E. COMPREHENSIVE SCHOOL
Lucas Road, Farnworth, Bolton BL4 9RU
BOYS' P.E. - Main Professional Grade
To teach throughout the school to GCSE level.
Application forms available from the Director of Education and Arts, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to the Head Teacher at the school by 7th October 1987. (12592) 134222

ENFIELD
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
Roll 1300 (Sixth Form 200).
11-16 Mixed Comprehensive
Required January 1988. teacher of BOYS' PHYSICAL EDUCATION (currently graded at Scale 1).
We are seeking an enthusiastic teacher to join a lively department in this popular School. Facilities are excellent and include Sports Hall, Gymnasium; Multi-Gym and extensive playing fields on one site.
London Allowance, £795.
Application forms (large SAE) obtainable from the Head Teacher to whom they should be returned as soon as possible.
An equal opportunity employer. (21470) 134222

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING ABBEY COMPREHENSIVE SCHOOL
Sandringham Road, Barking, Essex
(Roll 1,577)
Required as soon as possible
An energetic and enthusiastic teacher of Boys' P.E. The school has a strong tradition of sporting and leisure activities, and a commitment to extra-curricular activities is essential.
Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Head Teacher giving full c.v. and the names and addresses of two referees, one of whom should be, where applicable, your present or immediate past employer.
An equal opportunity employer.

MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1,200)
Required for January 1988:
A suitably qualified and enthusiastic teacher of Girls' P.E. to work within a large and progressive department. A strong commitment to extra-curricular work is essential, and an interest in gymnastics desirable. Mixed P.E. is firmly established in the school, and G.C.S.E. courses are offered in both P.E. and Dance.
Scale 1 plus £1,215 per annum Inner London Allowance. Social Priority Schools' Allowance payable.
Reimbursement of removal expenses in approved cases.
Apply in writing as soon as possible to the Head Teacher giving full c.v. and the names and addresses of two referees, one of whom should be, where applicable, your present or immediate past employer. (21945) 134222

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

ENHAM HIGH (M) SCHOOL
Orchard Way, Shirley, Croydon CR0 7NJ

Tel: 01-776 0220

TEACHER OF BOYS P.E.

Required for January 1988 a teacher of Boys P.E. to join this mixed 11-16 Comprehensive school of 1170 pupils. Edenham has an established record of sporting success and applicants are sought who favour the more traditional professional values and who are prepared to give of their time to help pupils.

Salary: Main Grade.

Tenable: January 1, 1988.

Application forms and further particulars are available from the Headmaster at the above address. (21597) 134222

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required as soon as possible, enthusiastic teacher to join our GIRLS PHYSICAL EDUCATION DEPARTMENT, (currently graded at Scale 1). We are seeking a teacher who will make a significant contribution to this well-equipped school.
Salisbury is a popular choice amongst parents selecting a secondary school for their children. The school is close to Green Belt amenities and only a short distance from the M25 motorway.
London Allowance, £795.
Application forms (large SAE) obtainable from the Headmaster, to whom they should be returned by 9th October 1987.
An equal opportunity employer. (21461) 134222

ESSEX
ST. JOHN PAYNE SCHOOL
Patching Hall Lane, Chelmsford CM1 4DJ
Tel: Chelmsford 354009
(Roll 1013)
TEACHER OF GIRLS P.E. MAIN SCALE
Required January 1988.
Ability to coach netball an advantage. Practising Catholic preferred.
Closing date: 9th October 1987.
Application forms can be obtained from School Secretary. (12582) 134222

HAMPSHIRE
WOODLANDS COMMUNITY SCHOOL
Minstead Avenue, Southampton SO2 5FW
Required January Main Scale Teacher of Girls P.E. with ability to take some mixed groups in Upper School.
SAE to Head for Further Details. We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
Closing date for completed applications 9th October. (12523) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE FRANK HOOKER COUNTY SECONDARY SCHOOL
Knight Avenue, Canterbury, Kent CT2 8ZA
Required January 1988, energetic and enthusiastic teacher of P.E. Scale 1 post. Skills in soccer and rugby and willing to teach a second subject are essential.
Further details and application forms are available from the Head teacher at the school. (01429) 134222

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE COMMUNITY SCHOOL
Forest Street, London E7 0HR
Acting Headteacher: A. P. Cullen
Number on roll: 810
Teacher of Girls Physical Education required as soon as possible. A dynamic teacher of Girls Physical Education teach in an innovative department.
London Allowance £1,215.
Plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 2nd October, 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD. An Equal Opportunities Employer. (21693) 134222

Somerset County Council

AN EQUAL OPPORTUNITIES EMPLOYER

Applications are invited for the following posts. Unless otherwise indicated application form and further details (large sae please) from the head at the school.

SECONDARY EDUCATION

HEAD OF ENGLISH (MAIN SCALE + ALLOWANCE D)
Wadham Community School, Crewkerne.
(13-18 mixed comprehensive, nor 720)
For January 1988.
Closing date 9th October.

DRAMA (MAIN SCALE)
The King Alfred School, Burnham-On-Sea.
(11-18 mixed comprehensive, nor 1248)
For October 1987, temporary teacher to cover for a maternity leave.
Apply by letter to the Head at the school with full cv and the names and addresses of two referees.

1. HEAD OF MATHEMATICS (MAIN SCALE + ALLOWANCE D)
2. GERMAN/FRENCH (MAIN SCALE)
Kings of Wessex School, Cheddar.
(13-18 Community mixed comprehensive, nor 880 + 180 in sixth)
1. for January 1988, Head of Mathematics. Must have good honours degree in Mathematics. Experienced across the whole ability range up to S level.
Apply by letter to the Head at the school with full cv and the names and addresses of two referees.
2. For January 1988 (or before), an Honours Graduate to teach German to GCSE and A Level and French to GCSE Level.
Apply by letter to the Head at the school (sae please) for further details of both posts and the school.
For both posts interviews before 23rd October.

1. MUSIC (MAIN SCALE + ALLOWANCE B)
2. SCIENCE (MAIN SCALE)
King Arthur's School, Wincanton.
(11-16 Community mixed comprehensive, nor 760)
Both for January 1988
1. Teacher to extend all aspects of Music to the community.
2. *To assist in the development of the environmental aspects of the course, and be a member of a forward looking team, enjoying excellent facilities.*
Closing dates 7th October.

1. HEAD OF MODERN LANGUAGES (MAIN SCALE + ALLOWANCE B)
2. MATHEMATICS (MAIN SCALE)
Bishop Fox's School, Taunton.
(11-16 mixed comprehensive, nor 800)
Boht for January 1988
1. In an emerging community school. French is taught to all pupils. In addition we offer German, Italian and Spanish.
Closing date 12th October.
2. All members of the department teach across the age and ability range of the school.
Closing date 5th October.

SPECIAL EDUCATION

1. TEACHER (MAIN SCALE + ALLOWANCE B)
2. TEACHER (MAIN SCALE + ALLOWANCE B)
3. PART-TIME TEACHER (MAIN SCALE + ALLOWANCE B)
Selworthy Special School, Taunton. (nor 57)
All for January 1988, or sooner if possible
1. For a class of children with severe learning difficulties. Age range 9 to 16 years.
2. For Reception class in this school for children with severe learning difficulties.
3. For Team teaching with a class of pupils of 14 to 19 years of age.
Closing date for all posts 9th October.

PRIMARY EDUCATION

TEACHER (MAIN SCALE)
St. Gildas RCVA Primary School, Yeovil. (nor 210)
For January 1988, for top junior class. An interest in Music and/or Games would be useful. Catholic preferred
Closing date 5th October.

TEACHER (MAIN SCALE)
Bishop Henderson CEVA Primary School. (nor 292)
For January 1988, teacher for first year juniors. With ability to develop/lead school music. Pianist required. Teacher with Christian commitment preferred.
Closing date 5th October.

PRIMARY EDUCATION SUPPORT TEAM

TEACHER (MAIN SCALE), FOR CHILDREN WITH LEARNING DIFFICULTIES
Bridgwater and Central Somerset Area)
For January 1988, a well qualified and experienced classroom practitioner to join the Primary Edcation Support Team (Children with Learning Difficulties). Members of the Team provide additional help for teachers and pupils in schools with a large proportion of children with learning difficulties.
The post may be available as a 1/2 year secondment. Applicants intending to seek secondment should obtain the support of their existing headteacher.
Application for and further details (large sae please) from Staffing (T) Section, Education Department, County Hall, Taunton, Somerset. TA1 4DY.
Closing date 5th October.

ADVISORY TEACHER : PHOTOGRAPHY AND MEDIA EDUCATION
(Salary Main Scale + Allowance D)
For January 1988, to develop photography and media education in the Authority's schools. The appointment which is an LEA/Arts Council of Great Britain funded post, will be for three years.
Application form and further details (large sae please) from Staffing (T) Section, Education Department, County Hall, Taunton, Somerset. TA1 4DY.
Closing date 5th October.

50431

SECONDARY PHYSICAL EDUCATION
continued

HILLINGDON
LONDON BOROUGH OF HILLINGDON

NORTHWOOD SCHOOL, Potter Street, Northwood HA6 1QG

Number on roll 1020, Sixth Form 115

Headteacher: N.J. Chapman M.A.

Required for January (or sooner if possible) a teacher of girls' physical education, scale 1, to cover maternity leave. A particular interest in dance and netball would be very welcome, but is not essential.

The school, which is situated in a pleasant residential area with easy access to central London, the surrounding countryside and the motorway system, has good indoor and outdoor facilities including the day-time use of a well-equipped Sports Centre.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

Outer London Allowance Payable. (12388) 134222

KIRKLEES
METROPOLITAN COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

KING JAMES' SCHOOL
St Helen's Gate, Almondbury, Huddersfield HD4 6SG

Ref. 1081

Required for January 1988 for two terms only a temporary teacher of GIRLS PE with Special Needs at this 13-18 Mixed Comprehensive School. The school has its own Sports Hall.

Salary will be paid in accordance with the Teachers Pay and Conditions Act 1987 on the main scale.

Application forms and further details (SAFE please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants. (12864) 134222

SINGAPORE
UWCSEA
See display advert. in Overseas Posts. (12858) 134222

KNOWSLEY
PRESCOT COMPREHENSIVE, Park Lane, Prescot, Merseyside L34 3NB
READVERTISEMENT - PREVIOUS APPLICANTS RECONSIDERED
(875 pupils on roll)
A teacher of Boys' PE is required on the Main Scale. Further details available (s.a.e.) from the school.

Letters of application to the Headteacher including the names of two referees and a full cv by 9 October 1987. (12595) 134222

SHROPSHIRE
BURTON BOROUGH SCHOOL
Audley Avenue, Newport, Shropshire

Temporary teacher of Girls Physical Education in a Department of 4 required for January 1988. Main professional scale.

Application forms and details from the Head (SAE). (20017) 134222

ST. HELENS
METROPOLITAN BOROUGH OF ST. HELENS
COMMUNITY EDUCATION DEPARTMENT
GIRLS P.E./GAMES AND R.E.
Main Scale
Required for Cowley High School (11-18 years mixed comprehensive) Hard Lane, St. Helens WA10 6LB.
To commence in January, 1988, to teach R.E. up to and including 'A' Level.
Application forms and further details are available from the Headteacher, to whom applications should be returned by 9th October, 1987.
An Equal Opportunity Employer. (21841) 134222

SUFFOLK
COUNTY COUNCIL

EAST BERGHOLT HIGH SCHOOL
East Bergholt, Colchester, Essex CO7 6MJ

11-16 mixed comprehensive roll 875

Required January 1988, a teacher of PHYSICAL EDUCATION Main Scale to teach mixed and girls groups at this rural school. A versatile and enthusiastic teacher who has an interest in teaching a second subject is sought.

Application forms and details are obtainable from the Head at the school, s.a.e. please, closing date 9th October. (21845) 134222

SURREY
EDUCATION COMMITTEE
HEATHERSIDE SCHOOL
Brooklands Lane, Weybridge, Surrey KT13 8UZ
12 - 16 Mixed Comp. 612 on roll
Required from January 1988 a teacher of PHYSICAL EDUCATION to teach throughout the School.
Application forms and further details from the Headteacher. Tel: (0932) 846162. (21538) 134222

METROPOLITAN BOROUGH OF WOLVERHAMPTON

EDUCATION DEPARTMENT
Required for January 1988:

HIGHFIELDS SCHOOL
HEAD OF MATHEMATICS FACULTY
INCENTIVE ALLOWANCE D
(BASIC SCALE + £3,000)

An enthusiastic and energetic teacher to lead this well qualified, highly successful and developing Faculty. Highfields is a well-established and popular mixed 11–18 school with 1400 pupils (200 in the sixth form) and a proven record of university and college success: a significant number of pupils take maths to A-level. SMP 11–16 has recently been introduced throughout the school. The school has its own computer network.
The successful candidate will have a proven record of success, sound administrative experience and a keen interest in the development of Mathematics at all levels.
The school is pleasantly situated on the southern boundary of the town with its own Outdoor Pursuits centre in Wales.

REGIS SCHOOL
HEAD OF HUMANITIES
INCENTIVE ALLOWANCE D

This post envisages the integration of previously separated History/Geography/R.E. departments. The school is a mixed single site comprehensive pleasantly situated ont the west side of the town with 900 pupils on roll inlcuding a well established sixth form of about 150.

WOLVERHAMPTON GIRLS' HIGH SCHOOL
PHYSICAL EDUCATION
MAIN PROFESSIONAL SCALE

A well qualified teacher required to join well established department The person appointed will be expected to teach P.E. throughout the school; organise sports and games activities; have experience of skills in the teaching of dance and gymnastics; offer a second subject (preferably Mathematics), and take an active part in school life. This selective school is situated in pleasant grounds near the centre of the town. It has a pupil roll of about 580 which includes a large academic sixth form.

Application forms and further particulars are obtainable by sending a stamped addressed envelope to the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to be returned within 14 days of this advertisement.

Wolverhampton Metropolitan Borough Council is an equal opportunity employer and positively welcomes applications from all sections of the community irrespective of an individual's sex, ethnic or racial origin, colour, disability, sexual orientation or responsibility for dependants. (60448)

WOLVERHAMPTON
the pace setter

SUFFOLK
COUNTY COUNCIL

LEISTON HIGH SCHOOL
Seaward Avenue, Leiston IP16 4BG

13-18; Roll 676

Required for January 1988, a teacher of Girls' Physical Education. Main Scale.

Application forms and further details available from the Headteacher of the School concerned (s.a.e. please) to whom they should be returned by Friday, 10th October 1987. (21850) 134222

WAKEFIELD
See Wakefield Display advert Page 70. (21958) 134222

WARWICKSHIRE
SHIPSTON-ON-STOUR HIGH SCHOOL
Darlingscote Road, Shipston-on-Stour CV36 4DY

Required January 1988, a teacher to be in charge of BOYS' P.E. throughout the school and to help with some teaching of English.

Application form and further details available from the Head at the School. Closing date 9th October.

Warwickshire is an equal opportunities employer. (12251) 134222

Religious Education

Heads of Department

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
THEALE GREEN SCHOOL
Bath Road, Theale, Reading RG7 5DA
N.O.R. 1265
Tel: Reading 302741
Head of Religious Education (Main Scale + Incentive Allowance B). Required for January 1988. Applicants should be well qualified graduates with good experience of the wide ranging applications of their subject in a large comprehensive school. In addition to the care curriculum years 1-5. Religious Education courses are taught to examination classes including 'A' level.
Candidates should possess enthusiasm for Religious Education and the energy necessary to put this into practice.
Further details and application forms available from the school.
Closing date: 9th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21730) 134418

BEXLEY
LONDON BOROUGH
BEXLEY GRAMMAR SCHOOL
Dunson Lane, Welling, Kent DA16 2BL
Tel: 01-304 8538
Roll: 800 Mixed
Required for January 1988 a Head of Religious Education, Main Scale with possibility of an incentive allowance at Rate B for an experienced candidate.
Further details and application forms available from the Head Teacher. (01417) 134418

BIRMINGHAM
CITY COUNCIL

EDUCATION DEPARTMENT

Secondary

MAIN SCALE + B ALLOWANCE + S.P.S.

Head of Religious Studies for this mixed two form entry Group 6 School, to develop a small but vigorous department up to GCSE Standard. Governors appointment.

St. Alban's C.E. School, Angoline Street, Birmingham B12 0UU. Tel: 021-40 4034.

Application forms from and returnable to Chairman of Governors, c/o the School. Closing date 7 October 1987.

The City Council welcomes applications from all sections of the community irrespective of race, colour, gender, sexuality or disability. (21551) 134418

ESSEX
HEDINGHAM SCHOOL
Yeldham Road, Sible Hedingham, Halstead CO9 3QH
Tel: 0787 60470
(Roll 1,050)
HEAD OF RELIGIOUS EDUCATION AND P.S.E.
MAIN SCALE
Required January 1988.
TVEI School with secure future, opportunities for innovation.
Removal expenses scheme.
Details and application form from Headmaster, returnable within 14 days. (21549) 134418

HAMPSHIRE
ST. GEORGE CATHOLIC SCHOOL
Leaside Way, Southampton SO2 3DQ
Required January, Main Scale + £1002 (Scale 3 Equivalent) to be Head of R.E. An experienced and practising Catholic teacher is sought for this important post at an 11-16 Boys Comprehensive.
SAE to Head for further details.
We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
Closing date for completed applications 9th October 1987. (21402) 134418

HERTFORDSHIRE
ST JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Required January, HEAD OF RELIGIOUS EDUCATION Main Scale + C Allowance + London fringe allowance £309. Enthusiastic and committed practising Catholic to lead a successful department and continue the developments already started in team teaching, resource based learning, community links and the active liturgy. The school has a beautiful Chapel and Chaplaincy room.
Apply by letter or telephone the Headmaster for further details and application form. (Rick 770881). (21523) 134418

LONDON N22
ST THOMAS MORE R C SCHOOL
Glendale Avenue, Wood Green, London N22 5HN
Tel: 01-888 7122
Roll: 1080 boys and girls
Headteacher: Mrs P.T. Fox, B.A.
Required for January 1988: HEAD OF RELIGIOUS EDUCATION (SCALE 4).
Applications are invited from suitably qualified and experienced teachers for this key post in the school.
A person of great commitment, enthusiasm and vision is sought to play a vital role in leading a team of specialists who teach throughout the school to all levels and who would give a lead throughout the school in pursuits of the school's aims as a Christian community.
Application forms and further details are available from the Headteacher at the school. Completed forms should be returned to him by Friday, 9 October 1987. (12590) 134418

LONDON NW6
ST. AUGUSTINE'S CHURCH OF ENGLAND SCHOOL
Oxford Road, London NW6 5SN
(Secondary) Required from January, 1988 a HEAD OF RELIGIOUS EDUCATION (Scale 4) for this co-educational voluntary aided school. A lively experienced graduate teacher to take charge of Religious Education throughout the school. The successful candidate will be expected to co-ordinate our Personal & Social Education Programme (PSE), and also take a full part in the worship, pastoral care and extra-curricular life of the school.
A practising Anglican would be preferred.
All candidates must be in sympathy with the Christian aims of the school.
Apply in writing to the Headteacher giving CV and two referees. Application forms will be sent in reply. (12330) 134418

WEST SUSSEX
HEAD OF THE RELIGIOUS EDUCATION DEPARTMENT
THE LITTLEHAMPTON COMMUNITY SCHOOL
This mixed 11-18 Comprehensive School (1620 on roll) requires for January 1988 HEAD OF THE RELIGIOUS EDUCATION DEPARTMENT Scale 3.
Further details and application form available from the Headmaster, The Littlehampton Community School, Littlehampton, West Sussex. Please enclose s.a.e. (21405) 134418

Scale 1 Posts

AVON COUNTY
ST. BERNADETTE RC COMPREHENSIVE
Fossedale Avenue, Knowle, Bristol BS14 9LS
(11 - 16 Co-Ed)
Required from 1st January 1988, a Teacher of Religious Education (main profession grade). You must be a practising Roman Catholic.
The school is situated on the Southernmost tip of Bristol and within a few minutes drive of open countryside.
Letters of application to the Headteacher immediately giving full cv and names and addresses of two referees, giving full cv.
Avon is an Equal Opportunities Employer. (21445) 134422

HAMPSHIRE
HENRY CORT COMMUNITY SCHOOL
Hillson Drive, Fareham, Hants. PO15 6PH
11-16 mixed Comprehensive
N.O.R. 520
Salary: Main Professional Grade - teacher to be responsible for teaching RELIGIOUS EDUCATION throughout the school.
Application forms and further details from the Headteacher on receipt of an s.a.e. please.
Completed applications to be returned by Wednesday 7th October 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (21713) 134422

CAMBRIDGESHIRE
COUNTY COUNCIL
(An Equal Opportunity Employer)

MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JF

Required for January, TEACHER (Main Professional Grade + Allowance B) for the promotion of INFORMATION TECHNOLOGY throughout the curriculum. The subject background of the ideal candidate is unimportant but if all else is equal we would favour humanities and arts. The successful candidate would be expected to combine this with responsibility for the College Library. A teacher who combined these with enthusiasm has left us for a promotion, leaving a positive legacy we are determined to build upon. Formal training in information technology is rare and we are all learning as we go. We expect candidates to show that they have used the technology in the classroom and are enthusiastically exploring its potential and extending their own skills. We are NOT seeking a computer studies expert. The College can provide excellent 'electronics' support from that department.

Apply direct by letter to the Principal including a c.v. If you want further details send a s.a.e. Closing date 16th October. (21682) 134422

HERTFORDSHIRE
ST. ALBANS GIRLS' SCHOOL
Sandridgebury Lane, St. Albans, Herts. AL3 6DB
Group 11
Required for January 1988, a well qualified and enthusiastic teacher of Religious Studies. The successful candidate will be asked to share the teaching of Religious Studies throughout the school up to GCSE. The ability to offer a second subject would be useful.
Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.
Applications to the Headmistress, together with curriculum vitae and names and addresses of two referees.
Closing date: Friday, 9th October. (21532) 134422

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
HEATON MANOR SCHOOL
APPOINTMENT OF TEACHER OF RELIGIOUS EDUCATION/PERSONAL AND SOCIAL EDUCATION (Main Professional Grade)
Required from January 1988 a suitably qualified and experienced teacher of Religious Education and Personal and Social Education for appointment to the above post.
Application forms are obtainable from and returnable to the Head Teacher, Heaton Manor School, Jesmond Park West, Newcastle upon Tyne NE7 7DP by Friday, 9th October 1987. (21719) 134422

OXFORDSHIRE
COUNTY COUNCIL
COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
Required for 1st January 1988 a teacher to be responsible for Religious Education within the Social Studies Department.
Application forms and further details available from the Headteacher. SAE please.
An Equal Opportunity Employer. (21584) 134422

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Required for January, 1988, a Teacher of Religious Education to teach the subject throughout the School to 16+. Scale 1. (Ref: 447).
Application forms and further particulars obtainable from the Headteacher, Welshpool High School, Welshpool, Powys SY21 7RE to whom completed forms should be returned by 9th October, 1987.
The County Council pursues a policy of equality of opportunity. (21897) 134422

ST. HELENS
METROPOLITAN BOROUGH OF ST. HELENS
COMMUNITY EDUCATION DEPARTMENT
R.E. AND GIRLS P.E./GAMES
Main Scale
Required for Cowley High School (11-18 years mixed comprehensive) Hard Lane, St. Helens WA10 6LR.
To commence in January, 1988, to teach R.E. up to and including 'A' Level.
Application forms and further details are available from the Head Teacher, to whom applications should be returned by 9th October 1987.

Rural Science

Scale 1 Posts

NORTHUMBERLAND
PONTELAND COUNTY HIGH SCHOOL
Callerton Lane, Ponteland NE20 9EY
Group 12, 13-18 Comp. of 1075 pupils inc. 260 in Sixth Form
TEACHER OF AGRICULTURE/RURAL STUDIES
(Main Grade plus Incentive Allowance £1,002)
Required from January 1988 or earlier if possible, to teach GCSE level and run the link course with the local college of agriculture. Applicants should be able to offer some help with another subject.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. Closing date 09.10.87. (20001) 134422

Science

Heads of Department

BERKSHIRE
PROSPECT SCHOOL
Honey End Lane, Reading RG3 4EL
NOR: 1300
Required for January 1988, or earlier if possible, TVEI Co-Ordinator (Incentive allowance E) to join the senior management team. The main task of the postholder will be to co-ordinate the TVEI project and related curriculum developments within the school. Other responsibilities will be negotiated within the senior management team. The successful applicant will be expected to teach in the fields of science and technology.
Applications by letter and C.V. including the names and addresses of two referees to the Headteacher.
No closing date.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21737) 134818

DURHAM
COUNTY COUNCIL
WOODHAM COMPREHENSIVE SCHOOL
Newton Aycliffe
11-18 years
HEAD OF PHYSICS - Main Scale plus Allowance B
Well qualified and experienced teacher required for January, 1988.
Stamped addressed envelope for application form and further details to Area Education Office 'Crain Lea', Uplands Road, Darlington.
Closing date for receipt of applications, 9th October, 1987. (12600) 134818

EALING
LONDON BOROUGH
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex UB6 9RX
Group 11, 12 - 18 Mixed Comprehensive (Sixth Form 150)
Head: Mrs M.M. Oliver
Required for January 1988. HEAD OF SCIENCE
To lead a successful and developing Department. This post offers the opportunity to manage substantial curriculum change and personal qualities are more important than subject specialism. An interest in introducing GCSE Integrated Science in Years 4 and 5, and in developing 6th Form, AS and CPVE courses would be an asset.
Further details and application forms (SAE please) from Mrs M.M. Oliver, Headteacher, Greenford High School, Ruislip Road, Greenford, Middx. UB6 9RX.
Closing date Wednesday 9 October 1987.
£1,215 London Allowance.
Relocation expenses payable subject to conditions.
Ealing Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (21434) 134818

HERTFORDSHIRE
THE ASTLEY COOPER SCHOOL
St. Agnells Lane, Hemel Hempstead, Herts HP2 7HL
6 f.e. mixed all-ability
HEAD OF DEPARTMENT
Required for January 1988 a Science Curriculum Leader to maintain the present momentum towards integrated work in this area and to manage the introduction of further initiatives. The School is reviewing its curriculum at the present time and the successful candidate will have a key role to play in future developments, particularly in relation to C.P.V.E., T.V.E.I., modular programmes, assessment and profiling. The post also involves the organisation and administration of two large and refurbished teaching blocks staffed by 14 committed teachers and 7 ancillary staff.
An enthusiastic and experienced teacher is sought with the vision and leadership skills to prepare this significant area of the curriculum for the demands of teaching in 1990's.
Main Scale plus Allowance D (£3,000). Relocation expenses may be payable.
Application forms and further details from The Headmaster at The Astley Cooper School, St. Agnells Lane, Hemel Hempstead, Herts. Tel. (0442) [illegible]

SECONDARY SCIENCE
continued

HERTFORDSHIRE
CHESHUNT SCHOOL
Windmill Lane, Cheshunt, Herts. EN8 9AT
Tel Waltham Cross 29685
Head: Mr C. R. Broomfield
11-18 all-ability school. 800 on roll
HEAD OF SCIENCE Main Scale + £3,000
Required for 1st January 1988.
A well qualified and experienced teacher is required to co-ordinate the work of a well equipped and successful Science Department, and to provide the leadership and organisation necessary to develop Science in the school in accordance with the Science 5 - 16 policy. Candidates should have experience of teaching combined or integrated science and of teaching at least one science, preferably a physical science, to 'A' level. The successful candidate will be fully involved in curriculum development within the school.
Applications as soon as possible to the Headmaster by letter with full c.v. and names and addresses of two referees. Further details are available from the school on request. The Authority operates a generous recruitment incentive scheme. (21504) 134818

LINCOLNSHIRE
SPALDING GRAMMAR SCHOOL
Priory Road, Spalding PE11 2XH
11-18 VA Grammar
Group 10 - Roll 651 sixth form 128
Required for January 1988 Head of Physics (Scale 4, equivalent) enthusiastic and experienced graduate to lead and develop a successful department, to organise the teaching of physics throughout this selective school.
Further details from the Headteacher (enclose S.A.E.) to whom applications should be sent by 9th October 1987. (21668) 134818

Lancashire County Council

An Equal Opportunities Employer welcoming applications from all sections of the community.

The following are required for the 1st January 1988, and the closing date is 9th October, 1987.

Application forms/further details from/to the Headteacher at the relevant school (SAE please)

COUNTY AND CONTROLLED SECONDARY SCHOOLS

Croston the Bishop Rawstorne CE High (Special Agreement)
Out Lane, Croston, Preston (660 on Roll, mixed 11-16)
DEPUTY HEADTEACHER – GROUP 9

Lancaster District – Based at Lancaster Central County High
Crag Road, Lancaster (737 on Roll)
ESL – MAIN SCALE (full-time post). This is a District Appointment, and the teacher will work at Central Lancaster High School, supporting pupils within the normal class situation for ESL work, assessing individual needs and monitoring progress. In addition the post holder will be expected to liaise with other teachers regarding the cultural and linguistic needs of ethnic minority pupils throughout the school. Knowledge of Gujarati and advantage, but not essential.

Morecambe and Heysham Morecambe County High
Dallam Avenue, Morecambe (1410 on Roll)
GIRLS PE – MAIN SCALE.
An ability to teach dance an advantage.

Blackpool Montgomery High
All Hallows Road, Blackpool (890 on Roll, 11-16)
HOME ECONOMICS TO GCSE LEVEL – MAIN SCALE

Re-advertisement
Broughton County High
Woodplumpton Lane, Broughton (862 on Roll)
RELIGIOUS EDUCATION – MAIN SCALE.
Graduate preferred.

Colne Park County High
Venables Avenue, Colne (957 on Roll)
MATHEMATICS (WITH SOME SCIENCE) – MAIN SCALE

VOLUNTARY AIDED SECONDARY SCHOOLS
In which the Governors are the employers

Fleetwood Cardinal Allen RC High (Aided)
Melbourne Avenue, Fleetwood (745 on Roll)
ENGLISH – MAIN SCALE

Penwortham All Hallows RC High (Aided)
Crabtree Avenue, Penwortham, Preston (850 on Roll)
FRENCH/GERMAN – MAIN SCALE

50429

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
RICARDS LODGE HIGH SCHOOL
Lake Road, London SW19 7HB
Tel: 01-946 2208
Head Teacher: Mrs D.E. Kay
Age Range: 13-18 years
No. on roll: 770
Required in January, 1988 a HEAD OF BIOLOGY in a progressive and successful science department. An incentive allowance will be available for the suitable candidate.
CLOSING DATE: 9th October 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (21872) 134818

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
GOSFORTH HIGH SCHOOL
APPOINTMENT OF HEAD OF CHEMISTRY
(Main Professional Grade plus 'B' Allowance)
Required from January 1988 a suitably qualified and experienced teacher to be Head of Chemistry in the above school.
Application forms are obtainable from and returnable to the Head Teacher, Gosforth High School, Great North Road, Gosforth, Newcastle Upon Tyne NE3 2JH by Friday, 9th October 1987. (21720) 134818

SURREY
EDUCATION COMMITTEE
HOWARD OF EFFINGHAM SCHOOL
Lower Road, Effingham, Surrey KT24 5JR
Tel: Bookham (0372) 53694
Required for January: HEAD OF BIOLOGY DEPARTMENT: Incentive allowance B (equivalent to Burnham Scale 3) £1002/annum
Courses to GCSE and 'A' Level. Well established and well equipped department in a school known for its academic record.
Send CV and letter of application to Headmaster from whom further particulars may be obtained. (21482) 134818

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: Mr. E.J.M. Lawn
Number on roll: 420
TEACHER IN CHARGE OF PHYSICS
Scale of Post: Incentive Allowance 'B' £1,002
Required: JANUARY 1988/as soon as possible.
A practising Catholic to teach Physics throughout the school. G.C.S.E. and 'A' Level work included.
LONDON ALLOWANCE £1,215.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 6.10.87.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
AN EQUAL OPPORTUNITY EMPLOYER. (21473) 134818

Scale 2 Posts and above

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1411
V.A. Roll 968 Sixth Form 180
Required January 1988, or earlier if possible, well qualified teacher of PHYSICS and General Science for this school, which has a high academic standard.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (21422) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
CHACE SCHOOL
Churchbury Lane, Enfield, Middx. EN1 3HQ
Roll 870
Required January 1988, teacher of PHYSICS (currently graded at Scale 3). The successful candidate will take responsibility for Physics throughout the school. All pupils study Science to 16+ with both integrated and separate Science courses offered. Separate Sciences are also taught at 'A' level.
The School is in the middle of a programme of development including records of achievement and a new Science Curriculum. The post offers excellent opportunities for an enthusiastic teacher to play a key role in these and future developments. An interest in electronics would be an advantage.
Chace School became co-educational in September 1985. The school is situated in a popular residential area in Northern Enfield close to Green Belt and enjoys a good reputation with local residents.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from the Headmaster, to whom they should be returned by 9th October 1987.
An equal opportunity employer. (21455) 134820

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon SS15 5NX
(Roll 905)
Tel: Basildon 43391
SCIENCE TEACHER - Incentive Allowance B
Required January 1988. Organisational skill and the ability to teach at least one Specialism as well as General Science from Years 1 - 5.
Relocation Allowances of c.£4,000 payable in approved cases.
Apply by letter to the Head enclosing c.v. and names of two referees. (12194) 134820

HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
Tel: Romford 47353
Headteacher: D.A. Steward
(roll 998 Mixed)
Required for January 1988 or as soon as possible, teacher of Science, MPG, to take responsibility for lower school science and to teach Chemistry in the upper school.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (19588) 134820

HERTFORDSHIRE
RICHARD HALE SCHOOL
Five form entry boys's school sixth form 130
Required for January, 1988, scientist to teach Physics to 'A' level (Incentive Allowance B) plus London Fringe Allowance. There will be responsibilities attaching to the post which will be discussed with candidates.
Apply by letter to the Headmaster, Richard Hale School, Hertford, giving names and addresses of two referees. Telephone enquiries would be welcome. (Hertford 583441).
The Authority operates a generous recruitment incentive scheme. (21506) 134820

LONDON E1
THE BISHOP CHALLONER COMPREHENSIVE GIRLS' SCHOOL
Lukin Street, Commercial Road, London E1 0AB
Tel: 01-790 3634
Required from January 1988. DEPUTY HEAD OF SCIENCE - Scale 3 (or Baker equivalent). Biologist preferred for this established and well resourced department.
Application form from the Headmistress. (12536) 134820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
SOUTHLANDS SCHOOL
New Romney, Kent TN28 8BB
SCIENCE TEACHER (Scale II at present)
Wanted for January 1988 or earlier if possible a Science Teacher committed to balanced science for all. It would be an advantage to have a particular specialism in Physics. The department has nine members and well-established courses up to Advanced Level.
The School is fully comprehensive with some 1200 pupils, serving the whole area of Romney Marsh.
Applications should be made by letter to the Headmaster at the School, along with a curriculum vitae and the names and addresses of two referees. (01433) 134820

OXFORDSHIRE
COUNTY COUNCIL
ST BIRINUS SCHOOL
Mereland Road, Didcot, Oxfordshire OX11 8AZ
An 11-18 County Comprehensive School for boys with 750 on roll
We share a co-operative sixth form with Didcot Girls of over 200
SECOND IN SCIENCE DEPARTMENT
In charge of Biology - MPG + £1,002
Well qualified and experienced teacher required for January 1988 to join a successful and forward-looking Science Department. Commitment to balanced Science and capacity for hard work essential.
Application forms and further details from the Head at the School. (SAE essential).
Closing date for receipt of application Wednesday 7th October 1987.
An Equal Opportunity Employer. (12464) 134820

REDBRIDGE
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South, Seven Kings, Ilford, Essex IG3 8EU

Tel: 01-597 2133

Head: Dr. A.O'Donnell

Required for January 1988: an enthusiastic and experienced graduate to teach G.C.S.E. and 'A' level Chemistry in the Upper School and Integrated Science in the Lower School and to be responsible, in the first instance, for Lower School Science in a successful department housed in its own suite of laboratories.

The successful candidate must be able to make a positive contribution to the smooth running of the department and the development of the Science Curriculum as a whole in the light of the new demands of the G.C.S.E.

Main Scale + Allowance B, plus Outer London Allowance.

Removal and relocation expenses (up to £3,850) payable in approved cases.

Application forms and further details available from the Headteacher.

Closing date: 9th October. (21861) 134820

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

WALDEGRAVE SCHOOL
Fifth Cross Road, Twickenham, Middlesex TW2 5LH

Tel: 01-894 3244

(Waldegrave is an 11-16 Comprehensive School for Girls)

A full-time Physics Teacher is required from January 1988: Main professional grade plus £795 Outer LOndon Allowance. An interest in Integrated Science and Electronics would be welcome.

Please write to the Headmistress at the school enclosing a full c.v. (12176) 134820

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING ABBEY COMPREHENSIVE SCHOOL
Sandringham Road, Barking, Essex
(Rol 1,377)
Required as soon as possible: A committed and enthusiastic teacher of Social Science to teach the subject throughout the school.
Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Head Teacher giving full c.v. and the names and addresses of two referees, one of whom should be, where applicable, your present or immediate past employer.
An equal opportunity employer. (21846) 134822

BEDFORDSHIRE
EDUCATION SERVICE
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton, Beds.
Tel: 576236
Required for January 1988, a Science teacher with special interest in Biological Science. The school has largely converted to an Integrated Science programme and 20% core science has been introduced in 1987. The work includes 4th and 5th year GCSE courses. Main Scale.
Application forms available from and returnable to the headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (21807) 134822

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds
Tel: 36611
Required for January 1988, a teacher of sciences to GCSE level. This forward looking department is moving towards broad-balanced science for all pupils within the TVEI extension scheme. The adoption of a modular structure affords flexibility in the teaching available. Main Scale.
Application forms available from and returnable to the Headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (21815) 134822

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
MEADWAY SCHOOL
The Meadway, Tilehurst, Reading RG3 4NN
N.O.R. 870
Required as soon as possible, main scale teacher of physical science to join a large and expanding science faculty.
Apply by letter and curriculum vitae to the headmaster at the school. Further details are available on request and on receipt of a stamped addressed envelope.
Closing date: 9th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21732) 134822

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury
(11-18 Voluntary Controlled) Mixed Comprehensive School. 1970 on roll
Required January 1988 a well qualified teacher of Physics to join large enthusiastic Science faculty. Teaching will include Physics at all levels particularly 'A' Level and some Science to other year groups. An incentive allowance, in addition to the main grade, may be available for a suitably qualified applicant.
Application by letter to the Headmaster, as soon as possible enclosing full c.v., the names of two referees. (S.A.E. for acknowledgement).
Closing date: 12th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21735) 134822

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
THE SIR WILLIAM HERSCHELL GRAMMAR SCHOOL
N.O.R. 490
Required for January 1988, a well qualified teacher of chemistry to 'A' level (main scale). The successful candidate would also be expected to teach combined science in the lower school and an ability to teach physics to G.C.S.E. level would be an advantage. The post offers the opportunity to contribute towards curriculum development currently being planned in the Science Department as a whole.
Apply by letter to the Headteacher enclosing full CV and the names and addresses of two referees.
Closing date: 9th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (21833) 134822

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Spring Term 1988.

Application forms/further details are available from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.

Closing date 9 October 1987 unless otherwise stated.

Primary

Main Scale – Infant Teacher
ST JOSEPH'S R.C. (AIDED) PRIMARY SCHOOL
Babworth Road, Retford. Notts, DN22 7BP.
Roll: 196
Experienced infant teacher with flair and imagination to work on a co-operative basis with a team of three. Positive commitment to the ethos of an R.C. School essential.

Main Scale – Infant Teacher
SNEINTON C.E. (AIDED) PRIMARY SCHOOL
Windmill Lane, Sneinton, Nottingham, NG2 4QB.
Roll: 237
Enthusiastic infant teacher to take a combined reception and first year infant class.
Please apply by letter, giving full curriculum vitae and the names and addresses of two referees to the Head Teacher at the school as soon as possible.

Secondary

Group 10 – Deputy Head Teacher
HAYWOOD COMPREHENSIVE SCHOOL
Edwards Lane, Sherwood, Nottingham, NG5 3HZ.
Mixed: 850 (11-18)
To join a rapidly developing and forward looking 11-18 Comprehensive School. Successful candidate should possess a wide range of curriculum development experience as well as management abilities. Vacancy arises due to the promotion of the present Deputy to a Headship.

Main Scale + Allowance 'B' – Head of Computer Studies
GARIBALDI COMPREHENSIVE SCHOOL
Forest Town, Mansfield, Notts., NG19 0JX.
Mixed: 720 (11-18)
Suitably qualified and experienced teacher to be Head of Computer Studies Department. Computer work is well established in the school and Computer Studies is taught to 'A' level standard.

Main Scale + Allowance 'B' – Head of Modern Languages
WILFORD MEADOWS COMPREHENSIVE SCHOOL
Coronation Avenue, Wilford, Nottingham NG11 7AD.
Mixed: 500 (11-16)
To introduce German throughout the School and possibly assist with the teaching of French which is presently the only European language being taught.

Main Scale – Computer Studies
FAIRHAM COMMUNITY COLLEGE
Farnborough Road, Clifton, Nottingham NG11 9AE.
Mixed: 960 (11-18)
Enthusiastic teacher for this excellently resourced department.

Main Scale – English/French
HENRY MELLISH COMPREHENSIVE SCHOOL
Highbury Vale, Bulwell, Nottingham NG6 9DS.
Mixed: 726 (11-16)
Required as soon as possible to teach English to G.C.S.E. level and French in the Lower School.

Main Scale – Home Economics (0.5 job share)
ELLIS GUILFORD COMPREHENSIVE SCHOOL
Bar Lane, Old Basford, Nottingham NG6 0HT.
Mixed: 1060 (11-16)
Required from 2 November, experienced and well qualified teacher to work 0.5 as part of a job share.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

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SECONDARY SCIENCE
continued

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
ASHMEAD SCHOOL
Northumberland Avenue, Reading RG2 8DJ
Tel: Reading 861177
N.O.R. 650
11-18 Boys' Comprehensive
Required for January 1988 - Teacher of Science (main scale). The successful applicant will be required to participate in the teaching of combined science courses throughout the age and ability range to G.C.S.E. level.
Further details and an application form may be obtained from the Headteacher.
Closing date: 9th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
AN EQUAL OPPORTUNITY EMPLOYER. (21819) 134822

BIRMINGHAM
CITY COUNCIL
EDUCATION DEPARTMENT
Secondary
MAIN SCALE + S.P.S.
Biology (up to 'A' Level
BROADWAY SCHOOL
The Broadway, Birmingham B20 3DP
Tel: 021-356 9444
For further details please contact the Head Teacher. Closing date: 9th October 1987.
The City Council welcomes applications from all sections of the community irrespective of race, colour, gender, sexuality or disability. (12378) 134822

BROMLEY
BULLERS WOOD SCHOOL FOR GIRLS
St. Nicholas Lane, Logs Hill, Chislehurst, Kent BR7 5LJ
Tel: 01-467 2280
960 on roll - 158 in Sixth Form
A full-time Biology teacher is required for January 1988 to teach throughout the school including Advanced Level. The Sciences form an important part of the school's curriculum and there are good laboratory facilities and resources to support the work of this large department. Initially this is a temporary appointment to cover maternity leave. Scale 1 equivalent.
Details/application forms from and returnable to the Head Teacher (large sae) by 6th October 1987.
(21498) 134822

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE MANOR SCHOOL
Required as soon as possible a part-time (0.5) teacher of General Science to join a flourishing Faculty of Science.
The person appointed will assist with the teaching of Science courses up to G.C.S.E. level. The sessions available are open to negotiation between the successful applicant and the school.
The school wishes to appoint an enthusiastic and committed teacher who can effectively contribute to the curriculum initiatives currently under development. Experience or interest in Modular Science, and Science/Technology links would be an advantage.
Further details and an application form are available (s.a.e. please) from the Headteacher, Wyke Manor Upper School, Wilson Road, Wyke, Bradford BD12 9PX, to whom completed forms should be returned by 7 October 1987.
Reference ET 105087/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any age, sex, race or disability who meet the job requirements.
(35465) 134822

BUCKINGHAMSHIRE
MILTON KEYNES
BRINDLEY HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
Co-Director: John Wilkins
Roll: 1060
TEACHER OF SCIENCE
Required for January 1988. Stantonbury Campus is a rapidly expanding education and leisure complex incorporating extensive community facilities with twin 12-18 comprehensive schools.
A well-qualified and enthusiastic science teacher to join a strong and supportive team within a developing and forward-looking faculty. Main Scale post (currently scale 1).
We are committed to an active, integrated approach through the 12-16 curriculum, teaching Mode 3 GCSE Physical and Environmental Science.
A specialism in either Biological Science or Physics will be an advantage.
A Campus Sixth Form of 300 offers well-established courses to 'A' level.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application form and further particulars are available from John Wilkins, Co-Director, on receipt of a stamped addressed envelope 106 X 230mm.
Closing date for applications 12 October 1987.
(20008) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
EQUAL OPPORTUNITY EMPLOYER
BEACONSFIELD/CHILTERN AREA
BEACONSFIELD SECONDARY SCHOOL
Wattleton Road, Beaconsfield
Tel: Beaconsfield 3450
Headteacher: Mr. M. Stanyon
Required from January 1988, or as soon as possible, a graduate teacher of Science (Main Grade) (Sci) to teach in this 12-17 Secondary School (NOR 600 boys and girls). Integrated Science is taught throughout the school to GCSE level as a core and Further Science as an option. A Physical Scientist is preferred but other science subjects will be considered. An Outer London Fringe Allowance is currently available.
Please apply direct to the school. (21652) 134822

CHESHIRE
EDUCATION COMMITTEE
NORTON PRIORY SCHOOL
Castlefields Avenue East, Castlefields, Runcorn, Cheshire WA7 2NT
TEACHER OF CHEMISTRY SCALE 1 (PLUS SPA)
An experienced and enthusiastic teacher of Chemistry is required for January 1988 to teach throughout the school up to 'A' level.
Help with housing available.
Further details and an application form can be obtained from the Headteacher to whom all applications must be made. (12420) 134822

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(12515) 134822

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
EARLS HIGH SCHOOL
Furnace Lane, Halesowen B63 3SL, West Mids.
(11-16 co-ed. Comp. Group 10)
Required January, 1988 full-time TEACHER (Main Professional Grade) of GENERAL SCIENCE in lower school and PHYSICS in upper school, to join successful and enthusiastic faculty. Interest in Technology would be an advantage. New entrants to profession welcome.
Details/Application forms from and returnable to Headteacher, by 8th October. (12368) 134822

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
MONKS HILL HIGH (M) SCHOOL
Farnborough Avenue, South Croydon CR2 8HD
Tel: 01-657 8935/6
SCIENCE TEACHER
We need a teacher of science for the spring and summer terms of 1988 to join a strong and effective team of Science teachers. Science is taught to all pupils in this 11-16 school and exciting curriculum development is underway.
We are looking for a teacher who is willing to make an enthusiastic contribution to the work of the department and who will strive hard to maintain high standards of work in the laboratory and around the school.
Salary: Main Grade.
Tenable: January 1988.
Please apply to: Mr S.A. Newton, Headmaster.
Closing date: October 7th, 1987. (21596) 134822

ESSEX
ST. JOHN PAYNE SCHOOL
Patching Hall Lane, Chelmsford CM1 4DJ
Tel: Chelmsford 354009
(Roll-1013)
TEACHER OF BIOLOGY
MAIN SCALE
Required January 1988.
Ability to teach up to 'A' level. Practising Catholic preferred.
Closing date: 9th October 1987.
Application forms can be obtained from School Secretary. (12583) 134822

ESSEX
CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea CO15 6DZ
Tel: (0255) 424266
(Roll 1300)
TEACHER OF SCIENCE
Main Scale
Required January 1988.
A teacher of Biology to join an established and successful department. Significant A-level and G.C.S.E. teaching for suitably qualified candidate.
Apply by letter to the Headteacher.

CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll 1450)
SCIENCE TEACHER
Main Scale
Required January 1988.
Scientist to join thriving department, committed to integrated and modular approach. Outer London Fringe: rented accommodation possible. Generous relocation allowance payable in approved cases.
Apply by letter to Headmaster with curriculum vitae and names of two referees (s.a.e. please). (12198) 134822

HEREFORD AND WORCESTER
COUNTY COUNCIL
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove, Worcs. B60 3NL
Tel: 0527 31095
13-19 Upper School 1000 on roll, 160 in Sixth
Required from January 1st 1988, teachers of PHYSICS, Main Scale, to join a well-organised and successful Department. An excellent opportunity for either a young or an experienced teacher to work in a forward looking school with first class facilities.
Please apply by letter without delay, enclosing CV, names of referees and telephone contact numbers if possible.

THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch B98 7UH
Required from January 1988 an enthusiastic and experienced graduate to teach Biology to G.C.S.E. and Advanced Level and to contribute within his/her area of expertise to the teaching of a modular science course. An interest in environmental science will be an advantage. Main Scale.
Application forms and further details from the Headmaster at the school. Closing date for return of application forms, 6th October 1987.
(21908) 134822

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City AL8 6YR
Headmaster: Mr D.J. Hitchin, M.A.
No. on roll 820 Boys and Girls: 130 in 6th Form
Required for January, 1988, to join a strong Science Department of 8 staff, a specialist BIOLOGIST, Main Scale, capable of teaching to 'A' Level and versatile enough to contribute to balanced science in the Junior School. Biology is a distinct component of a proposed TVEI Extension combined double subject science course in years 4 and 5; it is firmly established at 'A' Level.
Please send an sae for further information or Tel: (0707) 321755.
Please apply by letter to the Headmaster, including full c.v. and quoting the names and addresses of 2 referees.
Fringe allowance of £309 p.a. payable.
Generous removal expenses, including mortgage subsidy, in approved cases.
(21521) 134822

HERTFORDSHIRE
CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park, Hatfield
Tel: Potters Bar 50702
Required for January 1988, a well-qualified teacher of BIOLOGY, main scale. The successful applicant will join an expanding and well-equipped Department and will be expected to play an active part in the overall development of Science in the School. 'A' Level work is available.
Letters of application to the Head at the School together with a full c.v. and the names and addresses of two referees.
Fringe allowance of £309 p.a. payable.
Generous removal expenses, including mortgage subsidy, in approved cases.
(12442) 134822

HERTFORDSHIRE
VERULAM SCHOOL
Brampton Road, St. Albans, Herts AL1 4PR
Well established Group 11 all-ability boys' school for 870 boys with 193 in the Sixth Form
Required in January a teacher of CHEMISTRY (Main Scale plus London Fringe Allowance). This is a strong, well-equipped department and large numbers of boys take the subject at GCSE and A Level. Combined Sciences is taught in years one and two: Chemistry in sets thereafter.
The person appointed will be second in the Chemistry Department and will teach the subject up to A Level together with some Physical/ combined science.
Hertfordshire offers a generous scheme of relocation allowances under approved circumstances.
Applications by letter, together with curriculum vitae and the names and addresses of two referees to the Headmaster as soon as possible.
(12440) 134822

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL
Rickmansworth Road, Watford WD1 7JF
(1070 boys - 250 in Sixth Form)
Required for January, a well qualified teacher of PHYSICS keen to teach throughout the School and especially in strong Sixth Form. Excellent facilities and opportunities.
Generous relocation allowance available.
Apply to the Headmaster, giving full details of qualifications and interests together with the names of two referees. (12450) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
WEALD OF KENT GRAMMAR SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge, Kent TN9 2JP
Required for September, 1988, a good Honours Chemistry Graduate to share the teaching to Advanced Level. This is a temporary post covering the entire academic year 1988/89.
Apply in writing to the Headmistress at the school, enclosing a C.V. and the names of two referees as soon as possible. (01425) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School of 850 boys, 250 in the Sixth Form)
REQUIRED in JANUARY, 1988, a well qualified graduate to teach CHEMISTRY throughout the School (part-time or full-time), including a share of Sixth Form work to 'A' level. A willingness and ability to assist with the coaching of Rowing, games, scouts or school societies will be welcome.
Salary Main Scale plus London Allowance £795.
Applications immediately to the Headmaster of the School, together with full curriculum vitae and names of three referees.
'An Equal Opportunities Employer'. (21485) 134822

NEWCASTLE UPON TYNE
WESTFIELD SCHOOL
See main advertisement under Independent Biology.
(12414) 134822

NORTHAMPTONSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ
Required for January 1988 or earlier if possible at this 11 to 18 coeducational comprehensive school of 1,030 pupils, including 190 in the sixth form, a temporary teacher of science (Main Professional Grade) to cover a maternity leave.
The vacant timetable includes Biology up to GCSE and some Chemistry.
The school has well-equipped laboratories in a modern science block and well established courses at all levels.
The school is situated in a pleasant area of South Northamptonshire, within easy reach of Northampton, London (via M1), Milton Keynes, Oxford and Stratford.
Application forms and further details available from the Headmaster at the school (sae please). Closing date 14 days from the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex ... [illegible]
(12...) 134822

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Sandy Lane West, Littlemore, Oxford OX4 5JY
Peers is a mixed Upper School of 950 students
Required from 2nd November to 18th December, 1987 a teacher of Science with particular reference to Biology. The school is developing a range of new curriculum and community initiatives providing valuable experience of all areas of schooling.
Please send brief c.v. and names and addresses of two referees with request for application form and further details. SAE please.
An Equal Opportunity Employer. (21580) 134822

REDBRIDGE
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex RM6 4RS
Tel: 01-599 2600/6283
Headteacher: Mrs D. Watkins, B.Ed.
Required for January 1988: Teacher of Physics for this 6 form entry 11-18 mixed comprehensive school to join an enthusiastic, experienced science department working in modern, well equipped laboratories. The successful candidate will have the opportunity to teach across the full age and ability range including Physics to GCSE and 'A' level, and General Science in the Lower School.
Main Scale plus Outer London Allowance.
Removal and relocation expenses (up to £3,850) payable in approved cases.
Application forms and further details obtainable from the Headteacher at the school.
Closing date: 9th October. (21860) 134822

SANDWELL
METROPOLITAN BOROUGH COUNCIL
DARTMOUTH HIGH SCHOOL
(11-18 Comprehensive)
Required for 26th October 1987.
SCIENCE - Scale 1.
Teacher appointed should be a Biology specialist able also to contribute to Combined Science Courses. Temporary post during maternity leave. Full time but part time considered.
Application forms and further details available from and returnable to Head Teacher, Wilderness Lane, Great Barr, Birmingham (Tel: 021-358 6186).
An equal opportunity employer. Canvassing of members of the authority will disqualify. (12372) 134822

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton SM5 2QX
Tel: 01-647 8294
CHEMISTRY - MAIN SCALE
Required for January 1988 a teacher to take charge of Chemistry in this 6-form entry non-selective school. Chemistry is taught up to and including Advanced level. The whole of the Science Department is a flourishing one. This post is renumerate at the old Scale 2 level.
Application by letter to the Headteacher, with c.v. and names and addresses of two referees.
An Equal Opportunity Employer. (21497) 134822

WEST SUSSEX
ASSISTANT TEACHER
STEYNING GRAMMAR SCHOOL
Required for January 1988, a Teacher of electronics, physics, technology and some combined science. Initially for two terms; there would be a possibility of a permanent appointment. A part time appointment if someone only able to offer some of the subjects required could be considered.
Further details and application form from the Headmaster, Steyning Grammar School, Steyning, West Sussex, on receipt of a large s.a.e.
(21406) 134822

Social Studies

Scale 1 Posts

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. ANGELA'S URSULINE CONVENT
Forest Gate E7
Required January: Teacher of Social Studies. Main Professional grade plus London Allowance of £1,215.
Please apply in writing giving the Headmistress giving names and addresses of two referees.
The London Borough ... [illegible] ... Employer.

BRENT EDUCATION

towards a better future

- a small, friendly and exciting Borough
- well served by public transport with easy access to the city and countryside
- Among the best pupil teacher ratios in the country and correspondingly small classes
- a high level of support staff provision in schools
- the assistance of a central team of professional advisers
- a high level of in-service training provision
- excellent terms and conditions including generous allowances for maternity/paternity leave
- limited hostel facilities available
- Special schools – exceptionally good pupil teacher ratios and purpose-built buildings
- fundamentally committed to multi-cultural education with pioneering policies on race and gender
- full Inner London Allowance of £1215 per annum payable

COME AND JOIN US

TEACHERS of RELIGIOUS EDUCATION – Scale 1

CARDINAL HINSLEY HIGH SCHOOL, Harlesden Road, NW10 3RN. Tel: 01-965 3947.

Required from September 1987 – TEACHER of RELIGIOUS EDUCATION (Scale 1). The School Governors invite applications from well qualified enthusiastic teachers. Candidates must be practising Catholics. Religious Education is a core subject throughout the school including Sixth Form. Applications from new entrants to the profession would be welcome. Visits to the school will be arranged for any shortlisted candidates. Further details and application forms are available from the Headteacher (Tel: 01-965 3947 or 01-445 363).

THIRD DEPUTY HEADTEACHER – Academic

CONVENT OF JESUS & MARY HIGH SCHOOL, Crownhill Road, NW10 4EP. (Tel: 01-965 2986).

Required from JANUARY 1988 – THIRD DEPUTY HEADTEACHER (Academic) is required to make a major contribution to the management and policy making of the school. The responsibilities are wide and demanding. Applications are invited from practising Roman Catholics who are well qualified with substantial relevant experience and who have proven success in achieving the highest academic standards and examination results. Application forms and further details available from the Headteacher.

QUALIFIED TEACHERS ARE INVITED TO APPLY FOR THESE POSTS.

UNLESS OTHERWISE STATED APPLICATION FORMS (SAE) ARE OBTAINABLE BY CONTACTING THE HEAD TEACHER, RETURNABLE BY 16th OCTOBER 1987

Brent is fundamentally committed to multi-cultural education.

London Weighting of £1215 per annum is made.

TES

To: The School/Office

Address

I am interested in the post of

Please send me further information

Name:

Address:

Speech and Drama

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
UPBURY MANOR SCHOOL
Marlborough Rd., Gillingham, Kent
Mixed. Roll 900
Teacher in charge of Drama required for January, a suitably qualified and experienced drama teacher to take responsibility for drama throughout a mixed secondary school to G.C.S.E. level. This is at present a Scale 2 post and the appointment will be made within that context.
Application forms (S.A.E.) from the Headmaster, Mr I. Gliddon.

EAST KENT AREA
SIR WILLIAM NOTTIDGE SCHOOL
Bellevue Road, Whitstable CT5 1PX
HEAD OF DEPARTMENT
DRAMA, Scale 3
Required for January 1988 an experienced imaginative and fully committed teacher is sought to lead this well established department. The department works closely with the English department but its value as an independent department is recognised. Two rooms are currently used exclusively for Drama and there is a Second teacher in the department teaching mainly Drama. Drama is part of the core curriculum of years 1-3 and is available as an extra option in years 4-5 together with General Studies in the one-year Sixth Form.
Applications by letter together with full C.V. and names and addresses of two referees. Closing date 2nd October 1987. (01436) 135218

Scale 1 Posts

BEXLEY
LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3BX
Tel: Dartford 348231/6
Required from September 1987 a part-time teacher of Drama (90%). Courses are provided up to GCSE level in the subject.
Apply immediately to the Headmaster at the School from whom application forms are available. (01418) 135222

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(13512) 135232

DORSET
BEAMINSTER SCHOOL
Beaminster DT8 3EP
11-18 mixed Comprehensive, 510 pupils on roll with 160 in Combined Sixth Form)
Required January 1988, Teacher (Main Scale) to teach Drama and possibly Theatre Studies. A purpose-built Drama Studio is available on the school premises.
Application forms and further details from the Headteacher (SAE please).
(11812) 135222

HAMPSHIRE
GOSPORT, BRUNE PARK SCHOOL
Military Road, Gosport, Hants PO12 3BU
11-16 mixed Comprehensive - 1,300 on roll
Head: Mr. M. Keeping, B.Sc.
Required January 1988
Main Professional Grade - teacher of DRAMA - to teach throughout the school age range.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster - s.a.e. please - as soon as possible.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(21706) 135222

ESSEX
RAMSEY SCHOOL
Colne Road, Halstead CO9 2HR
Tel: (0787) 472481
(Roll 1000)
TEACHER OF MUSIC AND DRAMA - MAIN SCALE
Please see our advertisement under Secondary Music Scale 1. (12581) 135222

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road, Basingstoke
TEACHER IN CHARGE OF DRAMA
Main Scale
Required for January 1988 an experienced teacher to take charge of Drama teaching throughout this 11-16 school. There is a strong tradition for drama.
Application by letter together with full c.v. and the names of 2 referees, from whom further details of the post/school may be obtained (s.a.e.).
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(21712) 135222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE WESTLANDS SCHOOL
Westlands Ave., Sittingbourne, Kent ME10 1PF
This is a Co-educational School of 1400 pupils, which is fully comprehensive in the first two years.
Required for January 1988 a teacher of Drama, Scale 1 to teach a full age range and ability including work up to GCSE level. Willingness to assist with school productions and club activities essential.
Applications, together with names and addresses of two referees to the Headmaster as soon as possible.
(01424) 135222

MERTON
URSULINE HIGH SCHOOL
15 The Downs, Wimbledon, London SW20 8HD
Girls' Roman Catholic Comprehensive High School 13+ - 18+ (8 f.e.)
860 on roll
200 in the 6th form
Required January, teacher of Drama and English (Scale 1) to teach Drama and English throughout the school to G.C.S.E. level. Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement.
(21560) 135222

SANDWELL
METROPOLITAN BOROUGH COUNCIL
MENZIES HIGH SCHOOL
(11-18 Comprehensive)
Required for January 1988 or as soon as possible.
ENGLISH/DRAMA
Main Scale.
With strong interest in the development of drama.
Application form and further details available from and returnable to Head Teacher, Clarkes Lane, West Bromwich, West Midlands (Tel: 021-588 8384).
An equal opportunity employer.
Canvassing of members of the authority will disqualify. (12373) 135222

COUNTY EDUCATION DEPARTMENT

EDUCATION/INDUSTRY LIAISON OFFICER
(Based at Dorchester)
POST NUMBER C0303X

Previous applicants will automatically be reconsidered.
This important post is intended to foster and stimulate the growing links between schools and industry/commerce in Dorset.
The Authority seeks to appoint for January 1988 a person of outstanding initiative and enthusiasm who will preferably have successful experience in both industry/commerce and education.
Salary Grade PO 10 (Points 42-45) £15,966 to £17,151
Application forms returnable by 9 October 1987 and further details from County Education Officer (MD), County Hall, Dorchester, Dorset, DT1 1XJ on receipt of s.a.e.
(Please quote post number).
(50654)

DORSET County Council

Technology

Scale 2 Posts and above

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
OAKBANK SCHOOL
Required for January 1988 at this 13-18 comprehensive (1150 on roll) a Professional Grade teacher plus £1,000 allowance to teach Information Technology and to be responsible for IT across the curriculum. Oakbank is well equipped with IT and this year starts its TVEI involvement. Expertise, a wide range of reference and an ability to communicate knowledge and enthusiasm are vital qualities. We are pleasantly situated adjacent to Bronte Pennines and near to Yorkshire Dales. Application forms and further details (SAE please) from John Roberts, Headteacher Oakbank School, Oakbank Road, Keighley, West Yorkshire BD22 7DU to whom completed forms should be returned by 7 October 1987.
Reference ET 106087/TES.
(35462) 135520

Scale 1 Posts

HAMPSHIRE
WOODLANDS COMMUNITY SCHOOL
Minstead Avenue, Southampton SO2 5FW
Required January Main Scale Teacher of Information Technology with a willingness to teach lower school classes of abilities and GCSE in Upper School.
SAE to Head for Further Details. We pursue a policy of equality of opportunity.
Applications particularly welcome from people with disabilities.
Closing date for completed applications 9th October.
(12524) 135522

Other than by Subject Classification

Heads of Department

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel: 01-304 8511
Roll 875
Required in January 1988 for this girls selective school, a well qualified and experienced teacher to join the school's Senior Management Team. Main Scale plus incentive allowance at rate G. Precise job specification by negotiation.
Application form and further details available from the Headteacher on receipt of S.A.E. Closing date 9th October 1987. (01407) 135618

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAESYDDERWEN COMPREHENSIVE SCHOOL
Required for January, 1988. Head of Department for Welsh. Scale 3. (Ref: 448).
Application forms and further particulars are available from the Headteacher, Maesydderwen Comprehensive School, Tudor Street, Ystradgynlais, Swansea SA9 1AP to whom completed forms should be returned by 9th October, 1987.
The County Council pursues a policy of equality of opportunity. (21896) 135618

ST. HELENS
METROPOLITAN BOROUGH OF ST. HELENS
COMMUNITY EDUCATION DEPARTMENT
HEAD OF YEAR
Main Scale + B Allowance
Required for St. Aelred's R.C. High School (11-18 years mixed comprehensive) Birley Street, Newton-le-Willows.
To commence January, 1988. To be head of 4th or 5th year. You should be able to teach History and/or Personal & Social Development.
Application forms and further details are available from the Head Teacher to whom they should be returned by 9th October, 1987.
An Equal Opportunity Employer. (21840) 135618

Scale 2 Posts and above

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required January 1988, or earlier, enthusiastic teacher to co-ordinate the well-established PERSONAL, SOCIAL AND HEALTH EDUCATION PROGRAMME course throughout the school. (currently graded at Scale 2). The subject is part of four core programme and is taken by all students in their first five years of secondary education.
The vacancy occurs because of the promotion of the previous holder to the Borough Advisory service.
Salisbury is a popular choice amongst parents selecting a secondary school for their children. The school is close to Green Belt amenities and only a short distance from the M25 motorway.
London Allowance, £795.
Application forms (large SAE) obtainable from the Headmaster, to whom they should be returned by 9th October 1987.
An Equal Opportunity Employer. (21497) 135620

ENFIELD
LONDON BOROUGH OF ENFIELD
ADVISORY TEACHER (LANGUAGE)
Primary and Secondary sectors
For more information please see under Primary Scale 2 and above posts (21437) 135620

Scale 1 Posts

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
THE EMMBROOK SCHOOL
Emmbrook Road, Wokingham, Berkshire RG11 1JR
N.O.R. 1210
Urgently required from 1st January 1988 in this 6 form entry co-educational comprehensive school, main scale teacher of Sociology and Religious Studies. The successful candidate will be required to teach Sociology from GCSE through to 'A' level with some Religious Studies in the Junior school.
Applicants should apply by letter to the Headmaster enclosing a full CV and the names and addresses of two referees. Further details of the post available from the school (SAE please).
Closing date: 5th October 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
AN EQUAL OPPORTUNITY EMPLOYER. (21323) 135622

BURY
METROPOLITAN BOROUGH OF BURY
An Equal Opportunity Employer
EDUCATION DEPARTMENT
TEACHER
(Main Scale)
Required for 1st January, 1988 to 31st August, 1990 at St. Gabriel's R.C. High School, Bridge Road, Bury BL9 0TZ to teach English up to and including G.C.S.E. standard.
Candidates should be able to offer lower school Music and Drama.
Practising Roman Catholic preferred.
Applications by letter including full curriculum vitae together with the names and addresses of two referees to the Head Teacher at the school by 2nd October, 1987.
TEACHERS required as soon as possible to join a permanent supply teaching pool:
4 Primary, to be based in the Bury (2), Holcombe and Prestwich areas.
and 8 Secondary to be based in high schools throughout the Authority.
Salary will be Main Scale plus an allowance of £501 per annum which will be adjusted from time to time in the light of future pay awards.
Letters of application including full curriculum vitae and the names and addresses of two referees to the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN by 5th October, 1987.
TEACHER (MAIN SCALE) required for 2nd November, 1987 at Fairfield County Primary School, Rochdale Old Road, Bury to take responsibility for the co-ordination and development of music throughout the school. Competent pianist essential. Initially the successful candidate will take charge of the second year junior class. Candidates should specify other curriculum interests.
Application forms and further details obtainable from and returnable to the Director of Education, Education Offices, Market Street, Bury BL9 0BN by 9th October, 1987.
(21844) 135622

CHESHIRE
EDUCATION COMMITTEE
ST THOMAS MOORE CATHOLIC HIGH SCHOOL
Dane Park Avenue, Crewe CW2 8AE
Tel: 0270 68014
Required as soon as possible, a TEMPORARY TEACHER OF INFORMATION TECHNOLOGY AND MATHEMATICS for this term.
Well equipped computer room and courses to GCSE.
Enquiries and applications to Headteacher at the school. (21555) 135622

SANDWELL
METROPOLITAN BOROUGH COUNCIL
HOLLY LODGE HIGH SCHOOL
(11-16 Comprehensive)
Required as soon as possible.
GENERAL SUBJECTS temporary post Main Scale.
Please state subjects offered.
Letters of application stating full curriculum vitae and the names and addresses of two referees should be forwarded immediately to Head Teacher, Holly Lane, Smethwick, Warley, West Midlands.
An equal opportunity employer. Canvassing of members of the authority will disqualify. (12433) 135622

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(12507) 135622

V.S.O.
Please see V.S.O. display ad. under Overseas Appointments. (12852) 135622

Metro Rochdale

EDUCATION DEPARTMENT

MAIN SCALE

Spotland CP School (4-10 years) Edmund Street, Rochdale OL12 6QG (Telephone: Rochdale 481998)
Required for January 1988 a teacher who will initially assume class teaching responsibilities with an 8+ age group. Candidates should state curriculum strengths and interests. The school draws from a varied cultural catchment area and is seeking to appoint an enthusiastic teacher who can contribute to the full life of the School.
Application form available on receipt of a SAE from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD to be returned to the Headteacher at the school.

MAIN SCALE — SCIENCE AND MATHEMATICS

Howarth Cross Middle School (10-13 years). Albert Royds Street, Rochdale, OL16 2SU. (Telephone: Rochdale 31675)
Required for January 1988 an enthusiastic teacher.
Application forms and further details available from the Head Teacher to whom they should be returned not later than 5 October 1987.

MAIN SCALE — 2 POSTS ECONOMICS/GEOGRAPHY

Moorclose High School (14 to 16 years) Kenyon Lane, Middleton, Manchester, M24 2DG. (Telephone: 061 647 5116 or 061-653 9868)
Required for January 1988 an enthusiastic teacher of GCSE Economics (with the possibility of 'A' level work) and some GCSE Geography.

ENGLISH/MEDIA STUDIES

Required for January 1988 an enthusiastic teacher.
Further details and application forms are available from the Head Teacher of the school on receipt of a sae to whom they should be returned by 5 October 1987.

MAIN SCALE PLUS SPECIAL SCHOOL ALLOWANCE – 2 POSTS

1) TEMPORARY

High Birch School (Special) Bolton Road, Rochdale OL11 4RA. (Telephone: Rochdale 31752)
Required from October 1987 an experienced committed teacher to work with 11-14 year olds in a co-operative teaching situation with five other teachers.

2)

Required for January 1988 (or sooner if possible) an enthusiastic teacher to act as curriculum teacher and consultant in the development of a radical programme of outdoor pursuits and physical education for pupils with special educational needs.
High Birch School caters for approximately 150 pupils aged 3-16 who have mild and moderate learning difficulties. It also has a Post 16 Unit for students with severe learning difficulties.
Informal enquiries will be welcomed and should be made to Richard Fraser, on (0706) 31752.
Applications should be made *by letter* to the Head Teacher by Friday 2 October 1987.

DEPUTY HEAD GROUP 12

Balderstone Community School, Queen Victoria Street, Rochdale OL11 2HF. (Tel: 706 49049)
Required from January 1988, to help promote further development in this established 13-18 Community School. The successful candidate must be well qualified and experienced with qualities of leadership, management and staff or curriculum developments, involved with all aspects of policy making.
Further details and application forms are available from the Head of the School on receipt of a SAE to whom they should be returned by 5 October 1987.
50872

AN EQUAL OPPORTUNITY EMPLOYER

Cleveland County Council

An equal opportunity employer

Closing date 5th October, 1987.

Application forms and further details for the under-mentioned posts obtainable from and returnable to the head teacher at the school. Applications by letter should include details of education, training, qualifications and experience together with the names and addresses of two referees. Financial assistance with household removal expenses may be available in approved cases.

ENGLISH MARTYRS R.C. (AIDED) SCHOOL (11–18 mixed comprehensive, 1046 on roll), Catcote Road, Hartlepool, Cleveland TS25 4HA. (Tel. Hartlepool 273790).

Home Economics (Textiles) Teacher – Main Scale

Required for January, 1988, an enthusiastic and suitably qualified teacher for the Home Economics Department in this 11–18 school. Details are available by telephoning the school.

HUSTLER SCHOOL (11–16, mixed comprehensive, 792 on roll), Hall Drive, Acklam, Middlesbrough, Cleveland TS5 6JY. (Tel. Middlesbrough 813801).

Information Technology/ Mathematics Teacher – Main Scale

A teacher is required from January, 1988, to teach Information Technology and to promote the use of Information Technology across the curriculum. The person appointed will be expected to also teach Mathematics.
(50454)

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SECONDARY OTHER THAN BY SUBJECT
continued

HAMPSHIRE
SOUTH EAST HANTS AREA
CROOKHORN SCHOOL
Stakes Hill Road,
Waterlooville, Portsmouth,
Hants.
Tel: Waterlooville 251120
(12-16 mixed comprehensive - 1038 on roll)
Headteacher Mr Adam
Required January 1988. CO-ORDINATOR FOR PUPILS WITH SPECIAL NEEDS. Experienced teacher to detect and assess pupils' learning difficulties to plan and co-ordinate whole curriculum strategies in this expanding school.
Salary: Main Scale + B (£1002).
Closing date: 8th October 1987.
Please apply to Headteacher, enclosing s.a.e. for further details and application form.
We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.
(21404) 135622

WARWICKSHIRE
EXHALL SCHOOL
Ash Green Lane, Coventry
CV7 9AH
Required January 1988 a teacher to work within the commerce/typewriting department. In 1989 the typewriting option for GCSE and RSA pupils will have been phased out in favour of keyboard skills for Information Technology, as part of TVEI.
Apply in the first instance to the Head at the school.
Warwickshire is an equal opportunities employer.
(12253) 135622

Scale 2 Posts and above

HAMPSHIRE
ALTON COLLEGE
Purpose built Tertiary College: 900 FT students plus 3,000 PT
Well qualified graduates required for January 1988.
LECTURER I - SOCIOLOGY
LECTURER I - PSYCHOLOGY
LECTURER I - BUSINESS STUDIES
LECTURER I - ECONOMICS
LECTURER II - SPECIAL NEEDS PROVISION
Please write for details enclosing s.a.e. to the Principal, Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX. Tel: Alton 88118. Closing date for applications 7th October.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(21710) 140020

Scale 1 Posts

HAMPSHIRE
GOSPORT SIXTH FORM COLLEGE
Mill Lane, Gosport, Hants PO12 4QA
Principal: Mrs. P. L. Lee, B.A.
This is a new Sixth Form College opened in September 1987, following the reorganisation of Secondary Education (11-19) in Gosport. There are three 11-16 Secondary Comprehensive Schools and this College.
Required January 1988.
Main Professional Grade - teacher of PHYSICS/ELECTRONICS - teaching up to 'A' level. (B allowance may be available for a suitably qualified and experienced candidate to take responsibility for Electronics in the College).
Application forms and further details from the Principal on receipt of an s.a.e.
Closing date 9th October 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(12298) 140022

HAMPSHIRE
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh SO5 5ZA
Tel: Eastleigh 613131
Teacher (Main Scale) of Physics to GCSE + A Level required January 1988.
Interest in Electronics an advantage.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e to the Principal.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (12875) 140022

Sixth Form Colleges

Deputy Headships Second Masters/ Mistresses

HUMBERSIDE
JOHN LEGGOTT SIXTH FORM COLLEGE
DEPUTY PRINCIPAL
Group 13
Principal: K.J.R. Constable
Applications are invited for the post of Deputy Principal (Pastoral) for January 1988. The College Senior Management Team consists of the Principal, Vice Principal (Administration), Deputy Principal (Curriculum and staff developments) and three Senior Teachers each attached respectively to the Vice Principal and two Deputy Principals. Hence there are three pairs of staff each dealing with a particular area of the college work.
Applicants should be interested in fostering high academic and social standards, be seen as a first class teacher of any particular subject specialising up to the highest level and teaching about a one-third timetable.
Application forms (s.a.e. please) obtainable from the Principal at the college, West Common Lane, Scunthorpe DN17 1DS for S.T.A.P.), should be returned as soon as possible and not later than Friday, 2nd October 1987.
(35448) 140012

HAMPSHIRE
PETER SYMONDS' COLLEGE
Owens Road, Winchester SO22 6RX
Required for January 1988, a teacher of computing (main scale) to make a full contribution to a large and thriving department.
80 Students are currently taking 'A' level Computer Science. A substantial range of other courses is offered - GCSE, RSA etc.
A purpose built suite is well equipped with 10 IBM Computers as well as BBC Micros.
Letter of application to the Principal with full c.v. names and addresses of two educational referees and s.a.e.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(21418) 140022

HAMPSHIRE
GOSPORT SIXTH FORM COLLEGE
Mill Lane, Gosport, Hants PO12 4QA
Principal: Mrs. P. L. Lee, B.A.
This is a new Sixth Form College opened in September 1987, following the reorganisation of Secondary Education (11-19) in Gosport. There are three 11-16 Secondary Comprehensive Schools and this College.
Required January 1988 Main Professional Grade - teacher of BUSINESS/SECRETARIAL STUDIES, to offer typing, audio typing, word processing skills to an advanced level. An ability to offer 'A' level Business Studies would be an advantage.
Application forms and further details from the Principal on receipt of an s.a.e.
Closing date: 9th October 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(21707) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
EDUCATION COMMITTEE
RICHMOND UPON THAMES COLLEGE
SCHOOL OF TECHNOLOGY - CONSTRUCTION CRAFTS
LECTURER I IN PAINTING & DECORATING
Salary Scale: £6,843 - £11,868 plus £795 Outer London Allowance
Required immediately. The successful candidate will be required to teach on City & Guilds Courses 594 to Advanced Craft Certificate Level.
Forms and further details (foolscap s.a.e.) from:- Administrative Assistant (Personnel), Richmond upon Thames College, Egerton Road, Twickenham, Middlesex TW2 7SJ.
To be returned by 9th October 1987.
(12175) 140022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunities Employer)
RICHMOND UPON THAMES COLLEGE (TERTIARY)
SENIOR LECTURER - BIOLOGICAL SCIENCES/HEALTH STUDIES
SENIOR LECTURER - DRAMA
For details refer to Further Education section.
(12170) 140022

WEST SUSSEX
THE COLLEGE OF RICHARD COLLYER IN HORSHAM
Mixed Voluntary Aided Sixth Form College
NOR 560
Required for January 1988:
MATHEMATICIAN (Main grade with possibility of additional allowance) able to teach to G.C.S.E. and to 'A' level, and interested in undertaking some administrative and pastoral responsibility.
HISTORIAN (Main grade with possibility of additional allowance) able to teach to G.C.S.E. and to 'A' level (there are both Early and Modern 'A' level courses in the college), and preferably interested in taking responsibility for the development of Political Studies to 'A' level.
For both posts an interest in games or other recreational activities would be an advantage.
Application form and further details available from the principal, Collyer's, Horsham, West Sussex RH12 2EJ (s.a.e. please).
Closing date: Wednesday 7th October 1987. (12288) 140022

Multicultural Education

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BELLE VUE BOYS' SCHOOL
Applications are invited for a full-time teacher to teach Urdu in this 13-18 Upper School as part of the Central Team of Community Languages. Preference will be given to qualified teachers, but others suitably qualified and with relevant experience will also be considered, but will be placed on the Instructors scale.
Application forms may be obtained from Mr M.A. Awan, Team Leader, Community Languages, Clifton Villas, Manningham Lane, Bradford BD8 7BY to whom completed forms should be returned by 14 October 1987.
Reference ET 105587/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (35458) 140022

HERTFORDSHIRE
COUNTY COUNCIL
ADVISORY TEACHERS
Please see Hertfordshire display advertisement under Administration, LEA.
(21883) 140022

Special Education

Headships

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities Employer welcoming applications from all sections of the community
OSWALDTWISTLE BROADFIELD
Accrington (126 on Roll)
HEADTEACHER GROUP 6 (S)
Required from 1st January, 1988.
For application forms and addresses to whom completed forms should be sent, send SAE (foolscap) to the Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ.
Closing date: 9th October, 1987. (12434) 160010

Deputy Headships Second Masters/ Mistresses

CHESHIRE
BOYS' AND GIRLS' WELFARE SOCIETY
BETHESDA SCHOOL
Schools Hill, Cheadle, Cheshire SK8 1JE
DEPUTY HEAD - Group 5s
Bethesda is a non-maintained Special School for 70 physically handicapped pupils aged 11 to 19 years with a residential unit for 12 children.
The school is administered by the Boys' and Girls' Welfare Society, a large well established voluntary and charitable organisation. In 1984 the Society embarked on an ambitious development plan which includes provision for specialist residential units, resources for physically disabled children and young adults, community projects, training, publication and research.
We are seeking a new Deputy Head who can help to continue the development of the school, and help to enhance its considerable reputation.
The Conditions of Service are those provided for in the National Scheme, and the teachers are members of the Department of Education and Science Pension Scheme.
Full details of the post, school and Society with an application form are available from:- Boys' and Girls' Welfare Society, 57 Schools Hill, Cheadle, Cheshire SK8 1JE. Tel: 061-428 5256. (Answerphone available outside office hours). (11824) 160012

CUMBRIA
H.K. CAMPBELL SCHOOL
Raffles Ave., Carlisle CA2 7EQ
(PH M 2-19 NOR 22)
DEPUTY HEAD
Required for January 1988 for this all aged mixed day special school for children with physical and medical problems, which currently has around 25 pupils on roll. There will be a full-time teaching commitment.
Salary: Deputy Head, Group HO3 (S): £15,000 p.a.
Further particulars and application forms, to be completed and returned as soon as possible, from the Director of Education, 5 Portland Square, Carlisle CA1 1PU.R.
(21412) 160012

EAST SUSSEX
DEPUTY HEAD TEACHER
Required a.s.a.p. Deputy Head Teacher at this Special Residential School, Charitable Trust Group 5S, for children who may have physical/speech and language/emotional problems and some who may have m.l.d.
For job description and application form, please apply in writing with the names and addresses of two referees to: The Head Teacher, St Mary's School, Wrestwood Road, Bexhill on Sea, East Sussex TN40 2LU.
(12594) 160012

LONDON W5
THE NATIONAL AUTISTIC SOCIETY
SYBIL ELGAR SCHOOL
Deputy Principal required for All age Independent School for 40 autistic children employing over 40 members of staff.
This position is non Class-bound but the Deputy Principal takes responsibility for movement throughout the school (4 sessions per week). The person appointed will work closely with both school and residential staff in curriculum evaluation, assessment and development. A qualification in Special Education preferred.
Closing date Wednesday 7th October 1987.
Salary according to 'Document 87'. N.A.S. conditions.
Application form and job descriptions from Mr. M.J. Connelly, Sybil Elgar School, 10 Florence Road, Ealing, London W5 3TX.
(12426) 160012

NORTH YORKSHIRE
EDUCATION DEPARTMENT
Northfield School, York
DEPUTY HEAD TEACHER
Required at this day special school (5-16 years) which caters for physically disabled pupils and those with learning difficulties and language disorders.
Salary: Deputy Head (Group 6 S).
Applications and further particulars on receipt of s.a.e. from County Education Officer, Room 508, County Hall, Northallerton DL7 8AE (Closing date 9th October 1987). (21714) 160012

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
PARK DEAN SCHOOL
St. Martin's Road, Oldham
The following posts are available from January 1988 at this Group 7(S) school for pupils whose special educational needs arise out of a physical disability.
DEPUTY HEADTEACHER (2 Posts)
The vacancies have arisen in consequence of the retirement of the previous postholder and the promotion of the present post holder.
TEACHER - MAIN SCALE + ALLOWANCE C
This important post will assume responsibility for whole school curriculum development within which individual education programmes are provided for children with a wide range of abilities.
Informal enquiries are welcome by telephoning the school on 061-620 0231.
For all posts, application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 9th October 1987.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available. (12563) 160012

SPECIAL DEPUTY HEADSHIPS
continued

NORTH YORKSHIRE
EDUCATION DEPARTMENT
BROMPTON HALL SCHOOL
Brompton-by-Sawdon, Nr. Scarborough
DEPUTY HEADTEACHER
Required for January 1988 at this Group 4(S) Residential School for boys (11-16 years) with emotional, behavioural and learning difficulties. A qualification in Special Educational Needs and experience in residential schools would be advantageous.
A semi-detached three bedroomed house is available within the school grounds.
Salary: Deputy Head Group 4(S).
Application forms and further particulars upon receipt of SAE from County Education Officer, Room 508, County Hall, Northallerton DL7 8AE. Closing date 9.10.87. (21724) 160012

Heads of Department

EAST SUSSEX
COUNTY SERVICE FOR SENSORY IMPAIRED CHILDREN/AUDIOLOGY
From January: Principal Teacher/Educational Audiologist (main professional grade plus allowance D). Appropriate qualification as teacher of hearing impaired children and advanced qualification and experience in audiology required.
Relocation grants in approved cases.
Application forms and further details (sae please) from and returnable to the County Education Officer (ref: PT/MSBI), PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG.
Closing date: October 9. (21572) 160018

HEREFORDSHIRE
ROWDEN HOUSE SCHOOL
Rowden House School is an independent special school catering for children aged 11-19 years with profound and multiple learning difficulties and emotional/behavioural problems.
The school is seeking a Head of Education as soon as possible, for which a scale 3(S) post is offered initially, with an allowance for residential input. His/Her prime responsibility will be to expand and develop the school curriculum in relation to the existing client group and to assist in developing the care staff expertise in the residential home.
A scale 1(S) Teacher is also required from 1st January, 1988.
Applicants should have experience of this type of child and be able to demonstrate their ability to carry out the tasks required.
Please apply in the first instance to The Principal, Rowden House School, Winslow, Bromyard, Herefordshire HR7 4LS, enclosing s.a.e.
(16178) 160018

ISLE OF WIGHT
COUNTY COUNCIL
TEACHER OF THE VISUALLY HANDICAPPED (Scale 3)
Required for January 1988. Teacher of the Visually Handicapped to take charge of the Service on the Island. Applicants should hold a recognised qualification for teaching of the blind and have had experience of teaching blind and partially sighted children.
Application forms and further details available from the County Education Officer, County Hall, Newport, IW. PO30 1UD, to whom completed forms should be returned by 9 October 1987. (SAE please). (21613) 160018

Scale 2 Posts and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
CHILTERN GATE SCHOOL
Verney Avenue, High Wycombe HP12 3NE
Headteacher: Mr. W. M. Marshall
Required for January 1988 a scale 2(S) teacher to teach a class of children in the Moderate Learning Difficulties Department. Special School experience not essential.
Letters of application with a FULL c.v. and the names of two referees should be sent to the headmaster. Closing date 9th October, 1987.
(21654) 160020

BUCKINGHAMSHIRE
COUNTY COUNCIL
SANDS COUNTY MIDDLE SCHOOL
See main advertisement under Primary Education, Scale 2 & above. (21741) 160020

BUCKINGHAMSHIRE
MILTON KEYNES
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
(Co-Director: Mike Davies)
Roll 1350 Gp 12 mixed
TEACHER OF THE DEAF
Required January 1988. Main Scale (currently Scale 2)
An enthusiastic teacher-of-the-deaf is required to join a team supporting hearing-impaired students on Stantonbury Campus, which is an innovative secondary comprehensive school. Hearing-impaired students are placed in mainstream tutor groups and are supported by teachers-of-the-deaf who form Gatehouse Faculty.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application form and further details are available from the Co-Director on receipt of an A5 stamped addressed envelope. (21686) 160020

COVENTRY
CITY OF COVENTRY
BAGINTON FIELDS SCHOOL
Sedgemoor Road, CV3 4EA
Tel: 0203 303854
Required January 1988 suitably qualified and enthusiastic ASSISTANT TEACHER to develop the fields of microtechnology and computer assisted learning at this new secondary school for pupils with severe learning difficulties. Main Scale plus Allowance B.
Telephone the Head Teacher Mr. R. Aird for further details.
Apply by letter together with full curriculum vitae and names and addresses of two educational referees, one of whom should be present/last Head Teacher to the Head Teacher at the school within 10 days of appearance of advertisement. Enclose S.A.E. If acknowledgement required.
Canvassing disqualifies.
We welcome applications from men and women regardless of disability, race or marital status. (20003) 160020

ESSEX
THE LEAS SCHOOL
Leas Road, Clacton-on-Sea CO15 1DY
Tel: Clacton 426288
(Roll 97)
TEACHERS - INCENTIVE ALLOWANCE B
January 1988 - 2 posts with responsibility for upper and lower Primary age pupils.
1 post with Responsibility for art and craft throughout the school.
Application forms and further details from Headteacher.
Closing date: 9th October 1987.
MARKET FIELD SCHOOL
School Road, Elmstead Market, Colchester
Tel: 0206 225195
(Roll-60)
TEACHER INCENTIVE ALLOWANCE B
Required January 1988.
Teacher in Middle School, general subjects.
Please state specialism.
Application and details available from Headteacher.
(12575) 160020

HAMPSHIRE
Required for January 1988 an Advisory Teacher for Hearing Impaired (Portsmouth Area) Main Scale + C Allowance (£2,001).
Applicants to be qualified and experienced Teachers of Hearing Impaired Children with up to date knowledge of Audiology. They will also have a comprehensive understanding of and familiarity with main-stream curriculum and teaching methods. We pursue a policy of equal opportunity. Applications welcome from people with disabilities.
Application form and further details enclosing a S.A.E. from County Education Officer, (Ref: SS/SM/PS) The Castle, Winchester SO23 8UG.
CLOSING DATE FOR COMPLETED APPLICATIONS 5th October 1987. (21409) 160020

HAVERING
LONDON BOROUGH OF HAVERING
SPECIAL EDUCATIONAL NEEDS SUPPORT SERVICE
Required for January 1988 ADVISORY TEACHER FOR LEARNING DIFFICULTIES (physical handicapped), main professional grade with an incentive allowance of £1,000 per annum.
Applications are invited from experienced and enthusiastic teachers to join a team of advisory teachers catering for a range of special needs. Applicants should have experience and qualifications which reflect a commitment to children with special educational needs, including a background of working with pupils who have physical disability. The post will involve supporting main stream primary and secondary schools in meeting the needs of children with learning difficulties; it will also involve a special interest in the educational needs of pupils with physical/motor problems.
Application forms and further details are available (sae please) from the Director of Educational Services, (ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.
Closing date 9th October 1987. (12517) 160020

HERTFORDSHIRE
LAKESIDE SCHOOL
Lemsford Lane, Welwyn Garden City
Tel: 327410
Required for January, 1988, a lively and enthusiastic teacher, Main Scale + allowance B, for this all-age special school for children with severe learning difficulties.
The post is initially in the Senior Section of the School, but willingness to work in any area is essential.
Applications would be welcomed from those having an interest and flair in Art/Craft/Display; a commitment to youngsters with learning difficulties; a readiness to contribute to curriculum development and a willingness to fully participate in the whole life of the School.
Application forms and further details available on receipt of an sae (foolscap).
Generous removal expenses payable, including mortgage subsidy, in approved cases.
Fringe allowance of £309 p.a. payable. (21530) 160020

LINCOLNSHIRE
TEACHER/COORDINATOR FOR THE EDUCATION OF TRAVELLERS' CHILDREN
(MAIN SCALE AND INCENTIVE B)
Qualified and experienced teacher required from January 1988, based in Lincoln. Previous experience of working with travellers' children and an additional special needs qualification desirable but not essential. Must be car driver - essential user allowance payable.
SAE for form and further particulars to Director of Education, (Ref: SAT), County Offices, Newland, Lincoln LN1 1YQ. Closing date 9 October 1987.
Ref: T689.
(21929) 160020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE NEW ROAD CENTRE
Chatham, Kent
HEAD OF CENTRE
Applications are invited from suitably qualified and experienced teachers for this new and challenging post. The salary currently proposed is Scale 4 plus SSA, this will be reflected in the new national scales shortly to be brought into effect. The successful applicant will be required to take up duty from 1st January 1988.
Details of the post and application form from the Area Education Officer, (Reference 2/DDM), Area Education Department, Mountbatten House, 28 Military Road, Chatham ME4 4JE returnable by 12th October 1987.

EAST KENT AREA
THE FARELAND SPECIAL SCHOOL
Lanthorne Road, Broadstairs, Kent
Day Special School - Group 6(S)
Required January 1988, enthusiastic and energetic teacher with Primary and Middle School experience for developing the department for children with emotional and behavioural difficulties and associated learning problems. The Department aims to provide a stable, stimulating base for a group of primary aged children prior to re-integration to mainstream schools. Scale 2(S) post.
Post particularly interesting to anyone wishing to work positively and systematically with families, schools and support services. An informal visit is encouraged.
Further details available from the School. Tel: (0843) 63891.

MID KENT AREA
GLEBELANDS
Harrietsham, Near Maidstone ME17 1HR
(An Emergency Placement Unit run by Social Services)
A young and enthusiastic teacher required as soon as possible with an interest in outdoor pursuits and the ability to teach General Subjects to disturbed adolescents aged 11-16 of both sexes. Currently Scale 2 plus £1,200 Community Homes Allowance.
Sae to Acting Teacher in Charge for application form and further details.

SOUTH KENT AREA
EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
Two vacancies exist for Assistant Teachers of the Deaf in the Units for Hearing Impaired Children attached to Hampton County Primary School, Herne Bay, and Cheriton County Primary School, Folkestone.
Applications are invited from qualified and experienced teachers of the deaf to work with hearing impaired children of junior age, who integrate for part of the curriculum. Experience with infants would also be an advantage. Salary: Main Scale + Allowance A.
Application form and further details are available from the County Education Officer, Ref. CSC/P/43, Education Department, Springfield, Maidstone, Kent ME14 2LJ. Tel: 671411, Ext. 2443 to whom completed forms should be returned by 10th October 1987.
(01435) 160020

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARE SCHOOL
South Park Avenue, Norwich
Number on Roll 105
Required for January 1988, as a result of the promotion of the present holder, a suitably qualified teacher to be part of the Senior Management Team in this all age mixed day school for physically handicapped pupils (5-19). Salary Main Scale plus allowance C.
The successful candidate will have a number of areas of responsibility including the Post 16 Unit, careers and annual reviews. He/she should hold either an Advanced Diploma in Special Education or relevant experience. Informal visits welcomed.
Application form and details can be obtained (s.a.e. foolscap please) from the County Education Officer, Room 32, County Hall, Martineau Lane, Norwich NR1 2DL.
Closing date for applications 9th October, 1987.
(21676) 160020

DUNCROFT CENTRE, STAINES, MIDDLESEX

HEAD OF EDUCATION & DEPUTY PRINCIPAL OF CENTRE

Salary 3(S) Head (£17,000 p.a. + O.F.L.W.)

Duncroft is a residential child care centre which offers education, counselling, family therapy, independent living training and aftercare for up to twenty-five girls aged 14+.

At Duncroft we work to identify and meet the needs of young people who, for various reasons, have experienced failure and rejection within the family, the community and mainstream education. All of our residents are referred by S.S.D.'s requiring specialist care and education programmes.

We are seeking a Head of Education to lead a small, but highly committed and experienced team of teachers in the development and provision of individual learning programmes within the framework of a comprehensive curriculum.

The Head of Education will form part of Duncroft's Senior Management Team. We require an imaginative, energetic person who will contribute to our work in offering an integrated programme of education, theraputic intervention and physical care. The Head of Education will share responsibility for the day to day running of the Centre, the formulation of policy and the maintenance of the highest standards in all areas of resource provision at Duncroft.

Duncroft offers a pleasant working environment, situated on an attractive campus housing the residential unit, school and administrative services. Off campus accommodation may be available if required, as well as assistance with removal expenses.

If you are a qualified teacher and feel that you have the necessary experience to contribute to a multi-disciplinary team committed to high standards of education and child care, we would like to hear from you.

Black people and members of other minority ethnic groups are under represented in the London Division and we particularly welcome applications from these groups.

Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with Local Authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable Pension.

Applications to: Staff Recruitment Section, Dr Barnardo's London Division, Tanners Lane, Barkingside, Ilford, Essex IG6 1QG. Tel: 01-551 0011.

Enquiries to: Keith Reece, Principal. Tel: 0784 50166.
CLOSING DATE: 9th October 1987.
50879

Barnardo's

Education
Section 11 Support Service
Asian Languages Project

Bilingual Teacher

Main Scale

Required for the Primary Mother Tongue Team, to be based in the first instance, at Claremont Primary School, Claremont Road, Nottingham from January. Applicants (male or female) must have oral facility in Punjabi, and particularly in Mirpuri Punjabi, and/or Urdu. Knowledge of Asian cultures is also a requirement of the post. Teaching qualifications appropriate to the primary phase and recognition by the Department of Education and Science are essential.

Application forms and further details are available (s.a.e.) from the Co-ordinator, Primary Mother Tongue, The Language Centre, Goldswong Terrace, Cranmer Street, Nottingham, NG3 4HB. Closing date 9 October.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

KINGSBURY SCHOOL

CURRY RIVEL
LANGPORT
SOMERSET

PRINCIPAL

Kingsbury School is being established to meet the needs of 36 emotionally and behaviourally disturbed girls.

Excellent residential and educational buildings are available with the nucleus of a staff team already in post. There is wide scope for a committed educationalist (man or woman) with sound residential experience to introduce an imaginative and therapeutically based programme.

Sound management experience and the ability to lead a multi-disciplinary team are essential requisites for this demanding post. The salary is £18,585 (inclusive of allowances), with a possibilty of free residential accommodation if required.

Applicants should apply by letter including a full CV to David Gasser, Principal, South Lodge School, High Street, Baldock, Herts. SG7 6BX.
50858

Education
Hopwell School, Ockbrook, Near Derby

Deputy Head of Care

Grade 5 £9,654-£10,647 or £11,442 p.a.
Required from 9 November 1987 due to retirement.

Senior Residential Care Officer

Grade 4 £8,790-£9,654 or £10,302 p.a.
To act as co-ordinator of staff with the senior boys. Required due to promotion.

Residential Care Officer

Grade 3 £7,659-£8,559 or £9,051 p.a.
Required due to promotion.

These are full time, superannuable appointments. This is a five day residential school for secondary-aged boys with special learning needs of an emotional, behavioural, social and learning nature. This is an exciting time to join a committed and integrated team of teachers and care officers who are engaged in developing new approaches to the tasks in hand. The work is very demanding and stressful and experience of this type of boy is essential. Good, relevant qualifications will be looked for as will potential for further promotion. The school lies in some thirty-five acres of grassland and woodland in a rural area of Derbyshire. Informal visits are recommended.

Application forms and further details are available from the Broxtowe Area Education Office, College House, College Road, Chilwell, Beeston, Notts. NG9 4AS. Please quote ref: 145. Closing date 12 October.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

Lancashire County Council

An Equal Opportunities Employer welcoming applications from all sections of the community

Unless otherwise stated the following are required for the 1st January, 1988, and the closing date is 9th October, 1987.

For an application form and addresses to whom completed forms should be sent, send SAE (foolscap) to the Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ.

SPECIAL SCHOOLS

FOR HEADTEACHER POST – See Special Headships Section.

BURNLEY EASDEN CLOUGH ASSESSMENT CENTRE
Burnley (24 on Roll, mixed 5–16)
1st January, 1988, or as soon as possible:
DEPUTY TEACHER IN CHARGE Main Scale plus Incentive Allowance B. To share curriculum and management responsibilities and take charge of senior classroom.

COLNE TUTORIAL CENTRE
Colne (Mixed 4–11)
JUNIORS Main Scale plus Incentive Allowance B. Varied curriculum. Ability to motivate children with emotional/behavioural difficulties.

WYRE DISTRICT TEACHING TEAM
Based at Ringway Tutorial Centre, Thornton Cleveleys
1st January, 1988, or as soon as possible:
CHILDREN WITH SPECIFIC LEARNING DIFFICULTIES Main Scale plus

HESLEY GROUP OF SCHOOLS

Grateley House School

Grateley, Andover
Hants, SP11 8JR

Pleasantly accommodating girls with emotional, behavioural and social problems but due to change to co-education as staffing permits.

Teaching Team Leader

Main Scale plus allowance C

To assist the head and deputy in the organisation, development and running of the academic curriculum in this residential special school.

Teacher — General Studies

Main Scale plus allowance

Ability to offer C.D.T., Science, PE or Maths as specialist subject an advantage. This post can offer additional duty payments (presently £2,949 per annum) for a maximum of 15 hours per week. Further details and application forms available from The Secretary at the above address. Telephone 026 48875.
(50551)

Hopwell School,
Ockbrook, Near Derby, DE7 3RW.

General Subjects Teachers

(2 posts)
Main Scale + Allowance 'B'

Required for January or earlier if possible, two general subjects teachers to complete the staffing at this newly established 5 day residential school for 60 secondary aged boys whose special educational needs are of an emotional, behavioural, social and learning nature. The posts carry specific responsibilities for either General Science or Music/Drama/Dance. All teachers work an average of 15 hours extraneous duty per week and regular sleeping-in, both of which are paid at nationally agreed rates, currently £2,949 p.a. and £10.59 per night respectively.

The school is on a magnificent site of over 35 acres of farmland and woodland in a rural area of Derbyshire. Experience is not essential but applicants need a deep commitment to helping disturbed youngsters in this very demanding and stressful environment.

Application forms and further details are available (s.a.e.) from the Head Teacher at the School.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

THE TIMES EDUCATIONAL SUPPLEMENT 25.9.87

SOCIAL EDUCATION CENTRE
215 Lisson Grove, London NW8 8LF

Teacher/Instructors (3)

£9,054–£10,446 pa inc

If you have experience working with, and a commitment to, people with a mental handicap you may be interested in one of these positions we have available at the Main Centre. The Main Centre provides a comprehensive range of educational programmes in line with progressive trends of thinking.

Although the following positions show a major area of responsibility all Teacher/Instructors take a range of subjects.

Sports/Recreation

Our sports programme includes a wide range of aims, from community integration and basic skills learning to open competition. Within these endeavours we have taken part in most National and London Borough's sports competitions organised by the U.K.S.A.P.M.H. and last year took part in the Mini-Olympics.

You will be responsible for co-ordinating this work, devising learning programmes and coaching sports teams. Therefore you will need to be able to break sports skills into their basic components and have a great deal of patience to teach slow learners. Part of your role will be to teach independent living skills including shopping, cooking, cleaning, self-care and using the community.

QUALIFICATIONS: Teaching, with majors in Special Education and Sports/Recreation; Youth and Commuity Work, or any other appropriate qualification.

Please quote Ref SS/147.

Music/Drama Performance

The Centre has established a range of opportunities for students to take part in Music, Drama and Movement Therapy. These include therapy sessions, learning to play musical instruments and theatre performance. Until recently we had our own Music Therapist, and have run joint projects with private Music Therapists, Colleges, a Manpower Services Project and have a range of sessional I.L.E.A. tutors. We are currently researching the economic viability of establishing our own theatre company.

The successful applicant will be a creative, highly innovative individual, full of energy. You may also be asked to run some basic education classes and activity classes for people with multiple handicaps.

QUALIFICATIONS: Teaching with a major in Music; Music Therapy or Drama Therapy.

Please quote Ref SS/148.

Autism

(One Year Contract)

Currently the Centre has seven autistic students with referrals for two more young autistic people. Our aim is to integrate these students to the whole student body as much as possible, with the inclusion of small group or 1:1 work when necessary. The position is for one year to cover a staff member who is completing a secondment to a C.S.S. course.

The successful applicant will have experience of applied behaviour analysis and, if possible, working with people who have autistic features. You may also be asked to take independent living or social skills learning groups.

QUALIFICATIONS: Teaching with a major in special education; any other appropriate qualification.

Please quote Ref SS/149.

SOCIAL SERVICES

Experience in working with people with a mental handicap would be an advantage for each of these positions.

For further information contact David Smith, Principal, on 798 1501.

For an application form please telephone 01-834 5958 (24 hour ansaphone service) or call at the One Stop Services floor at City Hall, Westminster City Council, Victoria Street, London SW1 or One Stop Services at 313 Harrow Road, W9. Please quote appropriate reference.

Closing date: 9th October 1987. (50428)

City of Westminster

An equal opportunity employer

SPECIAL EDUCATION
continued

KNOWSLEY
CROFT SCHOOL
Stockbridge Village
(63 pupils on roll)
A teacher is required (Main Scale + B allowance) as soon as possible at this day Special School for pupils with severe learning difficulties. An interest in working with older pupils in a team teaching situation would be advantageous.

SERVICE FOR HEARING IMPAIRED
The Knowsley Service for the Hearing Impaired has two vacancies (Main Scale + B allowance) for Peripatetic teachers.
The successful applicants must be a qualified teacher of the deaf, should have mainstream experience and be prepared to work in advisory/support role.
Mileage allowance payable.

CARTBRIDGE RESIDENTIAL SCHOOL
Halewood
(37 pupils on roll)
READVERTISEMENT - PREVIOUS APPLICANTS CONSIDERED
A teacher (Main Scale + B allowance) is required to teach basic subjects to class groups. A science enthusiast would be preferable.
There will be 15 hours additional duties per week and some sleeping in duties for which a further allowance is payable.
Application forms for the above three posts are available (s.a.e.) from the Director of Education, Huyton Hey Road, Huyton, Merseyside to whom they should be returned by 9th October 1987. (12598) 160020

NORTHAMPTONSHIRE
NORTHAMPTONSHIRE SERVICE FOR HEARING IMPAIRED CHILDREN
THE WILLIAM KNIBB CENTRE
Montagu Stret, Kettering, Northants.

Senior Peripatetic Teacher of the Hearing Impaired. Grade D Allowance

Experienced teachers holding the additional qualification for Teachers of the Deaf are invited to apply for this post, which becomes available in January 1988.

The successful candidate will be based in Northampton.

Application forms and further details (SAE please) are obtainable from the Head of Service for Hearing-Impaired Children, The William Knibb Centre, Montagu Street, Kettering, Northants. NN16 8AE.

Closing date - 2 weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (12400) 160020

WEST SUSSEX
ST CUTHMAN'S SCHOOL
SPECIAL SCHOOL TEACHER
(Group 5(s))
Salary Scale 3(S)
Required 1988, or sooner if possible, a non-resident teacher Scale 3(S), for this all-age (7-17 years) school catering for children with moderate learning difficulties.
The successful applicant would be expected to have wide experience of teaching children with learning difficulties and an advanced diploma in special education. The postholder will have particular responsibility for co-ordinating the curriculum within the middle school sector, liaison with both Junior and Senior Departments and, in conjunction with the Deputy Senior Houseparent for responsibility for girls' welfare.
In addition to normal teaching duties, there is an Extraneous Duties commitment of 15 hours per week (term-time only) for which suitable remuneration is made.
Application form and further details available from Headteacher, St Cuthman's School, Stedham, Midhurst, West Sussex GU29 0QJ s.a.e please. (30597) 160020

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SPECIAL EDUCATIONAL NEEDS SUPPORT SERVICE

We are seeking for January 1988 qualified and experienced teachers for three senior posts (main scale plus allowance B) in this newly established Service that will provide specialist support to pupils with special needs including hearing impairment, specific language difficulties and learning difficulties. A commitment to in-class support and collaborative working with teachers is essential. Outer London Allowance is payable.

The Fairlop Building, Forest Road, Hainault, Ilford, Essex IG6 3HB.

Head of Service: Mrs A.K. Duffy.

Information about areas of responsibility are given in the further details which together with application forms are available from the Director of Educational Services, Education Office, Lynton House, 255/259 High Road, Ilford, Essex IG1 1NN (Tel: 01-478 3020, Ext. 3135) to whom completed application forms should be returned by 12th October 1987. (21864) 160020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)

CLARENDON SCHOOL
Hanworth Road, Hampton Middx. TW12 3DH

Tel: 01-979 1165

3-16 Mixed M.L.D. School 100 pupils

Headteacher: Mr J. P. Mansfield, M.A.

GRADE C ALLOWANCE (currently Scale 3(S) plus £795 Outer London Allowance

Required for January 1988, a teacher to take responsibility for the development of the school's OUTREACH WORK: teach a wide spectrum of children in the school and take a leading role in CURRICULUM DEVELOPMENT.

Relevant experience/qualifications in Special Education essential.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Monday 12th October 1987. (21442) 160020

Waltham Forest is a multi-racial area and we are anxious to ensure that this is reflected in our workforce. We welcome applications from people regardless of race, colour, creed, ethnic or national origin, age, disability, marital status, sex or sexual orientation.
Required as soon as possible or January

WHITEFIELD SCHOOL AND CENTRE, MacDonald Road, London E17 4AZ
Head: Mr. P. Turner

Whitefield is a large special school catering in a number of separate Departments for some 300 children with a wide variety of special needs. The school also acts as a resource centre for parents and professionals interested in the special needs field. Whitefield's multi-disciplinary approach is reflected in the wide range of professional disciplines represented among the 176 strong staff, including 68 teachers.

The in-service training facilities, including a special needs library and information service, are probably without parallel in this country.

Assistance with removal expenses will be given in approved cases.

DIVISION FOR CHILDREN WITH LEARNING DIFFICULTIES

This Division caters for children with learning difficulties in the primary age range 5-12 years.

TEAM LEADER
Scale 3 (s)

An experienced teacher is required to fill this responsible position. The person appointed will lead a team of 3 teachers and 1 general assistant. Applicants must possess an advanced degree/diploma in Special Education and have relevant experience in the teaching of children with Moderate Learning Difficulties.

To assist in recruitment of teachers to this Authority a playgroup has been opened for 5 days a week during term-time from 8.30 am-4.30 pm providing for teachers' children from 3-5 years of age.

Application forms and further details may be obtained from the Headteacher.

Closing date: 9 October 1987 *Ref: S13/31/T*

Waltham Forest

SPECIAL EDUCATION
continued

SUFFOLK
COUNTY COUNCIL
WARREN SCHOOL
Clarke's Lane, Lowestoft

Group 5 (s) all-age School for pupils with Severe Learning Difficulties

Two Main Scale Teachers are required for January 1988.

1 - for a Class of young children with profound and multiple learning difficulties.

2 - for a Class of S.L.D. pupils with additional behavioural/management difficulties.

Application forms and further details available from the Headteacher at the School concerned (s.a.e. please) to whom they should be returned by Monday, 5th October 1987. (12007) 160020

STAFFORDSHIRE
GLASCOTE COMPREHENSIVE SCHOOL
Hearing Impaired Unit
Silver Link Road, Tamworth B77 2EA
Required as soon as possible, teacher Main Scale plus Incentive Allowance B for a suitably qualified candidate in this active and progressive Hearing Impaired Unit. The successful applicant would be involved with hearing impaired pupils offering them specialist help but would also be involved in mainstream education of hearing pupils through a comprehensive integration programme. Applicants must be qualified teachers of the deaf.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify.
Give names/addresses of two referees.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
Staffordshire County Council. (12502) 160020

DALZIEL OF WOOLER, TADCASTER, NORTH YORKSHIRE

The Tadcaster Project is a planned living environment designed to help troubled children who have behavioural and emotional problems. The work is demanding, innovative and exciting. To complete our inter-disciplinary team, we now require a

RESIDENTIAL SOCIAL WORKER/EDUCATIONAL CO-ORDINATOR

£8,790-£10,302 per annum (qual. bar £9,654)

Teaching certificate essential as is experience in this field of work.

Informal enquiries and visits welcomed — contact Mr D. Riley, Project Leader. Tel: Tadcaster 832347.

SPRING HILL SCHOOL, RIPON, NORTH YORKSHIRE

QUALIFIED TEACHER

Scale 1, plus S.S.A.

Required for teaching duties in an inter-disciplinary team working with children with special educational, social and personal needs.

Informal enquiries and visits welcomed — contact Mr D.K. Searle, Principal. Tel: Ripon 3320.

Barnado's is a Christian Child Care organisation and offers conditions of service broadly in line with Local Authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable Pension.

Application forms for the above posts can be obtained from:
Bob Moore, Assistant Divisional Director, Four Gables, Clarence Road, Horsforth, Leeds, LS18 4LB. Tel: Leeds 582115.

THE CLOSING DATE FOR BOTH POSTS IS: 9th October 1987. 50880

Barnardo's

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
LADY ZIA WERNHER SCHOOL
Ashcroft Road, Luton LU2 9AY
Required for 1st January 1988 at this school for children with physical handicaps, to take responsibility for Maths and Environmental Science throughout the School.
Main Scale plus B Allowance.
Further details from the school. SAE please. (12498) 160022

BEDFORDSHIRE
EDUCATION SERVICE
FIVE SPRINGS SCHOOL
Northwell Drive, Luton LU3 3SP
Main Scale plus C Allowance
Required for January 1988, a Diploma in Special Needs Education or similar and experience essential.
Apply in writing to the school. SAE please.
The Council is an equal opportunities employer. (12496) 160022

BEDFORDSHIRE
See ILEA advertisement on Page 63. (12879) 160022

BUCKINGHAMSHIRE
MILTON KEYNES
HOLNE CHASE MULTICULTURAL RESOURCE CENTRE
Buckingham Road, Bletchley, Milton Keynes
Required from January 1988 two permanent peripatetic support teachers (one full-time post and one 0.5 post) to join the team based at the newly appointed Resource Centre and working with bilingual pupils whose first language is NOT English. An RSA, TESL or similar qualification is required for this post and ability to speak Bengali and/or experience of co-operative teaching would be an advantage. A casual car user allowance is paid. Main Scale (Section 11 funded).
Application forms and further details are available from the Area Education Office, 1 Witan Gate East, Central Milton Keynes MK9 2BE on receipt of an A5 stamped addressed envelope. (21879) 160022

BUCKINGHAMSHIRE
MILTON KEYNES
QUEENS SCHOOL
Whalley Drive, Bletchley, Milton Keynes
Headteacher: Mr E. W. Shelley
Required for January 1988 a teacher to work in this all-age school for pupils with severe learning difficulties. Main Scale Post (currently scale two).
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application form and further details available from the headteacher on receipt of an A5 stamped addressed envelope. (20009) 160022

CHESHIRE
EDUCATION COMMITTEE
WARRINGTON DISTRICT
GRAPPENHALL HALL SCHOOL
Church Lane, Grappenhall, Warrington WA4 3EU

Tel: Warrington 63895

Group 7(S) Boarding/Day School for Boys with Learning Difficulty

Age Range of Pupils 7-19 years

REQUIRED FOR JANUARY 1988.

SCIENCE TEACHER to assume responsibility for the Subject throughout the School, up to and including GCSE level - Scale 1(S).

Opportunity for a committed person to develop a new department and to take a significant part in the TVEI(E) initiatives.

The appointed person will be expected to undertake an average of 15 hours per week extaneous duty in term time for which an additional allowance is payable.

Short-listed applicants will be invited to visit the School prior to interview.

Further particulars and application forms available from and returnable to: The District Education Officer, Education Department, Priestley House, Sankey Street, Warrington, Cheshire WA1 1PH. Closing Date for Receipt of Application Forms: 9 October 1987. Please enclose a stamped addresses envelope. (21554) 160022

CUMBRIA
RIVERSIDE SCHOOL
A Teacher of Maths and General Subjects
Required for January 1988.
An enthusiastic and committed teacher is required preferrably with experience in special education. An interest in Outdoor Education or Games would be advantageous.
Riverside is a residential school catering for emotionally and behaviourally disturbed children aged 11-16. Maximum numbers in the school 57.
Applicants should send a letter of application together with CV and the names of two referees to: The Principal, Riverside School, Whassett, Milnthorpe, Cumbria LA7 7DN. (12259) 160022

CROYDON
See Primary - Main scale posts for Davidson Centre. (21593) 160022

DORSET
WESTBOURNE SCHOOL
R.L. Stevenson Avenue, Bournemouth
Tel. (0202) 761240
Required January, 1988, teacher for a small group of 12 - 13 year old children with social, emotional and educational difficulties. Main Scale + Allowance B.
Application forms and further details from the Headmaster on receipt of s.a.e. (21931) 160022

DORSET
MONTACUTE SCHOOL
3 Canford Heath Road, Poole BH17 7NG
Day School for Children with severe learning difficulties (age range 2 - 16)
Required January 1988. Teacher for the Junior School (age range 8 - 12). Main Scale + Allowance B.
Application forms and further details from the Headteacher on receipt of s.a.e. (21930) 160022

DORSET
LINWOOD SCHOOL
Alma Road, Winton, Bournemouth
(150 on roll)
Required January, 1988 at this school for children with moderate and severe learning difficulties, a suitably qualified teacher for a class of 13 to 15 year old children with moderate learning difficulties. Experience/interest across the spectrum of abilities within this school would be an advantage.
Main Scale + Allowance B.
Application forms and further details from Headteacher on receipt of s.a.e. (21939) 160022

EAST SUSSEX
TUTORIAL UNIT (Western Area)
St Georges House, 43 Dyke Road, Brighton BN1 3JA
Special day centre for emotionally disturbed pupils: 5–16.
From January: General Subjects/Home Economics Teacher (Main Scale + Allowance B). Experience of Secondary School Home Economics teaching an advantage.
Relocation grants in approved cases.
Further details and application forms (sae please) from the Teacher-in-Charge. Closing date: October 12.

DORSET
SLADES FARM SCHOOL
Ensbury, Bournemouth
(50 pupils, mixed 11-16)
Required January, 1988 (for this school for pupils with emotional and behavioural problems) experienced teacher for Woodwork and Allied Crafts, plus responsibility for general education of small group of pupils.
Main Scale + Allowance B.
Application forms and further details from the Headteacher on receipt of s.a.e. (21938) 160022

Education
Special Needs Support Service

Support Teachers of the Hearing Impaired

(2 posts North of the County)

Main Scale + Incentive Allowance 'B'

Suitably qualified and experienced teachers (male or female) are required for January 1988 or earlier, if possible, to join this group whose main tasks are to support schools in developing and maintaining their provision for pupils with hearing impairment, and to liaise with the families of children with a hearing impairment. Possession of a car is necessary and a travelling allowance is payable at the appropriate rate.

Teacher

(Special Needs Support Service)

Main Scale + Community Homes Allowance

A suitably qualified and experienced teacher (male or female) is required for January 1988, or earlier if possible, to work at Skegby Hall Community Home with Education, Skegby, Sutton in Ashfield, Notts. in the Team responsible for education in this Social Services residential establishment. This is a challenging post, demanding skills in working with pupils with a range of social and emotional difficulties. There is close liaison between members of the teaching and care staff. The holder of this post will be expected to contribute towards the outdoor education programme offered to pupils, as well as to teach general subjects. The education staff are given day to day leadership by the Teacher in Charge of Education, who is jointly responsible to the Head of Special Needs Support Service (Education) and the Officer in Charge (Social Services).

Application forms and further details are available (s.a.e.) from the Head of Service, Special Needs Support Service, Cranmer Street Professional Centre, 11 Cranmer Street, Nottingham NG3 4HA. Closing date 9 October.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

Wiltshire

AN EQUAL OPPORTUNITY EMPLOYER

REQUIRED FOR JANUARY 1988

A MAIN GRADE TEACHER
for pupils with adjustment difficulties

An experienced and well qualified teacher is required to develop support work for pupils with behavioural difficulties. This is a permanent appointment to the authority but the postholder would initially be based in Corsham Comprehensive School (11-18, N.O.R. 1,000) to work in conjunction with staff at the school. Those interested in this challenging and demanding post should find opportunities to develop knowledge and skills in a field of education which is of growing local interest and importance.

Further details and application forms are available from the Chief Education Officer, Wiltshire County Council, County Hall, Bythesea Road, Trowbridge, Wiltshire (Ref. ST/T/GM).

Completed forms and a letter of application should be returned by the 7th October 1987.

AN EQUAL OPPORTUNITY EMPLOYER (50534)

HESLEY GROUP OF SCHOOLS

Southlands School
Vicars Hill, Boldre, Lymington, Hants, SO41 5QB

We require a qualified teacher who can offer expertise in at least one subject whilst able and willing to teach others. To commence in January 1988 at this D.E.S. listed school for 72 boys with emotional, behavioural and social problems aged 12-16 years.

The post is permanent and salary is according to main professional grade plus allowance B (£1,002), plus additional duties allowance currently £2,949 per annum for 15 hours per week average. Temporary accommodation is available.

Further details and application form available from The Secretary at the above address. Telephone (0590) 75350.

EDUCATION DEPARTMENT
SPEECH AND LANGUAGE UNITS

Applications are invited for the posts of:

TEACHER-IN-CHARGE

(Incentive Allowance B) of the new units based in:

- N.W. Essex, Powers Hall Infants School, Witham (Opening January 1988)
- S.W. Essex (Location still to be finalised — opening April 1988)
- N.E. Essex (Location still to be finalised — opening April 1988)

Removal and relocation expenses of c. £4,000 are available for those who qualify.

Further details and application forms available from the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD. Telephone (0245) 492211, extension 30262.

Closing date: 8 October 1987.

(Details and forms will be sent to potential applicants who registered an interest in response to the advertisement on 3 July 1987).

ESSEX County Council

COME AND JOIN OUR NEW CENTRE AT BURNTWOOD LANE

INSTRUCTOR

£8,181-£9,651pa incl. with possible progression to £10,446pa if suitably qualified

We are looking for an experienced and resourceful instructor to join our newly established Social Education Centre catering for the needs of 21 adults with a severe or profound learning disability.

Proven successful experience with this client group, preferably in a day care setting, is essential.

As an instructor you will share responsibility for co-ordinating the activities of clients attending the Centre as well as supporting less experienced staff in developing their skills with this client group.

If you share our commitment to promoting the dignity and rights of people with a learning disability and have enthusiasm, creativity and the ability to empathise with our clients, we would like to hear from you.

If you are interested in contributing to the work of the Centre, please contact Sam Jones or Joe Waring on 01-767 4626. Application form available from Director of Social Services, Town Hall, Wandsworth High Street, London SW18 2PU, Tel: 01-871 7777, quoting ref. TES/318.

50464

Wandsworth
an equal opportunity employer

All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, sex or marital status

DEPARTMENT OF HEALTH AND SOCIAL SECURITY
GLENTHORNE YOUTH TREATMENT CENTRE BIRMINGHAM

TEACHER/GROUPWORKERS

There are vacancies for qualified teachers with experience of working with disordered young people.

The Glenthorne Youth Treatment Centre is run by DHSS as a national resource for children in the care of local authorities and young offenders convicted under Section 53 of the Children and Young Persons Act. Those young people have a history of disordered behaviour although the Centre does not receive those with serious psychiatric illness. Specialised and intensive treatment is offered in a residentially secure setting to boys and girls aged between 11 and 19. The aim of the centre is to contain boys and girls who cannot be held elsewhere and to work towards a return to their homes or to independent living.

GROUPWORKER

Direct care and education is provided by qualified "groupworkers" drawn from the Social Work, teaching and nursing professions, working across their normal disciplines under the direction of a team leader. Psychologists, psychiatrists, studies supervisors and other specialists contribute to the treatment programmes and to staff support.

OUTLINE DUTIES

Supervising and caring for young people in the Centre, implementing assessment procedures and treatment programmes. Participating in meetings and planning individual programmes. Implementing prescribed security procedures. Administering tasks, such as data collection, reports, liaison with other staff at the centre. Attending training programmes and teaching sessions. Supervising new staff and students as required.

Treatment is based on behavioural/social learning principles in settings which include 3 secure units and an open unit. A family placement scheme run by Barnardos provides placements for some young people on leaving Glenthorne. Staff are seconded to the one year part-time course leading to the Diploma in Social Learning Theory and practice at Leicester University. Knowledge and experience of behavioural methods is desirable but in-service training is provided.

QUALIFICATIONS

Applicants must hold Certificate of Education or B.Ed or M.Ed

SALARY AND ALLOWANCES

£7011 – £11193 pa plus Leave Allowance on a scale £778 – £1093 pa (under review)
Extraneous Duty Allowance of £2458 pa (under review)
Teachers Allowance of £1272 pa (under review)
Youth Treatment Centre Allowance of £757 pa

HEALTH REQUIREMENT

Successful candidates will be required to undergo a medical examination before appointment.

APPLICATION

Prospective candidates are strongly advised to visit the centre and discuss the work. Suggested times for visits will be forwarded with application forms.

For detailed job description and application forms please write to Miss J Nelson, Department of Health and Social Security, Personnel Management Division 2, Room A328, Alexander Fleming House, Elephant and Castle, London SE1 6BY. Telephone: 01 407-5522 Ext. 7610 or 7606. Closing date October 19th 1987.

The Civil Service is an Equal Opportunities Employer. (60398)

SPECIAL EDUCATION
continued

DONCASTER

THE McAULEY SCHOOL
Cantley Lane, Doncaster DN3 3QF
Tel: 0302 537396
(11-18 Mixed R.C. Comprehensive (number on roll 1250)

Required for January 1988, or earlier. Teacher of children with Special Educational Needs Main Scale. An enthusiastic and well-qualified teacher is required to help co-ordinate and teach within the school's support policy and provision. The successful candidate will also liaise with mainstream departments with regard to S.E.N. provision within the school.

Further information and application forms available from the Headteacher, Mr F.M. O'Halloran, at the above address, to whom completed forms should be returned by 9th October, 1987.

We are an equal opportunities employer and applications from disabled persons are welcome. (12457) 160022

DORSET

BEAMINSTER SCHOOL
Beaminster DT8 3EP
(11-18 mixed comprehensive, 570 pupils on roll with 160 in Combined Sixth Form)
Required January 1988, Teacher (Main Scale plus Allowance B) to teach in the Special Education Unit. There could be an opportunity for a suitably qualified and experienced applicant to contribute to main stream teaching.
Application forms and further details from the Headteacher (SAE please). (21916) 160022

EALING

LONDON BOROUGH EDUCATION SERVICE
CASTLEBAR SCHOOL
Hathaway Gardens, West Ealing W13 0DH
Teacher required for January 1988.
Castlebar is a modern school situated in a pleasant, residential part of Ealing and catering for the special needs of 4-12 year olds who experience moderate learning difficulties. An enthusiastic teacher is required from January to work in the Lower School Team with 4-6 year olds initially. The post is a co-operative teaching situation with a team of teachers plus non-teaching assistants.
Basic Salary Scale payable + £1002 Incentive Allowance and £1,215 London Allowance.
Relocation expenses payable subject to conditions.
Further details and job description available from the Headteacher, Mrs J. Calcroft, 01-998 3135, to be returned by 9 October 1987.
Ealing Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (21436) 160022

ENFIELD

LONDON BOROUGH OF ENFIELD
OAKTREE (MLD) SCHOOL
Chase Side, Southgate, London N14 4HN
Required from January 1988, temporary teacher to cover maternity leave. Class of 11 pupils aged 9+, post currently graded Scale 1 plus Special Schools Allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Head Teacher at the school as soon as possible.
An equal opportunity employer. (21458) 160022

HAMPSHIRE

SOUTH EAST HANTS. AREA
WATERLOO SCHOOL
Warfield Avenue, Waterlooville, Portsmouth, Hants.
(all age day special - for emotionally and behaviourally disturbed pupils)
Headteacher - Mr G. Davies
Tel: Waterlooville 255056
Required January 1988, teacher to join uppe department team catering for pupils in the 13 to 16 age range. The main curriculum responsibility will be for language and communication. Subsidiary responsibilities are negotiable but the post principally involves working with groups of secondary age boys.
Salary: Basic Scale + £1,002 (Special Schools).
We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.
For furthe details and application form please send s.a.e.
Closing date: 2nd October, 1987. (12290) 160022

HERTFORDSHIRE

BUTTS CLOSE SCHOOL
Bedford Road, Hitchin, Herts. SG5 1HG
Tel: Hitchin (0462) 54420
Head: Mrs A. Biglands
A Teacher (Main Scale) is required at this all age Special School (Group 4s) for children with severe learning difficulties from January 1988.
The vacancy arises in a class for children with profound and complex learning difficulties aged 3 to 8 years of age. Whilst experience in this field would be welcome, it is not essential.
Please apply in writing to the Headteacher for application forms. (21518) 160022

HAMPSHIRE

ST. EDWARD'S SCHOOL
Melchet Court, Sherfield English, Romsey, Hampshire SO51 6ZR

TEACHERS - SCALE 1/2

Required for 1st January 1988, or earlier.

1) Qualified teacher to establish General Science as a significant part of the curriculum across an age range of 10 to 16+, and to teach general subjects in the lower school.

2) Qualified teacher with proven ability in teaching children with learning difficulties.

Experience in teaching Juniors or Middle school is desirable, and an interest in Music would be of advantage to either of the above posts.

Salary will be on the appropriate point of Scale 1 + allowances, or Scale 2s for suitably qualified candidates plus E.D.A. £3,390 + additional allowance.

HOUSEMASTER to assist in the pastoral care as one of a multi-disciplinary team and to offer activities and hobbies to interest and occupy the boys.

Salary at N.J.C. scales according to qualifications and experience, plus £3,390 extraneous duty allowance.

St. Edward's is a Special Residential School, administered by a Catholic Trust, for up to 90 emotionally and behaviourally disturbed boys.

The successful applicants will be expected to undertake extraneous duties averaging 15 hours per week. This entails general supervision and the running of extra curricula activities during the boys' leisure time.

Please write to The Headmaster, requesting a brochure on the School and detailed job description, or make arrangements for an informal visit. The closing date for applications (which should include C.V. and names of three referees) is 9th October 1987.

Accommodation may be available. (12266) 160022

HARROW

EDUCATION COMMITTEE

SERVICE FOR HEARING IMPAIRED CHILDREN
Mountview High School, Fisher Road, Harrow
Tel: (01) 863 1003

TEACHER OF THE DEAF - SCALE 1 + SS

Required from September 1987 a qualified teacher of the deaf to work in Secondary Hearing Impaired Children.

Appointment will be made to the Service for Hearing Impaired Children.

Outer London Allowance Payable.

Application forms to be returned to The Headteacher by 7th October 1987.

Please enclose a stamped addressed envelope.

Harrow is an Equal Opportunities Employer. (12460) 160022

HEREFORD AND WORCESTER

COUNTY COUNCIL

SERVICE FOR HEARING IMPAIRED CHILDREN

Required from January 1988.

Five qualified teachers of the deaf preferably with skills in total communication to initiate two secondary and three primary units. Main Scale plus Incentive allowance B.

One qualified teacher of the deaf preferably with skills in total communication to join the Countries existing peripatetic service. Main scale plus incentive allowance B. Appropriate car allowance payable.

Further details and application forms from Mr S. Seymour, Head of Service, Service for Hearing Impaired Children, 17 Castle Street, Worcester, WR1 3AD, enclosing S.A.E. (21700) 160022

HEREFORD AND WORCESTER

COUNTY COUNCIL

BARRS COURT SCHOOL
Barrs Court Road, Hereford HR1 1EQ

Age Range 11-19 years, N.O.R. 37

Required from January 1988, a teacher for a class of pupils with severe learning difficulties aged 11 to 15 years. Knowledge of behaviour modification essential. Interest in P.E. and Craft an advantage. Main Scale plus Incentive allowance B.

Application forms and further information are available from the Headteacher (SAE, please). (21699) 160022

HERTFORDSHIRE

See ILEA advertisement on Page 63. (12878) 160022

KENT

DORTON HOUSE SCHOOL
ROYAL LONDON SOCIETY FOR THE BLIND
A Teacher of Craft and Design Technology is required from January 1988 at this Boarding and Day School for the visually handicapped.
Some partially sighted children are entered for GSCE Art but in addition Craft, Pottery and Art forms a vital part of the curriculum for all children throughout the School.
The post offers a real challenge to develop new approaches to the teaching of Design Technology to the visually handicapped and candidates with flair and imagination are sought.
Experience with the visually-handicapped is an advantage but is not essential.
For further details and application form write to The Headmaster, Dorton House School, Seal, Sevenoaks, Kent - to whom completed forms should be returned by Friday October 9th, 1987. (12424) 160022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
SWINFORD MANOR
RESIDENTIAL SPECIAL SCHOOL E.D.B.
Hothfield, Ashford, Kent
Scale 1S teacher required to join established multi-disciplinary staff team at this boarding school for 62 pupils aged 11 - 16 years. The post is non-residential and includes extraneous duties allowance for 17 hours per week.
To commence duties at the beginning of January 1988 or earlier if possible. Please contact the Headteacher by telephone for further details. Tel: Ashford 22958. (01437) 160022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. PHILIP'S SCHOOL
Harrow Close, Leatherhead Road, Chessington, Surrey KT9 2HP
Tel: 01-397 2672
No. on Roll 144
PUPILS OF ALL AGES WITH MODERATE LEARNING DIFFICULTIES
For January 1988 an enthusiastic teacher is required to work mostly in the Senior Department.
Experiene in CDT/Woodwork would be very helpful but other subject interests will be considered.
Main Scale plus Allowance 'B' London Allowance £795.
Previous applicants will be considered.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (sae please) completed forms to be returned to the Headteacher by 9 October 1987.
'An Equal Opportunities Employer'. (21492) 160022

KIRKLEES

METROPOLITAN COUNCIL

Ref: 1081

See Secondary PE Scale 1 posts. (12866) 160022

KNOWSLEY

KNOWSLEY LEARNING SUPPORT SERVICE
Three vacancies (Main Scale) exist for January 1988 or sooner within the above service which is designed to assist both schools and individual pupils.
The service is fully peripatetic.
Further details and application forms are available (s.a.e.) from the Headteacher, KLSS, Teachers' Centre, Knowsley Lane, Huyton L36 3RD, to be returned by 9th October 1987. (12596) 160022

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

RUSH HALL SCHOOL
Fencepiece Road, Hainault, Ilford, Essex IG6 2LJ

Tel: 01-501 3951

Headteacher: Mr D. Grenville-Brown

We are seeking for January 1988 two teacher (main scale plus allowance B) to work as part of a team in this all age day school for children aged 5-16 years with emotional and behavioural difficulties. One post will be in the primary department and one in the secondary.

Candidates should have a good sense of humour, be interested in using nurturing approaches and be willing to organise individual programmes and work closely with parents and other professionals.

Applicants are welcome to make informal visits to the school by arrangement with the Headteacher.

Application forms and further details can be obtained from the Headteacher at the school to whom completed forms should be returned by 9th October, 1987.

Outer London Allowance is payable. (21865) 160022

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

HYLEFORD SCHOOL
16-19 EXTENDED EDUCATION UNIT

We are seeking a suitably qualified and experienced teacher (main scale plus B allowance) at this new 20 place Unit for young people with severe learning difficulties. The Unit will be situated on the site of the former FAirlop School at Fullwell Cross, Barkingside, and is scheduled to open in early 1988.

Although forming part of the whole school provision, the day to day organisation of the Unit will be under the supervision of an experienced Teacher-in-Charge. Applicants should have had experience in working with Secondary aged pupils with severe learning difficulties. In addition, we are looking for somebody particularly sensitive to the needs of young adults.

Further details and application forms are available from Mrs G. Morgan, Head Teacher at Hyleford School, Loxford Lane, Ilford, Essex IG3 9AR (Telephone 01-590 7272) to whom completed forms should be returned by 9th October.

Outer London Allowance is payable. (21866) 160022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

OLDFIELD HOUSE SCHOOL
Oldfield Road, Hampton, Middx. TW12 2HP

Tel: 01-979 5102

E.B.D. Ages 6-13

Headteacher: Mrs. J. Carmody

MAIN SCALE TEACHERS
Plus £795 Outer London Allowance

Applications are invited from suitably qualified and experienced teachers for the following posts in this day special school, for January 1988:

(i) Class teacher for a small group of children with a variety of learning difficulties. Please state particular interests in letter of application.

(ii) Unestablished part time (0.6) teacher. Main duty will be to take small groups for art as therapy - an additional interest in drama or music would be an advantage.

Applicants should be willing to teach throughout the school and to work closely with the staff in all aspects of the school life.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Thursday 8th October 1987. (21443) 160022

SHEFFIELD

CITY OF SHEFFIELD EDUCATION COMMITTEE
TAPTON MOUNT SCHOOL
20 Manchester Road, Sheffield S10 5DG
Tel: 0742 667151
Professional Grade Teacher, Incentive allowance B
Required for appointment from January 1988 or earlier if convenient.
Will be responsible for a small class of primary aged pupils in this residential special school for blind and partially sighted pupils. Candidates are expected to have considerable experience of middle school education. Whilst an understanding of the needs of visually handicapped pupils would be beneficial, it is not essential. The successful candidate will however be expected to qualify as a teacher of the Visually Handicapped within three years of the date of appointment. In order to comply with the regulations of the Department of Education and Science.
Further information is available from the Headteacher, to whom completed application forms should be returned by 8th October 1987.
Sheffield County is an Equal Opportunity Employer. (21453) 160022

SUFFOLK

COUNTY COUNCIL

OAKWOOD SCHOOL
Onehouse Road, Stowmarket, Suffolk

Age range 8-16: Group 4S

Required from January 1988, Main Scale Teacher (B Allowance) for this residential school for boys with emotional and behavioural difficulties. To teach mainly secondary aged pupils. The ability to offer Mathematics and/or Science would be an advantage.

Application forms and further details from the Headteacher at the school (s.a.e. please). Closing date 2 weeks from the appearance of this advert. (11610) 160022

SOLIHULL

EDUCATION COMMITTEE

ASSISTANT TEACHER
Scale 1 + SSA

TUDOR GRANGE CENTRE

BENTLEY HEATH SCHOOL
Widney Road, Bentley Heath, Solihull, West Midlands

Required as soon as possible at this unit for pupils with emotional and behavioural difficulties, to teach general subjects.

The ability to offer Art or Computer Studies would be an advantage.

Application forms and further details from Teacher-in-Charge. Tel: Knowle 2950.

Closing date 8 October 1987.

ASSISTANT TEACHERS (2 POSTS)
Scale 1 + SSA

MERSTONE SCHOOL
Exeter Drive, Chelmsley Wood, Birmingham B37

Post 1 - required as soon as possible at this school for pupils with severe learning difficulties, to take a class of pupils with profound multiple learning difficulties up to the age of 19 years.

Post 2 - required as soon as possible, to take responsibility for a group of young adults 12 to 19 years of age, who have severe learning difficulties.

Application forms and further details are available from the Head Teacher, Tel: 021-788 8122.

Closing date 7 October 1987. (21548) 160022

SURREY

EDUCATION COMMITTEE
BAKERS CROFT SCHOOL
Bolters Road, Meath Green, Horley RH6 8QS
Tel: Horley (0293) 771999
Vacancy for two teachers to join a lively, committed and enthusiastic staff. There will be opportunities to develope Computer assisted learning, P.E., Outdoor activities and C.D.T. Willingness to work flexibly with our senior range is important. Salary scale Main Professional Grade plus allowance B. Visits welcome.
Application Form and further details from the Headteacher. (01401) 160022

SURREY

See main ILEA advertisement on Page 63. (12877) 160022

V.S.O.

Please see V.S.O. display ad. under Overseas Appointments. (12855) 160022

WEST SUSSEX

JOHN HORNIMAN SCHOOL
(Administered by Invalid Children's Aid Nationwide)
Teacher required for January 1988 at this residential special school for a class of children aged 5-9 years with severe specific speech and language disorders and associated learning difficulties. Paget Gorman Sign Language in use. Relevant experience desirable.
Please apply in writing to the Headmistress, 2 Park Road, Worthing, West Sussex BN11 2AS, enclosing an SAE. Closing date: 5th October 1987.
I.C.A.N. is an Equal Opportunities Employer. (12365) 160022

WORCESTERSHIRE

SUNFIELD SCHOOL
Vacancy exists in this independent School for a Class Teacher with qualifications/experience in Special Education, to take a class of 8 pupils, aged 10-13, some with severe behaviour difficulties.
Apply to the Principal, Sunfield Children's Homes, Clent, Stourbridge, West Midlands DY9 9PB. (12477) 160022

WEST SUSSEX

TEACHER WITH RESPONSIBILITY FOR ASSESSMENT UNIT
ST. ANTHONY'S SPECIAL SCHOOL
Chichester
Salary: Main Scale plus Special School Allowance
Required for January 1988 experienced and enthusiastic teacher to take responsibility for the day to day running of the Assessment Unit in this all-age day special school for children with moderate learning difficulties. Knowledge of normal and 'special' developmental needs of children essential and an ability to work within a team and with a wide variety of other professionals also important.
Application form and further details available from the Headteacher, St Anthony's School, St. Paul's Road, Chichester PO19 3PA (s.a.e. please).
Closing date: 2nd October 1987. (21408) 160022

WILTSHIRE

Please see main display advertisement on page 41

Independent Schools

By Subject Classification

Art and Design

Heads of Department

HAMPSHIRE

FARNBOROUGH HILL SCHOOL
Farnborough, Hampshire GU14 8AT
Catholic Independent Day School for Girls 11-18 years Group 9
Required for January 1988 HEAD OF ART/CRAFT. Scale 3, who would be responsible for organising the Department's work throughout the school. Students are prepared for GCSE and 'A' Level Examinations. In addition to painting and drawing, the Department currently offers options in Textiles, Ceramics, Photography, Graphics, History of Art, and experience in one or more of these is essential.
Apply in writing with full curriculum vitae, referees, to the Headmistress as soon as possible. (No forms). (12454) 181218

Other Assistants

LONDON EC4

CITY OF LONDON SCHOOL

HMC: 800 day boys 10-18

A part-time PRINTMAKER is required for January 1988 to teach printmaking throughout the School. Experience and enthusiasm are essential. 5/10ths teaching timetable.

Salary substantially above Baker. The school moved in summer 1986 to magnificent newly-built and newly-equipped premises on a riverside site in the City. The Art Department has excellent studios overlooking the Thames.

Applications, accompanied by a full curriculum vitae and the names, addresses, and telephone numbers of two referees, should be made by 5th October to the Headmaster, City of London School, Queen Victoria Street, London EC4V 3AL (01-489 0291), from whom further details may be obtained. (16921) 181224

BARNARD CASTLE SCHOOL
DURHAM
(H.M.C. Boarding and Day School)

On the appointment of the present Second Master to a Headship applications are invited for the post of:

DEPUTY HEAD

which becomes vacant on 1st April, 1988.

Further details can be obtained from the Headmaster, Barnard Castle School, Co. Durham DL12 8UN or ring 0833 37119.

50460

INDEPENDENT EDUCATION
continued

BERKSHIRE

ST. GEORGE'S SCHOOL
Ascot, Berkshire

280 girls (11-18) Boarding and Day

Enthusiastic teacher required to teach History of Art to Sixth Form and assist in teaching art throughout the school. New Art Room gives opportunity to develop C.D.T. projects. Some weekend working required.

Good single flat available if resident.

St. George's Scale (Baker plus).

Apply in writing with c.v. and names of two referees to the Headmistress. (30278) 181224

Careers

Heads of Department

BEDFORD

THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
1000 + girls (7-18), 180 in Sixth Form
Required in January 1988, an experienced teacher to take charge of the work of the Careers Education Department, leading a team teaching and interviewing students from 13 + to 18 +. Careers work will occupy approximately half of a full timetable. State SECOND TEACHING SUBJECT.
Burnham Scale/Baker according to qualifications and experience.
Further details can be obtained on request.
Applications by letter, with supporting curriculum vitae and the names and addresses of two referees should be sent to the Head Mistress as soon as possible. (12566) 181418

SUFFOLK

FELIXSTOWE COLLEGE
Felixstowe, Suffolk IP11 7NQ
HEAD OF CAREERS
Required from September 1988. To be combined with teaching of Current Events and/or possibly other subjects. Could be residential.
See advertisement for Senior Housemistress for further details. (19565) 181418

BEDFORD

THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
1000 + girls (7-18), 180 in Sixth Form
Required in April, but earlier if possible, an experienced teacher to take charge of the work of the Careers Education Department, leading a team teaching and interviewing students from 13+ to 18+. Experience in advising UCCA and PCAS applications essential.
Careers work will occupy approximately half of a full timetable. State SECOND TEACHING SUBJECT. Burnham Scale/Baker according to qualifications and experience. Further details can be obtained on request.
Applications by letter, with supporting curriculum vitae and the names and addresses of two referees, should be sent to the Head Mistress as soon as possible. (21557) 181418

Computer Studies

Other Assistants

EAST SUSSEX

CHARTERS-ANCASTER COLLEGE
Penland Road, Bexhill-on-Sea (Boarding and Day School for Girls)
Required for January 1988 a suitably qualified person to teach COMPUTER STUDIES to GCSE for approximately half time-table. Further teaching possibly available, and the post could be made full time with the addition of BUSINESS STUDIES teaching. Salary according to the Teachers' Pay Scale.
Please apply to the Headmistress, enclosing curriculum vitae and names and addresses of two referees.
Charters-Ancaster College is a thriving school of just over 300 girls. It has an excellent academic record at 'A' and 'O' Level, with a high proportion of Sixth Form students continuing on into universities and colleges of further education. (12417) 182024

Craft, Design & Technology

Heads of Department

LONDON W6

HEAD OF DEPARTMENT
LATYMER UPPER SCHOOL
King Street, Hammersmith, London W6 9LR
Required for January, 1988, a Head of Department of Craft, Design and Technology.
Applications, with full Curriculum Vitae, should be addressed to the Headmaster, from whom further details may be obtained: The Headmaster, Latymer Upper School, King Street, Hammersmith, London W6 9LR. (16358) 182118

Other Assistants

ITALY

ST.GEORGE'S ENGLISH SCHOOL
Rome, Italy
Seeks C.D.T. teacher - please see Overseas Section. (12992) 182124

Economics & Business Studies

Other Assistants

ESSEX

BRENTWOOD (H.M.C)
Required for January, 1988, an 'A' level Business Studies specialist to teach Cambridge Board Business Studies. Some teaching of 'A' level Economics also required.
There is a wide range of extra-curricular activity in which the appointee will be expected to participate. Brentwood has its own Salary Scale.
Applications, together with curriculum vitae and the names and addresses of two referees, as soon as possible, to the Headmaster, Brentwood School, Brentwood, Essex CM15 8AS. (12430) 182224

HAMPSHIRE

PORTSMOUTH HIGH SCHOOL
Girls' Public Day School Trust
Required for January: A well qualified teacher of Economics and Politics to Advanced Level. This is a full time post, but separate part-time appointments could be made for each subject.
Please apply in writing, by October 2nd, to the Headmistress, Portsmouth High School, Kent Road, Southsea, Hants PO5 3EQ, enclosing full C.V. and names and addresses of two referees. (30265) 182224

English

Heads of Department

EASTBOURNE

EASTBOURNE COLLEGE
HEAD OF ENGLISH
Required for September 1988
An experienced, well-qualified graduate teacher required to lead a large, energetic and successful department with some 120 candidates at A Level. The department has a tradition of team-teaching, visiting lecturers and poets on a regular basis and a strong dramatic emphasis. Extra-curricular involvement an asset. Accommodation available. Own salary scale.
Applications, with curriculum vitae and the names and addresses of two referees, to the Headmaster, Eastbourne College, Eastbourne, E. Sussex BN21 4JX. Further details on request. (12729) 182418

CHELTENHAM

ST. EDWARD'S SENIOR SCHOOL
Cirencester Road, Charlton Kings, Cheltenham GL53 8EY
(formerly Charlton Park and Whitefriars)
A vacancy will exist in January 1988 for a
HEAD OF ENGLISH
in the Senior School. St. Edward's is an independent Catholic day school with 1,000 pupils of whom 500 are in the Senior School (13-18). There is a Sixth Form of over 100. The Head of English will be responsible for the teaching of the subject throughout the Senior School and co-ordinating the activities of three other members of the department. The salary scale will be linked to the recent Baker award with a responsibility allowance of £3,000 (Scale 4).
Applications with a curriculum vitae and the names of two referees should be sent to the Principal as soon as possible. (12339) 182418

Other Assistants

BERKSHIRE

Q.E.D. EDUCATION RECRUITMENT CONSULTANTS
109 High Street, Chesham, Bucks. HP5 1DE
Teacher of English (Second in Dept.) seeking the challenge of working to high academic standard in well-regarded R.C. boarding school for Girls - required Jan. '88. Teaching throughout school with emphasis on GCSE & A Level. (GCSE experience essential). Interest in Careers welcome. Single Accomm. available. Salary - Baker(neg).
Applications with c.v., names, addresses and tel. nos. of three referees to Mrs. A. Forsyth. (12781) 182424

LONDON W6

LATYMER UPPER SCHOOL
King Street, London W6 9LR
Required for January 1988, a Graduate to teach ENGLISH.
Salary Burnham plus London and Latymer allowances, on a scale appropriate to experience.
Applications, together with full Curriculum Vitae, and the names of two referees, to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (21616) 182424

NORFOLK

LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ
This independent boys boarding and day school in splendid surroundings has excellent facilities for 200 pupils undertaking G.C.S.E. and 'A' level courses including a co-educational 6th Form of 40 pupils.
An Assitant Teacher is required as soon as possible for January 1988 to teach English throughout the school up to 'A' level.
A young teacher with a University degree and a teaching diploma is sought. Full participation in the life of a boarding school and an ability to coach cricket, hockey or rugby to a good standard will be a recommendation.
Salary: Based on the Baker Scale plus Langley extension and extra.
Free board and lodging are offered to single staff in term time in return for some boarding school duties.
Please apply with brief details and experience and qualifications and names and addresses of two referees to: The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ. (12478) 182424

LONDON N16

BEIS SHAMMAI GRAMMAR SCHOOL
14 Heathland Road N16
English teacher required January 1988. A delightful post for a teacher of quality.
Applicants should forward CV to the Headteacher at the above address. (12542) 182424

Geography

Other Assistants

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22 8TE
GSA - 850 girls
Required for January 1988, a well-qualified graduate to teach Geography throughout the school. Experience in teaching Human & Regional 'A' Level highly desirable and a willingness to take part in field work essential.
Salary - JAGS Scale (Baker plus, with Inner London Allowance) according to experience.
Please apply to the Headmistress, enclosing CV and names, addresses and telephone numbers of two referees. (12262) 182624

NORTH LONDON

Independent School requires a Geography teacher up to GCSE Level.
Reply, enclosing CV and two testimonials to Box TES 00823, Priory House, St John's Lane, EC1M 4BX. (12473) 182624

LONDON SW7

QUEEN'S GATE SCHOOL
G.S.A. SCHOOL
Required for January 1988.
A Graduate to teach Geography to GCSE (12 hours a week. Tuesdays and Fridays) New Govt. Salary Scale 1 with ILA.
For the above post apply in writing to: The Principal, Queen's Gate School, 133 Queen's Gate, London SW7 5LF with CV and the names and addresses of two referees (Please include your tel. No.) (21607) 182624

BURSAR
FETTES COLLEGE
EDINBURGH

The Governors of the Fettes Trust invite applications for the post of Bursar of Fettes College, Edinburgh, which becomes vacant on 1st January, 1988. The successful applicant will be expected to take office as early in 1988 as possible and in any event not later than 1st September, 1988.

Further particulars may be obtained from the Clerk to the Governors of the Fettes Trust, 48 Castle Street, Edinburgh EH2 3LX, with whom applications should be lodged before 6th November, 1987.

(50452)

BEDFORD HIGH SCHOOL
(Independent Schools Yearbook – Girls' Schools – Page 14)

Independent Girls' Day and Boarding School, 1050 Pupils, 7 to 18 years, (820 in the Senior School).

Head of Art Department

Required for January 1988 or April 1988 an experienced, versatile and lively teacher to be Head of Art Department, equivalent ot the old Burnham Scale 3. This is a large, flourishing department teaching a variety of skills (drawing, painting, pottery, graphics etc) to girls from the age of 11. Large numbers are entered for GCSE and A level each year with a high degree of success.

Please apply in writing to the Headmistress with a full curriculum vitae, names and addresses of two referees, a contact telephone number and enclosing a stamped addressed envelope by the closing date of 1st October 1987.

50340

Bancfoft's School
Woodford Green, Essex, IG8 0RF
01-505 4821
Independent. Coed.
700 pupils. HMC

An exciting opportunity exists for an ambitious and able teacher to take over as

HEAD OF COMPUTING

as soon as the right candidate becomes available. Magnificent new computing facilities have recently been completed with fully equipped teaching room, project room and office. Courses will be taught throughout the school, including GCSE, A/S and A Level. The department includes several staff part-time and an experienced assistant. The post will suit a person fully aware of the potential of computing in schools, willing to be involved in the full range of school life. Salary on new scales according to experience, together with other benefits including fee reduction for children of staff, BUPA, help with removal expenses and, in some cases, mortgage or accommodation. Letter of application, to the Head Master, with curriculum vitae and names, addresses and telephone numbers of two referees. Further particulars will be sent to all applicants.

(50393)

ST TERESA'S CONVENT SCHOOL
Gaudere et Bene Facere
Effingham Hill, Dorking, Surrey, RH56ST

Required as soon as possible

BURSAR

For this independent boarding and day school for girls 11-18 years and its junior department (Grove House) 4-11 years.

Only experienced Bursars or Deputy Bursars will be considered.

Further details may be obtained from Mr. R. Wilson. To whom applications should be returned by 30th September 1987.

50660

THE HABERDASHERS' ASKE'S SCHOOL

required for January 1988

Head of Computing

(within the Mathematics Department)

There are excellent facilities for computing, and the post offers good opportunities for the development of the subject within the school as a whole.

Some teaching of Mathematics up to Advanced Level will also be required.

Salary based on, but above, the Baker scale, with London allowance, and with incentive allowance appropriate to age and experience. Assistance is given with relocation expenses.

Please apply for further details to the Headmaster's Secretary (01 207 4323).

50377

(CROWN)
THE ROYAL NAVAL SCHOOL
HASLEMERE, SURREY.
GU27 1HQ

Independent Boarding and Day School for 300 girls, aged 11 — 18 years.

Required from January 1st, 1988 a well qualified and enthusiastic graduate to act as Head of Geography to cover Maternity Leave. There is a possibility the cost may become permanent. An appropriately qualified candidate will be paid at the equivalent of Burnham Scale 2.

Applications with full Curriculum Vitae and names and addresses of two referees to the Headmistress by Friday, 9th October, 1987.

50499

INDEPENDENT EDUCATION
continued

LONDON SW13

ST. PAUL'S SCHOOL
Lonsdale Road, SW13 9JT
Tel: 01-748 9162

There will be a vacancy in January or September 1988 for a graduate to teach Geography at all levels including Oxford and Cambridge entrance in a well equipped department. An interest in projects and fieldwork is essential, and a desire to develop academic specialities and help with sport would be welcome.

St. Paul's salary scale. If necessary, help with accommodation is available.

For children of established members of staff, free education is available at St. Paul's School, Colet Court or St. Paul's Girls' School.

Applications giving full details of qualifications and the names of two referees should be sent as soon as possible to the High Master, from whom further details may be obtained. (12558) 182624

History

Heads of Department

LONDON SE3
BLACKHEATH HIGH SCHOOL GPDST
Required for January 1988 for one term only experienced Historian to cover for Head of Department on schoolmistress fellowship.
Applications in writing, with c.v. and two referees to: The Headmistress, Blackheath High School, 26 Wemyss Road, London SE3 OTF. (16279) 182818

Other Assistants

LONDON N16
BEIS SHAMMAI GRAMMAR SCHOOL
14 Heathland Road N16
History teacher required January 1988. A delightful post for a teacher of quality.
Applicants should forward CV to the Headteacher at the above address. (12543) 182824

EAST SUSSEX
BATTLE ABBEY SCHOOL (G.S.A. 140 girls 11-18)
Situated within the Abbey founded by William the Conqueror requires a resident, female graduate Historian from January 1988 to take charge of the History Department and teach history throughout the school incl. taking 'A' level. An Incentive Allowance is available for suitable candidate.
For further details and an application form, please send a foolscap s.a.e. to the Headmaster's Secretary. (11757) 182824

ESSEX
BRENTWOOD SCHOOL (HMC)
Required for January, 1988, a Graduate to teach HISTORY throughout the School and HISTORY/POLITICS up to 'A' level.
There is a wide range of extra-curricular activity in which the appointee will be expected to participate.
Brentwood has its own Salary Scale.
Applications, together with curriculum vitae and the names and addresses of two referees, as soon as possible to the Headmaster, Brentwood School, Brentwood, Essex CM15 8AS. (12384) 182824

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL
Girls' Public Day School Trust
Required for January: A well qualified teacher of Politics and Economics to Advanced Level. This is a full time post, but separate part-time appointments could be made for each subject.
Please apply in writing, by October 2nd, to the Headmistress, Portsmouth High School, Kent Road, Southsea, Hants PO5 3EQ, enclosing full C.V. and names and addresses of two referees. (30264) 182824

HERTFORDSHIRE
ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ
Tel: (0462) 670511
GSA (240 girls 11-18)
Required for January 1988, an experienced graduate Historian to teach History throughout the school to G.C.S.E. and 'A' level. The successful candidate will be an able and energetic teacher who will make a full contribution to this boarding/day school. Salary new Baker (old Scale 2). Residence available to female applicant.
Please apply to the Headmistress as soon as possible with full C.V. and names, addresses and telephone numbers of two referees. (12899) 182824

LONDON SW1
MORE HOUSE SCHOOL
22-24 Pont Street, London SW1X 0AA
Catholic Independent GSA School, 250 girls 11-18
Temporary post to cover maternity leave
Required for January (or earlier if possible) for one term: experienced graduate to share in the teaching of History throughout the school, including GCSE and A-level.
Baker salary scales with Inner London Allowance.
Applications in writing (with telephone number) to the Headmistress together with C.V. and names and telephone numbers of two referees. (12282) 182824

Mathematics

Other Assistants

SOMERSET
MILLFIELD JUNIOR SCHOOL
Please see our advertisement under Preparatory Schools - Maths. (12260) 183424

BERKSHIRE
WELLINGTON COLLEGE
MATHEMATICS
A vacancy will exist in January 1988 for a well-qualified graduate Mathematician to teach throughout the school. A share of the specialist Sixth Form teaching including Further Maths is envisaged. The Department has a strong record of success and excellent working conditions.
A willingness to assist with extra-curricular activities would be an added recommendation.
Applications with c.v. and names of 2 referees to: The Master, Wellington College, Crowthorne, Berks, as soon as possible. (12456) 183424

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School, 750 in Main School, 240 in Sixth Form
Required January 1988 Honours Graduate to teach Mathematics throughout the school to Advanced level in a large flourishing department (130 mathematicians in the Sixth Form). Opportunity to develop special interests. Salary according to qualifications and experience. Generous Outer London Allowance and Government Superannuation Scheme.
Please apply in writing to the Head Mistress with curriculum vitae and names of two referees. (21563) 183424

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required for January 1988, a well qualified Mathematics graduate to teach the subject up to and including 'A' level.
This would be a part-time post initially but may become full-time from April.
Apply immediately to the Headmistress, enclosing curriculum vitae and the names and addresses of two referees. (12359) 183424

LONDON SE26
Required for the Spring and Summer Term, 1988, to cover maternity leave, Graduate Mathematician to teach throughout the School, including Pure Mathematics and Statistics at 'A' level.
Please apply in writing to The Headmistress, Sydenham High School, G.P.D.S.T., 19 Westwood Hill, London SE26 6BL, with c.v. in full, copies of testimonials and names and addresses of two referees. (21568) 183424

READING
LEIGHTON PARK SCHOOL
Reading
(HMC, Quaker, 11-18, boarding, mixed Sixth Form)
Required for January (or September) 1988, a teacher for:-
MATHEMATICS AND COMPUTING
The successful candidate should be able to teach Mathematics up to A Level and take responsibility for GCSE Computer Studies.
An appropriate salary will be offered, and the successful candidate could well be offered the post of Head of Computing. It is hoped to appoint someone who can make an all-round contribution to the life of a boarding school, and help with games would be especially welcome.
Further details from the Headmaster, Leighton Park School, Reading RG2 7DH. (Tel: 0734 872065). (12537) 183424

SURREY
PARSONS MEAD SCHOOL
Ashtead, Surrey KT21 2PE
Girls' Independent Day & Boarding School
CBGSA & GSA Member: Senior School 300 Girls
Required for January 1988 - Graduate to share in the teaching of Mathematics throughout the school to G.C.S.E., and if possible, 'A' level. A full-time post is available but part-timers could be considered. The post is to cover maternity leave in the first instance.
New National Scale with an allowance available to a suitably qualified and experienced teacher. London Fringe Allowance. Government Superannuation.
Further details available from Headmistress to whom application should be made in writing with a c.v. and names and addresses of 2 referees. (12534) 183424

Modern Languages

Heads of Department

SHEFFIELD
SHEFFIELD HIGH SCHOOL
Required for January 1988 an experienced and well qualified graduate to be Head of the French Department A3. The post involves organising the department, teaching GCSE throughout the school, Advanced Level work, scholarship teaching and preparation for Oxbridge entry. The organisation of trips abroad is well-established. Salary paid in accordance with Baker Scales.
Please apply by letter (no forms) including full curriculum vitae, the names of two referees and an SAE to the Headmistress, Miss D.M. Skilbeck, B.A., Sheffield High School, 10 Rutland Park, Sheffield S10 2PE. 0742 660324. Closing Date - Friday 9th October 1987. (12326) 183618

Other Assistants

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks RG3 2BB
Independent Roman Catholic Day Grammar School. 500 Boys. For January 1988 a teacher of German to 'A' level. Some French teaching will also be required, and an ability to offer French to 'A' level or G.C.S.E. will be an advantage.
Application with curriculum vitae and the names and addresses of two referees to the Rev. Headmaster. (21922) 183624

CAMBRIDGESHIRE THE KING'S SCHOOL
Ely
A vacancy exists for January 1988 for a master or mistress to teach SPANISH to A Level and University Entrance with Latin and French to O Level.
Willingness to undertake boarding duties (responsibility allowance available) and games coaching a strong advantage.
Salary in accordance with the Ely Salary Scale.
Applications giving names and addresses of two referees to be addressed to the Headmaster from whom further details are available. (15043) 183624

LONDON W13
NOTTING HILL & EALING HIGH SCHOOL
G.P.D.S.T
A Spanish Graduate is required to join a lively and successful modern languages department. The school has 782 girls from 5-18 years of age with 140 in the 6th form.
Please apply by letter with full c.v. and the names of two referees to: The Headmistress, Notting Hill & Ealing High School, 2 Cleveland Road, Ealing, London W13 8AX. (21570) 183624

RICHMOND UPON THAMES
HAMPTON SCHOOL
Hanworth Road, Hampton, Middlesex
(HMC: 850 boys - 240 in Sixth Form)
Required for January 1988, graduate to teach FRENCH at all levels. Ability to teach German up to GCSE an advantage.
Salary: Baker with Outer London Allowance and Hampton Allowance.
Further information available. Applications with c.v. and names and addresses of two referees to the Headmaster. (12334) 183624

Music

Heads of Department

BERKSHIRE
THE ABBEY SCHOOL
Reading
Independent
Graduate required in January, 1988, to be responsible for the organisation and teaching of MUSIC in the Junior Department of approximately 300 children. There is a large school orchestra, an opera is produced each year and instruction is given in a range of music instruments. The scale of the post will depend on the experience and qualifications of the candidate.
Applications with full curriculum vitae marked confidential should be sent to the Headmistress, The Abbey School, 17 Kendrick Road, Reading RG1 5DZ. (21571) 183618

Other Assistants

BERKSHIRE
BRADFIELD COLLEGE
Reading, Berkshire
MUSIC
Required for January 1988 for two terms, a graduate in Music who is an experienced organist. Class teaching to GCSE and A Level, individual instrumental pupils. Additional expertise in orchestral playing would be an advantage.
The successful candidate could be considered for the permanent post of Assistant Director of Music from September 1988.
Bradfield College salary scale. Accommodation available.
Applications, with c.v. and the names, addresses and telephone numbers of two referees to The Head Master, Bradfield College, Reading, Berkshire RG7 6AR. Tel: 0734 744203. (12557) 183624

OXFORD
WYCHWOOD SCHOOL
Oxford
(GSA)
Independent Boarding & Day School for Girls
Wanted in January 1988 an enthusiastic teacher to organise music throughout the school, including GCSE and 'A' level. The school has a strong musical reputation and an active orchestra and choir. An ability to offer Drama to the first 2 years (11-13) would be an advantage.
Apply in writing with c.v. and references to The Principal, 74 Banbury Road, Oxford OX2 6JR. (12256) 183624

SURREY
TORMEAD SCHOOL
Guildford
Independent Day School - G.S.A.
520 girls aged 5-18
Teacher of CLARINET and SAXOPHONE required as soon as possible. One day per week.
Please apply in writing to the Headmistress, Tormead School, Cranley Road, Guildford GU1 2JD, giving full curriculum vitae and the names and addresses of two referees. (12277) 183624

SUSSEX
ARDINGLY COLLEGE
CLARINET/SAXAPHONE TEACHER
Required immediately for about one full day of teaching per week. Applicants must be experienced and qualified.
Apply to The Director of Music, Ardingly College, Haywards Heath, West Sussex RH17 6SQ with C.V. and the names, addresses and telephone numbers of two people who have agreed to act as referees. (12759) 183624

STRATHALLAN SCHOOL
PERTHSHIRE

Wanted for January 1988, graduate to teach Geography up to G.C.S.E. and possibly some English and/or History at a Junior Level.

This is a temporary position until June 1988 but could be extended thereafter.

Single accommodation available.

50474

WHITGIFT SCHOOL
CROYDON
(HMC day-school, 875 boys)
Required in January or April 1988

HEAD OF HISTORY
and
ASSISTANT HISTORY TEACHER

The two vacancies arise from promotion to a Headmastership and a Headship of Department in other schools. A combination of scholarship and contemporary outlook will be sought in both appointments.

For further details apply to the Headmaster, Whitgift School, Haling Park, South Croydon, CR2 6YT, Surrey.

Closing date for applications: 2nd October 1987.

(50303)

KING'S COLLEGE SCHOOL
Wimbledon, London SW19
HMC 610 boys; 13-18

Required for April 1988 a graduate teacher of

GEOGRAPHY

to join a department of four and to teach throughout the School. This vacancy arises as the result of a promotion to another school. An active interest in field work would be an advantage. Candidates should be able to offer a significant contribution to the Schools program of games and extra-curricular activities.

K.C.S. salary scale above D.E.S. Possibility of school accommodation.

Applications should be addressed to the Head Master and include a full curriculum vitae as well as the names and addresses of two referees. Further particulars of the post may be obtained from the Head Masters Secretary, King's College School, Wimbledon Common, London SW19 4TT. (Tel) 01-947 9311.

(50525)

THE ROYAL NAVAL SCHOOL
HASLEMERE, SURREY.
Independent Boarding and Day School for 300 girls, aged 11-18 years.

Head of Maths required for January 1st, 1988 to lead a very successful deaprtment and be responsible for organising the teaching of Maths throughout the School to GCSE, A-Level and University entrance standard. An appropriately qualified candidate will be paid at the equivalent of Burnham Scale 3.

Applications with full Curriculum Vitae and names and addresses of two referees to the Headmistress by Fridayh, 9th Octobver, 1987.

50500

ST. BEDE'S COLLEGE
ALEXANDRA PARK
MANCHESTER M16 8HX
Telephone: 061-226 3323

MATHEMATICS AND COMPUTER STUDIES

From January 1988, a good honours graduate is required to teach up to Oxbridge level in this Catholic Independent, Co-educational Grammar School which has 880 on roll including 280 in the Sixth Form.

Salary: Baker according to qualifications and experience. We would be particularly pleased to hear from someone who could also coach boys' or girls' games, especially rugby or netball.

Ample opportunity for Sixth Form work (12 'A' level Maths sets).

We would be prepared to delay the appointment until September 1988 for an outstanding candidate who is currently a PGCE student.

Practising Catholic preferred.
Applications including CV and the names of three referees should be addressed to the Headmaster from whom further details about the post and the College may be obtained.

Closing date: 8th October 1987.

50473

INDEPENDENT EDUCATION
continued

SUSSEX
ARDINGLY COLLEGE
VIOLIN TEACHER
Required immediately for one full days teaching per week. Applicants must be qualified and experienced. Opportunity to teach some of the Music scholars.
Apply to The Director of Music, Ardingly College, Haywards Heath, West Sussex RH17 6SQ with C.V. and the names, addresses and telephone numbers of two people who have agreed to act as referees. (12758) 183824

Pastoral

Heads of Department

NORFOLK
BEESTON HALL SCHOOL
90 boarders (64 boys, 26 girls) and 65 daily boarders (40 boys, 25 girls)
Required for January 1988 a dedicated, sympathetic Senior Matron to lead a team of four in this small, friendly school. The post is residential during the term.
Please contact by telephone or letter John Elder, Beeston Hall, West Runton, Cromer, Norfolk NR27 9NQ. 0263 75 324, for particulars. A C.V. and two references are essential. (12406) 184018

SUFFOLK
FELIXSTOWE COLLEGE
Felixstowe IP11 7NQ
(Boarding, 340 girls aged 11 to 18)
SENIOR HOUSEMISTRESS
Sought for boarding house of 70 girls aged 12 to 17, self contained flat suitable for married couple, from September 1988. Responsibilities as Head of Boarding on Senior Management Team. Possibly to be combined with Head of Careers and/or part-time teaching.
Salary Baker plus.
Further details from Headmistress's Secretary. Full applications to be received by October 16th. (12556) 184018

WEST SUSSEX
FARLINGTON SCHOOL
Strood Park, Horsham, West Sussex RH12 3PN
An independent day and boarding school of 350 girls
Requires from Spring Term 1988, a SENIOR MATRON for boarding house of 70 girls, aged 9-18. RESIDENT POST. Comfortable single accommodation. Generous off-duty time includes 48-hour stretch per week. School is in pleasant country situation 3 miles from Horsham. Interest in general welfare of girls, knowledge of first-aid and ability to drive essential.
Please apply in writing to the Headmistress, enclosing full curriculum vitae and names and addresses of two referees. (12246) 184018

Other Assistants

OXFORDSHIRE
KINGHAM HILL SCHOOL
SHMIS, GBA
ASSISTANT CHAPLAIN
This is a new appointment. Applications are invited from Ordained Ministers of the Church of England.
The person appointed will be closely involved in the work of the Chapel and in associated activities. Some teaching required.
The School is 11-18 boys boarding, many pupils financed by Kingham Hill Trust on basis of boarding need.
Accommodation rates and rent free. Salary on Kingham Hill Scale.
Further details from The Warden, Kingham Hill School, Kingham, Oxon. OX7 6TH. Tel: (060 871) 218. (12412) 184024

Physical Education

Other Assistants

LONDON SE26
Required for January, 1988, teacher for Physical Education throughout the School, preferably interest in Hockey and Tennis a recommendation. Burnham Scale. Inner London Allowance.
Please apply in writing to the Headmistress, Sydenham High School, G.P.D.S.T., 19 Westwood Hill, London SE26 6BL, with c.v. in full, copies of testimonials and names and addresses of two referees. (21567) 184224

EDINBURGH

ST. GEORGE'S SCHOOL FOR GIRLS
Garscube Terrace, Edinburgh EH12 6BG

ASSISTANT TEACHER OF PHYSICAL EDUCATION

Wanted for January 1988 to join department of five and share in the teaching throughout the school. Strengths in Lacrosse and Creative Dance would be a particular recommendation.

Letters of application with curriculum vitae and names, addresses and telephone numbers of two professional referees should be sent to the Headmistress at the above address by Friday, 9th October, 1987. (12528) 184224

NORTH YORKSHIRE
READ SCHOOL
Drax, Selby YO8 8NL
Independent boarding and day school for boys, 8-18
Required as soon as possible, Teacher of Games and P.E. Ability to coach rugby and cricket essential.
This is a permanent post for a suitable candidate but applications are invited also from those considering a temporary position (preferably until July, 1988).
Salary according to age and qualifications.
For full details of the school, please see PSYB 1987 p803.
Apply in writing, giving names and addresses of two referees, to the Headmaster. (12249) 184224

Religious Education

Other Assistants

LONDON SE26
SYDENHAM HIGH SCHOOL
G.P.D.S.T.
Required for January, 1988, Teacher to be responsible for the teaching and organisation of Religious Education throughout the School to G.C.S.E. and 'A' and University entrance level, etc. Scale post for suitably qualified applicant with Inner London Allowance.
Please apply in writing to The Headmistress, Sydenham High School, G.P.D.S.T., 19 Westwood Hill, London SE26 6BL, with c.v. in full, copies of testimonials and names and addresses of two referees. (21565) 184424

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
G.S.A Day and Boarding.
1,000 pupils 4-18 years
Required for January, 1988 good THEOLOGY HONOURS GRADUATE with appropriate teaching qualifications to teach G.C.S.E. and general courses throughout the school. Some Advanced level teaching for suitably qualified candidate.
Applications, curriculum vitae and the names and addresses of two referees, as soon as possible please, to: The Headmistress, Stamford High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (21926) 184424

Science

Heads of Department

CHESHIRE
CHEADLE HULME SCHOOL
H.M.C. Co-Educational: Part Boarding: Sixth Form 250
Required for January or September 1988 a HEAD OF BIOLOGY owing to promotion of present holder. Large Department. 110 take 'O' Level, and 40 take 'A' Level each year. Five teachers and a technician in the department, 4 Laboratories. Work includes University Entrance Examinations. Salary M.P.G. (+ £3,000).
Write, giving curriculum vitae and the names of two referees to The Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF. (12374) 184818

Other Assistants

AVON COUNTY
AVONHURST
(Independent Day School for Boys)
Graduate required to teach Physics throughout the School. Willingness to assist with rugby, cricket or extra-curricular activities is desirable. Non-resident post.
Applications in writing (with c.v. and details of two referees) to the Headmaster, Avonhurst School, The Promenade, Clifton Down, Bristol BS8 3NG. (12268) 184824

LIVERPOOL

LIVERPOOL COLLEGE
Mossley Hill, Liverpool L18 8BE

HMC, 700, Girls in Sixth Form of 140

Required for January 1988: BIOLOGIST to teach ages 13 to 18, largely in the Sixth Form, 2nd in department, with a prospect of becoming head of Department in some two years' time. Meanwhile, the ability to teach other subjects in the general studies programme an advantage, as are extra-curricular interests.

Letters of application, with curriculum vitae and the names of two confidential referees to the Headmaster as soon as possible and certainly before 9th October. (30277) 184824

LONDON N16
BEIS SHAMMAI GRAMMAR SCHOOL
14 Heathland Road, N16
Chemistry teacher required January 1988. A delightful post for a teacher of quality.
Applicants should forward CV to the Headteacher at the above address. (12541) 184824

LONDON N16
BEIS SHAMMAI GRAMMAR SCHOOL
14 Heathland Road, N16
Biology teacher required January 1988. A delightful post for a teacher of quality.
Applicants should forward CV to the Headteacher at the above address. (12540) 184824

LONDON SW1

WESTMINSTER SCHOOL

There will be a vacancy in January or April 1988 for a teacher of Chemistry for classes throughout the school. A new Science Building has recently been completed and there are excellent facilities for the teaching of Chemistry.

Applications are invited preferably from recent graduates or from teachers with a few years' experience.

Full details of the post are obtainable from The Head Master, Westminster School, 17 Dean's Yard, London SW1P 3PB, to whom applications should be made by letter giving a full curriculum vitae and the names of at least two academic referees. (16175) 184824

MIDDLESEX
THE AMERICAN COMMUNITY SCHOOL
Hillingdon
Required immediately CHEMISTRY TEACHER - Secondary School.
Telephone: Headmaster for information and application form - Tel: Uxbridge 59771. (12532) 184824

NEWCASTLE UPON TYNE
WESTFIELD SCHOOL
Independent 340 day girls 3-18 yrs.
Required in the Senior School from 1st January 1988 or as soon as possible thereafter:
BIOLOGIST
man or woman
to organise and teach the subject to GCSE and 'A' Levels.
Salary on Baker Main Grade. An incentive allowance will be available for a suitably experienced candidate.
Application forms and details from: Headmaster's Secretary, Westfield School, Oakfield Road, Gosforth, Newcastle upon Tyne NE3 4HS - Tel: (091) 285 1948.
The closing date for applications is 2nd October 1987. (12413) 184824

NOTTINGHAMSHIRE
RODNEY SCHOOL
Kirklington, Newark, Notts.
Co-ed day and boarding school requires for January enthusiastic teacher of G.C.S.E. Science with junior English. Share boarding duties.
Baker, accom. available.
Apply with CV to the Headmaster. (12560) 184824

SUFFOLK
INDEPENDENT BOARDING SCHOOL, NOR: 350
Required 1st November 1987, or as soon as possible thereafter (Jan. '88), teacher of Biology or Chemistry to teach up to GCSE level. 'A' level experience in either subject or Maths as a subsidiary subject a recommendation.
Resident or Non Resident post available. Single persons accommodation only. Salary - Basic Scale + Incentive Allowance according to experience and ability.
Apply with full CV + 2 references to: The Headmaster, St George's School, The Hall, Gt. Finborough, Stowmarket, Suffolk. (12564) 184824

Moira House
EASTBOURNE
Founded 1876 G.S.A., G.B.G.S.A., B.S.A.

Moira house is an independent school of 360 girls, both boarders and day girls.
We put emphasis on the development of the individual, including good A levels and GCSE results. Eastbourne, The Downs, and the sea make this a good place to live and work.

HEAD OF MUSIC

As the present holder of the post since 1982, Mrs. D. Latewski, M.Mus., B.A.Hons, ARCM, LRCM, moves to the States in the new year, we invite applications for the post of Head of Music from January 1988.
We wish to appoint a teacher who will continue our standards of music, maintaining our belief in the importance of music within the curriculum and its vitality in our community.

- You will be able to teach to GCSE and A level.
- You will have the skill and interest to train and conduct the Orchestra and the Choir.
- You will have the administrative skills to organise the department and the visiting teachers.

The school has its own salary scale and a salary will be offered commensurate with this key post. D.E.S. Superannuation scheme.
Applications by letter, with full c.v. and names and addresses of two referees should be sent to the Headmaster, Adrian Underwood, M.A. by 30th September, 1987. Interviews will be held at the School on Thursday, 8th October.
MOIRA HOUSE SCHOOL, EASTBOURNE, EAST SUSSEX, BN20 7TD
(50826)

STOCKPORT GRAMMAR SCHOOL
Independent HMC
1,010 boys and girls 11 to 18

HEAD OF PHYSICAL EDUCATION

Required for January or April 1988 an experienced Physical Education specialist to head a strong department. The boys' games are rugby, lacrosse and cricket; the girls' games are hockey netball and rounders. There could be the opportunity to teach another subject for a few lessons each week.

Please apply in writing to the Headmaster, Stockport Grammar School, Buxton Road, Stockport, Cheshire SK2 7AF enclosing a full curriculum vitae and the names of two referees. Information on Stockport Grammar School and the vacancy will be forwarded.

(03854)

CULFORD SCHOOL
BURY ST EDMUNDS
SUFFOLK
IP28 6TX
HMC Coed Boarding and Day 8 — 18
PHYSICAL EDUCATION AND GAMES

Required for January owing to promotion or retirement:

2 teachers for boys P.E. and Games. Main games: rugby, hockey, cricket.

1 teacher for girls P.E. and Games. Main games: hockey, netball, tennis.

All candidates should be prepared to offer a classroom subject.

All staff are required to share in residential duties and extra curricular activities.

Accommodation may be available for single staff.

Application, with names, addresses and telephone numbers of two referees should be sent to the Headmaster Culford School, BURY ST EDMUNDS, Suffolk as soon as possible. 50673

WYCOMBE ABBEY SCHOOL
High Wycombe,
Buckinghamshire, HP11 1PE.

DIRECTOR OF MUSIC

Required in January 1988.

Please apply to the Headmistress for details.

Applications in writing to the Headmistress giving full curriculum vitae, and the names and addresses of two referees. Details of this appointment will be sent to those who apply.

50828

EDINBURGH MERCHANT COMPANY SCHOOLS
DANIEL STEWART'S & MELVILLE COLLEGE
PRINCIPAL TEACHER OF PHYSICAL EDUCATION

Candidates are invited to apply for the above post in this large Independent School. The successful applicant will be in charge of a department of six members of staff who are responsible for the teaching of Physical Education and Outdoor Education throughout the Senior School and the Combined Junior School, including girls (Classes 1 – 5 only).

Applicants must be registered with the GTC or be eligible for registration. A genuine commitment to the School's flourishing extra-curricular activities will be expected.

Please apply to: **The Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ,** giving full details of qualifications, interests and experience together with the names of two referees.

(50394)

RISHWORTH SCHOOL
CO-EDUCATIONAL DAY/ BOARDING SCHOOL FOR 570 PUPILS
(100 in 6th form)

BIOLOGY TEACHER

Required for January 1988 a teacher of **BIOLOGY** to teach throughout the school (ages 11-18), including GCSE and 6th form work.

Applications are invited from new entrants and experienced teachers. The post could be residential if appropriate.

Salary will be on Main Scale, though an Incentive Allowance might be possible for a suitable candidate.

Please apply for details to:
The Headmaster, Rishworth School, Rishworth, West Yorkshire, HX6 4QA — telephone 0422 822217.

50471

INDEPENDENT EDUCATION
continued

SURREY
TORMEAD SCHOOL, Guildford
Independent Day School - G.S.A.
520 girls aged 5 - 18
Required for January 1988 CHEMISTRY graduate to teach throughout the Senior School (11-18).
Applicants must be qualified teachers preferably with relevant experience.
Salary is based on the new national scales plus London Fringe Weighting. National Superannuation and sick pay regulations apply.
Please apply in writing to the Headmistress, Tormead School, Cranley Road, Guildford GU1 2JD, enclosing full curriculum vitae and the names and addresses of two referees. (12796) 184824

Speech and Drama

Other Assistants

SUFFOLK
FELIXSTOWE COLLEGE
Felixstowe IP11 7NQ
(Boarding 340 girls aged 11 to 18)
Qualified and experienced Drama Teacher required for January 1988 to assist in large department in school with exceptional reputation in the performing arts. Salary Baker plus.
Further details from Headmistress's Secretary. Applications to be received by October 9th 1987 with full c.v. and details of two referees. (12535) 185224

Other than by Subject Classification

Other Assistants

ESSEX
Required for January 1988 (earlier if possible) a teacher of general subjects for small first year Junior class. Caring atmosphere, friendly staff, supportive parents.
Please apply in writing, enclosing curriculum vitae, names and addresses of two referees to Headmistress, Eastcourt Independent School, 1, Eastwood Road, Goodmayes, Essex IG3 8UW. (12248) 185624

A CAREER IN INDEPENDENT EDUCATION

TEACHERS OF FRENCH & ENGLISH
Available now/Jan./April/Sept. 1988.
Should send large s.a.e. for details of Free Recruitment Service.
Vacancies for Heads of Department (Prep C.E. & P.S.S.) and Assistant Teachers (GCSE & A Level).
Posts in W. Midlands, Berks, Bucks., Surrey.
Q.E.D. (Educational Recruitment Consultants), 109 High Street, Chesham, Bucks. HP5 1DE. Tel. 0494 773393/782915. (35449) 185624

BATH
Urgently required - qualified teacher of Maths/Jnr. Science to teach upper primary/secondary classes at International Boarding School Nr. Bath.
Accommodation can be provided if required.
Applications by post with full c.v. and 2 referees a.s.a.p. Telephone enquiries will be welcomed. Apply to:- The Deputy Director, International School of Choueifat, Ashwicke Hall, Marshfield, Nr. Chippenham, Wiltshire. Tel: (0225) 891841. (12485) 185624

LANCASHIRE
KINGSWOOD SCHOOLS
Required for January 1988 Qualified Teachers of
(1) PHYSICS (to cover maternity leave)
(2) COMPUTER STUDIES/CHEMISTRY
For further details please contact the Headmaster 26 Westcliffe Road, Birkdale, Southport PR8 2BU. (Tel: (0704) 63211). (21577) 185624

LONDON SE26
Required for the Spring and Summer Terms, 1988, Temporary Teacher of General form subjects in the Middle School, particularly Government and Politics, to cover maternity leave. Assistance with careers a recommendation.
Please apply in writing to The Headmistress, Sydenham High School, G.P.D.S.T., 19 Westwood Hill, London SE26 6BL, with c.v. in full, copies of testimonials and names and addresses of two referees. (21566) 185624

WEST MIDLANDS
Full time French/Careers teacher required immediately January 1988 to take boys aged 9-16 years. Applications should be made in writing including full c.v. to - The Principal, Wylde Green College, 245 Birmingham Road, Sutton Coldfield B72 1EA. (21558) 185624

WEST MIDLANDS
HYDESVILLE TOWER SCHOOL
25 Broadway North, Walsall, West Midlands WS1 2QG
I.S.A.I. Day School for Boys and Girls aged 3 - 17 years
TEACHER OF FRENCH AND GERMAN
An experienced Honours graduate with energy and initiative is sought to teach to G.C.S.E. in both subjects. Ability to contribute to out of school activities and to continue the school's exchange and holiday programme.
PART-TIME TEACHER OF PHYSICAL EDUCATION
To be responsible for Junior/Senior P.E., Swimming and Girls' games.
Please apply with full details of experience and qualifications, and names of referees, to The Headmaster at the above school. (11827) 185624

Preparatory Schools

Headships

HAMPSHIRE
MOYLES COURT SCHOOL
The Governors invite applications for the post of Head, which will be vacant in April 1988.
Moyles Court School is an IAPS co-educational day and boarding school (Group 3) situated in the New Forest.
Please apply by letter for information to: Chairman of the Governors, Moyles Court School, Moyles Court, Ringwood, Hants. BH24 3NF. (12938) 200010

Deputy Headships Second Masters/ Mistresses

BERKSHIRE
STUBBINGTON HOUSE SCHOOL
Earleywood, Ascot SL5 9JU
Tel 0990 20257
IAPS Day and Boarding School for 155 Boys
Teaching Deputy Head, able to offer one or more of French, Mathematics, English, Latin and Greek, from Junior forms up to CE or PSS, required from January or May 1988. Organizational work by arrangement; willingness to assist with games essential; ability to coach Cricket and/or other games a distinct advantage. Free accommodation available on superb grounds. Baker Scale 2 plus.
Applications to Headmaster, giving two referees; telephone for information. Closing date 16th October. (17448) 200012

NORTH YORKSHIRE
CUNDALL MANOR SCHOOL
Applications are invited for the post of Senior Master which will become vacant in January 1988. Applicants should be experienced teachers with the ability to teach English up to Common Entrance and Scholarship standard. Salary according to Baker Scale.
Particulars concerning the position and the School are available from the Headmaster, Cundall Manor School, Helperby, York YO6 2RW. Tel: 09016 200.
Applications must be submitted by 9th October, 1987. (12242) 200012

BERKSHIRE
STUBBINGTON HOUSE SCHOOL
Earleywood, Ascot SL5 9JU
Tel: 0990 20257
IAPS Day and Boarding School for 155 boys
Teaching Deputy Head, able to offer one or more of MATHEMATICS, French, Latin and Greek, Scripture, from junior forms up to CE and PSS, required from January or May 1988 (September if the right candidate). Administrative duties by arrangement; ability to coach Cricket a distinct advantage; willingness to assist with general games essential. Accommodation can be arranged on superb grounds. Baker Scale 2 plus.
Applications to The Headmasters, giving telephone numbers of two referees. Contact School for information. (12938) 200012

Computer Studies

Heads of Department

MIDDLESEX
Required for January 1988 - young and enthusiastic teacher to run Mathematics, Computer Studies and Physical Education Departments in a small, friendly, co-educational day school.
Salary according to Reddiford Scale, based on experience and qualifications.
Apply in writing to: The Principal, Reddiford School, 38 Cecil Park, Pinner, Middlesex HA5 5HH, enclosing full c.v. and names, addresses and telephone numbers of three referees. (30282) 182018

By Subject Classification

English

Heads of Department

DORSET
PORT REGIS
MOTCOMBE PARK
Shaftesbury SP7 9QA
Co-ed 250 7-13
HEAD OF ENGLISH
Required April/Sept. '88. Young enthusiast. Top Rugby/Cricket available.
Single/married accommodation. 150 acre estate. Fabulous facilities.
Apply with CV and photograph to the Headmaster. (35439) 202418

Other Assistants

BERKSHIRE
ST. ANDREW'S SCHOOL
Pangbourne, Reading RG8 8QA
Co-educational IAPS School day and boarding
Required for January or April 1988, as a result of expansion, a well-qualified English Teacher to share in the running of the English Department. Assistance with major games: Soccer, Rugby, Hockey, Cricket - an asset.
Salary above Baker. Government superannuation.
Applications, including c.v. and names and addresses of two referees, to the Headmaster, Dr R.J. Acheson, stating second teaching subject. (30207) 202424

Mathematics

Heads of Department

MIDDLESEX
Required for January 1988 - young and enthusiastic teacher to run Mathematics, Computer Studies and Physical Education Departments in a small, friendly, co-educational day school.
Salary according to Reddiford Scale, based on experience and qualifications.
Apply in writing to: The Principal, Reddiford School, 38 Cecil Park, Pinner, Middlesex HA5 5HH, enclosing full c.v. and names, addresses and telephone numbers of three referees. (30281) 185418

Other Assistants

DORSET
Keen young qualified Mathematician, able also to teach some Science, required in IAPS School (boys with some girls) in January. Interest in computers also an advantage, and willingness to help with games and/or activities. Splendid new building just opened for Science, Computing and CDT.
Apply giving the names of two referees to: The Principal, Castle Court Preparatory School, The Knoll House, Knoll Lane, Corfe Mullen, Wimborne, Dorset. (12337) 203424

ASHVILLE COLLEGE
HARROGATE

Required for January 1988 a well qualified, experienced and enthusiastic **CLASS TEACHER** for 9-10 year olds. Ideally we would like the successful candidate to be a specialist in **MATHS** and we would expect a full contribution to extra curricular activities.

Written application with full curriculum vitae to The Headmaster, enclosing names, addresses and telephone numbers to two referees.

Ashville College
Green Lane, Harrogate, HG2 9JR 50815

WYCLIFFE COLLEGE
JUNIOR SCHOOL
HEAD

The Council of Governors invite applications for the post of Head of the Junior School for appointment by the 1st September 1988.

Organised as a separate entity the Junior School is in close relationship with the Senior School. Numbers for this year are 65 boy boarders, 103 dayboys and 17 girls. Plans to become fully co-educational are being rapidly implemented. There is an integral and successful pre-preparatory department.

Wycliffe is known for its balanced education and liveliness in both academic and extra-curricular programmes. Location and facilities are excellent.

Applicants with the necessary energy, motivation and experience should write to or telephone the Headmaster, Wycliffe College, Stonehouse, Gloucestershire GL10 2JQ (045 382 2432) from whom further details and forms of application may be obtained. (17467)

HALLFIELD SCHOOL
Edgbaston, Birmingham
HEAD

The Governors invite enquiries from suitably qualified and experienced applicants to take up the post in September 1988, upon the retirement of the present Mr. Raymond Hackett, with a view to maintaining the high academic standard and reputation to which the school enjoys.

The school, which was founded in 1879, is an independent Preparatory School (I.A.P.S.) with 280 day boys in the age range 4 to 13½, on a twenty-acre site in a well-wooded Conservation Area close to the city centre. Pupils are prepared for Public School Common Entrance and Scholarship examinations, and for entry to local day Grammar Schools at 11+.
Full details of the appointment may be obtained by writing, in confidence, to:

The Chairman of Governors,
Hallfield School
48 Church Road,
Edgbaston,
Birmingham B15 3SJ (03998)

ROSEMEAD
Independent Boarding School for 250 girls aged 11-18

TEACHER
INFORMATION TECHNOLOGY/ EXAMINATIONS OFFICER
Required for Jauary 1988 or a.s.a.p. thereafter. Applicants must have experience in the teaching of Computer Studies to O/G.C.S.E. level. 'A' level experience welcomed.
Administration & co-ordination of all internal and external examinations will be expected.
Salary: Baker plus Rosemead allowance.

ASSISTANT HOUSEMISTRESS
required for January 1988 to share in responsibility for boarding house of approximately 60 girls. A teaching commitment will be expected. Accommodation suitable for married couple available. Salary: Baker Basic Scale plus an incentive allowance.

TEACHER OF SPANISH & FRENCH
required for January 1988. Salary Baker basic scale plus, according to experience.

Applications welcome for any combination of the above vacancies.

Closing date for all posts: Monday 5th October 1987. Please apply in writing, with full c.v. and names & addresses of two referees to: The Principal, Rosemead School, East Street, Littlehampton, West Sussex. BN17 6AL. 50883

CRANLEIGH PREPARATORY SCHOOL
CRANLEIGH, SURREY

APPOINTMENT OF HEAD

Applications are invited from suitably qualified graduates for the office of Head of Cranleigh Preparatory School which falls vacant on 1st January 1989.

Further details may be obtained from the Bursar and Clerk to the Governors of Cranleigh School and Cranleigh Prep. School, Cranleigh, Surrey, GU6 8QQ. Tel: 0483-273666. 03979

Burgess Hill School
for Girls
Boarding and Day School
G.S.A. G.B.G.S.A.

HEAD OF JUNIOR SCHOOL
The position of Head of the Junior School will become vacant on the retirement of the present Head in July 1988. The new Head will be required to take office in September 1988.
There are 540 pupils in the School of which 185 are in the Junior School. There are approximately 50 boarders from 9-18 years. The post is non-resident.
The Junior School is a growth area of the School and a feeder for the Senior School. It has a reputation for wide ranging activities as well as academic excellence.
Application are invited from qualified teachers with energy and enthusiasm who have had the relevant experience.
Please apply in writing, enclosing c.v. and names and addresses of two recent referees to The Headmistress, Burgess Hill School for Girls, Keymer Road, Burgess Hill, Sussex RH15 0AQ. Closing date 24/10/87.

PREPARATORY SCHOOLS
continued

HERTFORD
DUNCOMBE SCHOOL
Warren Park Road, Bengeo, Hertford SG14 3JA
Co-educational day school. 4-11 years, 200 o.r.
Required for January 1st 1988 or Easter 1988, experienced teacher to take responsibility for Maths and Science with upper juniors. Ability to assist with boys' games is also essential.
Salary:- M.P.G. plus Incentive allowance B and London Fringe Allowance.
Applications with C.V. and names and addresses of two professional referees to the Principal. (12278) 203424

SOMERSET
MILLFIELD JUNIOR SCHOOL
EDGARLEY HALL
Glastonbury, Somerset BA6 8LD
Tel: Glastonbury (0458) 32446
REQUIRED FOR JANUARY 1988.
Temporary Maths teacher, due to maternity leave. However, in Autumn 1988, with the retirement of a senior member of staff, a permanent post will become available. The successful candidate for the temporary post will be favourably placed to continue in a permanent post as from September 1988.
An ability and willingness to be involved in the extension games and actitivites programme essential.
Candidates wanting either the temporary or permanent post are most welcome to apply, with c.v. and the names of two referees, to the Headmaster. Further details available on application. (12258) 203424

Music

Other Assistants

DORSET
FORRES
Swanage, Dorset
DIRECTOR OF MUSIC (Re-advertisement)
Applications are invited for this post which will fall vacant on 1 January 1988. We require an enthusiastic and experienced organist, choirmaster and instrumental teacher to build on the School's long and successful musical tradition. Accommodation is available for a single person. Salary Baker plus. SSST in operation.
Please write for further particulars or apply to Headmaster with full C.V. and the names, addresses and telephone numbers of two referees. (12341) 203824

Pastoral

Other Assistants

BUCKINGHAMSHIRE
Q.E.D. EDUCATIONAL RECRUITMENT CONSULTANTS
RESIDENT HOUSEMISTRESS
Required immediately for delightful boarding/day school for girls (IAPS) to be in overall charge of boarders. Some teaching may be available for suitable candidate. Excellent accommodation.
Salary - Baker for qualified applicants, otherwise negotiable.
Applications with c.v., names, addresses and telephone numbers of three referees to Mrs. D. Barnes, Q.E.D. (Chesham) Ltd., 109 High St., Chesham, Bucks. HP5 1DE. Tel: 0494 773393/782915. (12483) 204024

CAMBRIDGESHIRE
WESTWOOD HOUSE SCHOOL
Peterborough
Woodard/GSA
380 pupils 4-18 years
Required for January 1988 a Housemistress to be responsible for a Junior House of girls aged 9-13 years. Position could include some teaching if desired. Self contained flat. Salary according to qualifications and experience.
Letter of application with full C.V. and names and addresses of two referees to the Headmistress, Westwood House School, Thorpe Road, Peterborough PE3 6JF. Closing date 16th October 1987. (21619) 204024

Physical Education

Heads of Department

MIDDLESEX
Required for January 1988 - young and enthusiastic teacher to run Mathematics, Computer Studies and Physical Education Departments in a small, friendly, co-educational day school.
Salary according to Reddiford Scale, based on experience and qualifications.
Apply in writing to: The Principal, Reddiford School, 38 Cecil Park, Pinner, Middlesex HA5 5HH, ...

GUERNSEY
ELIZABETH COLLEGE
Guernsey
(670 Boys)
Required from January 1988 Master to be responsible for Games and Physical Education and to teach General Subjects to Boys between the ages of 7 and 11+ years at the Lower School (135 Boys). The successful candidate should be willing to act as a resident Tutor in the boarding house in return for board and lodging in term time. Preference will be given to suitable candidates having Guernsey residential qualifications. Salary according to experience. The main games are Soccer, Hockey and Cricket.
Application forms and further information are available from the Principal. (16417) 184218

Speech and Drama

Other Assistants

SURREY
GREENACRE SCHOOL
Sutton Lane, Banstead, Surrey
Independent GSA
440 girls 4 - 18 years
Required for January. Teacher for 7+ class. Keen interest in Drama and the ability to play the piano desirable though other special interests considered. Baker Scale.
Please apply by letter to The Headmistress giving full c.v. and names of two referees. (12363) 205224

Other than by Subject Classification

Other Assistants

BIRMINGHAM
EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham B15 1RX
Required for January 1988 a well qualified Form Teacher for a class of 9-10 year olds. Ability to teach Games is essential. Experience desirable.
This appointment will be temporary in the first instance to cover maternity leave.
Salary: 'Burnham' Scale One with Government Superannuation.
Application in letter form with full curriculum vitae and a stamped addressed envelope should be submitted to the Headmaster by Wednesday 7th October 1987. (12285) 205624

CAMBRIDGESHIRE
WESTWOOD HOUSE SCHOOL
Peterborough
Woodard/GSA
Required for the Preparatory Department (125 pupils, girls 4-11, boys 4 - 8 years) in January 1988 a well-qualified and enthusiastic Class Teacher for girls 9/10 years. Ability to assist with Music, particularly the training of the Preparatory Department Choir, would be an advantage. Salary Baker Scale.
Letter of application with full C.V. and names and addresses of two referees to the Headmistress, Westwood House School, Thorpe Road, Peterborough PE3 6JF. Closing date 16th October 1987. (21618) 205624

DORSET
FORRES
Swanage, Dorset
We require a well-qualified, Junior-trained FORM TEACHER for 8 year-olds from January 1988. Willingness and ability to play a major part in girls' games and hobbies at this busy boarding school will be a distinct advantage. Accommodation is available for a single person. Salary Baker plus. SSST in operation.
Please apply to the Headmaster with full c.v. and the names, addresses and telephone numbers of two referees. (12343) 205624

PLEASE MENTION THE T.E.S. when replying to advertisements

COVENTRY
COVENTRY PREPARATORY SCHOOL
(I.A.P.S. - Day School)
Required in January, 1988, for the Upper School (Boys aged 8+ - 13+).
1. An Assistant Master/Mistress to teach mainly Science and Maths.
2. An Assistant Master/Mistress to teach general subjects and to specialise in History.
Please write giving full c.v. and the names and addresses of two educational referees to:- Mr. J. O. Phipps (Headmaster), Coventry Preparatory School, Kenilworth Road, Coventry CV3 6PT. Telephone (0203) 75289. (12881) 205624

CROYDON
CROYDON HIGH SCHOOL GPDST
Old Farleigh Road, Selsdon South Croydon CR2 8YB
Required for JANUARY 1988 full-time Form Teacher for top JUNIOR class. Please state curriculum interest. Opportunity to develop Junior Science in well resourced Department for suitably qualified candidate.
Written applications to the Headmistress, giving full details of qualifications and experience, with names and addresses of two referees. (16190) 205624

CROYDON
ROYAL RUSSELL JUNIOR SCHOOL
Coombe Lane, Croydon CR9 5BX
Independent Co-educational, boarding and day school
145 pupils 4-11 years
Required for January 1988 a qualified and experienced teacher of general subjects to be responsible for a class in the 10-11 year age group. Expertise in French would be an advantage, and ability to coach boys games essential. It is hoped that the post would be residential.
Salary according to experience.
Handwritten letters of application with full CV and details of two referees as soon as possible please to The Headmaster. (21604) 205624

EALING
DURSTON HOUSE
12 Castlebar Road, Ealing W5 2DR
Tel: 01-997 0511
In January 1988 with the inauguration of a new reception class, this expanding IAPS day school will need an enthusiastic qualified teacher for a class of 4½/5 year old boys. Musical ability would be an advantage. Baker plus.
Please write with c.v. and details of 2 referees to the Headmaster. (21615) 205624

FRENCH AND ENGLISH posts see Q.E.D. Educational Recruitment Other than by Subject Classification and English (Berks) - Senior Section. Tel: 0494 773393/782915 for further information. (35450) 205624

HERTFORDSHIRE
Private non-residential school in Radlett, Herts., requires full-time teacher for 8-9 year olds to teach general subjects, in January next. An interest in and knowledge of computers an advantage. Pay will be based on the new Baker scales.
Telephone 09276-6812 during school hours. (21605) 205624

KENT
HOLMEWOOD HOUSE SCHOOL
Langton Green, Tunbridge Wells, Kent TN3 0EB
IAPS Boys' boarding and day school
JUNIOR CLASS TEACHER FOR 7/8 YR. OLDS
Required in January or April.
Ability to coach boys' games an advantage.
Holmewood Salary scale. Government Superannuation.
Apply Headmaster with C.V. and names, addresses and telephone nos. of 2 referees. (12427) 205624

LONDON E1
SHEKINAH CHRISTIAN SCHOOL
Requires a junior teacher (7 - 9 year olds) from January 1988. The School is the joint ministry of two charismatic churches in London.
Please write enclosing C.V. to:- The Head Teacher, St [illegible]

LONDON N16
BEIS SHAMMAI GRAMMAR SCHOOL
14 Heathland Road N16
Preparatory class teacher required January 1988. A delightful post for a teacher of quality.
Applicants should forward CV to the Headteacher at the above address. (12544) 205624

LONDON SW17
UPPER TOOTING IND. HIGH SCHOOL
169 Trinity Rd., SW17 7HL
Teacher required immediately for General Subjects in Primary Section.
Please contact Secretary DAYTIME Tel: 01-672 5676. EVENING Tel: 01-672 8892. (12361) 205624

LONDON SW19
THE STUDY
4 Peak Crescent, Wimbledon, SW19 5ER
Independent girls day school 4-16 years
Required for January 1988 a class teacher for small class of 5+ girls to cover for maternity leave.
Apply in writing to The Headmistress with CV and names of two referees. (12538) 205624

LONDON SW7
GLENDOWER PREPARATORY SCHOOL
87 Queen's Gate, London SW7 5JX
A fully qualified and experienced Nursery teacher is required for January 1988. The appointment involves teaching a group of 12 girls five mornings per week.
Baker salary scale plus Inner London Allowance.
Applications in writing with c.v. and with the names and addresses of two referees to the Headmistress. (12244) 205624

LONDON SW7
QUEEN'S GATE JUNIOR SCHOOL
Queen's Gate, London SW7 5LF
Required for January 1988:
Qualified and enthusiastic form mistress for 5-6 year old girls (2nd year) in the Junior School. New Govt. Salary Scale 1.
Apply in writing (with Tel. No.) to the Principal with CV and the names and Tel. Numbers of two referees. (21608) 205624

LONDON W6
ST. PAUL'S GIRLS' PREPARATORY SCHOOL
St. Paul's Girls' Preparatory School wishes to appoint an enthusiastic form teacher to teach within the age range 8 years 10 years, with effect from 1st January 1988. The school has 240 pupils and is located in a modern building close to all public facilities. Main grade plus London Weighting of £1,215 p.a.
Please apply in writing with full curriculum vitae and names, addresses and telephone numbers of three referees to: The Headmistress, Bute House, Luxemburg Gardens, Hammersmith, London W6 7EA. Closing date 9th October. (12263) 205624

LONDON W6
ST. PAUL'S GIRLS' PREPARATORY SCHOOL
Part-time Teacher is required immediately by St. Paul's Girls' Preparatory School, to assist in the Lower School (5-7 years) and with general teaching. Main grade plus London Weighting. Hours to be discussed, but mainly mornings.
Please apply in writing with names, addresses and telephone numbers of three referees to: The Headmistress, Bute House, Luxemburg Gardens, Hammersmith, London W6 7EA. (12264) 205624

MIDDLESEX
Required for Autumn term 1987 or Spring term 1988 - qualified infant teacher in a small, friendly, co-educational day school.
Salary according to Reddiford Scale, based on experience and qualifications.
Apply in writing to: The Principal, Reddiford School, 38 Cecil Park, Pinner, Middlesex HA5 5HH, enclosing full c.v. and names, addresses and telephone numbers of three referees.

MIDDLESEX
ASHTON HOUSE SCHOOL
50/52 Eversley Crescent, Isleworth, Middx. TW7 5PL.
Junior Teacher required to join the staff of a happy and well organized mixed preparatory school of 150 pupils.
The successful applicant would be in charge of a small class of 9-10 year old pupils and willing to contribute to P.E. and Games.
Apply to the Headmistress with curriculum vitae and suitable referees. (12241) 205624

MIDDLESEX
THE AMERICAN COMMUNITY SCHOOL
Hillingdon
Required immediately PRIMARY SCHOOL TEACHER.
Telephone: Headmaster for information and application form - Tel: Uxbridge 59771. (12533) 205624

NORTH MANCHESTER
Required for January 1988, an experienced teacher for top juniors. An interest in English, history and maths an advantage.
This is an important position in a small friendly school with a high academic tradition.
Apply with C.V. to Box TES 00822, Priory House, St John's Lane, EC1M 4BX. (12856) 205624

NORTHAMPTONSHIRE
NORTHAMPTON HIGH SCHOOL FOR GIRLS
Derngate, Northampton NN1 1UN
(G.S.A. 775 - ages 3 - 18)
Required for January 1988 a well-qualified teacher to take a class of infants in the Lower Department of this independent Church of England day school. Candidates should be familiar with good modern primary practice and be willing to teach across the 4-9 age range.
A special interest in Integrated Studies would be a recommendation. National Basic Scale.
Apply at once to the Headmistress with curriculum vitae and names of referees. (21610) 205624

SHROPSHIRE
SHREWSBURY HIGH SCHOOL
32 Town Walls, Shrewsbury. Shropshire SY1 1TN
Girls' Public Day School Trust
JUNIOR DEPARTMENT
Required for January 1988, enthusiastic qualified teacher to take charge of a form of five-six year olds girls, their second year in the school.
Baker Scale 1.
Please apply in writing to the Headmistress enclosing curriculum vitae and names and addresses of two referees. (12845) 205624

SURREY
ROWAN PREPARATORY SCHOOL
Claygate, Esher, Surrey
I.A.P.S. 295 girls
Spring/Summer 1988
Pre-Preparatory Department requires a qualified teacher for form of 6 year olds. 4 full/1 half day. Piano an asset.
Rowan Salary Scale.
Applications in writing, together with c.v., names/addresses/telephone numbers of three referees, to be sent to the Headmistress, 6 Fitzalan Road, Claygate, Esher, Surrey KT10 0LX. (16356) 205624

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day School)
Required for January (or earlier if available) member of Staff for games, P.E. and General Subjects. Salary King's House Scale.
Please write giving C.V. and names of two referees to the Headmaster, King's House School, 68 Kings Road, Richmond, Surrey TW10 6ES. (16361) 205624

SURREY
COLLINGWOOD BOYS' SCHOOL
Springfield Road, Wallington, Surrey
(Independent Day School of 180 boys aged 4-11)
Teacher required as soon as possible for class of 5 year olds.
Salary Burnham Scale (equivalent) with Government Superannuation.
Please apply with full C.V. to the Head Master. (15121) 205624

SURREY
Required for September 1987 Full-time qualified Class Teacher for 8 - 9 year olds.
National pay scale and Government Superannuation.
Apply in writing enclosing C.V., and the names of two referees to. The Headmaster, Cranmore School, West Horsley, Leatherhead, Surrey KT24 6AT. (12362) 205624

SURREY
ST. DAVID'S SCHOOL FOR GIRLS
St. David's School of Ashford near Staines, an Independent School founded in 1716 for 350 girls aged 5-18 yrs, with convenient access to Waterloo/Windsor line, have a vacancy for:-
An enthusiastic Qualified Teacher for our expanding Junior School to teach 7-8 year olds. To commence in January 1988.
Please apply in writing with C.V. and two referees to:- Mrs Judith G. Osbourne, Headmistress, St. David's School, Church Road, Ashford, Middx. TW15 3DZ. (21817) 205624

SURREY
HOMEFIELD SCHOOL, I.A.P.S.
Western Road, Sutton, Surrey
Due to maternity leave there will be a vacancy from January 1988 for two terms for an experienced teacher to take a form of 5-6 year old boys. Non-resident. Baker Scale. Outer London Weighting.
Apply to the Headmaster in writing with Curriculum Vitae and the names of two referees. (21578) 205624

WEST MIDLANDS
THE BLUE COAT SCHOOL
Edgbaston, Birmingham B17 0HR
I.A.P.S. 360 boys & girls (boarding and day)
Required from November 1987 or January 1988, Resident Chaplain and R.E. Teacher to Common Entrance standard, with some English and Games.
Salary equivalent to Scale I/II, plus pastoral allowance. Small flat available.
Apply to the Headmaster with c.v. and the names and addresses of two referees. Details are available on request. (16287) 205624

WEST MIDLANDS
HYDESVILLE TOWER SCHOOL
25 Broadway North, Walsall, West Midlands WS1 2QG
I.S.A.I. Day School for Boys and Girls aged 3 - 17 years
CLASS TEACHER FOR BOYS AND GIRLS AGED 10 - 11 YEARS
An important post with possibility of promotion for an experienced and enthusiastic teacher. English specialist preferred; ability to coach boys' games essential and allowance available. Vacancy January due to promotion to Deputy Head.
Please apply with full details of experience and qualifications, and names of referees, to The Headmaster at the above school. (11826) 205624

WORCESTER
ROYAL GRAMMAR SCHOOL
Worcester
Preparatory School
Requires a teacher for General subjects w.e.f. January 1988.
Details in I.S.Y.B.
Applications to Headmaster at the School, as soon as possible. (12428) 205624

THE HAMPSHIRE SCHOOL
LONDON SW7
I.S.J.C. Accredited Preparatory School
Boys: 4-8 Girls: 4-13

FORM TEACHER
REQUIRED FOR JANUARY 1988

Experienced and qualified teacher required for co-educational group of children in the 6 to 8 year old range. This post will be combined with the position of **HEAD OF GEOGRAPHY** within the school. Apply in writing with names and addresses of three referees to The Headmaster, The Hampshire School, 63 Ennismore Gardens, London, SW7 1NH, telephone: 01-585 3297.

APPOINTMENTS IN SCOTLAND

COMMUNITY BASED EDUCATION SUPPORT PROJECT, CENTRAL REGION, SCOTLAND

PRINCIPAL

STSM Scale 1 – £243 S.S.A., £660 Maladjusted Allowance, £1,791 Heads R.A.

A NEW INITIATIVE COMBINING EDUCATION AND SOCIAL WORK

Barnado's, in co-operation with Central Region Education Department, are seeking a Principal for this new Project for 18 children aged 7–13 years who have major educational and family difficulties.

The Project, intended as an alternative to long term residential schooling, will comprise day education, family work and residential care and will provide an integrated approach working in partnership with children's families, existing schools and other professionals.

A multi-disciplinary staff team incorporating education, child care and family work will have the united task of re-integrating the children into normal schooling and sustaining them in their own families.

The innovatory nature of this Project has attracted considerable attention hoping that its work will lead to new knowledge and creative thinking concerning future provision and practice. To this end the Project will be subject to a careful evaluation of its impact and effectiveness.

This important post offers a considerable challenge to the successful applicant and we invite applications from those who:

- *are teaching qualified, eligible for GTC registration*
- have significant and relevant management experience
- have the energy, flair and drive to establish the Project
- possess personal qualities of leadership, vision and commitment.

Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with Local Authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable Pension.

Applications and enquiries to: Mr Hugh R. Mackintosh, Senior Assistant Divisional Director, Scottish Division, 235 Corstorphine Road, Edinburgh EH12 7AR. Tel: 031 334 9893.

CLOSING DATE: 9th October, 1987. (50438)

Barnardo's

Comhairle nan Eilean Siar
Western Isles Islands Council

Science Teacher

For Sir E Scott School, Tarbert, Isle of Harris, a four-year secondary with a pupil roll of 130, to carry out full teaching duties in integrated science in S1 and S2 and Standard Grade Science, with physics up to 'O' grade. The appointment is for a 2-year period during the secondment of the permanent post holder. Applicants must be registered with the General Teaching Council (Scotland).

Further information from Donald Stewart, Assistant Director (Secondary). Tel: (0851) 3773 Ext 435.

Salary in accordance with current regulations plus Islands Allowance £606.

Application forms and job descriptions from the Department of Administration (Personnel), Council Offices, Sandwick Road, Stornoway, Isle of Lewis, Tel. (0851) 3773 Ext 226.

Closing date for applications Friday 9 October, 1987.

(50527)

SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION
RESEARCH VACANCIES

RESEARCH OFFICER II
(£10,224-£13,305)

The Council has a vacancy for a Research Officer II to undertake work on a three year project on Discipline in Schools. Applicants should be graduates with experience in educational research. School teaching experience would be an advantage.

RESEARCH ASSISTANTS
2 posts part-time
(£7,221-£10,509 pro rata)

Two part-time Assistants are required to support senior staff in a number of ways. These include proof reading and editing research reports, help in preparing communications and a range of research tasks. Applicants should be graduates with a competence and interest in clear communications and a willingness to work in research within a flexible work pattern. In the first instance, both appointments will be for a period of two years on a 50% FTE basis. Hours and periods of work will be by mutual agreement.

Initial placement for all three posts will be towards the beginning of the salary scale.

Further details and application forms can be obtained from:
The Administrative Officer
Scottish Council for Research in Education
15 St John Street
EDINBURGH EH8 8JR.

The closing date for applications is 16 October 1987.
Please state the post for which particulars are required.

50479

Tayside Regional Council

Education Department

AREA EDUCATION OFFICER — DUNDEE

£19,398-£20,925
(£19,908-£21,474 with effect from 1/2/88)
(Ref. 320/87)
Location: Area Office, Nethergate Centre, Dundee.

If you can demonstrate initiative and enterprise, a challenging and rewarding opportunity exists as an Area Education Officer.

As the senior local representative of the Director of Education within the Dundee Area you will have a wide and varied range of responsibilities relating to the provision of primary and secondary education, the management of schools (including staffing) and liaison with school councils, parents and other bodies concerned with school education.

You will work in close co-operation with the Regional Education Directorate and be responsible for the Area Office team.

You will have extensive educational experience, preferably at a promoted level, and management experience within an education authority.

A job description, including further particulars, is available.

In addition to considerable career opportunities, Tayside offers a wealth of leisure opportunities. There is a choice of country, coast and city life styles where very high standards of education and housing endorse Tayside's own natural attraction.

Application forms should be received no later than first post Monday 12th October 1987.

Application forms for the above posts are available from and returnable to the Director of Manpower Services, 93 Commercial Street, Dundee DD1 2AF – telephone Dundee 23281, Ext. 3881. Answering device 8.45 am-5.00 pm Monday to Friday.

Removal and relocation expenses are available in certain circumstances for staff appointments.

TAYSIDE REGIONAL COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER

The aim of the Council's Equal Opportunities policy is to ensure that no job applicant or employee receives less favourable treatment on the grounds of sex, marital status, race, colour, nationality, ethnic or national origin, religion, or disability, or is disadvantaged by conditions or requirements which cannot be shown to be justifiable.

50482

Tayside Regional Council

EDUCATION DEPARTMENT

ADVISER IN LEARNING SUPPORT

Salary £21,003 (from 1.10.87)

Applications are invited from registered teachers who have substantial teaching experience and who hold the Diploma in Learning Difficulties (Primary or Secondary).

Application forms and full details of the above post are available from the Director of Education (Staffing Section), Floor 8, Tayside House, 28 Crichton Street, Dundee DD1 9RJ to whom completed application forms should be returned not later than MONDAY, 12 OCTOBER 1987.

TAYSIDE REGIONAL COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER

50481

Tayside Regional Council

PRIMARY AND SECONDARY SCHOOLS IN ANGUS
Education Department
(Angus Area)

INSTRUMENTAL TEACHER/ INSTRUCTOR OF VIOLIN/VIOLA

Instructors – Salary Range £6,961 to £8,556
Teachers – Salary Range £8,001 to £12,900
(from 1.10.87)

Applications are invited for the above full-time permanent post. The successful applicant will – in addition to day school duties – be required to undertake additional duties in respect of the Central Orchestras and Bands at the Music Centre in Forfar and an additional emolument will be paid for these duties. For an Instructor, placement on scale Tech 1 (£8,961-£7,503) or Tech 2 (£7,668-£8,556) will depend on qualifications. Initial placing within the appropriate scale will depend on age and experience. For a teacher, the scale and placement within it will depend on qualification, age and experience.

Applicants must hold a current driving licence.

Application forms are obtainable from Tayside Regional Council, Education Department (Staffing Section), Floor 8, Tayside House, Dundee, and should be returned not later than MONDAY, 19 OCTOBER 1987.

TAYSIDE REGIONAL COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER

50391

IS YOUR COLLEGE RUNNING A COMPUTING – RELATED COURSE?

If so, you will be interested to know that on 16th October 1987 the Times Educational Supplement is publishing a special Advertisement feature called:

"COMPUTER COURSES AND TRAINING"

This will appear inside the scheduled Computers in Education extra.

To find out how you can tell our 500,000 readers more details about your particular course or training programme please telephone:

01-253 3000 ext 222

and ask to speak to:

SHIRLEY CHARLETON

JORDANHILL COLLEGE of EDUCATION / GLASGOW

COLLEGE SCHOOL
PRINCIPAL TEACHER
(MODERN LANGUAGES)

Applications are invited for the post of Principal Teacher (Modern Languages) in the College School.

Salary: As salary requires to be assessed on an individual basis, it is not possible to indicate at this stage what the salary will be.

Application forms and further particulars are available from the **PERSONNEL OFFICER, JORDANHILL COLLEGE OF EDUCATION, SOUTHBRAE DRIVE, GLASGOW G13 1PP, tel: 041-959 1232, ext. 300.** to whom completed forms should be returned by Wednesday, 7th October, 1987.

Informal enquiries may be made to Mr. Cram, Principal Teacher, Jordanhill College School, 041-959 1897.

OXFORDSHIRE
DENMAN COLLEGE
(National Federation of Women's Institutes)

DEPUTY PRINCIPAL/ DIRECTOR OF STUDIES

Salary Scale £11,500-£15,500

The person appointed will be responsible to the Principal for the organisation and administration of courses at this short-stay residential College for continuing education and will participate in all aspects of the management of the College.

Denman College is run under the auspices of the National Federation of Women's Institutes and is attended by some 4,500 students annually. The College is set in delightful parkland and is less than 9 miles from the City of Oxford.

Candidates will be expected to demonstrate proven experience in adult or further education. Good interpersonal and administrative skills and a sound knowledge of management principles essential. The post is residential and the appointee will be expected to take part in the community life of the College which will involve some unsocial hours. Previous residential experience an advantage.

Further details and appplication form available from: Personnel Department, National Federation of Women's Institutes, 39 Eccleston Street, London SW1W 9NT. Tel: 01-730 7212.

Closing date for completed applications: 16 October 1987.

50498

VICE PRINCIPAL

Hounslow Borough College

Group 6 (Maximum of Scale)
Salary currently under review

An energetic and experienced educator is sought as Vice-Principal of this well established and resourced college, now entering a new and exciting period of change. The person appointed will have both sound administrative ability and an enthusiasm for innovative and entrepreneurial development.

Application forms and further details from The Staffing Officer, Hounslow Borough College, London Road, Isleworth, Middx. TW7 4HS.
Telephone: 01-568 0244 Ext. 235.
Closing date 12 October.

50508

AN EQUAL OPPORTUNITY EMPOLOYER

Dudley College of Technology

Applications are invited from candidates with vision, energy and commitment for the following posts from 1st January 1988 or as soon as possible thereafter —

Head of Art, Design & Community Education
(Burnham FE Grade V, £18174-£20161)

Encompasses responsibility for a wide range of courses in Art & Design, Glass Technology, Home Economics, Dress & Fashion, Hairdressing, Beauty Therapy & Community Education, including Adult, Outreach, Foundation & 'Access' Education, an Industrial Language Training Unit and 'Special Needs' Education.

Head of Humanities, Science & Mathematics
(Burnham FE Grade VI, £19638-£21639)

Involves responsibility for a large programme of Science, Mathematics and Art subjects at GCSE, GCE 'O' and 'AS' levels by FT, PT and Open Learning (Flexistudy); specialised courses in the Sciences, Nursery Nursing, Pre-Nursing and Social Studies; Polytechnic Access and Further Education Teachers Certificate courses and a range of developing BTEC/C&G courses in Science, Leisure & Recreation.

Application forms and further details from The Principal, Dudley College of Technology, The Broadway, Dudley, West Midlands, DY1 4AS (tel. Dudley (0384) 53585), return by 7th October.

DUDLEY Metropolitan Borough — Equal Opportunities Employer

Colleges of Further and Tertiary Education

Directors, Principals and Vice Principals

NORTHAMPTONSHIRE
NORTHAMPTON COLLEGE OF FURTHER EDUCATION
VICE-PRINCIPAL (GROUP 5)
Tenable from 1st September, 1988.

Application form and further details from: Principal's Secretary, Northampton College of Further Education, St Gregory's Road, South Lane South, Northampton NN3 3RF. Tel: (0604) 403322. Closing date: 26th October, 1987. (12327) 220016

Heads of Department

CLEVELAND COUNTY COUNCIL
An Equal Opportunities Employer

KIRBY COLLEGE OF FURTHER EDUCATION
Broman Road, Linthorpe, Middlesbrough, Cleveland

Tel: (0642) 813706

POST OF SENIOR LECTURER

To be Divisional Head in Charge of Nursing and Science Studies.

Applications are invited for appointment to the above post as from 1.1.88.

Application forms and further details are available from the Principal at the above address to whom they should be returned within fourteen days of the appearance of this advertisement.

Salary scale £14,550 - £15,351 - under review. (12549) 220018

Further Education Employer Liaison and Marketing Co-ordinator

(Salary Scale: P.O. Special 2/3: £19,164 to £21,189 p.a.)

Staffordshire County Council wishes to develop the capability of its Further Education service in Employer Liaison and Marketing both at Authority and College level and so has created this new post. The person appointed will have graduate or equivalent qualifications and substantial experience of the Further Education service, liaison with employers and marketing. Good interpersonal and communication skills are vital to the establishment of good working relationships and effective implementation of change.

An essential car allowance is payable and assistance with removal expenses possible in certain circumstances.

Application forms and further details may be obtained from the Chief Education Officer, Staffing Non-Teaching Section, Tipping Street, Stafford ST16 2DH (please enclose s.a.e.).
Closing date 9th October 1987.
Trade Union Membership encouraged.

Staffordshire County Council
An equal opportunity employer

WALTHAM FOREST COLLEGE FOR FURTHER AND HIGHER EDUCATION

Heads of Departments
— from September 1987

School of Catering, Hotel Administration and Tourism — Grade IV

The School has an excellent national and international reputation and consistently wins medals and awards for student success. We are seeking a new Head of School with the ability and personality to foster this reputation and promote the School as a centre of excellence.
This is a re-advertisement and all previous applications will be considered.

Department of Business Administration — Grade VI

The work of the Department covers the full range of Secretarial, Accountancy, Banking and Management courses and is responsible for the administration of the Computer Centre and the Office Technology Unit.

****

Applicants for both posts will be expected to have considerable experience in their own profession as well as experience in a senior post in further or higher education and appropriate professional and educational qualifications.

****

Lecturers Grade I/II in Catering & Business Administration

Lecturer Grade II — Food Service/BTEC Organiser
Must be fully conversant with all aspects of Food Service and the organisation of BTEC courses in Hotel, Catering and Institutional aspects.

Lecturers Grade I
Retail Travel
Should have a wide knowledge of the subject and an interest in the development of this work in a progressive section of the department. Qualifications in Cotac Level I and II together with Airline Ticketing are desirable.

Food Preparation and Related Subjects
To teach Craft and BTEC students. First class trade experience is essential. This post is a temporary one year appointment in the first instance.

Management and Communication
Will be required to teach on a range of courses and participate in the further development of the short management courses in the department. Candidates should have relevant industrial experience. This post is a re-advertisement and previous candidates will be considered.
For the above three posts teaching experience is desirable but not essential as training would be given.

Application forms and further details from the College Personnel Services Officer, Waltham Forest College, Forest Road, London E17 4JB. Tel: 01-527 2311 Extn. 259.
Closing date: 9th October 1987.

Salary Scale			
	Grade VI	— £20,433-£22,494	Inclusive according to age and experience (subject to review)
	Grade IV	— £17,499-£19,968	
	Lecturer II	— £9,390-£14,451	
	Lecturer I	— £7,536-£12,660	

Waltham Forest is a multi-racial area and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of race, colour, creed, ethnic or national origins, age, disability, marital status, sex or sexual orientation.

50378

Waltham Forest

The Isle of Wight County Council Education Committee in association with THE HOME OFFICE

EDUCATION OFFICER HM PRISON, ALBANY

Salary Scale: Burnham FE HoD I (Under Review) current Salary Range £12,306-£14,016

Applications are invited for the post of EDUCATION OFFICER at HM Prison, Albany, which is situated on the outskirts of the County Town of Newport and is one of a complex of three prisons, the others being Parkhurst (Category A) and Camp Hill (Category C). Albany is a modern maximum security Category A establishment within the dispersal system, housing some 300 long-term male prisoners.

Applicants should be qualified teachers with previous experience in the Prison Service and Further/Adult Education and must be able to teach at least one appropriate subject to 'O' level or equivalent standard.

Application forms and further details are available from The County Education Officer, County Hall, Newport, Isle of Wight, PO30 1UD, to whom completed forms should be returned by 2 October 1987. (SAE please).

(50528)

Isle of Wight County Council

CYNGOR SIR **DYFED** COUNTY COUNCIL

CEREDIGION COLLEGE OF FURTHER EDUCATION
Llanbedarn Campus
Aberystwyth, Dyfed
(Telephone 0970 4511)

Required to commence duties on 1st January, 1988, or sooner if possible.

HEAD OF DEPARTMENT OF AGRICULTURE AND SCIENCE

To accept responsibility for the day to day running of Agricultural Courses at Felinfach, and Science Courses at Aberystwyth.

The College is seeking a young, dynamic, well qualified graduate, preferably with extensive knowledge of Agriculture and Science Educational and industrial disciplines. In view of the area which it serves, and it being designated the Bilingual College for Dyfed, fluency in the Welsh Language would be invaluable.

Salary will be paid in the range for Head of Department Grade 2, currently £14138–£15833 (under review).

Further particulars and application forms may be obtained from the Principal of the College. Completed application forms should be returned so as to reach the Principal of the College not later than 9th October, 1987.

Readvertisement: all previous applications will be considered without application.

50452

Norfolk County Council

Norfolk College of Arts and Technology
Tennyson Avenue, King's Lynn, Norfolk PE30 2QW
Principal: Clifford H. Dixon

Applications are sought from candidates of proven ability who have the necessary energy, potential and commitment to make significant contributions to the continued development of this responsive and expanding College of Technology.

HEAD OF DEPARTMENT

Head of Sector –
Business & Management Studies

To lead the organisation and development of the sector's courses.

Salary scale £14,136 – £15,933 per annum (under review).
No points count.

Application forms and further details available from the Chief Administrative Officer at the College (s.a.c. please). Forms should be returned by 9th October 1987.

Newark Technical College

Heads of Department (2 posts)

Post 1 – Business Studies and Management
Post 2 – Engineering and Science
Grade III £15,456-£17,253 p.a.
(pay award pending)

Applicants should be suitably qualified for these posts tenable from 1 January 1988, due to the promotion of the previous post holders. The Departments provide a wide range of full-time and part-time courses and applicants should have appropriate teaching, organisational and administrative experience and a sound knowledge of further education.

Application forms and further details are available from and returnable to the Principal at the College, Chauntry Park, Newark, Notts., NG24 1PB. Tel: Newark 705921. Closing date 9 October.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

The Suffolk College
of Higher and Further Education

The following vacancies arise from a restructuring of the College

HEADS OF SCHOOL

BUSINESS AND MANAGEMENT (Grade V)
ENGINEERING (Grade V)
SCIENCE (Grade IV)

Further particulars and application forms from The Principal, Suffolk College, Rope Walk, Ipswich, IP4 1LT, tel (0473) 55885. Closing date two weeks from this advertisement. (30537)

SUFFOLK COUNTY COUNC

COLLEGES OF FURTHER & TERTIARY EDUCATION
continued

CLEVELAND
COUNTY COUNCIL

An equal opportunities employer

STOCKTON-BILLINGHAM TECHNICAL COLLEGE

COLLEGE DEVELOPMENT OFFICER

(HOD Grade 3)

Applications are invited from suitably qualified and experienced candidates for this newly established post. The development Officer will be a member of the Senior Management Committee of the College with Head of Department status. He/she will be directly responsible to the Principal, advising on and implementing current initiatives in both curriculum and staff development.

For further details please apply to: The Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland TS23 2DB. Tel: 0642 552101. (12547) 220018

CUMBRIA

BARROW IN FURNESS COLLEGE OF FURTHER EDUCATION

Howard Street, Barrow in Furness, Cumbria LA14 1NB

Tel: (0229) 25017

SENIOR LECTURER/ DIRECTOR OF STUDIES - COMPUTING

Required a.s.a.p. to be responsible for the development of computer science throughout the College. It is likely that the successful applicant will be a well qualified computer professional, confident when dealing with senior personnel in education, industry and commerce.

Salary Scale: £19,615 - £14,880 (bar point).

Further particulars and application forms and returnable to the Principal.

Closing date 09.10.87. (21736) 220018

AVON COUNTY
COUNTY OF AVON EDUCATION SERVICE
REGIONAL TECHNICAL COLLEGE
DEPARTMENT OF SCIENCE AND MATHEMATICS

TEMPORARY ASSOCIATE (50%) LECTURER GRADE I IN BIOLOGY

Application invited for the above post, duties to commence 1 November 1987 and terminate on the 31 August 1988.

The successful candidate will be required to teach GCE 'A' level and/or science for C & G Hairdressing/Catering courses in the Department of Food and Fashion.

The post arises because of permanent member of staff is taking maternity leave.

Salary Scale (under review) £6,843 - £11,865 p.a.

Starting salary according to qualifications and previous relevant experience and will be 50% of the above scale.

Further details and application forms (to be returned by 5 October 1987) from Personnel Office, Bristol Technical College, Ashley Down, Bristol BS7 9BU, quoting Reference 87.56. (12550) 220026

AVON COUNTY

"FILTON TECHNICAL COLLEGE
Filton Avenue, Bristol BS12 7AT

TEMPORARY LECTURER GRADE I IN GEOGRAPHY/GEOLOGY

A temporary Lecturer Grade I is required to teach Geography up to 'A' level and Geology to GCSE level replacing a member of staff on maternity leave. The appointment will be from 2 November 1987 to 15 July 1988.

Further details and application forms are available from the Principal's at the above address, to whom applications should be made by 7 October 1987. (12547) 220026

BRISTOL

FILTON TECHNICAL COLLEGE

LECTURER I IN MUSIC

Lecturer I required for January 1988 to organise and teach on the Foundation Music courses, including AEB 'A' level, and to develop musical activities within the college.

Further details and application forms from the Principal, Filton Technical College, Filton Avenue, Bristol BS12 7AT.

The closing date for applications is 16 October 1987. (21678) 220026

CLEVELAND
COUNTY COUNCIL

An equal opportunities employer

KIRBY COLLEGE OF FURTHER EDUCATION
Cumbria Road, Linthorpe, Middlesbrough, Cleveland

Tel: (0642) 813706

PRINCIPAL LECTURER - LEISURE SERVICES AND MARKETING

PRINCIPAL LECTURER OPEN LEARNING

Applications are invited for appointment to the above posts as from 1.1.88.

Application forms and further details are available from the Principal at the above address to whom they should be returned within fourteen days of the appearance of this advertisement.

Salary scale £14,784 - £16,986 - under review. (12548) 220026

COVENTRY

HENLEY COLLEGE
Coventry

LECTURER I (TEMPORARY ONE YEAR IN THE FIRST INSTANCE) LAW

A Lecturer is required by the Open Learning Studies Department to teach Law to Post 'A' level standard.

You will join a lively team teaching on the Foundation Courses the Overseas Students - the University of Warwick Higher Education Foundation Programme in Law and Business, the International Access Programme in Business and Professional Studies for Polytechnic entry. Both these courses are based at Henley College, Coventry.

The post is conditional on anticipated enrolment numbers for these two popular courses.

Qualifications: A degree in Law, preferably with professional and teaching qualifications.

Salary in the range £6,843 - £11,865 (- £13,656) (Under review).

For an application form and job details, please contact the Principal's Secretary, Henley College, Henley Road, Bell Green Coventry CV2 1ED. Tel: Coventry (0203) 611681, Ext. 265.

CLOSING DATE: 9 October 1987.

WE WELCOME APPLICATIONS FROM MEN AND WOMEN REGARDLESS OF DISABILITY, RACE OR MARITAL STATUS. (21535) 220026

CUMBRIA

KENDAL COLLEGE OF FURTHER EDUCATION
Milnthorpe Road, Kendal LA9 5AY

LECTURER II IN ENGLISH AND COMMUNICATION STUDIES

Required from 1 January to take responsibility for the English & Communications Division (including GCSE & GCE) within the Department of Business & General Education. An ability to teach on a wide range of courses from Pre-Vocational through to post experience level, and to manage an important cross college function is required.

Application forms (please enclose a S.A.E.) from The Principal, Kendal College of Further Education, Milnthorpe Road, Kendal, Cumbria LA9 5AY. Tel: (0539) 24315. Closing date 09.10.87. (21738) 220026

COVENTRY

HENLEY COLLEGE
Coventry

LECTURER I IN ENGINEERING SCIENCE

REQUIRED FOR JANUARY 1988.

A well qualified person is required to take responsibility for and to teach Engineering Science on courses up to BTEC National or Certificate level. Other subjects in the Department will form part of the teaching timetable.

Previous teaching experience although desirable, is not essential.

Salary in the range £6,843 - £11,865 with progression to £13,656 (under review).

For an application form and job details, please contact the Principal's Secretary, Henley College, Henley Road, Bell Green Coventry CV2 1ED. Tel: Coventry (0203) 611681, Ext. 265.

CLOSING DATE: 9 October 1987.

WE WELCOME APPLICATIONS FROM MEN AND WOMEN REGARDLESS OF DISABILITY, RACE OR MARITAL STATUS. (21535) 220026

DERBYSHIRE
DERBY COUNCIL
DERBY COLLEGE OF FURTHER EDUCATION
SCHOOL OF BUSINESS STUDIES (with Travel and Tourism)

£6,843-£13,656
To contribute to the teaching of Business Studies Courses. In addition, should be able to contribute to Travel and Tourism Courses.

Application form and further details are available from Education, Wilmorton, Derby DE3 0UG.

Closing date - 9th October 1987.

DERBY COLLEGE OF FURTHER EDUCATION
LECTURER GRADE II FOR CHILD DEVELOPMENT STUDIES

£6,595-£13,656
Required for January 1988. Should have a teaching background in the nursery/infant sector with recent experience of teaching in Child education. Some experience of course organisation would be a further advantage.

Application form and further details are available from Chief Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG.

Closing date - 9th October 1987.

NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
HEAD OF DEPARTMENT OF TECHNOLOGY

Department Grade IV £16,704 - £18,714

We require an appropriately qualified person with suitable teaching, industrial and commercial experience.

The work of the Department includes NAFE Mining and Engineering courses, along with responsibility for the section's Information Technology requirements to the whole College.

The Department is a key one in the rapidly growing Institute and has considerable activity in provision of electronics and computer applications.

Application forms and further details obtainable from the Principal, North East Derbyshire College of Further Education, Rectory Road, Dronfield, Chesterfield, Derbyshire S18 1RQ. Tel: Chesterfield 413232.

Closing date - 9th October 1987.

The Council's policy is that all people receive equal treatment in the College of their sex, marital status, sexual orientation, race, creed, colour, ethnic or national origin, or disability. (21734) 220026

CAMBRIDGE COLLEGE OF FURTHER EDUCATION

Required for January 1988 or sooner if possible:

DEPARTMENT OF GENERAL AND CONTINUING EDUCATION

LECTURER GRADE II — COMMUNICATIONS/ENGLISH (2 POSTS)

Post 1

To co-ordinate the work of an expanding communications section servicing a range of B/TEC and other courses.

Post 2

To act as an imaginative section leader co-ordinating the work of a lively team of English and Communications staff servicing GCSE, CPVE, CGLI and other courses.

LECTURER GRADE I — COMMUNICATIONS

To teach on a range of B/TEC, CPVE, GCSE and CGLI courses in a lively communications section. An interest in the development of pre-vocational courses is essential.

Applicants for the above posts should be enthusiastic, aware of new developments, possess a degree or equivalent, have relevant teaching experience and preferably be teacher-trained.

DEPARTMENT OF CATERING AND HOTEL ADMINISTRATION

LECTURER GRADE II — BAKERY SUBJECTS

To teach Bakery subjects to students on CGLI 120 and other courses. The successful candidate will be expected to lead and develop the work of the section and be responsible for the organisation of the teaching programme. Applicants should be professionally qualified and have good industrial experience. Teaching experience is essential.

LECTURER GRADE I — IN PROFESSIONAL COOKERY

To join a team of lecturers involved in the provision and development of full and part-time courses in an expanding tourist area and to teach Cookery and ancillary subjects to B/TEC Diploma and all levels of CGLI courses. The successful applicant will have first class industrial experience, hold relevant qualifications and, preferably, a teaching qualification.

Salary Scale (under review) Lecturer Grade II — £8,595 — £13,656 p.a.
Lecturer Grade I — £8,843 — £11,865 p.a. (£13,656)

Further details and application forms can be obtained by sending a large s.a.e. to the principal, Cambridge College of Further Education, Newmarket Road, Cambridge CB5 8EG. (Tel. 0223 357645). Closing date for receipt of applications Thursday 8th October 1987.

CAMBRIDGESHIRE

An Equal Opportunity Employer

SOUTH BRISTOL
TECHNICAL COLLEGE

'Caring for your future!'

COUNTY OF AVON EDUCATION SERVICE

South Bristol Technical College Marksbury Road, Bedminster, Bristol, BS3 5JL

Applications are invited from suitably qualified persons for these posts:

LECTURER II In ENGLISH
to lead an English section concerned mainly with GCE and GCSE work, and to continue curriculum development and liaise with others concerned with English, communications and literacy work in College.

LECTURER II In RETAILING AND DISTRIBUTION
to join a team of staff working in the College Youth Training Scheme unit and be responsible for team leadership and curriculum development.

LECTURER II In ELECTRONICS
to assist in the development and delivery of Electronics from Craft to HNC level, including micro-processor — based control systems.

LECTURER II In ELECTRICAL INSTALLATION
to lead a team in the development and delivery of comprehensive training programmes, including specialist short courses and open learning. The ability to take electrical subjects to HNC level would be an advantage.

LECTURER I In SPECIAL NEEDS (Readvertisement)
to join a newly-established team to set up and operate a special needs unit in the College.
Duties to commence 1 January 1988
Salary LECTURER I £8,595 to £13,656
LECTURER I £8,843-£11,865 (with progression to £13,656)
(both under review)

Further details and application forms, returnable by Friday 9 October are available from the Chief Administrative Officer at the above address. Please enclose SAE.
Avon is an equal opportunities employer. (6424)

Other Appointments

BARNET
LONDON BOROUGH OF BARNET
HENDON COLLEGE OF FURTHER EDUCATION

The following posts are tenable from January 1988:
SENIOR LECTURER PROFESSIONAL TUTOR

To offer professional guidance and support to teachers, organise the College's in-service training programme and assist College Management in formulating staff development policy.

Applicants should have extensive further and adult education teaching experience and should have had involvement in curriculum development, in-service training at course or subject level.

SENIOR LECTURER VOCATIONAL PREPARATION

Senior Lecturer required to lead a group of staff developing a range of courses including BTEC First Awards, CPVE, CGLI and Special Needs. Applications are encouraged from those with experience related to a background in general education, business studies or the service industries. Candidates should have a commitment to curriculum development and an innovative approach to teaching and learning styles. Candidates should also be able to provide leadership in the development of resource based learning and in the use of profile systems of accreditation.

LECTURER I

To teach on CPVE and BTEC Business Studies courses. Teaching to include People in Organisations, Working in Organisations, Management study/marketing experience would be an advantage.

Salary:- Basic Lecturer grade rising from £14,615 to £14,880 plus £785 Outer London Addition per annum.

LECTURER I ENGLISH AND COMMUNICATIONS

An energetic and committed teacher of English and Communication is required to teach BTEC People and Organisations in the Business Studies Section. Communication in the Engineering/Technology Section and English in the GCSE programme.

LECTURER I BRICKWORK

Required as soon as possible a temporary Lecturer I to teach on an Adult Training Course. Applicants should have suitable craft qualifications and industrial experience. Teaching experience is preferred but not essential. This post is tenable until March 31st 1989, in the first instance.

PART TIME LECTURERS IN BRICKWORK AND ASSOCIATED SUBJECTS are also urgently required for both Adult and YTS provision.

Salary: Lecturer I grade rising from £8843 to £11865 plus £785 Outer London Addition per annum.

Application forms and further details are available from Lesley Mead, Principal's Secretary, Hendon College of Further Education, Cornwall Grahame Park, Colindale, London NW9 5RA. Tel: 202 8500 Ext. 217.

Closing date: Friday 9 October, 1987.

An Authority Committed to Local Opportunities. (21685) 220026

ADULT EDUCATION TRAINING UNIT

(presently accommodated at Central London AEI)

The following posts are required for 1st January 1988

Senior Lecturer

To take responsibility for organising and teaching the Certificate in the Education of Adults (ACSET Stage III) provided for teachers in association with Nottingham University. Experience in this level of training in the post-school sector is essential

Lecturer II

To organise and contribute to teaching of ACSET Stage 1, a course of professional training in working with adults. Experience of teaching, organising, and training in the education of adults essential.

Lecturer II Training and Evaluation-Grant Related Inservice Training

Experience in the teaching of adults, training/evaluation experience gained through organising training courses for the education of adults essential.

Assistance may be given towards household removal expenses. All posts are suitable for job share, but applications will only be considered if submitted on a paired basis.

Details and application forms from the Senior Administrative Officer, Central London AEI, Stukeley Street, Drury Lane, WC2B 5LJ.

LONDON COLLEGE OF FURNITURE

41/71 Commercial Road, E1 1LA. Tel: 01-247 1953.

Lecturer II Wind Instrument making and restoration

The College's Department of Music Technology is a unique establishment in the field of instrument-making, offering a range of advanced and non-advanced courses of study validated by BTEC and the City and Guilds.

The Department has 18 full-time teaching staff, supported by visiting lecturers and well equipped workshops, laboratories and other facilities.

Candidates should be well qualified, have some educational experience and proven success in an aspect of the music industry.

Further details and application forms are available from the Clerk to the Governors at the College.

WESTMINSTER COLLEGE

Required for 1 January 1988.

Department of Continuing and Creative Studies

Battersea Park Road, SW11 4JR.

Senior Lecturer College Co-ordinator for Equal Opportunities

Half time will be devoted to Section 11 funded activities associated with the College's comprehensive MEE and Anti-Racist policies. Additional time will be devoted to other Equal Opportunities activities. There will also be a requirement to undertake a limited amount of teaching/tutorial work within CCS department. For College-wide activities the person appointed will work to a Vice Principal. Ref. CCS1/87.

Department of Engineering

Battersea Park Road, SW11 4JR.

Lecturer II Computing and Electronics

To teach on City and Guilds and BTEC courses and undertake course or subject development functions in this area of work. Ref. ENG1/87.

Department of General and Business Studies

Battersea Park Road, SW11 4JR.

Lecturer II

To act as COURSE TUTOR/ TEAM LEADER for the BTEC National Diploma in Business Studies and to teach on this and other appropriate courses. Ref. GBS1/87.

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ilea

Working in Education

Closing date for all posts is 9th October 1987, unless otherwise stated.

All full-time posts are suitable for job share unless indicated otherwise.

Lecturers

JOB SHARING. *All posts grade Lecturer 1 to Principal Lecturer are suitable for job share. Applications for job sharing will only be considered if submitted on a paired basis. Registers of potential job sharers are maintained for: Colleges by Karen Newbury, PS/FECD OPPS, Room 436, The County Hall, London SE1 7PB.*

Adult Education Institutes by Brian Stanton, PS/CECS, Room 236A The County Hall, London SE1 7PB.

SALARY. Rates include an inner London allowance.

As a result of the Teachers' Pay & Conditions Act 1987, Burnham rates will be replaced from 1st October. The positions listed below reflect present structures but appointments will be made in accordance with new arrangements.

Lecturer I on an incremental scale £8,058-£13,080 with a starting point depending on qualifications, training and experience. Then to £13,278-£14,871.

Lecturer II £9,810-£14,871. Senior Lecturer £13,830-£16,035 (Bar £17,089).

Principal Lecturer £15,999-£17,673 (Bar £19,803).

Head of Department (Grade II) £15,351-£17,148.

HAMMERSMITH & NORTH KENSINGTON ALEI

Wornington Road, W10 5QQ.

Head of Department II General Education

£15,351-£17,148 inc.

Required as soon as possible, an experienced teacher with organising and management experience in the education of adults and one who is sensitive to inner city issues. The person appointed will be responsible for the provision of English as a Second Language, Literacy, English, Numeracy & Maths, Computing, Pre-School Playgroups and Return to Study with the support of two Lecturer IIs, five Lecturer Is and 80 part time tutors. The successful candidate will have overall responsibility to maintain quality control, curriculum development, in-service training and to effectively manage the resources of the department.

Assistance may be given towards household removal expenses.

This post is not suitable for job share.

Further details and application forms from the Senior Admin Officer at the Institute on receipt of a stamped addressed envelope. All previous applicants for this post will be automatically re-considered.

SOUTH WEST LONDON COLLEGE

Management Studies Department

Senior Lecturer

Required as soon as possible for the College Counselling Section. We are looking for an experienced tutor in counselling. The courses are run on a self-managed, co-operative basis which requires experience and understanding of group dynamics.

We welcome applications from anyone who holds a recognised qualification in this field and has had some experience in this direction Ref. T361.

Further details and forms of application from Deputy Administrative Officer, South West London College, Tooting Broadway, SW17 0TO.

Lecturer II Maths/Numeracy

To be in charge of Maths/ numeracy within the Department with courses from Numeracy on a wide range of courses to GCSE and GCE A Level. Ref. GBS2/87.

Lecturer I Information-Processing/ Technology

To teach mainly in BTEC First Award and National Diploma in Business Studies and, possibly, Computer Studies. Ref. GBS3/87.

Lecturer I Business Studies

To teach to a range of courses, mainly BTEC National Diploma. Candidates must be graduate or professionally qualified and teacher trained and able to teach at least one of the core units to BTEC National Level. Ref. GBS4/87.

Department of Languages
Castle Lane, SW1.

Lecturer I English for Speakers of other Languages

To teach up to Cambridge Proficiency level. Essential requirements are a relevant degree (e.g. English, Foreign Language, Linguistics), trained teacher status and a TEFL/ TESL qualification. Ref. LCL1/87.

Department of Languages
Peter Street, W1.

Senior Lecturer Team Leader

To teach on and co-ordinate the Teacher Training Courses as part of ILEA INSET leading to the PSA Diploma in Teaching English as a Second Language in Further, Adult and Community Education, and other ESL INSET courses. An appropriate degree, Teacher Training, successful teaching experience in the Adult, ESL FACE field are essential. Ref. LPB1/87.

Department of Hotel and Catering Studies
Battersea Park Road, SW11 4JR.

Senior Lecturer Professional Cookery

To be subject leader of a large team of well-qualified and experienced Food Preparation lecturers teaching up to CG 7062/711 and BTEC Diploma. Large part-time courses as well as full-time. Duties include significant responsibility for curriculum and food costing and control within this area of work. Ref. HCS81/87.

Department of Hotel and Catering Studies
Vincent Square, W1.

Principal Lecturer Co-ordinator of BTEC Courses

To act as co-ordinator of BTEC courses in Hotel and Catering Studies and Course Leader for the HND Sandwich Course comprising 18 student groups. The teaching role will be concerned with the general field of MANAGEMENT at HND and First Professional level. Ref. HCSV81/87.

Senior Lecturer Food and Drink Service

To be TEAM LEADER of the Food and Drink Service team and have overall responsibility for the conduct of and the teaching in the Training Restaurants. Good trade experience essential and also College experience. Ref. HCSV82/87.

Senior Lecturer Pastrywork

To act as SUBJECT LEADER and to teach on the full range of C&G courses including CG7063 Pastry. Considerable first class trade experience is essential. Ref. HCSV83/87.

Lecturer II/ Senior Lecturer Management Studies/ Marketing

To teach to BTEC Higher and National Diploma levels. Appropriate experience in the Hospitality industry is essential Ref. HCSV84/87.

Lecturer II Food Preparation

With particular interest and experience in PASTRYWORK but able to cover other areas. The person appointed will also be required to take on some administrative/curriculum development duties appropriate to experience and qualifications. Ref. HCS85/87.

Lecturer I Food and Drink Service

To join the team in the Training Restaurants with particular emphasis on the skills of Food and Drink Service. Good practical trade experience essential. Ref. HCSV86/87.

Lecturer I Science as Applied to the Hospitality Industry

Applications in either, or preferably both, the Accommodation area and Food Studies/Nutrition area are needed. Qualifications appropriate to teach up to BTEC HND level required. Ref. HCSV87/87.

For further information and application form, returnable by 6th October 1987 send foolscap SAE quoting reference on the envelope to: Principal's Secretary, Westminster College, Battersea Park Road, London SW11 4JR.

PADDINGTON COLLEGE
Department of Business Studies

Saltram Crescent, W9 3HW. Tel: 01-723 8828.

Lecturer II

To co-ordinate the Department's CPVE provision and to work closely with co-ordinators of the college's schemes.

Applications are invited from persons with experience of working in a CPVE scheme, able to lead the teaching team in planning and delivering CPVE Business Studies courses.

The postholder will be required to offer teaching in the Business and Administrative services area and to contribute to other Secretarial and Business Studies courses within the Department. Ref. S/87/26.

Lecturer II Business Studies

The post carries responsibility for organising the curriculum development in Business Studies areas, particularly on the Department's well established BTEC National courses in Business and Finance. These courses meet the needs of inner-city students in Business Studies and Travel and Tourism. Subjects required include Organisation in its Environment, Finance, Business Law, Travel and Tourism and Marketing. Ref. S/87/55.

Further details and application forms may be obtained from the Secretary to the Department. Please quote appropriate ref.

Department of Communication and Life Skills

Beethoven Street, W10 Tel: 01-723 8826 Ext. 2251

Part-Time Teaching Staff

Required for September 1987. Contracts up to a maximum of 12 hours a week may be offered at standard ILEA teaching rates to lecturers experienced in one or more of the following areas:
– Computer Literacy
– Careers Education and Communication Skills, to work with students, some bilingual or with special learning needs, on pre-vocational and vocational courses.

Applicants should phone Lalit Rastogi for an appointment as soon as possible on the above telephone number.

KINGSWAY COLLEGE
Department of Maths, Science and Technical Studies

Temporary Lecturer I Numeracy

Initially for the first half of the academic session 1987-88, beginning in September while the post-holder is on maternity leave. The successful candidate will be largely concerned with numeracy serving for courses designed especially for young people with learning difficulties. Applicants should possess a specialist qualification in an appropriate discipline together with a teacher training qualification and/or appropriate teaching experience.

Application forms and further details from: The Staffing Secretary (7/8), Kingsway College (Grays Inn Centre, Sidmouth Street, WC1H 8JB. Tel: 01-278 0541 ext 246. Closing date: 2nd Oct. 1987.

SOUTH EAST LONDON COLLEGE

Breakspears Building, Lewisham Way, SE4 1UT

Department of Business and Administrative Studies

Lecturer II Business Communication

Required as soon as possible a Lecturer to take major responsibility for both the Teaching of Business Communication on BTEC Business and Computer Studies National Diplomas and for co-ordination of Communication over a wide range of courses including BTEC Higher. Candidates must have at least five years in BTEC work at both National and Higher National levels preferably covering B2, B3 and B8. Ref: BAS89.

Department of Hotel and Catering Studies

Lecturer II Creative Studies and Fashion

A well qualified and experienced person is required to develop the subject matter to a wide variety of courses including special needs groups. Ref: HCS100.

Lecturer II Industrial and Commercial Catering

A well qualified and experienced industrial caterer able to offer a wide range of subjects up to and including HCIMA Part A and to contribute to the management of the functional aspects of the department is required as soon as possible. Ref: HCS98.

Lecturer II Professional Cookery

Required as soon as possible to teach Professional Cookery and allied subjects to CGLI Advanced level and to contribute to courses and departmental administration and develop courses as appropriate to the specialism of the successful applicant. Ref: HCS101.

Lecturer I Hotel and Catering Operations

Required as soon as possible a well qualified person to teach in the areas of Front Office Reception, Food Service and Accommodation Operations. Ref: HCS99.

Lecturer I Professional Cookery

Required as soon as possible an experienced, well qualified professional able to teach Professional Cookery to a wide range of students on full and part-time courses at all levels. Ref: HCS97.

Assistance may be given towards household removal expenses

Further information and application forms may be obtained from the College at the above address – tel: 01-691 9005 (24 hour Answering Service). Application forms to be returned by 9th Oct. 1987.

VAUXHALL COLLEGE OF BUILDING & FURTHER EDUCATION

Belmore Street, Wandsworth Road, SW8 2JY. Tel: 01-498 1234.

Department of Business Education

Lecturer II Information Technology

Required as soon as possible. The person appointed will be required to teach within the area of INFORMATION TECHNOLOGY and to co-ordinate and develop courses in this area.

Application forms and further details may be obtained from the General Office (extensions 343/357).

General

Deputy Divisional Education Officers

£20,598-£22,674 Inc.

There are two vacancies: one based at Division 6 – Greenwich, the other at Division 9 – Lambeth.

ILEA Schools and the Education Welfare service are organised in 10 Divisions and their boundaries coincide with one or two of the London boroughs. Divisional Education Officers and their deputies carry major responsibility for the implementation of the Authority's policies and its strategies to improve the quality of education.

Candidates must have substantial management experience at senior level together with an understanding of the structure of ILEA provision.

These posts are suitable for job share.

Full details and application forms are available from PER/ PS4a, Room 302a, The County Hall, London SE1 7PB. Please indicate clearly which post(s) you are interested in.

Inner London Education Authority

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

Education Department

DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES NORTHBROOK COLLEGE, DESIGN & TECHNOLOGY

Lecturer II/Senior Lecturer in Public Administration and Economics

Applications are invited from suitably qualified persons for the above post to commence 1 January 1988. The post will be based in the Department of Business and Professional Studies which offers a comprehensive range of full-time and part-time courses in Business Education, including a substantial AFE Programme. Applicants should be prepared to teach Public Administration and Economics on Advanced Further Education courses.

Salary in accordance with the Burnham F E Report within ashe range £8,595-£12,615-£16,873, starting point dependent upon qualifications and experience.

Senior Lecturer in Accounting

Applications are invited from suitably qualified persons for the above post to commence on 1 January 1988. The post will be based in the Accountancy Section of the Department, which offers a comprehensive range of full-time and part-time accounting courses. Applicants should be prepared to teach accountancy subjects to final professional level and have an interest in and experience of the use of micro-computers in this field.

Salary in ACCORDANCE WITH THE BURNHAM FE Report within the range £12,615-£16,873 (under review), starting point dependent upon qualifications and experience.

Further particulars and application forms from the Personnel Officer, Northbrook College of Design & Technology, Broadwater Road, Worthing, West Sussex, BN14 8HJ on receipt of stamped, addressed foolscap envelope.

Closing date 9th October 1987. (50860)

west sussex

COLLEGES OF FURTHER AND TERTIARY EDUCATION CONTINUED

North Cheshire College
WARRINGTON

DEPARTMENT OF BUSINESS STUDIES

Applications are invited for the following posts, available from 1 January 1988.

SENIOR LECTURER IN BUSINESS STUDIES
To co-ordinate B/TEC National — First Awards.

LECTUERER II IN BUSINESS/SECRETARIAL STUDIES (two posts)

Application form and further details may be obtained from: (self-addressed envelope please) Personnel Administrative Officer North Cheshire College Padgate Campus Fearnhead WARRINGTON WA2 0DB Closing date: Friday, 9 October 1987. 50871

WRITTLE AGRICULTURAL COLLEGE
Applications are invited for the following post:

SENIOR LECTURER
in Turf and Amenity Management
Re-advertisement

Salary Lecturer II – £13,152 – £16,609 (scales under review from 1 April 1987)
(The grading of this post may be subject to review)

Post available from 1 January 1988

The person appointed will take responsibility for the teaching of turf and recreation surfaces management to full-time National Diploma and Higher National Diploma students and for the supervision of an 8 hectare sports field used in support of this teaching. It is also intended that lecturing responsibilities will embrace certain aspects of Local Authority leisure management.

The post will particularly suit a graduate with some industrial experience of the maintenance of turf surfaces and of Local Authority work but those offering other qualifications and relevant experience are invited to apply.

Writtle is a dynamic expanding National College with 550 full-time and 400 part-time students, offering two of the three HND courses in Horticulture available in England. Subject to approvals it is intended to launch a Degree in Horticulture in 1988, in association with Hatfield Polytechnic.

Further details and application form, which should be returned within two weeks of the appearance of this advertisement from The Principal, Writtle Agricultural College, Chelmsford, Essex. CM1 3RR. Telephone: (0245) 420705.

(50403)

ESSEX
County Council

THE FURTHER EDUCATION STAFF COLLEGE
Invites applications from men and women for

Staff Tutors
(salary £14,136 – £18,714 under review)

in

PERSONNEL MANAGEMENT AND INDUSTRIAL RELATIONS (ST1)

RESOURCE PLANNING AND CONTROL (ST2)

MARKETING/CURRICULUM MANAGEMENT (ST3)

to join an experienced and well qualified team which undertakes training, consultancy and research in the management and organisation of post-compulsory education.

Appointments may be made to permanent posts, or short-term contracts, or on secondment from present posts.

Further details about the College and the posts are available from The Registrar and Clerk to the Governors, Further Education Staff College, Blagdon, Bristol BS18 6RG (tel: 0761/62503) to whom applications should be returned by 9 October 1987. Please quote the reference number in calls and correspondent.

Interviews will be held on 19/20 October 1987.

50854

COUNTY OF AVON
WESTON-SUPER-MARE COLLEGE OF FURTHER EDUCATION
SCHOOL OF P.E. AND RECREATIONAL STUDIES
Required for January 1st, 1988:

LECTURER I IN PHYSICAL EDUCATION AND MOVEMENT STUDIES

This is a fixed term full-time appointment to run from 1st January to 22nd May, 1988, inclusive.

The principle requirement of the post is to teach Physical Education to full- and part-time female students.

Further particulars and an application form from:
The Principal
Weston-Super-Mare College of Further Education
Knightstone Road
Weston-Super-Mare
Avon BS23 2AL.

Tel: 0934 21301.

Closing date for applications: Thursday, 8th October, 1987. Interview date: Thursday, 22nd October, 1987. 50855

MID-CORNWALL COLLEGE OF FURTHER EDUCATION
SALTASH CENTRE
Church road, Saltash, Cornwall, PL12 4AE

Lecturer Grade I in Computing
Salary Scale Lecturer I £6843 – £13,656 (under review)

To assist teaching on the BTEC National Diploma in Computer Studies. This is a new course for the Centre and is seen as an important development Applicants will also be expected to teach general computing to students on a wide range of vocational courses, as well as A-level Computer Science. Applicants should preferably have recent industrial or commercial experience; teaching qualifications and experience are desirable.

Further information and application forms are available, upon receipt of a stamped, addressed envelope, from The Principal, Mid-Cornwall College of Further Education, Palace Road, St Austell, Cornwall, PL25 4BW.

Closing Date – 8th October 1987 50884

Tayside Regional Council

Education Department
FURTHER EDUCATION
DUNDEE COLLEGE OF FURTHER EDUCATION, OLD GLAMIS ROAD, DUNDEE DD3 8LE
(Telephone 0382 819021)

LECTURER B IN WELDING/ FABRICATION
Salary £9,093-£13,398)

Applications are invited from suitably qualified and experienced persons for the above post. The successful applicant will be primarily concerned with teaching all aspects of Welding to students following the undernoted courses:–

National Certificate Modular Programmes in Welding and Fabrication.
CGLI Advanced Craft Courses in Welding and Fabrication Engineering Appreciation Courses.

Application forms and further details can be obtained from the Principal at the above address. Completed forms should be returned by FRIDAY, 9 OCTOBER, 1987.

TAYSIDE REGIONAL COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER

LECTURER GRADE II IN CARING SUBJECTS

GRANTHAM COLLEGE OF FURTHER EDUCATION, Stonebridge Road, Grantham Lincs. Telephone 0476 63141.

Required from 1st January 1988 a person to lead a large section of the General Education Department offering courses to BTEC First diploma in Care, PCSC and Pre-Nursing students.

Applicants should preferably be teacher trained/graduates with relevant professional experience.

Readvertisement

Further particulars and application form may be obtained from the Principal and should be returned by 9th October 1987.

Lincolnshire
County Council

DE HAVILLAND COLLEGE
The Campus, Welwyn Garden City, Herts
Department of Information Systems
(Based at Elstree Way, Borehamwood)

Lecturer II in Secretarial Skills

A qualified, experienced and enthusiastic skills tutor to act as Deputy Head of the Business Studies Section. Preferably experienced in FE with knowledge of some of the following courses:–

LCC Secretarial Studies Certificate, CPVE, TVEI and OTC
and offering the following subjects:–

Typewriting, Audio, Word Processing, Teeline Shorthand, Office Practice, Secretarial Procedures, Reception Duties.

Salary: £6,843-£13,656 per annum plus £309 "fringe" allowance.

Assistance with removal and lodgings in approved cases.

Forms and further details from The Principal, de Havilland College, The Campus, Welwyn Garden City, Herts AL8 6AH (telephone: 0707 328318 ext 21) to be returned by 9th October 1987. 50858

Mid Glamorgan COUNTY COUNCIL
Education Department

Required as soon as possible:
BRIDGEND COLLEGE OF TECHNOLOGY

1. LECTURER 1 IN INFORMATION TECHNOLOGY

Applications are invited from persons with a degree or equivalent in Computing or a related subject area. Applicants will be required to teach COBOL and PASCAL to BTEC National Diploma level; should have experience on a wide range of application packages and industrial experience, preferably in a commercial environment. Teaching experience and/or the possession of a Certificate of Education would be an advantage.
The College has a large network and several computer rooms all equipped with IBM PC's.
SALARY: £6,843-£11,865 with eventual progression to £13,656 (under review)

2. LECTURER 1 IN PRODUCTION/MECHANICAL ENGINEERING

Applications are invited from suitably qualified and experienced persons for this post. The successful candidate will be required to teach a range of subjects up to BTEC National Diploma level.
Applicants should possess a minimum of an appropriate City and Guilds Full Technology Certificate or BTEC Higher National Certificate in Engineering. The ability to offer some computer based work would be an advantage.
The post requires a person who has a good proven practical background in an industrial environment and is prepared and able to support the College in industrial linked projects.
SALARY: £6,843-£11,865 with eventual progression to £13,656 (under review).

3. DEPARTMENT OF CARING AND COMMUNITY STUDIES LECTURER 1 — SOCIAL WORK SECTION
Re-advertisement

Lecturer 1 required to form part of a team providing qualifying and pre-qualifying social work training to a wide range of students.
Applicants must hold a qualification of the Council of Education and Training in Social Work (i.e. C.S.S., C.Q.S.W., or equivalent) and additionally a relevant degree or other professional qualification would be a distinct advantage.
The successful applicant should have relevant experience in working with handicapped or elderly people, preferably in a residential or day care setting and will have proven ability in teaching and/or training. Previous applicants need not re-apply since their applications will automatically be re-considered.
SALARY: £6,843-£11,865 with eventual progression to £13,656 (under review)

Application forms to be returned by 9th October, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, Sunnyside, Bridgend, CF31 4AR, Tel. Bridgend (0656) 62111.

AN EQUAL OPPORTUNITIES EMPLOYER

E. ROBERTS
DIRECTOR OF EDUCATION
50475

Wirral Metropolitan College

Principal: J. A. Shackleton, B.A. (Hons)

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
Applications are invited for the post of

PRINCIPAL LECTURER IN MANAGEMENT STUDIES
(Ref. 31)

Duties to commence from 1st January 1988

To lead the Management Studies section of the Department and to teach within the area of Management, Supervisory Management and Trade Union Studies.

Further particulars may be obtained from the Deputy Principal's Secretary, Wirral Metropolitan College, Carlett Park, Eastham, Wirral L62 0AY.

CLOSING DATE: WITHIN TEN DAYS OF THE APPEARANCE OF THIS ADVERTISEMENT. (50436)

COLLEGES OF FURTHER AND TERTIARY EDUCATION CONTINUED

Lancashire County Council

An Equal Opportunities Employer welcoming applications from all sections of the community

Unless otherwise stated the following are required for 1st January, 1988, and the closing date is October 9th, 1987. Forms/further details from/returnable to the Principal at the college, or the District Education Officer where stated (SAE please).

ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington
HEAD OF DEPARTMENT OF COMMUNICATIONS and BUSINESS – HOD IV – This is a new post which follows an internal re-organisation. It represents an excellent opportunity for a candidate of energy, imagination and leadership talents. Further details and application forms from/returnable to the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. Tel: 0254 383824.

LANCASTER AND MORECAMBE COLLEGE
Morecambe Road, Lancaster
SPECIAL NEEDS – LECTURER II. Applicants should possess qualifications and experience in working in this rapidly expanding field.

ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington
Required as soon as possible:
PROFESSIONAL CARE SKILLS – LECTURER II. To teach professional care skills across the Department's range of Care Courses. Course tutor responsibilities for PCSC course. Further details and application forms from/returnable to the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. Tel: 0254 393824.

RUNSHAW TERTIARY COLLEGE
Langdale Road, Leyland
Required as soon as possible:
HOTEL RECEPTION AND FOOD SERVICE – LECTURER I. Applicants must have appropriate professional qualifications and experience.

RUNSHAW TERTIARY COLLEGE
Langdale Road, Leyland
RETAIL AND DISTRIBUTION – LECTURER I. To teach on BTEC National CPVE and YTS courses in the Department of Business Studies.

ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington
Required as soon as possible:
ENGLISH AS A SECOND LANGUAGE – LECTURER I. To teach English at an advanced level to second language learners, develop curriculum and resources and supervise examination work in ESL. Further details and application forms from/returnable to the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. Tel: 0254 393824.

ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington
Required as soon as possible:
ELECTRICAL INSTALLATION (TEMPORARY) – LECTURER I. Required on a 12 month contract to teach on a variety of electrical courses an in particular a) Construction Industry Training Board – New Entrant Scheme and b) Day Release Electrical Installation – Craft Courses. Further details and application forms from/returnable to the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. Tel: 0254 393824.

ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington
Required as soon as possible:
MOTOR VEHICLE ENGINEERING COURSE FOR WOMEN (TEMPORARY) – LECTURER I. Required on a one year contract to develop full-time Motor Vehicle Engineering courses for women. As women are traditionally under-represented in this occupational area, applications from women with relevant experience in motor vehicle engineering are particularly welcome. Further details and application forms from/returnable to the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. Tel: 0254 393824. (50493)

Kent County Council — Education Committee

Mid-Kent College
of Higher and Further Education

In association with the HOME OFFICE PRISON DEPARTMENT

HM PRISON Maidstone
SECOND DEPUTY EDUCATION OFFICER
(Lecturer Grade II)

Applications are invited for the above-mentioned post with effect from 1 January 1988.

The successful candidate will run a day-to-day programme of Day and Evening classes for a separate Wing of the Prison holding 100 inmates. Activities include Basic Education, Leisure Classes and some Higher Education (mainly Open University). Suitably qualified and experienced persons are invited to apply.
Salary scale £8,595 - £13,656

HM PRISON SWALESIDE – Sheppey

HM Prison Swaleside is a new long term adult training prison situated on the Isle of Sheppey in Kent. The following two vacancies exist:

EDUCATION OFFICER
(HOD Grade II)

Applications are invited for this post from people with administrative and teaching expertise, preferably in a penal establishment. The successful candidate will be expected to take up the post from 1 January 1988.
Salary scale £14,136 – £16,933

DEPUTY EDUCATION OFFICER
(Lecturer Grade II)

Applications are invited for the above post which would be suitable for a person with administrative and teaching expertise, preferably in a penal establishment. The successful candidate will be expected to take up the post from 1 January 1988.
Salary scale £8,595 – £13,656

Further details and application form available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent tel 0634 44470 ext 212. (50544)

HERTFORDSHIRE COUNTY COUNCIL
Cassio College
Langley Road
Watford, Herts WD1 3RH
Required as soon as possible
Department of Adult Studies

Lecturer Grade II (0.5) — English as a Second Language

Applications are invited for the above post. The successful candidate will be required to assist the Head of Section in the provision of ESL in the College's catchment area of S.W. Herts. Applicants are particularly welcomed from speakers of one or more Asian languages, preferably Urdu/Punjabi.
Salary: Burnham FE Scale, Lecturer II: £8,595-£13,656 plus £309 London Fringe Allowance (pro rata)

Lecturer Grade II
to develop and administer Adult Basic Education in S.W. Hertfordshire
Salary: Burnham FE scale, Lecturer II: £8,595-£13,656 plus £309 London Fringe Allowance.

Closing date for applications for both posts is: 9th October 1987.

For further details and application form please write to the Principal at the above address. (SAE please). 50487

HERTS COUNTY COUNCIL
Equal Opportunity Employer
ST ALBANS COLLEGE
Department of General Studies

LECTURER I in MATHEMATICS

Applications are invited from suitably qualified persons for the above post to commence on 1 January 1988 or as soon as possible thereafter.

The person appointed will be required to teach Mathematics up to GCE 'A' level standard.

Salary: £8,843 – £11,865/£13,656 (under review) plus £309 London Fringe Allowance.

Further details and application form from the Principal, St Albans College, 29 Hatfield Road, St Albans, Herts, AL1 3RJ.

Closing date for applications: 9 October 1987 (50564)

METROPOLITAN BOROUGH OF WOLVERHAMPTON

EDUCATION DEPARTMENT
WULFRUN COLLEGE
OF FURTHER EDUCATION

Applications are invited for the following appointments, duties to commence 1 January 1988:

LECTURER II in charge of FIRST AID (Post No. 60)

LECTURER II in charge of ACCESS Courses. (Post No. 40)

LECTURER II in charge of HOME STUDY Courses (Post No. 82)

LECTURER I in OFFICE TECHNOLOGY (Post No. 136)

The following appointments are available immediately:

LECTURER I in ENGLISH (Post No. 153)

LECTURER I in SOCIOLOGY (Post No. 93)

LECTURER I in INFORMATION TECHNOLOGY (Post No. 151)

TEMPORARY LECTURER I in COMMUNICATIONS and GENERAL STUDIES (Post No. T/131)
This post will terminate on 31 August, 1988.

TEMPORARY LECTURER I in BUSINESS STUDIES (Post No. T/122)
To teach mainly on the BTEC National Course.
This post will terminate on 30 June, 1988.

Salary in accordance with Burnham Technical Scale.

Forms of application and further particulars are obtainable by sending a stamped and addressed foolscap envelope to The Principal, Wulfrun College of Further Eduation, Paget Road, Wolverhampton WV6 0DU, to whom completed applications (quoting post number) must be returned no later than fourteen days after the appearance of this advertisement.

Wolverhampton Metropolitan Borough Council is an equal opportunity employer and positively welcomes applications from all sections of the commuity irrespective of an individual's sex, ethnic or national origin, colour, age (up to 65 years), disability, sexual orientation or responsibility for dependants. (50447)

WOLVERHAMPTON
the pace setter

College Counsellor
Lecturer Grade I/II

Further particulars and applicatoin form from Vice Principal (Staffing), Hele Road, Exeter, Devon.

Please enclose SAE.

Closing date for appalications: 9 October 1987.

Exeter College
AN EQUAL OPPORTUNITIES EMPLOYER

DEVON

50610

ABINGDON COLLEGE

CFE

Urgently required (from January 1988)

L1 in Sports and Recreational Studies.

A PE specialist with experience in or knowledge of the leisure based commercial world, to assist with new vocational Sports Studies and Leisure courses, and to contribute to community and recreational work in the College.

Salary Scale L1 £6,643-£11,865

Application forms and further details are available from the Principal's Secretary, Abingdon College of Further Education, Northcourt Road, Abingdon, Oxon, OX14 1NN, and should be returned by Friday 2nd October.

Oxfordshire County Council — an equal opportunities employer.

50458

COLLEGES OF FURTHER & TERTIARY EDUCATION

continued

DERBYSHIRE

COUNTY COUNCIL
DERBY COLLEGE OF FURTHER EDUCATION
in association with HM Prison, Sudbury
LECTURER AND COURSE TUTOR IN BUSINESS STUDIES
Lecturer I £6,843 - £13,656, currently under review
Based at HMP Sudbury to teach Accounts, Business Organisation and Statistics to BTEC Continuing Education Unit students.
Further details and application forms from Chief Administration Officer, Derbyshire College of Further Education, Wilmorton, Derby DE2 8UG.
Closing date - 9 October 1987.
The Council's policy is that all people receive equal treatment regardless of their sex, marital status, sexual orientation, race, creed, colour, ethnic or national origin, or disability. (12273) 220026

DEVON

An Equal Opportunities Employer
SOUTH DEVON COLLEGE OF ARTS & TECHNOLOGY
DEPARTMENT OF ENGINEERING & COMPUTING
LECTURER I COMPUTING AND INFORMATION PROCESSING
From 1 January 1988 to teach Computing and Information Processing across the College. You should have recent experience of data processing gained in the area of small business systems. Teaching experience desirable but not essential.
SALARY SCALE: LI £6,843 - £11,865 pa (Burnham FE Report).

Placing on scale according to qualifications and experience.

Further details available from the Chief Administrative Officer, South Devon College of Arts & Technology, Newton Road, Torquay TQ2 5BY returnable by 9 October 1987 (SAE please). (21488) 220026

DUDLEY

METROPOLITAN BOROUGH

(Equal Opportunity Employer)

DUDLEY COLLEGE OF TECHNOLOGY

LECTURERS (II) IN ILT

Two posts required in the well-established ILTU in the School of Art, Design and Community Education to provide anti-racist training in industry 020 and public service organisations and to promote equality of opportunity and racial justice.

One post is available until April 1988 to cover for leave of absence and the other post is available until 31st March 1988 in the first instance with possible renewal beyond that date.

Further details and application forms from the Principal's Secretary, Dudley College of Technology, The Broadway, Dudley, West Midlands DY1 4AS. (12331) 220026

DURHAM

COUNTY COUNCIL
EDUCATION DEPARTMENT
PETERLEE COLLEGE
Required for 1st January 1988
LECTURER GRADE I IN MECHANICAL ENGINEERING
To teach and assist in the development of Technology courses within a Tertiary environment. An interest or experience in 'NEW' technology would be an advantage.
Applicants should have appropriate academic qualifications and industrial experience would be preferred.
Further details and application forms from the Principal, Peterlee College, Peterlee, Co. Durham SR8 1NU, returnable by Friday 9th October, 1987. Please enclose a stamped addressed envelope. (21602) 220026

DURHAM

COUNTY COUNCIL
EDUCATION DEPARTMENT
PETERLEE COLLEGE
Required for 1st January 1988.
LECTURER GRADE I IN MATHS.
To be involved in the teaching of Mathematics at all levels, in particular GCSE, 'A' level (Pure, Mechanics, Statistics and Further Maths). Enthusiasm for Open Learning approaches and interest in developing independent learning material would be desirable.
Further details and application forms from the Principal, Peterlee College, Peterlee, Co. Durham SR8 1NU, returnable by Friday 9th October, 1987. Please enclose a stamped addressed envelope. (21603) 220026

EAST SUSSEX

BRIGHTON COLLEGE OF TECHNOLOGY

LECTURER I/II - FRONT OF HOUSE MANAGEMENT

To commence - January 1988

Salary up to £13,656 (under review)

Applicants should have a professional qualification or possess specialist qualifications and experience in the hotel and catering field, preferably with teaching experience in hotel reception front office or similar studies. The person appointed will be expected to develop courses for industry, to participate in curriculum development generally, and teach students at all levels including H.C.I.M.A. professional courses. A background of general management or experience in marketing or finance would be an advantage.

Relocation grants in approved cases.

Further details: Please write to Personnel Office, Brighton College of Technology, Pelham Street, Brighton BN1 4FA. Tel: (0273) 685971, Ext. 322. To be returned by October 12th. (Ref: 574). (21575) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD
ENFIELD COLLEGE
Required to join an exciting and developing new College: Ref ECT57 LECTURER I FOR NURSERY NURSING from 1 January 1988.
The person appointed will be expected to teach Child development to Nursery Nurse Students.
Applications are invited from Nursery/Infant trained teachers with an interest in developing the role of the Nursery Nurse.
SALARY SCALE (including London Weighting) - Lecturer Grade I £7,638 - £12,660 (the initial placing on this scale depends on qualifications and experience).
Application forms and further particulars (SAE) from - The Principal, Enfield College, 73 Hertford Road, Enfield EN3 5HA (Tel: 01-443 5434 quoting reference number ECT57).
Completed application forms are to be returned to the Principal by Friday 9 October 1987.
An equal opportunity employer. (21887) 220026

ESSEX

HARLOW COLLEGE
A Tertiary College maintained by Essex County Council
LECTURER II - COMPUTING
Applications are invited for the post of Lecturer II I.T. Resources Officer. In addition to being responsible for all computing equipment held centrally, the person appointed will be required to develop the short course programme in computing and to teach across the range of courses.
Salary Lecturer II £8,595 - £13,656 plus fringe allowance.
Application forms and further particulars are available from The Principal, Harlow College, College Square, The High, Harlow CM20 1LT on receipt of a stamped addressed envelope.
Closing date for applications 8th October 1987.
(12438) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
SOUTHGATE TECHNICAL COLLEGE
Principal: W. A. G. Easton, M.A. C.Eng, F.I.Mech.E, FRSA
The following posts will be available from 1 January 1988.
Ref B11 SENIOR LECTURER in Secretarial Studies, Department of Business Studies.
The post holder will be the head of section and therefore applicants will need to be experienced lecturers who wish to develop their management experience and expertise. The person appointed will contribute to the management of the department as a member of the department's senior staff.
Candidates will need to have experience in further education and will be expected to lead the secretarial section in the teaching, administration and development of secretarial and office technology courses.
Secretarial qualifications are essential and a teaching certificate would be an advantage.
Ref 29 SENIOR LECTURER in Computer Studies (Computer Manager and Section Leader), Department of Educational Technology. Principal duties of the post will be leadership of a group of academic and support staff, management of substantial college computer resources, and contributing to the implementation of the college-wide IT strategy.
The person appointed will have considerable enthusiasm for and experience in Further Education, a broad awareness of IT resourcing and training, and some previous experience of administration and management. Knowledge of DEC, PDPII, IBM PC and BBC B computers would be an advantage.
Senior Lecturer Salary Scale £13,410 - £15,615 (Bar) £16,668 including London Weighting Allowance.
Ref C15 LECTURER GRADE I in Food and Beverage Service in Department of Catering Studies. To teach to level of City and Guilds 707/2 and 717. A proven record of work experience in these aspects of catering is necessary. Teaching qualification desirable but not essential for this post.
Ref E11 LECTURER GRADE I in Computer Studies, Department of Educational Technology. To teach computer studies and information processing on BTEC Modules and computer appreciation to A level students and short courses in business computing. Good academic qualifications in computing and industrial/commercial experience necessary.
Lecturer Grade I Salary Scale £7,638 - £12,660 including London Weighting Allowance. The initial placing on this scale depends on qualifications and experience.
Application forms and further details (see marked with job reference) obtainable from the Principal, Southgate Technical College, High Street, LONDON N14 6BS, to whom they should be returned within two weeks of the appearance of this advertisement. (21886) 220026

GLOUCESTER

ROYAL FOREST OF DEAN COLLEGE
College Road, Cinderford, Glos. GL14 2JY

Tel: (0594) 22191

LECTURER II PICKUP SHORT COURSE DEVELOPMENT

Salary within range £8,595 - £13,656 p.a. (Subject to review)

Wanted at the earliest opportunity for this developing Tertiary College based on two sites at Coleford and Cinderford.

Candidates must be able to offer Business Studies subjects as their major teaching input.

Further details and application forms may be obtained from the Principal.

Gloucestershire County Council is an equal opportunities employer and positively welcomes applications from sections of the community. (21620) 220026

ESSEX

LOUGHTON COLLEGE OF FURTHER EDUCATION
Borders Lane, Loughton, Essex IG10 3SA

Tel: 01-508 8311

Lecturer 1 in BUSINESS STUDIES to commence duties 1st January or sooner if possible. The successful candidate will be expected to teach at least one of the following: Finance, Law, Banking, Sales, Bookkeeping, Accounts, Integrated Studies, Reception Duties, Organisation in its Environment, Distribution, Multi Skills Workshop, Information Processing to a range of courses including BRET First and National levels, GCSE and GCE A-level, Institute of Bankers, and Small Business courses.

Candidates should be appropriately qualified and have a teaching qualification. Suitable commercial and/or teaching experience is desirable.

Lecturer 1 in COMMUNICATIONS and ENGLISH required as soon as possible. Applications are invited for this challenging post. The successful applicant will have the opportunity of teaching on a wide range of courses including BTEC, GCSE and A-level programmes. Candidates should be graduates. A teaching qualification will be an added advantage.

Salary Scale: £6,834 - £13,656 p.a. plus £309 p.a. Inner fringe area allowance.

Further details and application forms are available from the Principal to whom they should be returned by 9th October. (12571) 220026

ESSEX

BASILDON COLLEGE OF FURTHER EDUCATION
Nethermayne, Basildon, Essex
Tel: 289281
Required for January 1988. DEPARTMENT OF BUSINESS STUDIES
LECTURER 1 IN BUSINESS STUDIES to teach at least two from Accounting, Computing, Economics, Law, Business Administration, Retail Distribution. Teacher training and industrial experience is desirable. Salary Scale Lecturer I £6,324 - £12,945 plus outer fringe £264.
Application form to be returned by 9th October, and further details from the Principal. (12876) 220026

HEREFORD AND WORCESTER

COUNTY COUNCIL

WORCESTER TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I IN LAW
(Temporary 1 year appointment)

This post is available immediately and involves teaching law to a range of full and part-time courses including CCE 'A' Level and Legal Secretarial. Degree and/or professional qualifications in law are essential.

LECTURER GRADE I IN HEALTH SERVICES MANAGEMENT

This permanent post is available immediately and involves teaching a range of subjects to the Institute of Health Services Management professional courses and making a contribution to ther public senior sector training. Membership of the I.H.S.M. or equivalent is desirable.

Salary: Lecturer Grade I £6,843 - £11,865.

(Position on scale dependent on qualifications and experience).

Further details and an application form can be obtained from The Principal, Worcester Technical College, Worcester WR1 2JF, upon receipt. (Please quote reference BS/TE6). (11801) 220026

HERTFORDSHIRE COUNTY COUNCIL

Cassio College

Department of Food Industries
LANGLEY ROAD WATFORD
HERTS WD1 3RH
telephone Watford 240311

We are looking for an enthusiastic colleague to join our skilled team of master bakers to teach

Bakery and Cake Design & Decoration
(CGLI 120 AND 121)

Good industrial experience essential, plus appropriate qualifications. Salary on scale £6,843-£11,865 plus £309 London fringe allowance.

For further details and application form, write to the Principal at the above address. (SAE please). Closing date for applications — 9 October, 1987.

50488

Southall College of Technology

STAFF DEVELOPMENT CO-ORDINATOR

required for January 1988. This important new post has been created to promote and implement staff development activity throughout the College. Applicatons are invited from F.E./H.E. staff who have had experience of in-service training courses and have a knowledge of current initiatives in this field.

Salary: Senior Lecturer Scale £12,615-£15,873 plus London Weighting £1,215 per annum.

Application forms and further details available from the CAO, Room, 21A, SOUTHALL COLLEGE OF TECHNOLOGY, BEACONSFIELD ROAD, SOUTHALL, MIDDLESEX UB1 1DP; forms returnable within 14 days of the appearance of this advertisement: Tel. No. 01-574 3448.

Ealing's new Council welcomes applications from all, regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbians and gay men.

(50536)

COLLEGES OF FURTHER & TERTIARY EDUCATION

continued

GRAMPIAN

REGIONAL COUNCIL

ABERDEEN COLLEGE OF COMMERCE

SENIOR LECTURER II IN SECRETARIAL STUDIES

Applicants should possess a Diploma in Commerce, Degree or equivalent qualification. Experience in the field of Further Education an advantage.

Post involves teaching Shorthand, Typewriting, Audio, Word Processing and certain administrative duties connected with the Secretarial Studies Department.

LECTURER A IN COMMUNICATION AND MEDIA STUDIES

Applicants must hold a good degree in English and recognised teaching qualifications. Required to teach Communication and Media related subjects at HND level.

LECTURER A IN SECRETARIAL STUDIES

Applicants should possess a Degree Diploma in Commerce or equivalent qualification in Secretarial Studies. Post involves teaching Shorthand, Typewriting, Audio and Word Processing to students at Higher National Certificate/Diploma/Degree level.

LECTURER B IN SECRETARIAL STUDIES (3)

Applicants should possess a Degree, Diploma in Commerce or equivalent qualifications in Secretarial Studies. Posts involve teaching SCOTVEC modules in Shorthand, Typing, Audio Typing and Word Processing.

LECTURERS B (TEMPORARY)

Our Special Programmes Department at the Balgownie Centre is extending the range of training courses it offers. We have opportunities for full and part-time Tutors to join our YTS and Adult Training Programmes.

We are particularly interested in those who could teach one or more of the following: Retail and Distribution, Purchasing and Supply, Communication, Secretarial Studies, Legal Aspects, including Health and Safety. Applicants must have suitable experience and/or qualifications. Informal enquiries to Sheila Innes, Tel: Aberdeen 823610. Closing date for applications September 30th.

BANFF AND BUCTON COLLEGE OF FURTHER EDUCATION, FRASERBURGH

LECTURER B IN THE NAUTICAL STUDIES DEPARTMENT

Applicants must be suitably qualified and experienced. Required to teach a range of subjects related to the Fishing Industry.

LECTURER B IN CARPENTRY AND JOINERY

Required in the Technical Studies Department. In addition to appropriate practical experience, applicants should possess an ONC in Building or CGLI Full Technological Certificate in Carpentry and Joinery.

Post involves teaching SCOTVEC modules.

Salary scales: SENIOR LECTURER II - £12,318 - £14,463 (under review); LECTURER A - £9,840 - £14,463 (or £15,528 depending on categories of work undertaken) (under review); LECTURER B - £9,093 - £13,398 (under review).

Application forms and further details for all Lecturer posts from Director of Education (FE & Admin Staffing), Woodhill House, Aberdeen AB9 2LU. Application forms (2 copies) should be lodged by October 12th, unless stated otherwise. (12861) 220026

HAMPSHIRE

ALTON COLLEGE
Purpose built Tertiary College: 900 FT students plus 3,000 PT
Well qualified graduates required for January 1988.
LECTURER I - SOCIOLOGY
LECTURER I - PSYCHOLOGY
LECTURER I - BUSINESS STUDIES
LECTURER I - ECONOMICS
LECTURER II - SPECIAL NEEDS PROVISION
Please write for details enclosing s.a.e. to the Principal, Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX. Tel: Alton 88118. Closing date for applications 7th October.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (21711) 220026

MIDDLESEX

CHRISTIAN EDUCATION MOVEMENT
CEM LAING PROJECT
CEM wish to appoint a Project Co-ordinator from 1 January 1988 to work with a team in North West England for not more than two years to develop methodology and materials for values education in the ages 16 to 19.
FE experience and an interest in curriculum development essential. Salary and terms negotiable.
Details from: CEM, Lancaster House, Borough Road, Isleworth, Middlesex, TW7 5DU. (12366) 220026

HUMBERSIDE

LECTURER I - HOTEL MANAGEMENT
Required from 1st January 1988. You should possess a degree or Higher National Diploma and experience in the hotel industry preferable. You should be prepared to teach some or all of the following subjects on BTEC Certificate/Diploma courses; food service; front office and related subjects; marketing; tourism and supervisory skills.
Application form and further details from: The Principal, Beverley College of Further Education, Gallows Lane, Beverley, North Humberside HU17 7DT. Closing Date: 9th October 1987. Humberside County Council - working towards Equal Opportunities. (21630) 220026

KENT

COUNTY COUNCIL
EDUCATION DEPARMENT
NORTH WEST KENT COLLEGE OF TECHNOLOGY
DEPARTMENTE OF HOTEL, CATERING AND HAIRDRESSING STUDIES
SENIOR LECTURER IN HOTEL AND CATERING STUDIES
Applications are invited for this key management position in a rapidly expanding Department.
The person appointed will have significant experience in the Hotel and Catering industry as well as in Further Education and will be qualified to teach on City & Guilds and BTEC courses.
Application forms and further details are available from The Principal, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Tel: Dartford 25471. (21598) 220026

KINGSTON UPON THAMES

KINGSTON COLLEGE OF FURTHER EDUCATION
Required from 1 January 1988 or as soon as possible thereafter
SL IN BUSINESS STUDIES
POST NO. 87 50 04
A BTEC Course Administrator (First and National Awards) at Senior Lecturer Grade.
Applicants should have a wide experience of appropriate BTEC Courses and a sympathy with the BTEC methodology. They should preferably be trained teachers with recent industrial/commercial experience and a teaching expertise in any area relevant to these courses. Good administrative skills and an ability to work effectively as a member of a team are essential.
Salary Scale in the range £12,615 - £14,820 (bar) - £15,873 plus £795 London Allowance.
LII IN SECRETARIAL STUDIES
POST NO. 87 50 11
Lecturer Grade II to act as tutor to the part-time secretarial courses, to liaise with part-time secretarial lecturers, to participate in the provision of short courses and to take an initiative in upon learning for secretaries.
Applicants should be able to offer subjects appropriate for secretarial courses and preferably have recent industrial/commercial experience and possess a teaching qualification.
Salary scale in the range £8,595 - £13,656 plus £795 London Weighting Allowance.
For application form and further details please write, quoting the above post number, to the Principal, Kingston College of Further Education, Kingston Hall Road, Kingston upon Thames, Surrey KT1 2AQ, enclosing a large stamped self-addressed envelope.
Completed application forms should be returned within ten days from the date of appearance of this advertisement.
The Royal Borough of Kingston upon Thames is an Equal Opportunities Employer. (12376) 220026

NORFOLK

COUNTY COUNCIL

NORWICH CITY COLLEGE OF FURTHER AND HIGHER EDUCATION

SCHOOL OF COMMUNITY STUDIES

LECTURER I IN SOCIAL WORK

To tutor Preliminary Certificate in Social Care Course and to contribute to social work education programme, including Certificate in Social Service and In-Service courses.

LECTURER I IN HEALTH STUDIES (NNE Tutor)

To tutor Nursery Nursing (NNEB) groups, with a major input to the Health Studies element of the course.

SCHOOL OF INFORMATION TECHNOLOGY

LECTURER II/SL IN COMPUTER STUDIES

To teach Systems and Business Information Technology up to HND level with opportunity to develop a degree scheme in this subject area.

Applications are invited from graduates/professionally qualified persons with appropriate experience. The posts are available from January 1st 1988.

Salary Scale (award pending from April 1st, 1987): Lecturer I £6,843 - £11,865 (progression to £13,656) Lecturer II £8,595 - £13,656 (progression to £15,873).

Application forms and further particulars may be obtained by sending a large SAE to the Chief Administrative Officer, Norwich City College of Further and Higher Education, Ipswich Road, Norwich NR2 2LJ to whom completed forms should be returned within 14 days of the appearance of this advertisement. (21674) 220026

NORTH YORKSHIRE

YORK COLLEGE OF ARTS AND TECHNOLOGY
LECTURER GRADE I IN LAW
Salary: £6,843 - £11,865 (award pending) initial placement is dependent upon qualifications and experience
Required as soon as possible to join the School of Business Studies to teach on a wide range of Business, Management, Professional and GCSE 'O' and GCE 'A' level courses. The ability to teach an additional subject such as economics, accounts or public administration would be a distinct advantage.
Applicants should be graduates or professionally qualified with appropriate industrial/commercial experience. A teaching qualification is also preferred.
Further details and an application form (large s.a.e. please) are available from the Principal, York College of Arts and Technology, Dringhouses, York YO2 1UA and should be returned not later than Friday, 9th October 1987. (21725) 220026

NORTH YORKSHIRE

ASKHAM BRYAN COLLEGE OF AGRICULTURE & HORTICULTURE
Askham Bryan, York YO2 3PR

LECTURER IB IN MANAGEMENT

Applications are invited for suitably qualified persons to teach mainly supervisory skills and communications.

Salary £7,620 - £13,537.

Application forms and particulars of the appointment are available from The Principal, to whom completed application forms must be returned by 9th October 1987. (21721) 220026

NORTH YORKSHIRE

NORTH RIDING COLLEGE
Scarborough

The College which is principally concerned with Primary Education is seeking to make the following appointment from 1st January 1988.

LECTURER II/SENIOR LECTURER IN ENGLISH.

Salary: Lecturer II/Senior Lecturer £8,595 - £15,873 (full scale), depending upon experience.

Further particulars and application forms from: The Principal (Appointments), North Riding College, Filey Road, Scarborough YO11 3AZ (Tel: Scarborough 362392).

Closing date Tuesday 13.10.87. (12486) 220026

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

EDUCATION COMMITTEE

RICHMOND UPON THAMES COLLEGE

SCHOOL OF ARTS

SENIOR LECTURER IN THE DRAMA SECTION

Salary Scale: SL - £12,615 - £14,820 plus £795 Outer London Allowance

Required from 1st January 1988 start, a Senior Lecturer to take responsibility for the running of the Section.

The successful candidate must have experience of teaching and the management of a purpose built theatre and dance studio complex. At present work in this section includes A Level Theatre Studies, GCSE Drama and Dance, and the development of A Level Dance. There are three major productions a year and a lunch time theatre workshop. The College has developed a highly regarded reputation for its standards and its new appointment will be expected to continue and to develop this tradition.

SCHOOL OF GENERAL EDUCATION STUDIES

SENIOR LECTURER - BIOLOGICAL SCIENCES/HEALTH STUDIES

Salary Scale: SL - £12,615 - £14,820 plus £795 Outer London Allowance

Required from 1st January 1988, a Senior Lecturer in Biological/Health Studies to be one of two, the other in Physical Sciences, to support the Head of Science Team, and to act as Co-ordinator for the College's CPVE programme. Applicants should be prepared to play a full role in the development of a wide programme of Health and Caring courses within the College and to be prepared to teach on appropriate courses including 'A' Level Biological Science. As CPVE Co-ordinator the successful applicant will also be responsible to a Dean of Study and Vice Principal for the work of 4 LII's in co-ordinating the cross-college CPVE programme. This is a challenging but rewarding post for which applicants should be well qualified, experienced and committed.

Forms and further details (foolscap s.a.e.) from:- Assistant Administrative Officer (Personnel), Richmond upon Thames College, Egerton Road, Twickenham, Middlesex TW2 7SJ.

To be returned by 9th October 1987. (12171) 220026

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunities Employer)

RICHMOND UPON THAMES COLLEGE (TERTIARY)

LECTURER I - PAINTING AND DECORATING

For Further Information Refer to 6th Form Colleges. (12174) 220026

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

RICHMOND UPON THAMES COLLEGE

PART-TIME LECTURING

The Richmond upon Thames College, which is responsible for all vocational and academic education within the Borough for the 16-19 age group, invites applications for part-time lecturers to be entered on a subject register and to be offered sessional or casual contracts when the need arises.

Current hourly rates of pay are:

Level III (post 'A' Level) £15.12
Level IV (roughly post 'O' Level) £13.33
Level V £9.81

Lecturers are sought in Painting & Decorating and Plumbing.

We are particularly anxious to use part-time lecturers to buy in the expertise of people with current industrial experience, as well as of teachers and lecturers whose domestic and personal commitments have caused them to cease to be engaged for the moment in full-time teaching.

Interested applicants should write to :- Administrative Assistant (Personnel), Richmond upon Thames College, Egerton Road, Twickenham, Middlesex TW2 7SJ.

Enclosing a s.a.e. for an application form. (12172) 220026

SHROPSHIRE

TELFORD COLLEGE OF ARTS & TECHNOLOGY
Haybridge Road, Wellington, Telford, Shropshire TF1 2NP

Tel: Telford 641122

Applications are invited for the following posts for 1st January 1988.

1. PL Director of Studies, independent of subject specialism.

2. L1 Computer Studies/Information Technology (2 posts).

3. L1 Business and Management Studies.

4. L1 Social Work.

5. L1 Beauty Therapy Temporary for 2 terms from 25th October (Maternity Leave).

Salary PL at £14,784 to bar. L1 £6,843 to £11,685 on a scale rising to £13,656.

Application forms and further details available from the Principal, Telford College of Arts & Technology, Haybridge Road, Wellington, Telford, Shropshire TF1 2NF, upon receipt of SAE.

Closing date 9th October. (21934) 220026

SOLIHULL

EDUCATION COMMITTEE

SOLIHULL COLLEGE OF TECHNOLOGY
Blossomfield Road, B91 1SB

Required as soon as possible:

LECTURER II in Health Studies

LECTURER I in Office Skills and Information Processing

Details and application forms from Principal's Secretary on receipt of s.a.e. (21544) 220026

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE
LECTURER I IN BUSINESS STUDIES
£6,843 - £13,656 p.a. (under review)
Applicants should have graduate or equivalent status, be teacher trained and have considerable experience in industry or commerce. He or she should be able to offer a variety of disciplines including Finance, The Organisation in its Environment, Banking, Law.
Duties to commence as soon as possible.
Application forms and further details available upon receipt of a stamped addressed envelope from the Principal, Monkwearmouth College, Swan Street, Sunderland SR5 1EB.
Closing date for applications: 9th October 1987. (21439) 220026

STAFFORDSHIRE

STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN COOKERY FOR THE HOTEL AND CATERING INDUSTRY
£6,843 - £11,865 progressing to £13,656 per annum (under review)
Application forms and further particulars are available from the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR.
Closing date for applications: 9th October 1987.
Canvassing will disqualify.
Trade Union Membership encouraged.
An Equal Opportunity Employer.
Staffordshire County Council. (12501) 220026

WILTSHIRE

EDUCATION COMMITTEE

TROWBRIDGE TECHNICAL COLLEGE

Required for 1st January, 1988:

PRINCIPAL LECTURER to act as Staff Development Office in the College.

This is a very important appointment and we are looking for well qualified people with relevant experience.

Salary range:- Principal Lecturer £14,784 - £18,588.

Applications and further details obtainable from The Principal's Secretary, Trowbridge Technical College, College Road, Trowbridge, Wiltshire BA14 0ES. Tel: Trowbridge (02214) 66241. (35455) 220026

CUMBRIA
COLLEGE OF ART AND DESIGN

Applications are invited for the following posts for January 1988.

SENIOR LECTURER
In charge of the College BTEC Diploma courses

Applications are invited for this senior post from vocational designers with proven teaching ability and relevant industrial experience. The person appointed will be responsible for the management and organisation of the BTEC NDD and 3D Design courses.

SENIOR LECTURER
In Design Management and Business Studies

Applications are invited from business specialists with appropriate teaching and industrial experience to lead developments in design management at BTEC Higher National level and organise business studies reaching across the College.

Salary Scale:
Senior Lecturer £12,615-£14,820 (on appointment)

Application forms and further particulars from The Registrar, Cumbria College of Art and Design, Brampton Road, Carlisle, Cumbria, CA3 9AY.
Telephone: (0228) 25333.

50554

Polytechnics

Heads of Department

LONDON

THAMES POLYTECHNIC
URBAN ECOLOGY STUDY UNIT
Requires Schools Project Supervisor £8,910 p.a.
To lead the work of teams assisting in fieldwork and producing educational materials for Schools and Nature Reserves.
Biological degree and school teaching experience required.
Applicants must be unemployed. Contact Carolyn. Tel: 01-858 6196, (Greenwich) for details. (12557) 260018

DEPARTMENTS OF MECHANICAL ENGINEERING, DESIGN & MANUFACTURE and EDUCATION & HOME ECONOMICS

LII/SENIOR LECTURER IN CDT TEACHER TRAINING

£9,810–£14,871 / £13,830–£17,088

A qualified teacher of CDT with recent experience of teaching in schools up to A level is required to join a team setting up a new teacher training course for students already reading for engineering degrees and who will gain teacher status during the sandwich element of this course. The successful candidate will be expected to participate in this and other course development activities.

Working within the Department of Mechanical Engineering, Design & Manufacture, the person appointed will also work closely with the Department of Education & Home Economics, with teaching commitments in both Departments. Involvement with the teaching of the honours degree in Engineering Product Design will provide a challenging complement to the teacher training activity. Work for a higher degree on some aspect of CDT activity will be positively encouraged. Other developments in the area of CDT teacher training and re-training are currently under discussion and the person appointed will be expected to show initiative in assisting these activities to add to the current spectrum of courses offered by the Polytechnic.
Please quote REF: MDEM.

DEPARTMENT OF EDUCATION & HOME ECONOMICS

SENIOR LECTURER/ LECTURER II IN PRIMARY EDUCATION

£13,830–£17,088 / £9,810–£14,871

An experienced primary teacher is required from January 1st, 1988 (or as soon as possible), for the post of Senior Lecturer/Lecturer II in Primary Education, with particular responsibility for teaching and developing work with COMPUTERS IN THE PRIMARY SCHOOL. Preference will be given to teachers with experience in EARLY CHILDHOOD EDUCATION (3-7). Applicants should have an advanced qualification and a demonstrable interest in teaching in an inner city, multi-ethnic environment. Experience of teaching the broad area of technology would be an added advantage.
Please quote Ref: AEHP3.

Application forms and further details are available from the Personnel Department, South Bank Polytechnic, Borough Road, London SE1 0AA. Tel: 01-928 8989 (answering service 9.00am to 6.00pm). Please quote relevant reference number.
Closing date: 9th October, 1987.
(50424)
An Equal Opportunities Employer

South Bank Polytechnic
Teaching for tomorrow in the heart of London

POLYTECHNICS
continued

Other Appointments

SUSSEX

BRIGHTON POLYTECHNIC
THE LANGUAGE CENTRE

THE USE OF SATELLITES AND ANCILLARIES IN LANGUAGE TEACHING

SEMINAR OCTOBER 29th - 31st, 1987

To familiarise teachers and administrators with technical developments and discuss strategies for handling authentic TV.

Details from Professor Brian Hill, The Language Centre, Brighton Polytechnic, Falmer, Brighton, BN1 9PH. Tel: (0273) 606622. (12358) 260026

TEACHER FELLOWSHIPS IN ENGINEERING

The Institution of Mechanical Engineers are inviting applications for the Spring Term of 1988 onwards. With the full support of a professional institution it gives teachers the chance of valuable first hand experience of working in industry and guidance in using this experience to enhance the teaching of their specialist subjects.

- **One term secondment tailored to your own needs and requirements**
- **Courses to assist teachers with ideas for curriculum development**
- **A grant of up to £800 to the school to enable the teacher to utilize the experience gained in a practical way**
- **Close and continuing links with industry**

For further details contact:
Jim Herrington, 1MechE, Box 23, Bury St Edmunds, Suffolk IP32 6BN Tel: (0284) 63277 ext 86
(14401)

ROSE BRUFORD COLLEGE OF SPEECH & DRAMA
requires
CHIEF ADMINISTRATIVE OFFICER
(Salary Scale £14,244 — £15,507 inc. L.W.)

Applications are invited for this post to commence as soon as possible. Candidates should have proven administrative experience in education or public administration, financial management, and have a sympathetic attitude to the Arts and Higher Education.

The CAO is responsible to the Principal for day-to-day administration and will be Clerk to the Governors of the College.

Further details from the Principal's Secretary.
Closing date 5 October 1987.
Applications in writing with cv and the names and addresses of 3 referees to:-

The Chair of Governors, Rose Bruford College of Speech & Drama, Lamorbey Park, Sidcup, Kent DA15 9DF. Tel: 01-300 3024.

50507

Colleges of Higher Education

Other Appointments

BEDFORDSHIRE

BEDFORD COLLEGE OF FURTHER EDUCATION
SENIOR LECTURER COMPUTING AND INFORMATION SYSTEMS

To teach and develop BTEC and Degree course provision; experience of business applications would be advantageous.

Application forms and further details are available from Personnel Department, Bedford College of Higher Education, Manton Site, Cauldwell Street, Bedford MK42 9AH, to whom they should be returned by Wednesday, 30th September 1987.

Bedfordshire is an Equal Opportunities Employer. (21622) 340026

HEREFORD AND WORCESTER COUNTY COUNCIL

WORCESTER COLLEGE OF HIGHER EDUCATION

APPOINTMENT OF FULL-TIME PRINCIPAL LECTURER IN TEACHING STUDIES

Applications from persons with advanced professional qualifications and professional achievement to co-ordinate a strong team concerned with the professional education of intending teachers of young Primary children. To commence duties 1 January 1988 or as soon as can be agreed.

Salary in the range £14,781 to £18,588 (currently under review).

Application forms and further particulars from The Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ. (Tel: 0905 428080)h.

Completed applications to be returned within ten days of the appearance of this advertisement.

APPOINTMENT OF TEMPORARY HALF-TIME LECTURER IN MATHEMATICS EDUCATION: SPRING 1988

Primary Professional, 21½ days per week, January 11 to March 25, 1988.

Applications from teachers with secondment welcomed.

Salary on Lecturer II Scale: £8,595 to £13,656 for Senior Lecturer: £12,615 to £15,873, where qualifications and experience warrant.

Application forms and further particulars from The Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ (Tel: 0905 428080) to whom completed applications should be returned immediately. (11802) 340026

CAMBRIDGE

HOMERTON COLLEGE Cambridge

LECTURER II/SENIOR LECTURER IN ENGLISH AND DRAMA DEPARTMENT

Applications are invited from suitably qualified and experienced persons for this full-time post from January 1988 or August 1988 in the first instance. Candidates should have recent successful teaching experience in primary education, a keen interest in the Primary Language Curriculum and enthusiasm about Children's Literature. Ability to contribute to some aspect of Main Subject work in Literature on the B.Ed degree course is also sought.

It is hoped that the successful candidate will be appointed as from 1st January 1988. Salary: Lecturer II/Senior Lecturer (£8,595 - £15,873 under review with effect from 1st April 1987) according to qualifications and experience. Appointment beyond August 1990 is subject to a current review.

Further particulars and application forms may be obtained from the Principal's Secretary, Homerton College, Cambridge CB2 2PH. Closing date for applications is Friday, 2nd October 1987. (16192) 340026

Adult Education

ADULT LITERACY/NUMERACY WORKER. Urgent for 8 weeks to support classes and develop materials. 6-24 hours a week negotiable (£5.85 an hour). Contact Caroline Hodgkinson, Streatham-Testing Institute, I.L.E.A. Tel: 767 3315, 677 3592 (messages). Interviews October 2nd 1987. (12484) 380000

LEICESTER

NATIONAL INSTITUTE OF ADULT CONTINUING EDUCATION
(England and Wales)

DES Programme for the Adult Unemployed (REPLAN)
PROFESSIONAL ASSISTANT (INFORMATION SUPPORT SERVICES)

REPLAN is a Programme to promote the development of educational opportunities for unemployed adults, sponsored by the Department of Education and Science and the Welsh Office and supported by the Manpower Services Commission. NIACE is a major partner in this Programme. Other parts of the Programme are managed by the Further Education Unit and the Open University.

The National Institute wishes to appoint a Professional Assistant for REPLAN, to be based in Leicester. The duties of this post will be to organise and develop information support services to the Field Officer team and to others working in and with the REPLAN Programme. This will include the use of computer based systems for information processing and communications. The person appointed will be expected to collect, collate and summarise material from a wide variety of sources, and present it in easily digestible form.

The appointee is likely to be a graduate with a knowledge of the education system of England and Wales, particularly the provision made for adults.

Salary in the NJC Principal Officer range points 33-36 (currently £13,519 - £13,866).

Further details available from: The Secretary (REPLAN), National Institute of Adult Continuing Education, 19b De Montfort Street, Leicester LE1 7GE, to whom applications should be sent by 16th October 1987.

Appointment will be for two years, beginning as soon as practicable, and with the possibility of extension/Secondment from an existing post would be acceptable to the Institute. (12539) 380000

Youth and Community Service

DERBYSHIRE
COUNTY COUNCIL
Please see composite advert under secondary. (12971) 440000

GRAMPIAN REGIONAL COUNCIL

PROJECT WORKER
Salary £9,051 - £11,442

Based in Aberdeen

Tilly Youth Project is seeking a Youth & Community Worker to work with young people (14 years - 25 years). The Project ensures that there will be work with detached young people, work with unemployed people, young women.

This post has a particular responsibility to work with young girls and young women. It is a 4 year Urban Aid Funded Project which started in February 1986. Applicants must have a Diploma in Youth & Community Work or hold a relevant professional qualification.

Further details from Alan Wright (Project Co-ordinator) Tilly Youth Project. Tel: Aberdeen 485288.

Application forms from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LU. Tel: Aberdeen 686222. Answaphone service out of office hours Tel: Aberdeen 692587. Closing date for applications October 9. Ref: 921/87 TES. (12565)440000

SOMERSET

DIOCESE OF BATH AND WELLS

APPOINTMENT OF YOUTH OFFICER

Applications are invited for the above appointment which is open to both men and women, lay or ordained. The successful applicant will become a member of the Diocesan Education Staff and be based at The Old Deanery, Wells. In conjunction with the Youth Officer for the Taunton Archdeaconry, the Diocese requires an imaginative and experienced person to share in leading and co-ordinating the development of Youth Work and Training within the Diocese.

Application form and further particulars are available from the Diocesan Director of Education (YDA), The Old Deanery, Wells, Somerset BA5 2UG. Tel: Wells 72446. Closing date for applications 30th October 1987. (12418) 440000

DERBYSHIRE COLLEGE OF HIGHER EDUCATION

Faculty of Art & Design

Lecturer II/ Senior Lecturer in Graphic Design

Salary Scales:
Lecturer II £8,595-£13,656
Senior Lecturer £12,615-£14,820
(bar)-£15,873

Application forms and further particulars from Staffing Officer, Derbyshire College of Higher Education, Kedleston Road, Derby DE3 1GB, telephone Derby (0332) 47181, extension 8.

50460

HAMPSHIRE

SOUTHAMPTON INSTITUTE OF ADULT, YOUTH and COMMUNITY EDUCATION

Head of Argyle Centre

SENIOR LECTURER SCALE

Required January, 1988.

A worker is required with experience of adult education in a multi-racial area to continue the development of this inner city centre which is a resource for community based provision in the area.

Applicants should preferably have experience of management within a team and be able to speak one of the major Asian languages. The Institute is committed to developing an anti-racist and anti-sexist approach to the work and applicants who can contribute to this are sought. Post suitable for job share. If considering job share please apply jointly.

SAE to Argyle Centre, Argyle Road, Southampton SO2 0BQ. For further details. We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities. Closing date for completed applications 9th October. Telephone enquiries 0703 334467.

(5049)

EDUCATION DEPARTMENT

Danesford, Congleton

TEACHER
SCALE 1

Danesford is a Community Home with Education providing residential care and education for up to 48 boys. The Education unit is organised to provide integrated provision and assessment for children whose ages range from 10 to 16.
Maximum flexibility is required in order to incorporate a variety of teaching strategies which will cater for those requiring a primary/junior approach for the younger, less able children; a more usual secondary approach for the early teenagers which can provide remedial help as well as a more demanding programme for the more able; and a leavers course for the 15 pluses which incorporates academic work, social and vocational skills and work experience.
The teaching team of nine have the help of classroom assistants, residential social workers and volunteers. In order to operate effectively, we now require a Teacher with imagination, experience and a determination to make education relevant to children for whom school has hitherto been a particularly unrewarding experience.
The post carries an additional allowance of £1,503.
Candidates with some experience and/or qualification in teaching children with special needs will have an advantage. We are particularly interested in those able to offer any of the following subjects: music, science, outdoor pursuits, CDT, etc, but interested applicants offering other subjects are also welcome. There is a separate classroom block with gymnasium, as well as a swimming pool, assault course and playing fields.
Informal enquiries/visits welcomed, and application forms and further details may be obtained from The Head, Danesford, West Road, Congleton, Cheshire CW12 4EZ, to whom they should be returned as soon as possible.
NCH is a Christian-based organisation.

London borough of Camden

Social Services Dept.

TEACHER

£7,818-£11,928 p.a. inc.
(Burnham Scale 1)
+Community Homes Addition of £1,272.

At Chalcroft, a Community Home with Education in Ottershaw, Surrey. This opportunity to join an established and successful team specialising in the residential education of disturbed adolescent girls, offers the chance to work in small groups, and requires initiative, in order to stimulate an interest in Science.

A relevant teaching qualification, completion on the probationary year, and experience in teaching Biology to GCSE level are essential attributes for this post.

Some general subject teaching including Child Care desirable. Experience in mainstream secondary education of inner-city children essential.

Application form from and to be returned to Director of Social Services, Willing House, 358/364 Gray's Inn Road, WC1X 8BH or telephone 01-837 8821 (Ansafone) quoting reference 10/428. Closing date: 12th October 1987.

50878

Camden Services too good to lose!

equal opportunity employer

Applicants are considered on the basis of their suitability for the post, with equal opportunities for women, black/ethnic minorities, lesbians and gay men and people with disabilities, and regardless of marital status, age, creed/religion and unrelated criminal conviction. All posts are open for job-sharing.

COMMUNITY HOMES AND YOUTH AND COMMUNITY CONTINUED

THE WILLIAM HENRY SMITH SCHOOL

TWO RESIDENTIAL CARE WORKERS

Due to expansion, this boarding special school for boys with emotional and behavioural difficulties requires the above staff. Those appointed are expected to supervise and teach our pupils, aged 11–16 years, a wide range of activities. The School also has a strong outdoor pursuits tradition, and has recently purchased an outdoor activities centre in the Pennines. Opportunities are provided for in-service training and several staff are currently involved in MLC, BCU and Football Ass. Coaching Schemes.

Candidates should have any CETSW recognised qualification. This may include PCSC.

Salary scales are initially NJC Scale 2 – £6951 to £7503, although 60 per cent of care staff who show potential for development are promoted to Senior Care Officer, NJC Scale 3 – £7659 to £8559, within 18 months of appointment.

Enquiries to Mr R. P. Crampton, Headteacher, William Henry Smith School, Boothroyd, Brighouse, West Yorkshire HD6 3JW. Telephone (0484) 710123.

(50438)

School Youth Worker

£10,710-£13,338 Epsom & Ewell
(Salary under review). JNC Pay and Conditions

An experienced and qualified youth worker/teacher is required from January 1988 to provide a link between staff of the Youth and Community Service and those of the secondary schools in the Borough of Epsom and Ewell. You will be expected to contribute to the Personal and Social Education curriculum in the schools concerned and to develop a programme of extra curricular opportunities with the co-operation of both teachers and youth workers.

Surrey Youth and Community Service operates an INSTEP accredited staff development policy. The County Council has a generous relocation assistance scheme, and temporary housing may be available.

Application form and further details from Mr. P. Wiles, Senior Youth and Community Officer, North East Area, Public Library Buildings, Church Street, Weybridge, Surrey KT13 8DE. Closing date 9.10.87.

50470

SURREY COUNTY COUNCIL

SURREY

QUEEN ELIZABETH'S FOUNDATION FOR THE DISABLED
Banstead Place

YOUTH WORKER (LEVEL 1) £9,606 - £13,400

Required as soon as possible to organise and implement a stimulating programme of extra curricular activities for 35 residential physically handicapped students.

Interested applicants are invited to visit and discuss the post informally.

Further details and application forms available from: The Principal, Banstead Place, Park Road, Banstead, Surrey SM7 3EE.

Closing date: 16th October 1987. (12276) 440000

WARWICKSHIRE

COUNTY COUNCIL
YOUTH SERVICE
DISTRICT YOUTH WORKER - WOLSTON
Sulneysvale JNC (II, 1-5, Level 2 (under review)

Candidates will need to have a particular interest in the development of youth work within rural communities as well as sufficient experience in the supervision of part-time staff in two small centres.

Application and further particulars are available from the County Education Office, 22 Northgate Street, Warwick CV34 4SR. Please enclose S.A.E. 9 & and clearly state ref. SPA5/DYW.

Closing date 8th October, 1987.

WARWICKSHIRE IS AN EQUAL OPPORTUNITIES EMPLOYER. (12338) 440000

NEIGHBOURHOODS ARRIVE IN WALTHAM FOREST

STREETS AHEAD OF THE REST?

Neighbourhood Development Officers (2)

£11,808-£12,543 inclusive, plus Casual User Car Allowance

Are you a high flier, keen to make a success of all that you do?
We are looking for two rather special professionals to play a key development role in North and South Walthamstow respectively.
Based at either the prestigious Kelmscott Leisure Centre or the new Waltham Forest Pool and Track complex, you will be primarily responsible for providing an effective outreach service within the local community.
To join our new neighbourhood teams you will have a background in recreation management/teaching or community development work. You'll be an effective self-starter with the ability to community development work. You'll be an effective self-starter with the ability to communicate at all levels, and a degree or equivalent of good knowledge of administrative systems are desirable but not essential.
These posts offer you a chance to develop and demonstrate a wide range of skills and provide an excellent opportunity for someone looking to make real progress in recreation. Please quote ref. C740/TES.
Interviews will be held on 2nd and 3rd November.

Kelmscott Leisure Centre Manager

£13,257-£14,244 incl. + casual car user allowance
More than just another Manager?

We are looking for a totally committed and highly professional individual to complete our exciting new staff set-up at the prestigious Kelmscott Leisure Centre.
Working within the new South Walthamstow Neighbourhood team, the Centre has been recognised through the Sports Council Management Award Schemes for its excellent work. Sharing a unique and successful dual-use relationship with the adjoining school, we are totally customer-orientated in our approach.
To qualify for this challenging position you will have had a minimum of 3 years management/supervisory experience in a leisure related environment, and ideally have a graduate level qualification in recreation management. You'll also have effective public relations and communicative skills, and be committed to our equal opportunities policy.
As a natural leader and organiser you will be responsible for all aspects of the Centre's management, and will be flexible in your working hours.
Successful applicants can expect to be supported by a professional and motivated, department committed to improving the quality of life for the local community. Please quote ref C741/TES.
Interviews will be held on 6th November.
Waltham Forest is a multi-racial area, and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of race, colour, creed, ethnic or national origins, age, disability, marital status, sex or sexual orientation.
Application form and job description from Recruitment Officer, Personnel Department, Town Hall, Walthamstow, London, E17 4JF. Telephone: 01-531 5899 (24 hour answering service).
Closing date: 16th October.

50881

Waltham Forest Recreation Services

ATHROFA GOGLEDD-DDWRAIN CYMRU

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THE NORTH EAST WALES INSTITUTE OF HIGHER EDUCATION

CONNAH'S QUAY, DEESIDE, CLWYD
SCHOOL OF MANAGEMENT & BUSINESS STUDIES

Senior Lecturer in Accountancy

£12,615-£14,820 (bar) — £15,873 p.a.

Applications are invited for the above post, primarily to tutor to BTEC Higher level courses but may also involve short courses. We are seeking a graduate with suitable professional qualification and experience. It is essential that candidates are capable of innovating and developing ideas in an environment which allows individual initiative to flourish. The post will involve some travel.
Further details and application form available from the Chief Administrative Officer, The North East Wales Institute, Connah's Quay, Deeside, Clwyd. Tel: Deeside 817531 Extn. 254. Closing date for receipt of applications 9th October 1987.

(50567)

Rolle College, EXMOUTH

FACULTY OF TEACHER EDUCATION

Applications are invited for the following permanent post, tenable from September 1st, 1988. The person appointed will be expected to contribute to initial and in-service courses.

PRINCIPAL LECTURER
and
CO-ORDINATOR OF HUMANITIES.

With experience of and an interest in the humanities curriculum in the primary school; and able to give leadership in this interdisciplinary course within the B.Ed. (Honours) degree. Good academic qualifications in either English or History; ability to contribute to professional courses in religious studies in the primary school would be an advantage.

Devon County Council is an equal opportunities employer.

Salary Scales: Principal Lecturer £14,784 – £18,588 (under review)

Further details and application forms from the Secretary to the Principal, Rolle College, Exmouth, Devon. EX8 2AT

(50570)

HERTFORDSHIRE COUNTY COUNCIL

Cassio College, Langley Road, Watford, Herts, WD1 3RH

Required as soon as possible

Department of Adult Studies

Lecturer Grade II

to develop and administer Adult Basic Education in S.W. Hertfordshire

Salary: Burnham FE scale, Lecturer II: £8,595–£13,656 plus £309 London Fringe Allowance.

Closing date for applications is 9th October 1987. For further details and application form please write to the Principal at the above address. (SAE please)

DIRECTORATE OF EDUCATIONAL SERVICES
YOUTH AND COMMUNITY SERVICE

CENTRE MANAGER — BARNET DRAMA CENTRE

SALARY: NJC Scale 6 £10,704-£11,385 per annum inclusive

Barnet Drama Centre is part of the Borough's Youth and Community Service and provides out-of-school drama workshops for an age range of 5 to 25. The Centre Manager will have responsibility for the running of these workshops and for developing the use of the Centre at other times. Good managerial skills will be important along with training and experience in running drama activities for young people. This is an exciting opportunity for an imaginative, innovative and enthusiastic person.

Closing date 8th October, 1987 Ref. 603/BDC

Application forms and further details are available from the Recruitment Office, London Borough of Barnet, 16/17 Sentinel Square, Brent Street, Hendon, London NW4 2EN. Telephone 01 202 8282, ext. 2372 (01 202 6602 outside office hours).

(50634)

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES

LONDON BOROUGH barnet

Cleveland County Council

EDUCATION DEPARTMENT

Warden £10,338-£11,598

Required for Elmwood Youth and Community Centre, Stockton.

Applications are invited for this post in a long-established Youth and Community Centre. The Centre is based in an old house which has been extensively converted and extended to provide social area, activity area, coffee bar areas and separate entrance and office for youth section. There are meeting and activity rooms, a large social hall and kitchen together with extensive out buildings. The centre is situated in attractive grounds with a large field for recreational activities.

Applicants must be qualified and experienced Youth and Community Workers and should possess the Certificate or Diploma in Youth and Community Work or a recognised teaching qualification and some experience in this field.

Applicants should be interested in developing both Youth and Community activities in the Centre, and have interests in the training and personal development of young people.

Assistance with removal and relocation expenses will be provided in approved cases. Temporary housing accommodation may also be available within the County area.

Application forms are available from the County Education Officer, Education Offices, Woodlands Road, Middlesborough, Cleveland, TS1 3BN, to whom completed forms should be returned by 9th October 1987.

We are an equal opportunities employer. All applicants who have the support of the Disablement Resettlement Officer will be granted an interview.

50472

HAMPSHIRE

SOUTHAMPTON INSTITUTE OF ADULT, YOUTH and COMMUNITY EDUCATION

Mid District Youth Work Co-ordinator

LECTURER II SCALE

Experienced youth worker to develop youth work provision through a team of staff in the central third of Southampton. Inner City youth work experience essential as is a commitment to anti-racist and anti-sexist practice. To complement the existing team of Co-ordinators in the City applicants from the black community are particularly sought.

SAE to Head Argyle Centre, Argyle Road, Southampton SO2 0BQ. We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities. Closing date for completed applications
Telephone enquiries 0703 334467.

(5045D)

EDUCATION DEPARTMENT

YOUTH & COMMUNITY
continued

HAMPSHIRE
EDUCATION DEPARTMENT
NORTH EAST HAMPSHIRE INSTITUTE
YOUTH AND COMMUNITY UNIT
AREA YOUTH AND COMMUNITY WORKER

Applications are invited from suitably qualified and experienced Youth Workers for the post of Area Youth and Community Worker, based in the Rushmoor Borough area of North East Hampshire working in the town of Aldershot.

The postholder will be expected to develop a range of opportunities for young people, with the process of informal and social education as its foundation, working closely with young people, community groups and organisations.

Candidates should have experience in working with young people, community groups and organisations in a variety of informal situations plus skills in supporting and training part-time youth workers and volunteers.

Salary and conditions of service dependent on qualifications and experience. J.N.C. Salary scales (revised salary scale) 3.
£13,000 to £15,400.

Application forms and further details: Contact Head of Youth Work Unit, North East Hants Institute, Queen's Road, Farnborough, Hants. Tel: Farnborough 540084.

Closing date: 12th October 1987.

Hampshire County Council pursue a policy of equality of opportunity. Applications particularly welcome fom people with disabilities.
(21407) 440000

SOLIHULL
EDUCATION COMMITTEE
COMMUNITY TUTOR

This is a new post, jointly funded by Solihull L.E.A. and the Department of Education and Science, to involve young people in a range of community activities through inter-agency co-operation. The Community Tutor will lead professional support to the Project Leader in establishing a Community Education Agency at two 11-16 comprehensive schools in modern buildings.

Applications are welcome from teachers, community workers and those with successful experience of work with community groups. You should have a proven ability to organize, motivate and relate well to other people.

The salary will be in accordance with the scale for Youth and Community Centre Wardens, J.N.C. Level II, currently £10,200 to £12,600.

Application Forms and further details are available from the Director of Education, (Ref. DJJ), P.O. Box 20, Council House, Solihull, West Midlands B91 3QU. Closing Date: 9th October, 1987. (21543) 440000

WEST SUSSEX
EDUCATION DEPARTMENT
MANAGER
PETWORTH YOUTH ASSOCIATION
Salary - JNC Range 3 (£10,059 - £11,217) under review

Applications are invited from suitably qualified and experienced men and women for this WSCC appointment seconded to the Petworth Youth Association.

The Manager (a newly defined post) must have significant youth work experience, knowledge of leisure provision and proven management skills. The post involves the control of youth activities, promotion of the Centre and oversight of various community groups.

Application forms and further details from the Chichester Youth & Community Office, 40 North Street, Chichester PO19 1LX.

Closing date 9th October 1987. Interviews will be held in late October. (12287) 440000

WARWICKSHIRE
COUNTY COUNCIL
WARWICKSHIRE YOUTH SERVICE
NUNEATON - SPECIAL EDUCATION UNITS
YOUTH WORKER - J.N.C. LEVEL 3A - REF. SP/PAW/NUN
£9,400 - £12,600

Applications are invited from qualified Youth & Community Workers or Teachers for this post which arises due to an internal promotion.

The post-holder will work alongside full-time teachers to develop programmes appropriate to members of the units which cater for young people disaffected from School.

A settling-in allowance of up to £1,250 is available in appropriate cases.

Application forms and further details from the: County Education Office, 22 Northgate Street. Warwick CV34 4SR.

Please enclose S.A.E. 9 6 and clearly state reference of post in which you are interested.

Closing date for application - October 9th, 1987.

Warwickshire is an Equal Opportunities Employer.
(12335) 440000

Overseas Appointments

CALIFORNIA SCHOOL DISTRICT addresses and salaries. Send SAE for information to W.D. Walker, 10 Westminster Avenue, Kirkby, Notts. (12423) 460000

CANADA. experienced governess-teacher, live-in, for 3 children aged 6, 4 and 2, non-smoker, in Montreal. Write with photograph to: Mrs Paul Desmarais, Jr., 3120 Daulac, Westmount, Quebec, Canada H3Y 2A2. (21439) 460000

ARGENTINA
NORTHLANDS SCHOOL
Buenos Aires

Prestigious Independent Girls' Day School seeks the following staff for March 1988. All teaching is in English and a minimum of two years classroom experience is required:

ENGLISH: Teacher of English Language & Literature to GCSE and 'A' level.

HISTORY: Well qualified graduate for Secondary School up to 'A' level.

GEOGRAPHY: Experienced Teacher for Secondary School. Experience in teaching to 'A' level highly desirable.

DRAMA/ENGLISH: Well qualified graduate to teach drama in the classroom as well as produce and direct plays in the Junior and Senior Schools. Experience in teaching English will also be required.

Conditions include: Generous local salary with dollar-related element, D.E.S. superannuation, return fares, luggage allowance, free furnished flat. Two year contract, renewable.

Please apply urgently with C.V. and names of three referees to Miss H. Rorstrom, Gabbitas Thring Recruitment, 6, 7 & 8 Sackville Street, London W1X 2BR, Tel: 01 734 0161. (21867) 460000

BRAZIL
ST. PAUL'S SCHOOL
Sao Paulo

HMC Coeducational, Independent, non-profit making school with 610 on roll, 175 infants, 190 juniors, 245 seniors including 60 in VI Form.

Required for mid Jan 1988 or as soon after as possible teacher of special educational needs.

The successful applicant will teach in the Junior and Lower Senior School and be responsible both for the high achiever's and for the less able in that area.

The School has an outstanding examination record, facilities and resources are excellent. Mainly British and Anglo-Brazilian students. Two year contract renewable. Possibility of a post teaching spouse being able to teach.

Excellent salary and benefits.

Application Forms and further details available on request.

Please contact Miss Lorraine O'Malley for further details at Gabbitas-Thring Services Ltd, 6, 7 & 8 Sackville Street, London W1X 2BR - Tel: 01-734 0161. (12530) 460000

CHANNEL ISLANDS
STATES OF JERSEY EDUCATION COMMITTEE
HAUTLEIU SCHOOL 14-18 HIGH SCHOOL
(N.O.R. 440)
A GRADUATE TEACHER OF COMMERCE/ECONOMICS - HEAD OF DEPARTMENT
MAIN PROFESSIONAL GRADE PLUS SUPPLEMENT 'B'
SALARY RANGE:- £13,530 - £15,840
(SUBJECT TO REVIEW FROM 1.6.87)
CLOSING DATE:- MONDARY 5TH OCTOBER, 1987

Further information available from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, Channel Islands. Tel:- (0534) 71065, Ext. 261. (12953) 460000

CHRISTIAN TEACHERS, especially for R.E., Maths, Science, English and Commerce for Secondary Schools in Africa and Papua New Guinea. Volunteer terms - two year contracts. Apply to: Volunteer Missionary Movement, Shenley Lane, London Colney, St Albans, Herts. AL2 1AR. Tel: 0727 24853, (s.a.e. appreciated). (41145) 460000

GERMANY: Munich International School (600 pupils 4-18 years) requires an ESL specialist for Junior/Middle School levels, start as soon as possible. Advanced degree in TESL or Linguistics preferred; teaching experience essential. Please send c.v. soonest (include contact telephone number) together with names, addresses and telephone numbers of three professional referees, to: The Headmaster, Munich International School, Schloss Buchhof, 8130 Percha bei Starnberg, W. Germany, Tel No: 49 8151 26060. (21612) 460000

GREECE
E.A.F.L. qualified teacher required to work in Arta.

Contact with full C.V. and photograph - Mrs Dimitriou, Pandokratora 16, 47100, Arta, Greece. (12380) 460000

GREECE
ENGLISH LANGUAGE teacher required for general classes/young students in Trikala. Vacancy for senior teacher position in Volos. Please send CV to: Language School Appointments, Skola, 27 Delancey St., London NW1 [illegible] 460000

Saudi Arabia Support Department
ENGLISH LANGUAGE TEACHERS
King Faisal Air Academy
High tax-free salaries

British Aerospace can offer immediate opportunities for qualified and experienced male English Teachers to join our staff at the King Faisal Air Academy at Riyadh, where our responsibilities include teaching English to cadet-students beginning their training in the Royal Saudi Air Force.

These are exceptional opportunities for teachers with the requisite qualifications and experience to earn high salaries, which will be *tax-free* subject to completing a minimum of one year's service in Saudi Arabia.

Applicants must be UK citizens and must be able to demonstrate all three of the following minimum essential requirements:

M.A. and a first degree with English, Linguistics or Modern Languages as a main subject;
post-graduate certificate in education;
five years' teaching experience, of which three years must have been spent teaching English as a foreign language.

Successful candidates will work in well-equipped educational facilities as part of our large British expatriate staff in Saudi Arabia. In addition to the *high tax-free salary*, they will receive free accommodation, messing, medical-care, life assurance and other benefits, including travel-paid UK leave.

Please apply in writing, giving brief details of experience, quoting reference 078/TES to: The Personnel Officer, Saudi Arabia Support Dept., FREEPOST, British Aerospace PLC, Military Aircraft Division, Warton Aerodrome, Preston, Lancs PR4 1LA or telephone Preston 633333 Ext. 2095

BRITISH AEROSPACE

Posts Overseas

Key English Language Teaching Scheme

The KELT scheme is part of Britain's Aid Programme to developing countries

The Gambia

ELT Senior Lecturer in English, Gambia College

Duties: to teach on English language and ELT methodology courses for teachers at primary level; to help develop and teach on English language and ELT methodology courses for teachers at secondary and technical level.
Qualifications: must be UK citizen with British educational background; PGCE and MA in Applied Linguistics/TEFL; at least 5 years' overseas experience in teacher education.
Salary: £13,998-£19,603 p.a. free of UK income tax.
Overseas allowances: nil-£2,315 p.a. depending on salary and marital status.
Date of appointment: November 1987.
Closing date for applications: 16 October 1987.
Reference: 87 K 57 T

Sri Lanka

Regional Support Officer (English) Curriculum Development Centre, Colombo

Duties: to advise on the establishment, administration and organisation of English teachers' centres in the provinces.
Qualifications: postgraduate degree in Applied Linguistics/TEFL/TESL; at least 4 years' teacher development experience overseas.
Salary: £13,998-£19,603 p.a. free of UK income tax.
Overseas allowances: nil-£378 depending on salary and marital status.
Date of appointment: January 1988.
Contract: initially for 2 years with the British Council.
Closing date for applications: 16 October 1987.
Reference: 87 K 54 T

Benefits for the above posts: free family passages; children's education allowances and holiday visits; free furnished accommodation; outfit allowances; baggage allowance; medical scheme; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.

The British Council

UNITED WORLD COLLEGE OF SOUTH EAST ASIA
SINGAPORE

UWCSEA is a large (1300) mixed comprehensive secondary school preparing students for GCSE and International Baccalaureate Diploma. For further details contact the UWC International Office, London House, Mecklenburgh Square, London WC1N 2AB (Tel: 01-833 2626).

TEACHER OF GIRLS' P.E.

For January 1988. The Faculty of Pursuits seeks an assistant with 2-3 years experience to teach a wide range of physical activities with mixed groups in Lower and Upper School and an emphasis on girls' P.E. in the Middle School. The Faculty consists of eight full-time members, six within the main P.E. programme and two sail-ing/water sports specialists. Candidates with an additional interest in Duke of Edinburgh Award scheme and/or specialism in Swimming and Gymnastics would be at an advantage.

Letter of application with a detailed curriculum vitae and names of two referees should be sent to:

The Headmaster
United World College of SE Asia
Pasir Panjang PO Box 15
Singapore 9111

to arrive not later than 12th October 1987. Information about the post itself and conditions of service will be sent to candidates selected for interview in London in late October.

OVERSEAS POSTS
continued

INDIA
MUSSOORIE INTERNATIONAL SCHOOL

Renowned residential school for girls from 30 countries situated at Mussoorie, a hill station resort at foot of Himalayas in peaceful romantic area of natural beauty. Staff required immediately or early February 1988: Experienced Principal/Vice Principal and teachers for 'O' and 'A' levels English language, Maths and French. 5 and 3 years contract offered with 3 months annual paid leave (Dec-Feb). Free accommodation and board (vegetarian meals) attractive terms of service.

Application invited from interested and dedicated applicants preferably with overseas experience. Ideal for married couples.

Applications to be sent to: 45 Roundhill Close, Syston, Leicester LE7 8PP. Please include a recent photograph and C.V. (12591) 460000

ITALY
ST. GEORGE'S ENGLISH SCHOOL
Rome, Italy
H.M.C.
Day Co-ed 860 pupils aged 4-18, 65 Nationalities.

Required for January 1988, a well-qualified teacher of CRAFT DESIGN TECHNOLOGY to teach multi media design and realisation technology to boys and girls 11-18, and G.C.S.E. Design and Communication. The school is well equipped, with two multi media workshops and a design studio.

The school has an attractive salaries and resettlement package including air fares and removals.

Letter of application C.V. photo and names, telephone Nos. of 3 referees to: A. Jarvis M.A. - Acting Headmaster, St. George's English School, Via Cassia km. 16 00123 ROME. Tel: Rome 378 0141 from whom further details may be obtained.

CLOSING DATE - 12 OCTOBER. (12087) 460000

ITALY
ANGLO-ITALIAN ASSOCIATION
Bologna

Co-ordinator of studies required for EFL courses. Contract includes approx. 20 hours of classroom teaching, plus programme organisation and supervision of teaching staff.

Applicants should hold RSA diploma or equivalent. Starting salary Lit. 16.000.000 to 19.000.000 after tax, depending on qualifications and experience. Starting date negotiable.

Applications with c.v., photograph and names of two referees to: The President, Associazione Italo-Britannica, Via Santo Stefano 11, 40125 Bologna, Italy. (16405) 460000

KUWAIT
English - medium Primary School, Kuwait, invites applications from single women Infant/Junior Teachers, to commence as soon as possible. One year contract renewable. Generous compensation package includes attractive salary and allowance, free furnished accommodation and two air-fares to the U.K. each year.

Applicants should send a full c.v., recent photograph and contact phone number to the Headmaster c/o. 12 Westwood Avenue, Leeds LS16 5NF, West Yorkshire. (11825) 460000

MOZAMBIQUE
INTERNATIONAL SCHOOL
Maputo

Progressive (government, not private) English-medium school, serving foreign workers and diplomatic community, requires teachers from Jan. 88: Kindergarten and Primary (especially with E.F.L.); Special Needs; & Secondary English, Maths, Science, Geography, Social Sciences, Drama and English, Music to 'O' level.

Please send large s.a.e. to Mozambique Information Office, 7A Caledonian Road, London N1 9DX. (12265) 460000

PAKISTAN
SENIOR POSTS OVERSEAS

A leading English medium private school network in Pakistan, with branches in major cities, seeks two further persons to join their team of British Heads in January or September 1988.

These posts offer a new dimension of experience to able and enthusiastic teacher/administrators. Flexible limits on age and experience reflect the belief that talent and adaptability are the prime considerations. Candidates will be expected to handle all managerial and academic aspects of their schools.

Benefits include salary equivalent to £7,000 p.a. approx. (savings potential of £3,000 p.a.), free furnished accommodation, free utilities, transport, domestic help, medical cover, annual return fares. Two year contracts initially.

Please send C.V. and details of two referees to Gabbitas-Thring Recruitment, 6,7 & 8 Sackville Street, London W1X 2BR, quoting ref. PCO/CS. (16294) 460000

MALE T.E.F.L. TEACHERS (9 POSITIONS) SAUDI ARABIA

Urgently required to teach English to adults.
T.E.F.L. qualification and experience essential.
Salary: £11,000-£12,700 approx.
Free flights, Free Accommodation, car provided.

Interviews and actual selection will take place in London on Thurs. October 1st. Must be willing to travel immediately.

To make an appointment call O'Grady-Peyton International at 01-748 9898. Britannia House, 1 Glenthorne Road, Hammersmith, London W6 0LF. (50538)

INSPECTOR, OMAN

Required to supervise and co-ordinate an extensive T.E.F.L. programme in Government Secondary schools throughout Oman.

Oman is one of the most attractive and hospitable locations anywhere in the Middle East.

The two year contract being offered carries an attractive benefit package.

Tax free salary with gratuity — £16,000 approx p.a.
- Free car
- Free furnished accommodation
- 60 days annual leave
- Free flights

Applicants should hold either:
A) Bachelors degree in English or Modern Languages and Post Graduate Diploma in T.E.F.L. or Education and 6 yrs Post Diploma experience in T.E.F.L. including 2 yrs in a Supervisory position
or
B) Masters Degree in Education or T.E.F.L. plus 5 yrs experience including 2 yrs in a Supervisory position.

Interviews will be held shortly in London. Successful applicant must be willing to take up duty mid-October.

Detailed CV with copies of certs, 4 photographs and references should be forwarded immediately to O'Grady-Peyton Int'l, Britannia House, 1 Glenthorne Road, Hammersmith, London W6 0LF.
Tel. No: 01-748 9898 (50539)

Lecturer, Institute of Language in Education
Lecturer, College of Education

Hong Kong £10,271-£14,817* p.a.+25% gratuity

- Low tax area - maximum 16.5% ● Generous leave
- Medical and dental benefits ● Subsidised accommodation
- Free passages and holiday visits for children ● Children's educationn allowance

QUALIFICATIONS:
A degree in English and a Certificate in Education or equivalent plus 4 years post-degree experience in teaching and research or teacher training. Applicants must be native speakers of English.

DUTIES:
In the Institute of Language in Education: Assist in the organisation and conduct of full time teacher retraining courses; conduct tutorials for Institute teacher participants to improve their English language skills; lecture to and conduct tutorials for teacher participants on language teaching methodology and materials design and development; assist in the conduct of approved Institute research projects and in the development of practical applications of research findings; assist in the design, preparation and dissemination of language learning and teaching materials.

In the College of Education: Lecture and give tutorials to students; and supervise students' practical teaching in schools.

The appointment will be for 2½ years. The salary scale is HK$10,990 to HK$15,855 per month (approx. £10,271 to £14,817* p.a.) Starting salary will depend on experience.

For further information and an application form write to the Hong Kong Government Office, 6 Grafton Street, London W1X 3LB, quoting reference APPT/ED/L. Closing date for acceptance of completed application forms is 16th October 1987.

**Based on exchange rate HK$12.84 — £1 (Subject to fluctuation).*

Hong Kong Government

You can give the Third World a lot more than money.

Many people want to help the Third World.

But relatively few can offer the kind of help wanted most: the handing on of skills and professions which lead to self-reliance.

This is the contribution of men and women working for VSO.

If you have the training and experience which answer any of the the skill areas listed here (and *you're able to accept and fulfil the conditions of* VSO work), please complete and return this advertisement. Enquiries Unit, VSO, 9 Belgrave Square, London SW1X 8PW.

Conditions of work ● Pay based on local rates ● Rent-free accommodation ● National insurance and medical insurance ● Equipment and re-equipment grants ● Language training provided where necessary ● Return flight paid ● Posts (always approved by our field staff) are for a minimum of 2 years ● Applicants should be without dependants ● Many employers will grant leave of absence.

I'm interested.
I have the following training/experience:

____

Name ______________________________

Address ______________________________

____

____

English Teachers – TEFL/ESP ☐
Bangladesh – British Council, Rajshahi
Bangladesh – British Council, Chittago
Bangladesh – Gono Shasthya Kendra
Bangladesh – Banchte Sheka
China – Ningxia Agricultural Coll.
Nepal – British Council KELT School (3 posts)
Nepal – Bus. and Professional Women's Club

English Teachers – Miscellaneous ☐
Sudan – Sudan Extension Unit
Tanzania – Sokoine University – Communications Skill Unit
Zambia – Choma TTI – Communications Skill Unit
Zambia – Lusaka TTI – Communications Skill Unit

English Teachers – Secondary Schools ☐
Kenya – Sheik Ali Secondary School
Kenya – Sabunley Secondary School
Kenya – Kyanwithia Secondary School
Kenya – Shieywe Secondary School
Kenya – Nambototo Secondary School
Kenya – Otok Secondary School
Kenya – Friends SS, Bukemba
Kenya – Kipsigak Secondary School
Kenya – St Luke's Yatta Sec School
Kenya – Syomunyu GSS
Pacific – Takuilau College, Tonga
Pacific – Vureas High School, Vanu
Pacific – Motufoua SS, Tuvalu
Papua New Guinea – Min of Ed/RAIKOS High School
Sierra Leone – St Joseph's Voc SS
Tanzania – Vikokotoni Secondary School
Tanzania – Monduli Secondary School
Tanzania – Masasi Girls Secondary School
Thailand – Thammasatit Suksa School
Zimbabwe – Mhakwe Secondary School
Zimbabwe – Ngundu Hall Secondary School
Zimbabwe – Nyamururo Secondary School

English Teachers – Teachers Training ☐
Papua New Guinea – Min of Ed/DARU HS
Kenya – Machakos Teachers Resource Centre
Pakistan – Teachers Resource Centre
Pakistan – Aga Khan Foundation North
Tanzania – Tasaisi
Thailand – ARTC Lam Phang

Miscellaneous – Teachers ☐
Papua New Guinea – Watut Valley Self Help School
Papua New Guinea – Highlands Agricultural College
Sierra Leone – Njala University College

Home Science Teachers ☐
Pacific – St Joseph's School

Sierra Leone – Bunumbu Teachers College
Sierra Leone – Holy Rosary SS Pujehun

Commerce/Secretarial Teachers ☐
Caribbean – Castries Comp SS
Kenya – Kauti Youth Polytechnic
Nigeria – Gombe FTTC
Pacific – Api Fo'ou College, Tonga
Sierra Leone – St Joseph's Centre

Special Education Teachers ☐
Caribbean – Dept Soc Welfare
Caribbean – Lake Hodge Comp
Malaysia – Sunflower Club
Nigeria – Minna School for Handicapped (2 posts)
Nigeria – Jada Special Ed Centre (2 posts)
Tanzania – SOMAFCO – Remedial Teacher
Thailand – Khun Kaen Blind Centre

Science/Maths Teachers – Secondary Schools ☐
Belize Cent. Am – St Catherine's Academy
Kenya – Kaume Secondary School
Kenya – Friends SS, Bukembe
Kenya – Lwanya Secondary School
Kenya – Ikalyoni Secondary School
Nigeria – GTC Geidam
Nigeria – GTC Damboa (2 posts)
Pacific – Api Fo'ou College, Tonga
Pacific – Min of Education Solomons
Pacific – High School, Vanuatu
Pacific – Junior High School
Pacific – Junior Sec School
Pacific – Choiseul Bay PSS
Papua New Guinea – Min of Ed/RAIKOS High School
Tanzania – Mazengo Secondary School
Tanzania – Fidel Castro Secondary School
Zimbabwe – Nyanyadzi Secondary School
Zimbabwe – Mhakwe Secondary School
Zimbabwe – Ngundu Halt Secondary School
Zimbabwe – Mwenezi Secondary School
Zimbabwe – Chadzamira Secondary School
Zimbabwe – Gutu High School
Zimbabwe – Nyabata Secondary School
Zimbabwe – Regina Coeli Secondary School
Zimbabwe – St Charles Secondary School
Zimbabwe – Sanyati Baptist High School

Science/Maths Teachers – Teachers Training ☐
Ghana – Akropong Teachers College
Nigeria – Tudun Wada
Nigeria – ERC Zaria
Uganda – Kaliro NTC

VSO

Helping the Third World help itself.

24p S.A.E. appreciated. Charity no. 313757.

Note: There are many more posts to be filled than those shown here.

Kent County Council Education Department

Assistant Area In-Service Training Coordinator

An exciting opportunity for a suitably qualified and experienced candidate from either the primary or secondary sector to play a key role in the development and implementation of the Authority's INSET policy.

Pre-requisites for this post are the ability to work closely with the Area INSET team of five, the ability to secure the respect and involvement of Headteachers and teachers within the Area, and the enthusiasm and expertise to coordinate the effective delivery of school-focused and school-based, as well as centre-based, INSET.

This post offers significant opportunities for innovation and the successful candidate will be expected to make a major input into the Authority's INSET programme.

Salary on Soulbury HT Group 5 £17,751

Further particulars and application form, returnable by October 9th, from Colin Barham, Area Education Officer, Grove Hill Road, Tunbridge Wells, Kent, telephone Tunbridge Wells 23342.

(50545)

KENT COUNTY COUNCIL

EDUCATION DEPARTMENT

GENERAL INSPECTOR:

£20,055—£21,561 inc. p.a. (O.L.A. pay award pending).

Applications are invited from suitably qualified and experienced candidates for this important new post.

The Post holder will be responsible for development of language skills and literacy across the tertiary range. She/he will have the oversight of the work of the Inspector for modern languages and the professional duties of the educational organise for music and the arts and for sports and physical education.

The Post holder will share with the other inspectors responsibility for the development of information technology in the curriculum.

Form and job description from Non-Teaching Personnel Section, Regal House, London Road, Twickenham TW1 3QB (01-891 7518), returnable by 9th October 1987.

50466

LONDON BOROUGH OF RICHMOND UPON THAMES
an equal opportunity employer

EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICER

Salary £14,301-£15,567 (Under Review)

This post which becomes vacant with effect from 1st January 1988 supports the Senior Education Officer with responsibility for primary and secondary schools in the South Gloucestershire area of the Authority.

The post could be suitable for someone seeking a first position in educational management or someone already holding their first post within an Education Department.

In addition to area duties there will be opportunities to develop profession al interests County-wide. A car user allowance is attached to this post.

Further details and application forms may be obtained from the Chief Education Officer, Shire Hall, Gloucester GL1 2TP. Telephone: Gloucester 425489 (24-hour answer phone).

Closing date: 16th October, 1987.

Gloucestershire County Council

The County Council is an equal opportunities employer and positively welcomes applications from all sections of the community

OVERSEAS POSTS
continued

PERU

NEWTON COLLEGE
Lima, Peru
British Council Comprehensive School (3-18 years)
Needs following staff:-
1) Head of Science Dept. (Chemist preferred).
2) Physics Teacher.
3) Two Maths Teachers - (Secondary).
4) English Teacher with T.E.F.L. experience for Secondary.
Three year contracts - from 15 February 1988.
Passage - paid both ways.
Salary - Baker Plus.
Interviews - London 19-30 October 1987.
Details from:- Mrs S. Pinne, 76 The Lane, Blackheath Pk., Blackheath, London SE3 9ES. (12474) 460000

SAUDI ARABIA

ENGLISH LANGUAGE TRAINING OFFICERS
Saudi Arabia
c. £13,000

We require ELTO's for the British managed King Khalid Hospital in Jeddah. You will work in the training department which is fully equipped with up to date books and audio visual aids.

You need to be a graduate or TEFL qualified with at least 4 years' post qualification experience, including 2 year's spent overseas.

We offer an attractive tax free salary and 3 return flights per year, 49 days annual leave and excellent sport and leisure facilities.

Please write with a full CV to Jeff Webb Personnel Manager, International Hospitals Group, Stoke Park, Stoke Poges, Slough SL2 4NS. Tel: Slough (0753) 73222. (12551) 460000

SPAIN

TEFL TEACHER - GRADUATE Required R.S.A. qualified. Good conditions. Social Security paid.
Please send C.V. to: Gillian Clarke, Academia Victoria, Granvia 5 Entreplanta, 46003, Logrono, Espana. Tel: 010 3441 242038. (12546) 460000

SPAIN

Urgent, a male primary school teacher with EFL qualifications or EFL experience, required for a large all male private school outside Madrid to teach children from 6 to 8 years of age.
Send CV with telephone contact number and coloured photograph to M/S Sheila Hammond, Stanton House, 167 Queensway London W2 4SB. (12668) 460000

SWITZERLAND

ST. GEORGE'S SCHOOL
A British International school for girls is looking for an experienced teacher to take charge of PHYSICAL EDUCATION AND GAMES
and also to prepare candidates for the G.C.S.E. examination in the Theory and Practice of Physical Education. The school enjoys wonderful facilities and has just constructed a very large sports hall. The vacancy occurs as from the beginning of January 1988, though really good applicants could be considered for a later date provided a temporary appointment could be made.
Apply to the Principal, St. George's School, 1815 Clarens/Montreux, with full C.V. and names and telephone numbers of three referees. (13558) 460000

TEACH OVERSEAS

Join the International Educator's institute and receive its quarterly newspaper featuring overseas, US and international school staff recruitment adverts, advice and other significant benefits.

Write to: TIE UK, Coordinator, 25 Queen Anne's Gardens, Ealing, London W5 5QD, England. (11338) 460000

TURKEY/ TURIN

Qualified and experienced EFL instructors required for in-company language training in Turin and English medium high schools in Turkey. October start.
Applications in writing only.
Send full c.v. (including telephone number) to: ELT, Banbury, 90 Horsefair, Banbury, Oxon. (12422) 460000

TURKEY

EFL Teachers required urgently for Private Secondary School, Istanbul. 25 hrs. per week. Accommodation provided. Good conditions. University graduates with RSA Pres. Cert. minimum.
Send C.V. and recent photo to: P.O. Box 13, Brampton, Huntingdon, Cambs. PE18 8EU. (12551) 460000

USA RECRUITMENT Tel: 01-987 0484. C.V. to Excel, 185 Fairfax Twr., St Leonard's Rd., London E14 0QT. (34084) 460000

USA

Science and mathematics teachers, high school level, required for Sept. 1988.
Details from: Anglo American Teaching Service, 100 West 82nd Street, Suite 9SB, NYC., NY 10024. (12545) 460000

U.S.A.

GRANITE SCHOOL DISTRICT
Salt Lake City, Utah, USA
Has several vacancies in special education. There are openings for resource teachers at the elementary, junior and senior high level. There are also openings in self-contained classes for intellectually handicapped, behaviourally disordered, learning disabled, and for severe multiple handicaps.
If you are interested, please call or write:
Resource Dr. Gayle Richards, Granite School District, 340 East 3545 South, Salt Lake City, Utah 84115, USA. 801 268 8507.
Self-Contained Dr. Ginger Rhode, Granite School District, 340 East 3545 South, Salt Lake City, Utah 84115, USA. 801-268 8547. (12550) 460000

WEST GERMANY

Urgently required, a teacher of general subjects at the Primary school level (age range 8-10 yrs). Computer studies experience is desirable but not essential.
Please apply with full C.V., photograph and names of two referees to:- The Headmaster, International School of Stuttgart e.V., Vaihingerstr. 28, 7000 Stuttgart 80, West Germany. (12476) 460000

ZAMBIA

NDOLA
NSANSA INTERNATIONAL INFANT TEACHERS
JUNIOR TEACHERS
For January 1988. Overseas tax free allowance. Generous local salary extras.
Details and application forms S.A.E. to Principal, 34 Ashfield Drive, Midlra. Burton on Trent DE12 6HQ. (12405) 460000

Administration Local Education Authority

BUCKINGHAMSHIRE

An Equal Opportunity Employer

Qualified careers officers or students shortly completing a Diploma in Careers Guidance are required to join a team of 11 based in High Wycombe.

1. EMPLOYMENT SPECIALIST CAREERS OFFICER (DOCC)
Salary Scale 6: (£9,966 - £10,647 p.a.) A probationer would be appointed on Sc. 4 and progress to Scale 6 on successful completion of the probationary year.
To work with unemployed young people and those on YTS with special responsibility for liaison with MSC.

2. CAREERS OFFICER
Salary Scale 4/5/6: (£7,659 - £10,647 p.a.) For basic grade officers progression to Sc. 5 on successful completion of probationary year. Officers with 5 years experience start on Sc. 6.

To deal with the whole academic range of pupils and students.

Essential car allowance. Attractive re-location package.

Application forms and further details from Chief Education Officer, County Hall, Aylesbury HP20 1XA. Tel: Aylesbury 395000, Ext. 5836.

Closing date: 12th October, 1987. (31641) 460000

Senior Assistant Education Officer

(Development, Finance, Management, and Research)
£19,506-£20,724 inclusive

This challenging opportunity offers an experienced, enthusiastic and imaginative candidate the chance to join a senior management team.
The key areas of responsibility are Development, Finance, Management and Research.
The Third Tier postholder is responsible for preparing reports for the Education (Development and Finance) Sub-Committee. The person appointed will represent the Chief Education Officer at meetings including Finance, Establishment and Capital and Revenue. Visits to schools and further education establishments will be an essential aspect of the job, to assess future development and building requirements and to enable the postholder to advise the Education Committee.
You will be a graduate with relevant administrative experience and preferably, but not essentially, teaching expertise. The ability to deal with personnel at all levels including officers within the Education Department, manual and administration staff and members of all recognised non-teaching unions is essential. Barking and Dagenham are currently reviewing secondary and post compulsory education policies and you will be expected to contribute effectively to proposals for the future.
We offer good benefits including essential car user allowance with a possible relocation package of up to £4,000 in appropriate cases.
If you have the necessary expertise and enthusiasm to meet the challenge of this senior post, please write for an application form and further particulars to the Chief Education Officer, Town Hall, Barking, Essex. IG11 7LU. (Please enclose foolscap s.a.e.).
The closing date for receipt of completed applications is 9th October 1987.

(50548)

Barking & Dagenham Education Department
An Equal Opportunity Employer

EDUCATION

Divisional Education Officer
In South West Herts

Applications are invited for the above post (based at Watford).

The salary for the post is PM Grade 3 £22,539 to £24,786 + fringe allowance (£333).

The County Council has a generous relocation package available.

Further particulars, including information about the relocation package, and an application form may be obtained from Education Staffing Section, County Hall, Hertford, Herts, SG13 8DF (quoting reference AAN/40) or by telephoning Hertford 555827.

The deadline for receipt of applications is 12th October 1987.

50466

Hertfordshire County Council
An Equal Opportunity Employer

General Adviser for Modern Languages

Salary £18,075-£19,587 (equivalent to Soulbury Group 9)

We are looking for a woman or man with vision, energy, a commitment to comprehensive education throughout life within a community education context and for an ethnically diverse City, a demonstrable commitment to equal opportunity and a high level of interpersonal skills.

The person appointed will be a graduate with successful teaching experience in a responsible position. Experience as a specialist advisor or a teacher-adviser would be an advantage.

Duties will include advising on the development of modern languages, including community languages, and taking general pastoral responsibility for a group of secondary and primary schools.

Applications from women, black people and people with disabilities will be welcome, as these groups are under-represented at this level in the department.

Generous removal expenses are available in approved cases and a casual user car allowance is payable.

If you would like to discuss the post informally, please ring Alan Sanday, the Chief Inspector on 0203-831633.

Further particulars available from Director of Education, Non-Tutorial Staffing, Room 116, New Council Offices, Earl Street, Coventry, CV1 5RS. Telephone Coventry 831528. Please quote ref. ED 129/87.

Returnable by 16th October 1987.

City of Coventry

ASSISTANT EDUCATION OFFICER (STAFFING)

£19,590-£21,462 p.a.

This is a new Senior Post, reporting directly to the Education Officer Staffing, intended to help develop new equal opportunities policies in the recruitment of teachers and develop a closer working relationship with trade unions covering the Education Service in Ealing. You will be, either a graduate or equivalent professional qualifications status with 3 years experience or have at least 5 years experience of working in a large organisation, including 2 years at managerial level.
Closing date: 14.10.87 Ref: ED515

SENIOR OFFICER (STAFFING)

£11,949-£12,684 p.a.

You will have the opportunity to develop management and administrative skills in relation to both teaching and non-teaching posts in the Department. In addition to supervising duties, you will examine and update existing procedures, co-ordinate the completion of major statistical returns and replies to enquirers, and help out with the preparation of job descriptions for teachers' posts. The successful candidate will have 2 years experience in personnel related work.
Closing date: 14.10.87 Ref: ED611

Application forms obtainable from the Borough Personnel Officer, Ealing Civic Centre, 14-16 Uxbridge Road, London W5 2HL. Tel: 01-840 1995. Please quote appropriate reference.

Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men.

50469

Ealing

DIRECTORATE OF EDUCATION

Senior Careers Officer (Employment Services)

Salary: £10,704 to £11,385 per annum inclusive.

Applications are invited from suitably qualified and experienced Careers Officers for this senior post.
The Officer appointed will undertake the full range of Careers Officer duties and in addition will have a particular responsibility for the co-ordination and development of the Service's work with employers and employer organisations. The ability to initiate and plan, communicate effectively and to motivate other staff is essential. Some experience of work with older and abler pupils would be helpful.
This is an opportunity to work for a forward looking Service operating from a modern, purpose built Careers Centre in Bexleyheath.
Application forms and further details available from: Educational Services Secretary, Town Hall, Crayford, Kent. Telephone 01-303 7777 Ext. 3846/ 3847. Closing date 9th October, 1987.

(50547)

Bexley London Borough

GATESHEAD METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION

SENIOR ASSISTANT EDUCATION OFFICER — SECONDARY SCHOOLS

GRADE POS (£13,890 to £16,162)

Applications are invited for this challenging fourth tier post in the Schools Division of the Education Department. The person appointed will:-
1. Report to the Assistant Director Schools;
2. Have a range of responsibilities in the day to day administration of schools in such areas as teacher staffing, admissions, suspensions, relations with parents;
3. Will be expected to contribute to the development of policy particularly in relation to secondary education, including the preparation of papers for education committee.

The post would be suitable for a teacher wishing to enter educational administration or for an experienced administrator seeking to broaden his/her experience.

Application Forms
Application forms and further details are available from the Director of Personnel and Management Services, Civic Centre, Regent Street, Gateshead NE8 1HH, tel 091 477 1011 Ext 2282, returnable by 2nd October 1987.

Equal Opportunities
We are an EQUAL OPPORTUNITIES employer, and welcome applications from candidates of any age, disability, marital status, race or sex.

50278

Gateshead Metropolitan Borough Council

ADMINISTRATION L.E.A. CONTINUED

ilea Working in Education

There are a number of opportunities for suitably qualified and experienced people to join the Authority's inspectorate. All applicants must be able to demonstrate a full understanding and commitment to equal opportunities and to promoting its principles within their field.

Staff Inspectors

£24,429-£26,355 inc.
(pay award pending)
Business Education

In addition to co-ordinating the work of three inspectors and advising on business education in schools, colleges and polytechnics, you will be expected to contribute as a specialist in one of the main fields of business, law and management education and contribute to general/pastoral duties in selected colleges and polytechnics.

Equal Opportunities

In co-ordinating the inspectorate's equal opportunities work, in relation to race, sex and class, you will lead a group of inspectors for multi-ethnic and anti-racist education and for equal opportunities (gender). A proven record of achievement in the field of equal opportunities is essential, along with teaching and advisory experience.

English

You will lead and co-ordinate the work of a vigorous and imaginative team of specialist inspectors, wardens and advisory teachers and be responsible for developing all aspects of English in schools. Good academic qualifications, substantial experience in teaching and advisory work and an extensive knowledge of recent developments in the subject are essential.

District Inspectors

£22,674-£24,429 inc.
(pay award pending)
Primary Education

To inspect and advise upon primary education, initially for schools in Southwark (Division 8), including overseeing the work of another inspector. You will need substantial experience of primary school teaching at a senior management level and in advisory work.

Built Environment, Engineering & Technology

Full-time and part-time opportunities exist to join the team inspecting and advising upon education provision for these disciplines in further/higher education establishments. Appropriate academic qualifications and substantial relevant experience are essential.

Art & Design

As well as inspecting and advising upon provision in non-advanced further education, transition between schools and higher education, access/open learning for adults, your duties will include pastoral responsibilities in selected institutes of adult education.

Inspectors

£18,522-£20,598 inc.
(pay award pending)
Careers Education & Guidance

To inspect and advise upon all aspects of careers education in secondary and special schools and colleges of further/higher education. You should have appropriate academic qualifications together with substantial relevant experience as a careers advisor, teacher, lecturer or officer.

Application forms and further details are available from: ILEA Personnel Services, PER/PSAA, Room 302a, The County Hall, London SE1 7PB. Please enclose sae and state clearly which post/s you are interested in.
Closing date: 9th October 1987.

Inner London Education Authority
AN EQUAL OPPORTUNITY EMPLOYER

EDUCATION DEPARTMENT
READVERTISEMENT

Applications are invited from suitably qualified and experienced persons for this key post. Candidates must have had substantial administrative and managerial experience at a senior level in the education service. The post is within the Further and Community Branch, led by the Principal Education Officer (Further and Community).

SENIOR EDUCATION OFFICER

SMG3 £25,800-£28,011

To be responsible for directing the operation of the County's Youth, Adult and Community Education Services. The duties included directing a programme of activities including youth camps, residential centres and other recreational and cultural events including the County's Youth Orchestras. The person appointed will also be responsible for managing the Council's interests in both joint and dual use provision with District Councils and other bodies in relation to sport, recreational and arts activities.

Closing date 9 October 1987.

Amongst the benefits offered are a generous relocation scheme and car provision scheme. Previous applicants will automatically be reconsidered.

Application forms and further details available from (s.a.e. please) the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD. Tel: Chelmsford (0245) 492211 Ext. 30255.

50494

ESSEX County Council

EDUCATION DEPARTMENT
Careers Service

ASSISTANT PRINCIPAL CAREERS OFFICER

Salary £13,152-£14,301

This important and challenging new appointment will assist the Senior Education and Training Officer in the development and delivery of policies and practices to effectively meet the needs of the various client groups, now and in the future.
In addition to having previous management experience within the Careers Service, the successful candidate will need to demonstrate a positive and progressive approach to the work. The post offers an ideal opportunity for a qualified, able and aspiring Careers Officer to make a telling contribution to the direction of the Service.
Application forms and further details available from the Town Clerk and Chief Executive Officer, Metropolitan Borough of Solihull, P.O. Box 18, Council House, Solihull, West Midlands B91 3QS. Tel: 021-704 6086 (24-hour answering service) quoting Ref. No. C1015Q(TES).
Forms to be returned by 16th October, 1987.
ALL APPLICATIONS WILL BE CONSIDERED ON THEIR MERIT.

Solihull
METROPOLITAN BOROUGH COUNCIL

NORTHUMBERLAND County Council
Education Department

GENERAL ADVISER FOR FURTHER AND ADULT EDUCATION

Salary Soulbury Group 8 £16,785-£18,273 p.a (award pending)

This post carries responsibilities in the fields of further and adult education, in colleges and the County's community high schools. Well qualified and experienced applicants are sought who are able to contribute fully to the development of post-16 education, including open learning developments and continuing education, education for adult unemployed, 'Training for Skills' and TVEI projects. There is a well-established advisory team.

The post will commence in January 1989 or a.s.a.p. thereafter. Application forms and further details are available by forwarding a s.a.e. to the Director of Education, County Hall, Morpeth, Northumberland NE61 2EF.
Closing date: 9 October 1987.

50502

ADMINISTRATION L.E.A. CONTINUED

ARE YOU THE PERSON TO MANAGE OUR SCHOOLS?

Chief Schools Officer

to £27,348
(pay award pending) Ref. E3

- Second Tier, report to Director
- Manage Schools Division: 108 schools
- Budget £50m

We look for:

- Sound teaching experience
- Senior management experience
- Solid achievement in an Education Department
- Initiative and vision
- Leadership and enthusiasm

CAN YOU MEET A REAL CHALLENGE?

Chief Inspector

to £27,348
(pay award pending) Ref. E165

- Second Tier, report to Director
- Curriculum Leadership and Quality Control in Schools and Further Education
- Lead our Inspectorate and Advisory Service

We need someone with:

- real and proven ability
- professional and management skills
- experience and qualifications
- commitment and enthusiasm
- drive and leadership

Chief Officer's salary and conditions

Removal relocation package up to £6,000 lodging allowance £75 per week

Car: Leased car: £85 per month Granada 2.0i Ghia, Carlton CD 2.0i

If you think you are the person we are looking for telephone Gerald Grainge, Director, on 01-464 3333 ext. 4567 for an informal discussion, or for further information and an application form contact Chief Personnel Officer, Bromley Civic Centre, Rochester Avenue, Bromley, BR1 3UH. Tel: 01-290 0324 (24 hour answering service). Closing date: October 16th 1987.

Bromley
THE LONDON BOROUGH

Kent County Council Education Department

Assistant Area Education Officer

Welfare and Admissions

(PO[M]) £15,136-£17,151

We require a person of proven managerial ability to play a major part in the management of the North Kent Area, which comprises approximately 200 Schools, Units and Centres. You will take charge of the Welfare and Admissions Section of the Area Office, which is divided into two sub-sections dealing respectively with Admission to School, Assessments, Appeals, Awards and Transport, and Welfare/Special Education.

You should have graduate level qualifications and, ideally, but not necessarily, a background as a qualified teacher. Car owner/driver is essential for which appropriate mileage expenses are payable and you will be eligible for a car under the County's leasing scheme. Financial assistance is available towards the cost of removal and other related expenses, under the Authority's Disturbance Allowance Scheme.
If you are interested in discussing this post, please telephone Michael Bayliss, Assistant Area Education Officer (Personnel) on Medway (0634 407300).

This is a re-advertisement — previous applicants need not re-apply. Further particulars and application form, returnable by 9 October, from:-
The Area Education Officer (ref: 2/DDm)
North Kent Area Education Officer
Mountbatten House
28 Military Road
Chatham
Kent ME4 4JE
(60648)

KENT COUNTY COUNCIL

KIRKLEES An Equal Opportunity Employer
METROPOLITAN COUNCIL

Directorate of Educational Services

ASSISTANT EDUCATION OFFICER (SPECIAL SERVICES)

Grade:– PO(B) £14,301 to £15,567

Applications are invited from graduates with good teaching and administrative experience in a responsible post. The successful applicant will be responsible to the Principal Education Officer (Schools) for a variety of work relating to special education including administration of the 1981 Education Act. He/She will be expected to work closely with the Assistant Education Officers (Schools), the Principal Education Psychologist, the Principal Education Social Worker and the Inspector for Special Educational Needs.

Previous applicants automatically considered.

Application forms and further particulars (s.a.s.e. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW, to whom completed forms must be returned within 14 days of this advertisement quoting Job No 6818A.
(60484)

Kirklees operates an Equal Opportunities policy, full details of which will be supplied to all applicants.

The Council operates a Trade Union Membership agreement.

EDUCATION DEPARTMENT
CAREERS SERVICE

CAREERS OFFICERS (2 POSTS)

(MAIN GRADE)
CHELMSFORD CAREERS OFFICE
POST NO. C0858
SCALE 5 – £8,790–£9,654

Applicants, who will hold the Diploma in Careers Guidance or equivalent, will be required to carry out a full range of duties including vocational guidance of young people in schools, and counselling and guidance for the young unemployed.
Good progression prospects to senior posts.

(EMPLOYMENT LIAISON)
GRAYS CAREERS OFFICE
POST NO. C0880
SCALE 4 OR 5 OR 6 – £7,659–£8,559 OR £8,790–£9,654 OR £9,966–£10,647
PLUS £225 OUTER FRINGE ALLOWANCE

The Careers Officer appointed will work with unemployed young people, helping them to find jobs or suitable training courses.

Candidates should be appropriately qualified and have suitable experience within the Careers Service.

Closing date for both posts: 9 October, 1987.

Application forms and further details are available from (s.a.e. please) The County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD (Tel: Chelmsford 492211 Ext. 30265).
(60441)

ESSEX County Council

Careers Officer (Unemployment Specialist)

£9,528-£10,392 inc

Through its team of two centrally funded specialist officers and 14 careers assistants, Bromley Careers Service has developed an excellent working relationship with the MSC, local Job Centres, managing agents and sponsors. YTS continues to be a popular option for many school leavers of a wide range of ability, in an area where full-time employment is still available to many.
Professionally qualified, you will be expected to cover the full range of work with the young unemployed including the promotion of YTS, review of progress and guidance into permanent employment or further training, as well continuing the development of work with the longer-term unemployed. You will be expected to join the weekly duty rota serving the needs of Careers Centre callers of all levels of ability, status and age, therefore, a flexible approach to client needs is essential.
For further information and an application from please contact Chief Personnel Officer, Bromley Civic Centre, Rochester Avenue, Bromley, BR1 3UH. Tel. 01 290 0324 (24 hour answering service.)
Closing date 8.10.87
(50533)

Bromley
THE LONDON BOROUGH

ADMIN L.E.A. CONTINUED

DERBYSHIRE COUNTY COUNCIL
DEPUTY AREA EDUCATION OFFICER
£13,152–£14,361
AMBER VALLEY AND EREWASH AREA
Suitably qualified persons for this senior appointment available as a consequence of the promotion of the present post holder.
Applicants should have appropriate academic qualifications, successful teaching experience and professional administrative experience.
The Deputy Education Officer is responsible to the Area Education Officer for schools and other educational services in the Amber Valley and Erewash Area.
Essential car user allowances accompany the post and removal and relocation expenses are payable in appropriate cases.
Further details and application forms are available from Director of Education, County Offices, Matlock, Derbyshire DE4 3AG. Telephone Christine Bridgton on Matlock 3411, Ext. 64453.
Closing date - 9 October 1987.
The Council's policy is that all people receive equal treatment regardless of their sex, marital status, sexual orientation, race, creed, colour, ethnic or national origin, or disability. (12375) 420000

Advisory Teachers

These new posts in the authority's Advisory Service are to be filled from January 1988

1. Advisory Teacher for Primary Education

Ref. AAN 26

The teacher will be based in the Divisional Education Office in Stevenage Old Town to serve the area of Stevenage, Hitchin, Letchworth, Baldock, Royston and several village schools. Responsibility is to the Area Adviser for Primary Education.

2. Advisory Teacher for Multicultural Education

Ref: AAN 27

The teacher will be based in Bushey, but will operate throughout the County to support the development of multicultural education and provide support for the education of pupils from ethnic minorities. A particular aspect of the work will be to monitor the use of Section II funding. Responsibility is to the County Adviser for Multicultural Education.

3. Advisory Teacher for English

Ref: AAN 28

The location of the teacher has not yet been decided, but it is likely to be in Hatfield or Hertford. Responsibility is to the County Adviser for English.

Responsibilities include assisting County Advisers in the development and implementation of curricular policies, contributing to INSET, working with teachers in their classrooms, and visiting schools to give advice and practical help.

Salary: Main salary scale + allowance D (£3,000) + for Posts 2 and 3 a fringe allowance of £309.

Essential car user allowance is paid.

A generous re-location package is available.

Please apply by 7 October, quoting the appropriate reference number, to the County Education Officer, County Hall, Hertford SG13 8DF, from whom an application form and further details may be obtained.
(50585)

Hertfordshire County Council
An Equal Opportunity Employer

Assistant County Education Officer

(Information Systems and Administration)

£23,454-£25,395
County Hall, Kingston upon Thames

Surrey is well advanced with the use of information systems, and is looking for a senior manager who will carry out responsibility for the promotion, development and support of information systems throughout the Department, in Schools and Colleges, and for Office Services and Administration generally.

Applicants should be graduates or equivalent, have appropriate experience of information systems and their use and, preferably, be able to offer experience in Local Education Authority Administration.

A comprehensive remuneration package includes generous relocation and car leasing schemes.

Application form and further details available from Head of Personnel Services, County Hall, Kingston upon Thames, Surrey KT1 2DN. Tel: 01-541 9789 quoting ref. PSD 20 Closing date 16.10.87.

Professional Assistant

£13,890-£15,039
Kingston upon Thames

This post is suitable for graduates with teaching experience who wish to enter education administration or who are currently employed in an Education Department and seeking career progression.

You will be required to provide professional and administrative support for senior education officers, initially in the Teaching Personnel Division.

Energy, adaptability and an ability to relate well to people are essential requirements for this interesting and demanding post.

Further details and application form from: Education Dept. (NTP Section), County Hall, Kingston Upon Thames KT1 2DJ. Tel: 01-541 9590. Quoting Ref NTP 98, returnable by 12.10.87.
(60451)

SURREY COUNTY COUNCIL

Assistant Education Officer

(COLLEGES)
£16,305-£18,714

The Further Education Division requires a person to undertake a wide variety of duties providing professional assistance to the Senior Education Officer (Further Education) over the full range of activities including WRNAFE and NAFE planning.

We are looking for someone with relevant experience in vocational and educational training; a good administrator with drive and the ability to work effectively under the pressure of tight time schedules.

This is an ideal opportunity for the right person to gain valuable career experience.

Application form and job description available from the Education Personnel Unit, Education Department, PO Box 58, Civic Centre, Silver Street, Enfield, Middlesex. EN1 3XQ. Tel 01-366 6957. Quote reference DE/808/247. Closing date 9th October 1987.
(60320)

London Borough of Enfield
An Equal Opportunity Employer

Education Department

COUNTY CO-ORDINATOR

for the Extension of Technical and Vocational Education (TVEX)

East Sussex

Solbury Headteacher Group 9
£18,075-£19,587

The County is preparing to submit a proposal to the Manpower Services Commission to extend a TVE programme to all its schools and colleges, commencing in September 1988.
A pilot TVEI (second phase) project has been operating since 1984 in four schools and two colleges of further education.
This will be an exciting and challenging key post within the advisory service to co-ordinate the future development and funding for the Extension. It is hoped that the person appointed will take up post in January 1988 to assist with planning for the Extension.
For further details of the post and application forms, please send a stamped addressed envelope to the County Education Officer (ref PNT/MEM), Education Department, County Hall, St Anne's Crescent, Lewes BN7 1SG.

Completed forms should be returned by October 9.
East Sussex is committed to equal opportunities
(50555)

Senior Careers Officer (Development)

£9966-£10647 (two posts) — the TVEI Project Team involved in the Extension Programme require two Careers Officers in possession of the Diploma in Careers Guidance with not less than three years experience as a Generic Careers Officer.
Resettlement and removal expenses up to £680 payable in approved cases. Car allowance and car loans available and assistance with temporary housing accommodation.
Informal enquiries to A. Waller, Principal Careers Officer, on Dudley (0384) 55433, (ext. 4270). Further details and application form from Chief Education Officer, Administrative Section, Westox House, 1 Trinity Road, Dudley, West Midlands (tel. Dudley (0384) 55433, (ext. 4250). Closing date 9th October.

DUDLEY Metropolitan Borough — Equal Opportunity Employer

COUNTY EDUCATION DEPARTMENT

EDUCATION/INDUSTRY LIAISON OFFICER

(Based at Dorchester)
POST NUMBER C0303X

Previous applicants will automatically be reconsidered.
This important post is intended to foster and stimulate the growing links between schools and industry/commerce in Dorset.
The Authority seeks to appoint for January 1988 a person of outstanding initiative and enthusiasm who will preferably have successful experience in both industry/commerce and education.
Salary Grade PO 10 (Points 42-46) £15,966 to £17,151
Application forms returnable by 9 October 1987 and further details from County Education Officer, (MD), County Hall, Dorchester, Dorset, DT1 1XJ on receipt of s.a.e.
(Please quote post number).
(50553)

DORSET County Council

DONCASTER Metropolitan Borough Council

Education Department

DEPUTY DIRECTOR OF EDUCATION

£23,076-£25,383 per annum (Pay Award pending).

Applications are invited for this post, which becomes vacant on the retirement of the present holder. Candidates should be good Honours graduates with a background of varied and successful educational administrative experience at senior staff level. He/she will need to be strongly motivated and able to participate in leading a highly professional team, have demonstrated commitment and drive in previous posts and be able to form good relations with a variety of other professional staff at all levels in the Directorate, the Authority, colleges, schools and outside agencies and with elected members.
A car allowance and relocation assistance will be provided.
Application form and job description available from the Chief Executive, (Personnel Section), 2 Priory Place, Doncaster, DN1 1BN, Telephone Doncaster 734000, to whom completed forms should be returned to no later than 9th October, 1987.
WE ARE AN EQUAL OPPORTUNITIES EMPLOYER
Applications from disabled persons are welcome.
(60547)

BOROUGH OF South Tyneside

South Tyneside is an Equal Opportunities Employer and applicants are considered only on the basis of suitability for the job.

Education Department

Principal Administrative Assistant

£12,882-£13,890 p.a.

This is an important post with responsibility for the work of school governing bodies. There will be opportunities to show initiative and become involved in the development and implementation of a variety of LEA policies affecting schools.
You should possess a degree and have sound experience of the Education Service in Schools or Colleges or in a Local Authority.

Application forms from the Chief Personnel and Management Services Officer, Westoe Hall, Westoe Village, South Shields.
Tel: (091) 4564968.
Closing date: 9th October 1987.

WILTSHIRE COUNTY COUNCIL
Education Department
WILTSHIRE TRAINING SCHEME

YTS AREA MANAGER

Swindon

Scale: S01/2 Salary: £11,070-£12,882 per annum

The Wiltshire Training Scheme is the County Council's own managing agency for the Youth Training and New Job Training Scheme. Its Youth Training Scheme is the largest YTS Managing Agency in Wiltshire, offering high quality training in a broad range of occupational areas.
The post is responsible for managing a multi-occupational scheme within the area catering for approximately 300 basic trainees.
The successful applicant will have a sound working knowledge of YTS and experience of managing in a training environment. An enthusiastic approach together with the ability to work in close co-operation with all outside agencies involved with young people, training and education is essential.
Applicants must hold a current driving licence and have access to their own transport, as travelling during the course of their duties will be required.
Further details and application form from the Chief Education Officer, (ST/N/JB) County Hall, Trowbridge, Wiltshire, BA14 8JB, telephone 02214-3641 Ext. 2460. Returnable by 12th October 1987. Please quote reference 687.586.
AN EQUAL OPPORTUNITIES EMPLOYER
(50523)

ADVISER FOR MULTI-CULTURAL EDUCATION

Salary Scale: (Solsbury H.T. Group 9 (0-4) £18,075—£19,587
The Authority is looking for a successful and well qualified teacher with varied experience at senior level in schools and/or colleges in the field of multi-cultural education. Experience in teacher education at initial and/or in-service level is desirable as would experience of advisory or advisory teacher work with local education authority. The post is available from 1st January 1988.

Advisers in Avon have a general area responsibility for a group of schools in addition to working in their specialist field.

The Authority is looking for someone with enthusiasm for and commitment to the education service who is able to initiate and innovate successfully, administer efficiently, and who has the sensitivity of personality to establish and maintain good personal and professional relationships with principals, headteachers, teachers and departmental colleagues.

The Education Department is currently undergoing a major restructuring and this post may be subject to change in the future.

Application by form only, available with further details from the Director of Personnel services, PO Box 270, Avon House, The Haymarket, Bristol, BS99 7HE, or telephone Bristol 299565 (Answerfone on this number after office hours).

Please quote Reference number: EDU/1309/oo when asking for forms which must be returned by 9th October 1987.

Education Department
50568

Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation.

Avon COUNTY COUNCIL

LONDON BOROUGH OF BARNET
DIRECTORATE OF EDUCATIONAL SERVICES

Careers Service — Careers Officers

SALARY: Scale 5/6 £9,528-£11,385 per annum inclusive

Following an expansion of our Service we have three vacancies for experienced or newly qualified Careers Officers. We would also like to hear from those about to complete their Diploma in Vocational Guidance.

Closing date 8th October, 1987 Ref. 603/623

Application forms available from the Recruitment Office, London Borough of Barnet, 16/17 Sentinel Square, Brent Street, Hendon, London NW4 2EN. Telephone 01 202 8282, ext. 2372 (01 202 8602 outside office hours).
(50523)

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES

LONDON BOROUGH barnet

ADMIN L.E.A. CONTINUED

HAMPSHIRE

The Advisory Service has been restructured on the basis of advisers having a general advisory responsibility for a group of schools combined with specialist responsibility for an area of the curriculum. We wish to make the following appointments as soon as possible.

Area Advisory Officer
for Southampton Area

£22,251 – £23,700* Soulbury HT 11 Ref: CE/AAO

The role involves:

- leading the team of General Advisers attached to the area;
- providing general advice to the Area Education Officer and educational establishments in the area;
- in consultation with the Area Education officer, identifying educational needs and opportunities of the area;
- co-ordinating in-service education for the area provided by GRIST.

We want candidates who are:-

- qualified teachers with substantial and successful experience at a senior level;
- experienced in such areas as curriculum development, staff organisational development and in the planning and delivery of in-service education;
- effective communicators with both professional staff and the general public;
- effective team leaders.

County General Adviser
with Special Responsibility for Educational Technology

£19,260 – £20,766* Soulbury HT 10 Ref: CE/ET

The role involves:

- being a general adviser to a group of schools;
- contributing to the work of the whole advisory team;
- providing specialist advice on Educational Technology throughout the Hampshire Education Service;
- the provision of professional leadership and management in respect of technical and equipment requirements of the Education Service.

We want candidates who are:-

- qualified teachers with substantial and successful experience in the development of teaching and learning methods, the use new technology in supporting the curriculum and in the organisation of resource based learning;
- able to identify, support, stimulate and transmit good practice in Educational Technology;
- preferably experienced as an adviser, advisory teacher or involved in the delivery of in-service education;
- able to demonstrate involvement in whole school issues.

County General Adviser
with Specialist Responsibility for Secondary Education

£19,260 – £20,766* Soulbury HT 10 Ref: CE/SEC

The role involves:

- being a general adviser to a group of schools;
- contributing to the work of the whole advisory team;
- providing specialist advice and leadership in the field of Secondary Education.

We want candidates who are:-

- qualified teachers with substantial successful experience in the secondary phase;
- able to demonstrate the ability to identify, support, stimulate and transmit good practice by having exercised these skills in leading other staff;
- good communicators with finely tuned interpersonal skills.

A generous relocation scheme applies to these posts.

We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.

Application forms and further details available from :- Education Personnel Unit, The Castle, Winchester. S023 8UG. Tel: Winchester (0962) 841841 ext: 455, quoting appropriate reference number. Closing date: 7th October 1987. *Pay award pending

EDUCATION DEPARTMENT

NORTHUMBERLAND
COUNTY EDUCATION COMMITTEE
EDUCATION OF TRAVELLERS' CHILDREN

Applications are invited for a new post of teacher with responsibility for support teaching of travellers' children living in south-west Northumberland and attending Lynemouth County First School and Newbiggin County Middle School. Interest and experience relevant to the age range 5-13 and to children's learning difficulties is sought. The postholder needs to be able to travel between schools and children's homes and a car allowance is payable.

Salary: Main Grade (on incentive allowance may be payable).

Application form and further details obtainable from The Director of Education, County Hall, Morpeth, Northumberland NE61 2EF. Closing date 05.10.87. (21900) 480000

HERTFORDSHIRE
ASSISTANT DIVISIONAL EDUCATION OFFICER
HACKNEY DIVISION

Applications are invited for the post of Assistant Divisional Education Officer, from graduates with substantial and significant teaching experience.

The post is suitable for a person entering administration, as it offers a good opportunity for general experience over a wide field. The Decorum Division covers Hemel Hempstead, Berkhamsted, Kings Langley and Tring.

Salary grade M1 £13,506 - £15,162 rising to £13,815 - £15,507 from 1st February 1988, plus fringe allowance of £223.

Application form and further details from the Divisional Education Officer, The Bury, Queensway, Hemel Hempstead, Herts HP1 1DQ. Closing date 9th October 1987. (21888) 480000

HARROW
LONDON BOROUGH OF HARROW
EDUCATION DEPARTMENT
CAREERS SERVICE

(Ref: 222.06)

CAREERS ADVISER
Salary Scale £10,704 - £11,385 p.a. inclusive (Scale 3 £9,528 - £10,359 for students undertaking part 2 of the Diploma in Careers Guidance)

Under a new management team, the Harrow Careers Service is changing and is looking for Careers Advisers committed to all aspects of equal opportunities; to undertake the full range of Careers Service duties; working with YTS Managing Agents and trainees, the unemployed, schools, colleges and employers.

On the north-west outskirts of London, Harrow is an interesting place to work. Whilst famous for its public school, academic achievement and green spaces, it also has a 50% ethnic minority population and young people who are unemployed.

A current driving licence is essential and we can offer a loan scheme car purchases as well as 35 hour week, and subsidised canteen facilities.

For an informal discussion about working in Harrow, telephone Ann Rosenthal, Antony Rose or Isabelle Ivy on 01-863 5611, Ext. 2895.

Application forms and further details are available from Helen Dagley, Education Personnel, PO Box 22, Civic Centre, Harrow, Middx. HA1 2UW. Tel: 01-863 5611, Ext. 2314. Please quote reference above. To close 16 October 1987. (12857) 480000

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEPUTY AREA EDUCATION OFFICER

Salary: P.O. 9-12, currently £15,567 - £16,773
(£15,921 - £17,151 from 1.2.88)

Applications are invited from graduates with successful teaching and previous local authority experience for this post based in Rugby.

The post, which involves a wide range of duties, will initially include a particular responsibility for the administration of the provision for pupils with special educational needs in the Area. It will however provide opportunities for further experience in matters regarding most aspects of schools administration.

An essential car user allowance is payable and a settling-in allowance is available in appropriate cases.

Application form and further details available from the County Education Office, 98 Northgate Street, Warwick CV34 4SR. Please enclose S.A.E. & C and clearly state ref: SP/PAW/EAO.

Closing date 9th October, 1987.

WARWICKSHIRE IS AN EQUAL OPPORTUNITIES EMPLOYER. (T15559) 480000

WEST SUSSEX
EDUCATION DEPARTMENT
HAYWARDS HEATH CAREERS OFFICE
CAREERS OFFICER

Salary: £8,760 - £9,654 or £7,656 - £8,559 (if in probationary year), with progression to £9,966 - £10,647

A vacancy exists in the newly restructured Careers Service based at the Haywards Heath Careers Office, as part of the Mid-Sussex team. West Sussex has a policy of non-specialisation, therefore the postholder will be expected to deal with the whole range of clients with whom the Service comes into contact, including the more able, special needs, YTS and unemployed. Applicants should hold the Diploma in Careers Guidance.

The Service has recently introduced a system of salary related assessment which means that after 2 years post probationary experience the postholder will be eligible to apply for progression to Senior Careers Officer status which will depend on the quality and professionalism of the work undertaken rather than on any specific client group(s) the postholder deals with. Careers Officers joining West Sussex who have at least 4 year experience on Scale 3 will be eligible for progression to Scale 6 after 3 months service.

The Service is also committed to In-Service training to help officers deal with the wide range of clients plus a structured staff development programme. West Sussex is also at the forefront of many exciting developments including a mobile careers information unit, marketing and information initiatives to a wide range of clients including parents and employers plus a commitment to take the Careers Service to the community as much as possible.

Application form and further details available from the Director of Education, Personnel Section, County Hall, West Street, Chichester, West Sussex PO19 1RF (sae please) or by telephoning Mrs Carol Major on Chichester 777783. Closing date 9th October 1987. (12859) 480000

General Advisers for Curriculum Development 14-18
TVEI Consortium
Co-Ordinators

£16288-£18273 (under review) — two posts to work as members of the Authority's Advisory Team with specific responsibility for the development of the curriculum in a TVEI Consortium. The postholders will work closely with the Management Teams of the participating schools/colleges to create programmes of curriculum led staff development, and also have a specific responsibility for the management of the TVEI Project with the Authority's Co-ordinator.

Applicants should hold a management position in a school or college and have considerable experience of leading successful curriculum development for the age range 14-18.

Further details and application forms from Chief Education Officer (Admin. Section), Westwood House, 1 Trinity Road, Dudley, West Midlands (tel. Dudley 55433, ext. 4250), return: by 5th October.

DUDLEY Metropolitan Borough — Equal Opportunity Employer

Metropolitan Borough of
WIRRAL

AREA CAREERS OFFICER
£12519–£13506
(BIRKENHEAD)

Qualified Careers Officer with management experience and initiative to lead the team based in the Birkenhead Area Office and have borough wide responsibility for the management and operation of information services including library facilities and electronic databases.

YOUTH LEADER
£10059–£11217
VIKING BOYS' CLUB

Responsible to a voluntary management committee for continuing the work of a purpose built Youth Centre catering for a mixed clientele and developing youth and community activities in the well populated Inner City area of Rock Ferry.

Qualification in Youth and Community education essential. For informal discussion contact Derek Mills, Youth Officer (Field) ext. 608.

Application forms and further particulars from DIRECTOR OF EDUCATION, Municipal Building, Cleveland Street, Birkenhead, Merseyside L41 6NH (051-647 700 ext. 600) returnable by 9 October. 50403

WIRRAL IS AN EQUAL OPPORTUNITY EMPLOYER AND POSITIVELY WELCOMES APPLICATIONS FROM WOMEN, PEOPLE FROM ETHNIC MINORITIES AND DISABLED.

Careers Officer
£8790 – £10647

Required in the Paignton Careers Centre, 47a Hyde Road, Paignton.
Closing date 21st October, 1987.

Careers Officer (Employment)
£8790 – £10647

Required in the North Devon Area Careers Centre, Red House, Castle Street, Barnstaple.
Closing date 12th October, 1987.

For both posts you should be a qualified Careers Officer or shortly completing the Diploma in Careers Guidance Course.

Application forms and job descriptions from and returnable to Personnel and Support Services Section, Education Department, County Hall, Exeter EX2 4QG. Telephone 0392 272031. (50457)

DEVON AN EQUAL OPPORTUNITIES EMPLOYER

SHEFFIELD COUNCIL
Working for a better City

Assistant Education Officer (Primary School)
PO2i £17574—£18768

Applications are invited for this key post from candidates with appropriate experience of teaching and educational administration. The vacancy has arisen because of the promotion of the previous postholder to another local Education Authority. The person appointed will be responsible to the Deputy Chief Education Officer (Schools) for the management and co-ordination of policy in relation to the development of schools as well as contributing to the work of the Department as a whole. The post offers experience at a senior level in a vigorous and forward looking Authority and will attract applicants committed to a participative approach to the management of change who are capable of enterprising leadership.

APPLICATION FORMS AND FURTHER DETAILS FROM THE CHIEF EDUCATION OFFICER, REF. ST/P/GB, PO BOX 67, LEOPOLD STREET, SHEFFIELD S1 1RJ, TEL: 0742 736764, TO WHOM THEY SHOULD BE RETURNED BY 9TH OCTOBER. 50860

An Equal Opportunity Employer

SOCIALISM AT WORK
Tameside Metropolitan Borough

EDUCATION DEPARTMENT

CAREERS AND TRAINING ADVISER (YOUTH TRAINING SCHEME)
£8,790-£10,647 pa

TO IDENTIFY AND MONITOR TRAINEES WORK PLACEMENTS, TO OFFER GUIDANCE AND COUNSELLING SERVICES TO TRAINEES. TO CONTRIBUTE TO THE DEVELOPMENT OF THE LEA-MANAGED YOUTH TRAINING SCHEME IN CONJUNCTION WITH TAMESIDE COLLEGE OF TECHNOLOGY.

APPLICANTS SHOULD POSSESS THE DIPLOMA IN VOCATIONAL GUIDANCE.

For informal discussion please ring Jane McNeill on 061-344 3256. Application form and job description from the Director of Personnel, Tameside MBC, Council Offices, Wellington Road, Ashton-Under-Lyne, Tameside OL6 6DL. Tel: 061-330 8355 Ext. 3173.

Closing date: 9th October 1987. 50865

AN EQUAL OPPORTUNITY EMPLOYER

COMMUNITY EDUCATION DEPARTMENT

EDUCATIONAL PSYCHOLOGIST
£15,000-£18,177

We require a fully qualified, preferably experienced, educational psychologist to join a well established team and contribute to the development of the service.

The Authority has recently completed a comprehensive review of special educational needs policy and significant changes are planned in terms of policy, practice and provision.

Applicants for this post must be skilled, enthusiastic practioners with an interest in making a relevant input to the Authority's special needs INSET programme for teachers, in addition to providing a support service to a group of schools, as an area psychologist.

Informal enquiries may be made to the Principal Educational Psychologist, Mr. G. Bradley (Tel. St. Helens: 22465).

For application form and further particulars please contact The Personnel Officer, St. Helens Town Hall, St. Helens, Merseyside WA10 1HP or Tel: Shirley Corcoran, Bill Atherton or Rob Johnson on St. Helens 52129 or St. Helens 24061 Ext. 2073/2074. Applications should be returned to the Personnel Officer by 16th October, 1987.

As part of the Council's Equal Opportunity Policy, applications are welcome from people regardless of disability, marital status, race or sex. (50568)

St Helens METROPOLITAN BOROUGH
PUTTING THE COMMUNITY FIRST

ADMINISTRATION – LEA continued

HARINGEY
LONDON BOROUGH OF HARINGEY
EDUCATION WORKER
IRISH LIAISON UNIT
£15,345 - £16,344 PO1

Haringey Council is concerned to ensure that the Irish community in the Borough gets a fair deal in terms of housing, education and other services which are vital to its needs.

The Irish Community in Haringey is one of the largest ethnic minority communities in the Borough. The Council has acknowledged the specialist needs of this group by creating an Irish Liaison Unit. The Unit to date consists of 4 officers:-

One Co-ordinator, also with responsibility for Social Services

One Unit Officer in Housing

One Unit Officer in Community Affairs

One Senior Administrative Officer

There exists one vacancy for the post of Unit Officer in Education. This Officer's role will be to provide policy advice and support to the Council on all educational matters relating to the Irish Community in Haringey and assist in the development of facilities and resources for the benefit of this community.

It is clearly essential that applicants for this post have a first hand and intimate knowledge of the empathy with the educational needs of the Irish Community.

For an informal discussion on this post contact Mr. Seamus Taylor, Irish Liaison Unit on 01-881 5065.

For an application form and job description please Tel: 01-881 5065 (24 hour answerfon service quoting reference M5604.

Closing date 9th October 1987.

Applications are particularly welcomed from black people, people with disabilities, lesbians, gays, people from minority ethnic communities and women.

HARINGEY : WORKING TOWARDS EQUAL OPPORTUNITIES. (12445) 480000

Administration General

KIRKLEES
DIRECTORATE OF EDUCATIONAL SERVICES
GENERAL EDUCATION INSPECTOR (MODERN LANGUAGES)

Salary HI Group 9 £18,075 - £19,587 (currently under review)

HQ Huddersfield

Applications are invited from experienced, enthusiastic and well qualified teachers to contribute to the work of a well established team of Inspectors.k

A commitment to Modern Languages in all phases of education is essential. The post will involve the successful candidate in monitoring the teaching of modern languages in schools, colleges and FE centres, and in the active promotion of high quality teaching. The Authority would wish to consider the inclusion of community languages as part of its modern language provision and candidates are asked to consider this issue in their letter of application.

The general role will include the pastoral care of a group of schools in one area of Kirklees, and in assignments which require a wide knowledge of current developments in education.

In both the general and subject roles a capacity to take initiative will be valued equally with the ability to work willingly and and effectively with others in the Education Service, and with other agencies as appropriate.

Further details of this post and application forms (SAFE please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of this advertisement quoting Job no ED.NT - 6828. (11871) 500000

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE U.K. TRUST
seek a
DIRECTOR

from January 1 or sooner if possible, to be responsible for the continued operation and growth of this new and exciting charitable trust.

Council on International Educational Exchange is a major charitable organisation whose aim is to promote international exchange. In addition to its head office in New York, it has offices in Paris, Bonn, Madrid and Tokyo. At present its exchange programmes involve teachers and students in both secondary and higher university and professional education. Worldwide it has programmes in more than a dozen countries. The UK Trust was set up in March 1988.

The Director is responsible among other things for
—administration and expansion of existing programmes
—design and development of new exchange programmes
—overall management of the charity and supervision of its small staff
—publicising and marketing CIEEs services to the educational community

The new director will need to be self-motivating, imaginative and committed to the idea of international education and exchange. The charity is based in London but some travel in the UK and abroad is a key part of the work.

Salary £18500-17000 (including London weighting) according to experience and qualifications. Training opportunities will be available.

Please send letter of application, CV and names and addresses of 2 referees to the Director, CIEE, Seymour Mews House, Seymour Mews, London W1H 9PE. Closing date for applications: October 9th. For further information phone 01-935-1554.

CIEE is an equal opportunities employer and welcomes applications from all people with appropriate skills and experience regardless of their race, sex, sexual orientation or disability.

CIEE is registered charity no. 293-969. 50870

PRINCIPAL EDUCATIONAL PSYCHOLOGIST
Salary: Soulbury HT9
(£19,956-£21,558 inc)

Following Tony Kerr's promotion to Avon we need a Principal Educational Psychologist with the qualifications and background to lead a lively team of Educational Psychologists and to make a significant contribution to Harrow's education service.

Application forms and further details available from Helen Dagley, Education Personnel, PO Box 22, Civic Centre, Harrow, Middx., HA1 2UW. Tel: 01-863 5611, ext. 2314. Please quote ref. E12.01. (50515)

Harrow Education
an equal opportunity employer

Educational Psychologist
£11,574–£18,972

Applications are invited from qualified educational psychologists for a vacancy at the Dryden Road Child Guidance Centre. The person appointed will work mainly in the School Psychological Service but will also be a member of the multi-disciplinary child and family service. The Enfield School Psychological Service offers all schools a contact service but gives some priority to work with pre-school children and their families. Weekly supervision is provided for newly qualified staff.

Applications are welcomed from both newly trained and experienced psychologists. The person appointed will be encouraged to develop special interests and responsibilities.

Essential car user allowance payable.

Either Mrs E. Holmes, Principal Educational Psychologist, or Mr J. Harris, Senior Educational Psychologist, would be pleased to answer informal enquiries on 01-360 6771.

Application forms and further particulars from the Education Personnel Unit, Education Department, Civic Centre, Silver Street, Enfield, Middlesex EN1 3ES. Tel. 01-366 9367. Quote ref. DE/802/33. Closing date: 9th October, 1987. (50422)

London Borough of Enfield

An Equal Opportunity Employer

Locum Educational Psychologist

(Soulbury salary scales for fully qualified Educational Psychologists in the range £10,170-£17,148 (subject to review) according to age and experience)

Post available from November 2nd 1987.

Applications are invited from fully qualified Educational Psychologists for a 1.0 FTE temporary post which will arise from the temporary leave of absence of the present holder. It is anticipated that it will be available from 2nd November for a period of approximately three months. It may be terminated by a one month's period of notice on either side.

Candidates must have an honours degree in psychology, a minimum of two years' qualified teaching experience and have successfully completed a recognised postgraduate training in Educational Psychology.

The successful candidate will be based at the Child Guidance Clinic at 26 Bath Road, Reading, and will serve a group of schools to the South and East of the conurbation.

Further details and application forms may be obtained from the Director of Education (DMH), Shire Hall, Shinfield Park, Reading RG2 9XE. Tel: Reading 875444 ext. 3424. Informal enquiries may be made of the Principal Educational Psychologist, Mr D Brownhill, on Reading 576631.

Closing date first post 9th October

Royal County of BERKSHIRE
AN EQUAL OPPORTUNITY EMPLOYER

EDUCATION DEPARTMENT
SCHOOL PSYCHOLOGICAL SERVICE

PART TIME EDUCATIONAL PSYCHOLOGIST
(18½ Hours per week)

SOULBURY £12,933-£18,177 p.a. pro-rata.

Required in the South East Essex Area based at School House, Hadleigh.

Applicants should be qualified teachers with classroom experience who have successfully completed a recognised course of professional training in educational psychology. A commitment to a team approach to service delivery is essential.

Previous applicants will automatically be re-considered.

For an informal discussion please telephone Mr John Acklew, County Educational Psychologist on ext: 30081.

Closing date: 9th October 1987.

Generous relocation expenses are payable in approved cases.

Application forms and further details are available from (s.a.e. please) the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD. Tel: Chelmsford (0245) 492211 Ext. 301256. 50495

ESSEX County Council

OUTDOOR EDUCATION
continued

BERKSHIRE

RHOSYGWALIAU OUTDOOR EDUCATION CENTRE
Bala, North Wales
Required for January 1988 for this well established Centre which serves Berkshire Schools, a teacher of Outdoor Education.
Applicants should have experience in and be committed to the principles of, shortstay residential and outdoor education. An ability to teach Biology Field Studies up to and including 'A' level would be a distinct advantage, as would qualifications or experience in outdoor pursuits or a willingness to obtain the same.
Salaries will be on the Main Scale.
Application form and further details from the Director of Education, (Ref: PDC), Shire Hall, Shinfield Park, Reading RG2 9XE.
Closing date: 2nd October.
An Equal Opportunity Employer. (12039) 680000

DARTMOOR EXPEDITION CENTRE. Outdoor Education 11/18s. Climbing, caving, canoeing, sailing, camping etc. Qualified instruction. Field trips, GCSE, TVEI, Duke of Edinburgh etc. Also Mountain walking. Leaders Training Courses, Est. 15 years. John Earle, Dartmoor Expedition Centre, Widecombe, Devon. (03642) 249. (16067) 680000

DEVON

SKERN LODGE OUTDOOR CENTRE
The professionals in Outdoor Education. Single or Multi-Activity and/or Field Study Courses. Senior & Junior Schools. T.V.E.I., Y.T.S., Management Training. Individuals and families.
For the best in instruction, equipment, facilities and value Tel: Bideford (02372) 75992 or write Skern Lodge, Appledore, Bideford, Devon EX39 1NG for brochure.
Founder member of British Activity Holiday Association.
See our Advert on Page 24.. (16282) 680000

DUDLEY

METROPOLITAN BOROUGH
Equal Opportunities Employer
SAILING TEACHER
Required January, 1988 full-time SAILING TEACHER - Main Professional Grade 'B' Allowance (£11,001 to £14,301) to work to P.E. Adviser, RYA Instructor (or equivalent).
Details/Application forms from and returnable to Chief Education Officer, Westox House, 1 Trinity Road, Dudley DY1 1JB by 8th October.
(12369) 680000

HAVERING

LONDON BOROUGH OF HAVERING
BRITTONS SCHOOL
Ford Lane, Rainham RM13 7BB
Tel Rainham 54361
(Roll 800 Mixed)
Headteacher: A.J. Smith, B.Sc., F.G.S.
Required for January 1988 a Warden, main professional grade with an incentive allowance of £3,000 per annum, for the Brittons School Outdoor Education Centre at Blaenavon in South Wales. Courses at the centre include outdoor pursuits, field studies, TVEI, CPVE and the initiative aspects of business management. These are staffed by visiting teachers in conjunction with the Warden and part-time instructors.
Applicants should be suitably qualified in the relevant aspects of outdoor pursuits and be prepared to develop new courses, to improve the facilities and to administer the centre.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher by the 9th October 1987. (12516) 680000

LINDLEY

Management Trainers

LINLEY EDUCATIONAL TRUST —

is adding to its team of management trainers at their superb training facility at Swinton Castle, North Yorkshire. Applications are invited for established trainers who already have a successful track record in industry and or commerce at supervisor and middle manager level. The majority of our clients are 'blue chip' companies who expect a high professional standard of training from the training team.

Lindley uses outdoor activities as the main medium for learning and applicants should have experience in at least one of the following outdoor pursuits: climbing, caving, canoeing, mountaineering, fell walking. Willingness to participate in further training in these areas is essential.

The trust is an interdenominational christian foundation in which committed Christians would find opportunity for service and fellowship. Remuneration will be offered in accordance with experience and qualifications.

For application forms, please telephone (0765) 89264 or write to:
Site Manager, Lindley Educational Trust Ltd.,
Swinton Castle, Masham, North Yorkshire. HG4 4JH

(60519)

OISE

Oxford Intensive School of English

NEW LONDON SCHOOL

Opening early 88

Applications are now invited for the post of:

PRINCIPAL

A unique opportunity to be responsible for the setting up of a new language school, within a large established organisation. The Principal will take full responsibility for all academic and administrative matters.

Candidates should have wide experience in teaching EFL and ESP to executives as well as held a mangement position.

Please write with C.V. to: T. GINS, OISE House, Binsey Lane, Oxford OX2 0EY.

50874

HERTFORDSHIRE COUNTY COUNCIL
CASSIO COLLEGE
LANGLEY ROAD
WATFORD
HERTS WD1 3RH

Required as soon as possible

Department of Adult Studies

Lecturer Grade II (0.5) — English as a Second Language

Applications are invited for the above post. The successful candidate will be required to assist the Head of Section in the provision of ESL in the College's catchment area of S.W. Herts. Applicants are particularly welcomed from speakers of one or more Asian languages, preferably Urdu/Punjabi.

Salary: Burnham FE Scale, Lecturer II: £8,595-£13,656 plus £309 London Fringe Allowance (pro rata)

Closing date for applications 9th October 1987. For further details and application form please write to the Principal at the above address. (SAE please).

English as a Foreign Language

ATHENS INSTITUTE requires for October graduate E.F.L. teachers to teach up to Proficiency, 28 h.p.w. Salary 70,000 Drachmas p.m. Furnished flats available near Institute. Telephone immediately. Athens (010301) 8621716 or 9568838.
(12353) 700000

GREECE

Experienced TEFL teacher required by Private English School in Rhodes, Greece, where school-age students preparing for Cambridge First Certificate and Proficiency.
Applications should be forwarded to ANNA JENSEN, Griva 93-95, RHODES 85100 GREECE, and should include a Curriculum Vitae, photo, plus photocopies of degrees and first page of passport.
References are required.
(16415) 700000

HERTFORDSHIRE

NORTH HERTS MULTI-ETHNIC SUPPORT TEAM
Lannock Base, Whiteway, Letchworth, Herts. SG6 2PP
Tel: 0462 670667
Required for January 1988, or earlier if possible, an E.S.L. Teacher (Main Scale) for secondary pupils. The ability to speak a South Asian Language would be an advantage. This is one of six secondary peripatetic posts led by a team co-ordinator for the North Herts Division. The Authority offers a generous relocation package. Informal visits to the Base are welcomed.
Further details and an application form available from the Divisional Education Office, County Council Offices, Grammar School Walk, Hitchin, Herts. SG5 1JN.
(21519) 700000

LONDON W1

Private School requires E.F.L. Teachers daytime and/or evening.
Write to Box TES 00820, Priory House, St John's Lane, EC1M 4BX. (12377) 700000

MANCHESTER

NWRAC/ULCI CERTIFICATE IN ENGLISH AS A SECOND LANGUAGE
Many of the available ESL examinations emphasise either literary English of the language of social intercourse. The NWRAC syllabus concentrates instead on the factual, impersonal language and the related cognitive skills which are the basis of both formal education and normal day-to-day transactions.
The four skills of reading, listening, writing and speaking are examined, and separate grades are awarded for each.
Entries can be accepted from all parts of the UK. Details, including past papers, from Mr D. McAvoy, NWRAC/ULCI, Town Hall, Walkden Road, Worsley, Manchester M28 4QE. Tel: 061-702 8700.
(16096) 700000

QUALIFIED AND EXPERIENCED EFL TEACHERS Required for English Language Institute based in City and West End. Possibility of permanent positions. R.S.A. Prep. and 1 years experience essential. ESP experience an advantage. Tel: Margaret Stephens at Jackson Stephens Ltd. 01-580 4095.
(12286) 700000

SHEFFIELD

SHEFFIELD CITY POLYTECHNIC
Are you a graduate or teacher interested in working overseas? Why not train to teach English to Speakers of Other Languages? Upgrading courses for experienced teachers also available.
Open Polytechnic Distance Training programme plus short residential block leading to: Certificate in TESOL, Associate Diploma (TESOL), Licentiate Diploma (TESOL), Fellowship (TESOL).
For full details write or phone: The TESOL Centre, Sheffield City Polytechnic, Totley Hall Lane, Sheffield S17 4AB. Tel: (0742) 369941. (16956) 700000

SMALL, SUCCESSFUL E.F.L. SCHOOL, HANTS. requires Dir. of Studies/Partner. Capital not essential. Box TES 00818, Priory House, St John's Lane, EC1M 4BX. (12345) 700000

V.S.O.

SWEDEN/JAPAN

INTERNATIONAL LANGUAGE SERVICES
TEACHING APPOINTMENTS JANUARY 1988

TEFL IN SWEDEN

The Folkuniversity's British Centre Teaching Scheme has been in existence for over 30 years. It affords newly trained and relatively inexperienced teachers of EFL a real opportunity to develop their skills within a supportive and internationally recognised organisation. There are also some posts available for more experienced teachers.

Type B Posts - these involve the teaching of General English to adults with the possibility of some work in State Schools. Candidates must have qualified teacher status in the UK or a UK degree and a TEFL qualification.

Type A Posts - teachers are required to teach ESP, company and Cambridge courses. Applicants must have a minimum of 2 years full-time TEFL experience and the full RSA TEFL Diploma or equivalent.

Applicants for both types of post must be British and aged between 22 and 40.

TEFL IN JAPAN

We are currently recruiting staff for a Japanese client. Applicants must have at least 3 years full-time TEFL experience, a degree and the RSA Diploma or equivalent. The work entails teaching on in-company training schemes with leading Japanese companies.

For further information and an application form send a stamped addressed envelope to International Language Services, 14 Rollestone Street, Salisbury, Wilts. SP1 1ED.
(21857) 700000

English as a Second Language

HERTFORDSHIRE

LANGUAGE & MULTICULTURAL SUPPORT SERVICE
EAST HERTS DIVISION
Scott House, Hagsdell Road, Hertford
Required for January 1988 two full time teachers to join the Support Service and work in primary schools in the Division. Applicants should preferably have a recognised qualification in teaching English as a Second Language and experience of teaching bilingual pupils. In addition, a commitment to collaborative working and curriculum development for multi cultural education is essential. It would be an advantage if applicants were bilingual in Italian or another local community language.
Salary: Main Professional Grade + Fringe Allowance.
The Authority operates a generous recruitment incentive scheme.
Further details from Divisional Education Office, Scott House, Hagsdell Rd., Hertford. Closing date Friday 9th October. (21508) 710000

BARNET

LONDON BOROUGH
REQUIRED JANUARY 1988 or earlier if possible.
MULTICULTURAL EDUCATION AND LANGUAGE SUPPORT SERVICE.
Qualified teachers (full or part-time) keen to support the learning of pupils using English as a second language, to join this expanding Service. Teachers are appointed to the Service but work regularly in one or two schools, to which they are attached. In addition to supporting the learning of bilingual children, M.E.L.L.S. teachers are called on to assist schools in providing the multicultural curriculum to which the Authority is committed.
Present vacancies are mainly for posts in Primary Schools (with an emphasis on work with Infants) but
One full-time equivalent post is for work in Nursery School and classes.
One for work in Secondary Schools.
Removal expenses and separation allowances available.
Application forms and further details (foolscap s.a.e. please) available from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL by 9th October, 1987.
(21420) 710000

CROYDON

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ESL/SECTION II SERVICE
Applications are invited from Primary teachers with relevant recent experience to provide language support for bilingual pupils in Infant and Junior Schools attached to the Primary and Mobile Teams. Full time and part time vacancies are available.
Salary: Main Grade (plus London Allowance).
Tenable: January 1, 1988.
Application forms and further details from: Director of Inservice Training & Curriculum Development, (please mark fo the attention of EG/PJ). Davidson Centre, Davidson Road, Croydon CR0 6DD.
Tel: 01-655 1299, Ext. 140 ... October 710000

ENFIELD

LONDON BOROUGH OF ENFIELD
ENGLISH LANGUAGE CENTRE
Tile Kiln Lane, London N13 6BY
PRIMARY teacher needed to work alongside class/subject teachers in schools to help ethnic minority background pupils to develop their language and learning skills. Experience in multicultural schools is essential.
Posts currently graded at Scale 2 available for candidates holding the R.S.A. Diploma T.E.S.L.
Applications from bilingual teachers would be particularly welcomed.
London Allowance, £795.
Application forms (large SAE) obtainable from the Education Department Personnel Unit, PO Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. To be returned to the English Language Centre by 9th October 1987.
An equal opportunity employer. (21456) 710000

HARROW

LONDON BOROUGH OF HARROW
EDUCATION COMMITTEE
LANGUAGE SERVICE FOR BILINGUAL PUPILS
Required for January, 1988 two M.P.G. teachers for First and Middle Schools and one for a High School to provide English Language support to bilingual children. Applications are invited from teachers with experience of working in multilingual schools and/or a qualification in language teaching. Applicants from ethnic minority backgrounds are particularly welcome to apply.
Application forms and further details are available from Education Personnel, P.O. Box 22, Civic Centre, Harrow, Middlesex HA1 2UW. Tel: 863 5611, Ext. 2736. Completed applications must be returned within a fortnight of the date of appearance of this advertisement.
Outer London Allowance Payable.
Harrow is an Equal Opportunities Employer. (12466) 710000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION COMMITTEE
SHEFFIELD UNIFIED MULTI-CULTURAL EDUCATION SERVICE
Sheffield Unified Multicultural Education Service (SUMES) is the Authority's attempt to improve educational provision to the City's black population via Section 11 funding. The main aims of the service are to directly support black children, help the LEA develop appropriate policies in this regard and appropriately refocus some of the existing resources. It is managed overall by an Assistant Education Officer, and we are in the process of appointing the first batch of posts approved by the Home Office. By 1988 we expect the service to be made up of one-hundred-and-twenty professionals.

UNIFIED ENGLISH AS A SECOND LANGUAGE SERVICE
SUPPORT TEACHER (Female)
MAUD MAXFIELD SERVICE FOR THE HEARING IMPAIRED
c/o Hazelbarrow J. & N.I. School
Hazelbarrow Crescent, Sheffield S8 8AQ
Tel: 0742 374865
Professional Grade, Incentive B allowance
A Punjabi speaking special needs support teacher (female) with qualification to teach deaf children under five is required. She will join a team of 7 peripatetic staff working with children, parents and schools.
We wish to appoint a qualified teacher of the deaf if possible but will consider applications from qualified teachers who are prepared to obtain the mandatory qualification of teachers of the deaf within 3 years (training and support given).
We are looking for a person with a commitment to and direct exprience of working with Asian families. Regular visiting and extensive contact with Asian mothers in the family home is expected. A car/travel allowance is provided.
She will be expected to work closely with colleagues in Sheffield Unified Multicultural Education Service on matters of policy.
This post is being advertised in accordance with the relevant sections of the Race Relations Act and the Sex Discrimination Act where being of a particular racial group/gender is a genuine occupational qualification.
Further particulars are available from Chief Education Officer, Teachers Division, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Tel: 0742 735764.
Sheffield City Council is an Equal Opportunity Employer. (21453) 710000

BARKING AND DAGENAHM

LONDON BOROUGH OF BARKING AND DAGENHAM
LANGUAGE UNIT
Rear of Station Parade, Barking, Essex
ESL TEACHER
Scale 2 plus £1,215 per annum Inner London Allowance.
Applications are invited from enthusiastic and energetic teachers for this post initially attached to a multi-racial infants' school. The post involves collaborative teaching and support for curriculum expansion. The successful applicant will belong to a strong and supportive Language Unit team.
Application forms and further details available from the Chief Education Officer (s.a.e.), Town Hall, Barking, Essex. Closing date: 8th October 1987.
An equal opportunity employer. (21947) 710000

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity Employer)
ENGLISH AS A SECOND LANGUAGE
Appointment of an established primary peripatetic teacher
(Main Scale plus £795 Outer London Allowance)
Required for January 1988, or earlier if possible, an established peripatetic E.S.L. teacher.
Applications are invited from suitably qualified and experienced teachers. An R.S.A. or Dip. T.E.S.L. is an advantage, though not essential. Any bi-lingual skills would also be useful. The team is based at the area Curriculum and Teachers' Centre, Clifden Road, Twickenham, Middx.
A casual car user's allowance is payable.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by Friday 9th October 1987.
(12169) 710000

V.S.O.

Please see V.S.O. display ad under Overseas Appointments. (12851) 710000

Appointments Wanted

AUSTRALIAN TEACHER. Fully qual. teacher of English and History requires full-time position for minimum of one year. Experienced in remedial to Matriculation standards. Family person, currently employed in senior private college. Contact Teacher, P.O. 300, Brighton, South Australia 5048. (12939) 750000

FRENCH TEACHER living in London urgently seeks work teaching French or Russian in an Independent School (any age group) or privately. Fully qualified. APPLY NOW! to Box TES 00812, Priory House, St John's Lane, EC1M 4BX. (16174) 720000

SUFFOLK

Mathematics Teacher, B.A., Cert. Ed., with 14 years residential experience in small private school, seeks new post due to closure of school. Full or part-time.
John Pyle, c/o 19, Ulster Avenue, Ipswich, Suffolk IP1 5JP. (12480) 750000

PREPARATORY SCHOOL TEACHER, 12 years experience, seeks post in Scotland. English and History to C.E. and P.S.S. level. Rugby and Cricket coach. References available. Please reply to Box No. TES 00815, Priory House, St. John's Lane, EC1M 4BX. (12995) 20563

Educational Courses

LEARN TO TEACH ENGLISH (EFL)
A Practical and thorough one week introduction to Teaching English as a Foreign Language from Pilgrims, the TEFL pioneers.
Courses are held throughout the summer at the University of Kent at Canterbury.
Phone or write to: Terry Edwards, Pilgrims Teachers' Courses, 8 Vernon Place, Canterbury, Kent CT1 3YG. Tel: (0227) 453488. (06149) 760000

BERKSHIRE

UNIVERSITY OF READING SCHOOL OF EDUCATION
Full-time Courses for Teachers
The School of Education offers the following full-time courses for experienced teachers. They are of 12 months duration (with the exception of the Diploma course which lasts for 3 Terms).
Diploma in Counselling and Guidance
M.A. in Education and Society
M.A. in Organisation, Planning and Management in Education
M.A. in Music Education
M.A. in Microtechnology in Music Education
M.Sc. in Physics Education
M.Sc. in Mathematical Education
M.Sc. in Chemical Education
The courses are designed for those with a degree, teaching qualification and appropriate experience. For further details and application forms, please write to the Assistant Registrar, School of Education, The University, London Road, Reading RG1 5AQ. (21923) 760000

ESSEX

TRAIN TO TEACH ENGLISH To speakers of other languages. 11 weeks distance learning plus 4 weeks full time teaching practice.
Write or phone Dept. Community Studies, Thurrock Technical College, Woodview, Grays, Essex RM16 4YR. Tel: (0375) 371621. (38951)

EDUCATION COURSES
continued

ACTING CLASS, Tuesdays 7 - 9 Studio off Baker Street, W1. Structured Course covering Improvisation, Speech, Technique, Rehearsal and Scenes. October to March, £60. Beginners welcome. Tel: Marian Naylor: 01-946 2161. (12425) 760000

T.E.F.L. DIPLOMA COURSE. BY DISTANCE LEARNING. Gain a formal qualification in T.E.F.L. for overseas opportunities. Send S.A.E. to: Scottish-International Learning Centre, 24 Polwarth Gardens, Edinburgh EH11 1LW. (Next course dates 15th October and 17th November.). (12358) 760000

LINGUARAMA

THINKING OF TEACHING ENGLISH ABROAD
Linguarama offers one week introductory courses in Teaching English as a Foreign Language. Ideal for those thinking of entering the profession or those wanting an introduction to T.E.F.L. Courses run throughout the year in London, Birmingham, Manchester, Winchester and Canterbury. Career opportunities also exist in Linguarama's 34 schools World-wide.
Please send S.A.E. to T.E.F.L. Dept., Linguarama, 16 Waterloo St., Birmingham B2 5UG. (39427) 760000

TRAIN TO TEACH ENGLISH One week intensive practical TEFL courses. Multilingua, 8 Hall Ings., Bradford, West Yorkshire BD1 1DU.
(39227) 760000

BERKSHIRE

UNIVERSITY OF READING SCHOOL OF EDUCATION
Part-time Courses for Teachers
The School of Education offers the following part-time for experienced teachers. The courses are held in the afternoon/evening over a period of three years.
M.A. in Educational Administration and Institutional Management
M.A. in Multicultural, Comparative and International Education
M.A. in Music Education
M.A. in Education and Cognitive Studies
M.Sc. in Chemical Education
M.Sc. in Mathematical Education
M.Sc. in Physics Education
The courses are designed for those with a degree, teaching qualifications and appropriate experience. For further details and application forms, please write to the Assistant Registrar, School of Education, The University, London Road, Reading RG1 5AQ. (21924) 760000

LONDON NW5

THERAPY IN MUSIC FOR HANDICAPPED CHILDREN
A Weekend Course to be held at
The Nordoff-Robbins Music Therapy Centre
3 Leighton Place, London NW5
on
7th & 8th November, 1987
For teachers, parents and others interested in working with handicapped children.
Organised by The Nordoff-Robbins Music Therapy Centre Ltd.
Director: Sybil Beresford-Peirse.
Details from: The Secretary, The Nordoff-Robbins Music Therapy Centre, 3 Leighton Place, London NW5 2QL. Tel: 01-267 6296. (12245) 760000

UNIVERSITY COLLEGE OF SWANSEA

Centre for In-Service Teacher Education

Seventh – and last – Easter School:

STAFF DEVELOPMENT, MANAGEMENT AND IN-SCHOOL TRAINING FOR PASTORAL CARE

Tuesday, 5th April, 1988 to Saturday, 9th April, 1988

Course Director: Douglas Hamblin

This is an advanced course intended for experienced members of pastoral teams *who have received some training* in pastoral care. It will explore the development, management and evaluation of pastoral systems. Participants will construct two modules of training activities for use within their school. The first will be concerned with the training of tutors by pastoral heads. The second will deal with the development of the skills of pastoral heads operating a team. Participants will be asked to assess the current strengths and weaknesses of pastoral heads in their school and explore the ways in which closer links between the pastoral and curricular can be established. Materials will be provided and the results used in course workshops.

THE BASIC SKILLS OF COUNSELLING

Wednesday, 13th April, 1988 to Friday, 15th April, 1988

Course Director: Douglas Hamblin

Training in Counselling Skills: This intensive three day training course in counselling gives practice in the basic techniques of counselling. It will be a practical course in which theory is embedded in action. Counselling the less able, methods of behavioural and group counselling will be included in the training sessions. The application of counselling techniques to classroom interaction will be examined. The intent is to give the participants sufficient knowledge and skill to begin to develop counselling skills in the form tutor.

Application forms for these courses are available from:

The Secretary,
Centre for In-Service Teacher Education,
University College of Swansea,
Hendrefoilan,
Swansea, SA2 7NB.

(60739)

LOUGHBOROUGH UNIVERSITY OF TECHNOLOGY

PART-TIME HIGHER DEGREES IN EDUCATION

M.A. (Education Studies)
M.A. (Curriculum Studies)
Diploma in Further Professional Studies in Education

The University Department of Education invites applications for these degrees and diplomas from experienced teachers.

The courses commence in January 1988 and candidates complete by January 1990. The degree structure involves four modules of study for four terms followed by two terms dissertation. The diploma courses involve any two modules from the degree programme and take two to four terms to complete depending on choice of modules.

Full details and application forms can be obtained from the M.A. Course Secretary, Department of Education, Loughborough University of Technology, Ashby Road, Loughborough, Leicestershire LE11 3TU. Telephone (0509) 222756.

Tuition

LONDON N3

Tutors required in London and the suburbs. Top rates. Tel: 01-349 2148. (12481) 770000

HOME TUTORS required throughout Great Britain for well-paid evening and weekend work. Demand is especially high in the following areas:- Blackpool, Bournemouth, Bristol, Cardiff, Derby, Enfield, Gateshead, Gloucester, Halifax, Hounslow, Hull, Kingston, Leicester, Liverpool, London, Maidenhead, Manchester, Middlesbrough, Newcastle on Tyne, Norwich, Oldham, Portsmouth, Rochdale, St. Albans, Slough, Southend, Sunderland, Swansea, Watford, Worcester. Send name and address only to: Personal Tutors (Dept. TES), Cheadle House, Cheadle, Ches. SK8 1AH. Tel: 061-428 2285. (24 hours). (11914) 770000

COLEG TECHNOLEG A CHELF SIR GAERFYRDDIN

CCTA

CARMARTHENSHIRE COLLEGE OF TECHNOLOGY AND ART

Prifathro/Principal
Ieuan Price, M.Sc. (Eng.), B.Sc. (Hons), C.Eng, F.I.Mech.E.

DEPARTMENT OF MANAGEMENT, BUSINESS AND INFORMATICS

Required as soon as possible:

LECTURER I IN BUSINESS STUDIES

The person appointed will be expected to teach on and contribute to the development of a range of courses including BTEC programmes.

A relevant degree or an appropriate professional qualification is essential. Industrial or commercial experience, particularly of the Leisure Industry, and teaching experience, would be an advantage.

Salary range: LI £6,643 – £12,656

Further details and application form from:
Principal
CCTA
Alban Road
LLANELLI
SA15 1NG
Tel: 0554 759165

(60666)

CYNGOR SIR DYFED COUNTY COUNCIL

Bristol Polytechnic

Prospectus of Full-Time and Sandwich Courses 1988 & 1989

Quotations are invited for printing 62,000 prospectuses from artwork supplied; delivery not later than 29 April 1988.

Specification and further details from the Public Relations & Information Office, Bristol Polytechnic, Coldharbour Lane, Frenchay, Bristol BS16 1QY.

Quotations to be returned not later than 30 October 1987.

County of Avon Education Service

Personal Announcements

2500 WORD MATHEMATICS ESSAY: Have HMI helped us lose the case against setting use - related targets in mathematics? Please send £1.50 to J. Nash, 43 Jordan Road, Four Oaks, Sutton Coldfield, West Midlands. (21956) 800000

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ESCAPE FROM TEACHING! Join 'The Escape Committee'. SAE for details: Weavers Press Publishing, Tregeraint House, Zennor, Cornwall TR26 3DB.

EXCEPTIONAL INCOME opportunity - no investment. SAE details: Write Box TES 00821, Priory House, St John's Lane, EC1M 4BX. (12849) 800000

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START YOUR OWN NURSERY/NURSERY SCHOOL For details of comprehensive Guide send S.A.E. to: Pressland, Dept. TS, P.O. Box 112, Preston PR1 9DW. (09059) 800000

WRITE AND SELL CHILDREN'S STORIES. Mail tuition Sales assistant. Free booklet Children Features. (TES), 5/9 Bexley Square, Salford, Manchester M3 6DB. (38494) 800000

For Sale and Wanted

CARPETS and Carpet Tiles almost trade prices. Most makes. Free delivery. Cordova Carpets, 87 Cross Green, Formby, Nr. Liverpool. Tel: 07048 74839 & 71165. (02624) 860000

TIES, BADGES, ETC. Efficiently produced at reasonable prices established many years, a name known all over Britain by satisfied schools - Manacombe Ltd., PO Box 12, Prestwich, Manchester M25 7NA. Tel: 061-766 6882. (08464) 860000

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36 FETHERLITE £7.20
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AEGIS PRODUCTS, (TH) Coleshill, Birmingham B46 1RL
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FREE OFFER

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NARROWBOAT EDUCATIONAL TRAVEL: Residential Education packages on board fully-equipped narrowboats from £75 per week. You bring yourselves, luggage and a sleeping bag. We provide the rest. For details ring (0525) 372353 or write 41 Danes Road, Exeter EX4 4LS. (30492) 880000

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IN SELF-DRIVE BOATS
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